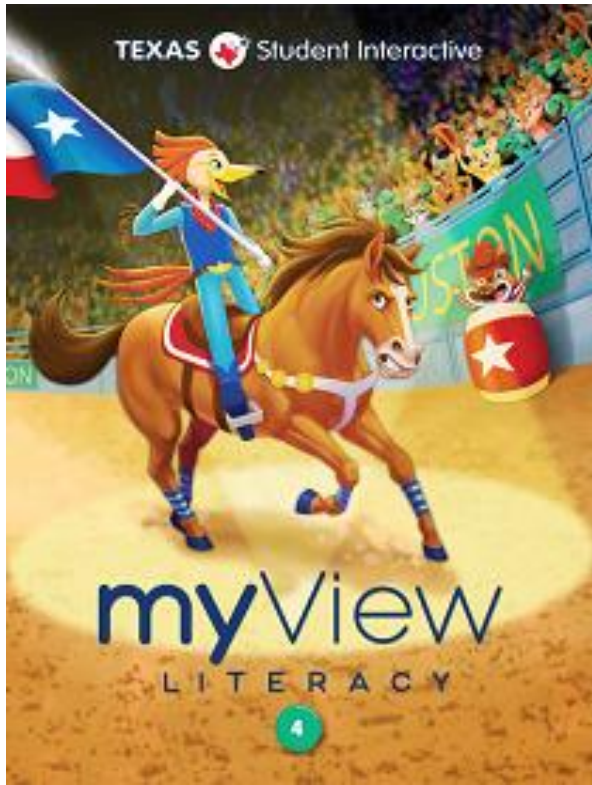
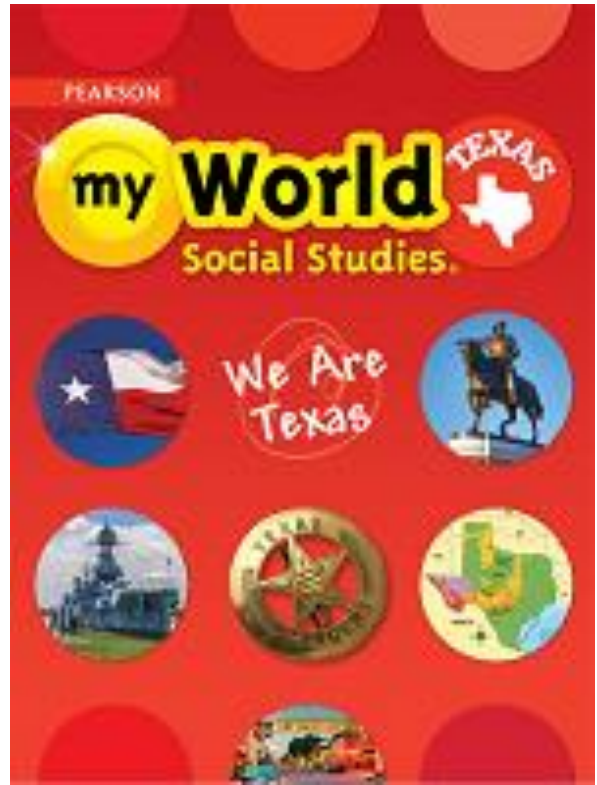


## A Skills and Content Alignment of



Texas myView Literacy



Texas myWorld Social Studies

Grade 4

**A Correlation of Texas myView, Grade 4 ©2019  
to the  
Texas myWorld Social Studies, Grade 4**

**Introduction**

This document demonstrates how Grade 4: *Texas myWorld Social Studies*, skills and content meet the *Texas myView* skills and content, for Grade 4. References are to the Student Edition and Teacher Edition.

**Texas myWorld Social Studies** is a K-5 social studies curriculum that encourages active inquiry while introducing civics, economics, geography, and history concepts. The program includes strong ELA instruction to support social studies inquiry and new literacy standards.

