A Correlation of

Scott Foresman
Social Studies
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to the

Alabama High School
Graduation Exam
Grades 4, 5 & 6
This document demonstrates how Scott Foresman Social Studies meets the Alabama High School Graduation Exam. Correlation chapter references are to the Teacher’s Edition, which contains facsimile Student Edition pages.

Scott Foresman is pleased to introduce our new Scott Foresman Social Studies, Kindergarten through Grade 6 - the social studies program that helps every child become an active, involved, and informed citizen.

Content
Scott Foresman Social Studies content covers the key social studies strands: Citizenship, Culture, Economics, Geography, Government, History and Science/Technology. Scott Foresman Social Studies content is organized for a flexible teaching plan. If time is short, teachers may use the Quick Teaching Plan to cover the core content and skills or to add depth, teachers may use the wealth of information in each unit.

Accessibility
Scott Foresman Social Studies provides systematic instruction to improve comprehension and to reach out to all learners. In every unit, reading skills are developed through built-in lessons. Target comprehension skills are pre-taught and then applied throughout the unit for sustained practice. Graphic organizers provide support for every skill.

Motivation
Scott Foresman Social Studies is filled with compelling visuals, intriguing facts, and exciting real-world learning. Colonial Williamsburg Lessons provide exciting, special features from the nation’s largest living museum. Dorling Kindersley Visual Lessons provide bold, large-as life photographs with interesting, easy-to-read expository captions. Music lessons introduce or reinforce important concepts and vocabulary. Discovery Channel School projects provide exclusive, hands-on unit projects that synthesize and enhance learning. A special feature entitled You Are There provides captivating suspense-packed reading that builds excitement and lets students experience the event from a personal perspective. A Web-Based Information Center continually updates information, maps, and biographies.

Accountability
Scott Foresman Social Studies provides built-in skill lessons in every unit and multiple assessment tools to develop thinking citizens. Informal assessment opportunities monitor children’s learning and provide If/then guidelines with specific reteaching strategies and effective practice. Formal assessment opportunities assess children’s learning and provide practice for key test-taking skills. Test-taking strategy lessons provide test preparation for national and state tests.
STANDARD I: The student will understand the global influence of the pre-colonial and colonial eras of the Western Hemisphere.

OBJECTIVE

1. Identify and evaluate America’s exploration, development, and divergence. Note: Emphasis on the United States.

- **Economic**
  - **Grade 4 Alabama:** Chapter 3: Alabama’s Early People; Chapter 4: European Exploration and Settlement
  - **Grade 5 The United States:** Chapter 2: Native Americans of North America; Chapter 3: Life in the Eastern Hemisphere; Chapter 4: Spain Builds an Empire; Chapter 5: The Struggle to Found Colonies
  - **Grade 6 The World:** Chapter 15: New Beginnings

- **Political**
  - **Grade 4 Alabama:** Chapter 3: Alabama’s Early People; Chapter 4: European Exploration and Settlement
  - **Grade 5 The United States:** Chapter 2: Native Americans of North America; Chapter 3: Life in the Eastern Hemisphere; Chapter 4: Spain Builds an Empire; Chapter 5: The Struggle to Found Colonies
  - **Grade 6 The World:** Chapter 15: New Beginnings

- **Social**
  - **Grade 4 Alabama:** Chapter 3: Alabama’s Early People; Chapter 4: European Exploration and Settlement
  - **Grade 5 The United States:** Chapter 2: Native Americans of North America; Chapter 3: Life in the Eastern Hemisphere; Chapter 4: Spain Builds an Empire; Chapter 5: The Struggle to Found Colonies
  - **Grade 6 The World:** Chapter 15: New Beginnings
• Cultural

Grade 4 Alabama: Chapter 3: Alabama’s Early People; Chapter 4: European Exploration and Settlement

Grade 5 The United States: Chapter 2: Native Americans of North America; Chapter 3: Life in the Eastern Hemisphere; Chapter 4: Spain Builds an Empire; Chapter 5: The Struggle to Found Colonies

Grade 6 The World: Chapter 15: New Beginnings

• Geographic

Grade 4 Alabama: Chapter 3: Alabama’s Early People; Chapter 4: European Exploration and Settlement

Grade 5 The United States: Chapter 2: Native Americans of North America; Chapter 3: Life in the Eastern Hemisphere; Chapter 4: Spain Builds an Empire; Chapter 5: The Struggle to Found Colonies

Grade 6 The World: Chapter 15: New Beginnings

ELIGIBLE CONTENT

• Identify the effects of the Crusades, the Renaissance, and the Reformation.
  - Motivation
  - Subsequent action

Grade 5 The United States: Chapter 3: Life in the Eastern Hemisphere

Grade 6 The World: Chapter 15: New Beginnings

• Trace the development and impact of the Columbian Exchange.
  - Destabilization of Native American societies

