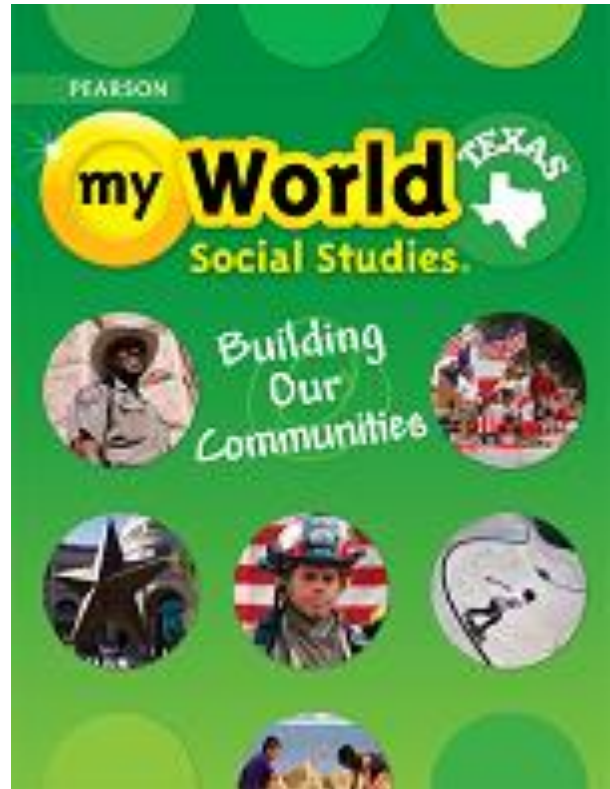


A Skills and Content Alignment of



Texas myView Literacy



Texas myWorld Social Studies

Grade 3

**A Correlation of Texas myView, Grade 3, ©2019
to the
Texas myWorld Social Studies, Grade 3**

Introduction

This document demonstrates how *Grade 3: Texas myWorld Social Studies*, skills and content meet the *Texas myView* skills and content, for Grade 3. References are to the Student Edition and Teacher Edition.

Texas myWorld Social Studies is a K-5 social studies curriculum that encourages active inquiry while introducing civics, economics, geography, and history concepts. The program includes strong ELA instruction to support social studies inquiry and new literacy standards.

Texas myView, ©2019 is a K-5 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

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Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Unit 1 Theme: Environments	
Week 1	
<p>Interact with Sources: Explore the Map, Going from Here to There, T20-T21 Traditional Tales: Grandma and the Great Gourd, T31-T53 Cross-Curricular Perspectives: Social Studies, Wildlife Preserves in India and the U.S., T32, T38, "Dervish," T48, "Khichuri," South Asian food, T53 Use Text Evidence, T62-T63 Reflect and Share: Talk About It, T66-T67</p>	<p>SE/TE Skills: Map Skills: Latitude and Longitude, 38-39 Map Skills: Interpret Maps, 68-69 SE/TE Content: Different Communities: Exploring Nearby Communities, 19-21 myStory Spark: The Big Question, How is culture shared?, 282 Joseph Bruchac: Storyteller, 283-285 Think About It, 285 Stories and Culture, 296 Leveled Readers: Chapter 1: Brad Washburn TE only: 3-2-1 Chart, 216</p>
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Week 3	
<p>Interact with Sources: Explore the Diagram, Exploring a Rainforest Environment, T164-T165 Realistic Fiction: Cocoliso, T174-T189 Cross-Curricular Perspectives: Social Studies, Zapata Swamp, Cuba, T176, Endangered Cuban Crocodile, T184 Make Inferences, T198-T199 Reflect and Share: Write to Sources, Opinion, T202-T203 Read Like a Writer: Analyze Imagery, T210-T211 Write for a Reader: Use Imagery, T212-T213</p>	<p>SE/TE Skills: Reading Skills: Fact and Opinion, 190-191 SE/TE Content: Envision It!, 60-61 Rain Forest picture, 60 Climate Regions, 60-61 The Environment Affects People, 78-79 Cultures in Warm and Cold Climates, 288-289 TE only: Visual Literacy, T38</p>
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<p>Interact with Sources: Explore the Infographic, How Do People Survive in an Environment?, T232-T233 Informational Text: Living in Deserts, T242-T261 Cross-Curricular Perspectives: Social Studies, Maps, T246, Environmental Adaptation, T251 Analyze Text Features, T270-T271 Use Text Evidence, T274-T275 Reflect and Share: Write to Sources, Key Details, T278-T279 Read Like a Writer: Explain the Use of Graphic Features, T286-T287 Write for a Reader: Use Graphic Features, T288-T289</p>	<p>SE/TE Skills: Map Skills: Latitude and Longitude, 38-39 Got It?, #6, 67; #6, 99; #6, 291 Map Skills: Interpret Maps, 68-69 Compare, #3, 81 SE/TE Content: Climate and Plants, 62-63 Climate Affects People, 80-81 Cherokee of the Southwest, 95 TE only: Visual Literacy, T38</p>

