



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

## Table of Contents

<b>Fall .....</b>	<b>2</b>
<b>Winter.....</b>	<b>13</b>
<b>Spring.....</b>	<b>25</b>

<p align="center"><b>aimswEBPlus CCSS Language Arts Grade 4</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
<p><b>Fall</b></p>	
<p>(CCSS.ELA-Literacy.RI.4.5) Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>smre_itr_02386 Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_pp_00199 Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.</p>
	<p>smre_itr_02341 Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose and spell words that have the schwa sound.</p>
	<p>smre_itr_02329 Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.</p>
	<p>smre_itr_02330 Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause- and-effect relationships, and identify different types of pronouns.</p>

<b>aimswEBPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RI.4.2) Determine the main idea of a text and explain how it is supported by key details; summarize the text.	smre_pp_00191 Students read "An Icy World" and summarize the text.
	smre_ip_00507 Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.
	smre_pp_00181 Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.
	smre_ip_00460 Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.
	smre_di_00127 Students learn about summarizing text.
	smre_itr_02386 Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_di_00139 Students learn to include only main points when summarizing text.
	smre_pp_00199 Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.
	smre_pp_00194 Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.
	smre_itr_02332 Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.

<b>aimswEBPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_di_00126 Students learn to identify the main idea and supporting details of a passage.
	smre_itr_02338 Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.
	smre_ip_00542 Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.
	smre_ip_00412 Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.
	smre_ip_00448 Students summarize text.
	smre_pp_00170 Students read "An Apple's Journey" and summarize the steps in the text.
	smre_itr_02382 Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_itr_02336 Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.
	smre_pp_00163 Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.

<b>aimswEBplus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02334 Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.
	smre_pp_00168 Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.
	smre_pp_00169 Students read "Electromagnets" and summarize the multistep instructions in the text.
	smre_pp_00174 Students read "Condoleeza Rice" and summarize the text.
	smre_ip_00492 Students summarize text.
	smre_pp_00173 Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.
	smre_itr_02335 Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.
	smre_ip_00463 Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.
	smre_di_00130 Students learn about the difference between explicit and implicit main ideas.
	smre_ip_00416 Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.
	smre_pp_00176 Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.

<b>aimswebPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_di_00111 Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.
	smre_ip_00504 Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.
	smre_ip_00459 Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.
	smre_ip_00417 Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.
	smre_pp_00175 Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.
	smre_ip_00508 Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.
	smre_pp_00154 Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.
	smre_pp_00178 Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.
	smre_ip_00509 Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.

<b>aimswebPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RL.4.5) Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	smre_ip_00546 Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.
(CCSS.ELA-Literacy.RL.4.3) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	smre_ip_00411 Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.
	smre_pp_00214 Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.
	smre_ip_00551 Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.
	smre_itr_02337 Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.
	smre_pp_00168 Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.
	smre_itr_02342 Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.
	smre_ip_00413 Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identifying main ideas, and draw conclusions.
	smre_di_00112 Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.

<p align="center"><b>aimswebPlus CCSS Language Arts Grade 4</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
	<p>smre_pp_00216 Students read the journal entries and review their understanding of characters' feelings and homonyms.</p>
	<p>smre_ip_00462 Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.</p>
	<p>smre_pp_00210 Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.</p>
	<p>smre_ip_00538 Students identify the settings of short passages.</p>
	<p>smre_pp_00153 Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.</p>
	<p>smre_itr_02340 Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.</p>
	<p>smre_ip_00549 Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.</p>
	<p>smre_di_00155 Students learn to describe a character's changing feelings.</p>
	<p>smre_pp_00212 Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.</p>
	<p>smre_pp_00168 Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.</p>
	<p>smre_di_00153 Students learn about the setting of a passage and how it can affect the mood of the characters.</p>
	<p>smre_pp_00213 Students read the diary entries and describe the character's feelings.</p>

<b>aimswEBPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00502 Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.
(CCSS.ELA-Literacy.L.4.6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	smre_ip_00432 Students identify grade-level content words by using text, image, and audio clues.
(CCSS.ELA-Literacy.RL.4.2) Determine a theme of a story, drama, or poem from details in the text; summarize the text.	smre_ip_00503 Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.
	smre_di_00112 Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.
	smre_ip_00552 Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.
	smre_pp_00153 Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.
	smre_di_00138 Students learn about identifying the theme of a text.
	smre_ip_00549 Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.
	smre_di_00156 Students learn to compare themes of two passages.