Grade 4 Alabama: Chapter 3: Alabama’s Early People; Chapter 4: European Exploration and Settlement

Grade 5 The United States: Chapter 4: Spain Builds an Empire

Grade 6 The World: Chapter 15: New Beginnings

• Trace, compare, and explain the significance of early European conquests, colonization, and business ventures.
  - Conquistadors

Grade 4 Alabama: Chapter 4: European Exploration and Settlement

Grade 5 The United States: Chapter 4: Spain Builds an Empire

Grade 6 The World: Chapter 15: New Beginnings
- St. Augustine
  Grade 5 The United States: Chapter 4: Spain Builds an Empire
  Grade 6 The World: Chapter 15: New Beginnings

- Jamestown
  Grade 5 The United States: Chapter 5: The Struggle to Found Colonies
  Grade 6 The World: Chapter 15: New Beginnings

- Virginia House of Burgesses
  Grade 5 The United States: Chapter 5: The Struggle to Found Colonies; Chapter 8: The Road to War

- Identify the critical economic and political events leading to the Colonial separation from England.
  - Taxation
    Grade 5 The United States: Chapter 8: The Road to War
    Grade 6 The World: Chapter 16: Ideas and Movements

  - French and Indian War
    Grade 5 The United States: Chapter 7: The Fight for a Continent
    Grade 6 The World: Chapter 16: Ideas and Movements

  - Lack of free trade
    Grade 5 The United States: Chapter 8: The Road to War
    Grade 6 The World: Chapter 16: Ideas and Movements

  - Boston Massacre
    Grade 5 The United States: Chapter 8: The Road to War
    Grade 6 The World: Chapter 16: Ideas and Movements

  - Boston Tea Party
    Grade 5 The United States: Chapter 8: The Road to War
    Grade 6 The World: Chapter 16: Ideas and Movements

  - Lexington and Concord
    Grade 5 The United States: Chapter 8: The Road to War
    Grade 6 The World: Chapter 16: Ideas and Movements
STANDARD II: The student will understand the formation and development of the United States.

OBJECTIVE

1. Recognize and comprehend the impact of the influences of intellectual and religious thought on the political systems of the United States.

ELIGIBLE CONTENT

• Identify and describe the impact and the influence of the intellectual and religious thought on the political systems of the United States.

  - Magna Carta
    Grade 6 The World: Chapter 14: Medieval Europe; Chapter 16: Ideas and Movements

  - Political concepts of Locke, Rousseau, and Montesquieu
    Grade 6 The World: Chapter 16: Ideas and Movements

  - Great Awakening
    Grade 5 The United States: Chapter 6: Life in the English Colonies

  - Bill of Rights
    Grade 5 The United States: Chapter 10: Forming a New Government

• Identify and describe models and concepts for central government.

  - First and Second Continental Congresses
    Grade 5 The United States: Chapter 10: Forming a New Government

  - Political parties
    Grade 5 The United States: Chapter 11: The Young United States

  - Declaration of Independence
    Grade 5 The United States: Chapter 9: Winning the Revolution

  - Articles of Confederation: strengths and weaknesses
    Grade 5 The United States: Chapter 10: Forming a New Government
- Constitutional Convention
  State vs. national power
  Major crises and compromises
  Debate over ratification
  Federalist Papers

**Grade 5 The United States:** Chapter 10: Forming a New Government

- First American Political Systems
  Economic differences
  Jefferson vs. Hamilton
  Examples: national debt, state debt, banking system

**Grade 5 The United States:** Chapter 10: Forming a New Government

- Washington’s Farewell Address

**Grade 5 The United States:** Chapter 10: Forming a New Government

- Impact of John Marshall on the Supreme Court
  Judicial Review - *Marbury v. Madison*

**Grade 5 The United States:** Chapter 12: Times of Change

**OBJECTIVE**

2. Identify and comprehend the provisions of essential documents of the United States government.
   • Declaration of Independence
     **Grade 5 The United States:** Chapter 9: Winning the Revolution

   • Constitution
     **Grade 5 The United States:** Chapter 10: Forming a New Government

   • Bill of Rights
     **Grade 5 The United States:** Chapter 10: Forming a New Government

   • 13th, 14th, 15th, and 19th Amendments
     **Grade 4 Alabama:** Chapter 6: Alabama in Conflict
     **Grade 5 The United States:** Chapter 15: War and Reconstruction; Chapter 18: Becoming a World Power
ELIGIBLE CONTENT

• Identify, explain, describe, and/or compare the provisions of essential documents of the United States Government.
  - Declaration of Independence
    Philosophical background
    Concept of equality
    Social Contract Theory
  Grade 4 Alabama: See Chapter 11: Governing Alabama
  Grade 5 The United States: Chapter 9: Winning the Revolution

