

A Georgia
Correlation of



to

★ ★ ★ **SCOTT FORESMAN** ★ ★ ★
SOCIAL STUDIES

Grades K-5



T/SS-14_GA

Introduction

This document demonstrates how ***Scott Foresman Reading*** and ***Scott Foresman Social Studies*** content and skills support and enhance each other to ensure success for each student. Correlation page references are to the Teacher's Edition and associated Student Edition pages unless otherwise noted.

Scott Foresman Social Studies

Scott Foresman is pleased to introduce our new ***Scott Foresman Social Studies***, Kindergarten through Grade 6 - the social studies program that helps every child become an active, involved, and informed citizen.

Content

Scott Foresman Social Studies content covers the key social studies strands: Citizenship, Culture, Economics, Geography, Government, History and Science/Technology. ***Scott Foresman Social Studies*** content is organized for a flexible teaching plan. If time is short, teachers may use the Quick Teaching Plan to cover the core content and skills or to add depth, teachers may use the wealth of information in each unit.

Accessibility

Scott Foresman Social Studies provides systematic instruction to improve comprehension and to reach out to all learners. In every unit, reading skills are developed through built-in lessons. Target comprehension skills are pre-taught and then applied throughout the unit for sustained practice. Graphic organizers provide support for every skill.

Scott Foresman Reading

Scott Foresman Reading is a systematic reading program for grades Kindergarten through Grade 6. The goal of the program is to develop independent readers, articulate writers and speakers, and discerning listeners and viewers. Four elements— literature, phonics, accountability, and management, all link to every teacher's number one classroom goal of reading independence for every student. Reading independence is at the heart of instruction and the heart of ***Scott Foresman Reading***.

Reading First

Scott Foresman Reading is a comprehensive, scientifically based reading program that aligns to the five critical areas of instruction identified by Reading First: Phonemic Awareness, Phonics, Fluency, Vocabulary, and Text Comprehension.

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**Scott Foresman Reading
to
Scott Foresman Social Studies—Here We Go**

Kindergarten

Scott Foresman Social Studies Kindergarten—Here We Go	Scott Foresman Reading Kindergarten
<p>Unit 1 Time for School</p> <p>Content Families Homes Getting Along Positions School Rules Solving Problems School Helpers</p> <p>Skills Use Illustrations</p>	<p>Content</p> <p>Unit 1: <i>All I Am</i> (Home/Family), Big Book, pp. 2-23, TE pp. 199-203 Unit 2: <i>Miss Bindergarten Gets Ready for Kindergarten</i> (School), Big Book, pp. 6-40, TE pp. 57-63 Unit 3: <i>Lilly’s Purple Plastic Purse</i> (School Rules), Trade Book, pp. 3-32, TE pp. 57-63 Unit 4: <i>Three Little Kittens</i> (Solving Problems), Big Book, pp. 4-32, TE pp. 167-171</p> <p>Skills Use Illustrations</p> <p>Unit 1: <i>Mary Wore Her Red Dress</i>, Big Book, pp. 2-14, TE pp. 25, 30-31, 34, 38 Unit 1: <i>All I Am</i>, pp. 205, 210-211, 214, 218 Unit 3: <i>Mrs. McNosh Hangs Up Her Wash</i>, pp. 177, 182-183, 186, 191</p>
<p>Unit 2 Communities</p> <p>Content Neighborhoods Maps Signs Rules Community Helpers Communities Celebrations</p>	<p>Content</p> <p>Unit 2: <i>Dinner at the Panda Palace</i>, (Celebrations), Trade Book, pp. 3-32, TE pp. 135-141 Unit 5: <i>Listen, Buddy</i> (Following Rules), Trade Book, pp. 3-32, TE pp. 57-63 Unit 6: <i>A House Is a House for Me</i> (Neighborhoods), Trade Book, pp. 5-48, TE pp. 208-215</p>

<p align="center">Scott Foresman Social Studies Kindergarten—Here We Go</p>	<p align="center">Scott Foresman Reading Kindergarten</p>
<p>Skills Classify/Categorize</p>	<p>Skills Classify/Categorize Unit 4: <i>On the Go</i>, Big Book, Trade Book, pp. 5-29, TE pp. 137, 142-143, 146, 150 Unit 5: <i>Jump into the Jungle</i>, Big Book, pp. 2-24, TE pp. 27, 32-33, 36, 40 Unit 6: <i>Flower Garden</i>, Big Book, pp. 4-32, TE pp. 101, 106, 107, 110, 114</p>
<p>Unit 3 Work</p> <p>Content Work Jobs Jobs Then and Now Earning Money Using Money Making Choices Needs and Wants Needs/Food Needs/Clothing Needs/Shelter From Here to There</p> <p>Skills Compare and Contrast</p>	<p>Content Unit 3: <i>No, No, Titus! (Jobs)</i>, Big Book, pp. 2-25, TE pp. 95-99 Unit 3: <i>Mrs. McNosh Hangs Up Her Wash (Jobs)</i>, Big Book, pp. 2-20, TE pp. 172-175 Unit 4: <i>On the Go</i>, Big Book, (From Here to There), Trade Book, pp. 5-29, TE pp. 131-135 Unit 6: <i>Machines at Work (Jobs)</i>, Big Book, pp. 2-32, TE pp. 170-175</p> <p>Skills Compare and Contrast Unit 1: <i>From Head to Toe</i>, Big Book, pp. 2-25, TE pp. 95, 100-101, 104, 108 Unit 1: <i>Big and Little</i>, Big Book, pp. 2-21, TE pp. 169, 174-175, 178, 182 Unit 6: <i>Hush! A Thai Lullaby</i>, Trade Book, pp. 4-32, TE pp. 65, 70-71, 74, 78</p>