**Texas myView, ©2019** is a K-5 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

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<b>Texas myView, ©2019 Skills and Content</b>	<b>Texas myWorld Social Studies Skills and Content</b>
<b>Unit 1 Theme: Networks</b>	
<b>Week 1</b>	
<p>Interact with Sources: Explore the Map, Discover Extraordinary Iceland, T20-T21            Autobiography: Reaching for the Moon, T30-T45            Cross-Curricular Perspectives: Social Studies, West Point, NY, T36, T38, T40            Explain Author’s Purpose, T50-T51            Use Text Evidence, T54-T55            Reflect and Share: Talk About It, T58-T59            Read Like a Writer: Analyze Author’s Use of Graphics, T66-T67            Write for a Reader: Use Graphics in Writing, T68-T69</p>	<p><b>SE/TE Skills:</b>            Research Skills: Our Amazing State, Publish Your Report, 31            Map Skills: Interpret Physical Maps, 44-45            Media and Technology Skills: Analyze Images 330-331            Draw Conclusions: Try It!, 367</p> <p><b>SE/TE Content:</b>            Physical Maps, 19            Elevation Maps, 22            The Johnson Space Center: Learning About the Space Program, 345-347            Space and Technology, 350            The Aerospace Industry, 350            Educating for the Future, 371</p> <p><b>Leveled Readers:</b>            Chapter 10: Millie Hughes-Fulford</p> <p><b>TE only:</b>            Turn and Talk, 1; 3-2-1 Activity, 3</p>

