



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

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<p>Fall</p>	
<p>(CCSS.ELA-Literacy.RL.5.4) Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p>smre_ip_00680 Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.</p>
	<p>smre_di_00200 Students learn about figurative language, similes, and idioms.</p>
	<p>smre_pp_00281 Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.</p>
	<p>smre_pp_00278 Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context</p>
	<p>smre_ip_00722 Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.</p>
	<p>smre_pp_00275 Students read the poem "Desert Rain," and determine the meanings of similes and idioms.</p>
	<p>smre_ip_00727 Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.</p>
	<p>smre_di_02393 Students learn about word relationships to understand the meaning of academic vocabulary terms.</p>
	<p>smre_di_02390 Students learn about word relationships to understand the meaning of academic vocabulary terms.</p>

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	<p>smre_itr_02391 Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>
	<p>smre_di_02391 Students learn the meaning of academic vocabulary terms.</p>
	<p>smre_di_02388 Students learn the meaning of academic vocabulary terms.</p>
	<p>smre_ip_02391 Students complete sentences using academic vocabulary words.</p>
	<p>smre_itr_02388 Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.</p>
	<p>smre_pp_02393 Students practice using word relationships to better understand the meaning of academic vocabulary words.</p>
	<p>smre_ip_02388 Students complete sentences using academic vocabulary words.</p>
	<p>smre_pp_02388 Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.</p>

aimswebPlus CCSS Language Arts Grade 5	SuccessMaker item Description
(CCSS.ELA-Literacy.RL.5.3) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	smre_pp_00221 Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.
	smre_pp_00224 Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.
	smre_ip_00725 Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.
	smre_ip_00590 Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.
(CCSS.ELA-Literacy.RI.5.5) Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	smre_ip_00639 Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.
	smre_itr_02345 Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.
	smre_di_00193 Students learn to identify cause-and-effect relationships that are stated or implied in text.

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	smre_itr_02346 Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.
	smre_ip_00684 Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.
	smre_itr_02389 Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
(CCSS.ELA-Literacy.RI.5.2) Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	smre_pp_00243 Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.
	smre_itr_02355 Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.
	smre_ip_00721 Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.
	smre_pp_00266 Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.

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	smre_itr_02356 Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.
	smre_ip_00676 Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.
	smre_di_00181 Students learn to identify explicit and implicit main ideas.
	smre_ip_00635 Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.
	smre_ip_00591 Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.
	smre_ip_00593 Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.
	smre_ip_00637 Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.
	smre_ip_00719 Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.

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	smre_ip_00592 Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.
	smre_itr_02388 Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_di_00177 Students learn to identify the main idea and supporting details of a passage.
	smre_pp_00273 Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.
	smre_pp_00245 Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.
	smre_pp_00262 Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.
	smre_ip_00636 Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.
	smre_pp_00242 Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.
	smre_ip_00681 Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.

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	smre_itr_02353 Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.
	smre_pp_00255 Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.
	smre_pp_00244 Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.
	smre_pp_00227 Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.
(CCSS.ELA-Literacy.L.5.6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	smre_di_02393 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_di_02390 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_di_02391 Students learn the meaning of academic vocabulary terms.
	smre_di_02388 Students learn the meaning of academic vocabulary terms.
	smre_ip_02391 Students complete sentences using academic vocabulary words.
	smre_itr_02388 Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.

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	<p>smre_pp_02393 Students practice using word relationships to better understand the meaning of academic vocabulary words.</p>
	<p>smre_ip_02388 Students complete sentences using academic vocabulary words.</p>
<p>(CCSS.ELA-Literacy.RL.5.2) Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>smre_ip_00631 Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.</p>
	<p>smre_pp_00279 Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.</p>
	<p>smre_pp_00261 Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.</p>
	<p>smre_pp_00282 Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.</p>
	<p>smre_ip_00727 Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.</p>
<p>(CCSS.ELA-Literacy.RF.5.4.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>smre_pp_00285 Students fluently read the fiction passage "Sailing Shoes" with inflection.</p>
	<p>smre_pp_00269 Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.</p>

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	<p>smre_ip_00568 Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.</p>
	<p>smre_ip_00612 Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.</p>
	<p>smre_ip_00702 Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.</p>
	<p>smre_ip_00703 Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit from Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.</p>
	<p>smre_ip_00610 Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.</p>

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<p>Winter</p>	
<p>(CCSS.ELA-Literacy.RI.5.2) Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>smre_ip_00676 Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.</p>
	<p>smre_pp_00243 Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.</p>
	<p>smre_di_00181 Students learn to identify explicit and implicit main ideas.</p>
	<p>smre_itr_02355 Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.</p>
	<p>smre_ip_00635 Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.</p>
	<p>smre_ip_00591 Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.</p>
	<p>smre_ip_00593 Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.</p>
	<p>smre_ip_00637 Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.</p>

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	smre_ip_00721 Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.
	smre_ip_00719 Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.
	smre_ip_00592 Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.
	smre_itr_02388 Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_di_00177 Students learn to identify the main idea and supporting details of a passage.
	smre_pp_00273 Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.
	smre_pp_00245 Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.
	smre_pp_00262 Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.

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	smre_ip_00636 Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.
	smre_pp_00242 Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.
	smre_ip_00681 Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.
	smre_itr_02353 Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.
	smre_pp_00255 Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.
	smre_pp_00244 Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.
	smre_pp_00227 Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.
(CCSS.ELA-Literacy.RL.5.3) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	smre_pp_00221 Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.
	smre_pp_00224 Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.

