

A Correlation of

★ ★ ★ **SCOTT FORESMAN** ★ ★ ★
SOCIAL STUDIES

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to the

Georgia
Quality Core Curriculum
Standards for Social Studies
Grades K, 1, 2, 4, & 5



T/SS-19

Scott Foresman Social Studies

This document demonstrates the high degree of success students will achieve when using **Scott Foresman Social Studies** in meeting Georgia Quality Core Curriculum Standards for Social Studies. Correlation page references are to the Teacher's Edition, which contains facsimile Student Edition pages.

Scott Foresman is pleased to introduce our new **Scott Foresman Social Studies**, Kindergarten through Grade 6 - the social studies program that helps every child become an active, involved, and informed citizen.

Content

Scott Foresman Social Studies content covers the key social studies strands: Citizenship, Culture, Economics, Geography, Government, History and Science/Technology. **Scott Foresman Social Studies** content is organized for a flexible teaching plan. If time is short, teachers may use the Quick Teaching Plan to cover the core content and skills or to add depth, teachers may use the wealth of information in each unit.

Accessibility

Scott Foresman Social Studies provides systematic instruction to improve comprehension and to reach out to all learners. In every unit, reading skills are developed through built-in lessons. Target comprehension skills are pre-taught and then applied throughout the unit for sustained practice. Graphic organizers provide support for every skill.

Motivation

Scott Foresman Social Studies is filled with compelling visuals, intriguing facts, and exciting real-world learning. Colonial Williamsburg Lessons provide exciting, special features from the nation's largest living museum. Dorling Kindersley Visual Lessons provide bold, large-as life photographs with interesting, easy-to-read expository captions. Music lessons introduce or reinforce important concepts and vocabulary. Discovery Channel School projects provide exclusive, hands-on unit projects that synthesize and enhance learning. A special feature entitled You Are There provides captivating suspense-packed reading that builds excitement and lets students experience the event from a personal perspective. A Web-Based Information Center continually updates information, maps, and biographies.

Accountability

Scott Foresman Social Studies provides built-in skill lessons in every unit and multiple assessment tools to develop thinking citizens. Informal assessment opportunities monitor children's learning and provide If/then guidelines with specific reteaching strategies and effective practice. Formal assessment opportunities assess children's learning and provide practice for key test-taking skills. Test-taking strategy lessons provide test preparation for national and state tests.

TABLE OF CONTENTS

Kindergarten— Here We Go _____	1
Grade One—All Together _____	6
Grade Two—People and Places _____	14
Grade Four—Building a Nation _____	21
Grade Five—Growth of a Nation _____	31

Scott Foresman Social Studies
Here We Go
to the
Georgia Quality Core Curriculum Standards
Social Studies
Kindergarten

Strand: Civics

1 Topic: People

Standard: States name, address, and phone number.

K: 15, 19, 20-21, 22, 26

2 Topic: People

Standard: States ways in which people are alike and different.

K: 20-21, 22, 24-25, 26, 50, 302-303, 304, 310

3 Topic: Families

Standard: Describes the roles and responsibilities of family members.

K: 27, 28-29, 30, 118, 120-121, 305, 306-307, 308, 312, 321, 323-333, 324, 326-327, 328, 330, 332

4 Topic: Interdependence

Standard: Identifies the human characteristics of the school in terms of the roles of school helpers and school leaders and the need for school rules.

K: 12-13, 35, 36-37, 38, 39, 40-41, 42, 43, 44-45, 46

5 Topic: American Heritage

Standard: Identifies the principal as the leader of the school and the president as the leader of our country.

K: 43, 44-45, 46, 252

6 Topic: Patriotism

Standard: Identifies the flag as a national symbol of our country and is afforded the opportunity to recite the Pledge of Allegiance.

K: 240, 241, 252-253, 254, 267, 270, 282

Strand: Economics**7 Topic:** Resources/Needs and Wants**Standard:** Describes how children and families use resources to meet basic needs and wants in different climates.**K:** 110-111, 112-113, 132-133, 134, 138, 140-142, 143, 144-145, 151, 152-153, 155, 156-157, 158**8 Topic:** Basic Needs**Standard:** Recognizes that people live in different places for different reasons (e.g., jobs, families).**K:** 23, 24-25, 26, 155, 156-157, 158**9 Topic:** Community Helpers**Standard:** Names and describes the roles of community helpers who produce goods and/or services, including firefighters, police officers, doctors, dentists, bus drivers and farmers.**K:** 85, 86-87, 88, 100, 110**10 Topic:** Interdependence**Standard:** Recognizes that some of our goods come from different countries.**K:** 136-137, 160-161, 162**Strand: Geography****11 Topic:** Region**Standard:** Uses the following terms to describe the location of objects including near, over, far, up, down, under, back, front, here, there, left and right.**K:** 31, 32-33, 34**12 Topic:** Location**Standard:** Identifies a map as a drawing of a particular location (e.g., classroom, neighborhood).**K:** 32-33, 34, 62-63, 69, 70-71, 72, 73, 74-75, 76**13 Topic:** Location**Standard:** Recognizes that there are different regions within a school.**K:** 34, 36-37, 39, 40-41, 42, 44-45, 209**14 Topic:** Map and Globe Skills**Standard:** Identifies the globe as a model of the Earth.**K:** 178, 217, 221, 222-223

15 Topic: Map and Globe Skills

Standard: Compares the shape of the globe to the shape of the Earth.

K: 216, 222-223

Strand: History

16 Topic: Geography: Movement Transportation

Standard: Describes modes of transportation (e.g., horse, boat, train, car, and airplane) and recognizes the role that these modes of transportation play in transporting people and goods.

K: 160-161, 162, 313, 314-315, 316

17 Topic: Culture

Standard: Identifies the purpose and customs associated with various special days including Thanksgiving and birthdays.

K: 93, 94-95, 96, 309, 310-311, 312

18 Topic: Culture

Standard: Recognizes that different cultural groups have different characteristics.

K: 22, 93, 94-95, 96, 153, 318, 320, 326-327

19 Topic: Chronology

Standard: Identifies the calendar as a measure of time.

K: Calendar activities: TR15-TR28

Strand: Core Social Study Skills

20 Topic: Information Processing

Standard: Uses a calendar. Acquires information through observing and listening.

K: Calendar activities: TR15-TR28

21 Topic: Information Processing

Standard: Organizes information in a meaningful way.

K: 14, 22, 46, 48, 122, 130, 220, 246, 273, 281, 293, 301, 308, 313, 315

22 Topic: Information Processing

Standard: Arranges events, facts and ideas in sequence.

K: 48, 246, 273, 281

23 Topic: Information Processing

Standard: Develops the ability to acquire information through interpreting graphs and charts.

K: 14, 22, 46, 122, 130, 220, 293, 301, 308, 313, 315

24 Topic: Information Processing

Standard: Recalls and tells major ideas following a listening activity.

K: 296, 303, 307, 319, 326, 327, 331

25 Topic: Information Processing

Standard: Tells whether a statement is true or make-believe.

K: 115, 138, 164, 176-177, 230

26 Topic: Problem Solving

Standard: Identifies and states problems related to a personal experience.

K: 40-41, 149, 226, 228

27 Topic: Problem Solving

Standard: Communicates several ways to solve problems.

K: 41, 149, 226, 228

28 Topic: Problem Solving

Standard: Identifies best sources to solve problems.

K: 40-41, 149, 226, 228

29 Topic: Problem Solving

Standard: Chooses appropriate solutions to a problem.

K: 39, 40-41, 42, 149, 226, 228

30 Topic: Civic Participation

Standard: Participates in a group as a follower and/or leader.

K: 6, 11, 13, 22, 26, 30, 33, 38, 42, 45, 48, 56, 61, 63, 71, 80, 88, 92, 96, 98, 99, 106, 113, 142, 154, 162, 164, 165, 172, 176, 179, 192, 203, 208, 230, 238, 242, 245, 280, 281, 288, 295, 304, 308, 312, 323, 324, 328, 331

31 Topic: Civic Participation

Standard: Accepts and carries out assigned tasks.

K: 6, 11, 13, 22, 26, 30, 33, 38, 42, 45, 48, 56, 61, 63, 71, 80, 88, 92, 96, 98, 99, 106, 113, 142, 154, 162, 164, 165, 172, 176, 179, 192, 203, 208, 230, 238, 242, 245, 280, 281, 288, 295, 304, 308, 312, 323, 324, 328, 331

32 Topic: Civic Participation

Standard: Demonstrates responsibility for one's actions.

K: 27-30, 35-38, 39-42, 81-84

33 Topic: Time and Chronology

Standard: Arranges personal experiences in sequence.

K: 38, 48, 246, 273, 281

34 Topic: Time and Chronology

Standard: Recognizes and uses a calendar.

K: Calendar activities: TR15-TR28

35 Topic: Time and Chronology

Standard: Recognizes the hour on a clock.

K: 34, 315

36 Topic: Maps and Globes

Standard: Uses the terms up, down, left and right.

K: 31, 32-33, 34

37 Topic: Maps and Globes

Standard: Describes location of various objects in the environment (near, far, up, down, under, back, front, here, there, above, below).

K: 31, 32-33, 34

38 Topic: Maps and Globes

Standard: Identifies the globe as a model of the earth.

K: 178, 217, 221, 222-223

39 Topic: Maps and Globes

Standard: Reads simple picture maps.

K: 74-75, 209, 210-211, 212, 216, 224

40 Topic: Maps and Globes

Standard: Determines that some toys are small scale models of real objects.

K: 23, 62-63, 70-71, 72, 100

Scott Foresman Social Studies
All Together
to the
Georgia Quality Core Curriculum Standards
Social Studies
Grade One

Strand: Civics

1 Topic: Citizenship

Standard: Describes proper etiquette during the Pledge of Allegiance and "The Star Spangled Banner."

1: E12-E13, H6-H7, H8-H9, 16-17, 224-225, TR27

2 Topic: Families

Standard: Describes the roles and responsibilities of members of various family units.