<b>aimswEBPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00506 Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.
	smre_ip_00551 Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.
	smre_pp_00216 Students read the journal entries and review their understanding of characters' feelings and homonyms.
	smre_ip_00462 Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.
	smre_ip_00411 Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.
	smre_pp_00210 Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.
	smre_ip_00538 Students identify the settings of short passages.
	smre_itr_02337 Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.
	smre_pp_00214 Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.
	smre_itr_02340 Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.
	smre_di_00155 Students learn to describe a character's changing feelings.

<p align="center"><b>aimswbPlus CCSS Language Arts Grade 4</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
	<p>smre_pp_00212 Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.</p>
	<p>smre_ip_00502 Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.</p>
	<p>smre_pp_00168 Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.</p>
	<p>smre_di_00153 Students learn about the setting of a passage and how it can affect the mood of the characters.</p>
	<p>smre_pp_00213 Students read the diary entries and describe the character's feelings.</p>
	<p>smre_itr_02342 Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.</p>
	<p>smre_ip_00413 Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.</p>
<p>(CCSS.ELA-Literacy.RI.4.1) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>smre_ip_00542 Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.</p>
	<p>smre_pp_00152 Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.</p>

<b>aimswEBplus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RI.4.4) Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	smre_ip_02385 Students complete sentences using academic vocabulary words.
	smre_di_02387 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_di_02385 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_di_02385 Students learn the meaning of academic vocabulary terms.
	smre_ip_02382 Students complete sentences using academic vocabulary words.
	smre_ip_00474 Students identify grade-level content words, using text, image, and audio clues.
	smre_di_02384 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_ip_00432 Students identify grade-level content words by using text, image, and audio clues.
	smre_di_02382 Students learn the meaning of academic vocabulary terms.
	smre_pp_02387 Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.
	smre_pp_02382 Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.
	smre_ip_00559 Students complete sentences, using grade-level content words.
	smre_ip_00554 Students complete sentences, using grade-level content words.
	smre_pp_02384 Students practice using word relationships to better understand the meaning of academic vocabulary words.

<p align="center"><b>aimswebPlus CCSS Language Arts Grade 4</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
	smre_ip_02387 Students use word relationships to match words to sentences.
(CCSS.ELA-Literacy.RI.4.10) By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	smre_pp_00152 Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.
	smre_ip_0041 Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.
<b>Winter</b>	
(CCSS.ELA-Literacy.RI.4.1) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	smre_ip_00542 Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.
	smre_pp_00152 Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.
(CCSS.ELA-Literacy.RI.4.2) Determine the main idea of a text and explain how it is supported by key details; summarize the text.	smre_pp_00191 Students read "An Icy World" and summarize the text.
	smre_ip_00507 Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.
	smre_pp_00181 Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.
	smre_ip_00460 Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.
	smre_di_00127 Students learn about summarizing text.

<b>aimswEBplus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02386 Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_di_00139 Students learn to include only main points when summarizing text.
	smre_pp_00199 Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.
	smre_pp_00194 Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.
	smre_itr_02332 Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.
	smre_di_00126 Students learn to identify the main idea and supporting details of a passage.
	smre_itr_02338 Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.
	smre_ip_00542 Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.
	smre_ip_00412 Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.
	smre_ip_00448 Students summarize text.
	smre_pp_00170 Students read "An Apple's Journey" and summarize the steps in the text.

<b>aimswebPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02382 Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_itr_02336 Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.
	smre_pp_00163 Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.
	smre_itr_02334 Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.
	smre_pp_00168 Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.
	smre_pp_00169 Students read "Electromagnets" and summarize the multistep instructions in the text.
	smre_pp_00174 Students read "Condoleeza Rice" and summarize the text.
	smre_ip_00492 Students summarize text.
	smre_pp_00173 Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.

<b>aimswEBplus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02335 Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.
	smre_ip_00463 Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.
	smre_di_00130 Students learn about the difference between explicit and implicit main ideas.
	smre_ip_00416 Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.
	smre_pp_00176 Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.
	smre_di_00111 Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.
	smre_ip_00504 Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.
	smre_ip_00459 Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.
	smre_ip_00417 Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.

