

A Correlation of

Words Their Way Classroom

©2019



To the

ReadyGEN ©2016

Phonics Scope and Sequence

Grade 3

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Introduction

This document demonstrates how ***Words Their Way Classroom ©2019*** partners with **ReadyGEN ©2016** Foundational Skills. Correlation references are to the Sorts in ***Words Their Way Classroom Teacher Resource Guide*** (TRG). This correlation is provided for reading teachers to follow the scope and sequence of the **ReadyGEN** Foundational Skills program listed in the first column of this document and supplement with the matching ***Words Their Way*** instruction.

Words Their Way (WTW) Classroom is the classroom-ready version of Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction professional development book. Words Their Way Classroom uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The Classroom ready-made materials make word study easy to implement and use in the classroom.

This engaging, hands-on program ensures students develop the essential elements of reading including phonological awareness, phonics and word recognition, and vocabulary in just 15-20 minutes per day. The heart of the Words Their Way program is the sort or the process of grouping sounds and words into specific categories. Students make discoveries and generalizations about the conventions of English orthography. They compare and contrast word features and discover similarities and differences within the categories.

The 2019 copyright includes revised Teacher Guide, Teacher Implementation Guide, Student Books, Big Books, Libraries to align with the revised scope and sequence, and complete digital access through Realize.

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Unit 1	
Module A Lessons	
Short Vowels and Syllables VC/CV	Syllables and Affixes, Volume 1: Sort 12: Syllable Juncture in VCV and VCCV Patterns
Plurals <i>-s, -es, -ies</i>	Syllables and Affixes, Volume 1: Sort 6: Plural Endings <i>-es, -s</i> Sort 7: Unusual Plurals Sort 8: <i>-y</i> + Inflected Endings
Base Words and Endings	Within Word Pattern, Volume 2: Sort 39: Word Endings <i>-ce, -ve, -se, -ze</i> Sort 40: Word Endings <i>-dge, -ge</i> Sort 41: Word Endings <i>-tch, -ch</i>
Vowel Digraphs <i>ee, ea, ai, ay, oa, ow</i>	Students learn the sounds of <i>ee, ea, ai, ay, oa, ow</i> within long vowel patterns. Within Word Pattern, Volume 1: Sort 16: Review CVVC Patterns <i>ai, oo, ee, ea, oa</i> Sort 17: Short <i>a</i> (CVC) and Long <i>a</i> (CVCe, CVVC- <i>ai</i> , and Open Syllable- <i>ay</i>) Sort 18: Long <i>o</i> (CVCe, CVVC- <i>oa</i> , CVV- <i>ow</i> , VCC)
Module B	
Vowel Digraphs <i>ee, ea, ai, ay, oa, ow</i>	Students learn the sounds of <i>ee, ea, ai, ay, oa, ow</i> within long vowel patterns. Within Word Pattern, Volume 1: Sort 16: Review CVVC Patterns <i>ai, oo, ee, ea, oa</i> Sort 17: Short <i>a</i> (CVC) and Long <i>a</i> (CVCe, CVVC- <i>ai</i> , and Open Syllable- <i>ay</i>) Sort 18: Long <i>o</i> (CVCe, CVVC- <i>oa</i> , CVV- <i>ow</i> , VCC)
Vowel Diphthongs <i>ou, ow, oi, oy</i>	Within Word Pattern, Volume 2: Sort 30: Diphthongs <i>oi, oy</i> Sort 34: Diphthongs <i>ou, ow</i>

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Syllable Patterns V/CV, VC/V	Syllables and Affixes, Volume 1: Sort 12: Syllable Juncture in VCV and VCCV Patterns Sort 13: Syllable Juncture in VCV and WCV Patterns Sort 14: Syllable Juncture in VCCCV and WV Patterns Sort 15: Open and Closed Syllables and Inflected Endings Sort 16: Long a Patterns in Accented Syllables Sort 17: Long I Patterns in Accented Syllables Sort 18: Long o Patterns in Accented Syllables Sort 19: Long u Patterns oo and u_e in Accented Syllables Sort 20: Short and Long e Patterns in Accented Syllables Sort 21: Review Long Vowel Patterns in Accented Syllables
Final Syllable -le	Syllables and Affixes, Volume 2: Sort 29: Unaccented Final Syllable -le Sort 30: Unaccented Final Syllable /əl/ Spelled -le, -el, -il, -al
Unit 2	
Module A	
Compound Words	Syllables and Affixes, Volume 1: Sort 9: Compound Words Sort 10: More Compound Words

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Consonant Blends (2- and 3-Letter)	<p>Letter Name, Volume 1: Sort 18: Beginning Consonants and Blends s, t, st Sort 19: Consonant Blends sp, sk, sm Sort 20: Consonant Blends sc, sn, sw Sort 21: Consonant Blends pl, sl, bl, fl Sort 22: Consonant Blends cr, cl, fr, gl, fr Sort 23: Consonant Blends pr, tr, dr, br</p> <p>Within Word Pattern, Volume 2: Sort 36: Triple r-Blends scr-, str-, spr- Sort 37: Triple Blends thr-, shr-, squ-, spi-</p>
Consonant Digraphs	<p>Letter Name, Volume 1: Sort 13: s, h, and Digraph sh Sort 15: h and Digraph sh, ch Sort 16: Consonant Digraph th, wh Sort 17: Consonant Digraphs sh, ch, wh, th</p>
Contractions	<p>Letter Name, Volume 2: Sort 50: Contractions</p>
Module B	
Prefixes <i>un-, re-, mis-, dis-, non-</i>	<p>Syllables and Affixes, Volume 2: Sort 45: Prefixes re-, un- Sort 46: Prefixes dis-, mis-, pre- Sort 47: Prefixes ex, non-, in-, fore-</p>
Spellings of /j/, /s/, and /k/	<p>Within Word Pattern: Sort 11: Final /k/ Sound Spelled ck, ke, k Sort 40: Word Endings -dge</p> <p>Syllables and Affixes: Sort 39: Final -s and Soft c and g Sort 41: /k/ Spelled -ck, -ic, -x</p>

