



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
Fall			
2.MD.1	Determines the length of an object using a standard unit of measurement.	Measure the length of an object to the nearest inch (2 to 6 inches).	SMMA_LO_00703
		Measure the length of an object to the nearest centimeter (3 to 12 cm).	SMMA_LO_00750
		Measure the length of an object to the nearest inch (1 to 6 inches).	SMMA_LO_00755
		Measure the length of an object to the nearest centimeter (4 to 12 centimeters).	SMMA_LO_00762
		Measure the length of an object in centimeters or inches (whole numbers).	SMMA_LO_00785
		Identify a vertical distance (2 to 9 centimeters).	SMMA_LO_00758
		Identify the reasonable length of an object (inches, feet, and yards).	SMMA_LO_00780
		Select the appropriate ruler to measure vertical or horizontal lengths.	SMMA_LO_00812
2.NBT.4	Compares the magnitude of 3-digit numbers.	Compare sums (two-digit addends, multiples of 10).	SMMA_LO_00334
		Identify the greatest or least number (three-digit).	SMMA_LO_01019
		Find a number between two given numbers (1 to 999).	SMMA_LO_01020
		Identify the greatest or least number (three digit).	SMMA_LO_01026
		Identify a number that is between two numbers, or before, after, or closer to a number (101 to 999).	SMMA_LO_01027
		Identify four numbers that are in consecutive order (three-digit).	SMMA_LO_01029
2.NBT.3	Identifies numbers in expanded form.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047
2.G.1	Identifies 3-dimensional shapes.	Identify a shape with positive and negative tests.	SMMA_LO_00578
2.MD.8	Determines the total value of a group of coins.	Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.	SMMA_LO_00143
		Determine the value of a combination of nickels, dimes, and quarters (values to \$5.00).	SMMA_LO_00165
		Identify the number of dollars and dimes that represent a given amount (\$1.10 to \$3.50).	SMMA_LO_00180
		Write the value of a set of dimes in dollar form (\$1.10 to \$3.90).	SMMA_LO_00183
		Enter the amount of money shown (1 to 5 cents in pennies).	SMMA_LO_00699
		Enter the amount of money shown (6 to 9 cents in pennies).	SMMA_LO_00704
		Enter the amount of money shown (11 to 50 cents in pennies and dimes).	SMMA_LO_00715
		Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).	SMMA_LO_00722
		Find equivalence of nickels and dimes (1 to 5 dimes).	SMMA_LO_00738
		Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).	SMMA_LO_00740
		Show another way to represent an amount of money (10 to 24 cents in pennies, nickels, and dimes).	SMMA_LO_00745
		Enter the amount of money shown (10 to 99 cents).	SMMA_LO_00760
		Identify the set of coins that has greater value (16 to 75 cents in pennies, nickels, dimes, and quarters).	SMMA_LO_00765
		Show a decimal money amount in dollars and coins (\$1.00 to \$5.00).	SMMA_LO_00774

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Show the given amount of money in coins (25 to 90 cents in pennies, nickels, dimes, and quarters).	SMMA_LO_00778
		Write the value of a set of coins as a decimal amount (\$1.00 to \$3.20).	SMMA_LO_00784
		Identify items that can be purchased for a nickel.	SMMA_LO_01541
		Solve an addition problem involving money (sums 3 to 9 cents).	SMMA_LO_01543
		Solve a subtraction problem involving coins (two-digit numbers, no regrouping).	SMMA_LO_01579
		Make a picture to solve a multiplication problem involving total cost (2 to 5 items, 5, 10, or 15 cents each).	SMMA_LO_01584
		Find the total value of a group of quarters, dimes, nickels, and pennies (sums to \$1.65).	SMMA_LO_01611
		Identify nickels or dimes.	SMMA_LO_00698
		Identify the coin worth 1, 5, 10, or 25 cents.	SMMA_LO_00702
		Identify the coin equivalent to 5, 10, or 25 pennies.	SMMA_LO_00727
2.NBT.1	Identifies the place value of each digit in a 3-digit number.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Identify a number with a given digit in the ones, tens, hundreds, or thousands place.	SMMA_LO_01033
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047
2.G.3	Identifies shapes divided into halves.	Match halves of figures (left and right).	SMMA_LO_00561_
		Match halves of figures (top and bottom)	SMMA_LO_00563

