



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Texas TEKS Standard Number	Texas Literacy K-12 2017, Essential Knowledge and Skills, Grade 5	SuccessMaker Item Description	Item ID
5.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.		
5.2.A	demonstrate and apply phonetic knowledge by:		
5.2.A.ii	decoding multisyllabic words with closed syllables; open syllables; VCe syllable; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students build multisyllabic words.	smre_ip_00580
		Students build words with r-controlled vowels.	smre_ip_00629
5.2.B	demonstrate and apply spelling knowledge by:		
5.2.B.i	spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	Students will learn to spell words with similar-sounding final syllables.	smre_di_02353
		Students build multisyllabic words.	smre_ip_00580
		Students build words with r-controlled vowels.	smre_ip_00629
5.2.B.v	spelling words using knowledge of prefixes; and	Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00576
5.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- vocabulary. The student uses newly acquired vocabulary expressively.		
5.3.B	use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words;	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645
5.3.C	identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo; and	Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students read the fiction passage "An Ocean Mystery" and determine the meaning of words with the prefixes sub, under-, and mid-.	smre_pp_00222
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00576
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
		Students learn to use base (root) words and the prefixes under-, sub-, and mid- to identify the meaning of words.	smre_di_00161
5.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795

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		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students read phrases fluently.	smre_ip_00783
		Students learn to read with expression.	smre_di_00196
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251

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		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students fluently read the fiction passage "Sailing Shoes" with inflection.	smre_pp_00285
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.	smre_pp_00269
		Students read phrases fluently.	smre_ip_00785
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
		Students learn to read with inflection.	smre_di_00208
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students learn to read with expression.	smre_di_00170
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
5.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.		
5.6.F	make inferences and use evidence to support understanding;	Students learn to draw valid conclusions from passages.	smre_di_00159
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586

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		Students read short passages and draw valid conclusions.	smre_ip_00574
		Students make generalizations supported by text.	smre_ip_00627
		Students learn to draw valid conclusions and make generalizations supported by text.	smre_di_00180
5.6.I	monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.	Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
5.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.		
5.7.D	retell, paraphrase, or summarize texts in ways that maintain meaning and logical order;	Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students summarize short passages.	smre_ip_00669
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students summarize short passages.	smre_ip_00664
		Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
		Students learn to summarize text.	smre_di_00190
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students summarize short passages.	smre_ip_00714
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students paraphrase information from short passages.	smre_ip_00581
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students learn to summarize text.	smre_di_00178

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		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students learn to paraphrase information from text.	smre_di_00166
		Students select summaries for short passages.	smre_ip_00623
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
		Students learn about summarizing text.	smre_di_00176
		Students select summaries for short passages.	smre_ip_00625
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
5.7.F	respond using newly acquired vocabulary as appropriate; and	Students use a graphic organizer to record their opinions about girls playing school sports. Students then use at least three academic vocabulary words from the lesson to write a letter to the editor of a newspaper stating their support or disapproval.	smre_pp_02390
		Students complete sentences using academic vocabulary words.	smre_ip_02391

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		Students use a graphic organizer to list information that should be included in an article about different dances around the world. Students use at least three academic vocabulary words from the lesson to write an e-mail telling a reporter what he/she should include in the article.	smre_pp_02392
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
5.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts -- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.		
5.8.A	infer multiple themes within a text using text evidence;	Students learn to compare themes.	smre_di_00207
5.8.C	analyze plot elements, including rising action, climax, falling action, and resolution; and	Students listen to or read the fiction passage "The Little League Lark," determine the meaning of homonyms; recognize the plot elements of rising action, climax, and resolution; and answer literal questions.	smre_ip_00678
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students learn how plots are developed and conflicts are resolved.	smre_di_00162
		Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students read the mystery "The Missing Mascot," identify the meaning of homonyms, and recognize the plot elements of conflict, rising action, climax, and resolution.	smre_pp_00258
		Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00203
5.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts -- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.		

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5.9.B	explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms;	Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277
		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
5.9.D	recognize characteristics and structures of informational text, including:		
5.9.D.i	the central idea with supporting evidence;	Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272

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		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247

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5.9.D.ii	features such as insets, timelines, and sidebars to support understanding; and	Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00185
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
		Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677
		Students learn how to use information from simple tables and charts to learn about a topic.	smre_di_00186
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
5.9.D.iii	organizational patterns such as logical order and order of importance;	Students learn to recognize cause and effect as an organizational pattern of text.	smre_di_00188
5.10	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances.		
5.10.A	explain the author's purpose and message within a text;	Students learn that authors write for different purposes.	smre_di_00167
5.10.D	describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes;	Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713
		Students learn to distinguish figurative from literal language.	smre_di_00205

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		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
5.10.E	identify and understand the use of literary devices, including first- or third-person point of view;	Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
5.11	Composition: listening, speaking, reading, writing, and thinking using multiple texts -- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.		
5.11.C	revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity;	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00693
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00648
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00737
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00649
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00688
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02389
5.11.D	edit drafts using standard English conventions, including:		
5.11.D.i	complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments;	Students will underline the subjects of sentences and identify the verbs that agree with them.	smre_pp_02349

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		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students will learn about subject and verb agreement in sentences.	smre_di_02349
		Students will answer questions using the correct subject and verb agreement in sentences.	smre_ip_02349
5.11.D.ii	past tense of irregular verbs;	Students will learn about irregular verb tenses.	smre_di_02344
		Students complete sentences, using irregular past-tense verbs.	smre_ip_00715
5.11.D.iii	collective nouns;	Students will learn about common, proper, and collective nouns.	smre_di_02343
		Students will complete sentences using common, proper, and collective nouns.	smre_ip_02343
5.11.D.vi	prepositions and prepositional phrases and their influence on subject-verb agreement;	Students will read sentences and identify prepositions and prepositional phrases.	smre_pp_02347
		Students will learn about prepositions and prepositional phrases.	smre_di_02347
		Students will answer questions using prepositions and prepositional phrases.	smre_ip_02347
5.11.D.vii	pronouns, including indefinite;	Students will identify pronouns and antecedents in sentences. Students will also identify reflexive and indefinite pronouns.	smre_pp_02352
		Students will learn about indefinite and reflexive pronouns and antecedents.	smre_di_02352
		Students will answer questions using indefinite and reflexive pronouns and antecedents.	smre_ip_02352
5.11.D.viii	subordinating conjunctions to form complex sentences;	Students will learn about coordinating and subordinating conjunctions.	smre_di_02348
		Students will complete sentences using the correct coordinating and subordinating conjunctions.	smre_ip_02348
		Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction.	smre_pp_02348