Scott Foresman Social Studies Kindergarten—Here We Go	Scott Foresman Reading Kindergarten
<p>Unit 4 Our Earth</p> <p>Content Weather Seasons Forests Plains Mountains Oceans Maps United States Map World Map Globe Conserve Resources</p> <p>Skills Cause and Effect</p>	<p>Content Unit 3: <i>Raccoons and Ripe Corn</i> (Autumn), Trade Book, pp. 2-23, TE pp. 207-211 Unit 4: <i>Looking for Crabs</i> (Ocean), Big Book, pp. 4-32, TE pp. 21-25 Unit 6: <i>Flower Garden</i> (Spring), Big Book, pp. 4-32, TE pp. 94-99</p> <p>Skills Cause and Effect Unit 2: <i>Bunny Cakes</i>, Trade Book, pp. 3-24, TE pp. 215, 220-221, 224, 228 Unit 3: <i>Lilly’s Purple Plastic Purse</i>, Trade Book, pp. 3-32, TE pp. 65, 70-71, 74, 78 Unit 3: <i>Ginger</i>, Trade Book, pp. 2-33, TE pp. 141, 146-147, 151, 155</p>
<p>Unit 5 The U.S.A</p> <p>Content National Symbols First Americans Explorers Thanksgiving Celebrations Changes in Travel City Growth</p>	<p>Content Unit 2: <i>Dinner at the Panda Palace</i>, (Celebrations), Trade Book, pp. 3-32, TE pp. 135-141 Unit 4: <i>On the Go</i>, (Travel) Trade Book, pp. 5-29, TE pp. 131-135 Unit 6: <i>The Flower Garden</i> (Celebration), Big Book, pp. 4-32, TE pp. 95-99</p>

<p align="center">Scott Foresman Social Studies Kindergarten—Here We Go</p>	<p align="center">Scott Foresman Reading Kindergarten</p>
<p>(continued) Skills Sequence</p>	<p>Skills Sequence Unit 2: <i>Follow the Leader</i>, Big Book, pp. 4-23, TE pp. 179, 184-185, 188, 192 Unit 6: <i>Zoom! Zoom! Zoom! I'm Off to the Moon!</i> Trade Book, pp. 2-32, TE pp. 29, 34-35, 38, 42</p>
<p>Unit 6 Family Stories</p> <p>Content Alike and Different Everyday Routines Family Celebrations Then and Now Special Foods Games Places We Go</p> <p>Skills Recall and Retell</p>	<p>Content Unit 1: <i>Mary Wore Her Red Dress (Alike and Different)</i>, Big Book, pp. 2-14, TE pp. 21-23 Unit 2: <i>Bunny Cakes (Birthday Celebration)</i> Trade Book, pp. 3-24, TE pp. 209-213 Unit 4: <i>Shoes Like Miss Alice's (Alike and Different)</i>, Trade Book, pp. 6-31, TE pp. 139-143 Unit 6: <i>The Flower Garden (Games)</i>, Trade Book, pp. 4-32, TE pp. 204-209</p> <p>Skills Recall and Retell Unit 1: <i>The Wheels on the Bus</i>, Big Book, pp. 2-16, TE pp. 59, 64-65, 68, 72 Unit 2: <i>Mouse Mess</i>, Big Book, pp. 6-32, TE pp. 27, 32-33, 36, 40 Unit 3: <i>Cat's Colors</i>, Big Book, pp.2-25, TE pp. 27, 32-33, 36, 40</p>

**Scott Foresman Reading
to
Scott Foresman Social Studies—All Together**

Grade One

Scott Foresman Social Studies Grade One—All Together	Scott Foresman Reading Grade One
<p>Unit 1 Time for School</p> <p>Content Getting to Know Andrew Home and School Rules We Follow Learning About My School</p> <p>Skills Use Picture Clues Read a Calendar Problem on the Playground</p>	<p>Content Unit 1: <i>My Family's Market</i> (Home), TE pp. 120-123 Unit 2: <i>Sweet Potato Pie</i> (Home), PE pp. 180-196 Unit 3: <i>Lily Reads</i> (School), PE pp. 170-179 Unit 5: <i>A Real Gift</i> (Home and School), PE pp. 10-17 Unit 5: <i>Lost in the Museum</i> (Rules), PE pp. 124-149</p> <p>Skills Use Picture Clues Unit 2: <i>Oh, Cats</i>, PE pp. 18-38 Unit 2: <i>Can You Find It?</i> PE pp. 52-66 Read a Calendar Unit 3: <i>I Can Read</i>, pp. 169a, 169h, 181d, 184 (writing assignment using days and months) Problem on the Playground Unit 5: <i>A Big Day for Jay</i>, pp. 53g Unit 6: <i>What's New in Mrs. Powell's Class?</i> PE pp. 76-83</p>

Scott Foresman Social Studies Grade One—All Together	Scott Foresman Reading Grade One
<p>Unit 2 In My Community</p> <p>Content Welcome to My Neighborhood Different Kinds of Communities Special Things We Do Community Laws and Leaders Where in the World Do I Live?</p> <p>Skills Alike and Different Use a Map Key Use Four Directions</p>	<p>Content Unit 2: <i>Can You Find It?</i> (Rural Community), PE pp. 52-66 Unit 3: <i>Communities</i> (Leaders), PE pp. 120-130 Unit 3: <i>I Can Read</i> (Urban Community), PE pp. 162-169 Unit 5: <i>Lost</i> (Special Things), PE pp. 54-80 Unit 5: <i>The Bravest Cat</i> (Special Things), PE pp. 200-220</p> <p>Skills Alike and Different Unit 1: <i>Lunch</i>, TE pp. 58-59, 64, 68, 72, 76 Unit 3: <i>The Little Red Hen</i>, pp. 17e, 32-33, 39a-39b Unit 3: <i>Communities</i>, pp. 119e, 122-123, 135a</p> <p>Use a Map Key Unit 5: <i>Lost in a Museum</i>, pp. 155</p>
<p>Unit 3 Work! Work! Work!</p> <p>Content Ben’s Jobs Needs and Wants Spending and Saving Welcome to Job Day! Interview with a Farmer From Place to Place</p>	<p>Content Unit 2: <i>A Big Job</i> (Jobs), PE pp. 172-179 Unit 3: <i>Yes, We Want Some Too!</i> (Need/Wants), PE pp. 40-47 Unit 3: <i>Communities</i> (Jobs), PE pp. 120-129 Unit 4: <i>The Rolling Rice Cake</i> (Needs/Wants), PE pp. 110-117</p>

