

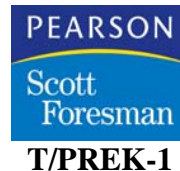
**A Correlation of**

**Scott Foresman Reading Street PreK Literacy Program ©2007  
Scott Foresman – Addison Wesley Mathematics Grade PreK © 2004  
Scott Foresman Science Grade PreK ©2008 &  
Silver Burdett Making Music Grade PreK ©2003**

**to the**

**Tennessee Early Childhood Early Learning  
Developmental Standards**

**Pre-Kindergarten  
49-60 months (4-5 years)**



## INTRODUCTION

This document is designed to show how the PreK offerings from Pearson Scott Foresman meet the Tennessee Early Childhood Early Learning Developmental Standards for ages 49-60 months. The Pearson Scott Foresman programs included in this document are **Scott Foresman Reading Street PreK Literacy Program ©2007**, **Scott Foresman-Addison Wesley Mathematics ©2004 grade PreK**, **Scott Foresman Science PreK ©2008**, and **Silver Burdett Making Music ©2003 grade PreK**.

### **Scott Foresman Reading Street PreK Literacy Program ©2007**

Scientifically research-based program supports state standards in literacy, science, mathematics, social studies, art and music to prepare children for Kindergarten. Teacher's Guides help build and assess children's cognitive skills, alphabet knowledge, and social-emotional development. Other products in the program inspire class discussion, build oral vocabulary, provide shared reading experiences and develop children's concepts of print.

### **Scott Foresman-Addison Wesley Mathematics ©2004 grade PreK**

Developed by noted experts Alice Klein, Prentice Starkey, and Alma Ramirez, this scientifically research-based program is proven to be effective with a diverse population of preschoolers. Students using this program can-and do-successfully develop and extend their mathematical thinking.

### **Scott Foresman Science PreK ©2008**

Introduce young children to basic science concepts with a complete PreK science program. Instruction introduces and reinforces science process skills and concepts as well as developing oral language. The program is adaptable to half-day or full-day instruction.

### **Silver Burdett Making Music ©2003 grade PreK**

This complete Pre-Kindergarten program presents engaging activities to develop music awareness and early music literacy. A Heritage Song Book; Musical Activities, Rhymes, as well as audio CD featuring songs from the program support early music literacy. The program provides opportunities for additional development of logical and perceptual skills, mathematical concepts, language and literacy skills, as well as basic cognitive, social, and motor skills.

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**Scott Foresman Reading Street PreK Literacy Program ©2007,  
 Scott Foresman – Addison Wesley Mathematics Grade PreK © 2004,  
 Scott Foresman Science Grade PreK ©2008, &  
 Silver Burdett Making Music Grade PreK ©2003.**

**to the  
 Tennessee Early Childhood Early Learning Developmental Standards**

**49-60 months (4-5 years)**

**Domain—LANGUAGE DEVELOPMENT**

**Area of Learning—COMMUNICATION**

<b>Tennessee Standards</b>	<b>Scott Foresman Reading Street</b>	<b>Scott Foresman - Addison Wesley Mathematics</b>	<b>Scott Foresman Science</b>	<b>Silver Burdett Making Music</b>
<b>Component: Receptive Language</b>				
<b>Performance Indicators</b> Understands “today”	<b>Unit 1:</b> 10, 16, 30, 58, 72, 100, 136, 156 <b>Unit 2:</b> 10, 24, 58, 66, 78, 94, 108, 114, 120, 136, 142, 156, 162, 178, 184, 192, 198 <b>Unit 3:</b> 10, 24, 36, 52, 72, 108, 120, 136, 156, 162, 184, 192, 204			

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>(continued)</b>	<b>Unit 4:</b> 10, 66, 78, 94, 108, 120, 136, 156, 150, 178, 194, 198, 204 <b>Unit 5:</b> 10, 16, 30, 52, 66, 72, 94, 108, 114, 136, 156, 184, 198 <b>Unit 6:</b> 16, 24, 30, 36, 66, 72, 94, 114, 178, 184, 192			
<b>Knows the names and sex of family members</b>	Can be developed from: <b>Unit 1:</b> 90, 113 <b>Unit 3:</b> 30, 55 <b>Unit 4:</b> 13, 65	Can be developed from: <b>Unit 7:</b> 164		
<b>Understands the concept of siblings and can name brothers and sisters</b>	Can be developed from: <b>Unit 1:</b> 90, 113 <b>Unit 3:</b> 30, 55, 197 <b>Unit 4:</b> 13, 65			
<b>Knows concept of age (e.g. big brother/oldest brother; baby sister/littlest sister)</b>	Can be developed from: <b>Unit 1:</b> 90, 113 <b>Unit 3:</b> 30, 55, 197 <b>Unit 4:</b> 13, 65			

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
Understands the meaning of more prepositions (e.g. "beneath," "between," "below")	Unit 2: 92 Unit 5: 8, 83	Unit 3: 60, 86-89	Unit B: 78-79	
Understands "yesterday" and "tomorrow"	Unit 1: 100, 156 Unit 2: 10, 16, 24, 30, 36, 78, 94, 100, 108, 114, 120, 184, 192, 198 Unit 3: 142, 192, 198, 204 Unit 4: 24, 108, 184, 192, 198 Unit 5: 58, 72 Unit 6: 24, 114, 142, 162, 192			
Defines objects by their use			Unit C: 138-139	
Understands "same" and "different"	Unit 1: 76 Unit 2: 66, 78		Unit A: 26-27, 51, 55 Unit B: 85 Unit C: 72-73, 115	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Carries out a four-order, related direction (four levels would be “Time to go to bed; you need to take a bath, brush your teeth, put on your clean pajamas and find your favorite book for me to read to you.”)</b></p>	<p>Can be developed from:  <b>Unit 1:</b> 65, 77  <b>Unit 6:</b> 65, 77</p>	<p><b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 94-95  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 26-27, 38-39, 50-51, 60-61  <b>Unit B:</b> 72-73, 82-83, 92-93, 100-101  <b>Unit C:</b> 112-113, 122-123, 132-133, 140-141</p>	<p><b>Music:</b> 15-16, 17, 18, 19, 21  <b>Art:</b> 59, 62, 63, 64, 65, 66, 68, 70, 71  <b>Drama:</b> 46, 47, 48, 50, 51</p>
<p><b>Able to follow several unrelated directions in proper order, such as “Turn off the television, pick up the toys in your bedroom, and then come to the table for lunch.”</b></p>	<p>Can be developed from:  <b>Unit 1:</b> 65, 77  <b>Unit 6:</b> 65, 77</p>	<p>Can be developed from:  <b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 94-95  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59  <b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99  <b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139</p>	<p><b>Drama:</b> 42, 62  <b>Art:</b> 59-72</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Understands simple, then more complex, sequences of events</b>	<b>Unit 1:</b> 60-63, 102-105, 144-147 <b>Unit 2:</b> 60-63, 102-105, 144-147 <b>Unit 3:</b> 18-21, 144-147, 186-189 <b>Unit 4:</b> 18-21, 102-105, 144-147, 186-189 <b>Unit 5:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 6:</b> 60-63, 144-147	Can be developed from: "Literature and Music" <b>Unit 1:</b> 2-3 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 60-61 <b>Unit 4:</b> 92-93 <b>Unit 5:</b> 114-115 <b>Unit 6:</b> 134-135 <b>Unit 7:</b> 162-163	<b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59 <b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99 <b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139	<b>Music:</b> 15-16, 17, 18, 19, 21 <b>Drama:</b> 46, 47, 48, 50, 51 <b>Art:</b> 59, 62, 63, 64, 65, 66, 68, 70, 71
<b>Understands concept of more/less, full/empty, which lays a foundation for math concepts</b>	<b>Unit 1:</b> 33, 135, 159, 201 <b>Unit 2:</b> 51 <b>Unit 4:</b> 33 <b>Unit 5:</b> 51, 93, 117 <b>Unit 6:</b> 93, 159, 177	<b>Unit 1:</b> 26-29 <b>Unit 6:</b> 140-143, 144-147, 148-151		



Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Expressive Language</b>				
<b>Performance Indicators</b> <b>Likes telling and retelling stories, poems and songs</b>	<b>Unit 1:</b> 60-63, 102-105, 144-147 <b>Unit 2:</b> 60-63, 102-105, 144-147 <b>Unit 3:</b> 18-21, 144-147, 186-189 <b>Unit 4:</b> 18-21, 102-105, 144-147, 186-189 <b>Unit 5:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 6:</b> 60-63, 144-147	Can be developed from: "Literature and Music" <b>Unit 1:</b> 2-3 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 60-61 <b>Unit 4:</b> 92-93 <b>Unit 5:</b> 114-115 <b>Unit 6:</b> 134-135 <b>Unit 7:</b> 162-163	<b>Unit A:</b> 28, 30, 32, 34, 40, 42, 44, 46, 52, 54, 56, 58 <b>Unit B:</b> 74, 76, 78, 84, 86, 88, 94, 96, 98 <b>Unit C:</b> 114, 116, 118, 124, 126, 128, 164, 136, 138	<b>Drama:</b> 46, 47, 48, 49, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Tells the sequence of a story without pictures</b></p>	<p>Can be developed from:  <b>Unit 1:</b> 60-63, 102-105, 144-147  <b>Unit 2:</b> 60-63, 102-105, 144-147  <b>Unit 3:</b> 18-21, 144-147, 186-189  <b>Unit 4:</b> 18-21, 102-105, 144-147, 186-189  <b>Unit 5:</b> 18-21, 60-63, 102-105, 144-147, 186-189  <b>Unit 6:</b> 60-63, 144-147</p>	<p>Can be developed from:  “Literature and Music”  <b>Unit 1:</b> 2-3  <b>Unit 2:</b> 40-41  <b>Unit 3:</b> 60-61  <b>Unit 4:</b> 92-93  <b>Unit 5:</b> 114-115  <b>Unit 6:</b> 134-135  <b>Unit 7:</b> 162-163</p>	<p>Can be developed from:  <b>Unit A:</b> 21  <b>Unit B:</b> 67  <b>Unit C:</b> 107</p>	<p><b>Drama:</b> 46, 47, 48, 49, 50, 51</p>
<p><b>Talks about something that is not in front of him (“Last night, we went to the movies.”)</b></p>	<p><b>Unit 1:</b> 10, 24, 36, 52, 66, 78, 94, 108, 120, 136, 150, 162, 178, 192, 204  <b>Unit 2:</b> 10, 24, 36, 52, 66, 78, 94, 108, 120, 136, 150, 162, 178, 192, 204</p>	<p><b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 94-95  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>	<p><b>Unit C:</b> 116-117, 118-119</p>	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>(continued)</b>	<p><b>Unit 3:</b> 10, 24, 36, 52, 66, 78, 94, 108, 120, 136, 150, 162, 178, 192, 204</p> <p><b>Unit 4:</b> 10, 24, 36, 52, 66, 78, 94, 108, 120, 136, 150, 162, 178, 192, 204</p> <p><b>Unit 5:</b> 10, 24, 36, 52, 66, 78, 94, 108, 120, 136, 150, 162, 178, 192, 204</p> <p><b>Unit 6:</b> 10, 24, 36, 52, 66, 78, 94, 108, 120, 136, 150, 162, 178, 192, 204</p>			
<b>Easily expresses his feelings, fears, ideas, wishes and dreams</b>	<p><b>Unit 1:</b> 13, 23, 29, 35, 41, 71, 97, 107, 119, 125, 139, 149, 153, 161, 167, 181, 191, 197, 203, 209</p> <p><b>Unit 2:</b> 13, 23, 29, 35, 41, 71, 97, 107, 119, 125, 139, 149, 167, 181, 191, 209</p>	<p><b>Unit 1:</b> 4-5</p> <p><b>Unit 2:</b> 42-43</p> <p><b>Unit 3:</b> 62-63</p> <p><b>Unit 4:</b> 94-95</p> <p><b>Unit 5:</b> 116-117</p> <p><b>Unit 6:</b> 136-137</p> <p><b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 26-27, 38-39, 50-51, 60-61</p> <p><b>Unit B:</b> 72-73, 82-83, 92-93, 100-101</p> <p><b>Unit C:</b> 112-113, 122-123, 132-133, 140-141</p>	<p><b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<p><b>Unit 3:</b> 13, 23, 29, 41, 65, 71, 77, 83, 97, 107, 113, 119, 125, 139, 149, 155, 161, 167, 181, 191, 197, 209</p> <p><b>Unit 4:</b> 13, 71, 83, 97, 113, 119, 139, 149, 155, 161, 167, 181, 191, 197, 209</p> <p><b>Unit 5:</b> 13, 23, 29, 35, 41, 55, 65, 71, 77, 83, 97, 107, 113, 125, 139, 155, 161, 167, 181, 197, 203, 209</p> <p><b>Unit 6:</b> 13, 23, 29, 35, 55, 65, 71, 83, 97, 107, 113, 125, 139, 149, 155, 161, 167, 181, 197, 209</p>			
Says full name and full address; knows more about where she lives (state, country)	<p>Can be developed from:</p> <p><b>Unit 2:</b> 113</p> <p><b>Unit 3:</b> 134</p> <p><b>Unit 4:</b> 8</p>			