  - Basics of the Constitution
    Preamble
    Separation of Powers
    Federal System
    Elastic Clause
    Bill of Rights
    13th, 14th, 15th, and 19th Amendments
    Violations
    Examples: Black Codes, Jim Crow Laws
  Grade 4 Alabama: See Chapter 11: Governing Alabama
  Grade 5 The United States: Chapter 10: Forming a New Government; Chapter 15: War and Reconstruction; Chapter 18: Becoming a World Power

• Relate Separation of Powers, Federal System, and the Bill of Rights to colonial experiences.
  Grade 4 Alabama: See Chapter 11: Governing Alabama
  Grade 5 The United States: Chapter 10: Forming a New Government;

STANDARD III: The student will understand the eras of revolution, expansion, and reform prior to the United States Civil War.

OBJECTIVE

1. Identify and evaluate the impact of the American Revolution.
ELIGIBLE CONTENT

• Trace and describe the causes, course, and consequences of the Revolutionary War.
  - Causes
    Lack of free trade
    Boston Tea Party
    Issues of Second Continental Congress
    Boston Massacre
    Patrick Henry’s speech
  Grade 5 The United States: Chapter 8: The Road to War
  Grade 6 The World: Chapter 16: Ideas and Movements
  - Course
    Leaders
      Examples: George Washington, Samuel Adams, Paul Revere
    Military campaigns
      Examples: Saratoga, Yorktown, Valley Forge
  Grade 5 The United States: Chapter 9: Winning the Revolution
  Grade 6 The World: Chapter 16: Ideas and Movements
  - Consequences
    Treaty of Paris
    Recognition of independence
    Territorial acquisition
    Unfinished business
      War of 1812: impressment and embargo
  Grade 4 Alabama: Chapter 5: Statehood and Settlement
  Grade 5 The United States: Chapter 9: Winning the Revolution; Chapter 11: The Young United States
  Grade 6 The World: Chapter 16: Ideas and Movements

OBJECTIVE

2. Identify and evaluate the Era of Expansion. Note: Use map on territorial expansion.

ELIGIBLE CONTENT

• Trace and compare the expansion of the United States from 1783–1853.
  - Territorial expansion
    Treaty of Paris - 1783
    Land Ordinance - 1785
    Northwest Ordinance – 1787
Grade 4 Alabama: Chapter 5: Statehood and Settlement
Grade 5 The United States: Chapter 9: Winning the Revolution; Chapter 10: Forming a New Government

- Louisiana Purchase
  Background
  Lewis and Clark expedition
Grade 4 Alabama: Chapter 5: Statehood and Settlement
Grade 5 The United States: Chapter 11: The Young United States

- Economic nationalism during the “Era of Good Feeling”
  Economic Issues
  Examples: internal improvements, Henry Clay’s American System
  Alabama Statehood
  Missouri Compromise
  Monroe Doctrine
Grade 4 Alabama: Chapter 5: Statehood and Settlement
Grade 5 The United States: Chapter 11: The Young United States; Chapter 13: People Moving South and West; Chapter 14: A Divided Nation

- Westward expansion
  Indian Removal Act
  Example: Trail of Tears (Note: Alabama may be included)
  Pre-Civil War expansion west of the Mississippi
  Examples: Santa Fe, Oregon, Mormon, and California trails; Gold Rush
Grade 4 Alabama: Chapter 5: Statehood and Settlement
Grade 5 The United States: Chapter 13: People Moving South and West; Chapter 14: A Divided Nation

- Growing sectional divisions
  Texas Independence
  Mexican War
  Example: Manifest Destiny
Grade 4 Alabama: Chapter 6: Alabama in Conflict
Grade 5 The United States: Chapter 13: People Moving South and West; Chapter 14: A Divided Nation
OBJECTIVE

3. Identify and evaluate the impact of American social and political reform and the emergence of a distinct American culture.

ELIGIBLE CONTENT

- Identify, describe, and/or compare the impact of social, political, and economic reforms before the Civil War.
  - Social reforms before the Civil War
    - Women and women’s rights
      Examples: Elizabeth Cady Stanton, Sojourner Truth, Susan B. Anthony, Seneca Falls Convention
    Grade 4 Alabama: Chapter 6: Alabama in Conflict
    Grade 5 The United States: Chapter 12: Times of Change
  - Abolitionists
    Examples: William Lloyd Garrison, Harriet Beecher Stowe, Frederick Douglass, Harriet Tubman and the Underground Railroad
    Grade 4 Alabama: Chapter 6: Alabama in Conflict
    Grade 5 The United States: Chapter 12: Times of Change; Chapter 14: A Divided Nation
  - Other reform movements
    Examples: Dorothea Dix, temperance, Utopian Communities
    Grade 4 Alabama: Chapter 6: Alabama in Conflict
    Grade 5 The United States: Chapter 12: Times of Change