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
2.NBT.5	Solves subtraction problems within 100.	Solve for c in $a - b = c$ (minuends 20 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_00338
		Solve for c in $a - b = c$ (minuends 20 to 99, two-digit subtrahends, no regrouping).	SMMA_LO_00340
		Solve for c in $a - b = c$ (minuends 20 to 99, regrouping).	SMMA_LO_00342
		Solve for a or b in $a - b = c$ (minuends 20 to 99, no regrouping).	SMMA_LO_00343
		Solve for a or b in $a - b = c$ (minuends 21 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_00347
		Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models)	SMMA_LO_00989
		Identify a missing number in related addition and subtraction number sentences (two-digit sums, two-digit differences).	SMMA_LO_01060
		Subtract (student choice, minuends 21 to 95, subtrahends 1 to 9, no regrouping).	SMMA_LO_01428
		Subtract (minuends 21 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01450
		Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).	SMMA_LO_01452
		Subtract two numbers displayed horizontally (counting up strategy, minuends 21 to 98, subtrahends 2 to 9, regrouping).	SMMA_LO_01454
		Subtract two numbers displayed horizontally (counting up strategy, minuends 21 to 98, subtrahends 2 to 9, regrouping).	SMMA_LO_01462
		Subtract two-digit numbers with regrouping (vertical presentation).	SMMA_LO_01463
		Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).	SMMA_LO_01470

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		Subtract two numbers displayed horizontally (counting up strategy, minuends 25 to 98, subtrahends 6 to 9, regrouping).	SMMA_LO_01472
		Subtract two-digit numbers with regrouping (vertical presentation).	SMMA_LO_01473
		Find the missing minuend in a number sentence (minuends 21 to 99).	SMMA_LO_01478
		Find the missing subtrahend in a number sentence (minuends 10 to 99).	SMMA_LO_01480
		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Find the difference of two whole numbers (two digit numbers, regrouping).	SMMA_LO_01488
		Find the missing minuend in a subtraction number sentence (minuends 20 to 98, subtrahends 11 to 89).	SMMA_LO_01491
2.OA.1	Solves addition word problems.	Add a multiple of 10 and a one-digit number displayed horizontally (sums 11 to 99) using place value.	SMMA_LO_00040
		Add two multiples of 10 displayed horizontally (sums 20 to 90).	SMMA_LO_00044
		Add two addends displayed horizontally (one digit and a two-digit addend, sums 11 to 99).	SMMA_LO_00049
		Find the sum of two numbers displayed horizontally (a one-digit and a two-digit addend, sums 20 to 98, regrouping), given horizontally.	SMMA_LO_00055
		Add three addends displayed horizontally (one-digit addends, sums 20 to 27).	SMMA_LO_00062
		Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064
		Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping).	SMMA_LO_00067

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Add three addends (student choice, one-digit addends, sums 20 to 27).	SMMA_LO_00069
		Find the missing addend in a number sentence (a one-digit and a two-digit addend, sums 10 to 99, no regrouping).	SMMA_LO_00070
		Find the missing addend in a number sentence (three addends, sums 20 to 27, regrouping).	SMMA_LO_00082
		Find the missing addend in a number sentence (two addends, sums 20 to 98, regrouping).	SMMA_LO_00084
		Solve for a or b in $a + b = c$ (sums 10 to 108).	SMMA_LO_00336
		Solve for a or b in $a + b = c$ (sums 12 to 98).	SMMA_LO_00341
		Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).	SMMA_LO_00989
		Identify a missing number in related addition and subtraction number sentences (two-digit sums, two-digit differences).	SMMA_LO_01060
2.G.3	Identifies shapes divided into thirds.	Match halves of figures (left and right).	SMMA_LO_00561_
		Match halves of figures (top and bottom).	SMMA_LO_00563
2.OA.1	Solves subtraction word problems.	Find the difference between two numbers (two-digit, presented as a sentence).	SMMA_LO_01000
		Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).	SMMA_LO_01247
		Identify a number sentence that can be used to solve a problem with extra information (addition or subtraction, basic facts).	SMMA_LO_01250
		Work backwards to solve a problem with a missing number.	SMMA_LO_01266

