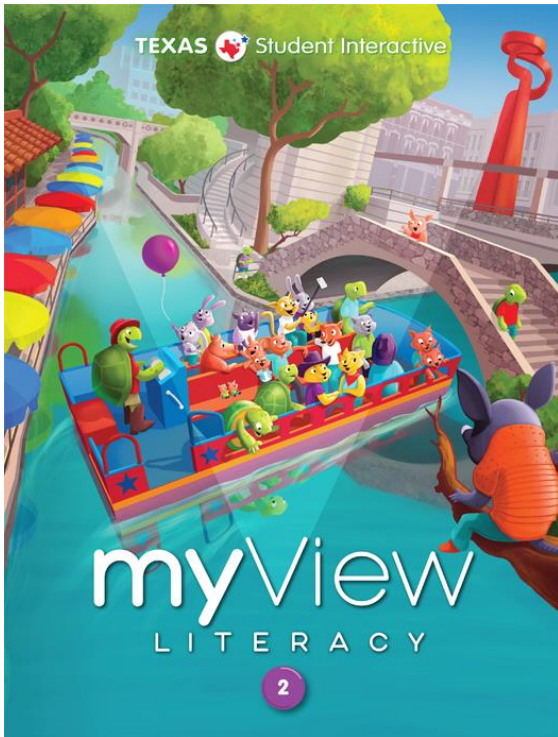
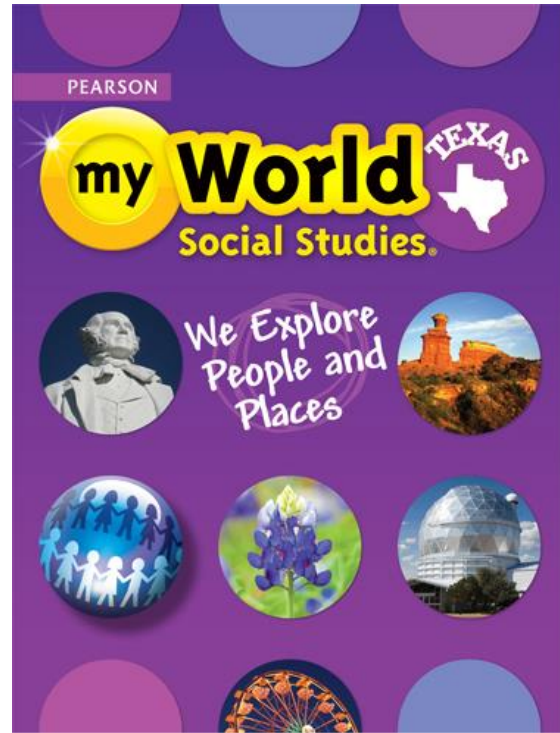


# A Skills and Content Alignment of



Texas myView Literacy



Texas myWorld Social Studies

**Grade 2**

**A Correlation of Texas myView, ©2020  
to the  
Texas myWorld Social Studies, Grade 2**

**Introduction**

This document demonstrates how Grade 2: *Texas myWorld Social Studies*, skills and content meet the *Texas myView* skills and content, for Grade 2. References are to the Student Edition and Teacher Edition.

**Texas myWorld Social Studies** is a K-5 social studies curriculum that encourages active inquiry while introducing civics, economics, geography, and history concepts. The program includes strong ELA instruction to support social studies inquiry and new literacy standards.