1: 8a, 8-9, 12-13, 94a, 94-95, 99, 99a, 100-101

3 Topic: Citizenship

Standard: Identifies the need for family and community rules. Recognizes that these rules may vary from culture to culture.

1: E14-E15, 5, 22-25, 38, 62a, 62-65, 70-71

Strand: Economics

4 Topic: Basic Needs

Standard: Compares how families of the United States, Canada and Mexico meet their basic needs and wants.

1: 90-91, 94-97, 100a, 100-101, 103a, 104a, 104-105, 130

5 Topic: Goods and Services; Work

Standard: Distinguishes between jobs that produce goods and jobs that perform services.

1: E4-E5, 108a, 108-111, 112-113, 114-115, 115a, 116-119, 120-121, 122-123, 124-125, 126-127, 127a, 134, 234

6 Topic: Economic Roles

Standard: Distinguishes between producers and consumers.

1: 116a, 116-119, 120-121, 122-123, 123a, 124-125, 164a, 164-167, 238a, 238-239

7 Topic: Geography: Movement Transportation**Standard:** Compares and contrasts modes of land, air and water transportation. Describes how modes of transportation link goods and consumers.

1: 90-91, 118, 120-121, 124a, 124-125, 126-127, 127a

8 Topic: Resources**Standard:** Describes the differences between human resources (people at work) and natural resources (water, soil, wood, coal, etc.).

1: 138-139, 148-149, 150-153, 155a, 156a, 156-159, 160-161, 162-163, 163a, 164a, 164-167, 170-173

9 Topic: Division of Labor**Standard:** Describes how division of labor in families helps complete a task.

1: 8-9, 12-13, 14a, 14-15, 62-65

Strand: Geography**10 Topic:** Map and Globe Skills**Standard:** Compares and contrasts a world map and a globe.

1: H20-H21, 154-155, 155a, 258a, 258, 264, 265a, R4-R5

11 Topic: Map and Globe Skills**Standard:** Identifies a compass rose as a directional tool.

1: E9, 60-61

12 Topic: Location**Standard:** Identifies an outline map of North America and the location of the United States, Canada, and Mexico.

1: H21

13 Topic: Map and Globe Skills**Standard:** Describes purpose of a map key.

1: 54-55

14 Topic: Map and Globe Skills**Standard:** Identifies pictorial symbols on maps such as symbols for a house, a school, a church and a road and nonpictorial symbols (e.g., dots used on maps to represent entire cities).

1: E8-E9, H16-H17, H20-H26, 54-55, 60-61, 75, 76-77, 83, 120-121, 154-155, 200-201, 258a, R4-R11

15 Topic: Physical Characteristics of Place

Standard: Recognizes physical characteristics, including hills, mountains, continents, and islands as land forms; lakes, oceans, and rivers as bodies of water.

1: E8-E9, H16-H17, H20-H21, H22-H23, 136-137, 138-139, 150a, 150-153, 154-155, 155a, 174-175, 200-201, 264-265, R10-R11

Strand: History

16 Topic: Culture

Standard: Compares the daily lives and customs such as birthdays and religious holidays of children in the United States with children in Canada and Mexico.

1: 62a, 62-65, 66-67, 69a, 212-215, 236-237, 258-261, TR26, TR28

17 Topic: Citizenship

Standard: Compares and contrasts the flag of the United States with the flags from Canada and Mexico.

1: related pages: 162-163, 234-235, 236-237, TR28

18 Topic: Citizenship

Standard: Identifies and describes familiar symbols of our country including Uncle Sam, the bald eagle, flag, and the Statue of Liberty.

1: E16, H6-H7, H8-H9, 4, 16, 38, 208, 209, 210-211, 228, TR19, TR27

19 Topic: Citizenship

Standard: Describes patriotic holidays and explains why they are celebrated (e.g., Presidents' Day (Washington, Lincoln, others), Martin Luther King Day (Great Leader), Memorial Day (Veteran's Day), Columbus Day (Great Explorer) and Flag Day (National Symbol).

1: E12-E13, 184-185, 186-187, 212a, 212-215, 216-217, 217a, TR20, TR22, TR23, TR27, TR28

20 Topic: Citizenship

Standard: Names the current president of the United States and identifies him/her as the leader of our country.

1: 186-187, 221

21 Topic: Chronology

Standard: Identifies events as past, present and future.

1: 58, 59, 146-147, 149a, 210-211, 242a, 242-243, 245a, 252-253, 254-255

22 Topic: Communication Geography: Movement

Standard: Identifies forms of communication including telephone, television, newspaper, computer and satellite. Recognizes that these forms of communication aid the transfer of ideas and information.

1: 234-235, 242a, 242-243, 245a, 246a, 246-249, 250-251, 256-257, 271

Strand: Core Social Study Skills

23 Topic: Information Processing

Standard: Acquires information through reading, observing and listening.

1: H10-H11, H12-H13, H14-H15, 1h, 10-11, 12-13, 13a, 21a, 27a, 32-33, 35a, 43h, 55a, 61a, 69a, 72-73, 73a, 78-79, 79a, 87h, 99a, 103a, 107a, 114-115, 115a, 122-123, 127a, 135h, 149a, 155a, 162-163, 163a, 168-169, 169a, 175a, 183h, 195a, 201a, 206-207, 207a, 211a, 216-217, 217a, 223a, 231h, 241a, 245a, 251a, 256-257, 257a, 262-263, 265a

24 Topic: Information Processing

Standard: Uses various print and non-print reference sources to locate information.

1: H10-H11, H12-H13, H14-H15, 1h, 10-11, 12-13, 13a, 21a, 27a, 32-33, 35a, 43h, 55a, 61a, 69a, 72-73, 73a, 78-79, 79a, 87h, 99a, 103a, 107a, 114-115, 115a, 122-123, 127a, 135h, 149a, 155a, 162-163, 163a, 168-169, 169a, 175a, 183h, 195a, 201a, 206-207, 207a, 211a, 216-217, 217a, 223a, 229, 231h, 241a, 245a, 251a, 256-257, 257a, 262-263, 265a, 269

25 Topic: Information Processing

Standard: Arranges events, facts and ideas in sequence.

1: 26-27, 92-93, 94-95, 116-119, 122-123, 131, 164-167, 252-253

26 Topic: Information Processing

Standard: Matches written concepts to pictorial representations.

1: H10-H11, H16-H19, H22-H23, H24-H25, 12-13, 23, 26-27, 28-31, 34-35, 46-47, 50-53, 54-55, 58-59, 60-61, 66-67, 90-91, 96, 100-101, 102-103, 106-107, 116-119, 120-121, 124-125, 138-139, 142-145, 146-147, 148-149, 150a, 150-153, 154-155, 156-157, 164-167, 174-175, 186-187, 190-193, 194-195, 202-203, 204, 208-209, 210-211, 234-235, 243, 250-251, 252-253, 260-261

27 Topic: Information Processing

Standard: Constructs and uses simple graphs and charts, e.g., bar, line and circle graphs.

1: 20-21, 98-99, 146-147, 166-167, 192-193, 208-209, 252-253, 254-255

28 Topic: Information Processing

Standard: Explains why certain words, pictures or ideas are grouped together.

1: Refer to the Vocabulary Routines at the beginning of each Unit.

29 Topic: Information Processing

Standard: Distinguishes between fiction and non-fiction stories.

1: 176-177, 241a, 266-267

30 Topic: Problem Solving

Standard: Recognizes and states a problem related to appropriate activities.

1: H2-H3, 4, 16, 19, 21a, 26-27, 35a, 64, 72-73, 112-113, 169, 174-175, 176-177, 219, 245, 261, 266-267

31 Topic: Problem Solving

Standard: Frames productive questions related to the topic.

1: H2-H3, 4, 16, 19, 21a, 26-27, 35a, 64, 72-73, 112-113, 169, 174-175, 176-177, 219, 245, 261, 266-267

32 Topic: Problem Solving

Standard: Identifies several ways to solve a problem.

1: H2-H3, 4, 16, 19, 21a, 26-27, 35a, 64, 72-73, 112-113, 169, 174-175, 176-177, 219, 245, 261, 266-267

33 Topic: Problem Solving

Standard: Identifies best source(s) to answer given questions.

1: H10-H11, H12-H13, H14-H15

34 Topic: Problem Solving

Standard: Makes decisions and identifies the consequence(s) of choices.

1: 105, 239, 269

35 Topic: Civic Participation

Standard: Participates in a group as a follower and/or leader.

1: H2, H4-H5, H8, H17, 7, 13a, 25, 28a, 30, 42, 61a, 69a, 73, 73a, 103a, 107a, 113, 115a, 118, 175a, 201a, 207a, 223a, 238a, 265a

36 Topic: Civic Participation

Standard: Demonstrates responsibility for one's action.

1: E12-E13, H2-H3, H4-H5, H8-H9, 4, 16, 18-19, 21a, 35a, 64, 73, 112-113, 160-161, 169, 244-245

37 Topic: Civic Participation

Standard: Assumes leadership role in accomplishing tasks.

1: H2, H4-H5, H8-9, H17, 7, 13a, 25, 28a, 30, 42, 61a, 69a, 73, 73a, 103a, 107a, 113, 115a, 118, 175a, 201a, 207a, 223a, 238a, 265a

38 Topic: Civic Participation

Standard: Follows established rules.

1: H2-H3, H4-H5, 5, 22a, 22-25, 26-27, 27a, 38, 70-71

39 Topic: Civic Participation

Standard: Shows respect toward others.

1: H2-H3, H4-H5, H6-H7, 10-11, 18-19, 32-33, 68-69, 72-73, 112-113, 114-115, 122-123, 160-161, 162-163, 168-169, 216-217, 222-223, 244-245

40 Topic: Civic Participation

Standard: Works within a group, following set rules of procedures to complete an assigned task.