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Week 5	
Interact with Sources: Explore the Media, The World Around Us, T308-T309 Cross-Curricular Perspectives: Social Studies, Puerto Rico, Environment, T323, Food, T329 Analyze Descriptive Language, T338-T339 Visualize Details, T342-T343 Reflect and Share: Talk About It, T346-T347	SE/TE Skills: Got It?, #7, 67 SE/TE Content: Jacques-Yves Cousteau: Underwater Adventurer, 51-53 Climates and World Cultures, 290-291 TE only: Visual Literacy, T38 The <i>Writing Activity</i> found in <i>TEKS Practice</i> at the end of each chapter prompts students to use descriptive language while writing a story about what they have learned. See pages 49, 89, 139, 171, 201, 237, 281, 317 Think-Pair-Share, 66
Week 6	
Project-Based Inquiry: Environments Integrate Your Instruction, T373 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus go online to <i>PearsonRealize.com</i> Compare Across Texts, T374-T375 Argumentative Writing, T378-T379 Conduct Research: Field Research, T380-T381 Refine Research: Identify Primary and Secondary Sources, T384-T385 Celebrate and Reflect: Celebrate!, Oral Presentation, T390	SE/TE Skills: Research and Writing Skills, 13-14 Critical Thinking: Primary and Secondary Sources, 212-213 Reading Skills: Compare and Contrast, 292-293 Critical Thinking: Research, 312 SE/TE Content: Understanding the Community and World, 16-17 Jacques-Yves Cousteau: Underwater Adventurer, 51-53 TE only: Keys to Good Writing, T8 Think-Pair-Share, 66
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Week 1	
Interact with Sources: Explore the Infographic, Amazing Interactions, T20-T21 Informational Text: Patterns in Nature, T31-T45 Identify Main Idea and Details, T50-T51 Monitor Comprehension, T54-T55 Write for a Reader: Use Graphic Features, T68-T69	SE/TE Skills: Got It?, #7, Research, 67 Reading Skills: Main Idea and Details, 248-249 SE/TE Content: Plants and Animals Work Together, 64 TE only: Comprehension Strategies, T36 Visual Literacy, T38 Target Reading Skill: Generalize Target Reading Skill: Main Idea and Details, 239
Week 2	
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Week 3	
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Week 4	
<p>Interact with Sources: Explore the Infographic, Bringing Animals Back, T222-T223 Persuasive Text: Welcome Back Wolves!, T232-T239, Read and Compare, Wolves Don't Belong in Yellowstone, T240-T247 Analyze Text Structure, T252-T253 Compare and Contrast Texts, T256-T257 Reflect and Share: Write to Sources, Write an Opinion, T260-T261</p>	<p>SE/TE Skills: Problem Solving: Conflict and Resolution, 182-183 Reading Skills: Fact and Opinion, 190-191 Reading Skills: Compare and Contrast, 292-293 SE/TE Content: Envision It!, 60-61 Plants and Animals Work Together, 64 TE only: Recognizing text structure, T37 Target Reading Skill: Fact and Opinion, 173 Target Reading Skill: Compare and Contrast, 283</p>
Week 5	
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Week 6	
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Week 3	
<p>Interact with Sources: Explore the Infographic, American Heroes, T162-T163 Historical Fiction: <i>from</i> Little House on the Prairie, T172-T179, <i>from</i> By the Shores of Silver Lake, T180-T187 Cross-Curricular Perspectives: Social Studies, Frontier Heroes, T176, Compare and Contrast Texts, Venn Diagram, T196-T197 Reflect and Share: Write to Sources, Write an Opinion, T200-T201</p>	<p>SE/TE Skills: Research and Writing Skills, 13-14 Reading Skills: Fact and Opinion, 190-191 SE/TE Content: American Patriots, 132 Benjamin Franklin: A Man Who Changed History, 203-205 Americans Move West, 216 Stories and Culture, 296 Leveled Readers: Chapter 4: Thomas Jefferson TE only: Target Reading Skill: Compare and Contrast, 283</p>
Week 4	
<p>Interact with Sources: Explore the Time Line, Needing Heroes, T230-T231 Biography: Mama Miti: Wangari Maathai and the Trees of Kenya, T240-T253 Cross-Curricular Perspectives: Social Studies, Wangari Maathai (heroine), T253 Analyze Text Structure, T258-T259 Summarize Informational Text, T262-T263 Reflect and Share: Write to Sources, T266-T267</p>	<p>SE/TE Skills: Graph Skills: Timelines, 108-109 Reading Skills: Summarize, 150-151 SE/TE Content: People Modify Environments, 82 People and the Land, 84-85 Leveled Readers: Chapter 2: Rachel Carson TE only: Recognizing text structure, T37 Target Reading Skill: Summarize, 141</p>