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<b>Week 2</b>	
<p>Interact with Sources: Explore the Infographic: Where We Live, T88-T89            Biography: Rare Treasure: Mary Anning and her Remarkable Discoveries, T98-T111            Analyze Main Idea and Details, T116-T117            Generate Questions, T120-T121            Reflect and Share: Write to Sources; Opinion, T124-T125            Read Like a Writer: Analyze Figurative Language, Tf132-T133            Write for a Reader: Use Figurative Language, T134-T134</p>	<p><b>SE/TE Skills:</b>  <i>Unlock the Big Question</i> at the beginning of each chapter guides children to the answer while working their way through the chapter content. For examples see: 32, 136, 310            Reading Skills: Main Idea and Details, 52-53            Reading Skills: Draw Inferences, 284-285  <b>SE/TE Content:</b>            Where Is Texas?, 36-37  <b>Leveled Readers:</b>            Chapter 1: "Lady Bird" Johnson            Chapter 8: Richard King            Chapter 10: Millie Hughes-Fulford            Chapter 11: Barbara Jordan  <b>TE only:</b>            3-2-1 Activity, 3            Target Reading Skill: Main Idea and Details, 33            Performance Assessment A: myWorld Activity, Hands-On Activity: Mapping People and the Environment, 70            Draw Inferences, In your opinion..., 303</p>
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<b>Week 4</b>	
<p>Interact with Sources: Explore the Infographic, Cool Homes Around the World, T218-T219 Informational Text: Life at the Top, T228-T243 Cross-Curricular Perspectives: Social Studies, T231, T232, T236, T238, T243 Analyze Text Features, T248-T249 Confirm or Correct Predictions, T252-T253 Reflect and Share: Write to Sources, Venn Diagram, T256-T257 Read Like a Writer: Analyze Author’s Use of Graphics, T264-T265 Write for a Reader: Use Graphics, T266-T267</p>	<p><b>SE/TE Skills:</b> Reading Skills: Compare and Contrast, 110-111 Compare and Contrast, #5, 117 Reading Skills: Make Predictions, 232-233 Media and Technology Skills: Analyze Images 330-331 <b>SE/TE Content:</b> Our Land and Regions: Human/Environmental Interaction, 14 Elevation Maps, 22 Use Resources Wisely, 50-51 Ysleta del Sur Pueblo: A Place of Culture, 103-105 Envision It!, 112-113 <b>TE only:</b> Venn Diagram: 6, 18, 81 Performance Assessment A: myWorld Activity, Hands-On Activity: Join an Expedition, 174</p>
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<b>Texas myView, ©2019 Skills and Content</b>	<b>Texas myWorld Social Studies Skills and Content</b>
<b>Week 6</b>	
<p><b>Project-Based Inquiry: Make It a Landmark!</b>            Compare Across Texts, T362-T363            Inquire: Introduce the Project, Write Brochure to Designate a Historic Landmark, T364-T365            Argumentative Writing, T366-T367            Refine Research: Primary and Secondary Sources, T372-T373            Extend Research: Incorporate Media, T374-T375            Celebrate and Reflect: Celebrate!, Oral Presentation T378</p>	<p><b>SE/TE Skills:</b>            Research Skills: Our Amazing State, Types of Resources, Secondary and Primary Sources, 26-27            Research Skills: Our Amazing State, Publish Your Report, 31            Media and Technology Skills: Conduct Research, 124-125            Critical Thinking Skills: Primary and Secondary Sources, 158-159</p> <p><b>SE/TE Content:</b>            Texas Landmarks, 6-7            A Natural Landmark, 79            A Natural Landmark, 95            Remember the Alamo, 194-195            The San Jacinto Monument, 205</p>
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<b>Unit 2 Theme: Adaptations</b>	
<b>Week 1</b>	
<p>Interact with Sources: Explore the Infographic, Animals Adapt, T20-T21            Informational Text: Feathers: Not Just for Flying, T31-T49            Analyze Main Idea and Details, T54-T55            Monitor Comprehension, T58-T59            Reflect and Share: Talk About It, Express an Opinion, T62-T63            Read Like a Writer: Analyze Print and Graphic Features, T70-T71            Write for a Reader: Use Print and Graphic Features, T72-T73</p>	<p><b>SE/TE Skills:</b>            Research Skills: Our Amazing State, Publish Your Report (Graphic Features), 31            Reading Skills: Main Idea and Details, 52-53            Media and Technology Skills: Analyze Images, 330-331  <b>SE/TE Content:</b>            Texas Animals, 64-65            The Big Question: How do people adapt to where they live?, 102            myStory Book: The Big Question, How do people adapt to where they live?, 135  <b>TE only:</b>            Comprehension Strategies, T38            Turn and Talk, 1</p>
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<b>Texas myView, ©2019 Skills and Content</b>	<b>Texas myWorld Social Studies Skills and Content</b>
<b>Week 3</b>	
Fiction: <i>from</i> Minn of the Mississippi, T176-T187 Use Text Evidence, T196-T197 Reflect and Share: Write to Sources, T200-T201 Read Like a Writer: Analyze Figurative Language, T208-T209 Write for a Reader: Use Figurative Language, T210-T211	<b>SE/TE Skills:</b> Check Understanding, Draw Inferences, 5 Research Skills: Our Amazing State, Types of Resources (Primary Sources), 26-2 Research Skills: Our Amazing State, Write a Research Report, 29 Critical Thinking Skills: Primary and Secondary Sources, 158-159 <b>SE/TE Content:</b> "Texas, Our Texas" (song), 4-5 Turtles live along the bank of the Rio Grande, 34 Texas Animals, 64-65 Coastal Prairies and South Texas Plain, 93
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<b>Week 5</b>	
Interact with Sources: Explore the Infographic: Many Ways to Be One of a Kind, T296-T297 Synthesize Information, T328-T329 Monitor Comprehension, T332-T333 Reflect and Share: Talk About It, T336-T337 Read Like a Writer: Analyze Text Structure, Descriptive; Cause and Effect, T344-T345 Write for a Reader: Use Text Structure, T346-T347	<b>SE/TE Skills:</b> Reading Skills: Cause and Effect, 148-149 <b>SE/TE Content:</b> Texas Animals, 64-65 A Mix of Cultures, 154-155 The New Texans, 224-225 <b>TE only:</b> 21 <sup>st</sup> Century Learning Online Checklist: Target Reading Skills, Cause and Effect, T10 Comprehension Strategies, T38 Turn and Talk, 1; 3-2-1 Activity, 3
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<b>Unit 3 Theme: Diversity</b>	
<b>Week 1</b>	
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<b>Week 3</b>	
<p>Interact with Sources: Explore the Media, Making Music Together, T146-T147            Autobiography: Trombone Shorty, T156-T175            Cross-Curricular Perspectives: Social Studies, , T164, T167, T168, T172, T173            Explain Author’s Purpose, T180-T181            Make Connections, T184-T185            Reflect and Share: Write to Sources, Write an Opinion, T188-T189            Read Like a Writer: Analyze Graphic Features, T196-T197            Write for a Reader: Use Graphic Features, T198-T199</p>	<p><b>SE/TE Skills:</b>            Reading Skills: Draw Inferences, 284-285            Media and Technology Skills: Analyze Images 330-331            Got It?: #10, 365  <b>SE/TE Content:</b>            “Texas, Our Texas”, 4-5            Juneteenth: A Celebration of Freedom, 239-241            Traditional Texas Holidays, 361-362            Other Texas Festivals, 362  <b>Leveled Readers:</b>            Chapter 9: Martin Luther King, Jr.            Chapter 11: Barbara Jordan  <b>TE only:</b>            Product: Music Lyrics Put to Song, T44            Target Reading Skill: Fact and Opinion, 239</p>
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<b>Week 5</b>	
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<p><b>Project-Based Inquiry</b> Compare Across Texts, Diversity, T356 Inquire: Introduce the Project, Write an Argumentative Letter, T358 Explore and Plan: Argumentative Writing, T360-T361 Conduct Research: Search Engines, T362-T363 Refine Research: Paraphrasing and Quoting, T366-T367 Extend Research: Incorporate Media, T368-T369 Celebrate and Reflect: Celebrate!, Oral Presentation, T372</p>	<p><b>SE/TE Skills:</b> Research Skills: Our Amazing State, Types of Resources, 26-27 Research Skills: Our Amazing State, Publish Your Report, 31 Media and Technology Skills: Conduct Research, 124-125 Reading Skills: Fact and Opinion, 250-251 <b>SE/TE Content:</b> A Diverse State, 358 <b>TE only:</b> Keys to Good Writing: The Writing Process, T8 The Writing Traits, T9</p>
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<b>Unit 4 Theme: Impacts</b>	
<b>Week 1</b>	
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<b>Unit 5 Theme: Features</b>	
<b>Week 1</b>	
Interact with Sources: Explore the Infographic, The Surface of Earth, T20-T21 Informational Text: <i>from</i> Planet Earth, T30-T43 Analyze Text Features, T48-T49 Make Inferences, T52-T53 Reflect and Share: Talk About It, T57 Read Like a Writer: Analyze Text Structure, T64- T65 Write for a Reader: Use Text Structure, T66-T67	<b>SE/TE Skills:</b> Got It?: #9, #10, #11, 43 Map Skills: Interpret Physical Maps, 44-45 Reading Skills: Draw Inferences, 284-285 <b>SE/TE Content:</b> Five Themes of Geography, 14-15 The Shape of Teas, 40 Landforms, 42-43 <b>TE only:</b> Turn and Talk, 1; 3-2-1 Activity, 3

