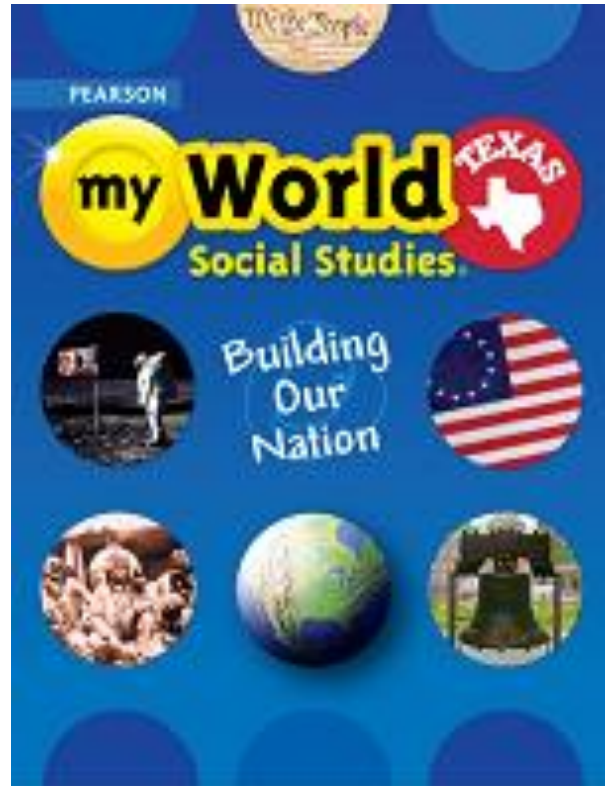


A Skills and Content Alignment of



Texas myView Literacy



Texas myWorld Social Studies

Grade 5

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Introduction

This document demonstrates how Grade 5: *Texas myWorld Social Studies*, skills and content meet the *Texas myView* skills and content, for Grade 5. References are to the Student Edition and Teacher Edition.

Texas myWorld Social Studies is a K-5 social studies curriculum that encourages active inquiry while introducing civics, economics, geography, and history concepts. The program includes strong ELA instruction to support social studies inquiry and new literacy standards.

Texas myView, ©2019 is a K-5 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Table of Contents

Unit 1 Theme: Journeys	4
Unit 2 Theme: Observations	6
Unit 3 Theme: Reflections	9
Unit 4 Theme: Liberty	11
Unit 5 Theme: Systems	13

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Unit 1 Theme: Journeys	
Week 1	
<p>Interact with Sources: Explore the Time Line, Immigration and Expansion in the United States, T20-T21</p> <p>Informational Text: The Path to Paper Son, T32-T33, Louie Share Kim, Paper Son, T34-T41</p> <p>Cross-Curricular Perspectives: Social Studies, Chinese immigrants, T32, Angel Island, Ellis Island, T35, Early photography, T36</p> <p>Analyze Main Ideas and Details, T46-T47</p> <p>Use Text Evidence, T50-T51</p> <p>Read Like a Writer, Explain Text Structure, T62-T63</p>	<p>SE/TE Skills:</p> <p>Graph Skills: Use Timelines, 96-97</p> <p>Reading Skills: Main Idea and Details, 170-171</p> <p>Reading Skills: Sequence, 390-391(Timeline)</p> <p>SE/TE Content:</p> <p>Bringing the War Home (camera technology), 398</p> <p>A National Railroad System (Chinese immigrants), 424</p> <p>Ellis Island: A Doorway to America, 457-459</p> <p>Gaining Entrance, 481</p> <p>Reaction Against Immigrants, 484-485</p> <p>TE only:</p> <p>Recognizing text structure, T43</p>
Week 2	
<p>Interact with Sources: Explore the Infographic: The Places Scientists Will Go! T84-T85</p> <p>Informational Text: Life on Earth-and Beyond, T95-T111</p> <p>Analyze Text Features, T116-T117</p> <p>Make Inferences, T120-T121</p> <p>Reflect and Share: Write to Sources, T124-T125</p> <p>Read Like a Writer, Analyze Text Features, T132-T133</p> <p>Write for a Reader: Use Text Features, T134-T135</p>	<p>SE/TE Skills:</p> <p>Reading Skills: Main Idea and Details, 170-171</p> <p>Reading Skills: Drawing Inferences, 476-477</p> <p>Writing Skill: Outlines and Graphic Organizers, 674</p> <p>SE/TE Content:</p> <p>Our Land and Regions: Five Themes of Geography, 12-13</p> <p>Our Land and Regions: A Variety of Regions, 19</p> <p>The Space Program, 717</p> <p>Spinoffs from Space, 718</p> <p>What the Future Holds, 720</p> <p>TE only:</p> <p>Target Reading Skill: Drawing Inferences, 457</p>

