

A Skills and Content Alignment of



Texas myView Literacy



Texas myWorld Social Studies

Kindergarten



**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Introduction

This document demonstrates how Kindergarten: *Texas myWorld Social Studies*, skills and content meet the *Texas myView* skills and content, for Kindergarten. References are to the Student Edition and Teacher Edition.

Texas myWorld Social Studies is a K-5 social studies curriculum that encourages active inquiry while introducing civics, economics, geography, and history concepts. The program includes strong ELA instruction to support social studies inquiry and new literacy standards.

Texas myView, ©2019 is a K-5 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Table of Contents

Unit 1 Theme: Going Places	4
Unit 2 Theme: Living Together	6
Unit 3 Theme: Tell Me a Story	8
Unit 4 Theme: Then and Now.....	11
Unit 5 Theme: Outside My Door	13

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Texas myView, ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Unit 1 Theme: Going Places	
Week 1	
Interact with Sources: Explore the Infographic: Using Your Imagination, T20-T21 Realistic Fiction, Mission Accomplished! T43-T47 Cross-Curricular Perspectives: Social Studies, T44, Geography Use Text Evidence, T58-T59 Reflect and Share: Write to Sources, T64-T65 Read Like a Writer, Write for a Reader: Visualize T72-T73	SE/TE Skills: Map Skills: Using a Map Key, 71-72 Reading Skills: Classify and Categorize, 77-78 <i>TEKS Practice: #8, 88</i> SE/TE Content: Chapter 3 Vocabulary Preview, 64 What are landforms and bodies of water?, 75-76 How are people similar and different, 95-96
Week 2	
Interact with Sources: Explore the Poem, A New Place, T91 Realistic Fiction: Too Many Places to Hide, T113-T117 Ask and Answer Questions, T128-129 Reflect and Share: Talk About It, T134-T135	SE/TE Skills: Reading Skills: Main Idea and Details, 17-18 SE/TE Content: <i>The Big Question</i> at the beginning of each chapter guides children to the answer when they work their way through the chapter content. Also, the title of each lesson is a question that children will answer. For examples see: 61, 69, 73. Where are places located?, 67-68
Week 3	
Cross-Curricular Perspectives: Social Studies, Technology, T185 Find Main Idea, T194-T195 Use Text Evidence, T198-T199 Reflect and Share: Write to Sources, T204-T205 Read Like a Writer, Write for a Reader: Use Text Evidence, T212-T213	SE/TE Skills: Reading Skills: Main Idea and Details, 17-18 <i>TEKS Practice: #6, 35</i> SE/TE Content: How do we use technology to meet our needs?, 53-54 How has technology changed?, 145-146

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Texas myView, ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 4	
Interact with Sources: Explore the Infographic, Exploring the Woods, T231 Realistic Fiction: Where Is Twister?, T253-T257 Create New Understandings, T268-T269 Reflect and Share: Talk About It, T274-T275	SE/TE Skills: Collaboration and Creativity: Listening and Speaking, 51-52 SE/TE Content: myStory Spark: Where We Live, 62 Where are places located?, 67-68 TE only: English Language Proficiency Standards: Learning Strategies, Listening, Speaking, 77
Week 5	
Interact with Sources: Explore the Map, What Is in a Neighborhood? T301 Informational Text: A Visit to the Art Store, T323-T327 Cross-Curricular Perspectives: Social Studies, Needs and Wants, T324 Discuss Author’s Purpose, T334-T335 Make Connections, T338-T339 Reflect and Share: Talk About It, T344-T355 Read Like a Writer, Write for a Reader: Author’s Use of Graphic Features, T352-T353	SE/TE Skills: Map Skills: Using a Map Key, 71-72 Critical Thinking: Use Illustrations, 135-136 SE/TE Content: What do we need?, What do we want?, 41-42 Begin with a Song: This Is My Community, 63 Where do we live?, 65-66 What do maps show?, 69-70 TE only: Literacy and Social Studies Go Hand in Hand, T30 Begin to Read: Make Connections, 65
Week 6	
Project-Based Inquiry Integrate Your Instruction, T367 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus go online to <i>PearsonRealize.com</i> Compare Across Texts, T368-T369 Inquire, Let’s Go! T387 Persuasive Writing, T388-T389 Conduct Research: Ask a Librarian, T390-T391 Collaborate and Discuss, Tell Your Opinion, T394-T395 Celebrate and Reflect, T396-T397	SE/TE Skills: Collaboration and Creativity: Listening and Speaking, 51-52 Reading Skills: Compare and Contrast, 97-98 SE/TE Content: Where are places located?, 67-68 myStory Book: 90 TE only: Digital Age Learning in Social Studies, T21-T22 Voice Your Opinion, 30 Writing Activity (can follow the writing process), 90

