



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Texas TEKS Standard Number	Texas Literacy K-12 2017, Essential Knowledge and Skills, Grade 4	SuccessMaker Item Description	Item ID
4.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.		
4.2.A	demonstrate and apply phonetic knowledge by:		
4.2.A.ii	decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
		Students build words with r-controlled vowels.	smre_ip_00487
		Students use word parts to build multisyllabic words.	smre_ip_00405
4.2.A.v	decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants; and	Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students complete sentences, using words with affixes.	smre_ip_00407
4.2.B	demonstrate and apply spelling knowledge by:		
4.2.B.i	spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	Students will learn to spell words with similar-sounding final syllables.	smre_di_02339
		Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
		Students build words with r-controlled vowels.	smre_ip_00487
		Students use word parts to build multisyllabic words.	smre_ip_00405
		Students will spell words with similar-sounding final syllables.	smre_ip_02339
		Students will sort words that have similar-sounding syllables.	smre_pp_02339
		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
4.2.B.iii	spelling multisyllabic words with multiple sound-spelling patterns;	Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
		Students use word parts to build multisyllabic words.	smre_ip_00405
4.2.B.v	spelling words using knowledge of prefixes; and	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
4.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- vocabulary. The student uses newly acquired vocabulary expressively.		
4.3.D	identify, use, and explain the meaning of homophones such as reign/rain.	Students determine the meaning of homographs and homophones.	smre_ip_00489
		Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
		Students match homophones and homographs to their correct meanings.	smre_ip_00451
		Students determine the meaning of homographs and homophones.	smre_ip_00541

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		Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.	smre_pp_00190
4.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.	Students are prompted to fluently read the informational text, "Masters of Disguise," or the literary text, "Gus Disappears." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00389
		Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00435
		Students read with phrasing.	smre_ip_00776
		Students read with phrasing.	smre_ip_00771
		Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?"	smre_pp_00198
		Students read with phrasing.	smre_ip_00780
		Students read with phrasing.	smre_ip_00767
		Students are prompted to fluently read the fiction passage "The Little Girl Who Cried Crocodile Tears" or the nonfiction passage "Water, Water Everywhere?" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00436
		Students are prompted to read one of two literary texts: "In Search of the Pink Dolphins" or "An Inca Adventure." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00480
		Students are prompted to read the informational text, "Charles Henry Turner: Insect Scientist" or the literary text, "Moving to France." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00526
		Students are prompted to read one of two informational texts: "Wild Animals in the Neighborhood" or "Surf's Up, California." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00523
		Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud.	smre_di_00145
		Students are prompted to read one of two fiction passages: "The Greatest Reward" or "Two Cousins." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00388
		Students read with phrasing.	smre_ip_00770
		Students are prompted to fluently read one of two informational texts: "Mae Jemison Is Out of This World!" or "The Surprising Lives of Salmon." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00390
		Students read with phrasing.	smre_ip_00768

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		Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00433
		Students learn to read more quickly while still maintaining comprehension of the text.	smre_di_00132
		Students read with phrasing.	smre_ip_00765
		Students read with phrasing.	smre_ip_00779
		Students are prompted to fluently read one of two poems: "Shining Sword" or "I Guess I'll Keep Her." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00525
		Students read with phrasing.	smre_ip_00769
		Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00481
		Students are prompted to read one of two informational texts: "Travel World Magazine" or "Immigrants Make America Home." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00434
		Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00478
		Students read with phrasing.	smre_ip_00772
		Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "The Lindy Hop." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00524
		Students read with phrasing.	smre_ip_00774
		Students are prompted to fluently read one of two informational texts, "Scientists Study the Everglades" or "Warning! Hot Earth!" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00391
		Students read with phrasing.	smre_ip_00773
		Students read with phrasing.	smre_ip_00775
		Students read with phrasing.	smre_ip_00777
		Students read with phrasing.	smre_ip_00766
		Students practice fluency while reading "The Greatest Reward" and "Moving to France."	smre_pp_00215
		Students are prompted to fluently read one of two nonfiction passages: "George de Mestral Really Stuck to His Invention!" or "A Walk in the Rain Forest." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00479
		Students learn to read with expression and feeling.	smre_di_00119
		Students learn to read with an appropriate pace and with expression.	smre_di_00157
		Students practice fluency while reading "A Walk in the Rain Forest" or "Keep It Pumping."	smre_pp_00162
		Students read with phrasing.	smre_ip_00778

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		Students practice fluency while reading "The Lindy Hop" and "An Arch Worth Anything."	smre_pp_00180
4.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.		
4.6.C	make, correct, or confirm predictions using text features, characteristics of genre, and structures;	Students make predictions.	smre_ip_00446
		Students learn to make predictions before and during reading and learn how to confirm the predictions, based on the text.	smre_di_00125
		Students read "Growing Neighborhoods, Little Cities" and make, confirm, and modify predictions.	smre_pp_00171
4.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.		
4.7.D	retell, paraphrase, or summarize texts in ways that maintain meaning and logical order;	Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
		Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing.	smre_pp_00158
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students read "Condoleeza Rice" and summarize the text.	smre_pp_00174
		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
		Students paraphrase information from the text.	smre_ip_00404
		Students read "Katrina Makes History" and practice paraphrasing information from the text.	smre_pp_00157
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
		Students learn about summarizing text.	smre_di_00127