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Suffixes <i>-ly, -ful, -ness, -less, -able, -ible</i>	<p>Syllables and Affixes, Volume 2: Sort 49: Suffixes -y, -ly, -ily Sort 50: Comparatives -er, -est Sort 51: Suffixes -ness, -ful, -less</p> <p>Derivational Relations: Sort 1: Suffixes -ment, -less, -ness Sort 24: Adding Suffixes -able and -ible Sort 25: Adding -able and -ible (e-Drop, y to i)</p>
Consonant Patterns <i>wr, kn, gn, st, mb</i>	<p>Letter Name, Volume 1: Sort 18: Beginning Consonants and Blends s, t, st</p> <p>Within Word Pattern, Volume 2: Sort 35: Silent Beginning Consonants kn-, wr-, gn-</p>
Unit 3	
Module A	
Irregular Plurals	<p>Syllables and Affixes, Volume 1: Sort 7: Unusual Plurals</p>
<i>r-Controlled Vowels ir, er, ur, ear, or, ar, ore, oar</i>	<p>Within Word Pattern, Volume 2: Sort 24: r-Influenced Vowel Patterns ar, are, air Sort 25: r-Influenced Vowel Patterns er, ear, eer Sort 26: r-Influenced Vowel Patterns ir, ire, ier Sort 27: r-Influenced Vowel Patterns or, ore, oar Sort 28: r-Influenced Vowel Patterns ur, ure, ur-e Sort 29: Review ar, ear, or</p>

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Prefixes <i>pre-, mid-, over-, bi- out-, de-</i>	<p>Syllables and Affixes, Volume 2: Sort 46: Prefixes dis-, mis-, pre- Sort 48: Prefixes uni-, ni-, tri- and Other Numbers</p> <p>Derivational Relations: Sort 28: Number Prefixes mono-, uni-, bi-, tri-</p>
Suffixes <i>-er, -or, -ess, -ist</i>	<p>Syllables and Affixes, Volume 2: Sort 32: Agents and Comparatives Sort 50: Comparatives -er, -est</p> <p>Derivational Relations: Sort 1: Suffixes -ment, -less, -ness</p>
Module B	
Syllable Pattern VCCCV	<p>Syllables and Affixes, Volume 1: Sort 14: Syllable Juncture in VCCCV and VV Patterns</p>
Syllable Pattern CVVC	<p>Within Word Pattern, Volume 1: Sort 16: Review CVC Patterns ai, oo, ee, ea, oa Sort 17: Short a (CVC) and Long a (CVCe, CVVC-ai, and Open Syllable-ay) Sort 18: Long o (CVCe, CVVC-oa, CVV-ow, VCC)</p>
Homophones	<p>Within Word Pattern, Volume 2: Sort 42: Long a Homophones #1 Sort 43: Long a Homophones #2 Sort 44: Short and Long i Homophones</p>
Vowel Patterns <i>a, au, aw, al, augh</i>	<p>Within Word Pattern, Volume 2: Sort 32: Ambiguous Vowels aw, au Sort 33: Ambiguous Vowels wa, al ough</p> <p>Syllables and Affixes: Sort 44: Words with gh and ph</p>

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Unit 4	
Module A	
Vowel Patterns <i>ei, eigh</i>	<p>Within Word Pattern, Volume 1: Sort 22: Patterns and Sounds Spelled with ie and ei Sort 43: Long a Homophones #2</p> <p>Syllables and Affixes: Sort 54: I Before e Except After c</p>
Suffixes <i>-y, -ish, -hood, -ment</i>	<p>Syllables and Affixes, Volume 2: Sort 36: Final <i>-y, -ey, and -ie</i></p>
(Vowel Digraphs <i>oo, ew, ue, ui</i>)	<p>Within Word Pattern, Volume 1: Sort 14: Sort u (CVC) and Long u (CVCe and CVVC) Sort 19: Short u (CVC) and Long u (Open Syllable <i>ew, ue</i>)</p> <p>Within Word Pattern, Volume 2: Sort 31: Vowel Digraph <i>oo</i></p>
Schwa	<p>Derivational Relations: Sort 11: Vowel Alternation: Long to Short or /ə/</p>

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Module B	
Schwa	Derivational Relations: Sort 11: Vowel Alternation: Long to Short or /ə/
Final Syllables	Syllables and Affixes, Volume 2: Sort 29: Unaccented Final Syllable -le Sort 30: Unaccented Final Syllable /ə/ Spelled -le, -el, -il, -al Sort 31: Unaccented Final Syllable /ər/ Spelled -er, -ar, -or Sort 33: Final Syllable /ər/ Spelled -cher, -ture, -sure, -ure Sort 34: Unaccented Final Syllable /ən/ Spelled -en, -on, -an, -ain Sort 35: Unaccented Final Syllable /ət/ Spelled -et, -it, -ate
Prefixes <i>im-, in-</i>	Syllables and Affixes, Volume 2: Sort 47: Prefixes ex-, non-, in-, fore- Derivational Relations: Sort 2: Prefixes un-, in-, dis-, mis- Sort 26: Prefix Assimilation: in-
Related Words	Syllables and Affixes: Sort 49: Suffixes -y, -ly, -ily Sort 50: Comparatives -er, -est Sort 51: Suffixes -ness, -ful, -less