



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

| Wisconsin Standards Code | Wisconsin Common Core Essential Elements for English Language Arts, Grade 1 | SuccessMaker Item Description | Item ID |
|---|---|---|---------------|
| First Grade English Language Arts Standards: Reading (Literature) | | | |
| DLM Essential Elements | | | |
| Key Ideas and Details | | | |
| EE.RL.1.1 | Identify details in familiar stories. | Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions. | smre_ip_01193 |
| | | Students read the literary text and answer literal questions. | smre_pp_00413 |
| | | Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups. | smre_ip_01208 |
| | | Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est. | smre_ip_01194 |
| | | Students read the literary text "Lany at the Lake" and answer questions about the story. | smre_pp_00412 |
| | | Students read a story and answer questions about characters, setting, and plot. | smre_pp_00404 |
| | | Students read a story and answer literal questions about characters and setting. | smre_pp_00409 |
| | | Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends. | smre_ip_01081 |
| | | Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups. | smre_ip_01205 |

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| | | Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words. | smre_ip_01197 |
| EE.RL.1.2 | With guidance and support, recount major events in familiar stories. | Students listen to the literary text with four events and learn how to identify what happened in the story. | smre_di_00310 |
| EE.RL.1.3 | Identify characters and settings in a familiar story. | Students read a story and answer questions about characters, setting, and plot. | smre_pp_00404 |
| | | Students read a story and answer literal questions about characters and setting. | smre_pp_00409 |
| Integration of Knowledge and Ideas | | | |
| EE.RL.1.7 | Identify illustrations or objects/factual information that go with a familiar story. | Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order. | smre_pp_00383 |
| | | Students listen to the literary text with four events and learn how to identify what happened in the story. | smre_di_00310 |
| | | Students decode words with long vowels to read a story and answer questions about character, setting, and plot. | smre_pp_00408 |
| First Grade English Language Arts Standards: Reading (Informational Text) | | | |
| DLM Essential Elements | | | |
| Key Ideas and Details | | | |
| EE.RI.1.1 | Identify details in familiar text. | Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what. | smre_ip_01144 |
| | | Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions. | smre_ip_01265 |
| | | Students learn that answering literal questions after reading helps the reader better remember what was read. | smre_di_00306 |

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| | | Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions. | smre_ip_01140 |
| | | Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions. | smre_ip_01260 |
| | | Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups. | smre_ip_01201 |
| | | Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions. | smre_ip_01136 |
| | | Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions. | smre_ip_00030 |
| | | Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships. | smre_ip_01263 |
| | | Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points. | smre_ip_01262 |
| | | Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals. | smre_ip_01082 |
| | | Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion. | smre_ip_00075 |
| | | Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details. | smre_ip_01256 |

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| | | Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions. | smre_pp_00448 |
| EE.RI.1.2 | With guidance and support, identify details related to the topic of a text. | Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details. | smre_di_00332 |
| Integration of Knowledge and Ideas | | | |
| EE.RI.1.8 | Identify points the author makes in a familiar informational text. | Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points. | smre_ip_01262 |
| First Grade English Language Arts Standards: Reading (Foundational Skills) | | | |
| DLM Essential Elements | | | |
| Phonological Awareness | | | |
| EE.RF.1.2 | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). | | |
| EE.RF.1.2a. | Recognize rhyming words. | Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words. | smre_pp_00425 |
| First Grade English Language Arts Standards: Language | | | |
| DLM Essential Elements | | | |
| Conventions of Standard English | | | |
| EE.L.1.1 | Demonstrate emerging understanding of letter and word use. | | |
| EE.L.1.1c. | Use frequently occurring plural nouns in communication. | Students learn about regular plurals. | smre_di_00285 |
| | | Students label a picture with the correct word. Correct answers focus on regular plural words. | smre_ip_01050 |

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| | | Students read regular plurals and then color the picture that matches the word. | smre_pp_00382 |
| | | Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals. | smre_ip_01082 |
| | | Students identify regular plurals. | smre_ip_01051 |
| EE.L.1.1f. | With guidance and support, use familiar frequently occurring adjectives (e.g., big, hot). | Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups. | smre_ip_01208 |
| | | Students sort adjectives into sets and groups. | smre_ip_01181 |
| | | Students classify adjectives into sets and groups. | smre_ip_01182 |
| | | Students learn that adjectives are describing words. Students also learn to classify words into sets and groups. | smre_di_00325 |
| | | Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words. | smre_pp_00435 |
| | | Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes. | smre_pp_00432 |
| EE.L.1.1i. | With guidance and support, use common prepositions (e.g., on, off, in, out). | Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across. | smre_ip_01160 |
| | | Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across. | smre_ip_01159 |
| | | Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across. | smre_di_00314 |
| | | Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside. | smre_pp_00418 |

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| | | Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words. | smre_ip_01197 |
| EE.L.1.2 | Demonstrate emerging understanding of conventions of standard English. | | |
| EE.L.1.2d. | With guidance and support, use letters to create words. | Students locate sight words and high-frequency words. | smre_ip_01188 |
| | | Students read the literary text and answer questions about the characters. Students also write missing letters from words. | smre_pp_00393 |
| | | Students locate sight words and high-frequency words. | smre_ip_01068 |
| | | Students read sight words and high-frequency words. | smre_ip_01273 |
| | | Students locate sight words and high-frequency words. | smre_ip_01067 |
| | | Students complete sentences with sight words and high-frequency words. | smre_ip_01236 |
| | | Students recognize sight words and high-frequency words. | smre_ip_01126 |
| | | Students complete sentences with sight words and high-frequency words. | smre_ip_01232 |
| | | Students locate sight words and high-frequency words. | smre_ip_01183 |
| | | Students identify sight words and high-frequency words. | smre_ip_01218 |
| | | Students identify sight words and high-frequency words. | smre_ip_01245 |
| | | Students locate sight words and high-frequency words. | smre_ip_01127 |
| | | Students locate sight words and high-frequency words. | smre_ip_01125 |
| | | Students locate sight words and high-frequency words. | smre_ip_01185 |
| EE.L.1.2e. | With guidance and support during shared writing, identify the letters that represent sounds needed to spell words. | Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns. | smre_di_00277 |
| | | Students learn to segment words into phonemes. | smre_di_00343 |
| | | Students segment words into four phonemes. | smre_ip_00874 |
| Vocabulary Acquisition and Use | | | |

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| EE.L.1.5 | Demonstrate emerging understanding of word relationships. | | |
| EE.L.1.5a. | With guidance and support, sort common objects into familiar categories. | Students classify and categorize. | smre_ip_00074 |
| | | Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories. | smre_pp_00028 |
| | | Students classify words into sets and groups by sorting. | smre_ip_00073 |
| | | Students learn to classify and categorize. | smre_di_00018 |
| | | Students cut and paste pictures into the correct categories. | smre_pp_00423 |
| | | Students classify words into sets and groups by sorting. | smre_ip_00029 |
| | | Students sort words with V/CV, VC/V, and CV syllable patterns. | smre_ip_01035 |
| | | Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions. | smre_ip_00030 |
| | | Students classify words into sets and groups. Also, students match the compound word to its meaning. | smre_pp_00011 |
| | | Students learn to classify words into sets and groups. | smre_di_00008 |
| | | Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion. | smre_ip_00075 |
| EE.L.1.6 | With guidance and support, use words acquired through conversations, being read to, and during shared reading activities. | Students read with phrasing. | smre_ip_01251 |