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		Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
		Students learn to include only main points when summarizing text.	smre_di_00139
		Students summarize text.	smre_ip_00492
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students summarize text.	smre_ip_00448
		Students read "An Icy World" and summarize the text.	smre_pp_00191
		Students learn to paraphrase information from text.	smre_di_00115
		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
		Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.	smre_ip_00460
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
4.7.F	respond using newly acquired vocabulary as appropriate; and	Students use a graphic organizer to write an article about how to raise a puppy. Students must use at least two academic vocabulary words from the lesson in their articles.	smre_pp_02383
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
		Students complete sentences, using grade-level content words.	smre_ip_00514
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students use a graphic organizer to brainstorm ideas about their community and reasons why people should come to visit. Students will then use their ideas and at least two academic vocabulary words from the lesson to write a travel guide.	smre_pp_02385
		Students complete sentences, using grade-level content words.	smre_ip_00554
4.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts -- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.		

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4.8.C	analyze plot elements, including the rising action, climax, falling action, and resolution; and	Students learn to recognize rising action, conflict, climax, and resolution in a passage.	smre_di_00152
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
4.8.D	explain the influence of the setting, including historical and cultural settings, on the plot.	Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
4.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts -- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.		
4.9.B	explain figurative language such as simile, metaphor, and personification that the poet uses to create images;	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students learn about the use of imagery in poems.	smre_di_00150
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students sort sensory and imagery words.	smre_ip_00535
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
4.9.D	recognize characteristics and structures of informational text, including:		

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4.9.D.i	the central idea with supporting evidence;	Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
		Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
		Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
		Students read the newspaper article The Rocky Ridge Times and complete a graphic organizer. They identify the main idea, supporting details, and author's viewpoint.	smre_pp_00159
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416

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		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
4.9.D.ii	features such as pronunciation guides and diagrams to support understanding; and	Students use information from simple tables to answer questions.	smre_ip_00493
		Students read "The Monarch Butterfly" and use information in maps to complete a graphic organizer.	smre_pp_00192
		Students learn how to use information from simple tables, maps, and charts to learn about a topic.	smre_di_00140
		Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
		Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential questions.	smre_ip_00505
		Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134
4.9.D.iii	organizational patterns such as compare and contrast;	Students listen to or read the informational text, "Immigrants Make America Home." Students also answer inferential questions, compare and contrast ideas, and use text structure to understand the text.	smre_ip_00498
		Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.	smre_itr_02329
		Students listen to or read the informational text, "Mae Jemison Is Out of This World!" Students also identify the correct sequence of events, answer literal questions, distinguish fact and opinion, and draw conclusions.	smre_ip_00461
		Students read "Becoming a United States Citizen" and use text structure answer questions.	smre_pp_00183
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186

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		Students learn about the text structure of encyclopedias.	smre_di_00133
4.9.E	recognize characteristics and structures of argumentative text by:		
4.9.E.i	identifying the claim;	Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
4.10	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances.		
4.10.D	describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes;	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
		Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students learn to distinguish figurative and literal language.	smre_di_00154
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
		Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
4.11	Composition: listening, speaking, reading, writing, and thinking using multiple texts -- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.		

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4.11.A	plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping;	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
4.11.C	revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity;	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00429
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00560
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00424
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
4.11.D	edit drafts using standard English conventions, including:		
4.11.D.i	complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments;	Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
		Students will determine whether or not sentences use correct subject and verb agreement and fix sentences that do not.	smre_ip_02337
		Students will learn about subject and verb agreement in sentences.	smre_di_02337
		Students will underline the subjects in sentences and then circle the verb that agrees with the subject.	smre_pp_02337
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
4.11.D.ii	past tense of irregular verbs;	Students complete sentences, using irregular past tense verbs.	smre_ip_00533
4.11.D.iii	singular, plural, common, and proper nouns;	Students will underline common nouns and circle proper nouns in sentences.	smre_pp_02329
		Students will learn about common and proper nouns.	smre_di_02329
		Students will complete sentences using common and proper nouns.	smre_ip_02329
4.11.D.iv	adjectives, including their comparative and superlative forms;	Students will learn about comparative and superlative adjectives.	smre_di_02332
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
4.11.D.v	adverbs that convey frequency and adverbs that convey degree;	Students will underline adverbs in sentences.	smre_pp_02333
4.11.D.vi	prepositions and prepositional phrases;	Students will identify prepositions and prepositional phrases.	smre_ip_02334

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		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
		Students will learn about prepositions and prepositional phrases.	smre_di_02334
4.11.D.viii	coordinating conjunctions to form compound subjects, predicates, and sentences;	Students will circle conjunctions in sentences.	smre_pp_02335
		Students will complete sentences using the correct conjunction.	smre_ip_02335
		Students will learn about conjunctions.	smre_di_02335