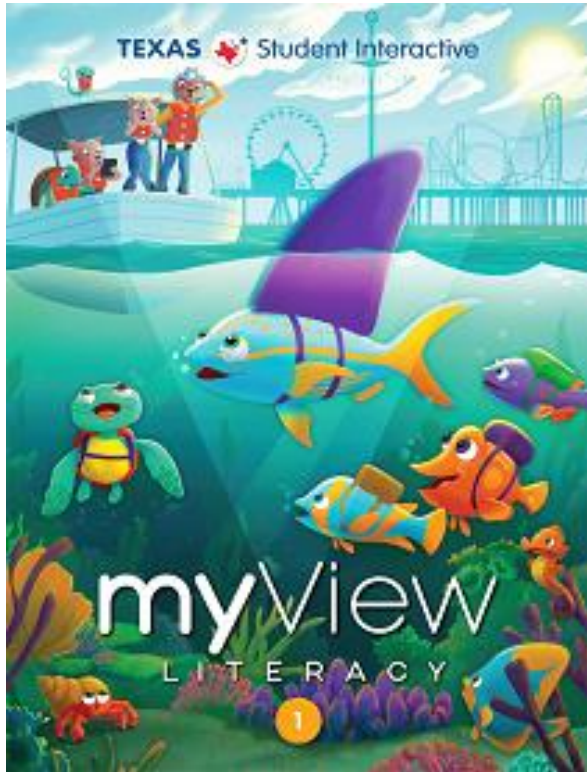
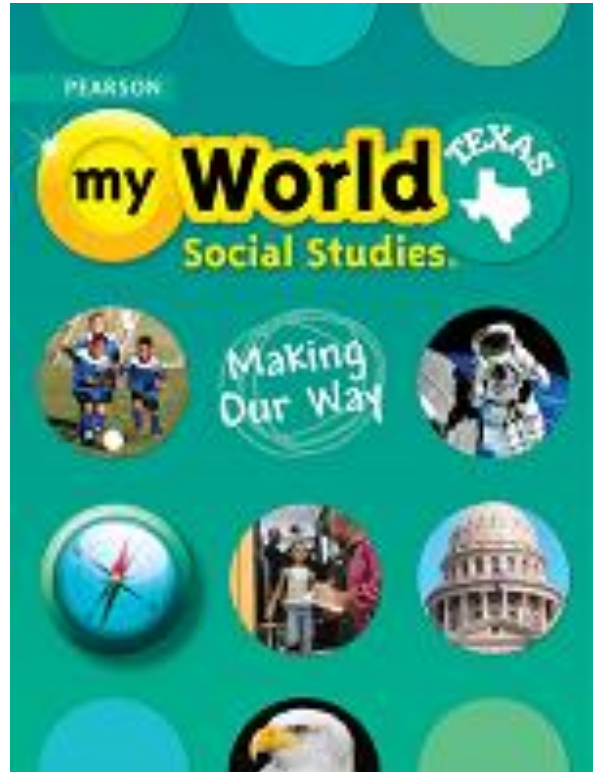


A Skills and Content Alignment of



Texas myView Literacy



Texas myWorld Social Studies

Grade 1

**A Correlation of Texas myView, Grade 1 ©2019
to the
Texas myWorld Social Studies, Grade 1**

Introduction

This document demonstrates how Grade 1: *Texas myWorld Social Studies*, skills and content meet the *Texas myView* skills and content, for Grade 1. References are to the Student Edition and Teacher Edition.

Texas myWorld Social Studies is a K-5 social studies curriculum that encourages active inquiry while introducing civics, economics, geography, and history concepts. The program includes strong ELA instruction to support social studies inquiry and new literacy standards.

