

An **Alabama** Correlation of

★ ★ ★ **SCOTT FORESMAN** ★ ★ ★
SOCIAL STUDIES

© 2005

to the

Stanford
Achievement Test
Tenth Edition
Grades K-6



T/SS-18

Introduction

This document demonstrates how **Scott Foresman Social Studies** meets the *Stanford Achievement Test, Tenth Edition* —SAT 10 for Alabama. Correlation page references are to the Teacher's Edition, which contains facsimile Student Edition pages.

Scott Foresman is pleased to introduce our new **Scott Foresman Social Studies**, Kindergarten through Grade 6 - the social studies program that helps every child become an active, involved, and informed citizen.

Content

Scott Foresman Social Studies content covers the key social studies strands: Citizenship, Culture, Economics, Geography, Government, History and Science/Technology. **Scott Foresman Social Studies** content is organized for a flexible teaching plan. If time is short, teachers may use the Quick Teaching Plan to cover the core content and skills or to add depth, teachers may use the wealth of information in each unit.

Accessibility

Scott Foresman Social Studies provides systematic instruction to improve comprehension and to reach out to all learners. In every unit, reading skills are developed through built-in lessons. Target comprehension skills are pre-taught and then applied throughout the unit for sustained practice. Graphic organizers provide support for every skill.

Motivation

Scott Foresman Social Studies is filled with compelling visuals, intriguing facts, and exciting real-world learning. Colonial Williamsburg Lessons provide exciting, special features from the nation's largest living museum. Dorling Kindersley Visual Lessons provide bold, large-as life photographs with interesting, easy-to-read expository captions. Music lessons introduce or reinforce important concepts and vocabulary. Discovery Channel School projects provide exclusive, hands-on unit projects that synthesize and enhance learning. A special feature entitled You Are There provides captivating suspense-packed reading that builds excitement and lets students experience the event from a personal perspective. A Web-Based Information Center continually updates information, maps, and biographies.

Accountability

Scott Foresman Social Studies provides built-in skill lessons in every unit and multiple assessment tools to develop thinking citizens. Informal assessment opportunities monitor children's learning and provide If/then guidelines with specific reteaching strategies and effective practice. Formal assessment opportunities assess children's learning and provide practice for key test-taking skills. Test-taking strategy lessons provide test preparation for national and state tests.

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Grade Level	Scott Foresman Social Studies Titles
Kindergarten	Here We Go
Grade One	All Together
Grade Two	People and Places
Grade Three	Communities
Grade Four	Alabama
Grade Five	Building a Nation
Grade Six	Growth of a Nation

**An Alabama Correlation of
Scott Foresman Social Studies
Here We Go
to the
Stanford Achievement Test—SAT 10
SESAT 1—Kindergarten**

History

Demonstrate an understanding of time, continuity, and change and relate a knowledge of the impact of individuals, groups, and institutions that influence the world in which we live.

- **Identify a famous American**

K Here We Go: 244, 248, 267, 268-269, 276-277

- **Identify a national holiday**

K Here We Go: 242-243, 244-245, 248, 260-261, 262-263, 264-265, 266-267

- **Understand family life**

K Here We Go: 8-9, 10-11, 12-13, 15, 16, 19, 20-21, 22, 24-25, 27, 28-29, 309, 310-311, 317, 318-319, 320-321, 322-323, 325, 326-327, 328-329, 330-331, 332

- **Identify a patriotic symbol**

K Here We Go: 243, 244-245, 248, 250-251, 252-253, 267, 268-269, 270, 280, 282

- **Interpret a timeline**

K Here We Go: 128-129, 130, 159, 160-161, 273, 313, 314-315

Geography

Demonstrate an understanding of the world in spatial terms, places and regions, physical and human systems, environment and society, and the uses of geography.

- **Apply a map key**

K Here We Go: 73, 74-75, 76-77, 209, 210-211, 214-215

- **Identify a material for recycling**

K Here We Go: 224-225, 226-227, 228-229, 230-231, 232

- **Analyze modes of transportation**

K Here We Go: 249, 270-271, 272-273, 274-275, 276-277

- **Determine distance**

K Here We Go: Can be developed from 69, 70-71, 74-75

- **Evaluate an appropriate mode of communication**

K Here We Go: 35, 36-37, 80-81, 82-83

Political Science

Demonstrate an understanding of government and society and the values and principles of democratic citizenship.

- **Evaluate the need to obey rules and laws**

K Here We Go: 35, 36-37, 80-81, 82-83

- **Understand the responsibilities of a citizen**

K Here We Go: Can be developed from 85, 86-87

- **Recognize people who enforce rules**

K Here We Go: 44-45, 85, 86-87, 123

- **Evaluate ways to resolve conflict**

K Here We Go: 28-29, 39, 40-41

Economics

Demonstrate an understanding of fundamental economic concepts represented at home and in the community.

- **Identify wants and needs**

K Here We Go: 143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157

- **Determine the role of a producer**

K Here We Go: 160-161

- **Distinguish between wants and needs**

K Here We Go: 143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157

- **Interpret a graph**

K Here We Go: 22, 46, 220, 293, 301, 308, 315

- **Evaluate ways to obtain wants and needs**

K Here We Go: 143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157

Scott Foresman Social Studies
Here We Go
All Together
to the
Stanford Achievement Test—SAT 10
SESAT 2
Kindergarten & Grade One

History

Demonstrate an understanding of time, continuity, and change and relate a knowledge of the impact of individuals, groups, and institutions that influence the world in which we live.

- **Understand the responsibilities of belonging to a group**

K Here We Go: 28-29, 36-37, 39

1 All Together: H2-H3, 22-23, 24-25, 218-219

- **Identify a U. S. patriotic symbol**

K Here We Go: 243, 244-245, 248, 250-251, 252-253, 267, 268-269, 270, 280, 282

1 All Together: H6-H7, H8-H9, 208-209, 210-211, 224-225

- **Identify a historical figure**

K Here We Go: 244, 248, 267, 268-269, 276-277

1 All Together: H7, H8, 10-11, 18-19, 32-33, 68-69, 72-73, 78-79, 114-115, 122-123, 168-169, 176-177, 196-197, 198-199, 204-205, 206-207, 214-215, 216-217, 222-223, 248-249

- **Identify a national holiday**

K Here We Go: 242-243, 244-245, 248, 260-261, 262-263, 264-265, 266-267

1 All Together: 184-185, 186-187, 196-197, 198-199, 200-201, 202-203, 204-205, 212a, 212-213, 214-215

- **Determine sequential order of events**

K Here We Go: 128-129, 130, 159, 160-161, 273, 313, 314-315

1 All Together: 14-15, 16-17, 92-93, 94-95, 96-97, 116-117, 118-119, 131, 252-253

Geography

Demonstrate an understanding of the world in spatial terms, places and regions, physical and human systems, environment and society, and the uses of geography.