1: H2, H4-H5, H8, H17, 7, 13a, 25, 28a, 30, 42, 61a, 69a, 73, 73a, 103a, 107a, 113, 115a, 118, 175a, 201a, 207a, 223a, 238a, 265a

41 Topic: Civic Participation

Standard: Identifies and uses alternative methods of conflict resolution.

1: H2, 4, 16, 19, 21a, 26, 35a, 64, 72, 73, 113, 169, 175, 219, 245, 261

42 Topic: Time and Chronology

Standard: Places related events in chronological order.

1: 146-147, 166, 180, 252-253

43 Topic: Time and Chronology

Standard: Sequences terms which denote time.

1: 14, 15, 26, 92, 94, 116, 117, 118, 123, 131, 164, 166, 252

44 Topic: Time and Chronology

Standard: Uses calendar to find special days.

1: 20-21; Calendar Activities: TR15-TR28

45 Topic: Map and Globes

Standard: Uses maps and globes as a source of information.

1: E8-E9, H16-H26, 54-55, 60-61, 75, 76-77, 106-107, 120-121, 154-155, 174-175, 190-191, 200-201, 258a, 265a, R2-R11

46 Topic: Map and Globes

Standard: Determines the purpose of a map by examining title and content.

1: E8-E9, H16-H26, 11, 18, 33, 51, 54-55, 60-61, 68, 73, 75, 76-77, 79, 106-107, 112, 115, 120-121, 123, 144, 154-155, 160, 163, 169, 174-175, 190-191, 200-201, 207, 217, 221, 222, 244, 257, 258a, 263, 265a, R2-R11

47 Topic: Map and Globes**Standard:** Describes location of various objects in the environment (near, far, up, down, under, back, front, there, above, below).

1: H16-H17, H22-H23, H24-H25, H26, 54-55, 60-61, 61a, 76-77

48 Topic: Map and Globes**Standard:** Uses terms such as bigger, smaller, nearer, farther, to express size and distance.

1: H26, 138-139, 150-153, 154-155, 155a, 196a, 196-199, 200-201

49 Topic: Map and Globes**Standard:** Uses a simple map to identify North, South, East and West.

1: 60-61, 61a

50 Topic: Map and Globes**Standard:** Names and locates one's state, country, and continent on a map and a globe.

1: H21, H25, 75, 77, 149a, 220

51 Topic: Map and Globes**Standard:** Explains that a map is a drawing of a particular location, e.g., classroom, neighborhood.

1: E8-E9, H22-H23, H24-H25, H26, 50-51, 54-55, 55a, 149a, 154-155, 155a

52 Topic: Map and Globes**Standard:** Interprets simple map legends, such as color keys for land and water, and symbols for rivers and lakes.

1: H16-H17, H22-H23, 54-55, 60-61, 120-121, 154-155

53 Topic: Map and Globes**Standard:** Uses pictorial and semi-pictorial symbols on maps as needed, such as symbols for house, school, church, and road.

1: H17, H22-H23, H25, H26, 54-55, 60-61, 120-121, 154-155, 190

54 Topic: Map and Globes**Standard:** Uses pictorial and semi-pictorial symbols such as dots used on maps to represent entire cities.

1: 11, 18, 33, 68, 73, 79, 106-107, 112, 115, 123, 144, 145, 160, 163, 169, 207, 217, 221, 222, 244, 257, 263

55 Topic: Map and Globes**Standard:** Uses a map key to interpret symbols and read maps.

1: H16-H17, H22-H23, 54-55, 60-61, 120-121, 154-155

56 Topic: Map and Globes

Standard: Uses maps and globes as a source of information.

1: E8-E9, H16-H26, 54-55, 60-61, 75, 76-77, 106-107, 120-121, 154-155, 174-175, 190-191, 200-201, 258a, 265a, R2-R11

57 Topic: Map and Globes

Standard: Compares size and shape of same area on different globes and maps.

1: H22-H23, H24-H25, related pages: 58-59

Scott Foresman Social Studies
People and Places
to the
Georgia Quality Core Curriculum Standards
Social Studies
Grade Two

Strand: Civics

1 Topic: Culture

Standard: Identifies characteristics of neighborhoods and communities.

2: E8-E9, E10-E11, E12-E13, 2-3, 4-5, 8a, 8-11, 12-13, 15a, 16a, 16-19, 20-21, 22-23, 24a, 24-27, 28-29, 29a

2 Topic: Culture

Standard: Lists ways to live cooperatively in neighborhoods and communities.

2: E8-E9, E10-E11, E12-E13, 2-3, 4-5, 8a, 8-11, 12-13, 15a, 16a, 16-19, 20-21, 22-23, 24a, 24-27, 28-29, 29a

3 Topic: Culture

Standard: Describes and compares the making of some class rules by direct democracy (e.g., the entire class votes on the rules) and by representative democracy (e.g., the class elects a smaller group to make the rules).

2: H4-H5, 4-5, 10-11, 14-15, 15a

4 Topic: Citizenship

Standard: Describes proper flag etiquette including handling, display and disposal of flag and explains the significance of the stars, stripes, and colors.

2: H6-H7, 180a, 186-187, 188-189

Strand: Economics

5 Topic: Resources, Production

Standard: Describes the differences among human resources (people at work), natural resources (water, soil, wood, etc.), and capital resources (machines, tools, etc.) used to produce different goods or services.

2: E4-E5, 68-71, 72-73, 74-75, 76-79, 82-85, 88-89, 98-99, 100-101, 104a, 104-107, 108-109, 110-111, 112-115, 120-123, 134-137, 138-139, 139a, 146

6 Topic: Producer; Consumer/ Work

Standard: Gives examples of producers and consumers in the community and gives reasons why people work.

2: 52-53, 68-71, 72-73, 74-75, 92, 100-101, 104a, 120, 123

Strand: Geography**7 Topic: Map and Globe Skills****Standard: Describes specified locations on a map using cardinal directions; calculates distance between locations.****2:** H24, H25, H26, 20-21, 23a**8 Topic: Resources Place: Physical and Cultural Characteristics****Standard: Explains the difference between natural and man-made resources.****2:** 52-53, 56a, 76-79, 81a, 86-87, 92, 95-96, 203-205**9 Topic: Physical Characteristics of Place Landforms; Bodies of Water****Standard: Describes and creates models that identifies characteristics of landforms (e.g., continents, peninsulas, islands, others) and bodies of water (e.g., lakes, ocean, rivers, others) of the Earth.****2:** 56a, 58, 60-61, 61a, 89a, 90a, 95**10 Topic: Location****Standard: Defines terms**

- poles
- hemispheres
- equator

2: related pages: H18-H19**Strand: History****11 Topic: Culture****Standard: Compares the present day customs and lifestyles of the United States to selected places in the Eastern Hemisphere including Japan and Australia**

- food
- shelter
- clothing
- transportation
- fine arts (music, art, and literature)
- natural and man-made resources, and
- production of goods/services.

2: 256-259, 260-261, 268-269, 270-271, 272a, 272-275

12 Topic: American Indians**Standard:** Compares the lifestyles of Eastern Woodlands and Plains Indians**-food****-shelter****-clothing, and****-transportation.****2:** E2-E3, 198-199, 202a, 202-205, 206-207, 208-209, 209a, 215a**13 Topic:** Colonization**Standard:** Describes the customs and lifestyles of the Early American settlers in Plymouth and Jamestown colonies**-food****-shelter****-clothing, and****-transportation.****2:** 208-209, 210a, 210-213, 214-215, 215a, 216a, 216-219, 220-221, 221a**Strand:** Core Social Study Skills**14 Topic:** Information Processing**Standard:** Acquires information through reading, observing and listening.**2:** H10-H11, H12-H13, H14-H15, 1h, 8a, 12-13, 16a, 24a, 28-29, 30a, 34-35, 36a, 48h, 56a, 62a, 68a, 74-75, 76a, 82a, 86-87, 88-89, 97h, 104a, 110-111, 112a, 116-117, 120a, 126a, 132-133, 134a, 147h, 154a, 158-159, 160a, 166a, 170-171, 172a, 178-179, 180a, 195h, 202a, 206-207, 210a, 216a, 220-221, 222a, 230a, 234-235, 243h, 250a, 254-255, 256a, 264a, 268-269, 272a, 275a, 282-283**15 Topic:** Information Processing**Standard:** Uses various print and non-print reference sources to locate information.**2:** H10-H11, H12-H13, H14-H15, 1h, 8a, 12-13, 16a, 24a, 28-29, 30a, 34-35, 36a, 48h, 56a, 62a, 68a, 74-75, 76a, 82a, 86-87, 88-89, 97h, 104a, 110-111, 112a, 116-117, 120a, 126a, 132-133, 134a, 147h, 154a, 158-159, 160a, 166a, 170-171, 172a, 178-179, 180a, 195h, 202a, 206-207, 210a, 216a, 220-221, 222a, 230a, 234-235, 243h, 250a, 254-255, 256a, 264a, 268-269, 272a, 275a, 282-283**16 Topic:** Information Processing**Standard:** Uses title page, table of contents and glossary to locate information.**2:** H10-H11, H12-H13, H14-H15, 23a, 29a, 171a, 179a, 255a, 263a**17 Topic:** Information Processing**Standard:** Develops a class or small group list of questions and seeks answers from a school or home population; conduct interviews.**2:** 35a, 56-59, 133

18 Topic: Information Processing

Standard: Arranges events, facts and ideas in sequence.

2: 107, 120-121, 122, 172, 173, 200, 201, 202, 226, 230, 239, 256, 269

19 Topic: Information Processing

Standard: Demonstrates a knowledge of certain words, pictures or ideas by grouping them together.

2: Refer to the Vocabulary Routines at the beginning of each Unit.

20 Topic: Information Processing

Standard: Explains and compares information given in different types of graphs.

2: 80-81, 131, 137

21 Topic: Information Processing

Standard: Selects and discusses the main idea from a reading passage or listening activity.