<p align="center"><b>aimswEBPlus CCSS Language Arts Grade 4</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
	<p>smre_pp_00175 Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.</p>
	<p>smre_ip_00508 Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.</p>
	<p>smre_pp_00154 Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.</p>
	<p>smre_pp_00178 Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.</p>
	<p>smre_ip_00509 Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.</p>
<p>(CCSS.ELA-Literacy.RL.4.5) Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p>smre_ip_00546 Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.</p>

<b>aimswebPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RL.4.3) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	smre_ip_00551 Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.
	smre_itr_02337 Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.
	smre_pp_00168 Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.
	smre_itr_02342 Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.
	smre_ip_00413 Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identifying main ideas, and draw conclusions.
	smre_di_00112 Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.
	smre_pp_00216 Students read the journal entries and review their understanding of characters' feelings and homonyms.
	smre_ip_00462 Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.
	smre_ip_00411 Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.
	smre_pp_00210 Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.

<b>aimswEBplus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00538 Students identify the settings of short passages.
	smre_pp_00153 Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.
	smre_pp_00214 Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.
	smre_itr_02340 Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.
	smre_ip_00549 Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.
	smre_di_00155 Students learn to describe a character's changing feelings.
	smre_pp_00212 Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.
	smre_ip_00502 Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.
	smre_di_00153 Students learn about the setting of a passage and how it can affect the mood of the characters.
	smre_pp_00213 Students read the diary entries and describe the character's feelings.
	smre_ip_00474 Students identify grade-level content words, using text, image, and audio clues.
	smre_di_02384 Students learn about word relationships to understand the meaning of academic vocabulary terms.

<b>aimswEBPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00432 Students identify grade-level content words by using text, image, and audio clues.
	smre_di_02382 Students learn the meaning of academic vocabulary terms.
	smre_pp_02387 Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.
	smre_pp_02382 Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.
	smre_ip_00559 Students complete sentences, using grade-level content words.
	smre_ip_00554 Students complete sentences, using grade-level content words.
	smre_pp_02384 Students practice using word relationships to better understand the meaning of academic vocabulary words.
	smre_ip_02387 Students use word relationships to match words to sentences.
(CCSS.ELA-Literacy.RL.4.2) Determine a theme of a story, drama, or poem from details in the text; summarize the text.	smre_ip_00503 Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.
	smre_di_00112 Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.
	smre_ip_00552 Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.
	smre_pp_00153 Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.

<p align="center"><b>aimswebPlus CCSS Language Arts Grade 4</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
	smre_di_00138 Students learn about identifying the theme of a text.
	smre_ip_00549 Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.
	smre_di_00156 Students learn to compare themes of two passages.
	smre_ip_00506 Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.
<p>(CCSS.ELA-Literacy.RI.4.5) Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	smre_itr_02386 Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_pp_00199 Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.
	smre_itr_02341 Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose and spell words that have the schwa sound.
	smre_itr_02329 Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.
	smre_itr_02330 Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause- and-effect relationships, and identify different types of pronouns.

<b>aimswebPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RI.4.4) Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	smre_ip_02385 Students complete sentences using academic vocabulary words.
	smre_di_02387 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_di_02385 Students learn the meaning of academic vocabulary terms.
	smre_ip_02382 Students complete sentences using academic vocabulary words.
	smre_ip_00474 Students identify grade-level content words, using text, image, and audio clues.
	smre_di_02384 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_ip_00432 Students identify grade-level content words by using text, image, and audio clues.
	smre_di_02382 Students learn the meaning of academic vocabulary terms.
	smre_pp_02387 Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.
	smre_pp_02382 Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.
	smre_ip_00559 Students complete sentences, using grade-level content words.
	smre_ip_00554 Students complete sentences, using grade-level content words.
	smre_pp_02384 Students practice using word relationships to better understand the meaning of academic vocabulary words.
	smre_ip_02387 Students use word relationships to match words to sentences.

<b>aimswebPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RL.4.1) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	smre_di_00112 Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.
	smre_ip_00551 Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.
	smre_pp_00216 Students read the journal entries and review their understanding of characters' feelings and homonyms.
	smre_ip_00462 Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.
	smre_ip_00411 Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.
	smre_pp_00210 Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.
	smre_ip_00538 Students identify the settings of short passages.
	smre_itr_02337 Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.
	smre_pp_00153 Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.
	smre_pp_00214 Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.
	smre_itr_02340 Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.

<b>aimswEBPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00549 Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.
	smre_di_00155 Students learn to describe a character's changing feelings.
	smre_pp_00212 Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.
	smre_ip_00502 Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.
	smre_pp_00168 Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.
	smre_di_00153 Students learn about the setting of a passage and how it can affect the mood of the characters.
	smre_pp_00213 Students read the diary entries and describe the character's feelings.
	smre_itr_02342 Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.
	smre_ip_00413 Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.

