



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

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<p>Fall</p>	
<p>(CCSS.ELA-Literacy.RI.6.4) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p>smre_itr_01405 Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.</p>
	<p>smre_ip_01305 dents distinguish denotative and connotative meanings using the context of short sentences.</p>
	<p>smre_pp_00536 Students read sentences and determine if underlined words are denotative or connotative.</p>
	<p>smre_di_00405 Students learn to distinguish denotative and connotative meanings.</p>
<p>(CCSS.ELA-Literacy.RI.6.2) Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>smre_itr_01418 Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).</p>
	<p>smre_itr_02396 Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>
	<p>smre_itr_01414 Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).</p>

aimswEBPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
	smre_itr_01423 Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.
	smre_itr_01400 Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and answer relationships (Right There, Think and Search).
	smre_itr_02397 Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary.
	smre_itr_01421 Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.
	smre_itr_01412 Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.
	smre_itr_001285 Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.

aimswbPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
	smre_itr_01404 Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.
	smre_di_00418 Students learn to summarize text by distinguishing relevant from irrelevant information.
	smre_itr_01409 Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_pp_00500 Students read a passage and identify the main ideas and supporting details.
	smre_itr_01422 Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).
	smre_ip_01318 Students summarize information distinguishing relevant from irrelevant information.
	smre_itr_01413 Students read the informational text, "The Newport Tower, A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.

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	<p>smre_itr_01410 Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.</p>
<p>(CCSS.ELA-Literacy.RI.6.1) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>smre_pp_00506 Students read a passage and draw conclusions based on information in the text.</p>
	<p>smre_itr_01418 Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).</p>
	<p>smre_ip_01322 Students draw conclusions based on explicit information.</p>
	<p>smre_itr_01412 Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.</p>
	<p>smre_itr_01419 Students read the informational text "Earth's Place in Space: The Milky Way." Students also interpret analogies, use question-and-answer relationships (Right There, Think and Search), compare and contrast ideas, and draw valid conclusions.</p>
	<p>smre_itr_001281 Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.</p>

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	smre_itr_00128 Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.
	smre_itr_02396 Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_itr_01423 Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.
	smre_di_00422 Students learn to draw conclusions based on explicit information.
	smre_itr_001276 Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.
	smre_itr_01422 Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).
	smre_itr_01402 Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You).

<p align="center">aimswbPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
	<p>smre_itr_02398 Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.</p>
	<p>smre_itr_00128 Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.</p>
	<p>smre_itr_001274 Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.</p>
	<p>smre_itr_001277 Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.</p>
	<p>smre_itr_01410 Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.</p>

<p align="center">aimswEBPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
	<p>smre_itr_02395 Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.</p>
<p>(CCSS.ELA-Literacy.RL.6.1) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>smre_itr_01405 Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.</p>
	<p>smre_itr_01406 Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.</p>
	<p>smre_itr_01403 Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.</p>
	<p>smre_itr_001278 Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.</p>

aimswEBPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
(CCSS.ELA-Literacy.RL.6.4) Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	smre_itr_01405 Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.
	smre_ip_01305 Students distinguish denotative and connotative meanings using the context of short sentences.
	smre_pp_00536 Students read sentences and determine if underlined words are denotative or connotative.
	smre_di_00405 Students learn to distinguish denotative and connotative meanings.
	smre_di_02396 Students learn the meaning of academic and domain-specific vocabulary terms.
	smre_itr_02394 Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_di_02394 Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.
	smre_ip_01309 Students determine the missing academic vocabulary in short sentences.
	smre_itr_02396 Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.

<p align="center">aimswebPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
	<p>smre_ip_02396 Students complete sentences using academic and domain-specific vocabulary words.</p>
	<p>smre_itr_01409 Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>
	<p>smre_pp_02397 Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.</p>
	<p>smre_pp_00610 Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.</p>
	<p>smre_pp_02394 Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.</p>
	<p>smre_pp_02396 Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.</p>
	<p>smre_di_02395 Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.</p>

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	smre_itr_02398 Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
	smre_pp_02398 Students practice using word relationships to better understand the meaning of academic vocabulary words.
	smre_pp_02395 Students practice using word relationships to better understand the meaning of academic vocabulary words.
	smre_di_02398 Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
	smre_di_00409 Students learn the meaning of academic terms: estimate, indicate, and identify.
(CCSS.ELA-Literacy.RL.6.2) Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	smre_itr_01406 Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.
	smre_itr_001283 Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.

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	smre_itr_01415 Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.
	smre_itr_001274 Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.
	smre_itr_01418 Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).
	smre_itr_01421 Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.
	smre_itr_01412 Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.
	smre_itr_001285 Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.