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 3	
<p>Interact with Sources: Explore the Map, The Age of Exploration, T154-T155 Historical Fiction: Pedro’s Journal, T165-T183 Cross-Curricular Perspectives: Social Studies, Christopher Columbus, T169, T180, Understand Point of View, T188-T189 Use Text Evidence, T192-T193 Reflect and Share: Write to Sources, Use Text Evidence, T196-T197 Read Like a Writer: Analyze Precise Language, T204-T205 Write for a Reader: Create a Voice, T206-T207</p>	<p>SE/TE Skills: Got It?, #9, 105 (create voice) Critical Thinking: Compare Viewpoints, 188-189 Research Skill: Organizing and Interpreting: Databases and Maps, 592-593 Writing Skill: Journals, 638-639 SE/TE Content: Our Land and Regions: Reading Maps, 14 Columbus Sets Sail, 98-99 TE only: Keys to Good Writing: The Writing Traits (Word Choice, Voice), T9</p>
Week 4	
<p>Poetry: Poetry Collection, T237-T245 (Travel and Maps, Early Explorers) Cross-Curricular Perspectives: Social Studies, Cartography, T238, Latitude, longitude, T240, Visualize, T254-T255 Reflect and Share: Write to Sources, Compare and Contrast, T258-T259 Read Like a Writer: Analyze Imagery, T266-T267 Write for a Reader: Use Imagery, T268-T269</p>	<p>SE/TE Skills: Reading Skills: Compare and Contrast, 70-71 SE/TE Content: Our Land and Regions: Reading Maps, 14 Àlvar Núñez Cabeza de Vaca: Explorer of Florida and Texas, 85-87 Columbus Sets Sail, 98-99 Ferdinand Magellan, 101 TE only: The Writing Traits, T9 (Imagery) 21st Century Learning Online Tutor Checklist: Map Skills, Use Longitude and Latitude, T10 Target Reading Skill: Compare and Contrast, 53</p>
Week 5	
<p>Interact with Sources: Explore the Slideshow, A Painted Journey, T288-T289 Informational Text: Picturesque Journeys, T299-T313 (painters) Analyze Text Structure, T318-T319 Confirm or Correct Predictions, T322-T323 Reflect and Share: Talk About It, T326-T327</p>	<p>SE/TE Skills: Reading Skills: Making Predictions, 436-437 Media and Technology: Analyze Historical Visuals, 576-577 SE/TE Content: Music and Museums, 29 (art and culture) TE only: Recognizing text structure, T43 Visual Literacy, T44 Performance Assessment A: Hands-On Activity: Create a Museum Display, 82 (group activity)</p>

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 6	
<p>Project-Based Inquiry: Journeys Integrate Your Instruction, T353 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus go online to <i>PearsonRealize.com</i> Compare Across Texts, Journeys, T354-T355 Explore and Plan: Argumentative Writing, T358-T359 Conduct Research: Web Sites, T360-T361 Collaborate and Discuss, T362-T363 Celebrate and Reflect: Celebrate!, Oral Presentation T370</p>	<p>SE/TE Skills: Critical Thinking: Compare Viewpoints, 188-189 Media and Technology: Locate and Use Information, 296-297 Collaboration and Creativity: Give an Effective Presentation, 340-341 SE/TE Content: Research Handbook: Write a Research Report, 8-10 Research Handbook: Write and Present Your Report, 11 TE only: Keys to Good Writing: The Writing Process, T8</p>
<p>Unit 1 ONLINE Leveled Passages Culture Shock All Aboard! Ellis Island: The Immigrant Journey</p>	<p>SE/TE Content: Ellis Island: A Doorway to America, 457-459 Envision It!, 478-479 (ocean crossing) Gaining Entrance, 481 A Rough Start, 481</p>
Unit 2 Theme: Observations	
Week 1	
<p>Interact with Sources: Explore the Infographic, How Scientists Study Ocean Life, T20-T21 Evaluate Details, T56-T57 Reflect and Share: Talk About It, T60-T61 Read Like a Writer: Analyze Graphic Features, T68-T69 Write for a Reader: Use Graphic Features, T70-T71</p>	<p>SE/TE Skills: Reading Skills: Main Idea and Details, 170-171 Fill in timeline, #7, 683 Media and Technology: Analyze Media Content, 698-699 SE/TE Content: Geographic Data, 22-23 Science and Technology, 716 TE only: Visual Literacy, T44 Target Reading Skill: Main Idea and Details, 159 (graphics)</p>