Scott Foresman Social Studies Grade One—All Together	Scott Foresman Reading Grade One
<p>Skills (continued) Put Things in Order Use a Chart Follow a Route</p>	<p>Skills Put Things in Order Unit 1: <i>Tumble Bumble</i>, pp. 158-159, 164, 168, 172, 176 Unit 5: <i>Foal</i>, pp. 93e, 108-109, 115a-115b Use a Chart Unit 6: <i>Bluebirds in the Garden</i>, p. 35 Unit 6: <i>Do You Live in a Nest?</i> p. 101 Follow a Route Unit 5: <i>Lost</i>, PE pp. 52-79</p>
<p>Unit 4 Our Earth, Our Resources</p> <p>Content Different Kinds of Weather Looking at Our Land Water Our Earth’s Resources Interview About Farm History Caring for Our Resources</p> <p>Skills Find the Main Idea Read a Time Line Locate Land and Water</p>	<p>Content Unit 2: <i>Look at That</i> (Weather), PE pp. 44-51 Unit 2: <i>How Many Fish?</i> (Land/Water), PE pp. 124-143 Unit 2: <i>Tadpole to Frog</i> (Land/Water), PE pp. 158-165 Unit 6: <i>Bluebirds in the Garden</i> (Caring for Resources), PE pp. 10-17</p> <p>Skills Find the Main Idea Unit 3: <i>Biscuit</i>, pp. 85e, 104-105, 111a-111b Unit 4: <i>Our Family Get-Together</i>, pp. 87e, 102-103, 109a-109b Unit 5: <i>Dinosaur Babies</i>, pp. 163e, 182-183, 191a, 191b Read a Time Line Unit 5: <i>Baby Otter Grows Up</i>, PE pp. 86-93 Locate Land and Water Unit 2: <i>Tadpole to Frog</i>, PE pp. 158-167</p>

Scott Foresman Social Studies Grade One—All Together	Scott Foresman Reading Grade One
<p>Unit 5 This Is Our Country</p> <p>Content Native Americans Early Travelers to America The Colonies Become Free Symbols in Our Country We Celebrate Holidays Choosing Our Country’s Leaders</p> <p>Skills Recall and Retell Read a Diagram Use a History Map</p>	<p>Content Unit 5: <i>The True Story of Abbie Burgess</i> (Heroes), PE pp. 192-199 Unit 6: <i>Ice Cold Birthdays</i> (Celebrations), PE pp. 44-68 Unit 6: <i>Leon and Bob</i> (Friends), PE pp. 170-189</p> <p>Skills Recall and Retell Unit 1: <i>Thumble Bumble</i>, pp. 188-189, 194, 198, 202, 206 Read a Diagram Unit 2: <i>Tadpole to Frog</i>, pp. 171 Unit 3: <i>Communities</i>, p. 135 Use a History Map Unit 5: <i>Lost in a Museum</i>, pp. 155</p>
<p>Unit 6 Our Country, Our World</p> <p>Content Visiting the Market How Things Have Changed Inventors and Inventions How Travel Has Changed Life Around the World</p> <p>Skills Predict Make a Decision Read a Bar Graph</p>	<p>Content Unit 3: <i>Trucks</i> (Travel), PE pp. 112-119 Unit 5: <i>Arthur’s Reading Race</i> (Shopping/Money), PE pp. 18-40 Unit 6: <i>Bluebird’s in the Garden</i> (Inventions), PE pp. 10-17 Unit 6: <i>I’ll Join You</i> (Change), PE pp. 162-169</p> <p>Skills Predict Unit 2: <i>I Went Walking</i>, pp. 79e, 98-99, 115a-115b Unit 5: <i>Arthur’s Reading Race</i>, pp. 17e, 32-33, 45a-45b Make a Decision Unit 2: <i>Oh, Cats!</i> PE p. 40 Read a Bar Graph Unit 4: <i>The Gingerbread Man</i>, p. 43 Unit 4: <i>The Riddles</i>, p. 199</p>

**Scott Foresman Reading
to
Scott Foresman Social Studies—People and Places**

Grade Two

Scott Foresman Social Studies Grade Two—People and Places	Scott Foresman Reading Grade Two
<p>Unit 1 Where We Live</p> <p>Content Living in a Neighborhood A Walk Through a Community Comparing Communities Our State and Our Country Our Country Is Part of Our World</p> <p>Skills Use Context and Picture Clues Problem Solving at the Library Read a City Map</p>	<p>Content Unit 1: <i>Daddy, Could I Have an Elephant</i> (Urban Life), pp. 20-37 Unit 1: <i>House Repair</i> (Urban Life), pp. 132-137, Unit 3: <i>The Story Keeper</i> (Community), pp. 326-331 Unit 3: <i>People, People Everywhere!</i> (City/Country), pp. 332-349 Unit 3: <i>New Best Friends</i> (Neighbors), pp. 356-363</p> <p>Skills Use Context and Picture Clues Unit 3: <i>People, People Everywhere</i>, pp. 331e-331f, 338-339, 355a-355b Unit 6: <i>The Puddle Pail</i>, pp. 365e-365f, 368-369, 389a-389b Problem Solving at the Library Unit 1: <i>Daddy, Could I Have an Elephant</i>, p. 43 Unit 3: <i>Moonbear’s Pet</i>, p. 449 Read a City Map Unit 1: <i>Tools</i>, pp. 91, 97 Unit 1: <i>Three Little Bikers</i>, p. 131</p>