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Uses past, present and future verb , tense</b>	<b>Unit 1:</b> 23, 35, 107, 119, 191, 203 <b>Unit 2:</b> 19-21, 52, 61-63, 107, 119, 144-147, 191, 203 <b>Unit 3:</b> 23, 35, 65, 102-105, 120, 144-147, 162, 181, 191, 203 <b>Unit 4:</b> 13, 23, 35, 77, 107, 119, 149, 156, 181, 191, 203 <b>Unit 5:</b> 15, 18-21, 33, 55, 60-63, 97, 107, 119, 139, 149, 159, 161, 191, 203 <b>Unit 6:</b> 13, 23, 35, 55, 60-63, 97, 102-105, 139, 149, 161, 181, 186-189, 191, 201, 203	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	<b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59 <b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99 <b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139	<b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Understands “yesterday,” “today” and “tomorrow”</b></p>	<p><b>Unit 1:</b> 100, 156  <b>Unit 2:</b> 10, 16, 24, 30, 36, 78, 94, 100, 108, 114, 120, 184, 192, 198  <b>Unit 3:</b> 142, 192, 198, 204  <b>Unit 4:</b> 24, 108, 184, 192, 198  <b>Unit 5:</b> 58, 72  <b>Unit 6:</b> 24, 114, 142, 162, 192</p>			
<p><b>May use slang (e.g., "Give me five," "Cool!")</b></p>	<p><b>Unit 1:</b> 23, 35, 107, 119, 191, 203  <b>Unit 2:</b> 19-21, 52, 61-63, 107, 119, 144-147, 191, 203  <b>Unit 3:</b> 23, 35, 65, 102-105, 120, 144-147, 162, 181, 191, 203  <b>Unit 4:</b> 13, 23, 35, 77, 107, 119, 149, 156, 181, 191, 203</p>	<p><b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 94-95  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59  <b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99  <b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139</p>	<p><b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<p><b>Unit 5:</b> 15, 18-21, 33, 55, 60-63, 97, 107, 119, 139, 149, 159, 161, 191, 203</p> <p><b>Unit 6:</b> 13, 23, 35, 55, 60-63, 97, 102-105, 139, 149, 161, 181, 186-189, 191, 201, 203</p>			
Generally uses sentences with correct grammar	<p><b>Unit 1:</b> 23, 35, 107, 119, 191, 203</p> <p><b>Unit 2:</b> 19-21, 52, 61-63, 107, 119, 144-147, 191, 203</p> <p><b>Unit 3:</b> 23, 35, 65, 102-105, 120, 144-147, 162, 181, 191, 203</p> <p><b>Unit 4:</b> 13, 23, 35, 77, 107, 119, 149, 156, 181, 191, 203</p> <p><b>Unit 5:</b> 15, 18-21, 33, 55, 60-63, 97, 107, 119, 139, 149, 159, 161, 191, 203</p>	<p><b>Unit 1:</b> 4-5</p> <p><b>Unit 2:</b> 42-43</p> <p><b>Unit 3:</b> 62-63</p> <p><b>Unit 4:</b> 94-95</p> <p><b>Unit 5:</b> 116-117</p> <p><b>Unit 6:</b> 136-137</p> <p><b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59</p> <p><b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99</p> <p><b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139</p>	<p><b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>(continued)</b>	<b>Unit 6:</b> 13, 23, 35, 55, 60-63, 97, 102-105, 139, 149, 161, 181, 186-189, 191, 201, 203			
<b>Pronounces new words easily</b>	<b>Unit 1:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205 <b>Unit 2:</b> 7, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205 <b>Unit 3:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205 <b>Unit 4:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	<b>Unit A:</b> 28-29, 30-31, 32-33, 34-35, 40-41, 42-43, 44-45, 46-47, 52-53, 54-55, 56-57, 58-59 <b>Unit B:</b> 74-75, 76-77, 78-79, 84-85, 86-87, 88-89, 94-95, 96-97, 98-99 <b>Unit C:</b> 114-115, 116-117, 118-119, 124-125, 126-127, 128-129, 134-135, 136-137, 138-139	<b>Music:</b> 15-16, 17, 18, 19, 21 <b>Drama:</b> 46, 47, 48, 50, 51



Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<b>Unit 5:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205 <b>Unit 6:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205			
Has expanding vocabulary (keep in mind that a child knows more words than he says)	<b>Unit 1:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205 <b>Unit 2:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205 <b>Unit 3:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	<b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59 <b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99 <b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139	<b>Music:</b> 15-16, 17, 18, 19, 21 <b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<p><b>Unit 4:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p> <p><b>Unit 5:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p> <p><b>Unit 6:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p>			

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Understands and uses colloquial expressions in daily conversation (e.g. bag/sack-- "I have a bag of popcorn." or "I have a sack of candy;" take/carry-- " Momma took Grandma to the doctor," or "Momma carried Grandma to the doctor;" pick up children/hook-up-- "Momma's going to pick up the children from school today." or "Momma's going to run the hook-up today.")</b></p>	<p><b>Unit 1:</b> 23, 35, 107, 119, 191, 203  <b>Unit 2:</b> 19-21, 52, 61-63, 107, 119, 144-147, 191, 203  <b>Unit 3:</b> 23, 35, 65, 102-105, 120, 144-147, 162, 181, 191, 203  <b>Unit 4:</b> 13, 23, 35, 77, 107, 119, 149, 156, 181, 191, 203  <b>Unit 5:</b> 15, 18-21, 33, 55, 60-63, 97, 107, 119, 139, 149, 159, 161, 191, 203  <b>Unit 6:</b> 13, 23, 35, 55, 60-63, 97, 102-105, 139, 149, 161, 181, 186-189, 191, 201, 203</p>	<p><b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 94-95  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59  <b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99  <b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139</p>	<p><b>Music:</b> 15-16, 17, 18, 19, 21  <b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Talks in more complete and more complex sentences; sentences are related to each other and fit together in thought</b></p>	<p><b>Unit 1:</b> 13, 23, 29, 35, 41, 71, 97, 107, 119, 125, 139, 149, 153, 161, 167, 181, 191, 197, 203, 209  <b>Unit 2:</b> 13, 23, 29, 35, 41, 71, 97, 107, 119, 125, 139, 149, 167, 181, 191, 209  <b>Unit 3:</b> 13, 23, 29, 41, 65, 71, 77, 83, 97, 107, 113, 119, 125, 139, 149, 155, 167, 181, 191, 197, 209  <b>Unit 4:</b> 13, 71, 83, 97, 113, 119, 139, 149, 155, 161, 167, 181, 191, 197, 209  <b>Unit 5:</b> 13, 23, 29, 35, 41, 55, 65, 71, 77, 83, 97, 107, 113, 125, 139, 155, 161, 167, 181, 197, 203, 209  <b>Unit 6:</b> 13, 23, 29, 35, 55, 65, 71, 83, 97, 107, 113, 125, 139, 149, 155, 161, 167, 181, 197, 209</p>	<p><b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 94-95  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59  <b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99  <b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139</p>	<p><b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Takes turns in conversation and interrupts less frequently</b></p>	<p><b>Unit 1:</b> 13, 23, 29, 35, 41, 71, 97, 107, 119, 125, 139, 149, 153, 161, 167, 181, 191, 197, 203, 209  <b>Unit 2:</b> 13, 23, 29, 35, 41, 71, 97, 107, 119, 125, 139, 149, 167, 181, 191, 209  <b>Unit 3:</b> 13, 23, 29, 41, 65, 71, 77, 83, 97, 107, 113, 119, 125, 139, 149, 155, 161, 167, 181, 191, 197  <b>Unit 4:</b> 13, 71, 83, 97, 113, 119, 139, 149, 155, 161, 167, 181, 191, 197, 209  <b>Unit 5:</b> 13, 23, 29, 35, 41, 55, 65, 71, 77, 83, 97, 107, 113, 125, 139, 155, 161, 167, 181, 197, 203, 209  <b>Unit 6:</b> 13, 23, 29, 35, 55, 65, 71, 83, 97, 107, 113, 125, 139, 149, 155, 161, 167, 181, 197, 209</p>	<p><b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 94-95  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59  <b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99  <b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139</p>	<p><b>Music:</b> 15-16, 17, 18, 19, 21  <b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Engages in "give and take" conversations with friends on topics of interest</b></p>	<p><b>Unit 1:</b> 8-9, 50-51, 92-93, 134-135, 176-177  <b>Unit 2:</b> 8-9, 50-51, 92-93, 134-135, 176-177  <b>Unit 3:</b> 8-9, 50-51, 92-93, 134-135, 176-177  <b>Unit 4:</b> 8-9, 50-51, 92-93, 134-135, 176-177  <b>Unit 5:</b> 8-9, 50-51, 92-93, 134-135, 176-177  <b>Unit 6:</b> 8-9, 50-51, 92-93, 134-135, 176-177</p>	<p><b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 94-95  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59  <b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99  <b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139</p>	<p><b>Music:</b> 15-16, 17, 18, 19, 21  <b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component:</b> <b>Speech</b>				
<p><b>Performance Indicators</b></p> <p><b>Generally produces all sounds of language accurately and is easily understood by others</b></p>	<p><b>Unit 1:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p> <p><b>Unit 2:</b> 7, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p> <p><b>Unit 3:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p> <p><b>Unit 4:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p> <p><b>Unit 5:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p>	<p><b>Unit 1:</b> 4-5</p> <p><b>Unit 2:</b> 42-43</p> <p><b>Unit 3:</b> 62-63</p> <p><b>Unit 4:</b> 94-95</p> <p><b>Unit 5:</b> 116-117</p> <p><b>Unit 6:</b> 136-137</p> <p><b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59</p> <p><b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99</p> <p><b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139</p>	<p><b>Music:</b> 15-16, 17, 18, 19, 21</p> <p><b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<b>Unit 6:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205			
<b>Learns to say new words easily, even those with 4 or 5 syllables (e.g. “hippopotamus,” “television,” “rhinoceros”)</b>	<b>Unit 1:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205 <b>Unit 2:</b> 7, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205 <b>Unit 3:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205 <b>Unit 4:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	<b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59 <b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99 <b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139	<b>Music:</b> 15-16, 17, 18, 19, 21 <b>Drama:</b> 46, 47, 48, 50, 51



Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<p><b>Unit 5:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p> <p><b>Unit 6:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p>			
<p><b>Uses a dialect that matches peers and adults in family, neighborhood and part of country in which he lives</b></p>	<p><b>Unit 1:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p> <p><b>Unit 2:</b> 7, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p> <p><b>Unit 3:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p>	<p><b>Unit 1:</b> 4-5</p> <p><b>Unit 2:</b> 42-43</p> <p><b>Unit 3:</b> 62-63</p> <p><b>Unit 4:</b> 94-95</p> <p><b>Unit 5:</b> 116-117</p> <p><b>Unit 6:</b> 136-137</p> <p><b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59</p> <p><b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99</p> <p><b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139</p>	<p><b>Music:</b> 15-16, 17, 18, 19, 21</p> <p><b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>(continued)</b>	<b>Unit 4:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205 <b>Unit 5:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205 <b>Unit 6:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205			
<b>Uses dialect that patterns the rhythm, pitches, stress and intonation of geographic area and cultural background</b>	<b>Unit 1:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205 <b>Unit 2:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	<b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59 <b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99 <b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139	<b>Music:</b> 15-16, 17, 18, 19, 21 <b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<p><b>Unit 3:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p> <p><b>Unit 4:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p> <p><b>Unit 5:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p> <p><b>Unit 6:</b> 17, 25, 31, 37, 59, 67, 73, 79, 101, 109, 115, 121, 143, 151, 157, 163, 185, 193, 199, 205</p>			

**Domain: COGNITIVE DEVELOPMENT**

**Area of Learning: EARLY LITERACY**

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Listening and Understanding</b>				
<p><b>Performance Indicators</b></p> <p>Recalls more detail from stories, using growing vocabulary</p>	<p><b>Unit 1:</b> 60-63, 102-105, 144-147  <b>Unit 2:</b> 60-63, 102-105, 144-147  <b>Unit 3:</b> 18-21, 144-147, 186-189  <b>Unit 4:</b> 18-21, 102-105, 144-147, 186-189  <b>Unit 5:</b> 18-21, 60-63, 102-105, 144-147, 186-189  <b>Unit 6:</b> 60-63, 144-147</p>	<p><b>nit 1:</b> 2-3  <b>Unit 2:</b> 40-41  <b>Unit 3:</b> 60-61  <b>Unit 4:</b> 92-93  <b>Unit 5:</b> 114-115  <b>Unit 6:</b> 134-135  <b>Unit 7:</b> 162-163</p>	<p><b>Unit A:</b> 21  <b>Unit B:</b> 67  <b>Unit C:</b> 107</p>	<p><b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Recalls many events from recent experiences (e.g. , field trip or family excursion)</b></p>	<p><b>Unit 1:</b> 10, 24, 36, 52, 66, 78, 94, 108, 120, 136, 150, 162, 178, 192, 204  <b>Unit 2:</b> 10, 24, 36, 52, 66, 78, 94, 108, 120, 136, 150, 162, 178, 192, 204  <b>Unit 3:</b> 10, 24, 36, 52, 66, 78, 94, 108, 120, 136, 150, 162, 178, 192, 204  <b>Unit 4:</b> 10, 24, 36, 52, 66, 78, 94, 108, 120, 136, 150, 162, 178, 192, 204  <b>Unit 5:</b> 10, 24, 36, 52, 66, 78, 94, 108, 120, 136, 150, 162, 178, 192, 204  <b>Unit 6:</b> 10, 24, 36, 52, 66, 78, 94, 108, 120, 136, 150, 162, 178, 192, 204</p>	<p><b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 94-95  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>		