<b>aimswEBPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RL.4.4) Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	smre_ip_00411 Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.
	smre_pp_00214 Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.
	smre_ip_00432 Students identify grade-level content words by using text, image, and audio clues.
<b>Spring</b>	
(CCSS.ELA-Literacy.RI.4.1) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	smre_ip_00542 Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.
	smre_pp_00152 Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.
(CCSS.ELA-Literacy.RI.4.2) Determine the main idea of a text and explain how it is supported by key details; summarize the text.	smre_pp_00163 Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.
	smre_itr_02334 Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases
	smre_pp_00169 Students read "Electromagnets" and summarize the multistep instructions in the text.
	smre_ip_00416 Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.

<b>aimswbPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_pp_00176 Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.
	smre_ip_00509 Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.
	smre_pp_00191 Students read "An Icy World" and summarize the text.
	smre_ip_00507 Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.
	smre_pp_00181 Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.
	smre_ip_00460 Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.
	smre_di_00127 Students learn about summarizing text.
	smre_itr_02386 Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_di_00139 Students learn to include only main points when summarizing text.
	smre_pp_00199 Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.

<b>aimswbPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_pp_00194 Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.
	smre_itr_02332 Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.
	smre_di_00126 Students learn to identify the main idea and supporting details of a passage.
	smre_itr_02338 Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.
	smre_ip_00542 Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.
	smre_ip_00412 Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.
	smre_ip_00448 Students summarize text.
	smre_pp_00170 Students read "An Apple's Journey" and summarize the steps in the text.
	smre_itr_02382 Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.

<b>aimswEBPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_itr_02336 Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.
	smre_pp_00168 Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.
	smre_pp_00169 Students read "Electromagnets" and summarize the multistep instructions in the text.
	smre_pp_00174 Students read "Condoleeza Rice" and summarize the text.
	smre_ip_00492 Students summarize text.
	smre_pp_00173 Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.
	smre_itr_02335 Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.
	smre_ip_00463 Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.
	smre_di_00130 Students learn about the difference between explicit and implicit main ideas.
	smre_di_00111 Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.
	smre_ip_00504 Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.

<b>aimswEBplus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00459 Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.
	smre_ip_00417 Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.
	smre_pp_00175 Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.
	smre_ip_00508 Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.
	smre_pp_00154 Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.
	smre_pp_00178 Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.
	smre_ip_00542 Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.
	smre_ip_00416 Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.
	smre_ip_00417 Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.

<p align="center"><b>aimswEBPlus CCSS Language Arts Grade 4</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
	<p>smre_ip_00508 Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.</p>
<p>(CCSS.ELA-Literacy.RI.4.5) Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>smre_itr_02386 Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_pp_00199 Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.</p>
	<p>smre_itr_02341 Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose and spell words that have the schwa sound.</p>
	<p>smre_itr_02329 Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.</p>
	<p>smre_itr_02330 Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause- and-effect relationships, and identify different types of pronouns.</p>

<p align="center"><b>aimswebPlus CCSS Language Arts Grade 4</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
<p>(CCSS.ELA-Literacy.RL.4.5) Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p>smre_ip_00546 Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.</p>
<p>(CCSS.ELA-Literacy.RL.4.4) Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p>	<p>smre_ip_00503 Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.</p>
	<p>smre_ip_00545 Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.</p>
	<p>smre_ip_00534 Students determine the meaning of similes and idioms.</p>
	<p>smre_di_00149 Students learn how to determine the meaning of similes and idioms.</p>
	<p>smre_pp_00206 Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.</p>
	<p>smre_ip_00491 Students determine the meaning of similes and idioms.</p>
	<p>smre_pp_00205 Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.</p>
	<p>smre_ip_00411 Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.</p>
	<p>smre_pp_00214 Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.</p>
	<p>smre_ip_00432 Students identify grade-level content words by using text, image, and audio clues.</p>

<b>aimswebPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RL.4.3) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	smre_di_00112 Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.
	smre_ip_00551 Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.
	smre_pp_00216 Students read the journal entries and review their understanding of characters' feelings and homonyms.
	smre_ip_00462 Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.
	smre_ip_00411 Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.
	smre_pp_00210 Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.
	smre_ip_00538 Students identify the settings of short passages.
	smre_itr_02337 Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.
	smre_pp_00153 Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.
	smre_pp_00214 Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.
	smre_itr_02340 Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.