Scott Foresman Social Studies Grade Two—People and Places	Scott Foresman Reading Grade Two
<p>Unit 2 Our Earth</p> <p>Content Interview with a Geographer Where People Live From My Orchard to You Our Earth’s Resources Caring for Our Resources</p> <p>Skills Cause and Effect Landforms and Water on a Map Read a Bar Graph</p>	<p>Content Unit 1: <i>The Green Leaf Club News</i> (Geography), pp. 98-103 Unit 3: <i>New Best Friends</i> (Neighbors), pp. 356-363 Unit 2: Unit 5: <i>Down in the Sea: The Jellyfish</i> (Land/Water), pp. 268-285 Unit 6: <i>City Green</i> (Caring for Resources), pp. 452-472</p> <p>Skills Cause and Effect Unit 3: <i>Wanted: Best Friend</i>, pp. 363e-363f, 382-383, 389a-389b Unit 4: <i>The Rooster Who Went to His Uncle’s Wedding</i>, p. 111e-111f, 132-133, 137a-137b</p> <p>Landforms and Water on a Map Unit 1: <i>Tools</i>, pp. 91, 97 Unit 1: <i>Three Little Bikers</i>, p. 131</p> <p>Read a Bar Graph Unit 6: <i>Lemonade for Sale</i>, pp. 352-353, 359</p>
<p>Unit 3 Working Together</p> <p>Content Choosing Goods and Services Services in Our Community Goods from the Factory to You A Trip to the Bank Countries Trade and Move Goods</p>	<p>Content Unit 1: <i>The Workers</i> (Jobs), pp. 70-75 Unit 1: <i>Tools</i> (Goods/Services), pp. 76-89 Unit 5: <i>Riding the Ferry with Captain Cruz</i> (Services/Jobs), pp. 246-255 Unit 6: <i>Lemonade for Sale</i> (Earning Money), pp. 330-353</p>

Scott Foresman Social Studies Grade Two—People and Places	Scott Foresman Reading Grade Two
<p>Skills Predict Make a Decision Use a Compass Rose Read a Pie Chart</p>	<p>Skills Predict Unit 1: <i>Daddy, Could I Have an Elephant?</i> pp. 19e-19f, 26-27, 43a-43b Unit 1: <i>The Surprise</i>, pp. 151 Make a Decision Unit 4: <i>Missing: One Stuffed Rabbit</i>, p. 143e Use a Compass Rose Unit 1: <i>Tools</i>, pp. 91, 97 Read a Pie Chart Unit 6: <i>Lemonade for Sale</i>, p. 352-353, 359</p>
<p>Unit 4 Our Country</p> <p>Content Local Government State Government Federal Government Voting for Leaders The Land of Freedom</p> <p>Skills Main Idea and Details Read a Table Use a Map Grid</p>	<p>Content Unit 3: <i>Play Ball (Responsibility)</i>, pp. 312-321 Unit 4: <i>Missing: One Stuffed Rabbit (Solving Problems)</i>, pp. 144-169 Unit 6: <i>Wicker School Takes Action</i>, pp. 446-451</p> <p>Skills Main Idea and Details Unit 5: <i>Man on the Moon</i>, pp. 187e-187f, 202-203, 209a-209b Unit 5: <i>Let's Go Dinosaur Tracking!</i> pp. 295e-295f, 306-307, 317a-317b Read a Table Unit 2: <i>Duck</i>, pp. 180-181, 187</p>

Scott Foresman Social Studies Grade Two—People and Places	Scott Foresman Reading Grade Two
<p>Unit 5 Our Country Long Ago</p> <p>Content The First Americans Colonies Thirteen Colonies, One Country Our Country Grows We Remember Americans</p> <p>Skills Put things in Order Read a History Map Read a Time Line</p>	<p>Content Unit 4: <i>Hear the Cheers</i> (Native Americans), pp. 12-17 Unit 5: <i>Man on the Moon</i> (History), pp. 188-204 Unit 5: <i>Going to Town</i> (Pioneers), pp. 216-234</p> <p>Skills Put things in Order Unit 2: <i>Seeing</i>, pp. 195e-195f, 198-199, 207a-207b Unit 2: <i>Anansi and the Talking Melon</i>, pp. 267e-267f, 270-271, 297a-297b</p> <p>Read a History Map Unit 1: <i>Tools</i>, pp. 91, 97</p> <p>Read a Time Line Unit 3: <i>A Good Laugh for Cookie</i>, p. 424h Unit 4: <i>Hear the Cheers</i>, p. 41</p>
<p>Unit 6 People and Places in History</p> <p>Content Family History People Celebrate Landmarks in Our Country A Step Back in Time Linking Our World</p> <p>Skill Recall and Retell Read a Calendar Read a Diagram</p>	<p>Content Unit 1: <i>Franny and Ginny</i> (Family), pp. 12-19 Unit 4: <i>Birthday Joy</i> (Celebrations), pp. 42-47 Unit 5: <i>Two Lunches at the Mill</i> (Family History), pp. 210-215</p> <p>Skill Recall and Retell Unit 4: <i>Missing: One Stuffed Rabbit</i>, pp. 143f, 171a, 173</p> <p>Read a Calendar Unit 4: <i>Yawning Dawn</i>, (Schedule), p. 126e</p> <p>Read a Diagram Unit 2: <i>Seeing</i>, pp. 174-175, 207 Unit 5: <i>Down in the Sea: The Jellyfish</i>, p. 289</p>

**Scott Foresman Reading
to
Scott Foresman Social Studies--Communities**

Grade Three

Scott Foresman Social Studies Grade Three - Communities	Scott Foresman Reading Grade Three
<p>Unit 1 Our Community</p> <p>Content What Are Communities Kinds of Communities</p> <p>Skills Main Ideas and Details Use Map Scales Classify</p>	<p>Content Unit 1: <i>Anthony Reynoso: Born to Rope</i> (Community), pp. 70-85 Unit 6: <i>Southwest Settlements</i> (Community), pp. 295-297</p> <p>Skills Main Ideas and Details Unit 1: <i>Anthony Reynoso: Born to Rope</i>, pp. 81, 89b Unit 2: <i>Night of the Puffins</i>, pp. 226-227, 231, 235, 247a Use Map Scales Unit 1: <i>Anthony Reynoso: Born to Rope</i>, p. 89h Classify Unit 4: <i>One Grain of Rice</i>, pp. 88-89, 95, 103, 115a</p>
<p>Unit 2 People in Communities</p> <p>Content People Move from Place to Place Celebrations</p> <p>Skills Compare and Contrast Use Intermediate Directions Understand Hemispheres</p>	<p>Content Unit 1: <i>How I Spent My Summer Vacation</i> (Travel), pp. 16-36 Unit 4: <i>Sam and the Lucky Money</i> (Immigration), pp. 40-57 Unit 6: <i>The Extra-Good Sunday</i> (Celebrations), pp. 322-337</p> <p>Skills Compare and Contrast Unit 4: <i>One Grain of Rice</i>, pp. 88-89, 95, 103, 115a</p>