- Political and economic reform
  - War of 1812
    Course of the War
    Examples: Horseshoe Bend, Ft. McHenry, New Orleans
    Grade 4 Alabama: Chapter 5: Statehood and Settlement
    Grade 5 The United States: Chapter 11: The Young United States; Chapter 12: Times of Change
  - Consequences of the War
    Growth of Nationalism
    Example: tariff protection
    Grade 4 Alabama: Chapter 5: Statehood and Settlement
    Grade 5 The United States: Chapter 11: The Young United States

- Marshall’s Supreme Court
  Examples: Madison v. Marbury and Gibbons v. Ogden
  Grade 5 The United States: Chapter 11: The Young United States
Jacksonian Democracy:
  Common Man Ideal
Grade 4 Alabama: Chapter 5: Statehood and Settlement; Chapter 6: Alabama in Conflict
Grade 5 The United States: Chapter 12: Times of Change

Extension of voting rights
Grade 4 Alabama: Chapter 6: Alabama in Conflict
Grade 5 The United States: Chapter 12: Times of Change

Creation of the Spoils System
Grade 4 Alabama: Chapter 6: Alabama in Conflict
Grade 5 The United States: Chapter 12: Times of Change

Nullification Crisis
Grade 4 Alabama: Chapter 6: Alabama in Conflict
Grade 5 The United States: See Chapter 12: Times of Change for related information.

Emergence of a distinct American culture
Authors and poets
  Examples: Webster, Emerson, Thoreau, Whitman, Poe, Hawthorne, Irving, Cooper, and Dickinson
Grade 5 The United States: See Chapter 12: Times of Change for related information.

STANDARD IV: The student will understand concepts related to the United States Civil War Era.

OBJECTIVE

1. Identify and evaluate events, causes, and effects of the Civil War Era.

ELIGIBLE CONTENT

• Recognize and analyze the factors leading to sectional division.
  - Compromise of 1850
    Grade 4 Alabama: Chapter 6: Alabama in Conflict
    Grade 5 The United States: Chapter 14: A Divided Nation

  - Fugitive Slave Act
    Grade 4 Alabama: Chapter 6: Alabama in Conflict
    Grade 5 The United States: Chapter 14: A Divided Nation
- Kansas-Nebraska Act  
  Grade 4 Alabama: Chapter 6: Alabama in Conflict  
  Grade 5 The United States: Chapter 14: A Divided Nation

- Formation of Republican Party  
  Grade 4 Alabama: Chapter 6: Alabama in Conflict  
  Grade 5 The United States: Chapter 14: A Divided Nation

- Dred Scott Decision  
  Grade 4 Alabama: Chapter 6: Alabama in Conflict  
  Grade 5 The United States: Chapter 14: A Divided Nation

- John Brown Raid  
  Grade 4 Alabama: Chapter 6: Alabama in Conflict  
  Grade 5 The United States: Chapter 14: A Divided Nation

• Identify and relate the election of Lincoln to the division of the nation.  
  - Background  
    - Issues debated  
    - Democratic Party split  
  Grade 4 Alabama: Chapter 6: Alabama in Conflict  
  Grade 5 The United States: Chapter 14: A Divided Nation

- Secession and the federal response  
  - Examples: formation of Confederacy (Note: include Montgomery, Alabama), Ft. Sumter, Northern goals, Southern goals  
  Grade 4 Alabama: Chapter 6: Alabama in Conflict  
  Grade 5 The United States: Chapter 14: A Divided Nation

- Northern Alabama’s perspective on secession (Note: include Winston County, Alabama, and western counties of Virginia)  
  - Pockets of resistance to secession  
  Grade 4 Alabama: Chapter 6: Alabama in Conflict  
  Grade 5 The United States: Chapter 14: A Divided Nation

• Identify and analyze the non-military events of the Civil War.  
  - Political  
    - Example: creation of black military units  
  Grade 4 Alabama: Chapter 6: Alabama in Conflict  
  Grade 5 The United States: Chapter 15: War and Reconstruction
- Economic
  Examples: Homestead Act, Morrill-Land Grant Act
  Grade 4 Alabama: Chapter 6: Alabama in Conflict
  Grade 5 The United States: Chapter 16: Crossing the Continent

- Cultural
  Examples: draft opposition, Emancipation Proclamation
  Grade 4 Alabama: Chapter 6: Alabama in Conflict
  Grade 5 The United States: Chapter 15: War and Reconstruction

- Legal
  Example: suspension of the Writ of Habeas Corpus
  Grade 4 Alabama: Chapter 6: Alabama in Conflict
  Grade 5 The United States: Chapter 15: War and Reconstruction

