



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Texas TEKS Standard Number	Texas Literacy K-12 2017, Essential Knowledge and Skills, Grade K	SuccessMaker Item Description	Item ID
K.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking -- oral language. The student develops oral language through listening, speaking, and discussion.		
K.1.B	restate and follow oral directions that involve a short, related sequence of actions;	Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
K.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.		
K.2.A	demonstrate phonological awareness by:		
K.2.A.i	identifying and producing rhyming words;	Students learn to recognize rhyming words with short vowel patterns.	smre_di_00212
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students identify rhymes, using picture cues as prompts.	smre_ip_00824
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students identify the picture that rhymes with a given word.	smre_ip_00809
		Students blend phonemes into words and match rhyming words.	smre_pp_00300
		Students circle pictures with names that rhyme.	smre_pp_00291
K.2.A.iii	identifying the individual words in a spoken sentence;	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00994
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00983
K.2.A.v	blending syllables to form multisyllabic words;	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00994
		Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.	smre_ip_01017
		Students label a picture with the correct word. Correct answers focus on words with initial and final consonant blends.	smre_ip_00989
		Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
		Students learn to read words with initial and final consonant blends.	smre_di_00268
		Students blend syllables to create three-syllable words.	smre_ip_00812
		Students learn to read words with initial and final consonant blends in context.	smre_di_00263

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		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01006
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00983
K.2.A.viii	blending spoken phonemes to form one-syllable words;	Students blend phonemes into whole words.	smre_ip_00868
		Students review sequencing events and blending words.	smre_pp_00362
		Students blend three phonemes into whole words.	smre_ip_00823
		Students learn to blend three phonemes into whole words.	smre_di_00219
		Students segment words into phonemes (CVC words).	smre_ip_00858
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students blend phonemes into whole words.	smre_ip_00984
		Students blend phonemes into whole words.	smre_ip_00920
		Students learn to segment words with three phonemes.	smre_di_00220
		Students practice blending phonemes into whole words using a puzzle and by matching pictures to beginning sounds.	smre_pp_00341
		Students use pictures to sort words with three and four phonemes.	smre_ip_00826
		Students blend phonemes into words and match rhyming words.	smre_pp_00300
		Students blend four phonemes into whole words.	smre_ip_00921
		Students blend phonemes into whole words.	smre_ip_00993
		Students segment and blend phonemes. They also group pictures into categories.	smre_pp_00311
		Students learn to segment words with three phonemes.	smre_di_00228
		Students listen to or read the decodable text, "A Family," and segment words into phonemes.	smre_ip_00889
		Students learn to blend four phonemes into whole words.	smre_di_00251
		Students blend phonemes into whole words.	smre_ip_00905
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
K.2.A.x	segmenting spoken one-syllable words into individual phonemes;	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
K.2.B	demonstrate and apply phonetic knowledge by:		
K.2.B.ii	using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words;	Students segment words into phonemes (CVC words).	smre_ip_00825

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K.2.B.iv	identifying and reading at least 25 high-frequency words from a research-based list;	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
		Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
		Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
		Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
		Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
		Students locate sight words and high-frequency words.	smre_ip_01007
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
		Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
		Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
		Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
		Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370

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		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
		Students locate sight words and high-frequency words.	smre_ip_00980
		Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
		Students identify sight words and high-frequency words.	smre_ip_00915
		Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
		Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
		Students read sight words and high-frequency words.	smre_ip_00933
		Students read and circle high frequency words and, of, and the.	smre_pp_00318
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
		Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
		Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
		Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
		Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
		Students sort the high-frequency words is, you, and that.	smre_ip_00877
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
		Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
		Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
		Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265

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		Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
		Students locate sight words and high-frequency words.	smre_ip_00911
K.2.C	demonstrate and apply spelling knowledge by:		
K.2.C.i	spelling words with VC, CVC, and CCVC;	Students segment words into phonemes (CVC words).	smre_ip_00825
K.2.C.iii	spelling high-frequency words from a research-based list;	Students will complete words by writing the missing letters.	smre_pp_00333
		Students will complete words by writing the missing letters.	smre_pp_00314
K.2.D	demonstrate print awareness by:		
K.2.D.iii	recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries;	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00994
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00983
K.2.D.v	identifying all uppercase and lowercase letters; and	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
		Students name letters with fluency.	smre_ip_00954
		Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students name letters with fluency.	smre_ip_00835
		Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.	smre_pp_00298
		Students name letters with fluency.	smre_ip_00952
		Students match uppercase and lowercase letters Aa through Ee.	smre_pp_00294
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students name letters with fluency.	smre_ip_00833
		Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00813
		Students name letters with fluency.	smre_ip_00836
		Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00819
		Students name letters with fluency.	smre_ip_00948
		Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00827
		Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_di_00209
		Students identify lowercase letters in and out of sequence.	smre_ip_00816
		Students match uppercase and lowercase letters Tt through Zz.	smre_pp_00288
		Students identify uppercase and lowercase letters.	smre_ip_00857
		Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_di_00221
		Students identify lowercase letters in and out of sequence.	smre_ip_00822
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00845

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		Students name letters with fluency.	smre_ip_00950
		Students identify lowercase letters in and out of sequence.	smre_ip_00832
		Students name letters with fluency.	smre_ip_00949
		Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_di_00217
		Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students name letters with fluency.	smre_ip_01010
		Students identify uppercase letters in and out of sequence.	smre_ip_00807
		Students name letters with fluency.	smre_ip_00951
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_di_00214
		Students name letters with fluency.	smre_ip_01009
		Students name letters with fluency.	smre_ip_00947
		Students name letters with fluency.	smre_ip_00834
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00842
		Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.	smre_pp_00303
		Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
K.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- vocabulary. The student uses newly acquired vocabulary expressively.		
K.3.B	use illustrations and texts the student is able to read or hear to learn or clarify word meanings; and	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
K.3.C	identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.	Students complete a picture, following directions that include positional words.	smre_pp_00310
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students learn about the positional words beside, between, behind, and around.	smre_di_00243
		Students listen to or read the literary text, "Jumbled Jobs." Students identify positional words in context.	smre_ip_00888
		Students follow directions that include positional words.	smre_pp_00331

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K.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts -- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.		
K.8.B	discuss rhyme and rhythm in nursery rhymes and a variety of poems;	Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
K.8.D	recognize characteristics and structures of informational text, including:		
K.8.D.iii	the steps in a sequence with adult assistance;	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students learn to identify the correct sequence of events after listening to the informational text, "How Does the Mail Work?"	smre_di_00271