Scott Foresman Social Studies Grade Three - Communities	Scott Foresman Reading Grade Three
(continued)	<p>Use Intermediate Directions Unit 1: <i>Anthony Reynoso: Born to Rope</i>, p. 89h</p> <p>Understand Hemispheres Unit 1: <i>Anthony Reynoso: Born to Rope</i>, p. 89h</p>
<p>Unit 3 What Are Communities</p> <p>Content Community Environments Places Where Communities Start</p> <p>Skills Draw Conclusions Use a Line Graph Write a Letter for Information</p>	<p>Content Unit 2: <i>Tornado Alert</i> (Environment), pp. 190-203 Unit 2: <i>Danger – Icebergs!</i> (Environment), pp. 210-221 Unit 2: <i>Nights of the Pufflings</i> (Environment), pp. 228-242</p> <p>Skills Draw Conclusions Unit 1: <i>Goldilocks and the Three Bears</i>, pp. 40-41, 45, 59, 67a Unit 1: <i>Herbie and Annabelle</i>, pp. 99, 109b</p> <p>Use a Line Graph Unit 4: <i>One Grain of Rice</i>, (Graphs), p. 115h</p> <p>Write a Letter for Information Unit 1: <i>Goldilocks and the Three Bears</i>, p. 67d</p>

Scott Foresman Social Studies Grade Three - Communities	Scott Foresman Reading Grade Three
<p>Unit 4 History of Communities</p> <p>Content Communities and Their Histories Technology Changes Communities</p> <p>Skills Cause and Effect Use the Library Use a Locator Map Use a Time Line Solve Problems</p>	<p>Content Unit 3: <i>Brave as a Mountain Lion</i> (Native Americans), pp. 330-347 Unit 3: <i>Your Dad Was Just Like You</i> (Family History), pp. 354-369 Unit 5: <i>Flight: The Journey of Charles Lindbergh</i> (History and Technology), pp. 150-166</p> <p>Skills Cause and Effect Unit 1: <i>Herbie and Annabelle</i>, pp. 90-91, 97, 101, 109a Unit 4: <i>Thunder Cake</i>, pp. 62-63, 69, 75, 87a Use the Library Unit 4: <i>Ananse's Feast</i>, p. 37h Use a Locator Map Unit 1: <i>Anthony Reynoso: Born to Rope</i>, p. 89h Use a Time Line Unit 5: <i>Leah's Pony</i>, p. 267h Solve Problems Unit 6: <i>The Rag Coat</i>, p. 277a</p>

<p align="center">Scott Foresman Social Studies Grade Three - Communities</p>	<p align="center">Scott Foresman Reading Grade Three</p>
<p>Unit 5 Communities at Work</p> <p>Content Making Choices Making Goods</p> <p>Skills Sequence Make a Decision Use a Cutaway Diagram</p>	<p>Content Unit 5: <i>Leah's Pony</i> (Choices), pp. 248-264 Unit 6: <i>Early Mail Delivery</i> (Service), pp. 318-319</p> <p>Skills Sequence Unit 1: <i>How I Spent My Summer Vacation</i>, pp. 14-15, 25, 35, 39a Unit 3: <i>What Do Authors Do?</i> pp. 258-259, 269, 277, 283a Unit 6: <i>The Piñata Maker</i>, pp. 278-279, 287, 291, 297a</p> <p>Make a Decision Unit 5: <i>Flight: The Journey of Charles Lindberg</i>, pp. 148-149, 155, 165, 171, 171a Unit 6: <i>Mailing May</i>, pp. 289, 309, 319b</p> <p>Use a Cutaway Diagram Unit 6: <i>The Piñata Maker</i>, p. 297h</p>

Scott Foresman Social Studies Grade Three - Communities	Scott Foresman Reading Grade Three
<p>Unit 6 Community Government</p> <p>Content Rights and Responsibilities Your Local Government</p> <p>Skills Summarize Identify Point of View Understand Grid Systems</p>	<p>Content Unit 3: <i>Mom's Best Friend</i> (Helping Hands), pp. 312-323 Unit 5: <i>Chibi: A True Story from Japan</i> (Responsibilities), pp. 174-193 Unit 5: <i>Brave Irene</i> (Responsibilities), pp. 200-218</p> <p>Skills Summarize Unit 3: <i>Tops and Bottoms</i>, pp. 284-285, 291, 299, 309a Unit 3: <i>Mom's Best Friend</i>, pp. 319, 327b Identify Point of View Unit 1: <i>Anthony Reynoso: Born to Rope</i>, pp. 73, 89m Understand Grid Systems Unit 1: <i>Anthony Reynoso: Born to Rope</i>, p. 89h</p>

**Scott Foresman Reading
to
Scott Foresman Social Studies—Building a Nation
Grade Four**

Scott Foresman Social Studies Grade Four—Building a Nation	Scott Foresman Reading Grade Four
<p>Overview: American People, American Land</p> <p>Content The American People Government by the People Free Enterprise Land and Regions Resources and Environment</p>	<p>Content Unit 1: <i>Yingtao’s New Friend</i> (immigrants, adjusting to a new school), pp. 72-89 <i>Family Pictures</i> (artist, life in Texas), pp. 99-111 Unit 2: <i>Cricket in Times Square</i>, (New York City), pp. 148-163 <i>A Big-City Dream</i> (neighborhood project, working together), pp. 170-188 <i>River of Grass</i> (Everglades), pp. 190-193 <i>Crocodilians</i> (Land and Water), pp. 232-233 Unit 4: <i>Wolves</i> (Northern woods), pp. 394-395 <i>What Is the Supreme Court?</i> pp. 418-419 <i>Cal Ripkin, Jr.</i> (baseball), pp. 420-421 <i>Lou Gehrig: The Luckiest Man Alive</i>, pp. 422-437 <i>The Baseball Hall of Fame</i>, pp. 439-441 Unit 5: <i>Into the Sea</i> (plant and animal life in the ocean, endangered species), pp. 558-570 Unit 6: <i>Coming Home</i> (life’s experiences), pp. 651-662 <i>What Make a Great Inventor?</i> (Thomas Edison), pp. 682-683</p>

