



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Tennessee ELA Standards Code	Tennessee Academic Standards English Language Arts, 2016 Grade K	SuccessMaker Item Description	Item ID
K.FL	<b>Foundational Literacy</b>		
K.FL.PC	Print Concepts		
	Demonstrate understanding of the organization and basic features of print.		
K.FL.PC.1	Demonstrate understanding of the organization and basic features of print.		
K.FL.PC.1.d	Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
		Students name letters with fluency.	smre_ip_00954
		Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students name letters with fluency.	smre_ip_00835
		Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.	smre_pp_00298
		Students name letters with fluency.	smre_ip_00952
		Students match uppercase and lowercase letters Aa through Ee.	smre_pp_00294
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students name letters with fluency.	smre_ip_00833
		Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00813
		Students name letters with fluency.	smre_ip_00836
		Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00819
		Students name letters with fluency.	smre_ip_00948
		Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00827
		Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_di_00209
		Students identify lowercase letters in and out of sequence.	smre_ip_00816
		Students match uppercase and lowercase letters Tt through Zz.	smre_pp_00288
		Students identify uppercase and lowercase letters.	smre_ip_00857
		Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_di_00221
		Students identify lowercase letters in and out of sequence.	smre_ip_00822
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00845
		Students name letters with fluency.	smre_ip_00950
		Students identify lowercase letters in and out of sequence.	smre_ip_00832
		Students name letters with fluency.	smre_ip_00949
		Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_di_00217
		Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students name letters with fluency.	smre_ip_01010
		Students identify uppercase letters in and out of sequence.	smre_ip_00807
		Students name letters with fluency.	smre_ip_00951
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_di_00214
		Students name letters with fluency.	smre_ip_01009
		Students name letters with fluency.	smre_ip_00947
		Students name letters with fluency.	smre_ip_00834
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00842
		Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.	smre_pp_00303
		Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307

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K.FL.PA	Phonological Awareness		
	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
K.FL.PA.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
K.FL.PA.2.a	Recognize and begin to produce rhyming words.	Students learn to recognize rhyming words with short vowel patterns.	smre_di_00212
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students identify rhymes, using picture cues as prompts.	smre_ip_00824
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students identify the picture that rhymes with a given word.	smre_ip_00809
		Students blend phonemes into words and match rhyming words.	smre_pp_00300
		Students circle pictures with names that rhyme.	smre_pp_00291
K.FL.PA.2.b	Count, pronounce, blend, and segment syllables in spoken words.	Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
		Students use pictures to count syllables in words.	smre_ip_01115
		Students learn to count syllables in words.	smre_di_00304
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843
		Students blend syllables to create three-syllable words.	smre_ip_00812
		Students count syllables in words and sort them into categories.	smre_ip_01114
		Students learn to segment words into phonemes.	smre_di_00276
		Students count syllables and divide syllables into sounds.	smre_ip_00815
K.FL.PA.2.d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.	Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
K.FL.PWR	Phonics and Word Recognition		
	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.		
K.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.		
K.FL.PWR.3.a	Demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for each consonant.	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students make sound-letter associations.	smre_ip_00922
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
K.FL.PWR.3.c	Read common high-frequency words by sight.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
		Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students blend CCVC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
		Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979

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		Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
		Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
		Students locate sight words and high-frequency words.	smre_ip_01007
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
		Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
		Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
		Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
		Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
		Students locate sight words and high-frequency words.	smre_ip_00980
		Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
		Students identify sight words and high-frequency words.	smre_ip_00915
		Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
		Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
		Students read sight words and high-frequency words.	smre_ip_00933
		Students read and circle high frequency words and, of, and the.	smre_pp_00318
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
		Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
		Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
		Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270

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		Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
		Students sort the high-frequency words is, you, and that.	smre_ip_00877
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
		Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
		Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
		Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
		Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
		Students locate sight words and high-frequency words.	smre_ip_00911
K.FL.PWR.3.d	Decode regularly spelled CVC words.	Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
K.FL.VA	Vocabulary Acquisition		
	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		
K.FL.VA.7b	With guidance and support from adults, explore word relationships and nuances in word meanings.		
K.FL.VA.7b.i	Sort common objects into categories to gain a sense of the concepts the categories represent.	Students learn to sort pictures into categories.	smre_di_00213
		Students sort pictures into categories.	smre_ip_00855
		Students sort pictures into categories.	smre_ip_00856
		Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.	smre_ip_00841
		Students sort pictures into categories.	smre_ip_00869
		Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.	smre_pp_00293
		Students sort pictures into categories.	smre_ip_00981
		Students sort pictures into categories.	smre_ip_00811
		Students sort pictures into categories.	smre_ip_00821
		Students sort pictures into categories.	smre_ip_01001
K.R	<b>Reading</b>		
K.R.KID	Key Ideas and Details		
K.RL.KID	Literature		
	Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
K.RL.KID.1	With prompting and support, ask and answer questions about key details in a text.	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902

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		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read the literary text, "Checkup." Students also answer questions about plot.	smre_ip_00894
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students read the literary text, "My Visit to the Doctor" and answer questions about the plot.	smre_pp_00317
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students listen to the literary text, "Sue and Drew" and learn about plot.	smre_di_00237
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students read the literary text, "The Missing Chick" and answer questions about the plot.	smre_pp_00322
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "The Missing Chick." They answer questions about plot and the beginning, middle, and end of the passage.	smre_ip_00898
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309

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	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		
K.RL.KID.2	With prompting and support, orally retell familiar stories, including key details.	Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
K.RL.KID.3	With prompting and support, orally identify characters, setting, and major events in a story.	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.	smre_pp_00290
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970

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		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.	smre_di_00211
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.	smre_ip_00839
K.RI.KID	Informational Text		
	Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
K.RI.KID.1	With prompting and support, ask and answer questions about key details in a text.	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students read the informational text, "How Robins Grow" and answer questions about main characters, setting, theme, and plot.	smre_ip_01015
		Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
		Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.	smre_ip_01023



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K.RI.KID.2	With prompting and support, orally identify the main topic and retell key details of a text.	Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
		Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
K.R.IKI	Integration of Knowledge and Ideas		
K.RI.IKI	Informational Text		
	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		
K.RI.IKI.8	With prompting and support, identify the reasons an author provides to support points in a text.	Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899