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Holds conversation with adults or peers about familiar books</b>	<b>Unit 1:</b> 6, 48, 90, 132, 174 <b>Unit 2:</b> 6, 48, 90, 132, 174 <b>Unit 3:</b> 6, 48, 90, 132, 174 <b>Unit 4:</b> 6, 48, 90, 132, 174 <b>Unit 5:</b> 6, 48, 90, 132, 174 <b>Unit 6:</b> 6, 48, 90, 132, 174	<b>Unit 1:</b> 2-3 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 60-61 <b>Unit 4:</b> 92-93 <b>Unit 5:</b> 114-115 <b>Unit 6:</b> 134-135 <b>Unit 7:</b> 162-163	<b>Unit A:</b> 21 <b>Unit B:</b> 67 <b>Unit C:</b> 107	<b>Drama:</b> 46, 47, 48, 50, 51
<b>Makes comments during story reading that relate the story content to previous stories, or to his own life experiences</b>	<b>Unit 1:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 2:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 3:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 4:</b> 18-21, 60-63, 102-105, 144-147, 186-189	<b>Unit 1:</b> 2-3 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 60-61 <b>Unit 4:</b> 92-93 <b>Unit 5:</b> 114-115 <b>Unit 6:</b> 134-135 <b>Unit 7:</b> 162-163	<b>Unit A:</b> 21 <b>Unit B:</b> 67 <b>Unit C:</b> 107	<b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>(continued)</b>	<b>Unit 5:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 6:</b> 18-21, 60-63, 102-105, 144-147, 186-189			
<b>Correctly answers questions about the story plot and events</b>	<b>Unit 1:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 2:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 3:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 4:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 5:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 6:</b> 18-21, 60-63, 102-105, 144-147, 186-189	<b>Unit 1:</b> 2-3 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 60-61 <b>Unit 4:</b> 92-93 <b>Unit 5:</b> 114-115 <b>Unit 6:</b> 134-135 <b>Unit 7:</b> 162-163	<b>Unit A:</b> 21 <b>Unit B:</b> 67 <b>Unit C:</b> 107	<b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Shows understanding of stories with more complex chain of events</b>	<b>Unit 1:</b> 60-63, 102-105, 144-147 <b>Unit 2:</b> 60-63, 102-105, 144-147 <b>Unit 3:</b> 18-21, 144-147, 186-189 <b>Unit 4:</b> 18-21, 102-105, 144-147, 186-189 <b>Unit 5:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 6:</b> 60-63, 144-147	<b>Unit 1:</b> 2-3 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 60-61 <b>Unit 4:</b> 92-93 <b>Unit 5:</b> 114-115 <b>Unit 6:</b> 134-135 <b>Unit 7:</b> 162-163	<b>Unit A:</b> 21 <b>Unit B:</b> 67 <b>Unit C:</b> 107	<b>Drama:</b> 46, 47, 48, 50, 51
<b>Begins to predict what might happen next</b>	<b>Unit 1:</b> 12, 54, 96, 138 <b>Unit 2:</b> 12, 32, 54, 68, 74, 116, 138, 158, 180, 200 <b>Unit 3:</b> 12, 32, 54, 96, 138, 158, 180 <b>Unit 4:</b> 12, 32, 54, 96, 180 <b>Unit 5:</b> 12, 32, 54, 74, 96, 116, 138, 158, 180, 200	<b>Unit 1:</b> 2-3 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 60-61 <b>Unit 4:</b> 92-93 <b>Unit 5:</b> 114-115 <b>Unit 6:</b> 134-135 <b>Unit 7:</b> 162-163	<b>Unit A:</b> 21 <b>Unit B:</b> 67 <b>Unit C:</b> 107	<b>Drama:</b> 46, 47, 48, 50, 51



Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	Unit 6: 12, 32, 54, 74, 96, 116, 138, 158, 180, 198			
Follows a sequence of 3 directions	Unit 1: 65, 77 Unit 6: 65, 77	Unit 1: 4-5 Unit 2: 42-43 Unit 3: 62-63 Unit 4: 94-95 Unit 5: 116-117 Unit 6: 136-137 Unit 7: 164-165	Unit A: 26-27, 38-39, 50-51, 60-61 Unit B: 72-73, 82-83, 92-93, 100-101 Unit C: 112-113, 122-123, 132-133, 140-141	Music: 15-16, 17, 18, 19, 21 Art: 59, 62, 63, 64, 65, 66, 68, 70, 71 Drama: 46, 47, 48, 50, 51
Component: Verbal Expression and Communication				
<b>Performance Indicators</b> Asks questions and makes comments related to a topic of discussion	Unit 1: 23, 35, 107, 119, 191, 203 Unit 2: 19-21, 52, 61-63, 107, 119, 144-147, 191, 203 Unit 3: 23, 35, 65, 102-105, 120, 144-147, 162, 181, 191, 203	Unit 1: 10-11, 12-13, 14-17, 18-21, 22-25, 26-29, 30-33, 34-37 Unit 2: 46-49, 50-53, 54-57 Unit 3: 68-71, 72-73, 74-77, 78-81, 82-85, 86-89	Unit A: 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59 Unit B: 77, 79, 85, 87, 89, 95, 97, 99 Unit C: 115, 117, 119, 125, 127, 129, 135, 137, 139	Music: 15-16, 17, 18, 19, 21 Drama: 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>(continued)</b>	<b>Unit 4:</b> 13, 23, 35, 77, 107, 119, 149, 156, 181, 191, 203 <b>Unit 5:</b> 15, 18-21, 33, 55, 60-63, 97, 107, 119, 139, 149, 159, 161, 191, 203 <b>Unit 6:</b> 13, 23, 35, 55, 60-63, 97, 102-105, 139, 149, 161, 181, 186-189, 191, 201, 203	<b>Unit 4:</b> 98-101, 102-105, 106-109, 110-111 <b>Unit 5:</b> 120-123, 124-127, 128-131 <b>Unit 6:</b> 140-143, 144-147, 148-151, 152-155, 156-159 <b>Unit 7:</b> 168-171, 172-175, 176-179		
<b>Understands and uses past, present, and future verb tense appropriately</b>	<b>Unit 1:</b> 23, 35, 107, 119, 191, 203 <b>Unit 2:</b> 19-21, 52, 61-63, 107, 119, 144-147, 191, 203 <b>Unit 3:</b> 23, 35, 65, 102-105, 120, 144-147, 162, 181, 191, 203 <b>Unit 4:</b> 13, 23, 35, 77, 107, 119, 149, 156, 181, 191, 203	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	<b>Unit A:</b> 29, 31, 33, 35, 41, 43, 45, 47, 53, 55, 57, 59 <b>Unit B:</b> 77, 79, 85, 87, 89, 95, 97, 99 <b>Unit C:</b> 115, 117, 119, 125, 127, 129, 135, 137, 139	<b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<b>Unit 5:</b> 15, 18-21, 33, 55, 60-63, 97, 107, 119, 139, 149, 159, 161, 191, 203 <b>Unit 6:</b> 13, 23, 35, 55, 60-63, 97, 102-105, 139, 149, 161, 186-189, 191, 201, 203			
<b>Retells story with many events in appropriate sequence, with and without pictures</b>	<b>Unit 1:</b> 23, 35, 107, 119, 191, 203 <b>Unit 2:</b> 19-21, 52, 61-63, 107, 119, 144-147, 191, 203 <b>Unit 3:</b> 23, 35, 65, 102-105, 120, 144-147, 162, 191, 203 <b>Unit 4:</b> 13, 23, 35, 77, 107, 119, 149, 156, 181, 191, 203 <b>Unit 5:</b> 15, 18-21, 33, 55, 60-63, 97, 107, 119, 139, 149, 159, 161, 191, 203 <b>Unit 6:</b> 13, 23, 35, 55, 60-63, 97, 102-105, 139, 149, 161, 181, 186-189, 191, 201, 203	<b>Unit 1:</b> 2-3 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 60-61 <b>Unit 4:</b> 92-93 <b>Unit 5:</b> 114-115 <b>Unit 6:</b> 134-135 <b>Unit 7:</b> 162-163	<b>Unit A:</b> 21 <b>Unit B:</b> 67 <b>Unit C:</b> 102	<b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Verbalizes the major events of the day with some sequential order</b>	<b>Unit 1:</b> 15, 29, 57, 71, 99, 141, 183, 197 <b>Unit 2:</b> 15, 29, 57, 71, 99, 141, 183, 197 <b>Unit 3:</b> 15, 29, 57, 71, 99, 141, 183, 197 <b>Unit 4:</b> 15, 29, 57, 71, 99, 141, 183, 197 <b>Unit 5:</b> 15, 29, 57, 71, 99, 141, 183, 197 <b>Unit 6:</b> 15, 29, 57, 71, 99, 141, 183, 197			
<b>Labels objects in books using a variety of adjectives</b>	<b>Unit 1:</b> 197 <b>Unit 2:</b> 29 <b>Unit 3:</b> 15, 41 <b>Unit 4:</b> 65, 77, 83 <b>Unit 5:</b> 29	<b>Unit 1:</b> 2 <b>Unit 2:</b> 40 <b>Unit 3:</b> 60 <b>Unit 4:</b> 92 <b>Unit 5:</b> 114 <b>Unit 6:</b> 134 <b>Unit 7:</b> 162	<b>Unit A:</b> 26-27 <b>Unit B:</b> 72-73 <b>Unit C:</b> 112-113, 114-115, 116-117, 136-137	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Comments on characters and events in books and movies</b>	<b>Unit 1:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 2:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 3:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 4:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 5:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 6:</b> 18-21, 60-63, 102-105, 144-147, 186-189	<b>Unit 1:</b> 2-3 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 60-61 <b>Unit 4:</b> 92-93 <b>Unit 5:</b> 114-115 <b>Unit 6:</b> 134-135 <b>Unit 7:</b> 162-163	<b>Unit A:</b> 21 <b>Unit B:</b> 67 <b>Unit C:</b> 107	<b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Asks and answers who, what, where, when, why questions</b>	<b>Unit 1:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 2:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 3:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 4:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 5:</b> 18-21, 60-63, 102-105, 144-147, 186-189 <b>Unit 6:</b> 18-21, 60-63, 102-105, 144-147, 186-189	<b>Unit 1:</b> 2-3 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 60-61 <b>Unit 4:</b> 92-93 <b>Unit 5:</b> 114-115 <b>Unit 6:</b> 134-135 <b>Unit 7:</b> 162-163	<b>Unit A:</b> 21 <b>Unit B:</b> 67 <b>Unit C:</b> 107	<b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Phonological Awareness</b>				
<b>Performance Indicators</b> <b>Claps or beats the syllable rhythm in 2- to 4-syllable words</b>	<b>Unit 2:</b> 16 <b>Unit 3:</b> 56, 64, 76, 82, 98, 106, 118, 124, 154 <b>Unit 4:</b> 70 <b>Unit 5:</b> 70, 100 <b>Unit 6:</b> 56, 64, 76, 82, 112			
<b>Produces, independently of adult assistance, a word, real or nonsense, which rhymes with his name or another given word (make sure that she is varying her responses and not memorizing rhyming pairs)</b>	<b>Unit 2:</b> 140, 148, 160, 166 <b>Unit 3:</b> 28, 182, 190, 202 <b>Unit 4:</b> 28, 196 <b>Unit 5:</b> 28 <b>Unit 6:</b> 14, 22, 34, 40, 70			

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Identifies whether or not two words begin with the same sound (when adult gives 3 or 4 oral words, child selects those that begin with the same sound and identifies the sound, not the letter)</b>	<b>Unit 4:</b> 140, 148, 160, 166, 182, 190, 202, 208 <b>Unit 5:</b> 14, 22, 34, 40 <b>Unit 6:</b> 154			
<b>Names several words that begin with the same sound as his name</b>	<b>Unit 4:</b> 140, 148, 160, 166, 182, 190, 202, 208 <b>Unit 5:</b> 14, 22, 34, 40 <b>Unit 6:</b> 154			
<b>Consistently claps the syllable beat of words of up to 4 syllables; blends given syllables to identify a whole word; deletes a syllable from a compound word and identifies the remaining part</b>	<b>Unit 2:</b> 56, 64, 76, 82, 98, 106, 118, 124, 154 <b>Unit 4:</b> 70 <b>Unit 5:</b> 70 <b>Unit 6:</b> 56, 64, 76, 82, 112			



Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component:</b> <b>Print Awareness</b>				
<p><b>Performance Indicators</b></p> <p><b>Recognizes printed name and those of siblings or playmates; identifies some of the letters in own name; routinely puts "name" on his products</b></p>	<p><b>Unit 1:</b> 8-9, 50-51, 92-93, 134-135, 176-177</p> <p><b>Unit 2:</b> 8-9, 50-51, 92-93, 134-135, 176-177</p> <p><b>Unit 3:</b> 8-9, 50-51, 92-93, 134-135, 176-177</p> <p><b>Unit 4:</b> 8-9, 50-51, 92-93, 134-135, 176-177</p> <p><b>Unit 5:</b> 8-9, 50-51, 92-93, 134-135, 176-177</p> <p><b>Unit 6:</b> 8-9, 50-51, 92-93, 134-135, 176-177</p>			

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>"Writes" messages as part of play activities; asks for help to make a list of things or write a note to someone special</b></p>	<p><b>Unit 1:</b> 6-7, 48-49, 90-91, 132-133, 174-175  <b>Unit 2:</b> 6-7, 48-49, 90-91, 132-133, 174-175  <b>Unit 3:</b> 6-7, 48-49, 90-91, 132-133, 174-175  <b>Unit 4:</b> 6-7, 48-49, 90-91, 132-133, 174-175  <b>Unit 5:</b> 6-7, 48-49, 90-91, 132-133, 174-175  <b>Unit 6:</b> 6-7, 48-49, 90-91, 132-133, 174-175</p>			<p><b>Drama:</b> 46, 47, 48, 50, 51</p>
<p><b>Uses book reading conventions: "reading" front to back, turning 1 page at a time, looking from top to the bottom of the page, pointing left to right</b></p>	<p><b>Unit 1:</b> 6, 12, 26-27, 38, 60, 74, 80, 102, 152, 174, 186, 200  <b>Unit 2:</b> 12, 26, 60, 80, 90, 110-111, 122, 132, 144, 152, 180, 195  <b>Unit 3:</b> 26, 60-63, 74, 111, 138, 144, 153, 174, 186-189, 195</p>	<p><b>Unit 1:</b> 2-3  <b>Unit 2:</b> 40-41  <b>Unit 3:</b> 60-61  <b>Unit 4:</b> 92-93  <b>Unit 5:</b> 114-115  <b>Unit 6:</b> 134-135  <b>Unit 7:</b> 162-163</p>	<p><b>Unit A:</b> 21  <b>Unit B:</b> 67  <b>Unit C:</b> 107</p>	<p><b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>(continued)</b>	<p><b>Unit 4:</b> 18-21, 26-27, 38, 68, 90, 102-105, 116, 122, 152, 180, 195</p> <p><b>Unit 5:</b> 6, 18-21, 27, 48, 60-63, 74, 80, 90, 102-105, 111, 122, 132, 144-147, 152, 174, 186-189, 195</p> <p><b>Unit 6:</b> 6, 12, 18-21, 27, 60-63, 68, 90, 110, 144-147, 153, 174, 186-189, 195</p>			
<b>Identifies familiar words in books and in environment</b>	<p><b>Unit 1:</b> 6, 50-51, 92-93, 125, 135, 174</p> <p><b>Unit 2:</b> 6, 50-51, 92-93, 125, 135, 174</p> <p><b>Unit 3:</b> 6, 50-51, 92-93, 125, 135, 174</p> <p><b>Unit 4:</b> 6, 50-51, 92-93, 125, 135, 174</p> <p><b>Unit 5:</b> 6, 50-51, 92-93, 125, 135, 174</p> <p><b>Unit 6:</b> 6, 50-51, 92-93, 125, 135, 174</p>	<p><b>Unit 1:</b> 2-3</p> <p><b>Unit 2:</b> 40-41</p> <p><b>Unit 3:</b> 60-61</p> <p><b>Unit 4:</b> 92-93</p> <p><b>Unit 5:</b> 114-115</p> <p><b>Unit 6:</b> 134-135</p> <p><b>Unit 7:</b> 162-163</p>	<p><b>Unit A:</b> 21</p> <p><b>Unit B:</b> 67</p> <p><b>Unit C:</b> 107</p>	<p><b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Includes reading and writing activities in dramatic play; initiates writing notes to people; shows pride in writing attempts</b></p>	<p><b>Unit 1:</b> 6-7, 48-49, 90-91, 132-133, 174-175  <b>Unit 2:</b> 6-7, 48-49, 90-91, 132-133, 174-175  <b>Unit 3:</b> 6-7, 48-49, 90-91, 132-133, 174-175  <b>Unit 4:</b> 6-7, 48-49, 90-91, 132-133, 174-175  <b>Unit 5:</b> 6-7, 48-49, 90-91, 132-133, 174-175  <b>Unit 6:</b> 6-7, 48-49, 90-91, 132-133, 174-175</p>			<p><b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component:</b> <b>Visual Discrimination</b>				
<div style="background-color: black; color: white; padding: 2px;"><b>Performance Indicators</b></div> <b>Selects the figure(s) or design(s) that differ based on fine, internal difference or orientation</b>		Can be developed from: <b>Unit 3:</b> 78-81		
<b>Correctly sorts letters and numerals and can find words that match; names a few letters and numerals</b>	<b>Unit 1:</b> 140, 148, 154, 160, 182, 190, 196, 202, <b>Unit 2:</b> 14, 22, 34, 56, 76, 98, 106, 118, 140, 160 <b>Unit 3:</b> 14, 22, 34, 56, 70, 82, 106, 112, 118, 148, 154, 160, 182, 190, 202, <b>Unit 4:</b> 14, 22, 34, 56, 76, 106, 118, 140, 160, 182, 194, 208	Can be developed from: <b>Unit 1:</b> 5, 10-11, 12-13, 14-17, 18-21, 22-25, 26-29		

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<b>Unit 5:</b> 14, 28, 40, 64, 76, 106, 118, 140, 154, 190, 202 <b>Unit 6:</b> 14, 28, 40, 64, 82, 112, 124, 140, 154, 182, 190, 208			
<b>Component: Visual Whole-Part-Whole Relationships</b>				
<b>Performance Indicators</b> Completes puzzles of 8-20 pieces	Unit 3: 91	Unit 3: 62, 78-81	pg 7, 18, 64, 104	
Reproduces a 2-dimensional design with parts that vary by color and shape; constructs representations of objects from parts, with no model	<b>Unit 1:</b> 8, 50, 92, 134 <b>Unit 2:</b> 92 <b>Unit 3:</b> 92 <b>Unit 4:</b> 176 <b>Unit 5:</b> 8, 50, 134, 176 <b>Unit 6:</b> 8, 92, 134	Unit 3: 78-81	<b>Unit A:</b> 29, 33, 41, 45, 53 <b>Unit B:</b> 75, 85, 89, 97 <b>Unit C:</b> 115, 119, 125, 129, 137, 139	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Visual Sequencing (Patterning)</b>				
<b>Performance Indicators</b> Reproduces simple color, size and shape patterns from a paper model	Can be developed from: <b>Unit 1:</b> 8, 50, 92, 134 <b>Unit 2:</b> 92 <b>Unit 3:</b> 92 <b>Unit 4:</b> 176 <b>Unit 5:</b> 8, 50, 134, 176 <b>Unit 6:</b> 8, 92, 134	<b>Unit 3:</b> 78-81	<b>Unit B:</b> 115	
<b>Component: Letter Recognition</b>				
<b>Performance Indicators</b> Recognizes letters of her own name (first and then last) and letters that frequently occur in environmental print	<b>Unit 1:</b> 140, 148, 154, 160, 182, 190, 196, 202, <b>Unit 2:</b> 14, 22, 34, 56, 76, 98, 106, 118, 140, 160 <b>Unit 3:</b> 14, 22, 34, 56, 70, 82, 106, 112, 118, 148, 154, 160, 182, 190, 202,			

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<b>Unit 4:</b> 14, 22, 34, 56, 76, 106, 118, 140, 160, 182, 194, 208 <b>Unit 5:</b> 14, 28, 40, 64, 76, 106, 118, 140, 154, 190, 202 <b>Unit 6:</b> 14, 28, 40, 64, 82, 112, 124, 140, 154, 182, 190, 208			
<b>Recognizes letters in a specific context (mostly environmental print), but may not recognize them when the context changes</b>	<b>Unit 1:</b> 140, 148, 154, 160, 182, 190, 196, 202, <b>Unit 2:</b> 14, 22, 34, 56, 76, 98, 106, 118, 140, 160 <b>Unit 3:</b> 14, 22, 34, 56, 70, 82, 106, 112, 118, 148, 154, 160, 182, 190, 202, <b>Unit 4:</b> 14, 22, 34, 56, 76, 106, 118, 140, 160, 182, 194, 208 <b>Unit 5:</b> 14, 28, 40, 64, 76, 106, 118, 140, 154, 190, 202 <b>Unit 6:</b> 14, 28, 40, 64, 82, 112, 124, 140, 154, 182, 190, 208			<b>Drama:</b> 46, 47, 48, 50, 51



Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Is more likely to confuse uppercase letters within each of the following groups -- DCGOQ, BRPSJU, EF, and NMWAVYHLITKXZ -- but may make distinctions between letters that belong to different groups</b></p>	<p><b>Unit 1:</b> 140, 148, 154, 160, 182, 190, 196, 202,  <b>Unit 2:</b> 14, 22, 34, 56, 76, 98, 106, 118, 140, 160  <b>Unit 3:</b> 14, 22, 34, 56, 70, 82, 106, 112, 118, 148, 154, 160, 182, 190, 202,  <b>Unit 4:</b> 14, 22, 34, 56, 76, 106, 118, 140, 160, 182, 194, 208  <b>Unit 5:</b> 14, 28, 40, 64, 76, 106, 118, 140, 154, 190, 202  <b>Unit 6:</b> 14, 28, 40, 64, 82, 112, 124, 140, 154, 182, 190, 208</p>			<p><b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Knows part of the ABC sequence by rote, but does not use it to associate a letter symbol with a letter name</b></p>	<p>Can be developed from:  <b>Unit 1:</b> 140, 148, 154, 160, 182, 190, 196, 202,  <b>Unit 2:</b> 14, 22, 34, 56, 76, 98, 106, 118, 140, 160  <b>Unit 3:</b> 14, 22, 34, 56, 70, 82, 106, 112, 118, 148, 154, 160, 182, 190, 202,  <b>Unit 4:</b> 14, 22, 34, 56, 76, 106, 118, 140, 160, 182, 194, 208  <b>Unit 5:</b> 14, 28, 40, 64, 76, 106, 118, 140, 154, 190, 202  <b>Unit 6:</b> 14, 28, 40, 64, 82, 112, 124, 140, 154, 182, 190, 208</p>			

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Can recognize some letters both in a familiar context (own name, environmental print) and in isolation</b></p>	<p><b>Unit 1:</b> 140, 148, 154, 160, 182, 190, 196, 202,  <b>Unit 2:</b> 14, 22, 34, 56, 76, 98, 106, 118, 140, 160  <b>Unit 3:</b> 14, 22, 34, 56, 70, 82, 106, 112, 118, 148, 154, 160, 182, 190, 202,  <b>Unit 4:</b> 14, 22, 34, 56, 76, 106, 118, 140, 160, 182, 194, 208  <b>Unit 5:</b> 14, 28, 40, 64, 76, 106, 118, 140, 154, 190, 202  <b>Unit 6:</b> 14, 28, 40, 64, 82, 112, 124, 140, 154, 182, 190, 208</p>			<p><b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Recites ABCs; matches letter symbol with letter names by rote, but may have difficulty with letters that come later in the sequence (e.g., identifies KLMNOP as one letter); discriminates differences between upper and lower case letters</b></p>	<p><b>Unit 1:</b> 140, 148, 154, 160, 182, 190, 196, 202,  <b>Unit 2:</b> 14, 22, 34, 56, 76, 98, 106, 118, 140, 160  <b>Unit 3:</b> 14, 22, 34, 56, 70, 82, 106, 112, 118, 148, 154, 160, 182, 190, 202,  <b>Unit 4:</b> 14, 22, 34, 56, 76, 106, 118, 140, 160, 182, 194, 208  <b>Unit 5:</b> 14, 28, 40, 64, 76, 106, 118, 140, 154, 190, 202  <b>Unit 6:</b> 14, 28, 40, 64, 82, 112, 124, 140, 154, 182, 190, 208</p>			