Texas myView, ©2019 is a K-5 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

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Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Unit 1 Theme: My Neighborhood	
Week 1	
<p>Interact with Sources: Explore the Infographic, Neighbor to Neighbor, T20-T21 Realistic Fiction: The Blackout: T43-T49 Cross-Curricular Perspectives: Social Studies, Radios, T49 Use Text Evidence, T60-T61 Reflect and Share: Talk About It, T66-T67 Read Like a Writer, Write for a Reader: First-Person Text, T72-T73</p>	<p>SE/TE Skills: Collaboration and Creativity: Problem Solving, 24-25 SE/TE Content: myStory Spark: How do people best cooperate?, 12 myStory Book: How do people best cooperate?, 53 TE only: English Language Proficiency Standards: Speaking, Advanced High (first-person narrative), 147 We Are Inventors!, 201</p>
Week 2	
<p>Interact with Sources: Explore the Infographic: What Is in a Neighborhood?, T92-T93 Realistic Fiction: <i>from Everything Goes</i>: Henry on Wheels, T115-T125 Ask and Answer Questions, T136-T137 Reflect and Share: Write to Sources; Text Evidence, T142-T143</p>	<p>SE/TE Skills: Reading Skills: Main Idea and Details, 122-123 TEKS Practice: myStory Book: What is the world like?, 131 SE/TE Content: <i>Unlock the Big Question</i> at the beginning of each chapter guides children to the answer while they work their way through the chapter content. For examples see: 12, 54, 92 Begin with a Song: Trucks and Buses, 55 Transportation, 125 TE only: Keys to Good Writing, T8</p>

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Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 3	
<p>Interact with Sources: Explore the Diagram, Traffic Signals, T168-T169 Informational Text: Look Both Ways, T191-T195 Cross-Curricular Perspectives: Social Studies, Pedestrian crossings, T192 Find Text Features, T202-T203 Use Text Evidence, T206-T207 Reflect and Share: Talk About It, T212-T213 Read Like a Writer, Write for a Reader: Print Features, T218</p>	<p>SE/TE Skills: Got It?, #6, #8, 31 Collaboration and Creativity: Decision Making, 66-67 SE/TE Content: Envision It!, 26-27 Rules and Laws, 27 Rules and Laws in the Community, 30 TE only: Recognizing text structure (print features), T33</p>
Week 4	
<p>Interact with Sources: Explore the Infographic, Neighborhood Activities, T238-T239 Realistic Fiction: Garden Party, T261-T265; Click, Clack, Click!, T268-T271 (Community Garden) Cross-Curricular Perspectives: Social Studies, Community Garden, T262 Visualize Details About Characters, T282-T283 Reflect and Share: Talk About It, Make Connections, T288-T289</p>	<p>SE/TE Skills: Got It?, #8, 12; #7, 149 SE/TE Content: Meeting Needs and Wants, 60 Begin with a Song: Show You Care, 93 Natural Resources, 116 Community Celebrations, 153 TE only: Performance Assessment A: Hands-On Activity: The ABCs of Citizenship, 53 (Community activities)</p>
Week 5	
<p>Interact with Sources: Explore the Infographic: Kinds of Neighborhoods T314-T315 Procedural Text: Making a Map, T337-T341 Cross-Curricular Perspectives: Social Studies, Maps, GPS, T338 Find Graphics, T348-T349 Reflect and Share: Write to Sources, T358-T359</p>	<p>SE/TE Skills: Map Skills: Parts of a Map, 100-101 Media and Technology: Using Graphic Sources, 170-171 SE/TE Content: Welcome to Texas: A Map of Texas, 6-7 myStory Book: What is the world like?, 131 TE only: Visual Literacy, T34 Land and Water in Texas, 110</p>

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Week 6	
<p>Project-Based Inquiry: My Neighborhood Integrate Your Instruction, T381 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus, go online to <i>PearsonRealize.com</i> Compare Across Texts, T362-T363 Inquire: Neighborhood Workers, T402-T403 Explore and Plan, T404-T405 Conduct Research: Use Print Sources, T406-T407 Collaborate and Discuss, T408-T409 Extend Research: Incorporate Media, T410-T411</p>	<p>SE/TE Skills: Reading Skills: Compare and Contrast, 154-155 Media and Technology: Using Graphic Sources, 170-171 SE/TE Content: Different Jobs, 85 Producing Goods and Services, 86 (Workers) Primary Sources, 193 Secondary Sources, 194 Using Sources, 194 TE only: Keys to Good Writing, T8 21st Century Learning Online Tutor: Media and Technology Skills, Conduct Research, T9</p>
<p>Unit 1 ONLINE Leveled Passages Workers in the Neighborhood Walking to School All Aboard the Bus</p>	<p>SE/TE Skills: Got It?, #6, #8, 87; #4, 127 SE/TE Content: Different Jobs, 85 Producing Goods and Services, 86 Transportation, 125</p>
Unit 2 Theme: I Spy	
Week 1	
<p>Interact with Sources: Explore the Infographic, How Big Is the Baby?, T20-T21 Find the Main Idea, T56-T57 Find Important Details, T60-T61 Reflect and Share: Talk About It, Share Information and Ideas, T66-T67</p>	<p>SE/TE Skills: Reading Skills: Main Idea and Details, 122-123 Got It?, #7, 195 SE/TE Content: Envision It!, 180-181 TE only: Keys to Good Writing, T8 Target Reading Skill: Main Idea and Details, 93</p>