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	<p>smre_itr_01404 Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.</p>
	<p>smre_itr_01414 Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).</p>
	<p>smre_itr_02396 Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>
	<p>smre_di_00418 Students learn to summarize text by distinguishing relevant from irrelevant information.</p>
	<p>smre_itr_01423 Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.</p>
	<p>smre_itr_01409 Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>

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	<p>smre_pp_00500 Students read a passage and identify the main ideas and supporting details.</p>
	<p>smre_itr_01422 Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).</p>
	<p>smre_ip_01318 Students summarize information distinguishing relevant from irrelevant information.</p>
	<p>smre_itr_01400 Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).</p>
	<p>smre_itr_02397 Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_itr_01413 Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.</p>
	<p>smre_itr_01410 Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.</p>

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<p>Winter</p>	
<p>(CCSS.ELA-Literacy.RI.6.4) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p>smre_itr_01405 Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.</p>
	<p>smre_ip_01305 Students distinguish denotative and connotative meanings using the context of short sentences.</p>
	<p>smre_pp_00536 Students read sentences and determine if underlined words are denotative or connotative.</p>
	<p>smre_di_00405 Students learn to distinguish denotative and connotative meanings.</p>
<p>(CCSS.ELA-Literacy.RI.6.1) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>smre_itr_01418 Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).</p>
	<p>smre_itr_01421 Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.</p>
	<p>smre_itr_01412 Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.</p>

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	smre_itr_001285 Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.
	smre_itr_01404 Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.
	smre_itr_01414 Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).
	smre_itr_02396 Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_di_00418 Students learn to summarize text by distinguishing relevant from irrelevant information.
	smre_itr_01423 Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.

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	smre_itr_01409 Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_pp_00500 Students read a passage and identify the main ideas and supporting details.
	smre_itr_01422 Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).
	smre_ip_01318 Students summarize information distinguishing relevant from irrelevant information.
	smre_itr_01400 Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).
	smre_itr_02397 Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_itr_01413 Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.

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	smre_itr_01410 Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.
	smre_di_00405 Students learn to distinguish denotative and connotative meanings.
	smre_pp_00506 Students read a passage and draw conclusions based on information in the text.
	smre_ip_01322 Students draw conclusions based on explicit information.
	smre_itr_01419 Students read the informational text "Earth's Place in Space: The Milky Way." Students also interpret analogies, use question-and-answer relationships (Right There, Think and Search), compare and contrast ideas, and draw valid conclusions.
	smre_itr_001281 Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.
	smre_itr_00128 Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.
	smre_di_00422 Students learn to draw conclusions based on explicit information.
	smre_itr_001276 Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.
	smre_itr_01402 Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You).

<p align="center">aimswebPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
	<p>smre_itr_02398 Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.</p>
	<p>smre_itr_00128 Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.</p>
	<p>smre_itr_001274 Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.</p>
	<p>smre_itr_001277 Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.</p>
	<p>smre_itr_02395 Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.</p>

<p align="center">aimswebPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
<p>(CCSS.ELA-Literacy.RI.6.2) Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>smre_itr_01418 Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).</p>
	<p>smre_itr_02396 Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>
	<p>smre_itr_01414 Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).</p>
	<p>smre_itr_01423 Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.</p>
	<p>smre_itr_01400 Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and answer relationships (Right There, Think and Search).</p>

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	smre_itr_02397 Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary.
	smre_itr_02395 Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
	smre_itr_01421 Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.
	smre_itr_01412 Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.
	smre_itr_001285 Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.

aimswbPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
	smre_itr_01404 Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.
	smre_di_00418 Students learn to summarize text by distinguishing relevant from irrelevant information.
	smre_itr_01409 Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_pp_00500 Students read a passage and identify the main ideas and supporting details.
	smre_itr_01422 Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).
	smre_ip_01318 Students summarize information distinguishing relevant from irrelevant information.
	smre_itr_01413 Students read the informational text, "The Newport Tower, A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.

<p align="center">aimswbPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
	<p>smre_itr_01410 Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.</p>
<p>(CCSS.ELA-Literacy.RL.6.1) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>smre_itr_01405 Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.</p>
	<p>smre_itr_01406 Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.</p>
	<p>smre_itr_01403 Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.</p>
	<p>smre_itr_001278 Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.</p>

