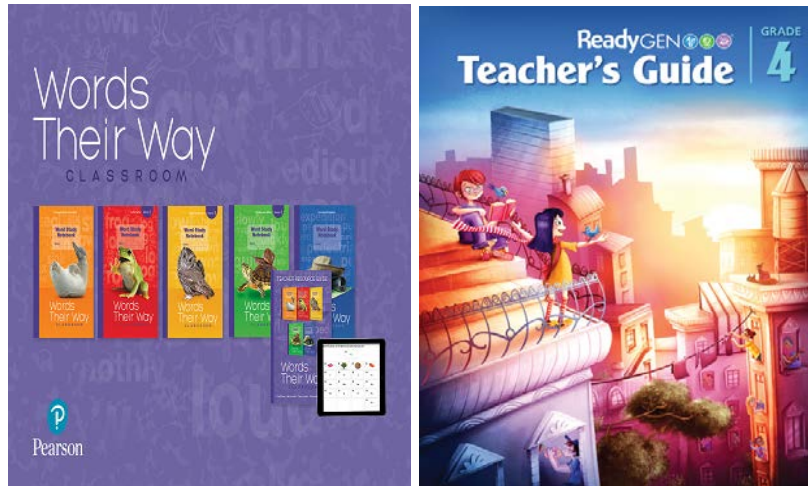


A Correlation of

Words Their Way Classroom

©2019



To the

ReadyGEN ©2016

Word Analysis Scope and Sequence

Grade 4

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Introduction

This document demonstrates how ***Words Their Way Classroom ©2019*** partners with **ReadyGEN ©2016** Foundational Skills. Correlation references are to the Sorts in ***Words Their Way Classroom Teacher Resource Guide*** (TRG). This correlation is provided for reading teachers to follow the scope and sequence of the **ReadyGEN** Foundational Skills program listed in the first column of this document and supplement with the matching ***Words Their Way Classroom*** instruction.

Words Their Way (WTW) Classroom is the classroom-ready version of Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction professional development book. Words Their Way Classroom uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The Classroom ready-made materials make word study easy to implement and use in the classroom.

This engaging, hands-on program ensures students develop the essential elements of reading including phonological awareness, phonics and word recognition, and vocabulary in just 15-20 minutes per day. The heart of the Words Their Way program is the sort or the process of grouping sounds and words into specific categories. Students make discoveries and generalizations about the conventions of English orthography. They compare and contrast word features and discover similarities and differences within the categories.

The 2019 copyright includes revised Teacher Guide, Teacher Implementation Guide, Student Books, Big Books, Libraries to align with the revised scope and sequence, and complete digital access through Realize.

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Unit 1	
Module A	
Endings <i>-ed, -ing</i>	Syllables and Affixes, Volume 1: Sort 2: Adding -ing to Words with VC and VCC Patterns Sort 3: Adding -ing to Words with VCe and VVC Patterns Sort 4: Adding -ed (Double/e-Drop/No Change)
Base Words, Endings <i>-er, -est</i>	Syllables and Affixes, Volume 2: Sort 50: Comparatives -er, -est
Suffixes <i>-or, -er</i>	Syllables and Affixes, Volume 2: Sort 32: Agents and Comparatives Sort 50: Comparatives -er, -est
Compound Words	Syllables and Affixes, Volume 1: Sort 9: Compound Words Sort 10: More Compound Words
Module B	
Suffixes <i>-ist, -ive, -ness</i>	Syllables and Affixes, Volume 2: Sort 51: Suffixes -ness, -ful, -less Derivational Relations: Sort 1: Suffixes -ment, -less, -ness
Synonyms, Antonyms	Syllables and Affixes Sort 32: Agents and Comparatives, Apply and Assess (antonyms) Derivational Relations Sort 9: Supporting All Learners, page 614
Prefixes <i>un-, in-</i>	Syllables and Affixes, Volume 2: Sort 45: Prefixes re-, un- Derivational Relations Sort 2: Prefixes un-, in-, dis-, mis-

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<p style="text-align: center;">ReadyGEN ©2016 Word Analysis Scope and Sequence Grade 4</p>	<p style="text-align: center;">Words Their Way ©2019</p>
<p>Words from Other Languages</p>	<p>Derivational Relations See Latin and Greek Word Parts 1 Sort 12: Latin Word Roots spect, port Sort 13: Latin Word Roots dic, aud Sort 14: Greek Word parts tele-, phon-, photo-, -graph-</p> <p>Latin and Greek Word Parts 2 Sort 18: Latin Word Roots gress, rupt, tract, mot Sort 19: Latin Word Roots ject, man, cred Sort 20: Latin Word Roots scribe/script, fac, struct, vid/vis Sort 21: Latin Roots duc/duct, ver/vert, fer Sort 22: Latin Prefixes intra-, inter-, intro-, circum-</p> <p>Latin and Greek Word Parts 3 Sort 28: Number Prefixes mono-, uni-, bi-, tri- Sort 29: Number Prefixes quadr-, quint-, pent-, oct-, cent- Sort 30: Greek and Latin Elements cap, ped, corp Sort 31: Greek and Latin Word Roots gen, mort, onym Sort 32: Latin Roots sect, junct, spir Sort 33: Latin Word Roots jud, leg, flu Sort 34: Greek and Latin Word Roots voc, ling, mem, psych Sort 35: Latin Roots press, pur/purg, fus, pend Sort 35: Latin Roots pos, loc, sist, sta/stat/stit Sort 37: Predictable Spelling Changes ceive/cept, tain/ten, nounce/nunc</p>