2: 16, 29, 31, 33, 38, 51, 57, 63, 66, 70, 75, 89, 113, 115, 123, 126, 140, 152-153, 154, 155, 158, 161, 166, 168, 169, 172, 173, 180, 182, 191, 207, 210, 211, 218, 219, 222, 223, 231, 235, 274, 279, 280

22 Topic: Information Processing

Standard: Distinguishes between fiction and non-fiction stories.

2: H10-H11, H12-H13

23 Topic: Information Processing

Standard: Determines whether a group of statements are fact or opinion.

2: related pages: 74-75, 170-171, 206-207, 230-233, 234-235

24 Topic: Problem Solving

Standard: Identifies and states a problem related to topics under study.

2: H4, 12-13, 14-15, 45, 88-89, 110-111, 158-159, 178-179, 206-207

25 Topic: Problem Solving

Standard: Locates and gathers information related to a problem.

2: H4, 12-13, 14-15, 45, 88-89, 110-111, 158-159, 178-179, 206-207

26 Topic: Problem Solving

Standard: Suggests alternative solutions to a problem.

2: H4, 12-13, 14-15, 45, 88-89, 110-111, 158-159, 178-179, 206-207

27 Topic: Problem Solving

Standard: Makes choices and identifies the consequence(s) of choices.

2: H2-H3, H4-H5, 14-15

28 Topic: Civic Participation

Standard: Follows established rules.

2: H2-H3, H6, 9-10, 11, 83, 177

29 Topic: Civic Participation

Standard: Engages in group decisions using democratic process.

2: E14-E15, 96, 172a, 172-175, 179a, 194

30 Topic: Civic Participation

Standard: Suggests responsible actions in given situations.

2: E12-E13, H5, 12-13, 28-29, 74-75, 86-87, 88-89, 108-109, 110-111, 116-117, 158-159, 170-171, 178-179, 206-207, 234-235, 254-255, 279

31 Topic: Civic Participation

Standard: Shows respect toward others.

2: H2-H5, 12-13, 88-89, 110-111, 158-159, 206-207, 254-255

32 Topic: Civic Participation

Standard: Works within a group, following set rules of procedure to complete an assigned task.

2: E14-E15, 96, 172a, 172-175, 179a, 194

33 Topic: Civic Participation

Standard: Identifies and uses alternative methods of conflict resolution.

2: H4, 14-15, 45

34 Topic: Time and Chronology

Standard: Places events in chronological order.

2: 107, 120-123, 172, 173, 200-202, 226-227, 230, 239, 256, 269

35 Topic: Time and Chronology

Standard: Uses timelines to plot specific activities in his/her life span.

2: 226-227, 240

36 Topic: Time and Chronology

Standard: Identifies cause and effect relationship among events and dates.

2: 11, 29, 54, 63, 67, 68, 69, 75, 79, 82, 83, 88, 93, 108, 110, 111, 135, 156, 162, 167, 168, 171, 179, 182, 183, 204, 211, 216, 221, 224

37 Topic: Time and Chronology

Standard: Explains the time system and the calendar.

2: 226-227, Calendar Activities: TR15-TR28

38 Topic: Map and Globes**Standard:** Uses maps and globes as a source of information.**2:** H16-H26, 16-17, 20-21, 30a, 31, 32, 36a, 36, 37, 38-39, 40-41, 56a, 60-61, 65, 124-125, 184-185, 186-187, 214-215, 216, 250, 270-271, R2-R11**39 Topic:** Map and Globes**Standard:** Compares size and shape of same area on different globes and maps.**2:** H19, H20-H21, 214-215**40 Topic:** Map and Globes**Standard:** Examines a map's content and title to determine its purpose.**2:** H16-H26, 16-17, 20-21, 30a, 31, 32, 36a, 36, 37, 38-39, 40-41, 56a, 60-61, 65, 124-125, 184-185, 186-187, 214-215, 216, 250, 270-271, R2-R11**41 Topic:** Map and Globes**Standard:** Names and locates one's state, country, and continent on a map and a globe.**2:** 30-31, 32-33, 36a, 36-37, 38-39, 40-41, 41a**42 Topic:** Map and Globes**Standard:** Locates the North and South poles on a map and a globe.**2:** related pages: H18-H19, R4-R5**43 Topic:** Map and Globes**Standard:** Uses cardinal directions to locate general areas on a map.**2:** H26, 20-21, 124-124**44 Topic:** Map and Globes**Standard:** Locates a place on a simple map by following directions.**2:** H20-H21, H26, 20-21, 60-61, 124-125, 184-185, 214-215**45 Topic:** Map and Globes**Standard:** Locates North America in relation to other continents on a globe and a map.**2:** H19, H22, H24, 37, 38, 40, 186-187, 250, 252, 267, R3, R4, R6-R7, R8-R9**46 Topic:** Map and Globes**Standard:** Identifies drawing of the earth's physical features on a map.**2:** H18, H19, H20-H21, H26, 40-41, 60-61, 93, 223, R10-R11**47 Topic:** Map and Globes**Standard:** Uses map key to interpret symbols and read a map.**2:** H21, H22-H23, H24, H25, H25, 20-21, 31, 32, 60-61, 65, 124-125, 161, 184-185, 214-215, 225, R4-R5, R8-R9

48 Topic: Map and Globes

Standard: Explains that map keys vary from map to map.

2: H20-H21, H24, H25, H26, 20-21, 60-61

Scott Foresman Social Studies
Building a Nation
to the
Georgia Quality Core Curriculum Standards
Social Studies

Grade Four

Strand: Civics

1 Topic: History of the Constitution

Standard: Identifies the structure of government as described in the Constitution.

4: E14-E15, 14-17, 329h, 330-331, 335, 344-348, 349, 350, 351, 352-355, R30-R52

2 Topic: History of the Constitution

Standard: Describes the need for the Bill of Rights and describes the major individual freedoms it guarantees (e.g., Speech, Religion, Press, and Assembly).

4: 354, R42-R43

3 Topic: Citizenship

Standard: Identifies the words of the first verse of "The Star Spangled Banner" and recognizes it as the National Anthem.

4: 383, 388-389, TR22

Strand: Economics

4 Topic: Specialization and Interdependence

Standard: Demonstrates how unequal distribution of limited resources leads to specialization among individuals and regions of the United States.

4: 18-22, 30, 31, 34-36, 39, 40-41

Strand: Geography

5 Topic: Regions

Standard: Identifies and describes different types of regions found within the United States that can be categorized according to climatic, physical, political, cultural and economic.

4: E4-E5, E8-E9, H10-H11, H16, H21, 19, 24-25, 26-27, 28-29, 30, 58, 378-379

6 Topic: Regions

Standard: Identifies physical regions within the United States and describes major physical features of each region.

4: E8-E9, H10-H11, H17, H21, 24-25, 26-27, 28-29, 32-33, 34-38, 39, 40-41, R16-R17

7 Topic: Map and Globe Skills**Standard:** Distinguishes between political and physical maps; devises maps to show when states were admitted to the union.**4:** H16, H17, 435, 436, 477, 478, R4-R5, R6, R7, R8, R9, R12-R13, R14-R15**Strand:** History**8 Topic:** Geography: Human, Environment Interaction**Standard:** Describes the impact of climate and physical environment on the lifestyles of American Indians

- Plains

- Eastern Woodlands

- Southwestern, and

- Pacific Northwest.

4: 60-63, 74, 75, 76-80, 81, 82-83, 86-87, 88-91, 92-93, 94-97, 120-121**9 Topic:** Exploration to Colonization**Standard:** Identifies the areas explored, reasons for and results of early explorations by Marco Polo.**4:** 48, 100, 102-103**10 Topic:** Exploration to Colonization**Standard:** Compares and contrasts the explorations of France, Spain, England and Portugal during the 15th- 17th centuries

- areas explored

- motivation behind explorations

- obstacles encountered, and

- accomplishments.

4: 113-115, 116-117, 124, 128-129, 131, 134-136, 137, 138, 139, 141, 142-145, 146-150, 151**11 Topic:** Exploration to Colonization**Standard:** Describes the impact of early Spanish explorers on native populations in Georgia.**4:** 128-129, 131, 132-133, 134-138, 139, 142-145, 146-150, 151

12 Topic: Exploration to Colonization

Standard: Compares and contrasts early colonial settlements in the New England, Middle Atlantic and Southern Colonies

- climate
- physical features
- settlers' country of origin
- settlers' motivations
- forms of government, and
- use of natural resources.

4: 176-177, 178-180, 181, 182, 183, 184-185, 188-189, 194-195, 196-197, 199, 200, 201, 202-202, 203, 204-207, 208-209, 210-211, 212-214, 215, 216-220, 221, 222-223, 224-227

13 Topic: Exploration to Colonization

Standard: Describes the settlement in Georgia led by Oglethorpe.

4: 180, 181

14 Topic: Exploration to Colonization

Standard: Classifies the original thirteen colonies by regions (New England, Middle Atlantic, and Southern).

4: 176-177, 178-180, 181, 182

15 Topic: Expansion

Standard: Describes how the French and Indian War resulted in expansion of United States Territory.

4: 199, 246, 249-250

16 Topic: Expansion

Standard: Describes the impact of Daniel Boone, the Wilderness Trail, and the Ohio River on westward expansion.

4: 372, 376

17 Topic: A Nation Is Born

Standard: Identifies the sources of dissatisfaction that led to the American Revolution (e.g., smuggling, taxation without representation, Intolerable Acts, Stamp Act, Boston Tea Party, and Boston Massacre).

4: 264-265, 268-269, 270-273, 274-275, 276-279, 280-282, 283

18 Topic: A Nation Is Born

Standard: Compares and contrasts different lifestyles in the colonies during the 18th century from the perspectives of large landowners, farmers, artisans, women, indentured servants and slaves.

4: E2-E3, H4-H5, 202-203, 204, 205, 206-207, 208-209, 210-211, 212, 213, 214, 216-220, 221, 222-223, 224-227

19 Topic: A Nation Is Born

Standard: Distinguishes between loyalists and the patriots.