**Texas myView, ©2019** is a K-5 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

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<b>Texas myView, ©2020 Skills and Content</b>	<b>Texas myWorld Social Studies Skills and Content</b>
<b>Unit 1 Theme: You Are Here</b>	
<b>Week 1</b>	
<p>Cross-Curricular Perspectives: Social Studies, Urban, Suburban, Rural, T40, T45, T51            Reflect and Share: Talk About It, T70-T71            Read Like a Writer, Write for a Reader: Voice, T76-T77</p>	<p><b>SE/TE Skills:</b>            Main Idea and Details: 17, 22, 29            myStory Ideas, #7, 121</p> <p><b>SE/TE Content:</b>            Begin with a Song: Places Where We Live, 89            People Change the Land, (urban, rural, suburban), 116-117            Types of Communities, 124</p> <p><b>TE only:</b>            Turn and Talk, 15, 3-2-1 Chart, 110</p>
<b>Week 2</b>	
<p>Interact with Sources: Explore the Infographic: We Make Our Neighborhood Better, T98-T99            Realistic Fiction: Maybe Something Beautiful, How Art Transformed a Neighborhood, T115-T131            Cross-Curricular Perspectives: Social Studies, Neighborhoods, T120, T122, T125, T126, T128            Ask and Answer Questions, T142            Read Like a Writer, Write for a Reader: Sequence, T152-T153</p>	<p><b>SE/TE Skills:</b>            Draw Conclusions: #4, 19, #5, 39)            Collaboration and Creativity: Taking Action, 20-21</p> <p><b>SE/TE Content:</b>  <i>Unlock the Big Question</i> at the beginning of each chapter guides children to the answer while working their way through the chapter content. For examples see: 12, 52, 88            Citizens in the Community, 18-19            Our Leaders, 40-43            Graph Skills: Reading a Flow Chart, (sequence) 68-69</p> <p><b>TE only:</b>            Students complete the 3-2-1 Chart, 110</p>

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<b>Texas myView, ©2020 Skills and Content</b>	<b>Texas myWorld Social Studies Skills and Content</b>
<b>Week 3</b>	
<p>Interact with Sources: Explore the Diagram, T172-T173            Informational Text: <i>from</i> Places We Go, A Kid's Guide to Community Buildings. T191-T207            Cross-Curricular Perspectives: Social Studies, Community Services and Workers, T192, T193            Cross-Curricular Perspectives: Social Studies, Producers and Consumers, T203            Identify Main Idea, T214            Reflect and Share: Talk About It, T222-T223</p>	<p><b>SE/TE Skills:</b>            Main Idea and Details: 35, 41, 45            Graph Skills: Reading a Flow Chart, (producers and consumers) 68-69  <b>SE/TE Content:</b>            Landmarks and Monuments, 8-9            Landmarks, 37            Monuments, 38-39            Producing and Consuming Goods, 64-65            Got It?, Item 7, List producers, 67            Other Service Workers, 72            Government Workers, 72-73  <b>TE only:</b>            Turn and Talk, 15</p>
<b>Week 4</b>	
<p>Poetry: Pete at the Zoo, Keziah, Rudolph Is Tired of the City, Lyle, T267-T275            Cross-Curricular Perspectives: Social Studies, Urban and Rural, T273            Explain Patterns and Structures, T282            Monitor Comprehension, T286            Reflect and Share: Write to Sources, Write Opinions, T290-T291</p>	<p><b>SE/TE Skills:</b>            Cause and Effect, 12            Draw Conclusions: 31, 39, 43            Compare and Contrast, 117            Reading Skills: Fact and Opinion, 206-207            Got it?: #2, Write your opinion, 211  <b>SE/TE Content:</b>            Stories and Poems, 3            People Change the Land, (urban, rural, suburban), 116-117            Types of Communities, 124  <b>TE Only:</b> Comparison-Contrast Urban, Suburban, Rural Chart, 117</p>