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	<p>smre_ip_00725 Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.</p>
	<p>smre_ip_00590 Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.</p>
<p>(CCSS.ELA-Literacy.RL.5.2) Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>smre_ip_00631 Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.</p>
	<p>smre_pp_00279 Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.</p>
	<p>smre_pp_00261 Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.</p>
	<p>smre_pp_00282 Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.</p>
	<p>smre_ip_00727 Students listen to or read the literary text, "A Visit from Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.</p>
<p>(CCSS.ELA-Literacy.RI.5.4) Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p>smre_di_02393 Students learn about word relationships to understand the meaning of academic vocabulary terms.</p>

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	smre_di_02390 Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_itr_02391 Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_di_02391 Students learn the meaning of academic vocabulary terms.
	smre_di_02388 Students learn the meaning of academic vocabulary terms.
	smre_ip_02391 Students complete sentences using academic vocabulary words.
	smre_itr_02388 Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_pp_02393 Students practice using word relationships to better understand the meaning of academic vocabulary words.
	smre_ip_02388 Students complete sentences using academic vocabulary words.
	smre_pp_02388 Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.
(CCSS.ELA-Literacy.RI.5.5) Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	smre_ip_00639 Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.

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	<p>smre_itr_02345 Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.</p>
<p>(CCSS.ELA-Literacy.RF.5.4.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>smre_pp_00285 Students fluently read the fiction passage "Sailing Shoes" with inflection.</p>
	<p>smre_pp_00269 Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.</p>
	<p>smre_ip_00568 Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.</p>
	<p>smre_ip_00612 Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.</p>
	<p>smre_ip_00702 Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.</p>
	<p>smre_ip_00703 Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.</p>

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	<p>smre_ip_00610 Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.</p>
<p>Spring</p>	
<p>(CCSS.ELA-Literacy.RL.5.4) Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p>smre_ip_00680 Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.</p>
	<p>smre_di_00200 Students learn about figurative language, similes, and idioms.</p>
	<p>smre_pp_00281 Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.</p>
	<p>smre_pp_00278 Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context</p>
	<p>smre_ip_00722 Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.</p>
	<p>smre_pp_00275 Students read the poem "Desert Rain," and determine the meanings of similes and idioms.</p>
	<p>smre_ip_00727 Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.</p>
	<p>smre_ip_00668 Students determine the meaning of idioms.</p>
	<p>smre_ip_00619 Students determine the meaning of idioms.</p>

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	<p>smre_pp_00260 Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.</p>
	<p>smre_ip_00711 Students determine the meaning of idioms.</p>
	<p>smre_ip_00716 Students determine the meaning of idioms.</p>
	<p>smre_pp_00282 Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.</p>
<p>(CCSS.ELA-Literacy.RI.5.2) Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>smre_ip_00676 Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.</p>
	<p>smre_pp_00243 Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.</p>
	<p>smre_di_00181 Students learn to identify explicit and implicit main ideas.</p>
	<p>smre_itr_02355 Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.</p>
	<p>smre_ip_00635 Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.</p>
	<p>smre_ip_00591 Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.</p>

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	smre_ip_00593 Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.
	smre_ip_00637 Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.
	smre_ip_00721 Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.
	smre_ip_00719 Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.
	smre_ip_00592 Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.
	smre_itr_02388 Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_di_00177 Students learn to identify the main idea and supporting details of a passage.

aimswEBPlus CCSS Language Arts Grade 5	SuccessMaker item Description
	smre_pp_00273 Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.
	smre_pp_00245 Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.
	smre_pp_00262 Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.
	smre_ip_00636 Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.
	smre_pp_00242 Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.
	smre_ip_00681 Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.
	smre_itr_02353 Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.
	smre_pp_00255 Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.
	smre_pp_00244 Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.

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	<p>smre_pp_00227 Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.</p>
	<p>smre_pp_00266 Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.</p>
	<p>smre_itr_02356 Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.</p>
<p>(CCSS.ELA-Literacy.RI.5.5) Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>smre_di_00193 Students learn to identify cause-and-effect relationships that are stated or implied in text.</p>
	<p>smre_itr_02346 Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.</p>
	<p>smre_itr_02345 Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.</p>
	<p>smre_ip_00684 Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.</p>

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	<p>smre_itr_02389 Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_ip_00639 Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.</p>
<p>(CCSS.ELA-Literacy.RI.5.4) Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p>smre_ip_00680 Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.</p>
	<p>smre_di_00200 Students learn about figurative language, similes, and idioms.</p>
	<p>smre_pp_00281 Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.</p>
	<p>smre_pp_00278 Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.</p>
	<p>smre_pp_00237 Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.</p>
	<p>smre_ip_00713 Students demonstrate understanding of metaphorical and symbolic words in context.</p>

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	smre_pp_00239 Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.
	smre_di_00172 Students learn about metaphoric and symbolic words in context.
	smre_ip_00722 Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.
	smre_pp_00275 Students read the poem "Desert Rain," and determine the meanings of similes and idioms.
	smre_pp_00282 Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.
	smre_pp_00277 Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.
	smre_ip_00727 Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.
(CCSS.ELA-Literacy.RL.5.2) Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	smre_ip_00631 Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.
	smre_pp_00279 Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.

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	smre_pp_00261 Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.
	smre_pp_00282 Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.
	smre_ip_00727 Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.
(CCSS.ELA-Literacy.RL.5.3) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	smre_pp_00221 Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.
	smre_pp_00224 Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.
	smre_ip_00725 Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.
	smre_ip_00590 Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.

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(CCSS.ELA-Literacy.RF.5.4.b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	smre_pp_00285 Students fluently read the fiction passage "Sailing Shoes" with inflection.
	smre_pp_00269 Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.
	smre_ip_00568 Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ip_00612 Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ip_00702 Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ip_00703 Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit from Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ip_00610 Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.