



# SuccessMaker<sup>®</sup>

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

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<b>aimswebPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
<b>Fall</b>	
(CCSS.ELA-Literacy.RL.3.3) Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	smre_pp_00086 Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice 4-controlled vowels.
	smre_pp_00124 Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.
	smre_ip_00319 Students identify the correct sequence of events.
	smre_di_00091 Students learn to identify the correct sequence of events.
(CCSS.ELA-Literacy.RL.3.2) Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	smre_pp_00085 Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.
(CCSS.ELA-Literacy.RI.3.4) Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	smre_di_02378 Students learn about word relationships to understand the meaning of academic vocabulary terms.
-	smre_pp_02376 Students practice using context clues to better understand the meaning of academic vocabulary words.
	smre_itr_02378 Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_ip_00339 Students complete sentences, using grade-level content words.
	smre_itr_02376 Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
	smre_ip_02379 Students complete sentences using academic vocabulary words.

<b>aimswEBplus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_di_02376 Students learn the meaning of academic vocabulary terms.
	smre_itr_02380 Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_ip_00385 Students identify grade-level content words using text, image, and audio clues.
	smre_pp_02377 Students practice using their knowledge of morphological families to understand academic vocabulary words.
	smre_itr_02377 Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_itr_02379 Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_ip_02376 Students complete sentences using academic vocabulary words.
	smre_di_02377 Students learn about morphological families to determine the meaning of academic vocabulary terms.
	smre_di_02379 Students learn the meaning of academic vocabulary terms.
	smre_pp_02381 Students practice using word relationships to better understand the meaning of academic vocabulary words.

<b>aimswEBplus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_pp_02380 Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.
	smre_pp_02379 Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.
	smre_ip_00380 Students complete sentences using grade-level content words.
	smre_ip_00298 Students identify grade-level content words using text, image, and audio clues.
	smre_ip_02378 Students use word relationships to match words to sentences.
	smre_di_02380 Students learn about morphological families to determine the meaning of academic vocabulary terms.
	smre_di_02381 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_pp_02378 Students practice using word relationships to better understand the meaning of academic vocabulary words.
(CCSS.ELA-Literacy.RI.3.1) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	smre_itr_02326 Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.
	smre_ip_002323 Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.
	smre_ip_00319 Students identify the correct sequence of events.
	smre_di_00091 Students learn to identify the correct sequence of events.

<b>aimswEBplus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02327 Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.
	smre_pp_00097 Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.
	smre_itr_02321 Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.
	smre_ip_00328 Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
	smre_pp_00124 Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.
	smre_ip_00312 Students identify cause-and-effect relationships that are stated or implied in text.
	smre_itr_02381 Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_itr_02324 Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.

<b>aimswbPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02325 Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.
(CCSS.ELA-Literacy.RI.3.2) Determine the main idea of a text; recount the key details and explain how they support the main idea.	smre_pp_00143 Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.
	smre_itr_02319 Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.
	smre_ip_00303 Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_itr_02378 Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_itr_02376 Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
	smre_ip_00228 Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.

<b>aimswEBPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_pp_00101 Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.
	smre_pp_00120 Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.
	smre_ip_00287 Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.
	smre_ip_00281 Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.
	smre_pp_00099 Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.
	smre_ip_00376 Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.
	smre_ip_00316 Students identify the main idea of a passage.
	smre_di_00088 Students learn to identify the main idea and supporting details of a passage.
	smre_ip_00328 Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
	smre_ip_00232 Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.

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	smre_ip_00283 Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.
	smre_di_00105 Students learn to identify explicit and implicit main ideas.
	smre_ip_00303 Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_di_00073 Students learn to distinguish the main idea from supporting details
(CCSS.ELA-Literacy.RI.3.3) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	smre_itr_02326 Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.
	smre_ip_002323 Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.
	smre_ip_00319 Students identify the correct sequence of events.
	smre_di_00091 Students learn to identify the correct sequence of events.
	smre_itr_02327 Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.

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	smre_itr_02321 Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.
	smre_ip_00328 Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
	smre_pp_00124 Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.
	smre_ip_00312 Students identify cause-and-effect relationships that are stated or implied in text.
	smre_itr_02381 Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_itr_02325 Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.

<b>aimswEBPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.(CCSS.ELA-Literacy.RI.3.5) Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.) Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	smre_itr_02378 Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_di_00086 Students learn to use text features to aid in understanding and chunking information.
	smre_ip_00326 Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.
	smre_pp_00105 Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.
(CCSS.ELA-Literacy.RF.3.4.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	smre_ip_00259 Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00350 Students are prompted to fluently read one of two nonfiction passages: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00257 Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.

