

A Correlation of

★ ★ ★ **SCOTT FORESMAN** ★ ★ ★
SOCIAL STUDIES

© 2005

to the

**Alabama High School
Graduation Exam**

Grades 4, 5 & 6



T/SS-15

Scott Foresman Social Studies

This document demonstrates how **Scott Foresman Social Studies** meets the Alabama High School Graduation Exam. Correlation chapter references are to the Teacher's Edition, which contains facsimile Student Edition pages.

Scott Foresman is pleased to introduce our new **Scott Foresman Social Studies**, Kindergarten through Grade 6 - the social studies program that helps every child become an active, involved, and informed citizen.

Content

Scott Foresman Social Studies content covers the key social studies strands: Citizenship, Culture, Economics, Geography, Government, History and Science/Technology. **Scott Foresman Social Studies** content is organized for a flexible teaching plan. If time is short, teachers may use the Quick Teaching Plan to cover the core content and skills or to add depth, teachers may use the wealth of information in each unit.

Accessibility

Scott Foresman Social Studies provides systematic instruction to improve comprehension and to reach out to all learners. In every unit, reading skills are developed through built-in lessons. Target comprehension skills are pre-taught and then applied throughout the unit for sustained practice. Graphic organizers provide support for every skill.

Motivation

Scott Foresman Social Studies is filled with compelling visuals, intriguing facts, and exciting real-world learning. Colonial Williamsburg Lessons provide exciting, special features from the nation's largest living museum. Dorling Kindersley Visual Lessons provide bold, large-as life photographs with interesting, easy-to-read expository captions. Music lessons introduce or reinforce important concepts and vocabulary. Discovery Channel School projects provide exclusive, hands-on unit projects that synthesize and enhance learning. A special feature entitled You Are There provides captivating suspense-packed reading that builds excitement and lets students experience the event from a personal perspective. A Web-Based Information Center continually updates information, maps, and biographies.

Accountability

Scott Foresman Social Studies provides built-in skill lessons in every unit and multiple assessment tools to develop thinking citizens. Informal assessment opportunities monitor children's learning and provide If/then guidelines with specific reteaching strategies and effective practice. Formal assessment opportunities assess children's learning and provide practice for key test-taking skills. Test-taking strategy lessons provide test preparation for national and state tests.

**Scott Foresman Social Studies
to the
Alabama High School Graduation Exam**

Grades 4, 5 & 6

STANDARD I: The student will understand the global influence of the pre-colonial and colonial eras of the Western Hemisphere.

OBJECTIVE

1. Identify and evaluate America's exploration, development, and divergence.

Note: Emphasis on the United States.

• **Economic**

Grade 4 Alabama: Chapter 3: Alabama's Early People; Chapter 4: European Exploration and Settlement

Grade 5 The United States: Chapter 2: Native Americans of North America; Chapter 3: Life in the Eastern Hemisphere; Chapter 4: Spain Builds an Empire; Chapter 5: The Struggle to Found Colonies

Grade 6 The World: Chapter 15: New Beginnings

• **Political**

Grade 4 Alabama: Chapter 3: Alabama's Early People; Chapter 4: European Exploration and Settlement

Grade 5 The United States: Chapter 2: Native Americans of North America; Chapter 3: Life in the Eastern Hemisphere; Chapter 4: Spain Builds an Empire; Chapter 5: The Struggle to Found Colonies

Grade 6 The World: Chapter 15: New Beginnings

• **Social**

Grade 4 Alabama: Chapter 3: Alabama's Early People; Chapter 4: European Exploration and Settlement

Grade 5 The United States: Chapter 2: Native Americans of North America; Chapter 3: Life in the Eastern Hemisphere; Chapter 4: Spain Builds an Empire; Chapter 5: The Struggle to Found Colonies

Grade 6 The World: Chapter 15: New Beginnings

- **Cultural**

Grade 4 Alabama: Chapter 3: Alabama's Early People; Chapter 4: European Exploration and Settlement

Grade 5 The United States: Chapter 2: Native Americans of North America; Chapter 3: Life in the Eastern Hemisphere; Chapter 4: Spain Builds an Empire; Chapter 5: The Struggle to Found Colonies

Grade 6 The World: Chapter 15: New Beginnings

- **Geographic**

Grade 4 Alabama: Chapter 3: Alabama's Early People; Chapter 4: European Exploration and Settlement