4: 280, 291, 293

20 Topic: A Nation Is Born

Standard: Describes the contributions of key individuals in the American Revolution including Colonial and British men, women, and minorities (e.g., George Washington, King George III, Lord North, Cornwallis, John Adams, Samuel Adams, Paul Revere, Ben Franklin, Thomas Jefferson, Patrick Henry, Thomas Paine, Molly Pitcher, Crispus Attucks, LaFayette, Nancy Hart, and Benedict Arnold).

4: 262-263, 268-273, 274-275, 276-282, 283, 284-285, 286-291, 292, 297, 298-300, 301, 302-304, 305-308, 309, 314-316, 318-319, TR25, TR26, TR29, TR32

21 Topic: A Nation Is Born

Standard: Identifies and analyzes key events of the Revolutionary War including Paul Revere's Ride, Lexington and Concord, Valley Forge, and Yorktown.

4: E14-E15, 286-287, 288-291, 299, 302-303, 304-308, 315, 316, 317, 318-319, TR26, TR32

22 Topic: A Nation Is Born

Standard: Explains the major ideas in the Declaration of Independence.

4: E14-E15, 295, 298-301, 339, R26-R29, TR32

23 Topic: A Nation Is Born

Standard: Explains Georgia's participation in the Revolutionary War.

4: 316-317

24 Topic: History of the Constitution

Standard: Explains and analyzes challenges faced by the new United States government, with emphasis on the writing of a new Constitution in 1787 and the struggles over ratification and the addition of a Bill of Rights.

4: 329h, 329, 330-331, 334-335, 338-343, 344-348, 349, 350, 351, 352-355, R30-R52, TR22

25 Topic: The Young Nation

Standard: Describes major events of the War of 1812 including the writing of "The Star Spangled Banner" and the involvement of the Creeks and the Cherokees in Georgia.

4: 335, 382-385, 388-389, TR22

26 Topic: Westward Expansion

Standard: Explains the social and economic impacts of technology on society during the 18th and 19th centuries (e.g., cotton gin, McCormick reaper, steamboat, trains, looms, spinning ginny, and telegraph).

4: 408-409, 410, 411, 412-413, 414-415, 514-515

27 Topic: Civil War

Standard: Identifies causes, key events, and effects of the Civil War and Reconstruction with the emphasis on:

- Economic and philosophical differences between the North and South (e.g., states' rights trade imbalance, and slavery)
- Major leaders on both sides of the war (e.g., Abraham Lincoln, Ulysses Grant, Jefferson Davis, Robert E. Lee, Frederick Douglas, and Harriet Tubman)
- Critical developments in the war (e.g., Fort Sumter, the Emancipation Proclamation, Sherman's March to the Sea, and Lee's Surrender at Appomattox)
- Life on the battlefield and on the homefront
- The effects of the 13th, 14th, and 15th Amendments to the Constitution, and
- The impact of Reconstruction policies on the South (e.g., government, education, and the economy).

4: 455h, 456-457, 458-459, 460-461, 463, 464-467, 468-469, 484-487, 492-496, 497, 498-503, 506-511, 516-521, 524-525, 528

28 Topic: Culture

Standard: Describes and illustrates how periods in history were reflected through music, art and literature.

4: E2-E3, E10-E11, H4-H5, 23, 31, 48, 70, 79, 86-87, 91, 97, 120-121, 126-127, 128, 135, 147, 159, 172, 173, 189, 196, 213, 219, 221, 237, 239, 254, 261, 262, 275, 282, 287, 289, 301, 304, 307, 324-325, 331, 332, 348, 350, 374, 389, 395, 396, 407, 414, 419, 420, 421, 423, 447, 458, 468, 469, 472, 480, 483, 524-525

Strand: Core Social Study Skills**29 Topic: Information Processing**

Standard: Gathers information through reading, listening, observing and surveying.

4: E2-E16, 4-5, 10, 12-13, 32-33, 40-41, 50-51, 58-59, 63, 86-87, 92-93, 111, 116-117, 130-131, 140-141, 144, 171, 174-175, 184-185, 198-199, 208-209, 211, 222-223, 235, 244-245, 264-265, 271, 274-275, 277, 284-285, 310-311, 320-321, 334-335, 341, 356-357, 368-369, 378-379, 383, 398-399, 403, 414-415, 422-423, 433, 446-447, 460-461, 468-469, 472, 500, 504-505, 512-513

30 Topic: Information Processing

Standard: Locates and utilizes information from a variety of sources, e.g., books, newspapers, atlases, glossaries, photographs, laser- disks, computer software, others.

4: H4-H5, H6-H7, H8, H9, 1c, 1h, 45c, 45h, 52b, 63, 74b, 86-87, 100b, 116-117, 125c, 125h, 132b, 154b, 193c, 193h, 200b, 208-209, 222-223, 230b, 249b, 257, 259c, 266b, 310-311, 329b, 329h, 336b, 356-357, 360b, 368-369, 393b, 393h, 400b, 428b, 455c, 455h, 462b, 490b, R2, R16, R18, R22

31 Topic: Information Processing

Standard: Uses features of books to gather information, e.g., table of contents, index, glossary, appendix, bibliography.

4: H6, H7, H9, 356-357

32 Topic: Information Processing

Standard: Arranges time-related events into chronological order, using timelines when feasible.

4: 78, 106, 108, 109, 112, 117, 130, 134, 135, 137, 138, 139, 141, 142, 143, 144, 145, 146, 147, 150, 151, 157, 165, 166, 180, 181, 203, 240, 242, 243, 249, 288, 289, 302, 308, 339, 347, 350, 354, 357, 373, 383, 440, 472, 495, 507

33 Topic: Information Processing

Standard: Determines sequences of events and identifies cause and effect relationship.

4: 10, 12, 28, 38, 40, 55, 63, 67, 78, 82, 84, 85, 103, 104, 106, 108, 112, 113, 114, 115, 117, 121, 130, 134, 135, 136, 137, 138, 139, 141, 142, 143, 144, 145, 146, 147, 150, 151, 157, 160, 161, 164, 165, 166, 167, 169, 170, 172, 180, 181, 184, 197, 203, 206, 212, 215, 217, 218, 220, 235, 236, 238, 240, 242, 243, 246, 247, 249, 251, 264, 268, 269, 270, 271, 272, 273, 276, 277, 279, 280, 282, 286, 287, 288, 289, 291, 296, 297, 299, 300, 302, 303, 304, 305, 308, 310, 315, 339, 342, 343, 347, 348, 350, 354, 357, 367, 372, 373, 380, 381, 382, 383, 384, 405, 409, 410, 411, 412, 417, 418, 419, 421, 431, 435, 440, 443, 451, 465, 472, 474, 477, 479, 480, 481, 486, 495, 497, 500, 501, 502, 505, 507, 509, 510, 517, 520, 521, TR52

34 Topic: Information Processing

Standard: Analyzes and interprets pictographs, circle graphs, bar graphs, diagrams and photographs to answer selected questions at varying levels of difficulty.

4: 9, 12-13, 20, 58-59, 116-117, 147, 161, 166, 181, 211, 225, 349, 410, 414-415, 443, 465, 493

35 Topic: Information Processing**Standard: Organizes information into useable and efficient forms, e.g., graphs, charts, tables, outlines.****4:** 4, 11, 17, 22, 30, 38, 50, 57, 64, 69, 72, 80, 85, 91, 97, 98, 104, 109, 115, 118, 130, 138, 145, 150, 152, 162, 167, 173, 182, 186, 198, 207, 214, 220, 227, 228, 236, 243, 251, 252, 264, 273, 282, 291, 292, 300, 308, 319, 322, 334, 343, 350, 355, 358, 366, 376, 384, 386, 398, 406, 413, 420, 426, 436, 441, 445, 448, 460, 467, 474, 482, 487, 488, 496, 503, 511, 521, 522**36 Topic:** Information Processing**Standard: Selects and discusses the main idea from a reading passage or listening activity.****4:** H11, 4, 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 30, 34, 35, 36, 37, 38, 39, 40, 47, 56, 62, 63, 65, 67, 68, 77, 78, 79, 83, 88, 90, 91, 82, 93, 104, 105, 107, 109, 111, 114, 115, 117, 121, 122, 135, 136, 137, 143, 147, 148, 150, 151, 158, 159, 161, 162, 163, 165, 166, 172, 173, 175, 178, 180, 184, 190, 212, 213, 222, 226, 234, 239, 241, 242, 243, 249, 250, 256, 270, 272, 277, 278, 281, 282, 285, 298, 306, 307, 309, 315, 316, 318, 321, 339, 340, 345, 347, 348, 354, 365, 368, 376, 384, 395, 404, 405, 409, 410, 411, 415, 417, 418, 419, 420, 421, 422, 423, 432, 434, 436, 437, 439, 444, 445, 450, 460, 464, 465, 466, 464, 470, 471, 473, 474, 475, 476, 477, 478, 480, 482, 483, 484, 485, 487, 492, 494, 496, 498, 499, 503, 506, 508, 511, 516, 518, 519, 520, 521, TR51**37 Topic:** Information Processing**Standard: Distinguishes between fiction and non-fiction stories.****4:** 79, 120-121, 135, 188-189, 219, 222-223, 254-255, 257, 287, 310-311, 327, 368-369, 374, 419, 450-451, 480, 524-525**38 Topic:** Information Processing**Standard: Makes predictions and comparisons based on factual information.****4:** H2, H10, H11, 8, 16, 25, 27, 29, 36, 41, 49, 63, 64, 69, 70, 77, 83, 89, 91, 95, 96, 97, 104, 108, 115, 129, 136, 141, 143, 148, 149, 156, 158, 162, 168, 169, 173, 176, 177, 178, 180, 182, 189, 197, 198, 202, 203, 205, 206, 207, 210, 211, 213, 214, 216, 217, 218, 220, 223, 224, 225, 227, 232, 234, 235, 236, 247, 248, 255, 263, 269, 272, 291, 298, 307, 311, 313, 316, 321, 333, 339, 341, 346, 348, 364, 369, 375, 397, 398, 402, 403, 404, 405, 406, 408, 410, 413, 416, 419, 420, 422, 430, 433, 434, 436, 442, 444, 445, 447, 459, 472, 473, 479, 480, 485, 487, 493, 496, 502, 514, 515, 517, TR54, TR55**39 Topic:** Information Processing**Standard: Analyzes information from two or more sources for agreements, contradictions, facts, and opinions.****4:** H4-H5, H6, H7, H8, H9, H10-H11, 44, 81, 89, 124, 174, 192, 234, 237, 239, 258, 291, 303, 308, 309, 328, 392, 432, 444, 450, 454, 529