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	smre_ip_00302 Students are prompted to read one of two fiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ip_00349 Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment,
	smre_ip_00213 Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_pp_00109 Students practice fluently reading the passage "Old Faithful."
	smre_ip_00212 Students are prompted to fluently read the nonfiction passage "Protecting the Park or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00214 Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment,

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(CCSS.ELA-Literacy.RI.3.5) Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	smre_itr_02378 Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_di_00086 Students learn to use text features to aid in understanding and chunking information.
	smre_ip_00326 Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.
	smre_pp_00105 Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.
(CCSS.ELA-Literacy.RL.3.4) Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	smre_pp_00137 Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.
	smre_pp_00136 Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.

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<p>(CCSS.ELA-Literacy.L.3.6) Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p>	<p>smre_pp_02376 Students learn about word relationships to understand the meaning of academic vocabulary terms.</p>
	<p>smre_ip_00339 Students complete sentences, using grade-level content words.</p>
	<p>smre_ip_02379 Students complete sentences using academic vocabulary words.</p>
	<p>smre_itr_02380 Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_ip_00385 Students identify grade-level content words using text, image, and audio clues.</p>
	<p>smre_pp_02377 Students practice using their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_ip_00298 Students identify grade-level content words using text, image, and audio clues.</p>

<p align="center"><b>aimswEBplus CCSS Language Arts Grade 3</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
<p><b>Winter</b></p>	
<p>(CCSS.ELA-Literacy.RI.3.2) Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>smre_pp_00143 Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.</p>
	<p>smre_itr_02319 Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.</p>
	<p>smre_ip_00303 Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.</p>
	<p>smre_itr_02378 Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.</p>
	<p>smre_itr_02376 Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.</p>
	<p>smre_ip_00228 Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.</p>
	<p>smre_pp_00101 Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.</p>

<b>aimswebPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_pp_00120 Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.
	smre_ip_00287 Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.
	smre_ip_00281 Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.
	smre_pp_00099 Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.
	smre_ip_00376 Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.
	smre_ip_00316 Students identify the main idea of a passage.
	smre_di_00088 Students learn to identify the main idea and supporting details of a passage.
	smre_ip_00328 Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
	smre_ip_00232 Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.

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(CCSS.ELA-Literacy.RI.3.3) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	smre_itr_02326 Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.
	smre_ip_002323 Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.
	smre_ip_00319 Students identify the correct sequence of events.
	smre_di_00091 Students learn to identify the correct sequence of events.
	smre_itr_02327 Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.
	smre_itr_02321 Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.
	smre_ip_00328 Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
	smre_pp_00124 Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.
	smre_ip_00312 Students identify cause-and-effect relationships that are stated or implied in text.

<b>aimswbPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02381 Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_itr_02325 Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.
	smre_itr_02378 Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_ip_00326 Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.
	smre_pp_00105 Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.
	smre_pp_00097 Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.

<p align="center"><b>aimswebPlus CCSS Language Arts Grade 3</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
	<p>smre_itr_02324 Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.</p>
<p>(CCSS.ELA-Literacy.RI.3.5) Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>smre_itr_02378 Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.</p>
	<p>smre_di_00086 Students learn to use text features to aid in understanding and chunking information.</p>
	<p>smre_ip_00326 Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.</p>
	<p>smre_pp_00105 Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.</p>

<b>aimswEBplus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RF.3.4.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	smre_ip_00259 Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00350 Students are prompted to fluently read one of two nonfiction passages: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00257 Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ip_00302 Students are prompted to read one of two fiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ip_00349 Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment,
	smre_ip_00213 Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_pp_00109 Students practice fluently reading the passage "Old Faithful."
	smre_ip_00212 Students are prompted to fluently read the nonfiction passage "Protecting the Park or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.

<b>aimswEBplus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00214 Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment,
	smre_pp_00127 Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."
	smre_pp_00091 Students practice fluently reading the passage "Skate Park."
	smre_pp_00144 Students practice fluently reading the passage "Lamb's Lesson."
	smre_ip_00347 Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
	smre_ip_00256 Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where is Mrs. Garcia" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ip_00350 Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	smre_ip_00348 Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift, or the Literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ip_00258 Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recordings for teacher assessment.

<b>aimswebPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00257 Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ip_00304 Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	smre_ip_00305 Students are prompted to fluently read one of two literary texts, "Lambs Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.
(CCSS.ELA-Literacy.RI.3.2) Determine the main idea of a text; recount the key details and explain how they support the main idea.	smre_pp_00143 Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.
	smre_itr_02319 Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.
	smre_ip_00303 Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_itr_02378 Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.