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		Calculate the difference between the life spans of two animals (differences 2 to 59).	SMMA_LO_01310
		Act out the solution to multi-step problem in context (addends, minuends 1 to 4).	SMMA_LO_01528
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01551
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01552
		Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).	SMMA_LO_01560
		Solve a subtraction problem in context to find how much is left (two-digit numbers, no regrouping).	SMMA_LO_01561
		Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01563
		Solve a subtraction problem in context (extra information, minuends 2 to 99, no regrouping).	SMMA_LO_01581
		Identify the missing variable of addition or subtraction equations (sums 10 to 50, minuends 10 to 50).	SMMA_LO_01687
		Read and interpret a table.	SMMA_LO_01695
2.G.1	Determines the total number of faces on a set of cubes.	Identify a shape with positive and negative tests.	SMMA_LO_00578
		Identify polygons and circles (pentagons, hexagons, octagons, parallelograms).	SMMA_LO_00627
2.NBT.1	Identifies the place value of each digit in a 3-digit number.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Identify a number with a given digit in the ones, tens, hundreds, or thousands place.	SMMA_LO_01033

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047
2.OA.4	Determines the total number of objects in a set when a pattern is continued.	Use repeated addition to multiply (products 2 x 2 to 5 x 5).	SMMA_LO_00852
		Solve addition problems with doubles as prelude to multiplication.	SMMA_LO_00853
		Add doubles (sums 4 to 18).	SMMA_LO_00019
2.MD.7	Determines time on an analog clock.	Show time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
		Identify another way to state the time (minutes before or after the hour).	SMMA_LO_00799
		Match digital times with descriptions (e.g., quarter to or quarter past).	SMMA_LO_00806
2.NBT.7	Solves addition problems within 1,000.	Add two multiples of 100 (student choice, sums 200 to 900).	SMMA_LO_00046
		Add two multiples of 10 (student choice, sums 100 to 180).	SMMA_LO_00047
		Add two addends (student choice, two-digit addends, sums 100 to 189, regrouping 10's to 100's).	SMMA_LO_00053
		Add two 3-digit numbers without regrouping (sums 200-999).	SMMA_LO_00058
		Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 998, regrouping).	SMMA_LO_00059
		Add two addends (student choice, three-digit addends, sums 200 to 998, regrouping).	SMMA_LO_00061
		Add two addends (student choice, a two-digit and a three-digit addend, sums 100 to 999, no regrouping).	SMMA_LO_00065
		Add two addends displayed horizontally (multiples of 10, sums 100 to 180, regrouping).	SMMA_LO_00068
		Add two addends (student choice, three-digit addends, sums 200 to 999, no regrouping).	SMMA_LO_00071