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<b>Texas myView, ©2019 Skills and Content</b>	<b>Texas myWorld Social Studies Skills and Content</b>
<b>Week 2</b>	
<p>Interact with Sources: Explore the Media, Analyze Main Idea and Details, T114-T115 Monitor Comprehension, T118-T119 Reflect and Share: Write to Sources, Write Questions and Explanations, T122-T123 Read Like a Writer: Understand Author’s Message, T130-T131 Write for a Reader: Develop Author’s Message, T132-T133</p>	<p><b>SE/TE Skills:</b> Reading Skills: Main Idea and Details, 52-53 Media and Technology Skills: Analyze Images 330-331 <b>SE/TE Content:</b> Elevation Maps, 22 Texas: A Varied State, 73-75 <i>Unlock the Big Question</i> at the beginning of each chapter guides children to the answer while working their way through the chapter content. For examples see: 32, 102, 214 <b>TE only:</b> Comprehension Strategies, T38 Recognizing Text Structure (Author’s Message), T39</p>
<b>Week 3</b>	
<p>Interact with Sources: Explore the Diagram, Pollutant Emissions, T152-T153 Argumentative Text: from The Top 10 Ways You Can Reduce Waste, T162-T183 Analyze Argument, T188-T189 Summarize Argumentative Text, T192-T193 Reflect and Share: Write to Sources, Evaluate an Author’s Evidence, T196-T197</p>	<p><b>SE/TE Skills:</b> Got It?: #7, Explain, 51 Reading Skills: Summarize, 322-323 <b>SE/TE Content:</b> Good Citizenship, 9 Nonrenewable Resources, 48 Water, 49, Using Resources Wisely, 50-51 <b>TE only:</b> Recognizing Text Structure (Author’s Message), T39</p>
<b>Week 4</b>	
<p>Interact with Sources: Explore the Primary Source, Preserving Biodiversity, T226-T227 Explain Ideas, T254-T255 Make Inferences, T258-T259 Reflect and Share: Write to Sources, T262-T263 Read Like a Writer: Analyze Author’s Use of Text Features, T270-T271 Write for a Reader: Use Text Features, T272-T273</p>	<p><b>SE/TE Skills:</b> Research Skills: Our Amazing State, Types of Resources (Primary Sources), 26-27 Critical Thinking Skills: Primary and Secondary Sources, 158-159 Reading Skills: Draw Inferences, 284-285 <b>SE/TE Content:</b> Texas Animals, 64-65</p>