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<b>Week 5</b>	
<p>Interact with Sources: Explore the Infographic: Two Different Places, T316-T317 Realistic Fiction: You Can't Climb a Cactus, T335-T349 Cross-Curricular Perspectives: Social Studies, Community Workers, T343 Cross-Curricular Perspectives, Social Studies: State Wildlife, T344 Make and Confirm Predictions, T360 Reflect and Share: Talk About It, T364-T365 Read Like a Writer, Write for a Reader: How Graphic Features Support Purpose, T370-T371</p>	<p><b>SE/TE Skills:</b> Draw Conclusions, 108 Graph Skills: Reading a Flow Chart, 68-69 Try it!, 3., Complete flowchart, 69 Got It?: #8, 111; #7, 115 <b>SE/TE Content:</b> Symbols of Texas, 6-7 Services in the Community, 70 Government Workers, 72-73 Other Service Workers, 72 Wet and Dry Weather, 112 Our Environment, 116-117 <b>Leveled Readers:</b> Chapter 3: John Muir <b>TE only:</b> Turn and Talk, 15; 3-2-1 Chart, 110</p>
<b>Week 6</b>	
<p><b>Project-Based Inquiry</b> Integrate Your Instruction, T387 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus, go online to <i>PearsonRealize.com</i> Compare Across Texts, T388 Inquire, The Best Place, T401 Opinion/Persuasive Writing, T402-T403 Conduct Research: Interview an Expert, T404-T405 Primary and Secondary Sources, T406</p>	<p><b>SE/TE Skills:</b> Compare and Contrast, 152-153 21<sup>st</sup> Century Learning: Collaboration and Creativity: Taking Action, 20-21 Got It?: myStory Ideas, #7, 121 <b>SE/TE Content:</b> Types of Communities, 124 Using Sources, Interview, 184 Primary Sources, 182 Secondary Sources, 183 <b>Opinion/Persuasive:</b> Participating in Government, 25 Fact and Opinion, 206-207 <b>TE only:</b> Distinguish Fact from Opinion, 18</p>
<p><b>Unit 1 ONLINE Leveled Passages</b> Exploring Museums Save Our Movie Theater The Wonders of the Grand Canyon</p>	<p><b>SE/TE Content:</b> Visual Art, 4 Sculptures, 5 Landmarks and Monuments, 8-9 Landforms, 108</p>

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<b>Texas myView, ©2020 Skills and Content</b>	<b>Texas myWorld Social Studies Skills and Content</b>
<b>Unit 2 Theme: Nature’s Wonders</b>	
<b>Week 1</b>	
Informational Text: A Green Kids’ Guide to Watering Plants, T38-T57 Ask and Answer Questions, T68-T69 Reflect and Share: Talk About It, T72-T73	<b>SE/TE Skills:</b> <i>Unlock the Big Question</i> at the beginning of each chapter guides children to the answer while they work their way through the chapter content. For examples see: 88, 140, 172 Reading Skills: Cause and Effect, 126 Try It!, 127 <b>SE/TE Content:</b> Weather and Nature, 113 <b>TE only:</b> Think, Pair, Share, 25
<b>Week 2</b>	
Interact with Sources: Explore the Infographic: Grassy Places, T98-T99 Informational Text: A Home on the Prairie, T116-T129 Use Text Features and Graphics, T136-T137 Make and Confirm Predictions, T140-T141 Reflect and Share, Write to Sources, T145 Read Like a Writer, Write for a Reader: Descriptive Language, T150	<b>SE/TE Skills:</b> Main Idea and Details (Infographic), 98 Map Skills: Using a Map Scale, 100-101 Got It?, Predict, 115; #5, (write from source), 191 <b>SE/TE Content:</b> Landforms, 108 <b>TE only:</b> The <i>Writing Activity</i> found in <i>TEKS Practice</i> at the end of each chapter prompts students to use descriptive language while writing a story about what they have learned. See pages 51, 87, 139, 171, 215; also see, 3-2-1 Chart, 110
<b>Week 3</b>	
Interact with Sources, Explore the Poem, (seasons), T170-T171 Realistic Fiction: The Seasons of Arnold’s Apple Tree, T188-T211 Visualize Details, T222-T223 Reflect and Share: Talk About It, T226	<b>SE/TE Content:</b> Wet and Dry Weather, 112 Weather and Seasons, 123 Envision It!, 158-159 Folktales: Johnny Appleseed, 158-159 <b>TE only:</b> Think-Pair-Share, 11 Target Reading Skills: Main Idea and Details, (interpret visuals) 53