Scott Foresman Social Studies Grade Four—Building a Nation	Scott Foresman Reading Grade Four
<p>Skills Main Idea and Details Read Line and Circle Graphs Compare Maps at Different Scales</p>	<p>Skills Main Idea and Details Unit 2: <i>Komodo Dragons</i>, pp. 237, 249b Unit 6: Out of the Blue, pp. 666-667, 675, 683, 683a Read Line and Circle Graphs Unit 5: <i>A Peddler’s Dream</i>, p. 493j Compare Maps at Different Scales Unit 5: <i>The Race for the North Pole</i> (Graphic Sources), pp. 555l</p>
<p>Unit 1 Early Life, East and West</p> <p>Content Life in the Western Hemisphere Native Americans of North America Life in the Eastern Hemisphere</p> <p>Skills Summarize Read Climographs Internet Research Use Parallel Time Lines</p>	<p>Content Unit 3: <i>The Deadly Cobra</i>, pp. 364-365 Unit 4: <i>The Disguise</i> (family traditions of Korea), pp. 444-464 Unit 5: <i>Atalanta’s Race</i> (Greek myth), pp. 518-519</p> <p>Skills Summarize Unit 4: <i>Half-Chicken</i>, pp. 376-377, 381, 387, 393a <i>The Disguise</i>, pp. 442-443, 451, 457, 467a Unit 5: Amazing Alice! (woman traveler), pp. 496-497, 505, 509, 517a</p> <p>Internet Research Unit 1: <i>Yingtao’s New Friend</i> (questions for inquiry), p. 95l Unit 2: <i>Two Uncommon Lizards</i> (use a CD-ROM Encyclopedia), p. 249 Unit 3: <i>John Henry</i> (Card Catalog/Library Database), p. 281l Unit 4: <i>Half-Chicken</i> (online thesaurus), p. 393l</p>

Scott Foresman Social Studies Grade Four—Building a Nation	Scott Foresman Reading Grade Four
(continued)	Unit 5: <i>A Peddler’s Dream</i> (expository writing), p. 535d Unit 6: <i>Chocolate Is Missing</i> (electronic media), p.709l Use Parallel Time Lines Unit 1: <i>Train to Somewhere</i> , pp. 56, 64, 69a
Unit 2 Connections Across Continents Content Spain Builds an Empire The Struggle to Found Colonies Skills Sequence Use Latitude and Longitude Fact and Opinion	Content Unit 4: <i>Half-Chicken</i> (Spanish come to the Americas), pp. 378-389 Unit 6: <i>Children of Clay</i> (a family of Pueblo potters), pp. 632-644 Skills Sequence Unit 1: <i>Will Sarah Return</i> , Skill Lesson, pp. 44-45 <i>Train to Somewhere</i> , pp. 57, 63, 69a Use Latitude and Longitude Unit 5: <i>Race for the North Pole</i> (Graphic Sources), pp. 555l Fact and Opinion Unit 2: <i>I Love Guinea Pigs</i> , pp. 205, 211b Unit 6: <i>Coming Home: from the life of Langston Hughes</i> , pp. 648-649, 655, 665a
Unit 3 Colonial Life in North America Content Life in the English Colonies The Fight for a Continent	Content Unit 3: <i>On the Pampas</i> (South America), pp. 306-320 <i>A Closer Look at Argentina</i> , pp. 322-323

Scott Foresman Social Studies Grade Four—Building a Nation	Scott Foresman Reading Grade Four
<p>(continued)</p> <p>Skills Compare and Contrast Read Newspapers Compare Maps at Different Scales</p>	<p>Unit 6: <i>Out of the Blue</i> (Benjamin Franklin, inventions), pp. 668-679</p> <p>Skills Compare and Contrast Unit 1: <i>Yingtao's New Friend</i>, pp. 70-71, 75, 85, 95a Unit 4: <i>Blame It on the Wolf</i>, pp. 360-361, 369, 379, 383a Read Newspapers Unit 2: <i>The Cricket in Times Squares</i> (Newspapers/Magazines/Periodicals), p. 1671 Compare Maps at Different Scales Unit 1: <i>Train to Somewhere</i>, p. 44g Unit 5: <i>Race for the North Pole</i>, p. 555l</p>
<p>Unit 4 The American Revolution</p> <p>Content The Road to War Winning the Revolution</p> <p>Skills Cause and Effect Use Primary Sources Make Generalizations</p>	<p>Content Unit 6: <i>Out of the Blue</i> (Benjamin Franklin), pp. 668-679</p> <p>Skills Cause and Effect Unit 2: <i>A Big City Dream</i>, pp. 168-169, 179, 185, 193a <i>The Swimming Hole</i>, pp. 223, 231b Use Primary Sources Unit 1: <i>Train to Somewhere</i>, p. 69l Unit 2: <i>Komodo Dragons</i>, pp. 249, 249l Make Generalizations Unit 3: <i>On the Pampas</i>, pp. 304-305, 311, 323a</p>

Scott Foresman Social Studies Grade Four—Building a Nation	Scott Foresman Reading Grade Four
<p>Unit 5 Life in a New Nation</p> <p>Content Forming a New Government The Young United States</p> <p>Skills Draw Conclusions Gather and Report Information Compare Population Density Maps</p>	<p>Content Unit 6: <i>Out of the Blue</i> (Benjamin Franklin), pp.668-679</p> <p>Skills</p> <p>Draw Conclusions Unit 3: <i>Marven of the Great North Woods</i>, pp. 282-283, 293, 297, 303a <i>Rikki-tikki-tavi</i>, pp. 344-345, 351, 359, 365a</p> <p>Gather and Report Information Unit 1: <i>A Visit with Grandpa</i> (Textbook, Trade Book), p. 43l Unit 2: <i>The Cricket in Times Square</i> (Newspapers/Magazines/Periodicals), 167l Unit 3: <i>The Storm</i> (Almanac), p. 343l Unit 4: <i>Half-Chicken</i> (Thesaurus), p. 393l Unit 5: <i>The Race for the North Pole</i> (Atlas/Maps), p. 555l Unit 6: <i>Chocolate Is Missing</i> (Electronic Media), p. 709</p> <p>Compare Population Density Maps Unit 5: <i>A Peddler’s Dream</i>, p. 535l</p>