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<b>Week 5</b>	
<p>Interact with Sources: Explore the Infographic: The Trouble with Ocean Trash, T292-T293 Informational Text and Video: Trashing Paradise and “Bye Bye Plastic Bags on Bali”, T302-T319 Compare and Contrast Accounts, T324-T325 Use Text Evidence to Explain, T328-T329 Reflect and Share: Talk About It, T332-T333 Read Like a Writer: Analyze Author’s Purpose, T340-T341 Write for a Reader: Develop Author’s Purpose, T342-T343</p>	<p><b>SE/TE Skills:</b> Reading Skills: Compare and Contrast, 110-111 <b>SE/TE Content:</b> Water, 49 Using Resources Wisely, 50-51 A Citizen’s Role, 390-391 <b>Leveled Readers:</b> Chapter 1: “Lady Bird” Johnson <b>TE only:</b> Turn and Talk, 1; 3-2-1 Activity, 3</p>
<b>Week 6</b>	
<p>Project-Based Inquiry Compare Across Texts, Features, T360-T361 Inquire: Introduce the Project, Write an Opinion Article, T362-T363 Explore and Plan: Opinions and Claims, T364-T365 Conduct Research: Expert Assistance, T366-T367 Refine Research: Primary and Secondary Sources, T370-T371 Extend Research: Online Archives, T372-T373 Celebrate and Reflect: Time to Celebrate!, Oral Presentation, T376-T377</p>	<p><b>SE/TE Skills:</b> Research Skills: Our Amazing State, Types of Resources, Secondary and Primary Sources, 26-27 Research Skills: Our Amazing State, Publish Your Report, 31 Media and Technology Skills: Conduct Research, 124-125 Critical Thinking Skills: Primary and Secondary Sources, 158-159 Reading Skills: Fact and Opinion, 250-251 Got It?: Fact and Opinion, #6 257, #8, 265 Try It!: #4 (Point of View), 357 <b>SE/TE Content:</b> Industrial Growth and the Environment, 355 <b>TE only:</b> Keys to Good Writing: The Writing Process, T8</p>
<p><b>Unit 5 ONLINE Leveled Passages</b> Warning! Warning! (Natures clues to weather events) Too Tied to Technology? (GPS? Learn how to read maps)</p>	<p><b>SE/TE Skills:</b> Physical Maps, 19 Map Skills: Interpret Physical Maps, 44-45 <b>SE/TE Content:</b> Weather and Climate, 54-55 Extreme Weather, 56-57</p>