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<b>Texas myView, ©2020 Skills and Content</b>	<b>Texas myWorld Social Studies Skills and Content</b>
<b>Week 4</b>	
Make Inferences, T304 Reflect and Share: Write to Sources, T308 Read Like a Writer, Write for a Reader: Dialogue, T314	<b>SE/TE Skills:</b> Main Idea and Details (Infographic), 98 Compare and Contrast #6, 161 <b>TE only:</b> Draw Inferences, 57 Try It!, Apply the Skill, (Write to sources) , 207
<b>Week 5</b>	
Use Text Features, T374 Determine Key Ideas, T375 Reflect and Share: Talk About It, T382 Read Like a Writer, Write for a Reader: Graphic Features, T388-T389	<b>SE/TE Skills:</b> Graph Skills, 68; Try It!, #3, 69 Main Idea and Detail: 74-75 Think-Pair- Share, 119 <b>SE/TE Content:</b> Weather and Climate, 113 <b>TE only:</b> T-Chart, 109 3-2-1 Chart, 110
<b>Week 6</b>	
<b>Project-Based Inquiry</b> Compare Across Texts, T406 Inquire: Introduce the Project, Tree Bark Research, T418-T419 Introduce Informational Writing, T420-T421 Conduct Research: Library Database and Books, T422-T423 Celebrate and Reflect: Share, T428	<b>SE/TE Skills:</b> Compare and Contrast #6, 161 Got it?, Resources, #8, 187 <b>SE/TE Content:</b> Changing the Environment (Trees), 118-119 <b>TE Only:</b> Think-Pair-Share, 119 Interpret Primary and Secondary Sources; Three-Minute Pause, 185
<b>Unit 2 ONLINE Leveled Passages</b> Looking at Tree Bark Tidal Patterns Nature’s Skyscrapers	<b>SE/TE Content:</b> Landforms, 108 Bodies of Water, 109 Land Meets Water, 109 Changing the Environment (Trees), 118-119

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<b>Unit 3 Theme: Our Traditions</b>	
<b>Week 1</b>	
Interact with Sources, Explore the Infographic: Traditional Tales, T20-T21 Fables: <i>from</i> Fables, T38-T51 Cross-Curricular Perspectives: Social Studies, (oral tradition of storytelling), T26 Determine Key Ideas, T62-T63 Reflect and Share: Talk About It, T66	<b>SE/TE Skills:</b> Main Idea and Details, 158 <b>SE/TE Content:</b> Passing Down Traditions, 146 Got It?, 147 Folk Tales, 158-159 Tall Tales, 160-161 <b>TE only:</b> Check Understanding, 159 Turn and Talk, 160
<b>Week 2</b>	
Interact with Sources, Explore the Infographic: The World of the Storyteller, T92-T93 Legend: The Legend of the Lady Slipper, T110-T133 Cross-Curricular Perspectives: Social Studies, (Native American habits), T112, T117, T119, T121, T122, T124, T129, T130, T133 Make Connections, T144-T145 Read Like a Writer, Write for a Reader: Story Structure, T154	<b>SE/TE Skills:</b> Try It!, #3, (story structure) 69 Main Idea and Details, 189 Got It?, #5, (connections), 191 <b>SE/TE Content:</b> Passing Down Traditions, 146 The First Americans, 188-189 Cherokee History, 190-191
<b>Week 3</b>	
Interact with Sources, Explore the Infographic: Telling a Story, T174-T175 Folktales: Interstellar Cinderella and Cendrillon: An Island Cinderella, T192-T215 Cross-Curricular Perspectives: Social Studies, (Science and Technology affect plot), T202 Compare and Contrast Stories, T222-T223 Visualize Details, T226-T227 Reflect and Share: Talk About It, T230-T231 Read Like a Writer, Write for a Reader: Word Choice, T236	<b>SE/TE Skills:</b> Envision It!, 158-159 Compare and Contrast, 160 <b>SE/TE Content:</b> Passing Down Traditions, 146 Folk Tales, 158-159 Technology Then and Now, 200-201 Science Helps Meet Needs, 203 <b>TE only:</b> Turn and Talk, 160