<b>aimswebPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02376 Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
	smre_ip_00228 Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.
	smre_pp_00101 Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.
	smre_pp_00120 Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.
	smre_ip_00287 Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.
	smre_ip_00281 Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.
	smre_pp_00099 Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.
	smre_ip_00376 Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.
	smre_ip_00316 Students identify the main idea of a passage.
	smre_di_00088 Students learn to identify the main idea and supporting details of a passage.

<b>aimswebPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00328 Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
	smre_ip_00232 Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.
	smre_ip_00283 Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.
	smre_di_00105 Students learn to identify explicit and implicit main ideas.
	smre_itr_02319 Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.
	smre_ip_00303 Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_di_00073 Students learn to distinguish the main idea from supporting details

<p align="center"><b>aimswebPlus CCSS Language Arts Grade 3</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
<p>(CCSS.ELA-Literacy.L.3.6) Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p>	<p>smre_pp_02376 Students learn about word relationships to understand the meaning of academic vocabulary terms.</p>
	<p>smre_ip_00339 Students complete sentences, using grade-level content words.</p>
	<p>smre_ip_02379 Students complete sentences using academic vocabulary words.</p>
	<p>smre_itr_02380 Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_ip_00385 Students identify grade-level content words using text, image, and audio clues.</p>
	<p>smre_pp_02377 Students practice using their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_ip_00298 Students identify grade-level content words using text, image, and audio clues.</p>

<b>aimswEBplus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RI.3.1) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	smre_itr_02326 Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.
	smre_ip_002323 Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.
	smre_ip_00319 Students identify the correct sequence of events.
	smre_di_00091 Students learn to identify the correct sequence of events.
	smre_itr_02327 Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.
	smre_pp_00097 Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.
	smre_itr_02321 Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.
	smre_ip_00328 Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
	smre_pp_00124 Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.

<p align="center"><b>aimswebPlus CCSS Language Arts Grade 3</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
	<p>smre_ip_00312 Students identify cause-and-effect relationships that are stated or implied in text.</p>
	<p>smre_itr_02381 Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.</p>
	<p>smre_itr_02324 Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.</p>
	<p>smre_itr_02325 Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.</p>

<b>aimswebPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RL.3.1) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	smre_ip_00319 Students identify the correct sequence of events.
	smre_pp_00086 Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r controlled vowels.
	smre_di_00091 Students learn to identify the correct sequence of events.
	smre_pp_00124 Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.
	smre_pp_00085 Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.
(CCSS.ELA-Literacy.RL.3.4) Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	smre_pp_00137 Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.
	smre_pp_00136 Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.
(CCSS.ELA-Literacy.RL.3.3) Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	smre_pp_00086 Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice 4-controlled vowels.
	smre_pp_00124 Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.
	smre_ip_00319 Students identify the correct sequence of events.
	smre_di_00091 Students learn to identify the correct sequence of events.
(CCSS.ELA-Literacy.RL.3.2) Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	smre_pp_00085 Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.

<p align="center"><b>aimswEBplus CCSS Language Arts Grade 3</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
<p><b>Spring</b></p>	
<p>(CCSS.ELA-Literacy.RL.3.3) Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>smre_pp_00086 Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice 4-controlled vowels.</p>
	<p>smre_pp_00124 Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.</p>
	<p>smre_ip_00319 Students identify the correct sequence of events.</p>
	<p>smre_di_00091 Students learn to identify the correct sequence of events.</p>
<p>(CCSS.ELA-Literacy.RL.3.4) Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>smre_pp_00137 Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.</p>
	<p>smre_pp_00136 Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.</p>
	<p>smre_pp_00086 Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice 4-controlled vowels.</p>

<b>aimswEBPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RL.3.2) Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	smre_pp_00085 Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.
(CCSS.ELA-Literacy.RI.3.2) Determine the main idea of a text; recount the key details and explain how they support the main idea.	smre_pp_00143 Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.
	smre_itr_02319 Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.
	smre_itr_02378 Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_itr_02376 Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
	smre_ip_00228 Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.
	smre_pp_00101 Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.
	smre_pp_00120 Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.

<b>aimswEBplus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00287 Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.
	smre_ip_00281 Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.
	smre_pp_00099 Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.
	smre_ip_00376 Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.
	smre_ip_00328 Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
	smre_ip_00232 Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.
	smre_ip_00283 Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.
	smre_di_00105 Students learn to identify explicit and implicit main ideas.
	smre_ip_00303 Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

<b>aimswEBPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_di_00073 Students learn to distinguish the main idea from supporting details
	smre_ip_00316 Students identify the main idea of a passage.
	smre_di_00088 Students learn to identify the main idea and supporting details of a passage.
(CCSS.ELA-Literacy.RI.3.3) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	smre_itr_02326 Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.
	smre_ip_002323 Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.
	smre_ip_00319 Students identify the correct sequence of events.
	smre_di_00091 Students learn to identify the correct sequence of events.
	smre_itr_02327 Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.
	smre_itr_02321 Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.
	smre_ip_00328 Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
	smre_pp_00124 Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.