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Week 2	
Find Text Structure, T128-T129 Make Inferences, T132-T133 Reflect and Share, Write to Sources, T138-T139 Read Like a Writer, Write for a Reader: Word Choice, T144-T145 (Sequence)	SE/TE Skills: Media and Technology: Using Graphic Sources, 170-171 Reading Skills: Sequence, 184-185 TE only: Recognizing text structure, T33 Target Reading Skill: Sequence, 177 Using Sources: Draw Inferences, 194
Week 3	
Informational Text: How Do Baby Animals Grow?, T186-T191 Ask and Answer Questions, T202-T203 Reflect and Share: Write to Sources, Use Text Evidence, T208-T209 Read Like a Writer, Write for a Reader: Description Text Structure, T214-T215	SE/TE Skills: Collaboration and Creativity: Decision Making, 66-67 (Use list of rules to make and support decision) SE/TE Content: <i>Unlock the Big Question</i> at the beginning of each chapter guides children to the answer while they work their way through the chapter content. For examples see: 54, 176 Envision It!, 180-181 TE only: Recognizing text structure, T33
Week 4	
Interact with Sources: Explore the Time Line, Changing with the Seasons, T234-T235 Create New Understandings, T272-T273 Reflect and Share: Write to Sources, T278-T279	SE/TE Skills: Reading Skills: Sequence, 184-185 Graph Skills: Timelines, 190-191 <i>TEKS Practice: #3, 212</i> SE/TE Content: Present, Past, Future, 186 TE only: Keys to Good Writing, T8

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Week 5	
Interact with Sources: Explore the Poem: Growing Older, T304-T305 Drama: Bigger Shoes for the Big Race, T327- T331 (Needs and Wants) Make Inferences, T342-T343 Reflect and Share: Write to Sources, T348-T349	SE/TE Skills: Got It?, #6, 61 <i>TEKS Practice: #2, 212</i> SE/TE Content: People Have Wants, 59 Meeting Needs and Wants, 60 TE only: Using Sources: Draw Inferences, 194
Week 6	
Project-Based Inquiry: I Spy Integrate Your Instruction, T371 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus, go online to <i>PearsonRealize.com</i> Compare Across Texts, I Spy, T372 Explore and Plan: Persuasive Writing, T394- T395 Conduct Research: Use Print and Digital Sources, T396-T397 Extend Research: Incorporate Media, T400- T401 Celebrate and Reflect: Share, T402	SE/TE Skills: Reading Skills: Compare and Contrast, 154-155 Media and Technology: Using Graphic Sources, 170-171 SE/TE Content: Communication, 126 Primary Sources, 193 Secondary Sources, 194 Using Sources, 194 TE only: Keys to Good Writing, T8 21 st Century Learning Online Tutor: Media and Technology Skills, Conduct Research, T9 21 st Century Learning Online Tutor: Media and Technology Skills, Deliver an Effective Presentation, T9
Unit 2 ONLINE Leveled Passages Schools Need Bird-Watching Clubs Safari Adventure	SE/TE Content: People Have Needs, 58 Begin with a Song: Explore With Me!, 133