Grade 5 The United States: Chapter 2: Native Americans of North America; Chapter 3: Life in the Eastern Hemisphere; Chapter 4: Spain Builds an Empire; Chapter 5: The Struggle to Found Colonies

Grade 6 The World: Chapter 15: New Beginnings

ELIGIBLE CONTENT

- **Identify the effects of the Crusades, the Renaissance, and the Reformation.**

- **Motivation**

- **Subsequent action**

Grade 5 The United States: Chapter 3: Life in the Eastern Hemisphere

Grade 6 The World: Chapter 15: New Beginnings

- **Trace the development and impact of the Columbian Exchange.**

- **Destabilization of Native American societies**

Grade 4 Alabama: Chapter 3: Alabama's Early People; Chapter 4: European Exploration and Settlement

Grade 5 The United States: Chapter 4: Spain Builds an Empire

Grade 6 The World: Chapter 15: New Beginnings

- **Trace, compare, and explain the significance of early European conquests, colonization, and business ventures.**

- **Conquistadors**

Grade 4 Alabama: Chapter 4: European Exploration and Settlement

Grade 5 The United States: Chapter 4: Spain Builds an Empire

Grade 6 The World: Chapter 15: New Beginnings

- St. Augustine**Grade 5 The United States:** Chapter 4: Spain Builds an Empire**Grade 6 The World:** Chapter 15: New Beginnings**- Jamestown****Grade 5 The United States:** Chapter 5: The Struggle to Found Colonies**Grade 6 The World:** Chapter 15: New Beginnings**- Virginia House of Burgesses****Grade 5 The United States:** Chapter 5: The Struggle to Found Colonies; Chapter 8:
The Road to War**• Identify the critical economic and political events leading to the Colonial separation from England.****- Taxation****Grade 5 The United States:** Chapter 8: The Road to War**Grade 6 The World:** Chapter 16: Ideas and Movements**- French and Indian War****Grade 5 The United States:** Chapter 7: The Fight for a Continent**Grade 6 The World:** Chapter 16: Ideas and Movements**- Lack of free trade****Grade 5 The United States:** Chapter 8: The Road to War**Grade 6 The World:** Chapter 16: Ideas and Movements**- Boston Massacre****Grade 5 The United States:** Chapter 8: The Road to War**Grade 6 The World:** Chapter 16: Ideas and Movements**- Boston Tea Party****Grade 5 The United States:** Chapter 8: The Road to War**Grade 6 The World:** Chapter 16: Ideas and Movements**- Lexington and Concord****Grade 5 The United States:** Chapter 8: The Road to War**Grade 6 The World:** Chapter 16: Ideas and Movements

STANDARD II: The student will understand the formation and development of the United States.

OBJECTIVE

1. Recognize and comprehend the impact of the influences of intellectual and religious thought on the political systems of the United States.

ELIGIBLE CONTENT

• **Identify and describe the impact and the influence of the intellectual and religious thought on the political systems of the United States.**

- **Magna Carta**

Grade 6 The World: Chapter 14: Medieval Europe; Chapter 16: Ideas and Movements

- **Political concepts of Locke, Rousseau, and Montesquieu**

Grade 6 The World: Chapter 16: Ideas and Movements

- **Great Awakening**

Grade 5 The United States: Chapter 6: Life in the English Colonies

- **Bill of Rights**

Grade 5 The United States: Chapter 10: Forming a New Government

• **Identify and describe models and concepts for central government.**

- **First and Second Continental Congresses**

Grade 5 The United States: Chapter 10: Forming a New Government

- **Political parties**

Grade 5 The United States: Chapter 11: The Young United States

- **Declaration of Independence**

Grade 5 The United States: Chapter 9: Winning the Revolution

- **Articles of Confederation: strengths and weaknesses**

Grade 5 The United States: Chapter 10: Forming a New Government

- **Constitutional Convention**
 - State vs. national power**
 - Major crises and compromises**
 - Debate over ratification**
 - Federalist Papers****Grade 5 The United States:** Chapter 10: Forming a New Government

- **First American Political Systems**
 - Economic differences**
 - Jefferson vs. Hamilton**
 - Examples: national debt, state debt, banking system****Grade 5 The United States:** Chapter 10: Forming a New Government