• Examine the military defeat of the Confederacy.
  - Geographic
    Examples: Battles of Vicksburg and Gettysburg, Sherman’s March
    Grade 4 Alabama: Chapter 6: Alabama in Conflict
    Grade 5 The United States: Chapter 15: War and Reconstruction

- Political
  Gettysburg Address
  Grade 4 Alabama: Chapter 6: Alabama in Conflict
  Grade 5 The United States: Chapter 15: War and Reconstruction

- Economic
  Lee’s surrender
  Cost of war
  Grade 4 Alabama: Chapter 6: Alabama in Conflict
  Grade 5 The United States: Chapter 15: War and Reconstruction

• Identify and compare the successes and failures of the Reconstruction Era and the emergence of the New South.
  - Plans for Reconstruction
    Lincoln’s Plan
    Congressional Plan
    Grade 4 Alabama: Chapter 6: Alabama in Conflict
    Grade 5 The United States: Chapter 15: War and Reconstruction

  - Radical Reconstruction
    Examples: Southern Military Districts, Black Codes, carpetbaggers, scalawags, organized resistance groups
    Grade 4 Alabama: Chapter 6: Alabama in Conflict
    Grade 5 The United States: Chapter 15: War and Reconstruction
- Presidency of U.S. Grant
  Grade 4 Alabama: Chapter 6: Alabama in Conflict
  Grade 5 The United States: Chapter 15: War and Reconstruction

- End of Reconstruction
  Examples: election of 1876, Compromise of 1877
  Grade 4 Alabama: Chapter 6: Alabama in Conflict
  Grade 5 The United States: Chapter 15: War and Reconstruction

- The New South
  Politics
  Industrialization
  Race relations
    Example: Jim Crow Laws
  Black cultural structures
    Examples: schools, churches, and family
  Grade 4 Alabama: Chapter 6: Alabama in Conflict
  Grade 5 The United States: Chapter 15: War and Reconstruction

STANDARD V: The student will understand the concepts and developments of the late 19th to the early 20th centuries.

OBJECTIVE

1. Identify and evaluate the events that led to the settlement of the West.

ELIGIBLE CONTENT
  • Identify and explain the closing of the frontier and the transition from an agrarian society to an industrial nation during the 1800s.
    - Indian tribes
      Examples: new states, U.S. Army and Indian conflicts, buffalo annihilation, and geographic impact
  Grade 4 Alabama: Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead
  Grade 5 The United States: Chapter 16: Crossing the Continent
  Grade 6 The World: For related information see: Chapter 16: Ideas and Movements

- Settlement of the Midwest/immigrant movement
  Examples: steel plow, windmill, revolver, barbed wire, and railroad
  Grade 4 Alabama: Chapter 7: Alabama Grows
  Grade 5 The United States: Chapter 16: Crossing the Continent
- Changing role of the American farmers
  Examples: early mechanization of agriculture, farmers’ grievances, American agrarian rebellion, Populist Movement, and Alabama farmers

  Grade 4 Alabama: Chapter 7: Alabama Grows
  Grade 5 The United States: Chapter 16: Crossing the Continent

OBJECTIVE

2. Evaluate the concepts, developments, and consequences of industrialization and urbanization.

ELIGIBLE CONTENT

• Describe the concepts, developments, and consequences of industrialization and urbanization.
  - Geographic factors that influenced industrialization
    Examples: natural resources, mountains, rivers

    Grade 4 Alabama: Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead
    Grade 5 The United States: Chapter 17: Industry and Immigration
    Grade 6 The World: For related information see: Chapter 16: Ideas and Movements

- Sources of power for new industries
  Examples: oil, electricity

    Grade 4 Alabama: Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead
    Grade 5 The United States: Chapter 17: Industry and Immigration
    Grade 6 The World: For related information see: Chapter 16: Ideas and Movements

- Communication Revolution
  Examples: transatlantic cable, telephone, radio

    Grade 4 Alabama: Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead
    Grade 5 The United States: Chapter 17: Industry and Immigration
    Grade 6 The World: For related information see: Chapter 16: Ideas and Movements

- Early industry/role of labor in Alabama (Note: Alabama maps may be used)
  Examples: iron, steel, coal, railroad, lumber, shipping, textiles, convict leasing

    Grade 4 Alabama: Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead
    Grade 5 The United States: Chapter 17: Industry and Immigration
    Grade 6 The World: For related information see: Chapter 16: Ideas and Movements

- Monopolies/mergers
  Examples: Robber barons, Rockefeller, Carnegie

    Grade 4 Alabama: Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead
    Grade 5 The United States: Chapter 17: Industry and Immigration
    Grade 6 The World: For related information see: Chapter 16: Ideas and Movements
- Ideologies of business
  Examples: Social Darwinism, Gospel of Wealth, Horatio Alger
  Grade 4 Alabama: Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead
  Grade 5 The United States: Chapter 17: Industry and Immigration
  Grade 6 The World: For related information see: Chapter 16: Ideas and Movements