<b>aimswEBplus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00312 Students identify cause-and-effect relationships that are stated or implied in text.
	smre_itr_02381 Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_itr_02325 Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.
	smre_itr_02378 Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_ip_00326 Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.
	smre_pp_00105 Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.

<b>aimswEBPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00326 Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.
	smre_pp_00097 Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.
	smre_itr_02324 Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.
(CCSS.ELA-Literacy.RI.3.4) Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	smre_di_02378 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_pp_02376 Students practice using context clues to better understand the meaning of academic vocabulary words.
	smre_itr_02378 Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_ip_00339 Students complete sentences, using grade-level content words.
	smre_itr_02376 Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
	smre_ip_02379 Students complete sentences using academic vocabulary words.

<b>aimswEBplus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_di_02376 Students learn the meaning of academic vocabulary terms.
	smre_itr_02380 Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_ip_00385 Students identify grade-level content words using text, image, and audio clues.
	smre_pp_02377 Students practice using their knowledge of morphological families to understand academic vocabulary words.
	smre_itr_02377 Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_itr_02379 Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_ip_02376 Students complete sentences using academic vocabulary words.
	smre_di_02377 Students learn about morphological families to determine the meaning of academic vocabulary terms.
	smre_di_02379 Students learn the meaning of academic vocabulary terms.
	smre_pp_02381 Students practice using word relationships to better understand the meaning of academic vocabulary words.

<b>aimswebPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_pp_02380 Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.
	smre_pp_02379 Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.
	smre_ip_00380 Students complete sentences using grade-level content words.
	smre_ip_00298 Students identify grade-level content words using text, image, and audio clues.
	smre_ip_02378 Students use word relationships to match words to sentences.
	smre_di_02380 Students learn about morphological families to determine the meaning of academic vocabulary terms.
	smre_di_02381 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_pp_02378 Students practice using word relationships to better understand the meaning of academic vocabulary words.
(CCSS.ELA-Literacy.L.3.4.a) Use sentence-level context as a clue to the meaning of a word or phrase.	smre_pp_00137 Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.
	smre_pp_00136 Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.

<b>aimswEBPlus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RF.3.4.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	smre_pp_00127 Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."
	smre_pp_00091 Students practice fluently reading the passage "Skate Park."
	smre_pp_00144 Students practice fluently reading the passage "Lamb's Lesson."
	smre_ip_00347 Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
	smre_ip_00256 Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where is Mrs. Garcia" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ip_00350 Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	smre_ip_00348 Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift, or the Literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ip_00258 Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recordings for teacher assessment.
	smre_ip_00257 Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.

<b>aimswEBplus CCSS Language Arts Grade 3</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00304 Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	smre_ip_00305 Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00212 Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ip_00259 Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00302 Students are prompted to read one of two fiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ip_00349 Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment,
	smre_ip_00213 Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_pp_00109 Students practice fluently reading the passage "Old Faithful."

<p align="center"><b>aimswEBPlus CCSS Language Arts Grade 3</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
	<p>smre_ip_00212 Students are prompted to fluently read the nonfiction passage "Protecting the Park or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.</p>
	<p>smre_ip_00214 Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment,</p>
<p>(CCSS.ELA-Literacy.RL.3.1) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>smre_pp_00137 Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.</p>
	<p>smre_pp_00136 Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.</p>
	<p>smre_pp_00085 Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.</p>

<p align="center"><b>aimswebPlus CCSS Language Arts Grade 3</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
<p>(CCSS.ELA-Literacy.L.3.6) Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p>	<p>smre_pp_02376 Students learn about word relationships to understand the meaning of academic vocabulary terms.</p>
	<p>smre_ip_00339 Students complete sentences, using grade-level content words.</p>
	<p>smre_ip_02379 Students complete sentences using academic vocabulary words.</p>
	<p>smre_itr_02380 Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_ip_00385 Students identify grade-level content words using text, image, and audio clues.</p>
	<p>smre_pp_02377 Students practice using their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_ip_00298 Students identify grade-level content words using text, image, and audio clues.</p>

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(CCSS.ELA-Literacy.RI.3.5) Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	smre_itr_02378 Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_di_00086 Students learn to use text features to aid in understanding and chunking information.
	smre_ip_00326 Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.
	smre_pp_00105 Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.