**Domain: COGNITIVE DEVELOPMENT**

**Area of Learning: MATH**

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Number and Operations</b>				
<p><b>Performance Indicators</b>  <b>Develops increased abilities to combine, separate and name "how many" concrete objects</b></p>	<p><b>Unit 1:</b> 9, 24, 30, 66, 72, 108, 120, 162, 177, 204  <b>Unit 2:</b> 9, 51, 72, 108, 112, 120, 135, 150, 162, 177, 192  <b>Unit 3:</b> 51, 94, 108, 114, 184  <b>Unit 4:</b> 10, 30, 51, 66, 100, 162, 184, 192  <b>Unit 5:</b> 24, 30, 52, 66, 72, 93, 135, 177  <b>Unit 6:</b> 9, 36, 100, 135, 177, 184, 204</p>	<p><b>Unit 1:</b> 4-5, 10-11, 22-25  <b>Unit 2:</b> 46-49, 50-53, 54-57  <b>Unit 3:</b> 68-71  <b>Unit 5:</b> 120-123, 124-127, 128-131</p>	<p><b>Unit A:</b> 28-29, 54-55  <b>Unit C:</b> 114-115, 128-129</p>	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Begins to associate number concepts, vocabulary, quantities, and numerals in meaningful ways</b>	<b>Unit 1:</b> 9, 24, 30, 66, 72, 108, 120, 162, 177, 204 <b>Unit 2:</b> 9, 51, 72, 108, 112, 120, 135, 150, 162, 177, 192 <b>Unit 3:</b> 51, 94, 108, 114, 184 <b>Unit 4:</b> 10, 30, 51, 66, 100, 162, 184, 192 <b>Unit 5:</b> 24, 30, 52, 66, 72, 93, 135, 177 <b>Unit 6:</b> 9, 36, 100, 135, 177, 184, 204	<b>Unit 1:</b> 12-13, 18-21, 34-37 <b>Unit 2:</b> 46-49, 50-53, 68-71 <b>Unit 3:</b> 68-71 <b>Unit 5:</b> 120-123, 124-127, 128-131	<b>Unit A:</b> 54-55	
<b>Develops increasing ability to count in sequence to 10 and beyond</b>	<b>Unit 1:</b> 9, 24, 30, 66, 72, 108, 120, 162, 177, 204 <b>Unit 2:</b> 9, 51, 72, 108, 112, 120, 135, 150, 162, 177, 192 <b>Unit 3:</b> 51, 94, 108, 114, 184 <b>Unit 4:</b> 10, 30, 51, 66, 100, 162, 184, 192 <b>Unit 5:</b> 24, 30, 52, 66, 72, 93, 135, 177 <b>Unit 6:</b> 9, 36, 100, 135, 177, 184, 204	<b>Unit 1:</b> 4-5, 10-11, 12-13, 22-25 <b>Unit 5:</b> 120-123, 124-127, 128-131	<b>Unit A:</b> 54-55 <b>Unit C:</b> 114-115, 128-129	<b>Music:</b> 15

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Patterns and Algebra</b>				
<b>Performance Indicators</b> Shows understanding of and uses comparative words	<b>Unit 5:</b> 51, 93 <b>Unit 6:</b> 177	<b>Unit 1:</b> 3, 26-29, 40 <b>Unit 6:</b> 125, 136-137, 140-143, 144-147, 150-151, 156-159 <b>Unit 7:</b> 172-175	<b>Unit A:</b> 54-55 <b>Unit B:</b> 88-89 <b>Unit C:</b> 114-115	
<b>Groups common related objects: shoe, sock, foot: apple, orange, plum</b>	<b>Unit 1:</b> 48, 133:	<b>Unit 7:</b> 164-165, 168-171	<b>Unit C:</b> 114-115	
<b>Copies repeating patterns and begins to construct own patterns</b>	<b>Unit 1:</b> 91, 175 <b>Unit 4:</b> 135 <b>Unit 5:</b> 8	<b>Unit 4:</b> 92-93, 102-105, 106-109, 110-111	<b>Unit B:</b> 78-79 <b>Unit C:</b> 114-115	
<b>Component: Measurement</b>				
<b>Performance Indicators</b> Constructs a sense of time as it relates to his daily life	<b>Unit 1:</b> 92		<b>Unit B:</b> 88-89	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
Participates in measuring activities using conventional and non conventional measuring tools	Unit 2: 51, 133 Unit 3: 177 Unit 4: 177	Unit 6: 134, 152-155 Unit 7: 165	Unit B: 72-73, 84-85	
Uses conventional measurement, time, and money terms with some accuracy	Unit 1: 93, 107, 133 Unit 3: 177 Unit 4: 134	Unit 2: 42	Unit B: 72-73, 84-85	
Component: Spatial Sense and Geometry				
<b>Performance Indicators</b> Builds an increasing understanding of directionality, order, and positions of objects, and words such as up, down, over, under, top, bottom, inside, outside, in front, and behind	Unit 5: 8	Unit 3: 86-89	Unit B: 79 Unit C: 134-135	



Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
Identifies and labels several shapes (e.g ., circle, square, triangle, rectangle)	Unit 4: 50-51, 93	Unit 3: 60, 62-63, 72-73, 74-77, 82-85	Unit C: 114-115	Can be developed from: <b>Art:</b> 59-72
Component: Problem Solving and Analyzing Data				
<b>Performance Indicators</b> Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity	Unit 1: 9, 24, 30, 66, 72, 108, 120, 162, 177, 204 Unit 2: 9, 51, 72, 108, 112, 120, 135, 150, 162, 177, 192 Unit 3: 51, 94, 108, 114, 184 Unit 4: 10, 30, 51, 66, 100, 162, 184, 192 Unit 5: 24, 30, 52, 66, 72, 93, 135, 177 Unit 6: 9, 36, 100, 135, 177, 184, 204	Unit 1: 4-5, 10-11, 12-13, 18-21, 22-25, 26-29, 30-33, 34-37 Unit 2: 46-49, 50-53, 54-57, Unit 3: 68-71 Unit 5: 120-123, 124-127, 128--131	Unit A: 54-55	

**Domain: COGNITIVE DEVELOPMENT**

**Area of Learning: SCIENCE**

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Life Science</b>				
<b>Performance Indicators</b> <b>Begins to make comparisons among living things such as flowers, insects and animals</b>	<b>Unit 1:</b> 92, 134 <b>Unit 2:</b> 8 <b>Unit 3:</b> 7, 49, 50 <b>Unit 4:</b> 8, 91 <b>Unit 5:</b> 7, 9 <b>Unit 6:</b> 134	Can be developed from: <b>Unit 3:</b> 60 <b>Unit 4:</b> 92 <b>Unit 5:</b> 114 <b>Unit 6:</b> 134	<b>Unit A:</b> 30-31, 34-35, 40-41, 44-45, 50-51, 52-53, 54-55, 58-59, 60-61	
<b>Expands knowledge of and abilities to observe, describe and discuss the natural world, materials, living things and natural processes</b>	<b>Unit 1:</b> 91, 92, 134 <b>Unit 2:</b> 8, 91, 92 <b>Unit 3:</b> 7, 9, 49, 50, 91, 135 <b>Unit 4:</b> 8, 49, 50, 91, 175, 176 <b>Unit 5:</b> 49 <b>Unit 6:</b> 91, 92, 133, 134	Can be developed from: <b>Unit 3:</b> 60 <b>Unit 4:</b> 92 <b>Unit 5:</b> 114 <b>Unit 6:</b> 134	<b>Unit A:</b> 26-27, 28-29, 32-33, 34-35, 42-43, 44-45, 46-47, 56-57, 58-59 <b>Unit B:</b> 78-79	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
Expands knowledge of and respect for her body and the environment	<b>Unit 1:</b> 7, 9 <b>Unit 2:</b> 50, 51, 92, 133 <b>Unit 3:</b> 9, 134, 135, 176 <b>Unit 4:</b> 92, 203 <b>Unit 6:</b> 50		<b>Unit B:</b> 98-99, 100-101 <b>Unit B:</b> 97, 99 <b>Unit C:</b> 126-127	
<b>Component:</b> Earth and Space Science				
<b>Performance Indicators</b> Continues to asks questions about the natural world and seeks answers through active exploration	<b>Unit 1:</b> 175 <b>Unit 2:</b> 7, 49, 91, 133 <b>Unit 3:</b> 91 <b>Unit 4:</b> 7, 8, 133, 175 <b>Unit 5:</b> 49, 133 <b>Unit 6:</b> 49, 91, 92	<b>Unit 5:</b> 117 <b>Unit 7:</b> 164	<b>Unit A:</b> 38-39, 50-51, 60-61 <b>Unit B:</b> 72-73, 82-83, 92-93, 100-101 <b>Unit C:</b> 112-113, 122-123, 132-133, 140-141	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Begins to use senses and a variety of tools and simple measuring devices to gather information, investigate materials and observe processes and relationships</b>	<b>Unit 1:</b> 175 <b>Unit 2:</b> 7, 49, 51, 91, 133 <b>Unit 3:</b> 9, 49, 50, 91, 177 <b>Unit 4:</b> 7, 49, 133, 175, 177 <b>Unit 5:</b> 49, 91, 133, 175 <b>Unit 6:</b> 8, 49, 91, 175	<b>Unit 2:</b> 43 <b>Unit 5:</b> 117 <b>Unit 7:</b> 164	<b>Unit A:</b> 26-27, 46-47, 58-59 <b>Unit B:</b> 72-73, 82-83, 92-93, 96-97 <b>Unit C:</b> 122-123, 124-425, 128-129, 132-133, 138-139	
<b>Develops increasing abilities to classify, compare and contrast objects, events and experiences</b>	<b>Unit 1:</b> 7, 133, 134, 176 <b>Unit 2:</b> 7, 8, 92, 133 <b>Unit 3:</b> 9, 49, 133, 175 <b>Unit 4:</b> 8, 50, 91, 175, 176 <b>Unit 5:</b> 7, 49, 91 <b>Unit 6:</b> 7, 49, 91, 92, 134, 175, 176	<b>Unit 7:</b> 164-165, 168-171, 174-175, 176-179	<b>Unit A:</b> 30-31, 34-35, 40-41, 42-43, 44-45, 52-53, 56-57 <b>Unit B:</b> 72-73, 76-77, 78-79, 88-89, 94-95 <b>Unit C:</b> 116-117, 118-119, 126-127, 134-135, 136-137	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Physical Science</b>				
<b>Performance Indicators</b> <b>Begins to participate in simple investigations to test observations, discuss and draw conclusions and form generalizations</b>	<b>Unit 1:</b> 92, 134 <b>Unit 2:</b> 49, 91, 133 <b>Unit 3:</b> 91 <b>Unit 4:</b> 7, 49, 91, 133, 175 <b>Unit 5:</b> 49, 133, 175 <b>Unit 6:</b> 7, 8, 49, 91	<b>Unit 7:</b> 164	<b>Unit A:</b> 26-27, 38-39, 50-51, 60-61 <b>Unit B:</b> 72-73, 82-83, 92-93, 100-101 <b>Unit C:</b> 112-113, 122-123, 132-133, 140-141	
<b>Develops growing abilities to collect, describe and record information through a variety of means, including discussion, drawing, maps and charts</b>	<b>Unit 1:</b> 91 <b>Unit 2:</b> 49, 92 <b>Unit 3:</b> 7, 49, 91 <b>Unit 4:</b> 7, 49, 50, 175 <b>Unit 5:</b> 49, 91, 133, 175 <b>Unit 6:</b> 7, 8, 91, 133, 175	<b>Unit 1:</b> 5 <b>Unit 3:</b> 63 <b>Unit 5:</b> 117 <b>Unit 6:</b> 136-137, 156-159	<b>Unit A:</b> 32-33, 34-35, 38-39, 40-41, 44-45, 46-47, 50-51, 52-53, 54-55, 56-57, 58-59 <b>Unit B:</b> 74-75, 76-77, 78-79, 82-83, 84-85, 86-87, 94-95, 96-97 <b>Unit C:</b> 112-113, 114-115, 116-117, 118-119, 122-123, 124-125, 126-127, 128-129, 138-139	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Begins to describe and discuss predictions, explanations and generalizations based on past experiences</b>	<b>Unit 1:</b> 91, 92 <b>Unit 2:</b> 7, 49, 91, 134 <b>Unit 3:</b> 9, 50, 91, 135 <b>Unit 4:</b> 7, 91, 133, 175 <b>Unit 5:</b> 7, 49, 176 <b>Unit 6:</b> 7, 8, 92, 134, 175	Can be developed from: <b>Unit 7:</b> 164	<b>Unit A:</b> 30-31, 32-33, 34-35, 40-41, 42-43, 46-47, 50-51, 52-53, 54-55 <b>Unit B:</b> 74-75, 76-77, 78-79, 84-85, 86-87, 88-89, 94-95, 96-97 <b>Unit C:</b> 116-117, 122-123, 124-125, 126-127, 128-129, 132-133, 134-135	
<b>Uses senses to observe and explore classroom materials and natural phenomena.</b>	<b>Unit 1:</b> 50, 134 <b>Unit 2:</b> 7, 49, 91 <b>Unit 3:</b> 49, 91 <b>Unit 4:</b> 8, 49, 50, 91, 133, 175 <b>Unit 5:</b> 49, 175 <b>Unit 6:</b> 49, 91, 133, 176	<b>Unit 3:</b> 63 <b>Unit 7:</b> 164	<b>Unit A:</b> 26-27, 38-39, 50-51, 56-57, 60-61 <b>Unit B:</b> 72-73, 78-79, 82-83, 84-85, 92-93, 94-95, 100-101 <b>Unit C:</b> 112-113, 114-115, 118-119, 122-123, 124-125, 128-129, 132-133, 140-141	