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Week 5	
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Week 6	
Project-Based Inquiry: Heroes Integrate Your Instruction, T357 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus go online to <i>PearsonRealize.com</i> Compare Across Texts, Heroes, T358 Inquire: Introduce the Project, Write an Opinion Speech, T360-T361 Explore and Plan: Argumentative Writing, T362-T363 Conduct Research: Search Engines, T364-T365	SE/TE Skills: Research, #6, 4 Research and Writing Skills, 13-14 Reading Skills: Fact and Opinion, 190-191 Reading Skills: Compare and Contrast, 292-293 Critical Thinking: Research, 312 SE/TE Content: Days to Honor Leaders, 301 TE only: Differentiated Instruction, 166 Performance Assessment A: myWorld Activity, Hands-On Activity: Life-sized Heroes, 200
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Week 1	
<p>Interact with Sources: Explore the Primary Source: Daniel Burnham, T20-T21 Biography: The House That Jane Built, T30-T47 Cross-Curricular Perspectives: Social Studies, Settlement Houses, T37, T45 Analyze Text Structure, T52-T53 Reflect and Share: Talk About It, Ask Questions, T60-T61 Read Like a Writer: Explain the Use of Descriptive Language, T68-T69 Write for a Reader: Use Descriptive Language, T70-T71</p>	<p>SE/TE Skills: Critical Thinking: Primary and Secondary Sources, 212-213 SE/TE Content: myStory Book: The Big Question, How can I participate?, 201 Leveled Readers: Chapter 6: Jane Addams TE only: Recognizing text structure, T37 The <i>Writing Activity</i> found in <i>TEKS Practice</i> at the end of each chapter prompts students to use descriptive language while writing a story about what they have learned. See pages 49, 89, 139, 171, 201, 237, 281, 317</p>
Week 2	
<p>Interact with Sources: Explore Primary Sources, Sojourner Truth, T90-T91 Biography: <i>from</i> Frederick Douglass, T100-T113 Cross-Curricular Perspectives: Social Studies, Slavery, Anti-slavery, T104, T106 Identify Main Idea and Key Details, T118-T119 Make Inferences, T122-T123 Reflect and Share, Write to Sources, T126-T127 Read Like a Writer: Analyze Graphic Features, T134-T135 Write for a Reader: Use Graphic Features, T136-T137</p>	<p>SE/TE Skills: <i>TEKS Practice</i>: #5, 199 Critical Thinking: Primary and Secondary Sources, 212-213 Reading Skills: Main Idea and Details, 248-249 SE/TE Content: Ruby Bridges, 4 New Ideas in Human Rights, 232 Leveled Readers: Chapter 5: Thurgood Marshall TE only: Visual Literacy, T38 3-2-1 Chart, 18 Target Reading Skill: Main Idea and Details, 239</p>