- **Analyze spatial relationships**

K Here We Go: 62-63, 69, 70-71, 74-75

1 All Together: H16-H17, H18-H19, H20-H21, H22-H23

- **Recognize a map symbol**

K Here We Go: 73, 74-75, 76-77, 78-79, 209, 210-211, 212-213, 214-215, 216, 218-219, 222-223

1 All Together: H22-H23, 54-55, 83, 120-121, 154-155

- **Identify a location on a globe**

K Here We Go: 221, 222-223, 224, 229

1 All Together: H20-H21, 154-155, 174-175, 264-265

- **Apply the concept of reusing**

K Here We Go: 224-225, 226-227, 228-229, 230-231, 232

1 All Together: 156-157, 158-159, 160-161, 162-163, 170-171, 172-173, 179

- **Understand modes of communication**

K Here We Go: Can be developed from 78-79, 276-277

1 All Together: 250-251

Political Science

Demonstrate an understanding of government and society and the values and principles of democratic citizenship.

- **Identify elements of patriotism**

K Here We Go: 240-241, 242-243, 244-245, 251, 252-253, 267, 268-269

1 All Together: H6-H7, H8-H9, 208-209

- **Identify rights and responsibilities of citizenship**

K Here We Go: Can be developed from 85, 86-87

1 All Together: H2-H3, H4-H5, 22-23, 24-25, 26-27, 218-219

- **Recognize an authority figure**

K Here We Go: 44-45, 85, 86-87, 123

1 All Together: 70-71, 218-219, 220-221

- **Recognize a patriotic symbol**

K Here We Go: 243, 244-245, 248, 250-251, 252-253, 267, 268-269, 270, 280, 282

1 All Together: H6-H7, H8-H9

- **Demonstrate understanding of conflict resolution**

K Here We Go: 28-29, 39, 40-41

1 All Together: H2-H3, H4-H5, 26-27

Economics

Demonstrate an understanding of fundamental economic concepts represented at home and in the community.

- **Analyze the concept of scarcity**

K Here We Go: 112-113

1 All Together: 100a, 100-101, 104a, 104-105

- **Examine economic choices**

K Here We Go: 116-117, 135, 140-141

1 All Together: 90-91, 100a, 100-101, 238-239

- **Recognize goods and services**

K Here We Go: Can be developed from 108, 110-111, 112-113, 118

1 All Together: 90-91, 108-109, 110-111, 238-239

- **Differentiate between wants and needs**

K Here We Go: 111, 117, 143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157

1 All Together: 90-91, 100a, 100-101

- **Identify a need**

K Here We Go: 111, 117, 143, 144-145, 147, 148-149, 151, 152-153, 155, 156-157

1 All Together: 90-91, 100a, 100-101

Scott Foresman Social Studies
All Together
People and Places
to the
Stanford Achievement Test—SAT 10

Primary 1
Grades One and Two

History

Demonstrate an understanding of time, continuity, and change and relate a knowledge of the impact of individuals, groups, and institutions that influence the world in which we live.

- **Identify a historical figure**

1 All Together: H7, H8, 10-11, 18-19, 32-33, 68-69, 72-73, 78-79, 114-115, 122-123, 168-169, 176-177, 196-197, 198-199, 204-205, 206-207, 214-215, 216-217, 222-223, 248-249

2 People and Places: H10-H11, 28-29, 34-35, 86-87, 116-117, 170-171, 176-177, 178-179, 220-221, 230-231, 232-233

- **Interpret a timeline**

1 All Together: 146-147, 180, 252-253

2 People and Places: 200-201, 201b, 226-227, 240, 256-257, 258-259

- **Differentiate between past and present**

1 All Together: H10-H11, 12-13, 28-29, 30-31, 58-59, 148-149, 242-243, 252-253

2 People and Places: H10-H11, 22-23, 66-67, 196-197, 198-199, 202-203, 204-205, 210-211, 212-213, 216-217, 218-219, 222-223, 224-225, 228-229, 230-231, 232-233, 250-251, 252-253, 264-265, 266-267, 272-273, 274-275, 278-279, 280-281

- **Identify a major event in U.S. history**

1 All Together: 196-197, 198-199, 202-230, 204-205

2 People and Places: 176-177, 208-209, 216-217, 218-219, 222-223, 224-225, 230-231, 232-233

- **Analyze change over time**

1 All Together: H10-H11, 12-13, 28-29, 30-31, 58-59, 102-103, 148-149, 164-165, 166-167, 242-243, 246-247, 248-249, 250-251

2 People and Places: 176-177, 198-199, 208-209, 210-211, 212-213, 216-217, 218-219, 222-223, 224-225, 228-229, 230-231, 232-233, 250-251, 252-253

Geography

Demonstrate an understanding of the world in spatial terms, places and regions, physical and human systems, environment and society, and the uses of geography.

- **Recognize a geographic concept**

1 All Together: H16-H17, H18-H19, H20-H21, H22-H23, H24-H25, H26, 138-139, 150-151, 152-153, 154-155, 156-157, 158-159, R10-R11

2 People and Places: H16-H17, H18-H19, H20-H21, H22-H23, H24-H25, H26, 56-57, 58-59, 60-61, 93, R2-R3, R4-R5, R6-R7, R8-R9, R10-R11

- **Apply an understanding of cardinal directions**

1 All Together: 60-61, 74-75, 84

2 People and Places: 30-31, 32-33, 62-63, 64-65, 93, 103b, 124-125, 125a, 144, 184-185, 192

- **Analyze ways to recycle**

1 All Together: 156-157, 158-159, 160-161, 162-163, M 170-171, 172-173, 179

2 People and Places: 82-83, 84-85, 88-89

- **Identify symbols on a map**

1 All Together: H22-H23, 54-55, 83, 120-121, 154-155

2 People and Places: 20-21, 30-31, 32-33, 36-37, 38-39, 62-63, 64-65, 160-161, 162-163, 239

- **Determine relative location**

1 All Together: 50-51, 52-53, 54-55, 74-75, 76-77

2 People and Places: 20-21, 30-31, 32-33, 36-37, 38-39, 62-63, 64-65, 160-161, 162-163, 239

Political Science

Demonstrate an understanding of government and society and the values and principles of democratic citizenship.