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Texas myView, ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Unit 1 ONLINE Language Awareness Handbook contains scaffolded support for Reading and Writing and includes graphic organizers such as Venn diagrams to enhance a child’s understanding of text.	TE only: Venn Diagram, T29 A <i>Writing Activity</i> for children is found at the end of each chapter. Children can follow the writing process as they reflect what the chapter’s content means to them. For example, see page 90.
Unit 2 Theme: Living Together	
Week 1	
Interact with Sources: Explore the Infographic, Time to Move!, T21 Informational Text: Animals on the Move, T42-T47 Main Idea and Supporting Evidence, T54-T55 Make Inferences, T58-T59 Reflect and Share: Talk About It, T64-T65 Read Like a Writer, Write for a Reader: Question-and-Answer Text Structure, T72-T73	SE/TE Skills: Reading Skills: Main Idea and Details, 17-18 Collaboration and Creativity: Listening and Speaking, 51-52 SE/TE Content: <i>The Big Question</i> at the beginning of each chapter guides children to the answer when they work their way through the chapter content. Also, the title of each lesson is a question that children will answer. For examples see: 37, 43, 61. What are the seasons?, 81-82 TE only: Recognizing text structure, T29
Week 2	
Interact with Sources: Explore the Infographic, Making a Place to Live, T91 Informational Text: From Nectar to Honey, T113-T117 Find Text Structure, T124-T125 Ask and Answer Questions, T128-T129 Reflect and Share, Write to Sources, T134-T135 Read Like a Writer, Write for a Reader: Visualize, T142-T143	SE/TE Skills: Reading Skills: Sequence, 125-126 <i>TEKS Practice: #2</i> , 147 SE/TE Content: <i>The Big Question</i> at the beginning of each chapter guides children to the answer when they work their way through the chapter content. Also, the title of each lesson is a question that children will answer. For examples see: 37, 43, 61. Where do we live?, 65-66 TE only: Recognizing text structure, T29

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Texas myView, ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 3	
Interact with Sources: Explore the Infographic, Eating Well, T161 Fiction: Do We Need This?, T183-T187 Identify and Describe Characters, T194-T195 Make Connections, T198-T199 Reflect and Share: Talk About It, T204-T205	SE/TE Skills: Collaboration and Creativity: Listening and Speaking, 51-52 <i>TEKS Practice: #9, 89</i> myStory Spark (favorite food), 92 SE/TE Content: Chapter 2 Big Question: How do people get what they need?, 37 How do we use Earth’s resources?, 83-84 TE only: Make Connections, 91
Week 4	
Informational Text: Open Wide!, T253-T257 Find Text Features, T264-T265 Make and Confirm Predictions, T268-T269 Reflect and Share, Talk About It: T274-T275 Read Like a Writer, Write for a Reader: Writer’s Craft, T282-T283	SE/TE Skills: Collaboration and Creativity: Listening and Speaking, 51-52 Critical Thinking: Use Illustrations, 135-136 TE only: Visual Literacy, T30 Look and Say, 96 Interpret Visuals (eating food), 121 Practice the Skill (predict), 135
Week 5	
Persuasive Text: Run, Jump, and Swim, T323-T327 Find Text Structure, T334-T335 Find Important Details, T338-T339 Reflect and Share: Write to Sources, T344-T355 Read Like a Writer, Write for a Reader: Supporting Points in a Text, T352-T353	SE/TE Skills: Reading Skills: Main Idea and Details, 17 <i>TEKS Practice: #8, 89</i> SE/TE Content: How do we make decisions?, 29-30 What are other places like?, 85-86 TE only: Recognizing text structure, T29