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 2	
Interact with Sources: Explore the Map, Protecting Habitats, T90-T91 Analyze Text Structure, T122-T123 Monitor Comprehension, T126-T127 Reflect and Share, Write to Sources, Compare and Contrast, T130-T131	SE/TE Skills: Reading Maps, 14 Reading Skills: Compare and Contrast, 70-71 SE/TE Content: The Environmental Movement, 680 TE only: Comprehension Strategies, T42 Recognizing text structure, T43 Target Reading Skill: Compare and Contrast, 53
Week 3	
Realistic Fiction: <i>from</i> Hatchet, T171-T187 (outdoor survival) Analyze Point of View, T192-T193 Generate Questions, T196-T197 Reflect and Share: Write to Sources, T200-T201 Read Like a Writer: Analyze Voice, T208-T209 Write for a Reader: Use Voice, T210-T211	SE/TE Skills: Critical Thinking: Compare Viewpoints, 188-189 SE/TE Content: Learning to use the Land, 58-59 <i>Unlock the Big Question</i> at the beginning of each chapter guides children to the answer, while they work their way through the chapter content. For examples see: 52, 84, 118 myStoryBook: How does the environment shape how we live?, 83 TE only: Keys to Good Writing: The Writing Traits (voice), T9
Week 4	
Interact with Sources: Explore the Primary Sources, In the Words of Theodore Roosevelt, T230-T231 (conservation) Explain Relationships Between Ideas, T258-T259 Confirm or Correct Predictions, T262-T263 Reflect and Share: Write to Sources, Use Text Evidence, T266-T267 Read Like a Writer: Analyze Author’s Message, T274-T275	SE/TE Skills: Critical Thinking: Use Primary Sources, 210-211 Reading Skills: Making Predictions, 436-437 Critical Thinking: Solve Problems, 502-503 (ideas, relationships) SE/TE Content: Our Land and Regions: Five Themes of Geography, Place, 13 Other Progressive Goals, 500-501 (Roosevelt) TE only: Recognizing text structure (author’s message), T43

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 5	
<p>Interact with Sources: Explore the Video: Saving Natural Habitats, T296-T297 Argumentative Text: Let Wild Animals Be Wild, T307-T313; Don't Release Animals Back to the Wild, T315-T321 Reflect and Share: Talk About It, Opinion, T334-T335 Write for a Reader: Use First-Person Point of View, T344-T345</p>	<p>SE/TE Skills: Reading Skills: Fact and Opinion, 358-359 Writing Skill: Journals, 638 Media and Technology: Analyze Media Content, 698-699 SE/TE Content: The Environmental Movement, 680 Environmental Issues, 712 TE only: Target Reading Skill: Fact and Opinion, 329</p>
Week 6	
<p>Project-Based Inquiry: Observations Integrate Your Instruction, T361 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus go online to <i>PearsonRealize.com</i> Compare Across Texts, Observations, T362 Explore and Plan: Informative Writing, T366-T367 Conduct Research: Search Engines, T368-T369 Refine Research: Primary and Secondary Sources, T372-T373 Celebrate and Reflect: Celebrate!, Oral Presentation, T378</p>	<p>SE/TE Skills: Reading Skills: Compare and Contrast, 70-71 Critical Thinking: Use Primary Sources, 210-211 Media and Technology: Search for Information on the Internet, 256-257 Media and Technology: Locate and Use Information, 296-297 Collaboration and Creativity: Give an Effective Presentation, 340-341 SE/TE Content: Research Handbook: Write a Research Report, 8-10 Research Handbook: Write and Present Your Report, 11</p>
<p>Unit 2 ONLINE Leveled Passages Do You See What I See? Naturally Inspired</p>	<p>SE/TE Skills: #1 Describe, 13 (observation) SE/TE Content: Ancient Farmers: Builders in Stone, 53-55</p>