<p align="center">aimswebPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
<p>(CCSS.ELA-Literacy.RL.6.2) Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>smre_itr_01406 Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.</p>
	<p>smre_itr_001283 Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.</p>
	<p>smre_itr_01415 Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.</p>
	<p>smre_itr_001274 Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.</p>
	<p>smre_itr_01405 Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.</p>
	<p>smre_ip_01305 Students distinguish denotative and connotative meanings using the context of short sentences.</p>
	<p>smre_pp_00536 Students read sentences and determine if underlined words are denotative or connotative.</p>
	<p>smre_di_00405 Students learn to distinguish denotative and connotative meanings.</p>

aimswEBPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
(CCSS.ELA-Literacy.RL.6.4) Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	smre_itr_01405 Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.
	smre_ip_01305 Students distinguish denotative and connotative meanings using the context of short sentences.
	smre_pp_00536 Students read sentences and determine if underlined words are denotative or connotative.
	smre_di_00405 Students learn to distinguish denotative and connotative meanings.
	smre_di_02396 Students learn the meaning of academic and domain-specific vocabulary terms.
	smre_itr_02394 Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_di_02394 Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.
	smre_ip_01309 Students determine the missing academic vocabulary in short sentences.
	smre_itr_02396 Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.

<p style="text-align: center;">aimswEBPlus CCSS Language Arts Grade 6</p>	<p style="text-align: center;">SuccessMaker Item Description</p>
	<p>smre_ip_02396 Students complete sentences using academic and domain-specific vocabulary words.</p>
	<p>smre_itr_01409 Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>
	<p>smre_pp_02397 Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.</p>
	<p>smre_pp_00610 Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.</p>
	<p>smre_pp_02394 Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.</p>
	<p>smre_pp_02396 Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.</p>
	<p>smre_di_02395 Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.</p>

aimswbPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
	smre_itr_02398 Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
	smre_pp_02398 Students practice using word relationships to better understand the meaning of academic vocabulary words.
	smre_pp_02395 Students practice using word relationships to better understand the meaning of academic vocabulary words.
	smre_di_02398 Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
	smre_di_00409 Students learn the meaning of academic terms: estimate, indicate, and identify.
(CCSS.ELA-Literacy.RL.6.3) Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	smre_itr_01411 Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.
	smre_itr_01405 Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.

aimswbPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
	smre_itr_01417 Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.
	smre_itr_01403 Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.
	smre_ip_01320 Students recognize plot elements such as conflict, rising action, climax, and resolution.
	smre_itr_01416 Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.
	smre_itr_01408 Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.
	smre_itr_001278 Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.

<p align="center">aimswbPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
	<p>smre_di_00420 Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.</p>
	<p>smre_itr_00128 Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.</p>
	<p>smre_itr_01420 Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).</p>
	<p>smre_itr_001279 Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.</p>
	<p>smre_itr_01415 Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.</p>
	<p>smre_itr_001273 Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.</p>

<p align="center">aimswEBPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
<p>Spring</p>	
<p>(CCSS.ELA-Literacy.RI.6.2) Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>smre_itr_01418 Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).</p>
	<p>smre_itr_02396 Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>
	<p>smre_itr_01414 Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).</p>
	<p>smre_itr_01423 Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.</p>

aimswEBPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
	smre_itr_01400 Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and answer relationships (Right There, Think and Search).
	smre_itr_02397 Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary.
	smre_itr_01421 Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.
	smre_itr_01412 Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.
	smre_itr_001285 Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.
	smre_itr_01404 Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.
	smre_di_00418 Students learn to summarize text by distinguishing relevant from irrelevant information.

<p align="center">aimswbPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
	<p>smre_itr_01409 Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>
	<p>smre_pp_00500 Students read a passage and identify the main ideas and supporting details.</p>
	<p>smre_itr_01422 Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).</p>
	<p>smre_ip_01318 Students summarize information distinguishing relevant from irrelevant information.</p>
	<p>smre_itr_01413 Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.</p>
	<p>smre_itr_01410 Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.</p>

aimswEBPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
(CCSS.ELA-Literacy.RI.6.1) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	smre_pp_00506 Students read a passage and draw conclusions based on information in the text.
	smre_itr_01418 Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).
	smre_ip_01322 Students draw conclusions based on explicit information.
	smre_itr_01412 Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.
	smre_itr_01419 Students read the informational text "Earth's Place in Space: The Milky Way." Students also interpret analogies, use question-and-answer relationships (Right There, Think and Search), compare and contrast ideas, and draw valid conclusions.
	smre_itr_001281 Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.
	smre_itr_00128 Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.

aimswEBPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
	smre_itr_02396 Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_itr_01423 Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.
	smre_di_00422 Students learn to draw conclusions based on explicit information.
	smre_itr_001276 Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.
	smre_itr_01422 Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).
	smre_itr_01402 Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You).

aimswbPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
	<p>smre_itr_02398 Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.</p>
	<p>smre_itr_00128 Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.</p>
	<p>smre_itr_001274 Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.</p>
	<p>smre_itr_001277 Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.</p>
	<p>smre_itr_01410 Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.</p>