- **Identify and appropriate form of action**

1 All Together: Can be developed from H2-H3, H4-H5

2 People and Places: Can be developed from 108-109, 152-153, 156-157, 172-173, 174-175

- **Identify a national symbol**

1 All Together: H6-H7, H8-H9, 208-209, 210-211, 224-225

2 People and Places: H6-H7, H8-H9, 180-181, 182-183, 188-189, 266

- **Demonstrate understanding of conflict resolution**
 - 1 All Together:** H2-H3, H4-H5, 26-27
 - 2 People and Places:** H2-H3, H4-H5, 14-15, 152-153, 172-173, 174-175

- **Recognize an authority figure**
 - 1 All Together:** 70-71, 218-219, 220-221
 - 2 People and Places:** 114-115, 140-141, 154-155, 156-157, 170-171

- **Interpret a graph**
 - 1 All Together:** 98-99, 254-255, 270
 - 2 People and Places:** 80-81, 94

Economics

Demonstrate an understanding of fundamental economic concepts represented at home and in the community.

- **Recognize an example of goods and services**
 - 1 All Together:** 90-91, 108-109, 110-111, 238-239
 - 2 People and Places:** 100-101, 103a-103b, 104-105, 106-107, 112-113, 126-127, 128-129, 134-135, 136-137

- **Associate a natural resource with a use**
 - 1 All Together:** 116-117, 150-151, 152-153, 156-157, 158-159
 - 2 People and Places:** 68-69, 70-71, 72-73, 76-77, 778-79, 120-121, 122-123, 130-131

- **Analyze pricing of a good**
 - 1 All Together:** 104a, 104-105, 238-239
 - 2 People and Places:** 68-69, 70-71, 76-77, 78-79, 108-109, 120-121, 122-123, 130-131

- **Analyze ways to achieve a want**
 - 1 All Together:** 100-101
 - 2 People and Places:** 108-109, 126a, 126-127, 128-129, 130-131, 138-139

- **Identify wants and needs**
 - 1 All Together:** 90-91, 100a, 100-101
 - 2 People and Places:** 126-127, 128-129

Scott Foresman Social Studies
People and Places
Communities
to the
Stanford Achievement Test—SAT 10
Primary 2
Grades Two and Three

History

Demonstrate an understanding of time, continuity, and change and relate a knowledge of the impact of individuals, groups, and institutions that influence the world in which we live.

- **Relate appropriate shelter to environment**

2 People and Places: 62-63, 64-65, 66-67

3 Communities: 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155

- **Sequence events**

2 People and Places: 200-201, 226-227

3 Communities: 237, 270-271, 286-287, 290-291, 292-293, 294-295, 304-305, 318, 321, 322-323, 328-329, 330-331, 332-333, 342

- **Identify a historical figure**

2 People and Places: H10-H11, 28-29, 34-35, 86-87, 116-117, 170-171, 176-177, 178-179, 220-221, 230-231, 232-233

3 Communities: 82-83, 96-97, 118-119, 120-121, 176-177, 190-191, 236-237, 250-251, 253, 254, 259, 260-261, 267, 268-269, 272-273, 312-313, 326-327, 364-365, 366-367, 368, 396-397, 402-403

- **Evaluate how places change over time**

2 People and Places: 176-177, 198-199, 208-209, 210-211, 212-213, 216-217, 218-219, 222-223, 224-225, 228-229, 230-231, 232-233, 250-251, 252-253

3 Communities: 82-83, 96-97, 118-119, 120-121, 176-177, 190-191, 236-237, 250-251, 253, 254, 259, 260-261, 267, 268-269, 272-273, 312-313, 326-327, 364-365, 366-367, 368, 396-397, 402-403

- **Interpret a timeline**

2 People and Places: 200-201, 226-227

3 Communities: 87, 248-249

Geography

Demonstrate an understanding of the world in spatial terms, places and regions, physical and human systems, environment and society, and the uses of geography.

- **Identify a map element**

2 People and Places: H22-H23, 54-55, 83, 120-121, 154-155

3 Communities: H12-H13, H14-H15, H16-H17, H18-H19, H20, 30-31, 32-33, 98-99, 110-111, 222-223, 388-389

- **Identify an ecosystem**

2 People and Places: 49, 50-51, 52-53, 56-57, 58-59, 60-61, 62a, 62-63, 64-65, 66-67

3 Communities: 142-143, 144-145, 146-147, 182-183

- **Analyze a recycling method**

2 People and Places: 82-83, 84-85, 88-89

3 Communities: 160-161, 162-163, 164-164, 166-167, 168-169, 198

- **Apply an understanding a cardinal directions**

2 People and Places: 30-31, 32-33, 62-63, 93, 103b, 124-125, 125a, 144, 184-185, 192

3 Communities: 98-99, 148-149, 369

- **Identify cultural diversity**

2 People and Places: 243, 244-245, 246-247, 248-249, 250a, 250-251, 252-253

3 Communities: 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 122-123

Political Science

Demonstrate an understanding of government and society and the values and principles of democratic citizenship.

- **Evaluate ways to resolve conflict**

2 People and Places: H2-H3, H4-H5, 14-15, 152-153, 172-173, 174-175

3 Communities: 123-124, 184-185, 228-229, 270-271

- **Recognize patriotic symbols**

2 People and Places: H6-H7, H8-H9, 208-209, 210-211, 224-225

3 Communities: 84-85, 86-87, 88-89

- **Identify good citizenship**

2 People and Places: H2-H3, H4-H5, 12-13, 88-89, 110-111, 158-159, 206-207, 254-255

3 Communities: 349-350, 350-351, 370-371, 374-375, 376-377, 378-379

- **Identify people who enforce rules and laws**

2 People and Places: Can be developed from 108-109, 152-153, 156-157, 172-173, 174-175

3 Communities: Can be developed from 16-17, 376-377, 378-379

- **Relate a branch of government to a duty**

2 People and Places: 148-149, 150-151, 154a, 154-155, 156-157, 160-161, 162-163, 166a, 166-167, 168-169, 172-173, 174-175

3 Communities: 205-251, 252-253, 254-255, 352-353, 354-355, 384-385, 386-387, 390-391, 392-393, 394-395, 398-399, 400-401

Economics

Demonstrate an understanding of fundamental economic concepts represented at home and in the community.