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Texas myView, ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 6	
<p>Project-Based Inquiry: Living Together Integrate Your Instruction, T367 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus, go online to <i>PearsonRealize.com</i> Compare Across Texts, T368-T369 Inquire, Get a Pet!, T386-T387 Introduce Informational Writing, T388-T389 Conduct Research: Sources, T390-T391 Collaborate and Discuss, Revise and Edit, T394-T395 Celebrate and Reflect, T396-T397</p>	<p>SE/TE Skills: Collaboration and Creativity: Listening and Speaking, 51-52 Reading Skills: Compare and Contrast, 97-98 Critical Thinking: Use Illustrations, 135-136 SE/TE Content: How do we make decision?, 29-30 What do we need? What do we want?, 41-42 TE only: Digital Age Learning in Social Studies, T21-T22 Writing Activity (can follow the writing process), 60</p>
<p>Unit 2 ONLINE Language Awareness Handbook contains scaffolded support for Reading and Writing and includes graphic organizers such as Venn diagrams to enhance a child’s understanding of text.</p>	<p>TE only: Venn Diagram, T29 <i>A Writing Activity</i> for children is found at the end of each chapter. Children can follow the writing process as they reflect what the chapter’s content means to them. For example, see page 60.</p>
Unit 3 Theme: Tell Me a Story	
Week 1	
<p>Folktale: How Anansi Got His Stories, T44-T49 Cross-Curricular Perspectives: Social Studies, Folktales and cultures world-wide, T44 Visualize Details, T60-T61 Reflect and Share: Talk About It, T66-T67 Read Like a Writer, Write for a Reader: Visualize, T74-T75</p>	<p>SE/TE Skills: Collaboration and Creativity: Listening and Speaking, 51-52 Critical Thinking: Use Illustrations, 135-136 SE/TE Content: Chapter 4 The Big Question: How is culture shared?, 91 Who are American folk heroes?, 103-104 What is culture?, 113-114</p>

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Texas myView, ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 2	
<p>Interact with Sources: Explore the Infographic, Telling Stories Different Ways, T93 Cross-Curricular Perspectives: Social Studies, Location words, T116 Identify/describe location from illustration, T122 Compare and Contrast Stories, T132-T133 Make Inferences, T136-T137 Reflect and Share: Talk About It, T142-T143 Read Like a Writer, Write for a Reader: Author’s Craft, T150-T151</p>	<p>SE/TE Skills: Collaboration and Creativity: Listening and Speaking, 51-52 Reading Skills: Compare and Contrast, 97-98 Critical Thinking: Use Illustrations, 135-136 SE/TE Content: Where are places located? 67-68 Chapter 4 The Big Question: How is culture shared? TE only: Sort and Describe, 81 Got It?, 66</p>
Week 3	
<p>Ask and Answer Questions, T206-T207 Reflect and Share: Write to Sources, T212-T213 Read Like a Writer, Write for a Reader: Using Words to Visualize, T220-T221</p>	<p>SE/TE Content: <i>The Big Question</i> at the beginning of each chapter guides children to the answer when they work their way through the chapter content. Also, the title of each lesson is a question that children will answer. For examples see: 91, 101, 103 TE only: Differentiated Instruction, L1 Special Needs, 48</p>
Week 4	
<p>Interact with Sources: Explore the Infographic, What Stories Do You Like?, T239 Fiction: The Best Story, T261-T265 Reflect and Share: Talk About It, T282-T283</p>	<p>SE/TE Skills: Collaboration and Creativity: Listening and Speaking, 51-52 Critical Thinking: Distinguish Fact from Fiction, 105-106 SE/TE Content: Who are American folk heroes?, 103-104 TE only: Literacy and Social Studies Go Hand in Hand, T30 Let’s Tell a Story, 5</p>
Week 5	