- **Washington's Farewell Address**
Grade 5 The United States: Chapter 10: Forming a New Government

- **Impact of John Marshall on the Supreme Court**
 - Judicial Review - *Marbury v. Madison*****Grade 5 The United States:** Chapter 12: Times of Change

OBJECTIVE

2. Identify and comprehend the provisions of essential documents of the United States government.

- **Declaration of Independence**
Grade 5 The United States: Chapter 9: Winning the Revolution

- **Constitution**
Grade 5 The United States: Chapter 10: Forming a New Government

- **Bill of Rights**
Grade 5 The United States: Chapter 10: Forming a New Government

- **13th, 14th, 15th, and 19th Amendments**
Grade 4 Alabama: Chapter 6: Alabama in Conflict
Grade 5 The United States: Chapter 15: War and Reconstruction; Chapter 18: Becoming a World Power

ELIGIBLE CONTENT

• **Identify, explain, describe, and/or compare the provisions of essential documents of the United States Government.**

- **Declaration of Independence**

Philosophical background

Concept of equality

Social Contract Theory

Grade 4 Alabama: See Chapter 11: Governing Alabama

Grade 5 The United States: Chapter 9: Winning the Revolution

- **Basics of the Constitution**

Preamble

Separation of Powers

Federal System

Elastic Clause

Bill of Rights

13th, 14th, 15th, and 19th Amendments

Violations

Examples: **Black Codes, Jim Crow Laws**

Grade 4 Alabama: See Chapter 11: Governing Alabama

Grade 5 The United States: Chapter 10: Forming a New Government; Chapter 15: War and Reconstruction; Chapter 18: Becoming a World Power

• **Relate Separation of Powers, Federal System, and the Bill of Rights to colonial experiences.**

Grade 4 Alabama: See Chapter 11: Governing Alabama

Grade 5 The United States: Chapter 10: Forming a New Government;

STANDARD III: The student will understand the eras of revolution, expansion, and reform prior to the United States Civil War.

OBJECTIVE

1. Identify and evaluate the impact of the American Revolution.

ELIGIBLE CONTENT

- Trace and describe the causes, course, and consequences of the Revolutionary War.

- Causes

- Lack of free trade
 - Boston Tea Party
 - Issues of Second Continental Congress
 - Boston Massacre
 - Patrick Henry's speech

- Grade 5 **The United States**: Chapter 8: The Road to War

- Grade 6 **The World**: Chapter 16: Ideas and Movements

- Course

- Leaders

- Examples: George Washington, Samuel Adams, Paul Revere

- Military campaigns

- Examples: Saratoga, Yorktown, Valley Forge

- Grade 5 **The United States**: Chapter 9: Winning the Revolution

- Grade 6 **The World**: Chapter 16: Ideas and Movements

- Consequences

- Treaty of Paris

- Recognition of independence

- Territorial acquisition

- Unfinished business

- War of 1812: impressment and embargo

- Grade 4 **Alabama**: Chapter 5: Statehood and Settlement

- Grade 5 **The United States**: Chapter 9: Winning the Revolution; Chapter 11: The Young United States

- Grade 6 **The World**: Chapter 16: Ideas and Movements

OBJECTIVE

2. Identify and evaluate the Era of Expansion. *Note: Use map on territorial expansion.*

ELIGIBLE CONTENT

- Trace and compare the expansion of the United States from 1783–1853.

- Territorial expansion

- Treaty of Paris - 1783

- Land Ordinance - 1785

- Northwest Ordinance – 1787

Grade 4 Alabama: Chapter 5: Statehood and Settlement

Grade 5 The United States: Chapter 9: Winning the Revolution; Chapter 10: Forming a New Government

- **Louisiana Purchase**

Background

Lewis and Clark expedition

Grade 4 Alabama: Chapter 5: Statehood and Settlement

Grade 5 The United States: Chapter 11: The Young United States

- **Economic nationalism during the “Era of Good Feeling”**

Economic Issues

Examples: internal improvements, Henry Clay’s American System

Alabama Statehood

Missouri Compromise

Monroe Doctrine

Grade 4 Alabama: Chapter 5: Statehood and Settlement

Grade 5 The United States: Chapter 11: The Young United States; Chapter 13: People Moving South and West; Chapter 14: A Divided Nation