- **Analyze economic choices**

2 People and Places: 104a, 104-105, 106-107, 108-109

3 Communities: 300-301, 302-303, 304-305

- **Sequence production of a good**

2 People and Places: 68-69, 70-71, 72-73, 120-121, 122-123

3 Communities: 318-319, 320-321, 322-323

- **Recognize the purpose of an economic institution**

2 People and Places: 104-105, 106-107

3 Communities: 287, 310-311

- **Relate the importance of natural resources to technological advancement**

2 People and Places: 68-69, 70-71, 72-73, 76-77, 78-79, 120-121, 122-123, 130-131

3 Communities: 260, 267, 268-269

- **Understand mediums of exchange**

2 People and Places: Can be developed from 276-277

3 Communities: 296-297, 307, 336-337, 338-339

**An Alabama Correlation of
Scott Foresman Social Studies
Communities
Alabama
to the
Stanford Achievement Test—SAT 10

Primary 3
Grades Three and Four**

History

Demonstrate an understanding of time, continuity, and change and relate a knowledge of the impact of individuals, groups, and institutions that influence the world in which we live.

- **Analyze the significance of a historical U.S. figure**

3 Communities: 82-83, 96-97, 118-119, 120-121, 176-177, 190-191, 236-237, 250-251, 253, 254, 259, 260-261, 267, 268-269, 272-273, 312-313, 326-327, 364-365, 366-367, 368, 396-397, 402-403

4 Alabama: 24, 48, 98, 139, 141, 149, 232, 242, 254, 255, 258, 285

- **Recognize Native American contributions**

3 Communities: 118-119, 122-123, 128-129, 172-173, 174-175, 178-179, 180-181

4 Alabama: 62, 70-71, 79, 87, 91, 96-97, 102, 124

- **Identify accomplishments of famous U.S. figures**

3 Communities: 82-83, 96-97, 118-119, 120-121, 176-177, 190-191, 236-237, 250-251, 253, 254, 259, 260-261, 267, 268-269, 272-273, 312-313, 326-327, 364-365, 366-367, 368, 396-397, 402-403

4 Alabama: 24, 27, 48, 98, 139, 141, 149, 188, 232, 241, 245, 255, 258, 285, 316

- **Identify the meaning of a patriotic symbol**

3 Communities: 84-85, 86-87, 88-89

4 Alabama: 254, 285, 290-291, R18-R19

- **Understand how communities change over time**

3 Communities: 82-83, 96-97, 118-119, 120-121, 176-177, 190-191, 236-237, 250-251, 253, 254, 259, 260-261, 267, 268-269, 272-273, 312-313, 326-327, 364-365, 366-367, 368, 396-397, 402-403

4 Alabama: 23, 77, 293

- **Evaluate ways to preserve the past**

3 Communities: 114-115, 116-117, 120-121, 122-123

4 Alabama: E2-E3, E12-E13, E16, H4-H5, 66-67, 72-75, 153, 254

- **Analyze changes caused by settlers**

3 Communities: 114-115, 116-117, 118-119, 122-123, 172-173, 175, 204-205, 209, 210-211, 214-215, 216-217, 218-219, 220-221, 224-225, 226-227, 230-231, 232-233, 234-235, 242-243, 244-245, 246-247, 358-359, 360-361

4 Alabama: 63, 123-125

- **Evaluate the importance of national holidays**

3 Communities: 104-105, 106-107, 108-109, 120-121, 123-124

4 Alabama: R19

- **Analyze the effect of technology on production**

3 Communities: 318-319, 320-321, 322-323

4 Alabama: 127, 203, 208-209

- **Identify the action of a U.S. historical figure**

3 Communities: 82-83, 367, 368, 370-371

4 Alabama: 98, 141, 144-145

Geography

Demonstrate an understanding of the world in spatial terms, places and regions, physical and human systems, environment and society, and the uses of geography.

- **Analyze the need for different modes of transportation**

3 Communities: 246-247

4 Alabama: H22, 26, 39-40, 130-131, 177, 299

- **Identify characteristics of an ecosystem**

3 Communities: 142-143, 144-145, 146-147, 182-183

4 Alabama: 20, 37, 297

- **Recognize symbols on a map**

3 Communities: 32-33, 51, 80, 148-149, 174, 220, 222-223

4 Alabama: Representative Pages: 14, 25, 69, 70, 124, 130, 150, 154, 183, 260

- **Identify a cardinal direction**

3 Communities: 51, 98-99, 110-111, 174, 220

4 Alabama: H17

- **Apply a map**

3 Communities: H12-H13, 9, 30-31, 32-33, 73, 80, 110-111, 148-149, 174, 220, 222-223, 388-389

4 Alabama: 14, 25, 69, 89, 96, 118, 124, 130, 150, R20-R23

- **Draw a conclusion**

3 Communities: H8, 24-25, 56-57, 76-77, 86, 92, 95, 97, 122-123, 138-139, 142-143, 146-147, 150-151, 155, 160, 161, 165, 168, 172, 175, 178-179, 181, 186, 189, 192, 230-231, 232, 243, 251, 259, 260, 264-265, 269, 302, 308, 361

4 Alabama: Can be developed from: 133

- **Interpret a map**

3 Communities: H12-H13, H14-H15, H16-H17, H18-H19, H20, 9, 30-31, 32-33, 51, 73, 98-99, 148, 149, 174, 220, 222-223, 388-389

4 Alabama: 14, 25, 69, 70, 96, 118, 124, R20-R23

- **Analyze the result of human interaction with the environment**

3 Communities: 160-161, 162-163, 164-165, 166-167

4 Alabama: 16, 20, 37, 40, 47, 49, 68-69, 232, 297

Political Science

Demonstrate an understanding of government and society and the values and principles of democratic citizenship.