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<b>Week 4</b>	
<p>Interact with Sources, Explore the Infographic: The Wabanaki, T256-T257            Informational Text: The Abenaki (Native Americans), T274-T287            Cross-Curricular Perspectives: Social Studies, (Graphics Add Information), T276, T278, (Natural resources), T279            Make Connections, T298-T299            Reflect and Share: Write to Sources, T302-T303            Read Like a Writer, Write for a Reader: Text Structure, T308-T309</p>	<p><b>SE/TE Skills:</b>            Draw Conclusions, #2, 129            Graph Skills: Using Graphic Sources, 166-167  <b>SE/TE Content:</b>            Natural Resources, 66            United States Energy Use, (pie chart), 129            Regions and Resources, #3. Examine the Chart, 130            The First Americans, 188-189            Cherokee History, 190-191  <b>TE only:</b>            3-2-1 Chart, 110            Try It!, (Sequence), 127            Venn Diagram, 164</p>
<b>Week 5</b>	
<p>Interact with Sources, Explore the Infographic: Traditional Foods, T328-T329            Procedural Text: My Food, Your Food, T346-T367            Cross-Curricular Perspectives: Social Studies, T355, T358            Understand Text Features, T374-T375            Make Inferences, T378-T379            Read Like a Writer, Write for a Reader: Organizing Information, T388-T389</p>	<p><b>SE/TE Skills:</b>            Compare and Contrast, 147            Graph Skills: Using Graphic Sources, 166  <b>SE/TE Content:</b>            Envision It!, 144-145            Culture, 144  <b>TE only:</b>            Draw Inferences, 145            Jigsaw Groups, 146            3-2-1 Chart, 110            Venn Diagram, 164</p>
<b>Week 6</b>	
<p>Integrate Your Instruction, T405  <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus, go online to <i>PearsonRealize.com</i>            Compare Across Texts, T406            Inquire: Introduce the Project, Write Opinion Letters, T418            Explore Informational Writing, T420-T421            Conduct Research: Search Online, T422-T423            Celebrate and Reflect: Share, T428            Conduct Research: Search Online</p>	<p><b>SE/TE Content:</b>            My Favorite Right, 2  <b>SE/TE Skills:</b>            Compare and Contrast, #6., 161            Main Idea and Details, #1., 183            Try It!, 207  <b>TE only:</b>            Distinguish Fact From Opinion, 183            Using Electronic Sources, Three-Minute Pause, 185            Apply the Skill, 207</p>

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<p><b>Unit 3 ONLINE Leveled Passages</b> A Tradition to Remember Blanket Toss! Birthdays Around the World</p>	<p><b>SE/TE Content:</b> Culture Is Our Way of Life, 144-145 Got It?, 147 myStory Book: How Is Culture Shared?, 171</p>
<b>Unit 4 Theme: Making a Difference</b>	
<b>Week 1</b>	
<p>Interact with Sources, Explore the Infographic: People Who Were First, T20-T21 Cross-Curricular Perspectives: Social Studies, History of U.S. Nursing, T40, T46 Biography: Who Says Women Can't Be Doctors: The Story of Elizabeth Blackwell, T38-T59 Identify Text Structure, T66-T67 Ask and Answer Questions, T70-T71 Reflect and Share, Share Opinions, T74</p>	<p><b>SE/TE Skills:</b> Reading Skills: Fact and Opinion, 206 Try It!, 207 Fact and Opinion, 211 <b>SE/TE Content:</b> Wilma Mankiller, 19 George Washington, 195 More Technology, 202 American Heroes, 208-210 <b>Digital Resources:</b> Leveled Readers: Chapter 1: John Adams, Chapter 2: Elizabeth Blackwell</p>
<b>Week 2</b>	
<p>Interact with Sources, Explore the Infographic: Creative Places, T100-T101 Biography: Building on Nature: The Life of Antonio Gaudi, T118-T139 Cross-Curricular Perspectives: Social Studies, Geography, T120, T124 Cross-Curricular Perspectives: Social Studies, Natural Resources, T122 Cross-Curricular Perspectives: Social Studies, Art, T127, T137, T138 Use Text Features, T146-T147 Make Connections, T150-T151</p>	<p><b>SE/TE Skills:</b> Map Skills: Using a Map Scale, 100 The World, 107 Regions and Resources, #3. (Chart), 130 <b>SE/TE Content:</b> The Arts in Texas, 3-5 Using Parts of a Source, 186 <b>TE only:</b> Concept Maps, 4 Make Connections, 118 Got It?, Write a Tall Tale, 161 Exit Cards, 186</p>

