



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

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<p align="center"><b>aimswEBPlus CCSS Language Arts Grade 2</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
<p><b>Fall</b></p>	
<p>(CCSS.ELA-Literacy.RL.2.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>smre_di_00025 Students learn to answer what-if, why, and how questions.</p>
	<p>smre_pp_00018 Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.</p>
	<p>smre_ip_00026 Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.</p>
	<p>smre_ip_00001 Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.</p>
	<p>smre_di_00055 Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.</p>
	<p>smre_pp_00074 Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.</p>
	<p>smre_ip_00161 Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.</p>
	<p>smre_ip_00204 Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.</p>
	<p>smre_pp_00063 Students identify elements of character. Students read "The Puppy" and answer the questions.</p>
	<p>smre_ip_00102 Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.</p>
	<p>smre_ip_00207 Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.</p>

<b>aimswEBplus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_di_00054 Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.
	smre_itr_02304 Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.
(CCSS.ELA-Literacy.RF.2.4.b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	smre_ip_00023 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00143 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00121 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00054 Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00085 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00179 Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00743 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00053 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00742 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00748 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00019 Students read grade-level text with 95-100 percent accuracy.

<b>aimswEBplus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00125 Students are prompted to fluently read one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_01220 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00744 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00066 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00180 Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00108 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00032 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00038 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00096 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00745 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00067 Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00020 Students are prompted to listen to or read one of two literary texts: "Play Date" or "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ip_00746 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00747 Students read with phrasing.

<b>aimswebPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00006 Students are prompted to fluently read one of two literary texts: "Twin Sisters!" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ip_00177 Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ip_01268 Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ip_00039 Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ip_00134 Students are prompted to read the informational text, "Polar Bears" and the literary text, "Treasure Garden." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
(CCSS.ELA-Literacy.RL.2.5) Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	smre_di_00025 Students learn to answer what-if, why, and how questions.
	smre_itr_02304 Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.
	smre_pp_00018 Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.

<b>aimswbPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00026 Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.
	smre_ip_00001 Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.
	smre_di_00055 Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.
	smre_pp_00074 Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.
	smre_ip_00161 Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.
	smre_ip_00204 Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.
	smre_pp_00063 Students identify elements of character. Students read "The Puppy" and answer the questions.
	smre_ip_00102 Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.
	smre_ip_00207 Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.
	smre_di_00054 Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.

<b>aimswebPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.SL.2.5) Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	smre_ip_00020 Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
(CCSS.ELA-Literacy.RI.2.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	smre_ip_00079 Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.
	smre_pp_00010 Students answer literal questions. Also, students circle the word that belongs in each sentence.
	smre_ip_00062 Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.
	smre_ip_00042 Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.
	smre_di_00007 Students learn to answer literal questions, including who, where, when, and what.
	smre_ip_00027 Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.
	smre_pp_00049 Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.
	smre_pp_00456 Students read a passage about camping and answer Text and You and On My Own questions.
	smre_itr_02300 Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.



<b>aimswbPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02305 Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.
	smre_ip_00062 Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.
	smre_di_00025 Students learn to answer what-if, why, and how questions.
	smre_pp_00018 Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.
	smre_ip_00026 Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.
	smre_ip_00001 Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.
	smre_di_00055 Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.
	smre_pp_00074 Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.
	smre_ip_00161 Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.
	smre_ip_00204 Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.
	smre_pp_00063 Students identify elements of character. Students read "The Puppy" and answer the questions.

<b>aimswebPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00102 Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.
	smre_di_00054 Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.
(CCSS.ELA-Literacy.RI.2.6) Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	smre_di_00007 Students learn to answer literal questions, including who, where, when, and what.
	smre_itr_02310 Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.
	smre_itr_02311 Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.
	smre_itr_02312 Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.
	smre_itr_02306 Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.

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	<p>smre_itr_02300 Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.</p>
	<p>smre_itr_02305 Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.</p>
	<p>smre_itr_02302 Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.</p>
<p>(CCSS.ELA-Literacy.RI.2.3) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>smre_ip_00062 Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.</p>

<b>aimswbPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
<b>Winter</b>	
(CCSS.ELA-Literacy.RL.2.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	smre_di_00025 Students learn to answer what-if, why, and how questions.
	smre_pp_00018 Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.
	smre_ip_00026 Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.
	smre_ip_00001 Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.
	smre_di_00055 Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.
	smre_pp_00074 Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.
	smre_ip_00161 Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.
	smre_ip_00204 Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.
	smre_pp_00063 Students identify elements of character. Students read "The Puppy" and answer the questions.
	smre_ip_00102 Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.
	smre_ip_00207 Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.

<b>aimswebPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_di_00054 Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.
	smre_itr_02304 Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.
(CCSS.ELA-Literacy.RF.2.4.b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	smre_ip_00023 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00143 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00121 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00054 Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00085 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00179 Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00743 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00053 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00742 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00748 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00019 Students read grade-level text with 95-100 percent accuracy.