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Unit 3 Theme: Reflections	
Week 1	
<p>Realistic Fiction: <i>from</i> love, Amalia, T31-T45 (problem-solving) Cross-Curricular Perspectives: Social Studies, Locations, T32, T36, T40 Make Connections, T54-T55 Reflect and Share: Talk About It, T58-T59</p>	<p>SE/TE Skills: Reading Skills: Draw Conclusions, 106-107 (connections) Critical Thinking: Solve Problems, 502-503 SE/TE Content: Location, 12 Reading Maps, 14 TE only: Think-Pair-Share, 696</p>
Week 2	
<p>Realistic Fiction: A Pet for Calvin, T99-T111 (solve problem) Cross-Curricular Perspectives: Social Studies, Historians analyze Information, T104 Summarize, T120-T121 Reflect and Share: Write to Sources, Freewrite, T124-T125</p>	<p>SE/TE Skills: Research Handbook, 8-10 myStory Book: 489 (freewrite to sources) Critical Thinking: Solve Problems, 502-503 TE only: Target Reading Skill: Summarize, 247</p>
Week 3	
<p>Interact with Sources: Explore the Images, Art: Then and Now, T154-T155 Cross-Curricular Perspectives: Social Studies, Japanese culture, T168, T170, T172, T176, T181, T182 Synthesize Information, T192-T193 Reflect and Share: Write to Sources, Use Text Evidence, T196-T197</p>	<p>SE/TE Skills: Reading Skills: Compare and Contrast, 70 (synthesize) Got It?, 271 (use text, write) SE/TE Content: People of Different Races, 24 Yo-Yo Ma: Musician and Teacher, 689-691</p>
Week 4	
<p>Interact with Sources: Explore the Riddles, Riddle Me This!, T226-T227 (family) Cross-Curricular Perspectives: Social Studies, Families, T240, T241 Reflect and Share: Write to Sources, Compare and Contrast, T256-T257</p>	<p>SE/TE Skills: Reading Skills: Compare and Contrast, 70-71 SE/TE Content: Customs and Traditions, 27 Daily Life for American Indians (family), 74</p>

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 5	
<p>Realistic Fiction: Life & Art, T297-T309 (architecture) Infer Multiple Themes, T314-T315 Confirm or Correct Predictions, T318-T319 Read Like a Writer: Analyze Effect of Point of View, T330-T331 Write for a Reader: Use a Point of View, T332-T333</p>	<p>SE/TE Skills: Critical Thinking: Compare Viewpoints, 188-189 Reading Skills: Making Predictions, 436-437 Reading Skills: Drawing Inferences, 470-471 Media and Technology: Analyze Media Content: 698-699 (point of view) SE/TE Content: The Growth of Suburbs, 658-659 TE only: Keys to Good Writing: The Writing Traits, T9</p>
Week 6	
<p>Project-Based Inquiry: Reflections Integrate Your Instruction, T349 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus go online to <i>PearsonRealize.com</i> Compare Across Texts, Reflections, T350 Inquire: Introduce the Project, Speech about influential person, T352 (Jane Addams) Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361 Extend Research: Add Photographs and Time Lines, T362-T363 Celebrate and Reflect: Celebrate!, Oral Presentation, T366</p>	<p>SE/TE Skills: Reading Skills: Compare and Contrast, 70-71 Media and Technology: Locate and Use Information, 296-297 Collaboration and Creativity: Give an Effective Presentation, 340-341 Research Skill: Organizing and Interpreting: Databases and Maps, 592-593 Writing Skill: Write Reports and Bibliographies, 706-707 SE/TE Content: Jane Addams, 499 TE only: Keys to Good Writing: The Writing Process, T8</p>
<p>Unit 3 ONLINE Leveled Passages Awesome Jane Addams You Inspire Me!</p>	<p>SE/TE Skills: Collaboration and Creativity: Make a Difference, 664-665 SE/TE Content: Achievements of the Progressive Era, (Jane Addams) 499</p>

