

Curriculum Unit		Languages Other Than English		
Subject Area		Levels III and IV - Intermediate Progress Checkpoint (One Credit Per Level)		
Course		Spanish Level III, High School		
Publisher		Pearson Education, Inc. publishing as Pearson Prentice Hall		
Program Title		Sendas Literarias, Level 1 (2005)		
ISBN		0131163558		
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Location of student expectation/TEKS.	Page(s)
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	01. engage in oral exchanges to socialize	Student Edition/Teacher's Resource Book	174, 372/21
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	02. engage in oral exchanges to provide information	Student Edition	103, 219-220, 3, 19, 22, 13, 62, 69, 65, 90, 104, 115, 129, 134, 227-228
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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	04. engage in oral exchanges to express preferences	Student Edition	119, 129, 135, 260, 276
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	05. engage in oral exchanges to express feelings	Student Edition	80, 19, 103, 119, 129, 135, 174, 227-228
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	06. engage in oral exchanges to satisfy basic needs	Student Edition	103, 119, 93, 101, 188
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	07. engage in written exchanges to socialize	Student Edition	133-134, 172, 131, 132, 195, 246, 381

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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	10. engage in written exchanges to express preferences	Student Edition	129, 131, 155, 132, 133, 188, 336, 48, 246, 321
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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	B. interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and	01. interpret simple, straightforward spoken language such as instructions, directions, announcements, reports, conversations brief descriptions, and narrations	Student Edition / Audio CD	70, 190; Listening Comprehension Skills: 5-8, 11-14, 18-21, 24-27, 30-33, 37-40, 43-46, 49-52, 55-58, 62-65, 66-104 / Chapters 1-9
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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information and convey short messages on everyday topics to listeners and readers.	01. present information on everyday topics to listeners	Student Edition	3, 22, 62, 80, 327
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information and convey short messages on everyday topics to listeners and readers.	02. present information on everyday topics to readers	Student Edition	336, 339, 350, 374, 11, 93, 172, 246
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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information and convey short messages on everyday topics to listeners and readers.	04. convey short messages on everyday topics to readers	Student Edition	336, 35, 231, 327, 319, 301
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	A. use the language at the intermediate proficiency level to demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and	01. use the language at the intermediate proficiency level to demonstrate an understanding of the practices (what people do) of the cultures studied	Student Edition	15-19, 119, 141-154, 159-168, 176-184, 199-210, 229-241, 262-273, 285-294

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02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	B. use the language at the intermediate proficiency level to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.	01. use the language at the intermediate proficiency level to demonstrate an understanding of the products (what people create) of the cultures studied	Student Edition	5-9, 15-19, 23-28, 29-34, 41-46, 52-56, 71-75, 81-88, 97-99, 103-113, 121-128, 141-154, 159-168, 176-184, 191, 199-210, 229-240, 249-251, 262-273, 285-294, 304-316, 329-335, 343-348, 353-357, 365-370, 377-379
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03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to	A. use resources (that may include technology) in the language and cultures being studied at the intermediate proficiency level to gain access to information; and	01. use resources (that may include technology) in the language being studied at the intermediate proficiency level to gain access to information	Student Edition / Guia del maestro	128, 215-219, 75, 96, 114, 128, 154, 169, 184, 241, 252, 274, 295, 336 / 12, 16, 17, 34, 45, 48, 69, 72, 78
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to	A. use resources (that may include technology) in the language and cultures being studied at the intermediate proficiency level to gain access to information; and	02. use resources (that may include technology) in the cultures being studied at the intermediate proficiency level to gain access to information	Teacher's Resource Book / Guia del maestro	25/ 2, 3, 7, 8, 11, 20, 34, 45, 46, 48, 53, 56, 78
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to	B. use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.	01. use the language at the intermediate proficiency level to obtain knowledge of other subject areas	Student Edition	381, 39, 23-28, 29-34, 41-45, 215-218
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to	B. use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.	02. use the language at the intermediate proficiency level to reinforce knowledge of other subject areas	Student Edition/Teacher's Resource Book	133, 381, 385, 4, 10, 19, 35, 36-37, 47, 63, 90-91, 194 / 9

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04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	A. use the language at the intermediate proficiency level to demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied;	>>>>>	Student Edition/Teacher's Resource Book	58-59, 91-92, 155-157, 244-245, 276-279, 372-373 / 13, 25
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	B. use the language at the intermediate proficiency level to demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and	>>>>>	Student Edition / Guia del maestro/ Teacher's Resource Book	246, 242, 328, 334, 336, 339 / 17 / 20
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	C. use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one language and culture on another.	01. use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one language on another	Student Edition / Teacher's Resource Book / Guia del maestro	71, 284-294 / 17 / 8, 58, 69
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	C. use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one language and culture on another.	02. use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one culture on another	Student Edition / Teacher's Resource Book	71, 47, 284-294, 360-361, 381 / 20
05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	A. use the language at the intermediate proficiency level both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and	01. use the language at the intermediate proficiency level within the school setting through activities such as participating in cultural events and using technology to communicate	Student Edition / Guia del maestro	223, 296, 361 / 74
05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	A. use the language at the intermediate proficiency level both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and	02. use the language at the intermediate proficiency level beyond the school setting through activities such as participating in cultural events and using technology to communicate	Student Edition / Teacher's Resource Book	62, 174, 381, 296, 187, 223, 296, 381, 385 / 17, 21, 25

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05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	B. show evidence of becoming a lifelong learner by using the language at the intermediate proficiency level for personal enrichment and career development.	01. show evidence of becoming a lifelong learner by using the language at the intermediate proficiency level for personal enrichment	Student Edition / Teacher's Resource Book / Guia del maestro	174, 381, 257-258, 296, 187, 361 / 13, 21, 25 / 16, 20, 28, 32, 33, 76, 77
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