<b>aimswEBplus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00125 Students are prompted to fluently read one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_01220 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00744 Students read grade-level text with 95-100 percent accuracy.
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	smre_ip_00180 Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00108 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00032 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00038 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00096 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00745 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00067 Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00020 Students are prompted to listen to or read one of two literary texts: "Play Date" or "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ip_00746 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00747 Students read with phrasing.

<p align="center"><b>aimswebPlus CCSS Language Arts Grade 2</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
	<p>smre_ip_00006 Students are prompted to fluently read one of two literary texts: "Twin Sisters!" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.</p>
	<p>smre_ip_00177 Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.</p>
	<p>smre_ip_01268 Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.</p>
	<p>smre_ip_00039 Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.</p>
	<p>smre_ip_00134 Students are prompted to read the informational text, "Polar Bears" and the literary text, "Treasure Garden." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.</p>
<p>(CCSS.ELA-Literacy.SL.2.5) Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>smre_ip_00020 Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.</p>

<b>aimsworldPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RI.2.6) Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	smre_di_00007 Students learn to answer literal questions, including who, where, when, and what.
	smre_itr_02310 Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.
	smre_itr_02311 Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.
	smre_itr_02312 Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.
	smre_itr_02306 Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.
	smre_itr_02300 Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.
	smre_itr_02305 Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.



<b>aimswebPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02302 Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.
(CCSS.ELA-Literacy.RI.2.10) By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	smre_di_00007 Students learn to answer literal questions, including who, where, when, and what.
	smre_itr_02310 Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.
	smre_itr_02311 Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.
	smre_itr_02312 Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.
	smre_itr_02306 Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.

<b>aimswEBPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02300 Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.
	smre_itr_02305 Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.
	smre_itr_02302 Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.
(CCSS.ELA-Literacy.RI.2.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	smre_di_00007 Students learn to answer literal questions, including who, where, when, and what.
	smre_ip_00027 Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.
	smre_ip_00042 Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.
	smre_pp_00049 Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.
	smre_ip_00079 Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.
	smre_pp_00456 Students read a passage about camping and answer Text and You and On My Own questions.

<b>aimswEBplus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02300 Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.
	smre_pp_00010 Students answer literal questions. Also, students circle the word that belongs in each sentence.
	smre_itr_02305 Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.
	smre_ip_00062 Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.
<b>Spring</b>	
(CCSS.ELA-Literacy.RL.2.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	smre_di_00025 Students learn to answer what-if, why, and how questions.
	smre_pp_00018 Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.
	smre_ip_00026 Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.
	smre_ip_00001 Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.
	smre_di_00055 Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.
	smre_pp_00074 Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.

<b>aimswbPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00161 Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.
	smre_ip_00204 Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.
	smre_pp_00063 Students identify elements of character. Students read "The Puppy" and answer the questions.
	smre_ip_00102 Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.
	smre_ip_00207 Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.
	smre_di_00054 Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.
	smre_itr_02304 Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.
(CCSS.ELA-Literacy.RF.2.4.b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	smre_ip_00023 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00143 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00121 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00054 Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00085 Students read grade-level text with 95-100 percent accuracy.

<b>aimswbPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00179 Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00743 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00053 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00742 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00748 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00019 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00125 Students are prompted to fluently read one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_01220 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00744 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00066 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00180 Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00108 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00032 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00038 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00096 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00745 Students read grade-level text with 95-100 percent accuracy.

<b>aimswEBplus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00067 Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00020 Students are prompted to listen to or read one of two literary texts: "Play Date" or "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ip_00746 Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00747 Students read with phrasing.
	smre_ip_00006 Students are prompted to fluently read one of two literary texts: "Twin Sisters!" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ip_00177 Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ip_01268 Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ip_00039 Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.

<p align="center"><b>aimswestPlus CCSS Language Arts Grade 2</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
	<p>smre_ip_00134 Students are prompted to read the informational text, "Polar Bears" and the literary text, "Treasure Garden." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.</p>
<p>(CCSS.ELA-Literacy.SL.2.5) Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>smre_ip_00020 Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.</p>
<p>(CCSS.ELA-Literacy.RI.2.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>smre_di_00007 Students learn to answer literal questions, including who, where, when, and what.</p>
	<p>smre_ip_00027 Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.</p>
	<p>smre_ip_00042 Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.</p>
	<p>smre_pp_00049 Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.</p>
	<p>smre_ip_00079 Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.</p>
	<p>smre_pp_00456 Students read a passage about camping and answer Text and You and On My Own questions.</p>
	<p>smre_itr_02300 Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.</p>

<b>aimswEBPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_pp_00010 Students answer literal questions. Also, students circle the word that belongs in each sentence.
	smre_itr_02305 Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.
	smre_ip_00062 Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.
	smre_di_00054 Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.
(CCSS.ELA-Literacy.RI.2.6) Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	smre_di_00007 Students learn to answer literal questions, including who, where, when, and what.
	smre_itr_02310 Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.
	smre_itr_02311 Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.
	smre_itr_02312 Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.



<b>aimswEBPlus CCSS Language Arts Grade 2</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02306 Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.
	smre_itr_02300 Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.
	smre_itr_02305 Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.
	smre_itr_02302 Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.
(CCSS.ELA-Literacy.RI.2.2) Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	smre_ip_00042 Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.