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Unit 3 Theme: Imagine That	
Week 1	
Interact with Sources: Explore the Web Site: Planning Your Visit to the Zoo, T20-T21 Fable: The Ant and the Grasshopper, T43-T51 Describe Plot, T58-T59 Correct and Confirm Predictions T62-T63 Reflect and Share: Write to Sources, T68-T69	SE/TE Skills: Got It?, #4, 169 SE/TE Content: Envision It!, 166-167 Fable, 166 Aesop’s Fables, 168 TE only: Tell Me a Story, 168
Week 2	
Interact with Sources: Explore the Infographic, What Is a Tricky Character?, T94-T95 Discuss Author’s Purpose, T136-T137 Make Connections, T140-T141 Reflect and Share: Talk About It, T146-T147	SE/TE Skills: Got It?, #4, #6, 169 SE/TE Content: Folktale, 166 Paul Bunyan, 166 John Henry, 167 TE only: You’re Invited!, 144 (Family members share cultural folktales, oral history)
Week 3	
Interact with Sources: Explore the Infographic, New Ideas, T172-T173 Make Connections, T210-T211 Reflect and Share: Talk About It, Share Your Opinion, T216-T217	SE/TE Skills: Reading Skills: Fact and Opinion, 42-43 Got It?, #5, 144 SE/TE Content: myStory Spark: How is culture shared?, 132 American Inventors, 200-202 TE only: Target Reading Skill: Fact and Opinion, 13 Make Connections, 137 Differentiated Instruction (sharing culture), 144

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Week 4	
Interact with Sources: Explore the Poem, Stories Tell About..., T242-T243 Fable: The Cow and the Tiger, T265-T269 Cross-Curricular Perspectives: Social Studies, Moral of fable, T269 Visualize Details, T280-T281 Reflect and Share: Write to Sources, Use Text Evidence, T286-T287	SE/TE Skills: Reading Skills: Main Idea and Details, 122-123 SE/TE Content: Fable, 166 Aesop’s Fables, 168 TE only: Keys to Good Writing, T8
Week 5	
Interact with Sources: Explore the Infographic, Creative Expression: T312-T313 Persuasive Text: Thumbs Up for Art and Music, T335-T339 Make Connections, T350-T351 Reflect and Share: Talk About It, T356-T357	SE/TE Skills: Got It?, #8, 141 SE/TE Content: “Texas, Our Texas”, 9 Patriotic Songs, 46 Envision It!, 136-137 Begin with a Song: All Across the Country, 177 TE only: Performance Assessment A: Hands-On Activity: Our Class Celebration, 174
Week 6	
Project-Based Inquiry: Imagine That Integrate Your Instruction, T379 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus, go online to <i>PearsonRealize.com</i> Compare Across Texts, Imagine That, T380 Inquire: Introduce the Project, Write an opinion about folktales, T400 Explore and Plan: Explore Persuasive Writing, T402-T403 Conduct Research: Use Audio and Video Sources, T404-T405 Extend Research: Incorporate Media, T408-T409 Celebrate and Reflect: Share, T410	SE/TE Skills: Got It?, #7, 169 SE/TE Content: Folktale, 166 TE only: Keys to Good Writing, T8 21 st Century Learning Online Tutor: Media and Technology Skills, Conduct Research, T9 21 st Century Learning Online Tutor: Media and Technology Skills, Evaluate Media Content, T9 21 st Century Learning Online Tutor: Media and Technology Skills, Deliver an Effective Presentation, T9

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<p>Unit 3 ONLINE Leveled Passages Folktales Dance On! Use Your Imagination</p>	<p>SE/TE Skills: Got It?, #7, 169 SE/TE Content: Envision It!, 136-137 Folktale, 166 myStory Book: How is culture shared?, 175 TE only: Performance Assessment A: Hands-On Activity: Our Class Celebration, 174</p>
Unit 4 Theme: Making History	
Week 1	
<p>Interact with Sources: Explore the Time Line: Frida Kahlo: Artist, T20-T21 Describe Connections, T62-T63 Ask and Answer Questions, T66-T67 Reflect and Share: Talk About It, Retell a Text, T72-T73</p>	<p>SE/TE Skills: Begin with a Song: Explore With Me!, 133 Graph Skills: Timelines, 190-191 SE/TE Content: <i>The Big Question</i> at the beginning of each chapter guides children to the answer while they work their way through the chapter content. For examples see: 132, 176 Different Cultures, 137 TE only: English Language Proficiency Standards: Speaking (Retell), 167</p>
Week 2	
<p>Interact with Sources: Explore the Web Site, Martin Luther King, Jr., T98-T99 Biography: Jackie Robinson, T121-T131 Use Text Structure, T138-T139 Create New Understandings, T142-T143 Reflect and Share, Write to Sources, Use Text Evidence, T148-T149 Read Like a Writer, Write for a Reader: Graphic Features, T154-T155</p>	<p>SE/TE Skills: Got It?, #8, 165; #4, #5, 199 <i>TEKS Practice: #6, 174</i> Media and Technology: Using Graphic Sources, 170-171 SE/TE Content: Heroes for Justice (Martin Luther King Jr.), 163 Heroes Take Charge, 198-199 Leveled Readers: Chapter 2: Marian Wright Edelman; Chapter 4: Abraham Lincoln TE only: Recognizing text structure, T33</p>