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<p>Interact with Sources, Explore the Infographic: Community Care, T180-T181 Realistic Fiction: The Garden of Happiness, T198-T220 Cross-Curricular Perspectives: Social Studies, Art in Outdoor Urban Areas, T205, T206 Determine Theme, T228-T229 Create New Understandings, T232-T233 Reflect and Share: Talk About It, T236 Read Like a Writer, Write for a Reader: Point of View, T242</p>	<p><b>SE/TE Skills:</b> Collaboration and Creativity: Taking Action 20 Try It!, 21 Got it! #7, (theme) 161 Got it?: #2, Write your opinion, 211 <b>SE/TE Content:</b> The Arts in Texas, 3-5 Cleaning Parks, 26 <b>TE only:</b> Turn and Talk, 18 Changing a Celebration, 151</p>
<b>Week 4</b>	
<p>Interact with Sources, Explore the Infographic: Old Stuff, New Uses, T262-T263 Biography: One Plastic Bag: Isatou Ceesay and the Recycling Women of Gambia, T280-T303 Identify Text Structure, Time Order Words T310-T311 Make and Confirm Predictions, T314-T315 Reflect and Share: Write to Sources, T318</p>	<p><b>SE/TE Skills:</b> myStory Book: What is the world like? (Prediction), 139 <b>SE/TE Content:</b> Changing the Environment, 118-119; #3 We Conserve Resources, 131 Got It?, 131 You Then and Now, 176 <b>TE only:</b> Preview the Skill, 68 Cause and Effect, 118, 119</p>
<b>Week 5</b>	
<p>Interact with Sources, Explore the Infographic: Look What We Can Do!, T344-T345 Persuasive Text: Kids Can Be Big Helpers, T362-T377 Cross-Curricular Perspectives: Social Studies, Volunteerism, T367, T375 Monitor Comprehension, T388-T389 Reflect and Share: Talk About It, T382 Read Like a Writer, Write for a Reader: Word Choice T398</p>	<p><b>SE/TE Skills:</b> Collaboration and Creativity: Taking Action 20 Try It!, 21 myStory Book: How do people best cooperate? 51 <b>SE/TE Content:</b> Participating in Government, 25-26 Write #4., 25 Got It?, 27 Changing the environment, 118-119; #3 <b>TE only:</b> Think-Pair-Share, 119</p>

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<b>Week 6</b>	
<p><b>Project-Based Inquiry</b> Integrate Your Instruction, T415 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus go online to <i>PearsonRealize.com</i> Compare Across Texts, T416 Inquire: Introduce the Project, Time Capsule, T428-T429 Conduct Research: Use a Web Site, T432-T433 Collaborate and Discuss, Informational Writing, T434-T435 Celebrate and Reflect, T438</p>	<p><b>SE/TE Skills:</b> Compare and Contrast, #6., 161 Main Idea and Details, #1., 183 Try It!, 207 <b>SE/TE Content:</b> Using Electronic Sources, 187 <b>TE only:</b> Changing a Celebration, 151 Distinguish Fact from Opinion, 183 Three-Minute Pause, 185 Apply the Skill, 207 <b>Leveled Readers:</b> Chapter 2: Dr. Elizabeth Blackwell; Chapter 5: Harriet Tubman</p>
<p><b>Unit 4 ONLINE Leveled Passages</b> Time Capsule Let's Connect! (Social Media) Connecting for a Cause</p>	<p><b>SE/TE Skills:</b> Collaboration and Creativity: Taking Action 20 Cause and Effect, 132 <b>SE/TE Content:</b> Moving Ideas, 132 Helping One Another, 135 Got it?, 135 Learning About the Past, 182-183 Communication Then and Now, 203 Science Meets Other Needs, 204-205 <b>Leveled Readers:</b> Chapter 2: Dr. Elizabeth Blackwell; Chapter 5: Harriet Tubman Chapter 4: Paul Revere</p>