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Texas myView, ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
<p>Myth: Mosni Can Help, T331-T335 Describe Plot, T342-T343 Make Connections, T346-T347 Reflect and Share: Write to Sources, T352-T353 Read Like a Writer, Write for a Reader: Text Structures, T360-T361</p>	<p>SE/TE Skills: Critical Thinking: Distinguish Fact from Fiction, 105-106 SE/TE Content: Who are American folk heroes?, 103 What is culture?, 113 TE only: Recognizing text structure, T29 It's Time to Retell, 103 Vocabulary Review: Interpret Visuals (connect), 115</p>
Week 6	
<p>Project-Based Inquiry: Tell Me a Story Integrate Your Instruction, T375 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus, go online to <i>PearsonRealize.com</i> Compare Across Texts, T376-T377 Inquire, My Favorite Story, T394-T395 Introduce Informational Writing, T388-T389 Conduct Research: Use a Library Database, T398-T399 Collaborate and Discuss, Revise and Edit, T402-T403 Celebrate and Reflect, T404</p>	<p>SE/TE Skills: Reading Skills: Compare and Contrast, 97-98 myStory Book, 118 SE/TE Content: Who are American folk heroes?, 103-104 Who are the explores from the past, 137-138 TE only: Digital Age Learning in Social Studies, T21-T22 Let's Tell a Story, 5 Writing Activity (can follow the writing process), 118</p>
<p>Unit 3 ONLINE Language Awareness Handbook contains scaffolded support for Reading and Writing and includes graphic organizers such as Venn diagrams to enhance a child's understanding of text.</p>	<p>TE only: Venn Diagram, T29 A <i>Writing Activity</i> for children is found at the end of each chapter. Children can follow the writing process as they reflect what the chapter's content means to them. For example, see page 118.</p>

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Texas myView, ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Unit 4 Theme: Then and Now	
Week 1	
Interact with Sources: Making Communication Better, T20-T21 Narrative Nonfiction: Cars Are Always Changing, T43-T47 Cross-Curricular Perspectives: Social Studies, Communication Technology, T47 Describe Connections, T54-T55 Find Important Details, T58-T59 Reflect and Share: Talk About It, T64-T65	SE/TE Skills: Reading Skills: Main Idea and Details, 17-18 Collaboration and Creativity: Listening and Speaking, 51-52 <i>TEKS Practice: #7, #8, 59</i> <i>TEKS Practice: #7, #8, 149</i> SE/TE Content: How do we use technology to meet our needs?, 53-54 How has the world changed?, 143-144 How has technology changed?, 145-146 Leveled Readers: Chapter 2: Steve Jobs
Week 2	
Interact with Sources: Explore Infographic, Learning About the Past, T91 Narrative Nonfiction: Uncovering the Past, T113-T117 Cross-Curricular Perspectives: Social Studies, Geography and everyday life in the past, T114 Find Main Idea and Supporting Details, T124-T125 Reflect and Share, Write to Sources, T134-T135 Read Like a Writer, Write for a Reader: Visualize, T142-T143	SE/TE Skills: Reading Skills: Main Idea and Details, 17-18 Critical Thinking: Use Illustrations, 135-136 SE/TE Content: Who are Texas heroes?, 4-5 How can we learn about history?, 133-134 Who are the explorers from the past?, 137-138 Who are the American heroes from the past?, 139-140 Leveled Readers: Chapter 1: George Washington
Week 3	
Interact with Sources: Explore the Timeline, T160-T161 Fiction: Grandma’s Phone, T183-T187 Visualize Details, T198-T199 Reflect and Share: Talk About It, T204-T205	SE/TE Skills: Reading Skills: Sequence, 123 SE/TE Content: What is a timeline?, 132-133 TE only: Performance Assessment A: Hands-On Activity: Me in History, 149