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Unit 2	
Module A	
Latin Prefixes <i>dis-, re-, non-</i>	<p>Syllables and Affixes, Volume 2: Sort 45: Prefixes re-, un- Sort 46: Prefixes dis-, mis-, pre- Sort 47: Prefixes ex, non-, in-, fore-</p> <p>Derivational Relations: Sort 2: Prefixes un-, in-, dis-, mis-</p>
Compound Words	<p>Syllables and Affixes, Volume 1: Sort 9: Compound Words Sort 10: More Compound Words</p>
Suffix <i>-ly</i>	<p>Syllables and Affixes, Volume 2: Sort 49: Suffixes -y, -ly, -ily</p>
Unknown Words	<p>Within Word Pattern Overview; Teacher Tips, page 279 Sort 25: Build Vocabulary: page 355 Sort 27: Build Vocabulary: 361</p> <p>Syllables and Affixes Overview: Teacher Tip: page 419, 420 Sort 11: Expand Vocabulary, page 42 Sort 17: Develop Vocabulary: page 470</p> <p>Derivational Relations Overview: Teacher Tips, page 585 Sort 1: Expand Vocabulary, page 588 Sort 14: Expand Vocabulary, page 27</p>
Module B	
Words from Latin	<p>Derivational Relations Latin and Greek Word Parts; Sorts 12, 13, 14, Sort 18, 19, 20, 21, 22</p>

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Greek Roots	Derivational Relations Sort 31: Greek and Latin Word Roots gen, mort, onym Sort 34: Greek and Latin Word Roots voc, ling, mem, psych
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Latin Roots <i>struct, scribe, scrip</i>	Derivational Relations Sort 20: Latin Word Roots scrib/script, fac, struct, vid/vis
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Multiple-Meaning Words	Within Word Pattern, Volume 2: Sort 42: Long a Homophones #1 Sort 43: Long a Homophones #2 Sort 44: Short and Long i Homophones
Suffixes <i>-ian, -ist, -ism</i>	Derivational Relations: Sort 7: Adding -ion and -ian (With No Spelling Change)
Latin Roots <i>aqua, dict</i>	Derivational Relations Sort 13: Latin Word Roots dic, aud
Prefixes <i>im-, in-</i>	Syllables and Affixes, Volume 2: Sort 47: Prefixes ex-, non-, in-, fore- Derivational Relations Sort 2: Prefixes un-, in-, dis-, mis- Sort 26: Prefix Assimilation: in-
Module B	
Greek & Latin Prefixes <i>trans-, tele-</i>	Derivational Relations Sort 14: Greek Word Parts tele-, phon-, photo-, -graph-

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Greek Prefixes <i>amphi-</i> , <i>anti-</i>	Supporting instruction: Derivational Relations Sort 14: Greek Word Parts tele-, phon-, photo-, -graph- Sort 31: Greek and Latin Word Roots gen, mort, onym Sort 34: Greek and Latin Word Roots voc, ling, mem, psych
Antonyms, Synonyms	Syllables and Affixes Sort 32: Agents and Comparatives, Apply and Assess Derivational Relations Sort 9: Supporting All Learners, page 614
Words from French	Syllables and Affixes Sort 39: Supporting All Learners: page 538 Derivational Relations Sort 6: Supporting All Learners: page 605 Sort 8: Supporting All Learners: page 611 Sort 24: Supporting All Learners: page 659 Sort 35: Supporting All Learners: page 692
Suffixes <i>-ous</i> , <i>-able</i> , <i>-ible</i>	Derivational Relations Sort 24: Adding Suffixes -able and -ible Sort 25: Adding -able and -ible (e-Drop, y to i)
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Suffix <i>-ion</i>	Derivational Relations Sort 6: Adding <i>-ion</i> to Base Words, No Spelling Change Sort 7: Adding <i>-ion</i> and <i>-ian</i> (With No Spelling Change) Sort 8: Adding <i>-ion</i> (with e-Drop and Spelling Change)
Words from German	This lesson is outside the scope of <i>Words Their Way Classroom</i> ©2019.
Homographs	Within Word Pattern, Volume 2: Sort 45: Homographs
Module B	
Latin Roots <i>gener, port, dur, ject</i>	Derivational Relations Sort 19: Latin Word Roots <i>ject, man, cred</i>
Words from French	Syllables and Affixes Sort 39: Supporting All Learners: page 538 Derivational Relations Sort 6: Supporting All Learners: page 605 Sort 8: Supporting All Learners: page 611 Sort 24: Supporting All Learners: page 659 Sort 35: Supporting All Learners: page 692
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