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Week 3	
<p>Interact with Sources: Explore the Infographic, Technology in Our Lives: T174-T175 Historical Fiction: Before the Railroad Came, T197-T201 Make Connections, T212-T213 Reflect and Share: Talk About It, Opinions, T218-T219 Read Like a Writer, Write for a Reader: First-Person Text, T224-T225</p>	<p>SE/TE Skills: Got It?, #6, 203; Got It?, #3, #5, 211 SE/TE Content: American Inventors, 200-202 Transportation Then, 210 Transportation Now, 210 TE only: English Language Proficiency Standards: Speaking, Advanced High (first-person narrative), 147 Performance Assessment A: Hands-On Activity: Then and Now Mobile, 214</p>
Week 4	
<p>Interact with Sources: Explore the Poem, What Is America?, T244-T245 Informational Text: <i>from</i> What Is the Story of Our Flag?, T267-T271 Find Important Details, T286-T287 Reflect and Share: Write to Sources, T364-T365 Read Like a Writer, Write for a Reader: Print Features, T298-T299</p>	<p>SE/TE Skills: Reading Skills: Main Idea and Details, 122-123 SE/TE Content: Celebrate Freedom, 1-3 The United States Flag, 10 Begin with a Song: You're a Grand Old Flag TE only: Recognizing text structure (text features), T33</p>
Week 5	
<p>Interact with Sources: Explore the Infographic, Helpful Heroes, T318-T319 Biography: Eleanor Roosevelt, T341-T347 Cross-Curricular Perspectives: Social Studies, Eleanor Roosevelt, T342, T345, T347 Find the Main Idea, T354-T355 Ask and Answer Questions, T358-T359 Reflect and Share: Write to Sources, T364-T365</p>	<p>SE/TE Skills: Reading Skills: Main Idea and Details, 122-123 SE/TE Content: Sam Houston, 5 <i>The Big Question</i> at the beginning of each chapter guides children to the answer while they work their way through the chapter content. For examples see: 132, 176 Helping Others (Eleanor Roosevelt), 156 Our Nation's Heroes, 161 Leveled Readers: Chapter 1: Eleanor Roosevelt TE only: Target Reading Skill: Main Idea and Details, 93</p>

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Week 6	
<p>Project-Based Inquiry: Making History Integrate Your Instruction, T387 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus, go online to <i>PearsonRealize.com</i> Compare Across Texts, Making History, T388-T389 Explore and Plan: Informational Writing, T412-T413 Conduct Research: Interview a Person, T374-T375 Celebrate and Reflect, Share, T418</p>	<p>SE/TE Skills: Got It?, #9, 121 Reading Skills: Compare and Contrast, 154-155 SE/TE Content: Interview, 192 myStory Book: How does life change throughout history?, 215 TE only: Keys to Good Writing, T8 21st Century Learning Online Tutor: Media and Technology Skills, Conduct Research, T9 Performance Assessment A: Hands-On Activity: Then and Now Mobile, 214</p>
<p>Unit 4 ONLINE Leveled Passages American Progress Technology Over Time</p>	<p>SE/TE Skills: Got It?, #9, 49 SE/TE Content: United States Papers, 48 Technology Then and Now, 208-210 TE only: Performance Assessment A: Hands-On Activity: Then and Now Mobile, 214</p>
Unit 5 Theme: Beyond My World	
Week 1	
<p>Interact with Sources: Explore the Infographic, Seasons of an Apple Tree, T20-T21 Use Text Structure, T58-T59 Make Connections, T62-T63 Reflect and Share: Share Information and Ideas, T68-T69 Read Like a Writer, Write for a Reader: Text Structure, T74-T75</p>	<p>SE/TE Skills: Reading Skills: Sequence, 184-185 SE/TE Content: myStory Spark: The Big Question, What is the world like?, 92 TE only: Recognizing text structure, T33 Made or Grown?, 63</p>