- Urbanization in the late 1800s (Note: photos, political cartoons, and graphs may be used)
  Geographic (Note: population maps may be used)
    Example: from farm to factory
  Economic
    Examples: immigrant labor, child labor, female labor, labor unions, labor strikes, immigration restrictions
  Grade 4 Alabama: Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead
  Grade 5 The United States: Chapter 17: Industry and Immigration
  Grade 6 The World: For related information see: Chapter 16: Ideas and Movements

- Identify, explain, and relate the accomplishments and limitations of the Progressive Movement.
  - Characteristics
    Grade 4 Alabama: Chapter 7: Alabama Grows
    Grade 5 The United States: Chapter 18: Becoming a World Power

  - Social
    Role of women
    Grade 4 Alabama: Chapter 7: Alabama Grows
    Grade 5 The United States: Chapter 18: Becoming a World Power

  Muckrakers
    Examples: The Jungle by Upton Sinclair, History of the Standard Oil Company by Ida Tarbell
    Grade 4 Alabama: Chapter 7: Alabama Grows
    Grade 5 The United States: Chapter 18: Becoming a World Power

  Public education
    Example: Horace Mann
    Grade 4 Alabama: Chapter 7: Alabama Grows
    Grade 5 The United States: Chapter 18: Becoming a World Power

- The Niagara Movement
  W.E.B. Du Bois
  National Association for the Advancement of Colored People (NAACP)
  Grade 4 Alabama: Chapter 7: Alabama Grows
  Grade 5 The United States: Chapter 18: Becoming a World Power
- **Atlanta Exposition/Compromise**  
  **Grade 4 Alabama:** See Chapter 7: Alabama Grows for related information.

- **Tuskegee Institute**  
  **Booker T. Washington**  
  **George Washington Carver**  
  **Grade 4 Alabama:** Chapter 2: Alabama’s Natural Environment; Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead  
  **Grade 5 The United States:** Chapter 18: Becoming a World Power

- **Political**  
  **Plessy v. Ferguson**  
  **Grade 4 Alabama:** Chapter 7: Alabama Grows; Chapter 9: A Century of Change

- **Alabama’s 1901 Constitution**  
  **Grade 4 Alabama:** Chapter 8: Alabama Moves Ahead

- **Progressive Constitutional Amendments and impact**  
  **16th, 17th, 18th, & 19th Amendments**  
  **Grade 5 The United States:** For related information see Chapter 18: Becoming a World Power

- **Progressive leadership of Theodore Roosevelt and Woodrow Wilson**  
  Examples: antitrust laws such as the Clayton Act and Federal Trade Commission, labor reforms, conservation movements, Federal Reserve System  
  **Grade 5 The United States:** Chapter 18: Becoming a World Power

- **Election of 1912**  
  **Grade 5 The United States:** Chapter 18: Becoming a World Power

**STANDARD VI:** The student will understand the causes and effects of World War I.

**OBJECTIVE**

1. **Evaluate the causes of World War I.**  
   • **Socioeconomic climate of the United States**  
   **Grade 4 Alabama:** Chapter 9: A Century of Change  
   **Grade 5 The United States:** Chapter 18: Becoming a World Power  
   **Grade 6 The World:** Chapter 17: Imperialism, Nationalism, and Unification; Chapter 18: The World at War
• **European economy**  
  Grade 4 Alabama: Chapter 9: A Century of Change  
  Grade 5 The United States: Chapter 18: Becoming a World Power  
  Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification; Chapter 18: The World at War

• **Nationalism, Imperialism, Militarism**  
  Grade 4 Alabama: Chapter 9: A Century of Change  
  Grade 5 The United States: Chapter 18: Becoming a World Power  
  Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification; Chapter 18: The World at War

**ELIGIBLE CONTENT**

• Identify and explain American imperialism and territorial expansion prior to World War I.  
  - Search for raw materials  
    Grade 4 Alabama: Chapter 9: A Century of Change  
    Grade 5 The United States: Chapter 18: Becoming a World Power  
    Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

  - Global balance of power  
    Grade 5 The United States: Chapter 18: Becoming a World Power  
    Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

  - Hawaiian Islands  
    Grade 5 The United States: Chapter 18: Becoming a World Power  
    Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

  - Spanish American War  
    Examples: Yellow press, Rough Riders, Cuba and the Philippines  
    Grade 5 The United States: Chapter 18: Becoming a World Power  
    Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

  - Open Door Policy  
    Grade 5 The United States: Chapter 18: Becoming a World Power  
    Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

