

Curriculum Unit		Languages Other Than English		
Subject Area		Levels V, VI and VII - Advanced Progress Checkpoint (One Credit Per Level)		
Course		Spanish Level V-VII, High School		
Publisher		Pearson Education, Inc. publishing as Pearson Prentice Hall		
Program Title		Sendas literarias, Level 1 (2005)		
ISBN		0131163558		
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Location of student expectation/TEKS.	Page(s)
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges, including providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions;	01. engage in oral exchanges providing information	Student Edition	
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges, including providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions;	02. engage in oral exchanges obtaining information	Student Edition	
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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges, including providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions;	06. engage in oral exchanges exchanging opinions	Student Edition	95, 99, 19, 47, 65, 69-70, 80, 89, 119
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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges, including providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions;	12. engage in written exchanges exchanging opinions	Student Edition	90, 103, 65, 80, 89, 119, 154-155, 211, 219
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	B. interpret and demonstrate understanding of spoken and written language, including literature, on a variety of topics; and	01. interpret spoken language, including literature, on a variety of topics	Student Edition	90, 219, 359 119, 154-155
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	B. interpret and demonstrate understanding of spoken and written language, including literature, on a variety of topics; and	02. interpret written language, including literature, on a variety of topics	Student Edition	90, 101, 119, 154-155, 211, 213, 217, 321, 358, 359

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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	B. interpret and demonstrate understanding of spoken and written language, including literature, on a variety of topics; and	04. demonstrate understanding of written language, including literature, on a variety of topics	Student Edition	90, 101, 119, 134, 157, 169, 172, 187, 234, 246
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information, concepts, and ideas on a variety of topics to listeners and readers.	01. present information on a variety of topics to listeners	Student Edition	
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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information, concepts, and ideas on a variety of topics to listeners and readers.	05. present ideas on a variety of topics to listeners	Student Edition	217-220, 336, 95, 160, 227, 242, 296, 317

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02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	A. use the language at the advanced proficiency level to demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and	01. use the language at the advanced proficiency level to demonstrate an understanding of the practices (what people do) of the cultures studied	Student Edition	376, 160, 134, 157, 169, 172, 187, 234, 275, 296
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	A. use the language at the advanced proficiency level to demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and	02. use the language at the advanced proficiency level to demonstrate an understanding of how practices (what people do) are related to the perspectives (how people perceive things) of the cultures studied	Student Edition	296, 376, 160, 18, 62, 296 321, 382
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	B. use the language at the advanced proficiency level to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.	01. use the language at the advanced proficiency level to demonstrate an understanding of the products (what people create) of the cultures studied		
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	B. use the language at the advanced proficiency level to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.	02. use the language at the advanced proficiency level to demonstrate an understanding how products (what people create) are related to the perspectives (how people perceive things) of the cultures studied		
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	A. use resources (that may include technology) in the language and cultures being studied at the advanced proficiency level to gain access to information; and	01. use resources (that may include technology) in the language being studied at the advanced proficiency level to gain access to information	Student Edition	
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	A. use resources (that may include technology) in the language and cultures being studied at the advanced proficiency level to gain access to information; and	02. use resources (that may include technology) in the cultures being studied at the advanced proficiency level to gain access to information	Student Edition	

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03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	B. use the language at the advanced proficiency level to obtain, reinforce, or expand knowledge of other subject areas.	02. use the language at the advanced proficiency level to reinforce knowledge of other subject areas	Student Edition	
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	B. use the language at the advanced proficiency level to obtain, reinforce, or expand knowledge of other subject areas.	03. use the language at the advanced proficiency level to expand knowledge of other subject areas	Student Edition	
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	A. use the language at the advanced proficiency level to demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied;	>>>>>	Student Edition	
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	B. use the language at the advanced proficiency level to demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and	>>>>>	Student Edition	
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	C. use the language at the advanced proficiency level to demonstrate an understanding of the influence of one language and culture on another.	01. use the language at the advanced proficiency level to demonstrate an understanding of the influence of one language on another	Student Edition	
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	C. use the language at the advanced proficiency level to demonstrate an understanding of the influence of one language and culture on another.	02. use the language at the advanced proficiency level to demonstrate an understanding of the influence of one culture on another	Student Edition	
05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	A. use the language at the advanced proficiency level both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and	01. use the language at the advanced proficiency level within the school setting through activities such as participating in cultural events and using technology to communicate	Student Edition	

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05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	B. show evidence of becoming a lifelong learner by using the language at the advanced proficiency level for personal enrichment and career development.	01. show evidence of becoming a lifelong learner by using the language at the advanced proficiency level for personal enrichment	Student Edition	
05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	B. show evidence of becoming a lifelong learner by using the language at the advanced proficiency level for personal enrichment and career development.	02. show evidence of becoming a lifelong learner by using the language at the advanced proficiency level for career development	Student Edition	