40 Topic: Problem Solving**Standard: Identifies and states a problem related to topic under study.****4:** 40-41, 87, 111, 144, 145, 159, 184-185, 203, 222-223, 251, 255, 278, 310-311, 341, 368-369, 412, 413, 471, 494, 503, 505, 518**41 Topic:** Problem Solving**Standard: Suggests alternative solutions to a problem.****4:** 40-41, 87, 111, 144, 145, 159, 203, 251, 255, 274-275, 278, 341, 412, 413, 471, 494, 503, 505, 518**42 Topic:** Problem Solving**Standard: Decides which data would be necessary to support or disapprove hypotheses.****4:** H3, 9, 92, 185, 218, 222-223, 241, 274, 306, 310-311, 368-369, 423, 451, 571, 628, 646**43 Topic:** Problem Solving**Standard: Chooses a solution to a problem after supplying the evidence.****4:** H3, 9, 40-41, 92-93, 184-185, 218, 222-223, 241, 274-275, 306, 310-311, 368-369, 423, 451, 571, 628, 646**44 Topic:** Civic Participation**Standard: Follows established rules.****4:** H2-H3, 40-41, 92-93, 184-185, 274-275, 422-423, 504-505**45 Topic:** Civic Participation**Standard: Shows respect toward others.****4:** H2-H3, 40-41, 92-93, 184-185, 274-275, 422-423, 504-505**46 Topic:** Civic Participation**Standard: Works in a group, following set rules of procedure to complete an assigned task.****4:** 124, 192, 328, 392, 454, 528**47 Topic:** Civic Participation**Standard: Identifies and uses alternative methods of conflict resolution.****4:** H3, 87, 111, 144, 145, 159, 203, 251, 255, 278, 341, 412, 413, 471, 494, 503, 505, 518**48 Topic:** Civic Participation**Standard: Participates in planning for effective civic action; demonstrating effective civic actions.****4:** E2-E3, E10-E11, E12-E13, H2-H3, H4-H5, 19, 31, 36-38, 39, 40-41, 92-93, 184-185, 222-223, 274-275, 310-311, 368-369, 422-423, 504-505, TR21, TR24, TR25, TR26, TR28, TR29

49 Topic: Time and Chronology

Standard: Uses calendar to find dates of special events and determine length of time between events.

4: Calendar Activities: TR19-TR32

50 Topic: Time and Chronology

Standard: Describes the relation between rotation of the earth and day and night.

4: H12-H13

51 Topic: Time and Chronology

Standard: Uses definite time concepts, e.g., seconds, minute, yesterday.

4: H15, H20

52 Topic: Time and Chronology

Standard: Uses indefinite time concepts, such as long ago, before, after.

4: E2-E3, E6-E7, 130-131

53 Topic: Time and Chronology

Standard: Relates sequence and chronology in personal experiences.

4: 41, 92, 184, 274, 275, 327, 422, 453, 504

54 Topic: Map and Globes

Standard: Examines a map's content and title to determine its purpose.

4: H10-H11, H12-H13, H14-H15, H16, H17, H18, H19, H20, H21, H22, 26-27, 29, 32-33, 55, 62, 68, 75, 76, 77, 82, 84, 88, 89, 94, 101, 102, 103, 106, 107, 110, 111, 114, 133, 134, 137, 140, 141, 142, 146, 147, 148, 153, 155, 156, 159, 164, 166, 168, 171, 176, 177, 201, 202, 205, 206, 210, 216, 224, 226, 231, 232, 234, 235, 240, 242, 244, 245, 246, 248, 250, 267, 268, 271, 276, 278, 286, 288, 290, 295, 296, 302, 305, 314, 317, 337, 338, 341, 342, 344, 352, 361, 362, 365, 370, 375, 378, 380, 387, 401, 402, 403, 405, 408, 412, 416, 429, 430, 431, 435, 438, 440, 442, 463, 464, 470, 473, 476, 477, 479, 484, 486, 491, 492, 498, 500, 506, 507, 509, 513, 516, 523, R4-R14

55 Topic: Map and Globes

Standard: Determine the type map needed for a specific purpose.

4: H16-H22, 32-33, 140-141, 244-245, 378-379, 512-513

56 Topic: Map and Globes

Standard: Compares maps and make inferences from them.

4: H16-H22, 32-33, 140-141, 244-245, 378-379, 512-513

57 Topic: Map and Globes

Standard: Uses map keys to interpret a variety of maps.

4: H16-H22, 29, 32-33, 55, 62, 68, 84, 137, 140-141, 177, 206, 242, 244-245, 248, 250, 278, 305, 317, 342, 375, 378-379, 405, 412, 435, 479, 486, 507, 512-513, R4-R9, R12-R15

58 Topic: Map and Globes

Standard: Combines scale and direction to locate features on a map/globe.

4: H18, 244-245

59 Topic: Map and Globes

Standard: Uses grid systems, cardinal and intermediate directions to determine specific locations.

4: H19, 140-141

60 Topic: Map and Globes

Standard: Explains that a map scale compares a map distance with a real distance on the earth.

4: H18, 244-245

61 Topic: Map and Globes

Standard: Uses map scale to measure distance between two places.

4: H18, 244-245

62 Topic: Map and Globes

Standard: Uses map keys to differentiate between natural and cultural features on the earth's surface.

4: H17, H18, H21, H22, 26-27, 29, 32-33, R4-R15, R16-R17

Scott Foresman Social Studies
Growth of a Nation
to the
Georgia Quality Core Curriculum Standards
Social Studies

Grade Five

Strand: Civics

1 Topic: Contemporary United States

Standard: Explains duties and responsibilities of the legislative, executive and judicial branches of governments and tells how the concept of checks and balances makes these branches of government responsive to the people.

5: 26-28, 480-481, R30-R49

2 Topic: Contemporary United States

Standard: Explains how the following concepts are important to United States Citizenship and contribute to National Unity:

- individual rights
- common good
- self government, and
- cultural awareness.

5: H2-H3, 10, 26-28, 40-41, 56, 94-95, 107-108, 109, 110, 149, 160-161, 215, 240-243, 245, 252, 270-271, 303, 311, 318-319, 357, 391, 401, 402, 419, 420-421, 424-425, 436-437, 469, 471, 473, 476-477, 481-482, 484, 491, 510-511, 525

3 Topic: Contemporary United States

Standard: Identifies the process by which citizens affect change in the United States political system

- voting
- political campaign participation
- petitions
- organized protests, and
- running for office.

5: 418-420, 421-423, 424-426, 427, 436-437, 438-441, 442-444, 445, 482, 483, 484, 485, 486-487

Strand: Economics**4 Topic: Contemporary United States****Standard: Explains how people in the United States participate in basic economic interdependence**

- producing
- consuming
- exchanging
- investing, and
- specializing.

5: 488-489, 490-491, 492-493, 494, 495, 513, 514-515, 516-517, 520-521, 528**5 Topic: Contemporary America****Standard: Identifies three basic questions asked by any society regarding production from scarce natural and human resources**

- Who decides what will be produced?
- What factors of production will be used and how?
- How will the results of production be distributed?

5: 488, 489, 490, 491, 492**Strand: Geography****6 Topic: Migration of People****Standard: Examines cause and effect of migration of people.****5:** 7, 235, 314, 318, 474-475**7 Topic: Physical Environment Movement****Standard: Analyzes the impact of the physical environment on the settlement patterns and movement of people after the Civil War.****5:** 119, 120-121, 125, 128-130, 131-133, 136-137, 138-139, 140-141, 142, 143, 144, 145, 148-150, 151-153, 154-157, 158-159, 160-161**8 Topic: Physical Environment Movement****Standard: Uses physical maps to draw conclusions about the settlement patterns and movement of people after the Civil War.****5:** 127, 130, 136-137, 150, 158**9 Topic: Characteristics of Regions****Standard: Relates how natural resources and physical features influence human activity in each region of the United States.****5:** 16, 181, 251, 259, 301, 471, 472-473, 474-475, 476-477, 488-489, 490-491, 492, 493, 513

10 Topic: Physical Characteristics Human, Environment Interaction Region
Standard: Examines how the natural resources and physical features influence human activity in each region of the United States.

5: 16, 181, 251, 259, 301, 471, 472-473, 474-475, 476-477, 488-489, 490-491, 492, 493, 51

11 Topic: Physical characteristics of Regions

Standard: Analyzes ecological problems arising in regions of the United States from the Industrial period to the present and evaluates proposed solutions.

5: 266-267, 332-333, 443

Strand: History

12 Topic: Civil War Reconstruction

Standard: Identifies causes, key events, and effects of the Civil War and Reconstruction with emphasis on:

- Economic and philosophical differences between the North and the South (e.g., states' rights, trade imbalance, and slavery)
- Major leaders on both sides of the war (e.g., Abraham Lincoln, Ulysses Grant, Jefferson Davis, Robert E. Lee, Frederick Douglas, and Harriet Tubman)
- Critical developments in the war (e.g., Fort Sumter, the Emancipation Proclamation, Sherman's March to the Sea, and Lee's surrender at Appomattox)
- Life on the battlefield and on the homefront
- The effects of the 13th, 14th, and 15th Amendments to the U.S. Constitution, and
- The impact of Reconstruction policies on the South (e.g., government, education, and the economy).