  - Panama Canal  
    Example: William C. Gorgas  
    Grade 5 The United States: Chapter 18: Becoming a World Power  
    Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification
- Roosevelt’s Corollary
  Grade 5 The United States: Chapter 18: Becoming a World Power
  Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

• Identify and analyze America’s involvement in World War I.
  - Causes of the war: long term and immediate
    Grade 4 Alabama: Chapter 9: A Century of Change
    Grade 5 The United States: Chapter 18: Becoming a World Power
    Grade 6 The World: Chapter 18: The World at War

  - Causes of the United States’ entry into the war
    Grade 4 Alabama: Chapter 9: A Century of Change
    Grade 5 The United States: Chapter 18: Becoming a World Power
    Grade 6 The World: Chapter 18: The World at War

  - Mobilization
    Grade 4 Alabama: Chapter 9: A Century of Change
    Grade 5 The United States: Chapter 18: Becoming a World Power
    Grade 6 The World: Chapter 18: The World at War

  - American military role (Note: no specific battles)
    Grade 4 Alabama: Chapter 9: A Century of Change
    Grade 5 The United States: Chapter 18: Becoming a World Power
    Grade 6 The World: Chapter 18: The World at War

  - Homefront
    Grade 4 Alabama: Chapter 9: A Century of Change
    Grade 5 The United States: Chapter 18: Becoming a World Power
    Grade 6 The World: Chapter 18: The World at War

  - Technological innovations
    Grade 4 Alabama: Chapter 9: A Century of Change
    Grade 5 The United States: Chapter 18: Becoming a World Power
    Grade 6 The World: Chapter 18: The World at War

  - Treaty of Versailles
    Grade 5 The United States: Chapter 18: Becoming a World Power
    Grade 6 The World: Chapter 18: The World at War

• Trace and explain global transformation: European nationalism and Western imperialism.
  - Economic roots of imperialism
    Grade 5 The United States: Chapter 18: Becoming a World Power
    Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification
- Imperialist ideology
  Nationalism and militarism: Italy, Germany, Austria-Hungary
  Social Darwinism
  Racism

Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

- European colonialism and rivalries in Africa, Asia, and the Middle East

Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

- United States imperialism
  Examples: Philippines, Cuba, Central America

Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

OBJECTIVE

2. Analyze the effects of World War I.
   • America’s rejection of world leadership
   Grade 4 Alabama: Chapter 9: A Century of Change
   Grade 5 The United States: Chapter 18: Becoming a World Power
   Grade 6 The World: Chapter 18: The World at War

   • American culture
   Grade 4 Alabama: Chapter 9: A Century of Change
   Grade 5 The United States: Chapter 18: Becoming a World Power

   • Racial conflicts
   Grade 4 Alabama: Chapter 9: A Century of Change
   Grade 5 The United States: Chapter 18: Becoming a World Power

ELIGIBLE CONTENT

• Identify and analyze the course and consequences of World War I.
  - Course
    Plans
    Attrition on the Western front
    Technology
  Grade 4 Alabama: Chapter 9: A Century of Change
  Grade 5 The United States: Chapter 18: Becoming a World Power
  Grade 6 The World: Chapter 18: The World at War
- Consequences
  - Political
  - Social
  - Economic

Grade 4 Alabama: Chapter 9: A Century of Change
Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 18: The World at War; Chapter 19: From Peace to War

- Post-World War I Era
  - League of Nations
  - Wilson’s support and congressional rejection

Grade 4 Alabama: Chapter 9: A Century of Change
Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 19: From Peace to War

- Unfinished business
  - World War II

Grade 4 Alabama: Chapter 9: A Century of Change
Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 19: From Peace to War

• Identify and explain the development of post-war American culture.
  - Roaring Twenties
    - Arts and humanities
      - American writers
      - Harlem Renaissance
      - Jazz age
      - Example: W.C. Handy
    - Mass entertainment
    - Technological innovations
      - Examples: aviation, automobiles, home appliances

Grade 4 Alabama: Chapter 9: A Century of Change
Grade 5 The United States: Chapter 18: Becoming a World Power

Underside of the 1920s
  - Examples: poverty, unorganized labor force, decline in farm incomes, conditions in Alabama, invalidation of anti-child labor laws, prohibition, racism

Grade 4 Alabama: Chapter 9: A Century of Change
Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 19: From Peace to War
Women’s issues
   Examples: Margaret Sanger, Zelda Fitzgerald
Grade 4 Alabama: Chapter 9: A Century of Change; Chapter 12: Famous Alabamians
Grade 5 The United States: Chapter 18: Becoming a World Power

STANDARD VII: The student will understand the Great Depression and World War II.