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<b>Unit 5 Theme: Our Incredible Earth</b>	
<b>Week 1</b>	
Interact with Sources, Explore the Infographic: Earth's Features, T20-T21 Informational Text: Introducing Landforms, T38-T57 Describe Connections, T64-T65 Monitor Comprehension, T68-T69 Read Like a Writer, Write for a Reader: How Graphic Features Support Purpose, T78	<b>SE/TE Skills:</b> Vocabulary 90-91 Draw Conclusions: 108 Write, 109 <b>SE/TE Content:</b> Landforms, 108 Bodies of Water, Land Meets Water, 109 <b>TE Only:</b> Begin to Read Questions, 109 T-Chart, 109
<b>Week 2</b>	
Informational Text: How Water Shapes the Earth, T116-T127 Informational Text: How Earthquakes Shape the Earth, T128-T137 Create New Understandings, T148-T149 Read Like a Writer, Write for a Reader: Cause and Effect, T158	<b>SE/TE Skills:</b> Cause and Effect, 112 Reading Skills: Cause and Effect, 126 Try It!, 127 <b>SE/TE Content:</b> Bodies of Water, Land Meets Water, 109 Weather Changes, 115 Weather and Seasons, 123 <b>TE Only:</b> T-Chart, 109 Compare and Contrast, 160 Apply the Skill, 207
<b>Week 3</b>	
Interact with Sources, Explore the Infographic: Lightning!, T178-T179 Drama: Where Do They Go in Rain or Snow?, T196-T213 Confirm or Adjust Predictions, T224-T225 Reflect and Share: Talk About It, T228	<b>SE/TE Skills:</b> Predict, 115 Cause and Effect, 123 <b>SE/TE Content:</b> Weather and Nature, 113 Weather Changes, 115 Weather and Seasons, (natural hazards), 123 <b>TE only:</b> Jigsaw Groups, 114 Effect of Natural Hazards, Discussion, 125

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<b>Week 4</b>	
Interact with Sources, Explore the Infographic: Earth Erupts, T254-T255 Explain Patterns and Structures, T300-T301	<b>SE/TE Skills:</b> Predict, 115 Cause and Effect, 123 <b>SE/TE Content:</b> Weather and Seasons, (natural hazards), 123 <b>TE only:</b> Effect of Natural Hazards, Discussion, 125
<b>Week 5</b>	
Interact with Sources, Explore the Infographic: Famous Rocks, T334-T335 Informational Text: Rocks!, T352-T367 Identify Main Idea, T374-T375 Make Inferences, T378-T379 Read Like a Writer, Write for a Reader: Descriptive Details, T388	<b>SE/TE Skills:</b> Draw Conclusions, 108 <b>SE/TE Content:</b> Landmarks and Monuments, 8-9 Monuments, 38 Landforms, 108 <b>TE only:</b> Digging Deeper: Obtaining Information, 9 Check Understanding, 109 Landforms, Compare and Contrast, The Big Question, 109
<b>Week 6</b>	
<b>Project-Based Inquiry</b> Cite Sources, T424-T425	<b>SE/TE Content:</b> Using Sources, 184 Using Electronic Sources, 185 Using Parts of a Source, 186-187 <b>TE only:</b> Differentiated Instruction, L1, L2, 110 Round-robin Brainstorming, 184
<b>Unit 5 ONLINE Leveled Passages</b> Turn It Off! (Television)	<b>SE/TE Content:</b> More Technology, 202 Science Meets Other Needs, 204