**Domain: COGNITIVE / SOCIAL-EMOTIONAL**

**Area of Learning: SOCIAL STUDIES**

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Human Interactions/ Culture</b>				
<b>Performance Indicators</b> Recognizes own gender		Can be developed from: <b>Unit 7:</b> 165,168, 171		
<b>Begins to understand family structures and roles</b>	<b>Unit 1:</b> 85-125 <b>Unit 4:</b> 65			
<b>Notices similarities and differences in people</b>	<b>Unit 1:</b> 181, 191, 209 <b>Unit 2:</b> 55, 71, 107, 119 <b>Unit 4:</b> 55, 65,			Can be developed from: <b>Drama:</b> 46, 47, 48, 50, 51
<b>Plays and acts out family roles in dramatic play center</b>	<b>Unit 1:</b> 91 <b>Unit 2:</b> 139 <b>Unit 3:</b> 175 <b>Unit 4:</b> 49 <b>Unit 5:</b> 175			<b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Participates in classroom jobs</b>	<b>Unit 1:</b> 10, 52, 94, 136, 178 <b>Unit 2:</b> 10, 52, 94, 136, 178 <b>Unit 3:</b> 10, 52, 94, 136, 178 <b>Unit 4:</b> 10, 52, 94, 136, 178 <b>Unit 5:</b> 10, 52, 94, 136, 178 <b>Unit 6:</b> 10, 52, 94, 136, 178			
<b>Looks at books and identifies jobs of persons</b>	<b>Unit 1:</b> 1-41 <b>Unit 6:</b> 85-125			
<b>Chooses "leader" or "boss" for activity</b>	<b>Unit 1:</b> 7, 49, 91, 133, 175 <b>Unit 2:</b> 7, 49, 91, 133, 175 <b>Unit 3:</b> 7, 49, 91, 133, 175 <b>Unit 4:</b> 7, 49, 91, 133, 175 <b>Unit 5:</b> 7, 49, 91, 133, 175 <b>Unit 6:</b> 7, 49, 91, 133, 175	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	Can be developed from : <b>Unit B:</b> 82-83, 92-93	<b>Drama:</b> 46, 47, 48, 50, 51



Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Helps make and follows class rules</b>	<b>Unit 1:</b> 41, 203 <b>Unit 2:</b> 23, 35, 41, 113, 149, 155, 167, 197, 203, 209 <b>Unit 3:</b> 35, 125, 181, 203 <b>Unit 4:</b> 107, 119, 125, 139, 191 <b>Unit 5:</b> 13, 23, 29, 41, 65, 83 <b>Unit 6:</b> 13, 23, 35, 77, 107, 113, 119			
<b>Places personal symbol at interest area to denote her place</b>				<b>Art:</b> 59, 62, 63, 64, 65, 66, 68, 70, 71
<b>Participates in class clean-up or group activities</b>	<b>Unit 1:</b> 8-9, 50-51, 92-93, 134-135, 176-177 <b>Unit 2:</b> 8-9, 50-51, 92-93, 134-135, 176-177 <b>Unit 3:</b> 8-9, 50-51, 92-93, 134-135, 176-177	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	<b>Unit A:</b> 29, 35, 41, 55, <b>Unit B:</b> 75, 83, 89, 95, 99 <b>Unit C:</b> 115, 125, 129, 139	<b>Music:</b> 15-16, 17, 18, 19, 21 <b>Art:</b> 59, 62, 63, 64, 65, 66, 68, 70, 71 <b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<b>Unit 4:</b> 8-9, 50-51, 92-93, 134-135, 176-177 <b>Unit 5:</b> 8-9, 50-51, 92-93, 134-135, 176-177 <b>Unit 6:</b> 8-9, 50-51, 92-93, 134-135, 176-177			
Can state a rule and simply explain the "why" of rule, e.g., Don't push because someone will fall.	<b>Unit 1:</b> 41, 55, 113 <b>Unit 2:</b> 23, 35, 41, 125, 149, 167 <b>Unit 3:</b> 35, 125 <b>Unit 4:</b> 107, 119, 139 <b>Unit 5:</b> 13, 41, 65 <b>Unit 6:</b> 35, 77, 113			
Learns to wait (for longer periods of time) for his turn	<b>Unit 1:</b> 41, 65, 125 <b>Unit 2:</b> 35 <b>Unit 5:</b> 23	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	<b>Unit A:</b> 29, 35, 41, 55, <b>Unit B:</b> 75, 83, 89, 95, 99 <b>Unit C:</b> 115, 125, 129, 139,	<b>Music:</b> 15-16, 17, 18, 19, 21 <b>Art:</b> 59, 62, 63, 64, 65, 66, 68, 70, 71 <b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: History</b>				
<b>Performance Indicators</b> Understands that the day follows a schedule	Unit 3; 113 Unit 4: 92 Unit 5: 8, 35			
Understands and can predict the next events that will happen in the day	Unit 3; 113 Unit 4: 92 Unit 5: 8, 35			
Uses terms "today," "tomorrow," "next time" with some accuracy	Unit 1: 100, 156 Unit 2: 10, 16, 24, 30, 36, 78, 94, 100, 108, 114, 120, 184, 192, 198 Unit 3: 142, 192, 198, 204 Unit 4: 24, 108, 184, 192, 198 Unit 5: 58, 72 Unit 6: 24, 114, 142, 162, 192			

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Begins to understand concepts of before and after</b>			<b>Unit B: 79</b>	
<b>Recognizes that it is rainy, sunny, cool, hot</b>	<b>Unit 1:</b> 10, 16, 30, 58, 72, 93, 100, 136, 156 <b>Unit 2:</b> 10, 24, 58, 66, 78, 94, 108, 114, 120, 136, 142, 156, 162, 178, 184, 192, 198 <b>Unit 3:</b> 10, 24, 36, 52, 72, 108, 120, 136, 156, 162, 184, 192, 204 <b>Unit 4:</b> 10, 66, 78, 94, 108, 120, 136, 156, 150, 178, 194, 198, 204 <b>Unit 5:</b> 10, 16, 30, 52, 66, 72, 94, 108, 114, 136, 156, 184, 198 <b>Unit 6:</b> 16, 24, 30, 36, 66, 72, 94, 114, 178, 184, 192		<b>Unit B: 74-75, 76-77</b>	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
Begins to recognize seasons (if he lives in a place where seasonal differences are apparent)	Unit 1: 93 Unit 3: 101-105, 135		Unit B: 78-79, 89	
Component: Geography				
<b>Performance Indicators</b> Recognizes common features in his immediate environment (playground, library, restroom)	Unit 1: 92, 134 Unit 3: 8 Unit 4: 50			
Creates drawings of home, school, etc.; can make simple map of home to show different areas and talk about what is in those areas (stove in kitchen)	Unit 1: 92, 134 Unit 3: 8 Unit 4: 50			

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
Identifies important or familiar landmarks (fire house, grocery store, etc.)	Unit 1: 92, 134 Unit 3: 8 Unit 6: 8			
Identifies common features of local landscape (houses, streets, buildings)	Unit 1: 92, 134 Unit 3: 8, 50 Unit 6: 8			
Begins to understand that people need nutritious food	Unit 1: 177 Unit 2: 51 Unit 3: 134-135 Unit 4: 9		Unit A: 32-33	
Understands that he must put on a coat and warm shoes in cold weather	Unit 1: 93 Unit 3: 101-105, 135		Can be developed from: Unit B: 74-75	
Component: Economics				
<b>Performance Indicators</b> Understands that people need a place to live	Unit 3: 86-125 Unit 6: 169-209		Unit A: 32-33	

<b>Tennessee Standards</b>	<b>Scott Foresman Reading Street</b>	<b>Scott Foresman - Addison Wesley Mathematics</b>	<b>Scott Foresman Science</b>	<b>Silver Burdett Making Music</b>
<b>Understands that fire fighters help others in many ways</b>	<b>Unit 1: 8 Unit 3: 8, 176</b>			
<b>Understands that police officers help people in different ways</b>	<b>Unit 1: 8 Unit 3: 8, 176 Unit 4: 8</b>			
<b>Begins to understand that there are other community workers that help his community</b>	<b>Unit 1: 8 Unit 3: 8, 176 Unit 4: 8 Unit 5: 50 Unit 6: 43-84, 85-125</b>			
<b>Understands that money can buy items</b>	<b>Unit 2: 91, 133</b>	<b>Unit 1: 42 Unit 5: 116</b>		
<b>Understands that some items cost more than others</b>	<b>Unit 2: 91, 133</b>	<b>Unit 1: 42 Unit 5: 116</b>		

**Domain: COGNITIVE/SOCIAL-EMOTIONAL DEVELOPMENT**

**Area of Learning: CREATIVE ARTS**

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Music</b>				
<p><b>Performance Indicators</b>  <b>Participates in group music experiences</b></p>	<p><b>Unit 1:</b> 17, 25, 37, 59, 73, 95, 109, 137, 157, 179, 199  <b>Unit 2:</b> 11, 25, 53, 67, 79, 115, 137, 157, 179, 199, 205  <b>Unit 3:</b> 17, 31, 53, 67, 79, 109, 121, 143, 157, 179, 193, 205  <b>Unit 4:</b> 11, 25, 31, 53, 67, 79, 101, 121, 143, 163, 185, 205  <b>Unit 5:</b> 17, 31, 59, 79, 101, 121, 143, 163, 185, 199, 205  <b>Unit 6:</b> 17, 31, 37, 59, 79, 95, 109, 121, 143, 163, 185, 199, 205</p>	<p><b>Unit 1:</b> 3  <b>Unit 2:</b> 41  <b>Unit 3:</b> 61  <b>Unit 4:</b> 95  <b>Unit 5:</b> 115  <b>Unit 6:</b> 135  <b>Unit 7:</b> 163</p>	<p><b>Unit A:</b> 24, 36, 48  <b>Unit B:</b> 70, 80, 90  <b>Unit C:</b> 110, 120, 130</p>	<p><b>Music:</b> 9-22</p>



Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Explores with increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games and performances</b></p>	<p><b>Unit 1:</b> 17, 25, 37, 59, 73, 95, 109, 137, 157, 179, 199  <b>Unit 2:</b> 11, 25, 53, 67, 79, 115, 137, 157, 179, 199, 205  <b>Unit 3:</b> 17, 31, 53, 67, 79, 109, 121, 143, 157, 179, 193, 205  <b>Unit 4:</b> 11, 25, 31, 53, 67, 79, 101, 121, 143, 163, 185, 205  <b>Unit 5:</b> 17, 31, 59, 79, 101, 121, 143, 163, 185, 199, 205  <b>Unit 6:</b> 17, 31, 37, 59, 79, 95, 109, 121, 143, 163, 185, 199, 205</p>	<p><b>Unit 1:</b> 3  <b>Unit 2:</b> 41  <b>Unit 3:</b> 61  <b>Unit 4:</b> 95  <b>Unit 5:</b> 115  <b>Unit 6:</b> 135  <b>Unit 7:</b> 163</p>	<p><b>Unit A:</b> 24, 36, 48  <b>Unit B:</b> 70, 80, 90  <b>Unit C:</b> 110, 120, 130</p>	<p><b>Music:</b> 9-22</p>
<p><b>Experiments with a variety of musical instruments</b></p>				<p><b>Music:</b> 7</p>
<p><b>Explores vocal pitch sounds</b></p>				<p><b>Music:</b> 9-22</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Begins willingness to sing alone as well as with the group</b>	<b>Unit 1:</b> 17, 25, 37, 59, 73, 95, 109, 137, 157, 179, 199 <b>Unit 2:</b> 11, 25, 53, 67, 79, 115, 137, 157, 179, 199, 205 <b>Unit 3:</b> 17, 31, 53, 67, 79, 109, 121, 143, 157, 179, 193, 205 <b>Unit 4:</b> 11, 25, 31, 53, 67, 79, 101, 121, 143, 163, 185, 205 <b>Unit 5:</b> 17, 31, 59, 79, 101, 121, 143, 163, 185, 199, 205 <b>Unit 6:</b> 17, 31, 37, 59, 79, 95, 109, 121, 143, 163, 185, 199, 205	<b>Unit 1:</b> 3 <b>Unit 2:</b> 41 <b>Unit 3:</b> 61 <b>Unit 4:</b> 95 <b>Unit 5:</b> 115 <b>Unit 6:</b> 135 <b>Unit 7:</b> 163	<b>Unit A:</b> 24, 36, 48 <b>Unit B:</b> 70, 80, 90 <b>Unit C:</b> 110, 120, 130	<b>Music:</b> 9-22

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Art</b>				
<b>Performance Indicators</b> <b>Develops growing abilities to work independently and demonstrate care and persistence in a variety of art projects</b>	<b>Unit 1:</b> 177 <b>Unit 2:</b> 93 <b>Unit 3:</b> 9, 15, 93 <b>Unit 4:</b> 27, 51, 69, 135 <b>Unit 5:</b> 50, 93, 111, 135, 177 <b>Unit 6:</b> 93, 135, 153, 177, 195	<b>Unit 1:</b> 5 <b>Unit 3:</b> 63 <b>Unit 4:</b> 94 <b>Unit 5:</b> 117 <b>Unit 6:</b> 137 <b>Unit 7:</b> 164	<b>Unit A:</b> 32-33, 46-47, 52-53 <b>Unit B:</b> 86-87, 96-97, 98-99, 100-101	<b>Art:</b> 59-72
<b>Progresses in abilities to create drawings, paintings, models and other art creations that have more detail</b>	<b>Unit 1:</b> 177 <b>Unit 2:</b> 93 <b>Unit 3:</b> 9, 15, 93 <b>Unit 4:</b> 27, 51, 69, 135 <b>Unit 5:</b> 50, 93, 111, 135, 177 <b>Unit 6:</b> 93, 135, 153, 177, 195	<b>Unit 1:</b> 5 <b>Unit 3:</b> 63 <b>Unit 4:</b> 94 <b>Unit 5:</b> 117 <b>Unit 6:</b> 137 <b>Unit 7:</b> 164	<b>Unit A:</b> 32-33, 46-47, 52-53 <b>Unit B:</b> 86-87, 96-97, 98-99, 100-101	<b>Art:</b> 59-72