- **Identify an authority figure**

3 Communities: Can be developed from H2-H3

4 Alabama: 98, 119, 286-287, 289, 292

- **Understand responsibilities of U.S. citizenship**

3 Communities: H2-H3, 374-375, 376-377, 378-379

4 Alabama: H3, 281, 295

- **Recognize a patriotic symbol**

3 Communities: 84-85, 86-87, 88-89

4 Alabama: E2-E3, E16, 254, R18-R19

- **Recognize symbols of patriotic identify**

3 Communities: 84-85, 86-87, 88-89

4 Alabama: 254, 290-291, R18-R19

- **Draw a conclusion from a word web**
3 Communities: 354, 371, 380
4 Alabama: Can be developed from:176

- **Understand the relationship between the individual and the world**
3 Communities: 84-85, 86-87, 88-89, 128
4 Alabama: 262-263, 316-317, 319

- **Draw a conclusion about following rules**
3 Communities: Can be developed from H2-H3, 376-377
4 Alabama: 295

- **Analyze methods of resolving conflict**
3 Communities: 123-124, 184-185, 228-229, 270-271
4 Alabama: 295

- **Evaluate the need for rules and laws**
3 Communities: 359, 360-361, 362-363, 370-371, 378-379
4 Alabama: 118, 162, 295

- **Analyze the need for rules and laws**
3 Communities: 359, 360-361, 362-363, 370-371, 378-379
4 Alabama: H12, 118

Economics

Demonstrate an understanding of macroeconomic and microeconomic concepts from a national and international perspective.

- **Identify goods and services**
3 Communities: Can be developed from 321, 322-323, 328-329, 330-331, 332-333
4 Alabama: 260-262, 264, 294

- **Recognize a natural resource**
3 Communities: 160-161, 162-163, 164-165, 318-319, 320-321, 322-323, 328-329, 330, 332
4 Alabama: 45-47, 177, 181, 298

- **Identify the role of government on economy**
3 Communities: Can be developed from 300-301, 302-303, 306-307, 308-309, 310-311
4 Alabama: 233, 293, 294, 297

- **Recognize and economic concept**

3 Communities: 284-285, 290-291, 292-293, 294-295, 300-301, 302-303, 304-305, 306-307, 308, 310-311, 318-319, 320-321, 328-329, 330, 332, 334-335

4 Alabama: 126-128, 205, 225, 229-231, 233, 260-264

- **Distinguish between wants and needs**

3 Communities: 284-285

4 Alabama: 235

- **Analyze a chart**

3 Communities: 14-15, 56-57, 87, 158-159, 248-249, 292-293, 302-303, 324-325, 327-328, 399, 400

4 Alabama: 40, 90, 95, 199, 266-267, 286, 293

- **Interpret a graph**

3 Communities: 158-159, 302-303, 327-328

4 Alabama: 14-15, 40, 243, 266-267, 298

- **Predict the effect of price on market**

3 Communities: 308-309, 310-311

4 Alabama: 235

- **Analyze reasons for saving money**

3 Communities: 290-291, 292-293, 294-295, 300-301, 302-303

4 Alabama: 230-231

- **Evaluate the effect of price on demand**

3 Communities: 308-309, 310-311, 328-329

4 Alabama: 235

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Intermediate 1
Grades Four and Five**

History

Demonstrate an understanding of time, continuity, and change and relate a knowledge of the impact of individuals, groups, and institutions that influence the world in which we live.

- **Understand the significance of national holidays**
4 Alabama: R19
5 Building a Nation: E10-E11, 171
- **Identify the significance of a historical figure**
4 Alabama: 24, 27, 48, 98, 139, 141, 149, 232, 245, 254, 255, 258, 285
5 Building a Nation: Representative Pages: 163, 221, 283, 301, 309, 367, 385, 421, 483, 497
- **Recognize innovations in communication**
4 Alabama: H6-H7, 203, 300
5 Building a Nation: H7, 23, 86-87, 96-97, 112
- **Interpret a timeline**
4 Alabama: 4-5, 42-43, 58-61, 108-111, 126, 127, 172-175, 220-223, 278-279, R26-R28
5 Building a Nation: 46-49, 116-117, 126-129, 194-197, 260-263, 330-333, 394-397, 456-459
- **Evaluate a series of reasons for making a decision**
4 Alabama: H3, 141, 144-145, 295
5 Building a Nation: 269-270, 272-273, 274-275, 281, 297, 300, 339, 344, 363
- **Analyze how communities change over time**
4 Alabama: 23, 77, 184, 293, 298
5 Building a Nation: 57, 149, 211-212, 365

- **Compare the impact of technological innovations**
4 Alabama: H6-H7, 126, 181, 203, 208-209, 300
5 Building a Nation: H7, 23, 86-87, 104, 112, 139, 496
- **Analyze ways historians learn about the past**
4 Alabama: E2-E3, E12-E13, E16, H4-H5, 66-67, 72-75, 80, 153, 270-271
5 Building a Nation: E2-E3, E6-E7, E14-E15, H4-H5, 56, 60-61, 70-71, 144, 312-313, 514-515
- **Analyze settlement patterns in the U.S.**
4 Alabama: H22, 68-69
5 Building a Nation: 159, 165-166, 170, 234, 250, 373, 376, 405-406, 431-433, 435, 440-441, 442
- **Analyze the process of immigration to the U.S.**
4 Alabama: H22
5 Building a Nation: E12-E13, 6-11, 131, 159, 165-166, 170, 234, 250

Geography

Demonstrate an understanding of the world in spatial terms, places and regions, physical and human systems, environment and society, and the uses of geography.