5: 54-57, 58-59, 60-64, 65, 66-72, 73, 74-77, 82-86, 87, 88-93, 96-101, 102-103, 104-105, 106-111, 114-115

13 Topic: Immigrants and Industry

Standard: Explains the economic and social changes that came about in the late 19th century as a result of the growth and expansion

- industries/business (small businesses to monopolies) - transportation and transportation systems
- migration (farms to cities) and
- immigration.

5: 192-197, 214, 215, 216-217, 218-219, 220-221, 222-229, 232-238

14 Topic: Immigrants and Industry**Standard:** Describes how life was similar and different for various ethnic groups during the late 19th century

- African Americans
- Asian Americans
- Hispanic Americans, and
- European Americans.

5: 184-187, 188-190, 191, 192-197, 198-199, 206, 224-226, 232-235, 236-238, 239, 240-241, 242-244, 245**15 Topic:** Immigrants and Industry**Standard:** Explains how the following groups lived and worked in the American West during the late 19th century -miners and prospectors

- frontier settlers (ranchers and farmers), and
- railroad workers.

5: 120-121, 122-123, 125, 128-133, 136-137, 138-142, 143, 144, 145, 148-153, 154-159, 160-161**16 Topic:** Conflict, Migration and Labor**Standard:** Describes changes impacting American Indian tribes in the American West during the last half of the 19th century

- encroachment of American Indian lands by non-American Indians
- relocations to reservations, and
- government policies.

5: 154-155, 156-157, 158-159, 160-161**17 Topic:** Conflict, Migration and Labor**Standard:** Analyzes how social, political and economic reforms during the Roosevelt, Taft and Wilson presidencies affected Americans (e.g. women, children, American Indians, and African Americans)

- the 16th, 17th, 18th, and 19th Amendments
- child labor, and
- labor unions.

5: 259, 262-265, 266-267, 268-269, 270-271, 275-277, 278**18 Topic:** Conflict and Prosperity**Standard:** Recognizes the causes of World War I

- nationalism (honoring and promoting one's own nation above all others)
- militarism (glorifying war and preparing armed forces for conflict), and
- imperialism (creating an empire by dominating other nations).

5: 272-275, 276-277, 278-279, 280, 281, 284-285

19 Topic: Conflict and Prosperity**Standard:** Examines the impact of the following on American lifestyles of the 1920s:

- development of steel industries
- home ownership (as the American dream)
- invention and use of the horseless carriage
- organized sports, and
- availability of electricity.

5: 300, 301, 302-303, 304-305, 306-307, 308-309, 310-313, 314-316, 317, 320-323**20 Topic:** Depression, War and Recovery**Standard:** Gives examples of causes and effects of the Great Depression

- social (e.g., farmers, tenants, sharecroppers, and factory workers)
- economic (e.g., New Deal), and
- political (e.g., New Deal).

5: 320-322, 323-326, 327, 328-329, 330-331, 332-335**21 Topic:** Depression, War and Recovery**Standard:** Analyzes and explains major causes, events and personalities of World War II

- resurgence of nationalism, militarism, and imperialism
- major powers and their leaders
- Pearl Harbor
- the internment of Japanese Americans
- the Holocaust, and
- VE and VJ Day.

5: 338, 339, 340-343, 344-347, 348-351, 352-355, 356-359, 360-364, 365, 366-367**22 Topic:** Depression, War and Recovery**Standard:** Identifies and make assessments about the social and economic impact on Georgia and the United States homefronts during World War II:

- growth of suburbs
- economic and military mobilization (women in the work force), and
- increased technology (aviation, weapons, communication, and medicine).

5: 339, 343, 347, 348-349, 350-351, 352, 353, 354-355, 357

23 Topic: Post World War II**Standard:** Describes the United States in world affairs since World War II including role in:

- United Nations
- Cold War
- Korea
- South Vietnam, and
- Break-up of USSR.

5: 376-377, 378-379, 381, 387, 388-389, 390-391, 406-409, 410-412, 413, 428-429, 430-431, 432-435, 436-437, 446-449, 450-451, 452-453, 458-459, 502-505, 506-508, 509, 514**24 Topic:** Post World War II**Standard:** Categorizes the economic, social and political changes in the United States and Georgia since World War II including

- segregation, desegregation and the Civil Rights Movement
- patterns of immigration
- role of women
- advancement of technology, and
- impact of drugs and gangs.

5: 394-397, 398-401, 402-403, 404-405, 418-421, 422-426, 427, 429, 430, 438-440, 441-444, 445, 452**25 Topic:** Culture**Standard:** Gives examples of and demonstrates how culture in the United States is reflected through art, music and literature during different historical periods including:

- Jazz Age/Roaring Twenties
- Harlem Renaissance/Big Band Era
- Rock 'n' Roll, and
- Contemporary Art.

5: 2, 3, 14, 15, 25, 32, 36, 41, 46, 48, 57, 58, 62, 73, 114-115, 159, 202-203, 228, 238, 239, 244, 267, 268, 278, 284-285, 295, 305, 310, 312, 312-313, 314, 335, 351, 355, 401, 404-405, 420, 444, 477, 508**Strand: Core Social Study Skills****26 Topic:** Information Processing**Standard:** Uses features of books for information: table of contents, index, glossary, appendix, bibliography.**5:** H6, H7, H9

27 Topic: Information Processing

Standard: Develops outlines through reading, listening or viewing.

5: H6, H7, H9

28 Topic: Information Processing

Standard: Determines sequences of events and identifies cause and effect relationships.

5: 7, 13, 14, 15, 18, 23, 24, 25, 29, 34, 35, 39, 40, 55, 62, 64, 67, 69, 70, 71, 74, 76, 77, 85, 87, 90, 91, 92, 95, 97, 99, 100, 107, 110, 111, 124-125, 128, 129, 130, 131, 132, 133, 138, 139, 144, 148, 149, 150, 151, 152, 153, 154, 155, 156, 159, 160, 161, 167, 170, 172, 173, 177, 178, 179, 182, 185, 186, 190, 195, 199, 202, 217, 219, 222, 223, 224, 225, 227, 229, 235, 240, 243, 244, 250, 251, 252, 255, 258, 263, 264, 274, 278, 301, 302, 303, 311, 312, 313, 320, 321, 322, 323, 324, 325, 326, 327, 330, 332, 335, 341, 342, 344, 345, 346, 352, 356, 359, 363, 364, 380-381, 384, 385, 386, 389, 390, 391, 394, 395, 398, 400, 402, 403, 407, 408, 418, 420, 421, 422, 425, 426, 443, 448, 449, 451, 452, 453, 455, 467, 477, 488, 489, 490, 491, 492, 493, 494, 506, 514, 532, 536, 541

29 Topic: Information Processing

Standard: Develops and interprets charts, tables, timelines, graphs, diagrams and other graphic aids.

5: 3, 27, 34, 39, 47, 49, 55, 83, 121, 169, 188, 209, 211, 231, 291, 293, 304, 377, 379, 400, 405, 425, 465, 467, 532

30 Topic: Information Processing

Standard: Distinguishes between fact and opinion.

5: 259, 261, 307, 427, 459

31 Topic: Information Processing

Standard: Distinguishes between primary and secondary sources and determines respective uses.

5: 392-393

32 Topic: Information Processing

Standard: Analyzes artifacts.

5: H4-H5, 6, 9, 10, 14, 22, 23, 26, 30, 34, 37, 60, 65, 68, 70, 78, 82, 104-105, 112, 128, 133, 143, 166, 171, 172, 187, 200, 220, 222, 232, 254, 259, 262, 264, 275, 277, 281, 300, 303, 304, 308-309, 320, 340, 348, 354, 398, 404-405, 406, 446

33 Topic: Information Processing

Standard: Analyzes interpretations of the same event from multiple types of sources.

5: 25, 59, 85, 90, 156, 158, 261, 279, 390, 399, 411, 435, 436

34 Topic: Information Processing**Standard:** Selects and discusses the main idea from a reading passage or listening activity.**5:** 8, 13, 14, 15, 16, 18, 19, 23, 24, 26, 29, 31, 32, 34, 37, 39, 40, 50-51, 55, 56, 57, 60, 61, 63, 64, 65, 66, 67, 68, 70, 72, 73, 75, 82, 84, 86, 88, 89, 93, 96, 98, 101, 106, 108, 109, 110, 111, 123, 130, 131, 132, 135, 139, 140, 141, 142, 167, 169, 175, 176, 181, 182, 185, 187, 194, 195, 196, 198, 199, 224, 225, 227, 229, 233, 234, 235, 238, 239, 241, 242, 244, 245, 254, 256, 257, 264, 267, 269, 270, 274, 276, 278, 279, 281, 302, 312, 321, 323, 328, 329, 333, 335, 246, 347, 348, 353, 355, 360, 361, 362, 365, 367, 387, 389, 391, 396, 400, 401, 403, 405, 407, 408, 411, 412, 413, 420, 422, 426, 429, 430, 432, 441, 444, 447, 448, 453, 455, 482, 505, 511, 512, 517, 525, 531, 536, 543**35 Topic:** Information Processing**Standard:** Makes predictions and comparisons based on factual information.**5:** 9, 10, 16, 17, 31, 36, 49, 62, 63, 69, 70, 75, 77, 83, 86, 92, 104, 105, 107, 123, 149, 159, 168, 170, 194, 196, 199, 211, 212-213, 216, 217, 218, 219, 221, 227, 236, 237, 238, 251, 257, 262, 265, 267, 272, 276, 280, 293, 303, 305, 308, 316, 324, 326, 333, 335, 351, 355, 364, 379, 388, 390, 398, 399, 430, 433, 445, 449, 455, 467, 476, 479, 490, 503, 507, 520, 525, 535, 537, 541**36 Topic:** Information Processing**Standard:** Analyzes information from two or more sources for agreements, contradictions, facts and opinions.**5:** H6-H9, 268-269, 306-307, 392-393**37 Topic:** Information Processing**Standard:** Formulates questions related to topic.**5:** 118, 288, 528**38 Topic:** Information Processing**Standard:** Determines adequacy, relevancy and consistency of information for justifying conclusions or generalizations.**5:** H6-H9, 58-59, 198-199, 260-261, 268-269, 306-307, 392-393, 486-487, 496-497**39 Topic:** Problem Solving**Standard:** Identifies and defines a problem.**5:** 15, 61, 84, 93, 95, 108, 131, 143, 149, 177, 179, 180, 194, 229, 233, 265, 303, 341, 350, 351, 361, 398, 410, 424, 474, 481, 515, 521**40 Topic:** Problem Solving**Standard:** Formulates possible alternatives or solutions to a given problem.**5:** 15, 61, 84, 93, 95, 108, 131, 143, 149, 177, 179, 180, 194, 229, 233, 265, 303, 341, 350, 351, 361, 398, 410, 424, 474, 481, 515, 521