<b>aimswEBPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00549 Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.
	smre_di_00155 Students learn to describe a character's changing feelings.
	smre_pp_00212 Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.
	smre_ip_00502 Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.
	smre_pp_00168 Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.
	smre_di_00153 Students learn about the setting of a passage and how it can affect the mood of the characters.
	smre_pp_00213 Students read the diary entries and describe the character's feelings.
	smre_itr_02342 Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.
	smre_ip_00413 Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.

<b>aimswEBplus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
(CCSS.ELA-Literacy.RL.4.2) Determine a theme of a story, drama, or poem from details in the text; summarize the text.	smre_ip_00503 Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.
	smre_di_00112 Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.
	smre_ip_00552 Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.
	smre_pp_00153 Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.
	smre_di_00138 Students learn about identifying the theme of a text.
	smre_ip_00549 Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.
	smre_di_00156 Students learn to compare themes of two passages.
	smre_ip_00506 Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.

<p align="center"><b>aimswebPlus CCSS Language Arts Grade 4</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
<p>(CCSS.ELA-Literacy.L.4.6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p>smre_di_02387 Students learn about word relationships to understand the meaning of academic vocabulary terms.</p>
	<p>smre_di_02385 Students learn the meaning of academic vocabulary terms.</p>
	<p>smre_ip_00474 Students identify grade-level content words, using text, image, and audio clues.</p>
	<p>smre_di_02384 Students learn about word relationships to understand the meaning of academic vocabulary terms.</p>
	<p>smre_ip_00432 Students identify grade-level content words by using text, image, and audio clues.</p>
	<p>smre_di_02382 Students learn the meaning of academic vocabulary terms.</p>
	<p>smre_pp_02382 Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.</p>
	<p>smre_pp_02384 Students practice using word relationships to better understand the meaning of academic vocabulary words.</p>

<p align="center"><b>aimswEBPlus CCSS Language Arts Grade 4</b></p>	<p align="center"><b>SuccessMaker Item Description</b></p>
<p>(CCSS.ELA-Literacy.RI.4.10) By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>smre_pp_00152 Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.</p>
	<p>smre_ip_00419 Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.</p>
<p>(CCSS.ELA-Literacy.RL.4.1) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>smre_di_00112 Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.</p>
	<p>smre_ip_00551 Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.</p>
	<p>smre_pp_00216 Students read the journal entries and review their understanding of characters' feelings and homonyms.</p>
	<p>smre_ip_00462 Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.</p>
	<p>smre_ip_0041 Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.</p>
	<p>smre_pp_00210 Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.</p>
	<p>smre_ip_00538 Students identify the settings of short passages.</p>
	<p>smre_itr_0233 Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.</p>

<b>aimswEBPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_pp_00153 Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.
	smre_pp_00214 Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.
	smre_itr_02340 Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.
	smre_ip_00549 Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.
	smre_di_00155 Students learn to describe a character's changing feelings.
	smre_pp_00212 Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.
	smre_ip_00502 Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.
	smre_pp_00168 Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.
	smre_di_00153 Students learn about the setting of a passage and how it can affect the mood of the characters.
	smre_pp_00213 Students read the diary entries and describe the character's feelings.
	smre_itr_0234 Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.

<b>aimswebPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_ip_00413 Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.
(CCSS.ELA-Literacy.RI.4.4) Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	smre_ip_02385 Students complete sentences using academic vocabulary words.
	smre_di_02387 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_di_02385 Students learn the meaning of academic vocabulary terms.
	smre_ip_02382 Students complete sentences using academic vocabulary words.
	smre_ip_00474 Students identify grade-level content words, using text, image, and audio clues.
	smre_di_02384 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_ip_00432 Students identify grade-level content words by using text, image, and audio clues.
	smre_di_02382 Students learn the meaning of academic vocabulary terms.
	smre_pp_02387 Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.
	smre_pp_02382 Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.
	smre_ip_00559 Students complete sentences, using grade-level content words.
	smre_ip_00554 Students complete sentences, using grade-level content words.

<b>aimswEBPlus CCSS Language Arts Grade 4</b>	<b>SuccessMaker Item Description</b>
	smre_pp_02384 Students practice using word relationships to better understand the meaning of academic vocabulary words.
	smre_ip_02387 Students use word relationships to match words to sentences.