- **Westward expansion**

Indian Removal Act

Example: Trail of Tears (Note: Alabama may be included)

Pre-Civil War expansion west of the Mississippi

Examples: Santa Fe, Oregon, Mormon, and California trails; Gold Rush

Grade 4 Alabama: Chapter 5: Statehood and Settlement

Grade 5 The United States: Chapter 13: People Moving South and West; Chapter 14: A Divided Nation

- **Growing sectional divisions**

Texas Independence

Mexican War

Example: Manifest Destiny

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 13: People Moving South and West; Chapter 14: A Divided Nation

OBJECTIVE

3. Identify and evaluate the impact of American social and political reform and the emergence of a distinct American culture.

ELIGIBLE CONTENT

• **Identify, describe, and/or compare the impact of social, political, and economic reforms before the Civil War.**

- Social reforms before the Civil War

Women and women's rights

Examples: Elizabeth Cady Stanton, Sojourner Truth, Susan B. Anthony, Seneca Falls Convention

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 12: Times of Change

-Abolitionists

Examples: William Lloyd Garrison, Harriet Beecher Stowe, Frederick Douglass, Harriet Tubman and the Underground Railroad

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 12: Times of Change; Chapter 14: A Divided Nation

-Other reform movements

Examples: Dorothea Dix, temperance, Utopian Communities

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 12: Times of Change

- Political and economic reform

War of 1812

Course of the War

Examples: Horseshoe Bend, Ft. McHenry, New Orleans

Grade 4 Alabama: Chapter 5: Statehood and Settlement

Grade 5 The United States: Chapter 11: The Young United States; Chapter 12: Times of Change

-Consequences of the War

Growth of Nationalism

Example: tariff protection

Grade 4 Alabama: Chapter 5: Statehood and Settlement

Grade 5 The United States: Chapter 11: The Young United States

-Marshall's Supreme Court

Examples: *Madison v. Marbury* and *Gibbons v. Ogden*

Grade 5 The United States: Chapter 11: The Young United States

Jacksonian Democracy:**Common Man Ideal**

Grade 4 Alabama: Chapter 5: Statehood and Settlement; Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 12: Times of Change

Extension of voting rights

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 12: Times of Change

Creation of the Spoils System

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 12: Times of Change

Nullification Crisis

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: See Chapter 12: Times of Change for related information.

Emergence of a distinct American culture**Authors and poets**

Examples: Webster, Emerson, Thoreau, Whitman, Poe, Hawthorne, Irving, Cooper, and Dickinson

Grade 5 The United States: See Chapter 12: Times of Change for related information.

STANDARD IV: The student will understand concepts related to the United States Civil War Era.

OBJECTIVE

1. Identify and evaluate events, causes, and effects of the Civil War Era.

ELIGIBLE CONTENT**• Recognize and analyze the factors leading to sectional division.****- Compromise of 1850**

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 14: A Divided Nation

- Fugitive Slave Act

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 14: A Divided Nation

- **Kansas-Nebraska Act**

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 14: A Divided Nation

- **Formation of Republican Party**

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 14: A Divided Nation

- **Dred Scott Decision**

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 14: A Divided Nation

- **John Brown Raid**

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 14: A Divided Nation

- **Identify and relate the election of Lincoln to the division of the nation.**

- **Background**

- Issues debated**

- Democratic Party split**

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 14: A Divided Nation

- **Secession and the federal response**

- Examples: formation of Confederacy (Note: include Montgomery, Alabama), Ft. Sumter, Northern goals, Southern goals**

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 14: A Divided Nation

- **Northern Alabama's perspective on secession (Note: include Winston County, Alabama, and western counties of Virginia)**