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Texas myView, ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 4	
<p>Interact with Sources: Explore the Infographic, Then and Now, T231 Narrative Nonfiction: Changing Laws, Changing Lives: Martin Luther King, Jr., T253-T257 Cross-Curricular Perspectives: Social Studies, Martin Luther King and good citizenry, T254 Reflect and Share: Write to Sources, T274-T274 Read Like a Writer, Write for a Reader: Supporting Information, T282-T283</p>	<p>SE/TE Skills: myStory Spark, 10 myStory Book, 36 SE/TE Content: Chapter 5 The Big Question: How does life change throughout history?, 119 What makes a good citizen?, 13-14 What rules and laws do we follow?, 23-24 Leveled Readers: Chapter 4: Jackie Robinson Chapter 5: Rosa Parks TE only: Visual Literacy, T30 Performance Assessment A: Hands-On Activity: Watch Me Help, 35</p>
Week 5	
<p>Interact with Sources: Explore the Poem, A Family Tradition, T301 Fiction: Tempura, Tempera, T323-T327 Cross-Curricular Perspectives: Social Studies, World-wide family traditions, T324 Ask and Answer Questions, T338-T339 Reflect and Share: Talk About It, T344-T355 Read Like a Writer, Write for a Reader: Graphic Features, T352-T353</p>	<p>SE/TE Skills: Collaboration and Creativity: Listening and Speaking, 51-52 <i>TEKS Practice: #7, #8, 117</i> SE/TE Content: <i>The Big Question</i> at the beginning of each chapter guides children to the answer when they work their way through the chapter content. Also, the title of each lesson is a question that children will answer. For examples see: 91, 101, 127. Chapter 4 Vocabulary Preview, 94 How are families similar and different?, 99-100 What are our customs and tradition, 101-102 How do families celebrate?, 109-110 TE only: Turn and Talk, 94 Performance Assessment A: Hands-On Activity: Celebration Vests, 117</p>

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Texas myView, ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 6	
<p>Project-Based Inquiry: Then and Now Integrate Your Instruction, T367 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus, go online to <i>PearsonRealize.com</i> Compare Across Texts, T368-T369 Inquire, Talk About the Past, T388-T389 Informational Writing, T390-T391 Conduct Research: Conduct an Interview, T392-T393 Collaborate and Discuss, Revise and Edit, T396-T397 Celebrate and Reflect, T398</p>	<p>SE/TE Skills: Reading Skills: Compare and Contrast, 97-98 SE/TE Content: How do we talk about time?, 127-128 How can we learn about history?, 133-134 TE only: Digital Age Learning in Social Studies, T21-T22 Practice the Skill (interview), 51 Writing Activity (can follow the writing process), 150</p>
<p>Unit 4 ONLINE Language Awareness Handbook contains scaffolded support for Reading and Writing and includes graphic organizers such as Venn diagrams to enhance a child’s understanding of text.</p>	<p>TE only: Venn Diagram, T29 A <i>Writing Activity</i> for children is found at the end of each chapter. Children can follow the writing process as they reflect what the chapter’s content means to them. For example, see page 150.</p>
Unit 5 Theme: Outside My Door	
Week 1	
<p>Interact with Sources: Explore the Web Site, T20-T21 Informational Text: Weather Around the World, T41-T45 Cross-Curricular Perspectives: Social Studies, Antarctica, T44 Connect Text and Illustrations, T52-T53 Reflect and Share: Write to Sources, T60-T61 Read Like a Writer, Write for a Reader: Graphic Features, T68-T69</p>	<p>SE/TE Skills: Collaboration and Creativity: Listening and Speaking, 51-52 Critical Thinking: Use Illustrations, 135-136 SE/TE Content: What is weather like?, 79-80 What are the seasons?, 81-82 Leveled Readers: Chapter 3: Mish Michaels</p>