- **Recognize intermediate directions**
4 Alabama: H18
5 Building a Nation: H17
- **Identify modes of transportation**
4 Alabama: H22, 26, 39-40, 130-131, 177, 299
5 Building a Nation: H22, 141, 411-413
- **Apply map skills**
4 Alabama: Representative Pages: 12, 19, 25, 39, 70, 99, 124, 181-182, 297, 303
5 Building a Nation: Representative Pages: H16-H22, 29, 32-33, 140-141, 205, 244-245, 290, 378-379, 512-513
- **Draw a conclusion from a map**
4 Alabama: 14, 25, 69, 89, 118, 124, 130, 150
5 Building a Nation: 114, 159, 205

- **Interpret special purpose maps**
4 Alabama: Representative Pages: 14, 25, 69, 89, 118, 150, 154, 210, 302, 303
5 Building a Nation: Representative Pages: H16-H22, 29, 32-33, 68, 206, 248, 278, 317, 412, 477
- **Identify information from a chart**
4 Alabama: 40, 90, 95, 199, 266-267, 286, 293
5 Building a Nation: 8, 116-117, 136, 349, 443
- **Analyze the effect of human interaction on the environment**
4 Alabama: 16-17, 20, 37, 40, 47, 49, 68-69, 232, 297
5 Building a Nation: 36-38, 40-41
- **Apply map skills to a special purpose map**
4 Alabama: Representative Pages: H16-H22, 25, 69, 89, 96, 123, 124, 302-303, 309, R20-R23
5 Building a Nation: Representative Pages: 29, 32-33, 62, 84, 159, 206, 234, 250, 405, 431
- **Make a conclusion about human migration**
4 Alabama: 68-69, 113, 117, 123-125, 130-131
5 Building a Nation: 55, 103, 131, 170, 206, 234, 250, 405-406
- **Analyze the physical processes the effect Earth**
4 Alabama: 16-17, 19
5 Building a Nation: Can be developed from Physical features on pages: 25-27

Political Science

Demonstrate an understanding of government and society and the values and principles of democratic citizenship.

- **Recall the importance of a political document**
4 Alabama: 119, 199
5 Building a Nation: 15, 17, 299, 348, 354
- **Identify responsibilities of local governments**
4 Alabama: 22, 162, 281, 292-294
5 Building a Nation: 162
- **Analyze rights and responsibilities of citizenship**
4 Alabama: H2-H5, 159, 281
5 Building a Nation: E12-E13, 15-16, 353, 354, 418-420, 519

- **Recall a function of the judicial system**
4 Alabama: 286-287
5 Building a Nation: 349
- **Recognize the branches of the U.S. federal government**
4 Alabama: 241, 286-287
5 Building a Nation: 349
- **Interpret political documents**
4 Alabama: 119, 199
5 Building a Nation: 15, 17, 299, 348, 354
- **Associate the branches of U.S. government**
4 Alabama: 286-287
5 Building a Nation: 349
- **Interpret a statement**
4 Alabama: 6, 62, 112, 176, 192, 224, 270-271, 280, 316
5 Building a Nation: 11, 120-121, 174-175, 219, 254-255, 310-311, 508
- **Evaluate principles of democracy**
4 Alabama: 119, 162, 285, 295
5 Building a Nation: 162, 184-185, 265, 339, 349, 353-354, 418-420
- **Recognize the purpose of patriotic symbols**
4 Alabama: 254, R18-R19
5 Building a Nation: E14-E16, 7, 11, 17, 299, 345, 383, 388-389, R26-R52

Economics

Demonstrate an understanding of macroeconomic and microeconomic concepts from a national and international perspective.

- **Recognize economic institutions**
4 Alabama: Can be developed from: 126-128, 205, 225, 229-231
5 Building a Nation: 19, 21
- **Identify an economic concept**
4 Alabama: Can be developed from: 126-128, 205, 225, 229-231, 233
5 Building a Nation: 18, 19, 21, 22, 161, 202-205, 409
- **Recall economic concept**
4 Alabama: Can be developed from: 126-128, 205, 225, 229-231, 233
5 Building a Nation: 18, 19, 22, 161, 202-205, 409

- **Analyze a graph**
4 Alabama: 14-15, 40, 243, 266-267, 298
5 Building a Nation: 9, 12-13, 20, 58-59, 161, 347, 465, 493
- **Evaluate the impact of taxes on everyday life**
4 Alabama: 90, 140, 200, 281, 294
5 Building a Nation: 268-270, 272
- **Draw a conclusion from a graph**
4 Alabama: 14-15, 40, 243, 266-267, 298
5 Building a Nation: 9, 12-13, 20, 58-59, 161, 347, 465, 493
- **Evaluate the impact of saving versus spending**
4 Alabama: Can be developed from: 127-128, 225, 229-231, 235
5 Building a Nation: 18, 19, 21, 22
- **Identify supply and demand**
4 Alabama: 235
5 Building a Nation: 18, 19, 21, 22, 161
- **Draw a conclusion about an economic activity**
4 Alabama: Can be developed from: 126-128, 225, 229-231, 233
5 Building a Nation: 18, 19, 21, 22, 161, 202-205, 409

**An Alabama Correlation of
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Building a Nation
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Intermediate 2
Grades Five and Six**

History

Demonstrate an understanding of time, continuity, and change and relate a knowledge of the impact of individuals, groups, and institutions that influence the world in which we live.

- **Analyze causes of immigration to the U.S.**
5 Building a Nation: 10, 51, 55, 131, 138, 159, 165-166, 170, 234, 250
6 Growth of a Nation: 7, 16-17, 131, 132, 141, 144-145, 185-187

- **Recall elements of a U.S. conflict**
5 Building a Nation: 92-93, 265, 286-292, 303-305, 316-319, 381-384, 434-435, 461, 486-487, 510-511
6 Growth of a Nation: 24-25, 51, 76-77, 100-101, 155-158, 275-279, 344, 360-361, 407, 432, 450-451, 506-507

- **Recognize the impact of technological innovations**
5 Building a Nation: H7, 23, 30, 86-87, 104, 109, 112, 139, 399, 410, 496, 514-515
6 Growth of a Nation: H7, 34, 86, 104, 128, 130, 143, 166-172, 217, 218, 219-221, 228, 253-254, 277, 299, 302-303, 308-309, 354-355, 402-403, 452, 491, 520-521

- **Evaluate the effect of European settlement in the U.S.**
5 Building a Nation: 131, 138, 147-149, 165, 169-173, 206-207, 237, 241
6 Growth of a Nation: 13-17, 46-49, 131, 132, 141, 144, 151, 185-190

- **Draw a conclusion using multiple perspectives**
5 Building a Nation: 265, 374-375
6 Growth of a Nation: 70-72, 106-111, 260-261