- Pockets of resistance to secession**

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 14: A Divided Nation

- **Identify and analyze the non-military events of the Civil War.**

- **Political**

- Example: creation of black military units**

Grade 4 Alabama: Chapter 6: Alabama in Conflict

Grade 5 The United States: Chapter 15: War and Reconstruction

- **Economic**

- Examples: Homestead Act, Morrill-Land Grant Act**

- Grade 4 Alabama:** Chapter 6: Alabama in Conflict

- Grade 5 The United States:** Chapter 16: Crossing the Continent

- **Cultural**

- Examples: draft opposition, Emancipation Proclamation**

- Grade 4 Alabama:** Chapter 6: Alabama in Conflict

- Grade 5 The United States:** Chapter 15: War and Reconstruction

- Legal**

- Example: suspension of the Writ of Habeas Corpus**

- Grade 4 Alabama:** Chapter 6: Alabama in Conflict

- Grade 5 The United States:** Chapter 15: War and Reconstruction

- **Examine the military defeat of the Confederacy.**

- **Geographic**

- Examples: Battles of Vicksburg and Gettysburg, Sherman's March**

- Grade 4 Alabama:** Chapter 6: Alabama in Conflict

- Grade 5 The United States:** Chapter 15: War and Reconstruction

- **Political**

- Gettysburg Address**

- Grade 4 Alabama:** Chapter 6: Alabama in Conflict

- Grade 5 The United States:** Chapter 15: War and Reconstruction

- **Economic**

- Lee's surrender**

- Cost of war**

- Grade 4 Alabama:** Chapter 6: Alabama in Conflict

- Grade 5 The United States:** Chapter 15: War and Reconstruction

- **Identify and compare the successes and failures of the Reconstruction Era and the emergence of the New South.**

- **Plans for Reconstruction**

- Lincoln's Plan**

- Congressional Plan**

- Grade 4 Alabama:** Chapter 6: Alabama in Conflict

- Grade 5 The United States:** Chapter 15: War and Reconstruction

- **Radical Reconstruction**

- Examples: Southern Military Districts, Black Codes, carpetbaggers, scalawags, organized resistance groups**

- Grade 4 Alabama:** Chapter 6: Alabama in Conflict

- Grade 5 The United States:** Chapter 15: War and Reconstruction

- Presidency of U.S. Grant**Grade 4 Alabama:** Chapter 6: Alabama in Conflict**Grade 5 The United States:** Chapter 15: War and Reconstruction**- End of Reconstruction****Examples: election of 1876, Compromise of 1877****Grade 4 Alabama:** Chapter 6: Alabama in Conflict**Grade 5 The United States:** Chapter 15: War and Reconstruction**- The New South****Politics****Industrialization****Race relations****Example: Jim Crow Laws****Black cultural structures****Examples: schools, churches, and family****Grade 4 Alabama:** Chapter 6: Alabama in Conflict**Grade 5 The United States:** Chapter 15: War and Reconstruction

STANDARD V: The student will understand the concepts and developments of the late 19th to the early 20th centuries.

OBJECTIVE

1. Identify and evaluate the events that led to the settlement of the West.

ELIGIBLE CONTENT

• **Identify and explain the closing of the frontier and the transition from an agrarian society to an industrial nation during the 1800s.**

- **Indian tribes**

Examples: new states, U.S. Army and Indian conflicts, buffalo annihilation, and geographic impact

Grade 4 Alabama: Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead

Grade 5 The United States: Chapter 16: Crossing the Continent

Grade 6 The World: For related information see: Chapter 16: Ideas and Movements

- **Settlement of the Midwest/immigrant movement**

Examples: steel plow, windmill, revolver, barbed wire, and railroad

Grade 4 Alabama: Chapter 7: Alabama Grows

Grade 5 The United States: Chapter 16: Crossing the Continent

- **Changing role of the American farmers**

- Examples: early mechanization of agriculture, farmers' grievances, American agrarian rebellion, Populist Movement, and Alabama farmers**

- Grade 4 Alabama:** Chapter 7: Alabama Grows

- Grade 5 The United States:** Chapter 16: Crossing the Continent

OBJECTIVE

2. Evaluate the concepts, developments, and consequences of industrialization and urbanization.

ELIGIBLE CONTENT

- **Describe the concepts, developments, and consequences of industrialization and urbanization.**

- **Geographic factors that influenced industrialization**

- Examples: natural resources, mountains, rivers**

- Grade 4 Alabama:** Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead

- Grade 5 The United States:** Chapter 17: Industry and Immigration

- Grade 6 The World:** For related information see: Chapter 16: Ideas and Movements

- **Sources of power for new industries**

- Examples: oil, electricity**

- Grade 4 Alabama:** Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead

- Grade 5 The United States:** Chapter 17: Industry and Immigration

- Grade 6 The World:** For related information see: Chapter 16: Ideas and Movements