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Gains ability in using different art media and material in a variety of ways for creative expression and representation</b>	<b>Unit 1:</b> 177 <b>Unit 2:</b> 93 <b>Unit 3:</b> 9, 15, 93 <b>Unit 4:</b> 27, 51, 69, 135 <b>Unit 5:</b> 50, 93, 111, 135, 177 <b>Unit 6:</b> 93, 135, 153, 177, 195	<b>Unit 1:</b> 5 <b>Unit 3:</b> 63 <b>Unit 4:</b> 94 <b>Unit 5:</b> 117 <b>Unit 6:</b> 137 <b>Unit 7:</b> 164	<b>Unit A:</b> 32-33, 46-47, 52-53 <b>Unit B:</b> 86-87, 96-97, 98-99, 100-101	<b>Art:</b> 59-72
<b>Begins to understand and share opinions about artistic products and experiences</b>	<b>Unit 1:</b> 177 <b>Unit 2:</b> 93 <b>Unit 3:</b> 9, 15, 93 <b>Unit 4:</b> 27, 51, 69, 135 <b>Unit 5:</b> 50, 93, 111, 135, 177 <b>Unit 6:</b> 93, 135, 153, 177, 195	<b>Unit 1:</b> 5 <b>Unit 3:</b> 63 <b>Unit 4:</b> 94 <b>Unit 5:</b> 117 <b>Unit 6:</b> 137 <b>Unit 7:</b> 164	<b>Unit A:</b> 32-33, 46-47, 52-53 <b>Unit B:</b> 86-87, 96-97, 98-99, 100-101	<b>Art:</b> 59-72

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Movement and Dramatic Play</b>				
<p><b>Performance Indicators</b></p> <p>Expresses through movement and dancing what is felt and heard in various musical tempos; responds to changes in tempo or genre</p>				<p><b>Music: 21, 22</b>  <b>Movement and Dance: 28-36</b></p>
<p>Shows growth in moving in time to different patterns of beat and rhythm in music</p>	<p><b>Unit 1:</b> 39, 81, 165, 207  <b>Unit 2:</b> 81, 123, 165, 177  <b>Unit 3:</b> 39, 51, 81, 165, 207  <b>Unit 4:</b> 81, 123, 190, 207  <b>Unit 5:</b> 39, 64, 106, 121  <b>Unit 6:</b> 39, 51, 81, 165</p>			<p><b>Music: 21, 22</b>  <b>Movement and Dance: 28-36</b></p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Imitates and pretends to be different characters</b>	<b>Unit 1:</b> 7, 27, 39, 49, 65, 74, 81, 91, 116, 133, 149, 158, 163, 174, 207 <b>Unit 2:</b> 7, 22 39, 53, 69, 79, 81, 91, 121, 137, 153, 165, 191, 207 <b>Unit 3:</b> 7, 32, 74, 81, 95, 107, 119, 121, 133, 148, 161, 179, 191 200 <b>Unit 4:</b> 7, 29, 39, 49, 74, 79 97, 106, 121, 133, 148 158, 179, 205 <b>Unit 5:</b> 7, 13, 27, 37, 49, 69, 79, 91, 116, 165, 179, 195 <b>Unit 6:</b> 9, 35, 39, 53, 69, 81, 95, 111, 123, 137, 175, 200	<b>Unit 1:</b> 2-3 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 60-61 <b>Unit 4:</b> 92-93 <b>Unit 5:</b> 114-115 <b>Unit 6:</b> 134-135 <b>Unit 7:</b> 162-63		<b>Drama:</b> 46, 48, 49, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Participates in a variety of dramatic play activities; shows growing creativity and imagination in using materials and in assuming different roles in dramatic play situations</b></p>	<p><b>Unit 1:</b> 7, 27, 39, 49, 65, 74, 81, 91, 116, 133, 149, 158, 163, 174, 207  <b>Unit 2:</b> 7, 22 39, 53, 69, 79, 81, 91, 121, 137, 153, 165, 191, 207  <b>Unit 3:</b> 7, 32, 74, 81, 95, 107, 119, 121, 133, 148, 161, 179, 191 200  <b>Unit 4:</b> 7, 29, 39, 49, 74, 79 97, 106, 121, 133, 148 158, 179, 205  <b>Unit 5:</b> 7, 13, 27, 37, 49, 69, 79, 91, 116, 165, 179, 195  <b>Unit 6:</b> 9, 35, 39, 53, 69, 81, 95, 111, 123, 137, 175, 200</p>	<p><b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 62-63  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>		<p><b>Drama:</b> 45, 46, 48, 49, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Participates with others in dramatic play, negotiating roles and setting up events</b>	<b>Unit 1:</b> 7, 27, 39, 49, 65, 74, 81, 91, 116, 133, 149, 158, 163, 174, 207 <b>Unit 2:</b> 7, 22 39, 53, 69, 79, 81, 91, 121, 137, 153, 165, 191, 207 <b>Unit 3:</b> 7, 32, 74, 81, 95, 107, 119, 121, 133, 148, 161, 179, 191 200 <b>Unit 4:</b> 7, 29, 39, 49, 74, 79 97, 106, 121, 133, 148 158, 179, 205 <b>Unit 5:</b> 7, 13, 27, 37, 49, 69, 79, 91, 116, 165, 179, 195 <b>Unit 6:</b> 9, 35, 39, 53, 69, 81, 95, 111, 123, 137, 175, 200	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 62-63 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165		<b>Drama:</b> 45, 46, 48, 49, 50, 51



**Domain: SOCIAL AND EMOTIONAL DEVELOPMENT**

**Area of Learning: APPROACHES TO LEARNING**

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Self Concept</b>				
<b>Performance Indicators</b> <b>Shows increasing ability to use compromise and discussion in working, playing, and resolving conflicts with peers</b>	<b>Unit 1:</b> 55, 65, 191, 203 <b>Unit 2:</b> 113, 155, 161 <b>Unit 3:</b> 203 <b>Unit 4:</b> 35, 119, 191, 209 <b>Unit 5:</b> 29, 65, 149, 155 <b>Unit 6:</b> 29, 35, 107, 113, 139, 149, 161, 167	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 62-63 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	<b>Unit A:</b> 29, 35, 41, 55, <b>Unit B:</b> 75, 83, 89, 95, 99 <b>Unit C:</b> 115, 125, 129, 139,	<b>Drama:</b> 47, 49
<b>Shows progress in expressing feelings, needs and opinions in difficult situations and conflicts without harming selves, others or property</b>	<b>Unit 3:</b> 23, 35, 203 <b>Unit 4:</b> 83, 97 <b>Unit 5:</b> 29, 55, 71, 97, 119, 125, 139, 149, 167, 181, 191, 197, 203 <b>Unit 6:</b> 29, 35, 125, 161, 197, 203, 209	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	<b>Unit A:</b> 29, 35, 41, 55, <b>Unit B:</b> 75, 83, 89, 95, 99 <b>Unit C:</b> 115, 125, 129, 139,	<b>Drama:</b> 47, 49

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Understands and follows the use of a timer or other device to determine when one child's turn ends and another's begins</b></p>	<p><b>Unit 1:</b> 41, 125, 191, 203  <b>Unit 2:</b> 113, 155  <b>Unit 4:</b> 119  <b>Unit 5:</b> 23  <b>Unit 6:</b> 107, 119</p>			<p>Can be developed from:  <b>Music:</b> 15-16, 17, 18, 19, 21  <b>Art:</b> 59, 62, 63, 64, 65, 66, 68, 70, 71  <b>Drama:</b> 46, 47, 48, 50, 51</p>
<p><b>Component: Cooperation</b></p>				
<p><b>Performance Indicators</b>  <b>Increases abilities to sustain interactions with peers by helping, sharing and discussion</b></p>	<p><b>Unit 1:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 2:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 3:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 4:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 5:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 6:</b> 6-9, 48-51, 90-93, 132-135, 174-177</p>	<p><b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 94-95  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 26-27, 38-39, 50-51, 60-61  <b>Unit B:</b> 72-73, 82-83, 92-93, 100-101  <b>Unit C:</b> 112-113, 122-123, 132-133, 140-141</p>	<p><b>Music:</b> 15-16, 17, 18, 19, 21  <b>Art:</b> 59, 62, 63, 64, 65, 66, 68, 70, 71  <b>Drama:</b> 46, 47, 48, 50, 51</p>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Shows progress in developing friendships with peers</b>	<b>Unit 1:</b> 83, 149 <b>Unit 3:</b> 149 <b>Unit 6:</b> 107	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	<b>Unit A:</b> 26-27, 38-39, 50-51, 60-61 <b>Unit B:</b> 72-73, 82-83, 92-93, 100-101 <b>Unit C:</b> 112-113, 122-123, 132-133, 140-141	<b>Music:</b> 15-16, 17, 18, 19, 21 <b>Art:</b> 59, 62, 63, 64, 65, 66, 68, 70, 71 <b>Drama:</b> 46, 47, 48, 50, 51
<b>Develops increasing abilities to give and take in interactions (e.g. ., takes turns in games or uses materials to interact without being overly submissive or directive)</b>	<b>Unit 1:</b> 41, 125, 191, 203 <b>Unit 2:</b> 113, 155 <b>Unit 4:</b> 119 <b>Unit 5:</b> 23 <b>Unit 6:</b> 107, 119	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165	<b>Unit A:</b> 26-27, 38-39, 50-51, 60-61 <b>Unit B:</b> 72-73, 82-83, 92-93, 100-101 <b>Unit C:</b> 112-113, 122-123, 132-133, 140-141	<b>Music:</b> 15-16, 17, 18, 19, 21 <b>Art:</b> 59, 62, 63, 64, 65, 66, 68, 70, 71 <b>Drama:</b> 46, 47, 48, 50, 51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Self Control</b>				
<b>Performance Indicators</b> <b>Begins to develop and express awareness of self in terms of specific abilities, characteristics and preferences</b>	<b>Unit 1: 181, 197</b> <b>Unit 2: 41, 55, 119, 181, 191, 203</b> <b>Unit 3: 191</b> <b>Unit 4: 71, 181, 203</b> <b>Unit 6: 55, 155</b>		Can be determined by using pages: 143-151	<b>Art: 59-72</b>
<b>Demonstrates growing confidence in a range of abilities, and expresses pride in accomplishments</b>	<b>Unit 1: 6-9, 48-51, 90-93, 132-135, 174-177</b> <b>Unit 2: 6-9, 48-51, 90-93, 132-135, 174-177</b> <b>Unit 3: 6-9, 48-51, 90-93, 132-135, 174-177</b> <b>Unit 4: 6-9, 48-51, 90-93, 132-135, 174-177</b>		Can be determined by using pages: 143-151	<b>Music: 17</b> <b>Art: 59-72</b>

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<b>Unit 5:</b> 6-9, 48-51, 90-93, 132-135, 174-177 <b>Unit 6:</b> 6-9, 48-51, 90-93, 132-135, 174-177			
Shows a friend where to put blocks on the shelf during cleanup time	<b>Unit 1:</b> 83, 149 <b>Unit 3:</b> 149 <b>Unit 6:</b> 107	<b>Unit 1:</b> 4-5 <b>Unit 2:</b> 42-43 <b>Unit 3:</b> 62-63 <b>Unit 4:</b> 94-95 <b>Unit 5:</b> 116-117 <b>Unit 6:</b> 136-137 <b>Unit 7:</b> 164-165		
Knows to go to the book corner after snack	Can be developed from: <b>Unit 3;</b> 113 <b>Unit 4:</b> 92 <b>Unit 5:</b> 8, 35	<b>Unit 1:</b> 2-3 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 60-61 <b>Unit 4:</b> 92-93 <b>Unit 5:</b> 114-115 <b>Unit 6:</b> 134-135 <b>Unit 7:</b> 162-163		

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Develops growing understanding of how own actions affect others, and begins to accept the consequences of own actions</b></p>	<p><b>Unit 3:</b> 125 <b>Unit 4:</b> 77</p>			
<p><b>Progresses in responding sympathetically to peers who are in need, upset, hurt or angry, and in expressing empathy or caring for others</b></p>	<p><b>Unit 1:</b> 107, 139, 149 <b>Unit 2:</b> 203 <b>Unit 4:</b> 113, 203 <b>Unit 5:</b> 203</p>	<p><b>Unit 1:</b> 6-9, 48-51, 90-93, 132-135, 174-177 <b>Unit 2:</b> 6-9, 48-51, 90-93, 132-135, 174-177 <b>Unit 3:</b> 6-9, 48-51, 90-93, 132-135, 174-177 <b>Unit 4:</b> 6-9, 48-51, 90-93, 132-135, 174-177 <b>Unit 5:</b> 6-9, 48-51, 90-93, 132-135, 174-177 <b>Unit 6:</b> 6-9, 48-51, 90-93, 132-135, 174-177</p>	<p><b>Unit A:</b> 29, 35, 41, 55, <b>Unit B:</b> 75, 83, 89, 95, 99 <b>Unit C:</b> 115, 125, 129, 139</p>	