Scott Foresman Social Studies Grade Four—Building a Nation	Scott Foresman Reading Grade Four
<p>Unit 6 A Growing Nation</p> <p>Content Times of Change People Moving South and West</p> <p>Skills Compare and Contrast Evaluate Advertisements Read a Cross-Section Diagram</p>	<p>Content Unit 1: <i>Train to Somewhere</i> (orphan train, Midwest), pp.47-65 <i>The American Railroad</i> (early railroads), pp. 68-69 <i>Addie in Charge</i> (life on the prairie, pioneer times), pp. 118-131 Unit 2: <i>The Swimming Hole</i> (pioneer life), pp. 214-228 <i>John Henry</i> (tall tale), pp. 262-278</p> <p>Skills Compare and Contrast Unit 1: <i>Yingtao’s New Friend</i>, pp. 70-71, 75, 85, 95a Unit 4: <i>Blame It on the Wolf</i>, pp. 360-361, 369, 379, 383a Evaluate Advertisements Unit 6: <i>Out of the Blue</i>, pp. 683c-683d</p>
<p>Unit 7 War Divides the Nation</p> <p>Content A Divided Nation War and Reconstruction</p> <p>Skills Main Ideas and Details Recognize Point of View Read a Road Map</p>	<p>Content Unit 1: <i>A Visit with Grandpa</i> (American cowboy, Civil War), pp. 23-38 <i>Understanding Horses</i>, pp. 41-43</p> <p>Skills Main Ideas and Details Unit 2: <i>Komodo Dragons</i>, pp. 237, 249b Unit 6: <i>Out of the Blue</i>, pp. 666-667, 675, 683, 683a</p>

Scott Foresman Social Studies Grade Four—Building a Nation	Scott Foresman Reading Grade Four
(continued)	<p>Recognize Point of View Unit 2: <i>The Swimming Hole</i>, p. 226 Unit 4: <i>Blame It on the Wolf</i>, p. 402 Unit 5: <i>Other Times, Other Places</i>, p. 597 Unit 6: <i>Koya’s Cousin Del</i>, p. 616</p> <p>Read a Road Map Unit 1: <i>Train to Somewhere</i>, p. 44g</p>

**Scott Foresman Reading
to
Scott Foresman Social Studies
Grade Five—Growth of a Nation**

Scott Foresman Social Studies Grade Five—Growth of a Nation	Scott Foresman Reading Grade Five
<p>Overview: Establishing a Nation</p> <p>Content Connections Across Continents Life in the Colonies Revolution and Constitution A Growing Nation</p> <p>Skills Summarize Use Parallel Time Lines Compare Maps at Different Scales</p>	<p>Content Unit 1: <i>Faith and Eddie</i> (Mexico, moving, heritage), pp. 42-60 Unit 4: <i>The Night Alone</i> (Native American lodgings, culture), pp. 404-419 Unit 5: <i>Samuel Adams</i> (British redcoats, American Revolution), pp. 580-581 <i>Paul Revere's Ride</i> (colonies fight for independence), pp. 582-596</p> <p>Skills Summarize Unit 3: <i>Babe to the Rescue</i>, 326-327, 331, 341, 347a Unit 4: <i>The Yang's First Thanksgiving</i>, p. 381b Use Parallel Time Lines Unit 4: Project Wrap-Up, p. 481c Unit 5: <i>I Want to Vote!</i> p. 484h</p>

Scott Foresman Social Studies Grade Five—Growth of a Nation	Scott Foresman Reading Grade Five
<p>Unit 1 War Divides the Nation</p> <p>Content A Divided Nation War and Reconstruction</p> <p>Skills Main Idea and Details Recognize Point of View Read a Road Map</p>	<p>Content Unit 5: <i>The Mysterious Mr. Lincoln</i> (Abraham Lincoln), pp. 483a-483d <i>The Long Path to Freedom</i> (Underground Railroad, slavery, Harriet Tubman), pp. 510-527 <i>How the Underground Railroad Got Its Name</i>, pp. 529-531</p> <p>Skills Main Idea and Details Unit 3: <i>From Bees to Honey</i>, 325c-325d Unit 4: <i>Saving Nome</i>, pp. 382-383, 387, 395, 401a Recognize Point of View Unit 5: Storytelling, pp. 609a-609b Unit 6: <i>Is It Real?</i> p. 700 Read a Road Map Unit 3: <i>Kate Shelley: Bound for Legend</i>, p. 266 <i>The Last Western Frontier</i>, p. 284</p>
<p>Unit 2 An Expanding Nation</p> <p>Content Crossing the Continent Industry and Immigration</p>	<p>Content Unit 3: <i>Going With the Flow</i> (moving to a new place, hearing impaired), pp. 246-258 <i>Kate Shelley: Bound for Legend</i> (railroads, life in the 1880's, flood), pp. 264-281</p>

Scott Foresman Social Studies Grade Five—Growth of a Nation	Scott Foresman Reading Grade Five
<p>(continued)</p> <p>Skills Sequence Read a Time Zone Map Write an Outline Read Climographs</p>	<p><i>The Last Western Frontier</i> (moving West, railroads, homesteaders), pp. 283-285 <i>Babe to the Rescue</i> (farm animals, mutual respect), pp. 328-345 Unit 4: <i>The Harvest Moon Festival</i> (Chinese celebration), pp. 379- 381</p> <p>Skills Sequence Unit 1: <i>From the Diary of Leigh Botts</i>, pp. 20-21, 25, 31, 39a <i>Looking for a Home</i>, pp. 75, 85b Unit 6: <i>Andy's Secret Ingredient</i>, pp. 634-635</p> <p>Read a Time Zone Map Unit 3: <i>Train Time</i>, p.263 Write an Outline Unit 3: <i>From Bees to Honey</i>, p. 325l</p>
<p>Unit 3 Expansion and Change</p> <p>Content Changing Ways of Life Becoming a World Power</p>	<p>Content Unit 1: <i>Looking for a Home</i> (orphan trains, New York City, immigrants), pp. 66-79 <i>What Were Orphan Trains</i>, pp. 81-85 Unit 4: <i>The Junior Iditarod Race</i> (race in Alaska, animal teams), pp. 384-399 Unit 5: <i>The Year of Mrs. Jones</i> (children working in factories, 1903), pp. 484-485 <i>I Want to Vote!</i> (women's rights, voting, jobs), pp. 486-502 <i>Kids Voting USA</i> (involving youth in the election process), pp. 504-507</p>