- **Communication Revolution**

- Examples: transatlantic cable, telephone, radio**

- Grade 4 Alabama:** Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead

- Grade 5 The United States:** Chapter 17: Industry and Immigration

- Grade 6 The World:** For related information see: Chapter 16: Ideas and Movements

- **Early industry/role of labor in Alabama (Note: Alabama maps may be used)**

- Examples: iron, steel, coal, railroad, lumber, shipping, textiles, convict leasing**

- Grade 4 Alabama:** Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead

- Grade 5 The United States:** Chapter 17: Industry and Immigration

- Grade 6 The World:** For related information see: Chapter 16: Ideas and Movements

- **Monopolies/mergers**

- Examples: Robber barons, Rockefeller, Carnegie**

- Grade 4 Alabama:** Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead

- Grade 5 The United States:** Chapter 17: Industry and Immigration

- Grade 6 The World:** For related information see: Chapter 16: Ideas and Movements

- Ideologies of business**Examples: Social Darwinism, Gospel of Wealth, Horatio Alger****Grade 4 Alabama:** Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead**Grade 5 The United States:** Chapter 17: Industry and Immigration**Grade 6 The World:** For related information see: Chapter 16: Ideas and Movements**- Urbanization in the late 1800s (Note: photos, political cartoons, and graphs may be used)****Geographic (Note: population maps may be used)****Example: from farm to factory****Economic****Examples: immigrant labor, child labor, female labor, labor unions, labor strikes, immigration restrictions****Grade 4 Alabama:** Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead**Grade 5 The United States:** Chapter 17: Industry and Immigration**Grade 6 The World:** For related information see: Chapter 16: Ideas and Movements**• Identify, explain, and relate the accomplishments and limitations of the Progressive Movement.****- Characteristics****Grade 4 Alabama:** Chapter 7: Alabama Grows**Grade 5 The United States:** Chapter 18: Becoming a World Power**- Social****Role of women****Grade 4 Alabama:** Chapter 7: Alabama Grows**Grade 5 The United States:** Chapter 18: Becoming a World Power**Muckrakers****Examples: *The Jungle* by Upton Sinclair, *History of the Standard Oil Company* by Ida Tarbell****Grade 4 Alabama:** Chapter 7: Alabama Grows**Grade 5 The United States:** Chapter 18: Becoming a World Power**Public education****Example: Horace Mann****Grade 4 Alabama:** Chapter 7: Alabama Grows**Grade 5 The United States:** Chapter 18: Becoming a World Power**- The Niagara Movement****W.E.B. Du Bois****National Association for the Advancement of Colored People (NAACP)****Grade 4 Alabama:** Chapter 7: Alabama Grows**Grade 5 The United States:** Chapter 18: Becoming a World Power

- Atlanta Exposition/Compromise

Grade 4 Alabama: See Chapter 7: Alabama Grows for related information.

- Tuskegee Institute

Booker T. Washington

George Washington Carver

Grade 4 Alabama: Chapter 2: Alabama's Natural Environment; Chapter 7: Alabama Grows; Chapter 8: Alabama Moves Ahead

Grade 5 The United States: Chapter 18: Becoming a World Power

- Political

Plessy v. Ferguson

Grade 4 Alabama: Chapter 7: Alabama Grows; Chapter 9: A Century of Change

- Alabama's 1901 Constitution

Grade 4 Alabama: Chapter 8: Alabama Moves Ahead

- Progressive Constitutional Amendments and impact

16th, 17th, 18th, & 19th Amendments

Grade 5 The United States: For related information see Chapter 18: Becoming a World Power

- Progressive leadership of Theodore Roosevelt and Woodrow Wilson

Examples: antitrust laws such as the Clayton Act and Federal Trade Commission, labor reforms, conservation movements, Federal Reserve System

Grade 5 The United States: Chapter 18: Becoming a World Power

- Election of 1912

Grade 5 The United States: Chapter 18: Becoming a World Power

STANDARD VI: The student will understand the causes and effects of World War I.