- **Interpret a timeline**
 - 5 Building a Nation:** 46-49, 116-117, 126-129, 194-197, 260-263, 330-333, 394, 397, 456-459
 - 6 Growth of a Nation:** 2-3, 33, 38-39, 120-123, 208-211, 290-293, 376-379, 404-405, 464-467, 532, 536
- **Analyze a cause of settlement in the U.S.**
 - 5 Building a Nation:** 10, 51, 131, 147, 157, 159, 165, 169, 199, 373-375, 431-433, 435, 438-441, 443
 - 6 Growth of a Nation:** 7, 13-17, 35, 130-132, 141, 144, 151, 178, 235, 251, 252
- **Analyze the causes of community change over time**
 - 5 Building a Nation:** 57, 80, 85, 91, 97, 149, 167, 182, 211-213, 242, 365, 445
 - 6 Growth of a Nation:** 222-226, 474
- **Analyze changes caused by European settlement**
 - 5 Building a Nation:** 131, 138, 143-145, 159, 165, 171, 206-207, 234, 237
 - 6 Growth of a Nation:** 13-17, 131, 132, 141, 185-190,
- **Recognize ways historians learn about the past**
 - 5 Building a Nation:** E2-E3, E6-E7, E14-E16, H4-H6, 56, 70-71, 144, 208-209, 312-313, 514-515
 - 6 Growth of a Nation:** H4-H5, 104, 171, 281, 308, 404

Geography

Demonstrate an understanding of the world in spatial terms, places and regions, physical and human systems, environment and society, and the uses of geography.

- **Evaluate global cooperation**
 - 5 Building a Nation:** 36, 38, 103, 104, 109, 115, 136, 315, 504-505
 - 6 Growth of a Nation:** 9, 280, 342, 386, 387, 389, 492, 493, 514
- **Recognize physical characteristics of a region**
 - 5 Building a Nation:** E8-E9, 24-29, 61, 63, 83, 89, 95, 177
 - 6 Growth of a Nation:** 139-140, 473
- **Identify a cultural group with a geographic region**
 - 5 Building a Nation:** 61-64, 67-69, 77, 83, 89, 95, 178-180, 436, 465-466
 - 6 Growth of a Nation:** 54, 55, 139-140, 474
- **Interpret a demographic chart**
 - 5 Building a Nation:** 8, 13, 443
 - 6 Growth of a Nation:** 17, 55, 83, 188, 223, 227, 230-231, 277, 425, 439, 474, 478-479

- **Analyze a special purpose map**
 - 5 Building a Nation:** Representative Pages: H21, 29, 77, 103, 114, 166, 244-245, 290, 378-379, 473
 - 6 Growth of a Nation:** Representative Pages: H23, 20-21, 62, 134-135, 150, 227, 346, 401, 419, 478-479

- **Determine intermediate direction**
 - 5 Building a Nation:** H17
 - 6 Growth of a Nation:** H17

- **Identify a location**
 - 5 Building a Nation:** 68, 107, 226, 342, 477
 - 6 Growth of a Nation:** 20-21, 32, 186, 187, 250, 251

- **Interpret a resource map**
 - 5 Building a Nation:** 159, 205, 431
 - 6 Growth of a Nation:** 301

- **Analyze a map**
 - 5 Building a Nation:** Representative Pages: 32-33, 62, 84, 107, 140-141, 234, 250, 317, 405, 486
 - 6 Growth of a Nation:** Representative Pages: H22, 8, 32, 223, 256, 273, 358-359, 366-367, 411, 431

- **Evaluate the consequences of recycling**
 - 5 Building a Nation:** 38, 40-41
 - 6 Growth of a Nation:** 351

Political Science

Demonstrate an understanding of government and society and the values and principles of democratic citizenship.

- **Analyze a function of the judicial system**
 - 5 Building a Nation:** 348-349
 - 6 Growth of a Nation:** E16, 27, 484

- **Identify a responsibility of government**
 - 5 Building a Nation:** 15, 37, 162, 338-339, 345-348, 363, 517, 519
 - 6 Growth of a Nation:** 108, 109, 110, 265, 311, 397-398, 424, 441, 484

- **Recognize elements of U.S. political documents**
5 **Building a Nation:** E16, 17, 298-299, 348, 354, 500, 508
6 **Growth of a Nation:** 24, 98
- **Understand checks and balances**
5 **Building a Nation:** 348-349
6 **Growth of a Nation:** 26-27
- **Recognize the role of government in the economy**
5 **Building a Nation:** 19
6 **Growth of a Nation:** 264-265, 311, 397-398
- **Recognize principles of the U.S. democracy**
5 **Building a Nation:** 5, 15, 162, 184-185, 265, 339, 349, 353-354, 364, 418-420, 481, 519
6 **Growth of a Nation:** E12, 26, 28, 31, 109, 240, 242-243, 481, 483
- **Analyze a historical perspective**
5 **Building a Nation:** 162, 184-185, 319, 345, 354, 418-419, 485, 508, 517
6 **Growth of a Nation:** 71, 109, 340
- **Evaluate a compromise**
5 **Building a Nation:** 339, 346-347, 353-355, 477, 478
6 **Growth of a Nation:** 67, 68, 69, 75
- **Draw a conclusion about cooperation**
5 **Building a Nation:** 15, 16, 162, 315, 335, 347, 350, 363
6 **Growth of a Nation:** 26, 63, 280, 342, 386-387, 441, 514
- **Analyze responsibilities of citizenship**
5 **Building a Nation:** H2-H3, 16, 353, 354, 418-420, 519
6 **Growth of a Nation:** E12-E13, H2-H3, 40-41, 94-95, 160-161, 270-271, 318-319, 436-437, 441, 468, 482, 483, 510-511

Economics

Demonstrate an understanding of macroeconomic and microeconomic concepts from a national and international perspective.