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Week 3	
<p>Interact with Sources: Explore the Infographic, Think Big, T156-T157 Biography: Milton Hershey: Chocolate King, Town Builder T166-T183 Explain Author’s Purpose, T188-T189 Ask and Answer Questions, T192-T193 Reflect and Share: Write to Sources, T196-T197</p>	<p>SE/TE Skills: <i>TEKS Practice:</i> myStory Book: What makes a good community, 49 SE/TE Content: Success in Business, 12 Communities Change Over Time, 26 <i>Unlock the Big Question</i> at the beginning of each chapter guides children to the answer while working their way through the chapter content. For examples see: 202, 238 New Machines and New Business, 230 Leveled Readers: Chapter 7: Wally Amos TE only: 3-2-1 Chart, 259</p>
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Week 5	
<p>Interact with Sources: Explore the Poems, Thank You for Understanding, T298-T299 Drama: Grace and Grandma, T309-T323 Cross-Curricular Perspectives: Social Studies, Chinese-American, T310, T317 Monitor Comprehension, T332-T333 Reflect and Share: Talk About It, T382 Read Like a Writer: Explain Author’s Message, T344-T345</p>	<p>SE/TE Skills: Problem Solving: Conflict and Resolution, 182-183 SE/TE Content: The Promise of America, 214-215 Immigrants from Asia, 218 Leveled Readers: Chapter 8: Liliuokalani TE only: Comprehension strategies, T36 Understand Author’s Purpose, 215, 309 Reciprocal Teaching, 217</p>
Week 6	
<p>Project-Based Inquiry: Events Integrate Your Instruction, T363 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus go online to <i>PearsonRealize.com</i> Compare Across Texts, Events, T364-T365 Inquire: Introduce the Project, Informational Poster, T366-T367 Explore and Plan: Informational Writing, T368-T369 Conduct Research: Library of Congress, T370-T371 Collaborate and Discuss: Peer Review, T378-T379</p>	<p>SE/TE Skills: Research and Writing Skills, 13-14 Got It?, #7, 219; #7, 233 Reading Skills: Compare and Contrast, 292-293 Critical Thinking: Research, 312 SE/TE Content: Mission San Luis: A Multicultural Community, 91-93 TE only: Keys to Good Writing, T8</p>
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Week 1	
Interact with Sources: Explore the Time Line, Nature Rocks, T20-T21 Informational Text: Deep Down and Other Extreme Places to Live, T30-T49 Cross-Curricular Perspectives: Social Studies, Lavut (Sami home), T46 Analyze Text Features, T54-T55 Reflect and Share: Talk About It, T62-T63 Write for a Reader: Use Text Features, T72-T73	SE/TE Skills: Graph Skills: Timelines, 108-109 SE/TE Content: Different Communities, 19-21 Communities in Regions, 24 Interacting with the Environment, 78-83 TE only: Visual Literacy, T38 Reciprocal Teaching, 81 Interpret Visuals, 84 Performance Assessment A: myWorld Activity, Hands-On Activity: Working Steps, 280
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Week 4	
Interact with Sources: Primary Sources, The Dust Bowl, T222-T227 Historical Fiction: Nora’s Ark, T232-T253 Analyze Point of View, T258-T259 Make Connections, T262-T263 Reflect and Share: Write to Sources, Interact with Sources, T266-T267	SE/TE Skills: Reading Skills: Cause and Effect, 76-77 Critical Thinking: Compare Viewpoints, 166-167 Critical Thinking: Primary and Secondary Sources, 212-213 SE/TE Content: Natural Disasters, 66
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Interact with Sources: Poem, Lesson From The Forest, T296-T297 Traditional Tales: <i>from</i> Aesop’s Fox, T306-T321 Evaluate Details, T330-T331 Reflect and Share: Talk About It, T334-T335 Read Like a Writer: Describe Use of Imagery, T320-T343	SE/TE Skills: Reading Skills: Main Idea and Details, 248-249 SE/TE Content: Joseph Bruchac: Storyteller, 283-285 TE only: Keys to Good Writing, T8 Target Reading Skill: Compare and Contrast, 283
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