OBJECTIVE**1. Evaluate the causes of World War I.****• Socioeconomic climate of the United States**

Grade 4 Alabama: Chapter 9: A Century of Change

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification; Chapter 18: The World at War

- **European economy**

Grade 4 Alabama: Chapter 9: A Century of Change

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification; Chapter 18: The World at War

- **Nationalism, Imperialism, Militarism**

Grade 4 Alabama: Chapter 9: A Century of Change

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification; Chapter 18: The World at War

ELIGIBLE CONTENT

- **Identify and explain American imperialism and territorial expansion prior to World War I.**

- **Search for raw materials**

Grade 4 Alabama: Chapter 9: A Century of Change

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

- **Global balance of power**

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

- **Hawaiian Islands**

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

- **Spanish American War**

Examples: Yellow press, Rough Riders, Cuba and the Philippines

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

- **Open Door Policy**

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

- **Panama Canal**

Example: William C. Gorgas

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 17: Imperialism, Nationalism, and Unification

- **Roosevelt's Corollary**
 - Grade 5 The United States:** Chapter 18: Becoming a World Power
 - Grade 6 The World:** Chapter 17: Imperialism, Nationalism, and Unification
- **Identify and analyze America's involvement in World War I.**
 - **Causes of the war: long term and immediate**
 - Grade 4 Alabama:** Chapter 9: A Century of Change
 - Grade 5 The United States:** Chapter 18: Becoming a World Power
 - Grade 6 The World:** Chapter 18: The World at War
 - **Causes of the United States' entry into the war**
 - Grade 4 Alabama:** Chapter 9: A Century of Change
 - Grade 5 The United States:** Chapter 18: Becoming a World Power
 - Grade 6 The World:** Chapter 18: The World at War
 - **Mobilization**
 - Grade 4 Alabama:** Chapter 9: A Century of Change
 - Grade 5 The United States:** Chapter 18: Becoming a World Power
 - Grade 6 The World:** Chapter 18: The World at War
 - **American military role (Note: no specific battles)**
 - Grade 4 Alabama:** Chapter 9: A Century of Change
 - Grade 5 The United States:** Chapter 18: Becoming a World Power
 - Grade 6 The World:** Chapter 18: The World at War
 - **Homefront**
 - Grade 4 Alabama:** Chapter 9: A Century of Change
 - Grade 5 The United States:** Chapter 18: Becoming a World Power
 - Grade 6 The World:** Chapter 18: The World at War
 - **Technological innovations**
 - Grade 4 Alabama:** Chapter 9: A Century of Change
 - Grade 5 The United States:** Chapter 18: Becoming a World Power
 - Grade 6 The World:** Chapter 18: The World at War
 - **Treaty of Versailles**
 - Grade 5 The United States:** Chapter 18: Becoming a World Power
 - Grade 6 The World:** Chapter 18: The World at War
- **Trace and explain global transformation: European nationalism and Western imperialism.**
 - **Economic roots of imperialism**
 - Grade 5 The United States:** Chapter 18: Becoming a World Power
 - Grade 6 The World:** Chapter 17: Imperialism, Nationalism, and Unification

- Imperialist ideology**Nationalism and militarism: Italy, Germany, Austria-Hungary****Social Darwinism****Racism****Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 17: Imperialism, Nationalism, and Unification**- European colonialism and rivalries in Africa, Asia, and the Middle East****Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 17: Imperialism, Nationalism, and Unification**- United States imperialism****Examples: Philippines, Cuba, Central America****Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 17: Imperialism, Nationalism, and Unification**OBJECTIVE****2. Analyze the effects of World War I.****• America's rejection of world leadership****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 18: The World at War**• American culture****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**• Racial conflicts****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**ELIGIBLE CONTENT****• Identify and analyze the course and consequences of World War I.****- Course****Plans****Attrition on the Western front****Technology****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 18: The World at War

- Consequences**Political****Social****Economic****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 18: The World at War; Chapter 19: From Peace to War**- Post-World War I Era****League of Nations****Wilson's support and congressional rejection****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 19: From Peace to War**- Unfinished business****World War II****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 19: From Peace to War**• Identify and explain the development of post-war American culture.****- Roaring Twenties****Arts and humanities****American writers****Harlem Renaissance****Jazz age****Example: W.C. Handy****Mass entertainment****Technological innovations****Examples: aviation, automobiles, home appliances****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Underside of the 1920s****Examples: poverty, unorganized labor force, decline in farm incomes, conditions in Alabama, invalidation of anti-child labor laws, prohibition, racism****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 19: From Peace to War