OBJECTIVE

1. Analyze the advent and impact of the Great Depression and the New Deal on American life.
   • Political
     Grade 4 Alabama: Chapter 9: A Century of Change
     Grade 5 The United States: Chapter 18: Becoming a World Power
     Grade 6 The World: Chapter 19: From Peace to War
   
   • Economic
     Grade 4 Alabama: Chapter 9: A Century of Change
     Grade 5 The United States: Chapter 18: Becoming a World Power
     Grade 6 The World: Chapter 19: From Peace to War

   • Social
     Grade 4 Alabama: Chapter 9: A Century of Change
     Grade 5 The United States: Chapter 18: Becoming a World Power
     Grade 6 The World: Chapter 19: From Peace to War

ELIGIBLE CONTENT

• Identify and analyze the causes of the Great Depression.
  - Disparity of income
    Grade 4 Alabama: Chapter 9: A Century of Change
    Grade 5 The United States: Chapter 18: Becoming a World Power
    Grade 6 The World: Chapter 19: From Peace to War

  - Stock market speculation
    Grade 4 Alabama: Chapter 9: A Century of Change
    Grade 5 The United States: Chapter 18: Becoming a World Power
    Grade 6 The World: Chapter 19: From Peace to War

  - Collapse of farm economy
    Grade 4 Alabama: Chapter 9: A Century of Change
    Grade 5 The United States: Chapter 18: Becoming a World Power
    Grade 6 The World: Chapter 19: From Peace to War
• Identify and analyze the course of the Great Depression and its impact on American life.
  - Geographic (Note: maps included)
    Examples: Dust bowl, Southern Appalachian region, Tennessee Valley, impact on Alabama economy
  Grade 4 Alabama: Chapter 9: A Century of Change
  Grade 5 The United States: Chapter 18: Becoming a World Power
  Grade 6 The World: Chapter 19: From Peace to War

- Hoover’s administration
  Grade 4 Alabama: Chapter 9: A Century of Change
  Grade 5 The United States: Chapter 18: Becoming a World Power
  Grade 6 The World: Chapter 19: From Peace to War

- Political and economic
  FDR’s New Deal program
  Examples: Federal Deposit Insurance Corporation (FDIC), Social Security, National Labor Relations Board (NLRB), Works Progress Administration (WPA), Civilian Conservation Corps (CCC), Fair Labor Standards Act
  Grade 4 Alabama: Chapter 9: A Century of Change
  Grade 5 The United States: Chapter 18: Becoming a World Power
  Grade 6 The World: Chapter 19: From Peace to War

- Cultural
  Examples: movies, radio, fireside chats, homelessness, malnutrition
  Grade 4 Alabama: Chapter 9: A Century of Change
  Grade 5 The United States: Chapter 18: Becoming a World Power
  Grade 6 The World: Chapter 19: From Peace to War

OBJECTIVE

2. Analyze America’s involvement in World War II.

ELIGIBLE CONTENT
• Identify and analyze America’s involvement in World War II.
  - Causes
    Europe
    Munich Conference
    Invasion of Poland
  Grade 4 Alabama: Chapter 9: A Century of Change
  Grade 5 The United States: Chapter 18: Becoming a World Power
  Grade 6 The World: Chapter 19: From Peace to War
Asia
- Japanese expansion
- Attack on Pearl Harbor

Grade 4 Alabama: Chapter 9: A Century of Change
Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 19: From Peace to War

- Homefront
  - Women’s participation: industry and volunteerism
  - Rationing
  - War bonds
  - Japanese internment

Grade 4 Alabama: Chapter 9: A Century of Change
Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 19: From Peace to War

- Political leaders
  - Examples: FDR, Stalin, Churchill, Hitler, Mussolini

Grade 4 Alabama: Chapter 9: A Century of Change
Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 19: From Peace to War

- Military participation
  - Turning points
    - Examples: Stalingrad, Midway, North Africa, Normandy

Grade 4 Alabama: Chapter 9: A Century of Change
Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 19: From Peace to War

  Military leaders
  - Eisenhower
  - MacArthur

Grade 4 Alabama: Chapter 9: A Century of Change
Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 19: From Peace to War

- Holocaust
  - Liberation of concentration camps

Grade 4 Alabama: Chapter 9: A Century of Change
Grade 5 The United States: Chapter 18: Becoming a World Power
Grade 6 The World: Chapter 19: From Peace to War
- Scientific and technological developments
  Atomic bomb: Hiroshima and Nagasaki
  **Grade 4 Alabama:** Chapter 9: A Century of Change
  **Grade 5 The United States:** Chapter 18: Becoming a World Power
  **Grade 6 The World:** Chapter 19: From Peace to War

• Compare America’s involvement in World War II to World War I.
  **Grade 4 Alabama:** Chapter 9: A Century of Change
  **Grade 5 The United States:** Chapter 18: Becoming a World Power
  **Grade 6 The World:** Chapter 19: From Peace to War