Scott Foresman Social Studies Grade Five—Growth of a Nation	Scott Foresman Reading Grade Five
<p>Skills Compare and Contrast Read Line and Circle Graphs Credibility of a Source Interpret Political Cartoons</p>	<p>Skills Compare and Contrast Unit 4: <i>The Yangs’ First Thanksgiving</i>, pp. 358-359, 363, 371, 381a Read Line and Circle Graphs Unit 2: <i>Dwaina Brooks</i>, p. 188 Unit 4: <i>The Jr. Iditarod Race</i>, Graphs, p. 401l Credibility of a Source Unit 1: <i>Meeting Mr. Henry</i>, Card Catalog/Library Database, p. 105l Unit 3: <i>Going with the Flow</i>, Evaluating Information/Drawing Conclusions p. 261l Unit 4: <i>The Heart of a Runner</i>, Organizing and Presenting Information, p. 453l</p>
<p>Unit 4 Prosperity, Depression, and War</p> <p>Content Times of Plenty, Times of Hardship World War II</p>	<p>Content Unit 1: <i>The President’s Wife</i> (Eleanor Roosevelt), pp. 19a-19d <i>Meeting Mr. Henry</i> (Negro League, segregation, baseball), pp. 88- 103 <i>Eloise Greenfield</i> (the Great Depression, low-income housing, neighborhoods), pp.108-120 Unit 5: <i>Butterfly Memorial</i> (Jewish people, Holocaust), pp. 560-561 <i>Passage to Freedom</i> (Nazis, refugees, Holocaust), pp. 562-576</p>

Scott Foresman Social Studies Grade Five—Growth of a Nation	Scott Foresman Reading Grade Five
<p>(continued)</p> <p>Skills Draw Conclusions Fact and Opinion Understand Key Lines of Latitude and Longitude</p>	<p>Skills Draw Conclusions Unit 2: <i>Missing Links</i>, pp. 216-217, 221, 227, 233a Unit 3: <i>Going With the Flow</i>, pp. 250, 251, 261b Fact and Opinion Unit 2: <i>Dwaina Brooks</i>, pp. 178-179, 185, 189, 195a Unit 6: <i>Is It Real?</i> pp. 698, 699, 711b</p>
<p>Unit 5 Challenges at Home and Abroad</p> <p>Content The Postwar World A Changing Nation</p> <p>Skills Cause and Effect Compare Primary and Secondary Sources Understand Map Projections</p>	<p>Content Unit 5: <i>A Dream of Equal Rights</i> (Martin Luther King, Jr., civil rights), pp. 508-509</p> <p>Skills Cause and Effect Unit 1: <i>Baseball and Brothers</i>, pp. 86-87, 93, 99, 105a Unit 2: <i>The Diver and the Dolphins</i>, pp. 138, 139, 144, 146, 155b Compare Primary and Secondary Sources Unit 5: <i>A Peddler’s Dream</i> (crediting reference sources), p. 535d Understand Map Projections Unit 1: <i>Train to Somewhere</i> (atlas), p. 44g Make Generalizations Unit 1: <i>A Special Family</i>, pp. 64-65, 71, 77, 85a Unit 4: <i>The Jr. Iditarod Race</i>, pp. 392, 393, 401b</p>

Scott Foresman Social Studies Grade Five—Growth of a Nation	Scott Foresman Reading Grade Five
<p>Unit 6 Moving into the Twenty-first Century</p> <p>Content The United States Today Global Challenges</p>	<p>Content</p> <p>Unit 1: <i>The Rampanion</i> (invention, cerebral palsy), pp. 37-39 <i>A City Today</i> (neighborhoods), pp. 122-123</p> <p>Unit 2: <i>The Diver and the Dolphin</i>, (protecting the environment), pp. 136-150 <i>Dwaina Brooks</i> (volunteering, community), pp. 180-192 <i>Lifting Up</i> (selling candles to help Romanian orphans), pp. 194-195 <i>Action Against Pollution</i>, pp. 196-197 <i>Everglades</i> (wildlife habitats), pp. 198-212</p> <p>Unit 3: <i>From Bees to Honey</i>, pp. 308-322</p> <p>Unit 5: <i>Chester Cricket's Pigeon Ride</i> (sites in New York City), pp. 534-554</p> <p>Unit 6: <i>The Baker's Neighbor</i> (business customers, problem solving), pp. 615-630 <i>All Kinds of Money</i>, pp. 631-633</p>

Scott Foresman Social Studies Grade Five—Growth of a Nation	Scott Foresman Reading Grade Five
<p>(continued)</p> <p>Skills</p> <p>Summarize Compare Population Density Maps Internet Research Make Generalizations</p>	<p>Skills</p> <p>Summarize Unit 3: <i>Babe to the Rescue</i>, pp. 326-327, 331, 341, 347a</p> <p>Internet Research Unit 1: <i>Meeting Mr. Henry</i> (Card Catalog/Library Database), 105l Unit 2: <i>Missing Links</i>, p. 233l Unit 4: <i>The Night Alone</i> (Encyclopedia), p. 423l Unit 5: <i>I Want to Vote!</i> (Electronic Media), p. 507l</p> <p>Make Generalizations Unit 1: <i>A Special Family</i>, pp. 64-65, 71, 77, 85a Unit 4: <i>The Jr. Iditarod Race</i>, pp. 392, 393, 401b</p>