41 Topic: Problem Solving**Standard:** Collects evidence using appropriate, reliable data.**5:** 15, 61, 84, 93, 95, 108, 131, 143, 149, 177, 179, 180, 194, 229, 233, 265, 303, 341, 350, 351, 361, 398, 410, 424, 474, 481, 515, 521**42 Topic:** Problem Solving**Standard:** Chooses a reasonable solution from among the various alternatives.**5:** 15, 61, 84, 93, 95, 108, 131, 143, 149, 177, 179, 180, 194, 229, 233, 265, 303, 341, 350, 351, 361, 398, 410, 424, 474, 481, 515, 521**43 Topic:** Civic Participation**Standard:** Follows established rules.**5:** H2-H3, 40-41, 198-199, 270-271, 486-487**44 Topic:** Civic Participation**Standard:** Shows respect for others.**5:** H2-H3, 94-95, 160-161, 238, 239, 240-244, 245, 264-267, 270-271, 318-319, 436-437, 510-511**45 Topic:** Civic Participation**Standard:** Works within a group, following set rules of procedures to complete an assigned task.**5:** H3, 41, 44, 95, 118, 161, 206, 271, 288, 319, 374, 437, 462, 511, 528**46 Topic:** Civic Participation**Standard:** Identifies and uses alternative methods of conflict resolution.**5:** 15, 61, 84, 93, 95, 108, 131, 143, 149, 177, 179, 180, 194, 229, 233, 265, 303, 341, 350, 351, 361, 398, 410, 424, 474, 481, 515, 521**47 Topic:** Civic Participation**Standard:** Formulates and defends positions on an issue.**5:** 94-95, 198-199, 268-269, 270-271, 486-487**48 Topic:** Civic Participation**Standard:** Recognizes the right of others to present different viewpoints.**5:** 25, 59, 85, 90, 156, 158, 198-199, 270-271, 279, 390, 399, 411, 435, 436, 486-487**49 Topic:** Civic Participation**Standard:** Participates in planning for effective civic actions and demonstrates effective civic actions.**5:** H2-H3, H4-H5, 40-41, 44, 94-95, 118, 160-161, 266-267, 270-271, 318-319, 436-437, 443, 510-511, TR19, TR24, TR25, TR27, TR28

50 Topic: Civic Participation**Standard: Organizes and participates in activities for effective community actions.****5:** H2-H3, H4-H5, 40-41, 44, 94-95, 118, 160-161, 266-267, 270-271, 318-319, 436-437, 443, 510-511, TR19, TR24, TR25, TR27, TR28**51 Topic:** Civic Participation**Standard: Recognizes appropriate ways to influence public policy and civic actions.****5:** H2-H3, H4-H5, 40-41, 44, 94-95, 118, 160-161, 266-267, 270-271, 318-319, 436-437, 443, 510-511, TR19, TR24, TR25, TR27, TR28**52 Topic:** Time and Chronology**Standard: Computes difference between time zones.****5:** H21, 134-135**53 Topic:** Time and Chronology**Standard: Uses definite time concepts as second, minute, decade, and century when describing events.****5:** H20, 116-117, 138, 288**54 Topic:** Time and Chronology**Standard: Computes the length of time between two given dates.****5:** 38-39, 223**55 Topic:** Time and Chronology**Standard: Makes timelines sequencing a series of events.****5:** 6, 12, 22, 23, 30, 33, 38-39, 54, 60, 66, 74, 78, 82, 88, 96, 106, 112, 128, 138, 148, 154, 162, 166, 171, 176, 184, 192, 200, 216, 222, 232, 240, 246, 250, 262, 272, 282, 298, 310, 320, 328, 336, 340, 348, 356, 368, 384, 394, 406, 414, 418, 428, 438, 446, 456, 502**56 Topic:** Map and Globes**Standard: Draws conclusions based on multiple pieces of information included on maps.****5:** H16-H24, 20-21, 102-103, 134-135, 366-367, 454-455, 478-479, 506-507

57 Topic: Map and Globes**Standard: Uses maps and globes to explain geographical settings of historical and current events.****5:** H16-H24, 6, 7, 8, 9, 12, 13, 16, 17, 20-21, 22, 30, 32, 35, 53, 54, 60, 63, 66, 67, 69, 74, 76, 81, 82, 88, 90, 96, 97, 99, 102-103, 106, 113, 127, 128, 130, 134-135, 138, 148, 150, 154, 158, 165, 166, 176, 178, 184, 185, 192, 215, 216, 222, 223, 227, 232, 235, 240, 249, 250, 255, 256, 262, 272, 273, 277, 297, 298, 301, 310, 320, 328, 332, 339, 340, 344, 346, 348, 351, 356, 358, 360, 366-367, 383, 384, 389, 394, 401, 406, 407, 411, 417, 418, 419, 428, 431, 438, 440, 446, 449, 451, 454-455, 457, 471, 472, 473, 478-479, 480, 483, 488, 501, 502, 506-507, 512, 529, 530, 534, 539, 541, 543**58 Topic: Map and Globes****Standard: Make generalizations about human activities in a geographic region using map information.****5:** H16-H24, 6, 7, 8, 9, 12, 13, 16, 17, 20-21, 22, 30, 32, 35, 53, 54, 60, 63, 66, 67, 69, 74, 76, 81, 82, 88, 90, 96, 97, 99, 102-103, 106, 113, 127, 128, 130, 134-135, 138, 148, 150, 154, 158, 165, 166, 176, 178, 184, 185, 192, 215, 216, 222, 223, 227, 232, 235, 240, 249, 250, 255, 256, 262, 272, 273, 277, 297, 298, 301, 310, 320, 328, 332, 339, 340, 344, 346, 348, 351, 356, 358, 360, 366-367, 383, 384, 389, 394, 401, 406, 407, 411, 417, 418, 419, 428, 431, 438, 440, 446, 449, 451, 454-455, 457, 471, 472, 473, 478-479, 480, 483, 488, 501, 502, 506-507, 512, 529, 530, 534, 539, 541, 543**59 Topic: Map and Globes****Standard: Translates geographic data into simple box graphs.****5:** 57, 147, 188, 230**60 Topic: Map and Globes****Standard: Uses grid systems, cardinal and intermediate directions to determine specific locations.****5:** H20, 366-367**61 Topic: Map and Globes****Standard: Uses cardinal and intermediate directions to locate various cultural/political and natural features on the earth.****5:** H20, 366-367**62 Topic: Map and Globes****Standard: Measures and compares different travel routes (air, land, and water).****5:** H24, 102-103**63 Topic: Map and Globes****Standard: Determines directions from the study of maps and globes.****5:** H15, H24

64 Topic: Map and Globes

Standard: Reviews parallels and meridians on globes and on flat maps.

5: H14-H15, H20

65 Topic: Map and Globes

Standard: Locates natural barriers that influenced exploration, the movement of people and settlements.

5: 131, 132, 136-137, 138-140, 141, 142, 144, 151, 155

66 Topic: Map and Globes

Standard: Locates the International Date Line to interpret time zones.

5: H21, 134-135

67 Topic: Map and Globes

Standard: Uses atlases to locate and compare maps.

5: H11, 1c, 20, 45c, 52b, 80b, 103, 119c, 126b, 134, 164b, 207c, 214b, 248b, 289c, 296b, 338b, 367, 375c, 382b, 416b, 454, 463c, 470b, 478, 500b

68 Topic: Map and Globes

Standard: Explains that a map scale compares a map distance with a real distance on the earth.

5: H18, H19, H24

69 Topic: Map and Globes

Standard: Uses map keys to differentiate between natural and cultural features on the earth.

5: H16, H17, H22, H23, H24, 103, 473, 530-531, 534-535, 538-539, 541, 543, R6, R7, R8, R9, R12-R13, R14-R15, R16-R17

70 Topic: Map and Globes

Standard: Demonstrates that scale can be expressed in alternative formats.

5: H18, H19, H24

71 Topic: Map and Globes

Standard: Uses map keys and legends to correctly interpret resource, product, historic, physical, political and economic maps.

5: H16-H24, 6, 7, 8, 9, 12, 13, 16, 17, 20-21, 22, 30, 32, 35, 53, 54, 60, 63, 66, 67, 69, 74, 76, 81, 82, 88, 90, 96, 97, 99, 102-103, 106, 113, 127, 128, 130, 134-135, 138, 148, 150, 154, 158, 165, 166, 176, 178, 184, 185, 192, 215, 216, 222, 223, 227, 232, 235, 240, 249, 250, 255, 256, 262, 272, 273, 277, 297, 298, 301, 310, 320, 328, 332, 339, 340, 344, 346, 348, 351, 356, 358, 360, 366-367, 383, 384, 389, 394, 401, 406, 407, 411, 417, 418, 419, 428, 431, 438, 440, 446, 449, 451, 454-455, 457, 471, 472, 473, 478-479, 480, 483, 488, 501, 502, 506-507, 512, 529, 530, 534, 539, 541, 543, R6-R15