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Unit 4 Theme: Liberty	
Week 1	
<p>Interact with Sources: Explore the Infographic, The Underground Railroad, T20-T21 Historical Fiction: <i>from Elijah of Buxton</i>: Keeping Mr. John Holton Alive, T31-T43 Cross-Curricular Perspectives: Social Studies, Slavery, T40, T42 Evaluate Details, T52-T53 Reflect and Share: Talk About It, T56-T57</p>	<p>SE/TE Skills: Reading Skills: Main Idea and Details, 170-171 SE/TE Content: Fighting Back Against Slavery, 186-187 Working to End Slavery, 320-321 Graph: Slavery in the U.S., 1790-1860, 375 Escape to Freedom, 378 TE only: Target Reading Skill: Main Idea and Details, 159 Performance Assessment A: Hands-On Activity: Chain of Events, 416</p>
Week 2	
<p>Interact with Sources: Explore the Map, T86-T87 Historical Fiction: The Scarlet Stockings Spy, T97-T113 Cross-Curricular Perspectives: Social Studies, Revolutionary War, T98, T99, T102, T107, T112, T113 Infer Multiple Themes, T118-T119 Monitor Comprehension, T122-T123 Reflect and Share, Write to Sources, Use Text Evidence, T126-T127 Read Like a Writer: Analyze Point of View, T134-T135 Write for a Reader: Use Point of View, T136-T137</p>	<p>SE/TE Skills: Critical Thinking: Compare Viewpoints, 188-189 Reading Skills: Drawing Inferences, 470-471 Research Skill: Organizing and Interpreting: Databases and Maps, 592-593 SE/TE Content: Our Land and Regions: Reading Maps, 14 Washington at Valley Forge, 233 Women of the Revolution, 234 myStory Book: What is worth fighting for?, 245 TE only: Comprehension Strategies, T42 Performance Assessment A: Hands-On Activity: Perspectives on the Revolution, 244</p>

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 3	
<p>Interact with Sources: Explore the Word Puzzle, T156-T157 Informational Text: <i>from</i> The Bill of Rights, T167-T181 Cross-Curricular Perspectives: Social Studies, US Constitution, T168, T171, Pilgrims, T174 Interpret Text Structure, T186-T187 Summarize, T190-T191</p>	<p>SE/TE Skills: Got It?, #8, 271 Reading Skills: Summarize, 272-273 SE/TE Content: The Constitution and Bill of Rights, 1 The Bill of Rights, 39-40 The Pilgrims Arrive, 138-139 Protecting Rights, 269 United States Constitution, R4-R26 TE only: Recognizing text structure, T43</p>
Week 4	
<p>Interact with Sources: Explore the Time Line, The Early Civil Rights Movement, T224-T225 Biography: Delivering Justice, T235-T251 Cross-Curricular Perspectives: Social Studies, Civil Rights, T237, T239, T241, T246, T251 Explain Relationships Between Ideas, T256-T257 Reflect and Share: Write to Sources, Summarize Texts, T264-T265 Read Like a Writer: Analyze Graphic Features, T272-T273 Write for a Reader: Use Graphic Features, T274-T275</p>	<p>SE/TE Skills: Graph Skills: Use Timelines, 96-97 Reading Skills: Summarize, 272-273 Collaboration and Creativity: Make a Difference, 664-665 (relationship, ideas) SE/TE Content: Jim Crow Laws, 504-505 New Institutions, 508-509 A Long History of Segregation, 666-667 Protests Spread, 670-671 New Civil Rights Laws, 672 TE only: Visual Literacy, T44 T-Chart, 507</p>
Week 5	
<p>Interact with Sources: Explore the Primary Sources, <i>from</i> I will Go West, T294-T295 Historical Fiction: Ezekiel Johnson Goes West, T305-T327 Cross-Curricular Perspectives: Social Studies, Westward Expansion, T310, T316, T318, T320, T327 Make Inferences, T336-T337 Reflect and Share: Talk About It, T340</p>	<p>SE/TE Skills: Reading Skills: Drawing Inferences, 470-471 Critical Thinking: Use Primary Sources, 210-211 SE/TE Content: Narcissa Whitman: Oregon Trail Pioneer 329-331 The Westward Trail, 350-351 Homestead National Monument: A Tribute to American Pioneers, 419-421 TE only: Turn and Talk, 348</p>

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 6	
<p>Project-Based Inquiry: Liberty Integrate Your Instruction, T367 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus go online to <i>PearsonRealize.com</i> Compare Across Texts, Liberty, T368-T369 Inquire: Introduce the Project, Freedom Poster, T370-T371 Explore and Plan: Informational Writing, T372-T373 Refine Research: Primary and Secondary Sources, T378-T379 Extend Research: Online Survey Tools, T380-T381 Celebrate and Reflect, Celebrate!, Oral presentation, T384</p>	<p>SE/TE Skills: Reading Skills: Compare and Contrast, 70-71 Critical Thinking: Use Primary Sources, 210-211 Media and Technology: Locate and Use Information, 296-297 Collaboration and Creativity: Give an Effective Presentation, 340-341 #4 (Design a poster), 482 Research Handbook: Write and Present Your Report, 11 TE only: Keys to Good Writing: The Writing Process, T8 Identify Specific Contributions (create poster), 321</p>
<p>Unit 4 ONLINE Leveled Passages Experiencing Freedom Thomas Paine’s Legacy</p>	<p>SE/TE Content: Celebrate Freedom, 0-1 Common Sense, 221</p>
Unit 5 Theme: Systems	
Week 1	
<p>Identify Main Idea and Details, T56-T57 Make Connections, T60-T61 Reflect and Share: Talk About It, T65 Read Like a Writer: Analyze Text Features, T72-T73 Write for a Reader: Develop Text Features, T74-T75</p>	<p>SE/TE Skills: Reading Skills: Main Idea and Details, 170-171 SE/TE Content: Oral and Visual materials, 10 Write and Present Your Report, 11 TE only: Recognizing text structure (text features), T43</p>