- **Understand an economic concept**
5 **Building a Nation:** E4, 18-22, 161, 202-205, 409,
6 **Growth of a Nation:** E4-E5, 34, 152, 178, 179, 180, 218, 263, 299, 321, 322, 328-331, 396, 398

- **Recognize economic institutions**
5 **Building a Nation:** 19, 21, 409
6 **Growth of a Nation:** E4-E5, 178, 180, 263, 322, 330-331
- **Recognize public and private property**
5 **Building a Nation:** 37
6 **Growth of a Nation:** 266-267
- **Recognize an economic concept**
5 **Building a Nation:** E4, 18-22, 161, 202-205, 409
6 **Growth of a Nation:** E4-E5, 34, 152, 178, 179, 180, 218, 263, 299, 321, 322, 328-331, 396, 398
- **Understand the concept of wages**
5 **Building a Nation:** 18, 21
6 **Growth of a Nation:** 132, 193, 299, 330
- **Analyze a graph**
5 **Building a Nation:** 8-9, 12-13, 58-59, 161, 225, 347, 465, 468, 493
6 **Growth of a Nation:** 34, 55, 56, 83, 146-147, 169, 188, 223, 230-231, 304, 322, 349, 400, 439, 492, 493
- **Draw a conclusion about market and price**
5 **Building a Nation:** E4, 18, 19
6 **Growth of a Nation:** E4-E5, 152, 299, 324, 488-489
- **Distinguish fact from opinion**
5 **Building a Nation:** 174-175
6 **Growth of a Nation:** 260-261, 306-307
- **Analyze the influence of demand on the market**
5 **Building a Nation:** 19, 161
6 **Growth of a Nation:** E4-E5, 182, 218, 322, 489
- **Evaluate the effect of wages on worker productivity**
5 **Building a Nation:** 21
6 **Growth of a Nation:** 132, 152, 193, 299, 330

**An Alabama Correlation of
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Growth of a Nation
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Intermediate 3
Grade Six**

History

Demonstrate an understanding of time, continuity, and change and relate a knowledge of the impact of individuals, groups, and institutions that influence the world in which we live.

- **Understand a result of the Columbian Exchange**
6 Growth of a Nation: 10-11
- **Recognize the role of a historical figure in advancing democracy**
6 Growth of a Nation: 23-24,
- **Recognize ways historians learn about the past**
6 Growth of a Nation: H4-H5, 104, 171, 281, 308, 404
- **Identify an important action of a President**
6 Growth of a Nation: 31, 107, 264, 267, 327, 329-331, 361
- **Draw a conclusion based on an artifact**
6 Growth of a Nation: 9, 10, 104-105, 143, 171
- **Analyze the effects of geography on early societies**
6 Growth of a Nation: 7-9
- **Draw a conclusion from a timeline**
6 Growth of a Nation: 2-3, 33, 38-39, 120-123, 208-211, 290-293, 376-379, 404-405, 464-467, 532, 536
- **Identify U.S. land acquisitions**
6 Growth of a Nation: 14, 16, 32, 35, 67, 69, 251, 252, 255
- **Analyze the impact of a technological innovation**
6 Growth of a Nation: H7, 34, 86, 104, 128, 130, 143, 166-172, 217, 218, 219-221, 228, 253-254, 277, 299, 302-303, 308-309, 354-355, 402-403, 452, 491, 520-521

- **Analyze a result of U.S. immigration**
6 Growth of a Nation: 7, 13-17, 35, 130, 131, 132, 141, 144-145, 185-187, 235, 251, 252

Geography

Demonstrate an understanding of the world in spatial terms, places and regions, physical and human systems, environment and society, and the uses of geography.

- **Identify intermediate direction**
6 Growth of a Nation: H17
- **Identify a physical feature on a map**
6 Growth of a Nation: H17, H22, 7, 473, 530-531, 534-535, 538-839, 543, R7, R9, R12-R15
- **Identify a geographical feature**
6 Growth of a Nation: H17, 7, 139, 473, 530-531, 534-535, 538-539, R16-R17
- **Draw a conclusion from a graph**
6 Growth of a Nation: 34, 55, 56, 83, 146-147, 169, 188, 223, 230-231, 304, 322, 349, 400, 439, 492, 493
- **Recognize physical features on a map**
6 Growth of a Nation: H17, H22, 32, 473, 530-531, 534-535, 538-539, 543, R7, R9, R12-R15
- **Interpret a special purpose map**
6 Growth of a Nation: Representative Pages: H23, 20-21, 62, 134-135, 150, 227, 346, 401, 419, 478- 479
- **Apply information from a map**
6 Growth of a Nation: Representative Pages: 7, 76, 130, 178, 235, 273, 301, 346, 411, 440
- **Draw a conclusion using a map and a graph**
6 Growth of a Nation: 223
- **Analyze the effect of human settlement on the environment**
6 Growth of a Nation: 13-14, 140, 142-143, 263, 513
- **Evaluate the effects of human migration**
6 Growth of a Nation: 7, 10-11, 15

Political Science

Demonstrate an understanding of government and society and the values and principles of democratic citizenship.

- **Recognize people who enforce laws**
6 Growth of a Nation: 26-27
- **Recall the role of a historical figure**
6 Growth of a Nation: 19, 29, 37, 73, 87, 183, 239, 245, 259, 327, 365, 427
- **Understand the basic concept of the U.S. political system**
6 Growth of a Nation: 26-28, 31, 227, 481-484, 486-487
- **Compare levels of government**
6 Growth of a Nation: 26-27, 481-484
- **Identify an important aspect of a political document**
6 Growth of a Nation: 24, 90, 98
- **Analyze a statement**
6 Growth of a Nation: 4, 98, 198-199, 370, 392-393, 518-519
- **Associate a branch of government with delegate powers**
6 Growth of a Nation: 26-27
- **Draw a conclusion from a statement**
6 Growth of a Nation: 24, 58-59, 152, 370, 392-393, 518-519
- **Analyze the purpose of patriotic symbols**
6 Growth of a Nation: 24, 40-41
- **Identify a compromise**
6 Growth of a Nation: 67, 68, 69, 75

Economics

Demonstrate an understanding of macroeconomic and microeconomic concepts from a national and international perspective.

- **Analyze the purpose of labor unions**
6 Growth of a Nation: 195-197, 396
- **Recognize differences between public and private property**
6 Growth of a Nation: 266-267

- **Understand opportunity cost**
6 Growth of a Nation: 489
- **Recognize consumers and producers**
6 Growth of a Nation: 180, 395, 489
- **Identify supply and demand**
6 Growth of a Nation: 489
- **Analyze the role of government in the economy**
6 Growth of a Nation: 264-265, 311, 397-398
- **Associate a natural resource with a product**
6 Growth of a Nation: 16, 177, 179, 263, 301
- **Draw a conclusion and economic efficiency**
6 Growth of a Nation: 34, 298-299, 395-396
- **Identify an economic term**
6 Growth of a Nation: E4-E5, 34, 152, 179, 180, 263, 299, 321-323, 325, 329-331, 396, 398
- **Analyze factors that influence salaries**
6 Growth of a Nation: 132, 193, 299, 330