Women's issues**Examples: Margaret Sanger, Zelda Fitzgerald****Grade 4 Alabama:** Chapter 9: A Century of Change; Chapter 12: Famous Alabamians**Grade 5 The United States:** Chapter 18: Becoming a World Power**STANDARD VII:** The student will understand the Great Depression and World War II.**OBJECTIVE****1. Analyze the advent and impact of the Great Depression and the New Deal on American life.****• Political****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 19: From Peace to War**• Economic****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 19: From Peace to War**• Social****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 19: From Peace to War**ELIGIBLE CONTENT****• Identify and analyze the causes of the Great Depression.****- Disparity of income****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 19: From Peace to War**- Stock market speculation****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 19: From Peace to War**- Collapse of farm economy****Grade 4 Alabama:** Chapter 9: A Century of Change**Grade 5 The United States:** Chapter 18: Becoming a World Power**Grade 6 The World:** Chapter 19: From Peace to War

- **Identify and analyze the course of the Great Depression and its impact on American life.**

- **Geographic (Note: maps included)**

- Examples: Dust bowl, Southern Appalachian region, Tennessee Valley, impact on Alabama economy**

- Grade 4 Alabama:** Chapter 9: A Century of Change

- Grade 5 The United States:** Chapter 18: Becoming a World Power

- Grade 6 The World:** Chapter 19: From Peace to War

- **Hoover's administration**

- Grade 4 Alabama:** Chapter 9: A Century of Change

- Grade 5 The United States:** Chapter 18: Becoming a World Power

- Grade 6 The World:** Chapter 19: From Peace to War

- **Political and economic**

- FDR's New Deal program**

- Examples: Federal Deposit Insurance Corporation (FDIC), Social Security, National Labor Relations Board (NLRB), Works Progress Administration (WPA), Civilian Conservation Corps (CCC), Fair Labor Standards Act**

- Grade 4 Alabama:** Chapter 9: A Century of Change

- Grade 5 The United States:** Chapter 18: Becoming a World Power

- Grade 6 The World:** Chapter 19: From Peace to War

- **Cultural**

- Examples: movies, radio, fireside chats, homelessness, malnutrition**

- Grade 4 Alabama:** Chapter 9: A Century of Change

- Grade 5 The United States:** Chapter 18: Becoming a World Power

- Grade 6 The World:** Chapter 19: From Peace to War

OBJECTIVE

2. Analyze America's involvement in World War II.

ELIGIBLE CONTENT

- **Identify and analyze America's involvement in World War II.**

- **Causes**

- Europe**

- Munich Conference**

- Invasion of Poland**

- Grade 4 Alabama:** Chapter 9: A Century of Change

- Grade 5 The United States:** Chapter 18: Becoming a World Power

- Grade 6 The World:** Chapter 19: From Peace to War

Asia**Japanese expansion****Attack on Pearl Harbor**

Grade 4 Alabama: Chapter 9: A Century of Change

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 19: From Peace to War

- Homefront**Women's participation: industry and volunteerism****Rationing****War bonds****Japanese internment**

Grade 4 Alabama: Chapter 9: A Century of Change

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 19: From Peace to War

- Political leaders**Examples: FDR, Stalin, Churchill, Hitler, Mussolini**

Grade 4 Alabama: Chapter 9: A Century of Change

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 19: From Peace to War

- Military participation**Turning points****Examples: Stalingrad, Midway, North Africa, Normandy**

Grade 4 Alabama: Chapter 9: A Century of Change

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 19: From Peace to War

Military leaders**Eisenhower****MacArthur**

Grade 4 Alabama: Chapter 9: A Century of Change

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 19: From Peace to War

- Holocaust**Liberation of concentration camps**

Grade 4 Alabama: Chapter 9: A Century of Change

Grade 5 The United States: Chapter 18: Becoming a World Power

Grade 6 The World: Chapter 19: From Peace to War

- **Scientific and technological developments**

- Atomic bomb: Hiroshima and Nagasaki**

- Grade 4 Alabama:** Chapter 9: A Century of Change

- Grade 5 The United States:** Chapter 18: Becoming a World Power

- Grade 6 The World:** Chapter 19: From Peace to War

- **Compare America's involvement in World War II to World War I.**

- Grade 4 Alabama:** Chapter 9: A Century of Change

- Grade 5 The United States:** Chapter 18: Becoming a World Power

- Grade 6 The World:** Chapter 19: From Peace to War