<p align="center">aimswbPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
	<p>smre_itr_02395 Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.</p>
<p>(CCSS.ELA-Literacy.RI.6.4) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p>smre_itr_01405 Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.</p>
	<p>smre_ip_01305 Students distinguish denotative and connotative meanings using the context of short sentences.</p>
	<p>smre_pp_00536 Students read sentences and determine if underlined words are denotative or connotative.</p>
	<p>smre_di_00405 Students learn to distinguish denotative and connotative meanings.</p>
	<p>smre_di_02396 Students learn the meaning of academic and domain-specific vocabulary terms.</p>
	<p>smre_itr_02394 Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_di_02394 Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.</p>
	<p>smre_ip_01309 Students determine the missing academic vocabulary in short sentences.</p>

<p align="center">aimswebPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
	<p>smre_itr_02396 Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>
	<p>smre_ip_02396 Students complete sentences using academic and domain-specific vocabulary words.</p>
	<p>smre_itr_01409 Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>
	<p>smre_pp_02397 Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.</p>
	<p>smre_pp_00610 Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.</p>
	<p>smre_pp_02394 Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.</p>
	<p>smre_pp_02396 Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.</p>

<p align="center">aimswbPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
	<p>smre_di_02395 Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.</p>
	<p>smre_itr_02398 Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.</p>
	<p>smre_pp_02398 Students practice using word relationships to better understand the meaning of academic vocabulary words.</p>
	<p>smre_pp_02395 Students practice using word relationships to better understand the meaning of academic vocabulary words.</p>
	<p>smre_di_02398 Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.</p>
	<p>smre_di_00409 Students learn the meaning of academic terms: estimate, indicate, and identify.</p>

<p align="center">aimswEBPlus CCSS Language Arts Grade 6</p>	<p align="center">SuccessMaker Item Description</p>
<p>(CCSS.ELA-Literacy.RL.6.1) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>smre_itr_01405 Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.</p>
	<p>smre_itr_01406 Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.</p>
	<p>smre_itr_01403 Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.</p>
	<p>smre_itr_001278 Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.</p>
	<p>smre_itr_01411 Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.</p>

aimswEBPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
	smre_itr_01405 Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.
	smre_itr_01417 Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.
	smre_itr_01403 Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.
	smre_ip_01320 Students recognize plot elements such as conflict, rising action, climax, and resolution.
	smre_itr_01416 Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.
	smre_itr_01408 Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.

aimswbPlus CCSS Language Arts Grade 6	SuccessMaker Item Description
	smre_itr_001278 Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.
	smre_di_00420 Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.
	smre_itr_00128 Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.
	smre_itr_01420 Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).
	smre_itr_001279 Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.
	smre_itr_01415 Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.
	smre_itr_001273 Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.

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<p>(CCSS.ELA-Literacy.RL.6.4) Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p>smre_itr_01405 Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.</p>
	<p>smre_ip_01305 Students distinguish denotative and connotative meanings using the context of short sentences.</p>
	<p>smre_pp_00536 Students read sentences and determine if underlined words are denotative or connotative.</p>
	<p>smre_di_00405 Students learn to distinguish denotative and connotative meanings.</p>
	<p>smre_di_02396 Students learn the meaning of academic and domain-specific vocabulary terms.</p>
	<p>smre_itr_02394 Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_di_02394 Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.</p>
	<p>smre_ip_01309 Students determine the missing academic vocabulary in short sentences.</p>
	<p>smre_itr_02396 Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>

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	<p>smre_ip_02396 Students complete sentences using academic and domain-specific vocabulary words.</p>
	<p>smre_itr_01409 Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.</p>
	<p>smre_pp_02397 Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.</p>
	<p>smre_pp_00610 Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.</p>
	<p>smre_pp_02394 Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.</p>
	<p>smre_pp_02396 Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.</p>
	<p>smre_di_02395 Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.</p>

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	smre_itr_02398 Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
	smre_pp_02398 Students practice using word relationships to better understand the meaning of academic vocabulary words.
	smre_pp_02395 Students practice using word relationships to better understand the meaning of academic vocabulary words.
	smre_di_02398 Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
	smre_di_00409 Students learn the meaning of academic terms: estimate, indicate, and identify.
(CCSS.ELA-Literacy.RL.6.2) Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	smre_itr_01406 Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.
	smre_itr_001283 Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.

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	<p>smre_itr_01415 Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.</p>
	<p>smre_itr_001274 Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.</p>
<p>(CCSS.ELA-Literacy.RI.6.6) Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.</p>	<p>smre_itr_02394 Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.</p>
	<p>smre_itr_01412 Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.</p>
	<p>smre_itr_001281 Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.</p>
	<p>smre_di_00412 Students learn to determine the author's purpose.</p>
	<p>smre_ip_01312 Students determine the author's purpose.</p>

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	<p>smre_itr_01401 Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).</p>
	<p>smre_itr_001277 Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.</p>