<b>Tennessee Standards</b>	<b>Scott Foresman Reading Street</b>	<b>Scott Foresman - Addison Wesley Mathematics</b>	<b>Scott Foresman Science</b>	<b>Silver Burdett Making Music</b>
<b>Responds positively to others' ideas</b>	<b>Unit 1: 83</b>	<b>Unit 1: 4-5 Unit 2: 42-43 Unit 3: 62-63 Unit 4: 94-95 Unit 5: 116-117 Unit 6: 136-137 Unit 7: 164-165</b>	<b>Unit A: 29, 35, 41, 55, Unit B: 75, 83, 89, 95, 99 Unit C: 115, 125, 129, 139,</b>	<b>Drama: 47, 49 Art: 59-72</b>
<b>Component: Management of Self Within the Learning Environment</b>				
<b>Performance Indicators</b> Shows interest in how water makes the wheel turn at the water table			<b>Unit C: 92-93</b>	
<b>Asks how the caterpillar can live in the cocoon with no food or water</b>			Can be developed from lessons on animals <b>Unit B: 50-61</b>	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Discusses with another child why the paint turned brown after the brush was used for several different colors</b></p>			<p><b>Unit A: 53</b></p>	<p><b>Art: 59-72</b></p>
<p><b>Finds materials with which to work, such as scissors, tape and markers, for acting on an idea or desire</b></p>	<p><b>Unit 1:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 2:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 3:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 4:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 5:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 6:</b> 6-9, 48-51, 90-93, 132-135, 174-177</p>	<p><b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 94-95  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 29, 35, 41, 55  <b>Unit B:</b> 75, 83, 89, 95, 99  <b>Unit C:</b> 115, 125, 129, 139</p>	<p><b>Art: 59-72</b></p>



Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<p><b>Chooses one activity out of several and becomes engaged in it</b></p>	<p><b>Unit 1:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 2:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 3:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 4:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 5:</b> 6-9, 48-51, 90-93, 132-135, 174-177  <b>Unit 6:</b> 6-9, 48-51, 90-93, 132-135, 174-177</p>	<p><b>Unit 1:</b> 4-5  <b>Unit 2:</b> 42-43  <b>Unit 3:</b> 62-63  <b>Unit 4:</b> 94-95  <b>Unit 5:</b> 116-117  <b>Unit 6:</b> 136-137  <b>Unit 7:</b> 164-165</p>	<p><b>Unit A:</b> 29, 35, 41, 55  <b>Unit B:</b> 75, 83, 89, 95, 99  <b>Unit C:</b> 115, 125, 129, 139</p>	<p>Can be developed from:  <b>Music:</b> 15-16, 17, 18, 19, 21  <b>Art:</b> 59, 62, 63, 64, 65, 66, 68, 70, 71  <b>Drama:</b> 46, 47, 48, 50, 51</p>
<p><b>Accepts help from the teacher when putting together a puzzle</b></p>	<p><b>Unit 3:</b> 91</p>	<p><b>Unit 3:</b> 62, 78-81</p>	<p>pg 7, 18, 64, 104</p>	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
Tries to engage the zipper on their coat over and over again until they can do it alone	Unit 1: 7, 175 Unit 2: 7, Unit 3: 7, 43, 91 Unit 4: 7 Unit 5: 49, 91	Unit 2: 42 Unit 7: 164		Drama: 47, 49
Accepts teacher or peer suggestions for solving a problem	Unit 2: 125, 149 Unit 3: 107 Unit 4: 203	Unit 1: 4-5 Unit 2: 42-43 Unit 3: 62-63 Unit 4: 94-95 Unit 5: 116-117 Unit 6: 136-137 Unit 7: 164-165	Unit A: 26-27, 38-39, 50-51, 60-61 Unit B: 72-73, 82-83, 92-93, 100-101 Unit C: 110-111, 122-123, 132-133, 140-141	Music: 19-22 Drama: 49-51 Art: 59-72
Plays role assigned by peer when playing in dramatic play center	Unit 1: 7, 49, 91, 133, 175 Unit 2: 7, 49, 91, 133, 175 Unit 3: 7, 49, 91, 133, 175 Unit 4: 7, 49, 91, 133, 175 Unit 5: 7, 49, 91, 133, 175 Unit 6: 7, 49, 91, 133, 175			Drama: 49-51

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
Experiments with paint brush to find ways to keep the paint from dripping				Art: 59-72
Tries to staple pieces of paper together after unsuccessfully trying to tape them together				Art: 59-72

**Domain: PHYSICAL DEVELOPMENT**

**Area of Learning: GROSS MOTOR**

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Movement and Coordination</b>				
<b>Performance Indicators</b> <b>Goes up and down stairs, alternating feet, with or without assistance</b>				Can be developed from: <b>Movement: 28-36</b>
<b>Runs with control and balance; makes quick stops, turns easily without slowing down</b>	<b>Unit 1:</b> 11, 53, 137 <b>Unit 2:</b> 53, 95, 137, 179 <b>Unit 3:</b> 11, 95			<b>Movement: 28-36</b>
<b>Gallops with a smooth motion</b>	Can be developed from: <b>Unit 1:</b> 11, 53, 137 <b>Unit 2:</b> 53, 95, 137, 179 <b>Unit 3:</b> 11, 95			<b>Movement: 34</b>
<b>Climbs on a variety of equipment</b>	N.A.			

<b>Tennessee Standards</b>	<b>Scott Foresman Reading Street</b>	<b>Scott Foresman - Addison Wesley Mathematics</b>	<b>Scott Foresman Science</b>	<b>Silver Burdett Making Music</b>
<b>Throws overhand with accuracy by hitting stationary target</b>	N.A.			
<b>Bounces a ball and catches it</b>	N.A.			
<b>Catches a ball by moving to adjust to the direction the ball is traveling</b>	N.A.			
<b>Uses simple playground equipment such as slide, seesaw, and swings</b>	N.A.			

**Domain: PHYSICAL DEVELOPMENT**

**Area of Learning: FINE MOTOR**

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
Component: Fine Motor				
<p><b>Performance Indicators</b></p> <p>Uses simple equipment such as stapler, paper punch, scissors, tape dispenser</p>	<p><b>Unit 1:</b> 6-9, 48-51, 90-93, 132-135, 174-177</p> <p><b>Unit 2:</b> 6-9, 48-51, 90-93, 132-135, 174-177</p> <p><b>Unit 3:</b> 6-9, 48-51, 90-93, 132-135, 174-177</p> <p><b>Unit 4</b> 6-9, 48-51, 90-93, 132-135, 174-177:</p> <p><b>Unit 5:</b> 6-9, 48-51, 90-93, 132-135, 174-177</p> <p><b>Unit 6:</b> 6-9, 48-51, 90-93, 132-135, 174-177</p>	<p><b>Home Activity Masters:</b> HA 1-HA 108</p>	<p><b>Unit A:</b> 60-61</p>	<p><b>Art:</b> 59-72</p>

<b>Tennessee Standards</b>	<b>Scott Foresman Reading Street</b>	<b>Scott Foresman - Addison Wesley Mathematics</b>	<b>Scott Foresman Science</b>	<b>Silver Burdett Making Music</b>
<b>Uses simple work tools such as hammer, screw driver and saw</b>	<b>Unit 1: 7</b> <b>Unit 6: 7</b>		<b>Unit C: 139</b>	
<b>Uses play dough to make more refined objects</b>			<b>Unit A: 33, 45</b> <b>Unit B: 87, 97</b>	<b>Art: 64, 65, 66</b>
<b>Begins to hold pencil with a pincer grasp</b>	<b>Unit 1: 6, 48, 90, 132, 174</b> <b>Unit 2: 6, 48, 90, 132, 174</b> <b>Unit 3: 6, 48, 90, 132, 174</b> <b>Unit 4: 6, 48, 90, 132, 174</b> <b>Unit 5: 6, 48, 90, 132, 174</b> <b>Unit 6: 6, 48, 90, 132, 174</b>		<b>Unit A: 29, 35, 41, 47, 53</b> <b>Unit B: 75, 85, 95, 99,</b> <b>Unit C: 119, 125, 129, 135, 139</b>	<b>Art: 59-72</b>
<b>Puts together large floor puzzles</b>	<b>Unit 3: 91</b>	<b>Unit 3: 62, 78-81</b>	<b>pg 7,18, 64, 104</b>	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Constructs block structure by copying or using pattern blocks.</b>	<b>Unit 1:</b> 7, 49, 91, 133, 175 <b>Unit 2:</b> 7, 49, 91, 133, 175 <b>Unit 3:</b> 7, 49, 91, 133, 175 <b>Unit 4:</b> 7, 49, 91, 133, 175 <b>Unit 5:</b> 7, 49, 91, 133, 175 <b>Unit 6:</b> 7, 49, 91, 133, 175	<b>Unit 1:</b> 4 <b>Unit 2:</b> 42 <b>Unit 3:</b> 63 <b>Unit 6:</b> 137		
<b>Uses scissors to cut on a line or around a large picture</b>	<b>Unit 1:</b> 6-9, 48-51, 90-93, 132-135, 174-177 <b>Unit 2:</b> 6-9, 48-51, 90-93, 132-135, 174-177 <b>Unit 3:</b> 6-9, 48-51, 90-93, 132-135, 174-177 <b>Unit 4:</b> 6-9, 48-51, 90-93, 132-135, 174-177	<b>Home Activity Masters:</b> HA 1-HA 108		<b>Art:</b> 59-72



Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
(continued)	<b>Unit 5:</b> 6-9, 48-51, 90-93, 132-135, 174-177 <b>Unit 6:</b> 6-9, 48-51, 90-93, 132-135, 174-177			

**Domain: PHYSICAL DEVELOPMENT**

**Area of Learning: HEALTH PRACTICES**

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
<b>Component: Personal and Social Responsibility</b>				
<b>Performance Indicators</b> <b>Manages dressing tasks independently</b>	<b>Unit 1:</b> 7, 175 <b>Unit 2:</b> 7, <b>Unit 3:</b> 7, 43, 91 <b>Unit 4:</b> 7 <b>Unit 5:</b> 49, 91	<b>Unit 2:</b> 42 <b>Unit 7:</b> 164		<b>Drama:</b> 47, 49
<b>Manages zippers, buttons, buckles and velcro (has not mastered tying shoes)</b>	<b>Unit 1:</b> 7, 175 <b>Unit 2:</b> 7, <b>Unit 3:</b> 7, 43, 91 <b>Unit 4:</b> 7 <b>Unit 5:</b> 49, 91	<b>Unit 2:</b> 42 <b>Unit 7:</b> 164		<b>Drama:</b> 47, 49
<b>Blows nose and uses tissue to wipe nose</b>			Can be developed from: <b>Unit C:</b> 127	
<b>Covers mouth when coughing or sneezing</b>			Can be developed from: <b>Unit C:</b> 127	

<b>Tennessee Standards</b>	<b>Scott Foresman Reading Street</b>	<b>Scott Foresman - Addison Wesley Mathematics</b>	<b>Scott Foresman Science</b>	<b>Silver Burdett Making Music</b>
<b>Washes hands after using the toilet and before eating snack or lunch</b>	Can be developed from: <b>Unit 3:</b> 175		<b>Unit C:</b> 127	
<b>Tries new food and participates in talks about nutrition</b>	<b>Unit 1:</b> 177 <b>Unit 2:</b> 51 <b>Unit 3:</b> 134-135 <b>Unit 4:</b> 9		<b>Unit A:</b> 29 <b>Unit B:</b> 95	
<b>Discusses the role of doctors, dentists, fire and police officers and other community helpers</b>	<b>Unit 1:</b> 8-9, 10-41 <b>Unit 3:</b> 8 <b>Unit 6:</b> 50			
<b>Follows safety rules of classrooms and playground</b>	<b>Unit 1:</b> 55, 203 <b>Unit 2:</b> 65, 77, 209 <b>Unit 3:</b> 113 <b>Unit 6:</b> 107		Pg 15	<b>Movement:</b> 28, 29
<b>Progresses in physical growth, strength, stamina, and flexibility</b>	<b>Unit 1:</b> 11, 53, 137 <b>Unit 2:</b> 53, 95, 137, 179 <b>Unit 3:</b> 11, 95	<b>Unit 1:</b> 5 <b>Unit 5:</b> 116	<b>Unit A:</b> 55, 57 <b>Unit C:</b> 135	

Tennessee Standards	Scott Foresman Reading Street	Scott Foresman - Addison Wesley Mathematics	Scott Foresman Science	Silver Burdett Making Music
Actively participates in games, outdoor play and other forms of exercise that promote physical fitness	<b>Unit 1:</b> 11, 53, 137 <b>Unit 2:</b> 53, 95, 137, 179 <b>Unit 3:</b> 11, 95	<b>Unit 1:</b> 5 <b>Unit 5:</b> 116	<b>Unit A:</b> 55, 57 <b>Unit C:</b> 135	