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Week 2	
<p>Interact with Sources: Explore the Web Site, Seasons Here and There, T94-T95 Informational Text: Seasons Around the World, T117-T123 Use Text Features, T130-T131 Reflect and Share: Write to Sources, Opinions, T140-T141 Read Like a Writer, Write for a Reader: Graphic Features, T146-T147</p>	<p>SE/TE Skills: Media and Technology: Using Graphic Sources, 170-171 SE/TE Content: People and Places, 120 Begin with a Song: Explore With Me!, 133 TE only: Recognizing text structure (text features), T33 Visual Literacy, T34 Target Reading Skill: Fact and Opinion, 13</p>
Week 3	
<p>Interact with Sources: Explore the Infographic, Seasonal Activities, T166-T167 Persuasive Text: In Spring, T188-T193 Reflect and Share: Write to Sources, Use Text Evidence, T210-T211</p>	<p>SE/TE Skills: Reading Skills: Cause and Effect, 72-73 (Weather) Reading Skills: Main Idea and Details, 122-123 Got It?, #6, #8, #9, 121 SE/TE Content: Envision It!, 58-59 Using Natural Resources, 118 TE only: Target Reading Skill: Cause and Effect, 55 (Weather) myWorld and Me, 132</p>
Week 4	
<p>Interact with Sources: Explore the Poem, Season to Season, T236-T237 Cross-Curricular Perspectives: Social Studies, Autumn Festivals, T267 Find Important Details, T278-T279 Reflect and Share: Talk About It, Retell Text, T284-T285</p>	<p>SE/TE Skills: Got It?, #6, 153 Reading Skills: Sequence, 184-185 SE/TE Content: Families Celebrate, 150 How We Celebrate, 151 Community Celebrations, 152 TE only: Draw and Talk, 70 Performance Assessment A: Hands-On Activity: Our Class Celebration, 174</p>

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Week 5	
Informational Text: Signs of Winter, T333-T339 Cross-Curricular Perspectives: Social Studies, Winter Festivals, T338 Use Pictures and Text, T346-T347 Make Inferences, T350-T351 Reflect and Share: Talk About It, Opinion, T356- T357 Read Like a Writer, Write for a Reader: Graphics, T362-T363	SE/TE Skills: Reading Skills: Fact and Opinion, 42-43 Media and Technology: Using Graphic Sources, 170-171 SE/TE Content: Weather, 119 People and Places, 120 Community Celebrations, 152 TE only: Visual Literacy, T34
Week 6	
Project-Based Inquiry: Beyond My World Integrate Your Instruction, T379 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus, go online to <i>PearsonRealize.com</i> Compare Across Texts, Beyond My World, T380- T381 Conduct Research: Search Online, T404-T405 Collaborate and Discuss: Analyze Student Model, T406-T407 Celebrate and Reflect: Share, T410-T411	SE/TE Skills: Reading Skills: Compare and Contrast, 154-155 (Compare texts) SE/TE Content: People and Places, 120 TE only: Keys to Good Writing, T8 21 st Century Learning Online Tutor: Media and Technology Skills, Conduct Research, T9 21 st Century Learning Online Tutor: Media and Technology Skills, Use the Internet Safely, T9 Performance Assessment A: Hands-On Activity: A Model Place, 130
Unit 5 ONLINE Leveled Passages Summer and Winter Sports Happy in Hawaii Shine On, Sunshine!	SE/TE Skills: Reading Skills: Cause and Effect, 72-73 SE/TE Content: People and Places, 120 TE only: Target Reading Skill: Cause and Effect, 55 What State Am I?, 106 Differentiated Instruction: Extra Support (Hawaii), 106