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Texas myView, ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 2	
Interact with Sources: Explore the Infographic, Living in the Desert, T86-T87 Informational Text: A Desert in Bloom, T107-T111 Find Text Structure, T118-T119 Find Important Details, T122-T123 Reflect and Share: Talk About It, T126-T127	SE/TE Skills: Reading Skills: Main Idea and Details, 17-18 Reading Skills: Classify and Categorize, 77-78 SE/TE Content: What are landforms and bodies of water?, 75-76 What is weather like?, 79-80 TE only: Recognizing text structure, T29 Performance Assessment A: Hands-On Activity: Our World, 89
Week 3	
Cross-Curricular Perspectives: Social Studies, Culture and language, T174 Visualize Details, T188-T189 Reflect and Share: Write to Sources, T192-T192 Read	SE/TE Skills: Critical Thinking: Use Illustrations, 135-136 SE/TE Content: "Texas, Our Texas," 8 What is culture?, 113 TE only: Got It?, 114
Week 4	
Interact with Sources: Explore the Infographic, Be Prepared!, T219 Compare and Contrast Texts, T256-T257 Ask and Answer Questions, T260-T261 Reflect and Share: Talk About It, T264-T265 Read Like a Writer, Write for a Reader: Analyze Text Structure, T272-T273	SE/TE Skills: Collaboration and Creativity: Problem Solving, 21-22 Reading Skills: Compare and Contrast, 97-98 SE/TE Content: How do we make decisions?, 29-30 What is weather like?, 80 The Big Question at the beginning of each chapter guides children to the answer when they work their way through the chapter content. Also, the title of each lesson is a question that children will answer. For examples see: 61, 67, 69 Leveled Readers: Chapter 3: Mish Michaels TE only: Recognizing text structure, T29

**A Correlation of Texas myView, ©2019, Kindergarten
to the
Texas myWorld Social Studies, Kindergarten**

Texas myView, ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 5	
<p>Drama: Who Likes Rain? T311-T315 Discuss Characters in Drama, T322-T323 Create New Understandings, T326-T327 Reflect and Share: Talk About It, T330-T331</p>	<p>SE/TE Skills: Collaboration and Creativity: Listening and Speaking, 51-52 Critical Thinking: Distinguish Fact from Fiction (discuss characters), 105-106 SE/TE Content: What is weather like?, 79-80 TE only: Literacy and Social Studies Go Hand in Hand, T30 English Language Proficiency Standards: Learning Strategies, 81 Practice the Skill, 105</p>
Week 6	
<p>Project-Based Inquiry: Outside My Door Integrate Your Instruction, T353 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus, go online to <i>PearsonRealize.com</i> Compare Across Texts, T354-T355 Inquire, Talk About Weather, T370-T371 Conduct Research: Look Online, T374-T375 Collaborate and Discuss, Tell and Show Your Opinion, T378-T379 Celebrate and Reflect, T380</p>	<p>SE/TE Skills: Critical Thinking: Use Illustrations, 135-136 Reading Skills: Compare and Contrast, 97-98 SE/TE Content: What is weather like?, 79-80 What are the seasons?, 82 TE only: Digital Age Learning in Social Studies, T21-T22 Voice Your Opinion, 30 Writing Activity (can follow the writing process), 90</p>
<p>Unit 5 ONLINE Language Awareness Handbook contains scaffolded support for Reading and Writing and includes graphic organizers such as Venn diagrams to enhance a child’s understanding of text.</p>	<p>TE only: Venn Diagram, T29 A <i>Writing Activity</i> for children is found at the end of each chapter. Children can follow the writing process as they reflect what the chapter’s content means to them. For example, see page 90.</p>