



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Wisconsin Standards Code	Wisconsin Common Core Essential Elements for English Language Arts, Grade 6	SuccessMaker Item Description	Item ID
Sixth Grade English Language Arts Standards: Reading (Literature)			
DLM Essential Elements			
Key Ideas and Details			
EE.RL.6.1	Determine what a text says explicitly as well as what simple inferences must be drawn.	Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403

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EE.RL.6.3	Can identify how a character responds to a challenge in a story.	Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
		Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01445
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278

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		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
		Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
Sixth Grade English Language Arts Standards: Reading (Informational Text)			
DLM Essential Elements			
Key Ideas and Details			
EE.RI.6.1	Analyze a text to determine what it says explicitly as well as what inferences should be drawn.	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01402
		Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.	smre_itr_001276

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		Students read the informational text "Earth's Place in Space: The Milky Way." Students also interpret analogies, use question-and-answer relationships (Right There, Think and Search), compare and contrast ideas, and draw valid conclusions.	smre_itr_01419
		Students read a passage and draw conclusions based on information in the text.	smre_pp_00506
		Students learn to draw conclusions based on explicit information.	smre_di_00422
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read paragraphs and make inferences.	smre_ip_01310
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students draw conclusions based on explicit information.	smre_ip_01322
		Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.	smre_itr_001284
		Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281

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		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395
		Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students learn to make inferences.	smre_di_00410
		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398

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		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.	smre_itr_001280
		Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
EE.RI.6.2	Determine the main idea of a passage and details or facts related to it.	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02397

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		Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
		Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.	smre_itr_01404
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read a passage and identify the main ideas and supporting details.	smre_pp_00500

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		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
Craft and Structure			
EE.RI.6.4	Determine how word choice changes the meaning of a text.	Students will read the informational text "The Globe Theater" and answer Right There questions and Think and Search questions, draw conclusions, analyze author's word choice, make generalizations, and identify adjectives.	smre_itr_001275
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
Sixth Grade English Language Arts Standards: Language			
DLM Essential Elements			
Conventions of Standard English			

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EE.L.6.1	Demonstrate standard English grammar and usage when communicating.		
EE.L.6.1a.	Use personal pronouns (e.g., he, she, they) correctly.	Students will identify personal and demonstrative pronouns.	smre_pp_00551
EE.L.6.2	Demonstrate understanding of conventions of standard English.		
EE.L.6.2b.	Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns.	Students will learn about complex spelling patterns.	smre_di_00538
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
		Students read the literary text, "Mikaila's Midnight Beach Adventure." Students also answer questions about characters and setting, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001286
		Students will use complex spelling patterns to correct misspelled words.	smre_pp_00563
		Students will learn about complex spelling patterns.	smre_di_00539
		Students will use words with complex spelling patterns to complete sentences.	smre_ip_001385
		Students will use complex spelling patterns to sort and correctly spell words.	smre_pp_00564
Vocabulary Acquisition and Use			
EE.L.6.4	Demonstrate knowledge of word meanings.		

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EE.L.6.4a.	Use context to determine which word is missing from a content area text.	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
EE.L.6.4b.	Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).	Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
		Students learn to determine word meanings by using affixes.	smre_di_00413
		Students use affixes to determine the meaning of words.	smre_ip_01313
		Students use affixes to build words and use the words correctly in a sentence.	smre_pp_00503
EE.L.6.5	Demonstrate understanding of word relationships and use.		

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EE.L.6.5a.	Identify the meaning of simple similes (e.g., The man was as big as a tree.).	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students learn to determine the meaning of similes.	smre_di_00415
		Students determine the meaning of similes by using the context of short sentences.	smre_ip_01315
EE.L.6.5b.	Demonstrate understanding of words by identifying other words with similar and different meanings.	Students learn to determine the meaning of antonyms.	smre_di_00445
		Students read sentences to determine the meaning of antonyms.	smre_pp_00515
		Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01445
		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students determine the meaning of antonyms using the context of short sentences.	smre_ip_01345

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EE.L.6.6	Use general academic and domain-specific words and phrases across contexts.	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
		Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.	smre_pp_02397
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
		Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.	smre_pp_02396
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
		Students learn the meaning of academic terms: estimate, indicate, and identify.	smre_di_00409
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02396

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		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02394
		Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.	smre_pp_02394
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02398
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02396
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.	smre_pp_00610

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		<p>Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.</p>	smre_itr_02398
		<p>Students determine the missing academic vocabulary in short sentences.</p>	smre_ip_01309