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 2	
Interpret Text Features, T124-T125 Confirm or Correct Predictions, T128-T129 Reflect and Share: Write to Sources, Use Text Evidence, T132-T133 Read Like a Writer: Analyze Text Structure, T140-T141 Write for a Reader: Develop Text Structure, T142-T143	SE/TE Skills: Reading Skills: Sequence, 390-391 Reading Skills: Making Predictions, 436-437 Critical Thinking: Predict Consequences, 468-469 SE/TE Content: Oral and Visual materials, 10 Write and Present Your Report, 11 TE only: Recognizing text structure, T43
Week 3	
Make Inferences, T198-T199 Reflect and Share: Write to Sources, Opinion, T202-T203	SE/TE Skills: Reading Skills: Fact and Opinion, 358-359 Reading Skills: Drawing Inferences, 470-471
Week 4	
Interact with Sources: Explore the Diagram, Waste Is a Problem, T232-T233 Informational Text: Let's Talk Trash, T243-T245 It's Time to Get Serious About Food Waste, T246-T249 Compare and Contrast Accounts T254-T255 Monitor Comprehension, T58-T59 Read Like a Writer: Analyze Graphic Features, T270-T271 Write for a Reader: Develop Graphic Features, T272-T273	SE/TE Skills: Reading Skills: Compare and Contrast, 70-71 Critical Thinking: Solve Problems, 502-503 SE/TE Content: Being a Good Citizen, 44 Envision It!, 708-709 Environmental Issues, 712 Going Green, 713 TE only: Comprehension Strategies, T42 Visual Literacy, T44
Week 5	
Interact with Sources: Explore the Map: How People Influence Natural Systems, T292-T293 Argumentative Text: People Should Manage Nature, T303-T317 Make Connections, T326-T327 Reflect and Share: Talk About It, T330-T331 Read Like a Writer: Analyze First-Person Point of View, T338-T339 Write for a Reader: Use First-Person Point of View, T340-T341	SE/TE Skills: Critical Thinking: Solve Problems, 502-503 Research Skill: Organizing and Interpreting: Databases and Maps, 592-593 Writing Skill: Journals, 638 SE/TE Content: Our Land and Regions: Reading Maps, 14 The Environmental Movement, 680 TE only: Think-Pair-Share, (Going Green), 713

**A Correlation of Texas myView, Grade 5 ©2019
to the
Texas myWorld Social Studies, Grade 5**

Texas myView ©2019 Skills and Content	Texas myWorld Social Studies Skills and Content
Week 6	
<p>Project-Based Inquiry: Systems Integrate Your Instruction, T367 <i>Quest Social Studies:</i> For alternative inquiry projects with a social studies focus go online to <i>PearsonRealize.com</i> Compare Across Texts, Systems, T358-T359 Inquire: Introduce the Project, Script for PSA, T360-T36 1 Explore and Plan: Argumentative Writing, T362-T363 Conduct Research: Graphics, T364-T365 Refine Research: Bibliography, T368-T369 Celebrate and Reflect: Time to Celebrate!, Oral Presentation, T374-T375</p>	<p>SE/TE Skills: Reading Skills: Compare and Contrast, 70-71 Collaboration and Creativity: Give an Effective Presentation, 340-341 Media and Technology: Analyze Media Content, 698-699 Writing Skill: Write Reports and Bibliographies, 706-707 SE/TE Content: Research Handbook: Write a Research Report, 8-10 Research Handbook: Write and Present Your Report, 11 TE only: Keys to Good Writing: The Writing Process, T8 Visual Literacy, T44</p>
<p>Unit 5 ONLINE Leveled Passages Now Hear This! Emergency! Meet FEMA</p>	<p>SE/TE Content: Challenges at Home, 696-697 September 11, 2001, 700-701 Americans Respond, 701</p>