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		Add two addends (student choice, two-digit addends, sums 100 to 198, regrouping).	SMMA_LO_00075
		Add two addends (student choice, three-digit addends, sums 300 to 989, no regrouping).	SMMA_LO_00081
		Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 999, regrouping).	SMMA_LO_00083
		Add two addends (student choice, three-digit addends, sums 210 to 999, regrouping).	SMMA_LO_00085
		Solve for a or b in $a + b = c$ (sums 101 to 199, no regrouping).	SMMA_LO_00345
		Find the sum or difference when ones, tens, or hundreds are added to or subtracted from a three-digit number (base-ten block models)	SMMA_LO_01017
2.MD.7	Determines time on an analog clock.	Show time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
		Identify another way to state the time (minutes before or after the hour).	SMMA_LO_00799
		Match digital times with descriptions (e.g., quarter to or quarter past).	SMMA_LO_00806
2.MD.8	Solves subtraction word problems involving money.	Solve a subtraction problem involving coins (two-digit numbers, no regrouping).	SMMA_LO_01579
2.OA.1	Solves two-step word problems.	Act out the solution to multi-step problem in context (addends, minuends 1 to 4).	SMMA_LO_01538
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01551
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01552
2.NBT.3	Identifies numbers in expanded form.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047
2.OA.1	Solves two-step word problems.	Act out the solution to multi-step problem in context (addends, minuends 1 to 4).	SMMA_LO_01538
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01551
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01552
2.MD.10	Uses a bar graph to solve word problems.	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00138
		Create a vertical bar graph from a table and interpret data in the graph.	SMMA_LO_01130
		Interpret the shorter or taller bar of a vertical bar graph as having fewer or more items.	SMMA_LO_01131
		Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category	SMMA_LO_01133
		Identify the vertical bar graph that shows a strictly increasing or decreasing trend.	SMMA_LO_01135
		Collect, tally, and graph the results generated by a spinner.	SMMA_LO_01144
		Construct a vertical bar graph based on data from a horizontal bar graph.	SMMA_LO_01146
		Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.	SMMA_LO_01148
		Construct a horizontal bar graph based on data from a vertical bar graph.	SMMA_LO_01150

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		Read and interpret a pictograph with a scale of 2, 5 or 10.	SMMA_LO_01158
		Read and interpret data about tree growth from a bar graph.	SMMA_LO_01302
		Given a bar graph of tree growth, calculate the height a tree grew from one year to another.	SMMA_LO_01303
		Read a bar graph and answer questions about tree growth over time.	SMMA_LO_01304
		Create a table based on data from a bar graph.	SMMA_LO_01645
2.MD.3	Determines a reasonable estimate of the length of an object.	Identify an object given the estimated height and width in customary units.	SMMA_LO_00728
2.MD.4	Compares two objects using length.	Measure two objects in inches; determine how much longer one object is than the other.	SMMA_LO_00728
2.MD.10	Uses a bar graph to solve word problems.	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00138
		Create a vertical bar graph from a table and interpret data in the graph.	SMMA_LO_01130
		Interpret the shorter or taller bar of a vertical bar graph as having fewer or more items.	SMMA_LO_01131
		Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category	SMMA_LO_01133
		Identify the vertical bar graph that shows a strictly increasing or decreasing trend.	SMMA_LO_01135
		Collect, tally, and graph the results generated by a spinner.	SMMA_LO_01144
		Construct a vertical bar graph based on data from a horizontal bar graph.	SMMA_LO_01146
		Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.	SMMA_LO_01148

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		Construct a horizontal bar graph based on data from a vertical bar graph.	SMMA_LO_01150
		Read and interpret a pictograph with a scale of 2, 5 or 10.	SMMA_LO_01158
		Read and interpret data about tree growth from a bar graph.	SMMA_LO_01302
		Given a bar graph of tree growth, calculate the height a tree grew from one year to another.	SMMA_LO_01303
		Read a bar graph and answer questions about tree growth over time.	SMMA_LO_01304
		Create a table based on data from a bar graph.	SMMA_LO_01645
2.OA.4	Determines the total number of objects in a set when a pattern is continued.	Use repeated addition to multiply (products 2 x 2 to 5 x 5).	SMMA_LO_00852
		Solve addition problems with doubles as prelude to multiplication.	SMMA_LO_00853
		Add doubles (sums 4 to 18).	SMMA_LO_00019
2.MD.1	Determines the length of an object using a standard unit of measurement.	Measure the length of an object to the nearest inch (2 to 6 inches).	SMMA_LO_00703
		Measure the length of an object to the nearest centimeter (3 to 12 cm).	SMMA_LO_00750
		Measure the length of an object to the nearest inch (1 to 6 inches).	SMMA_LO_00755
		Measure the length of an object to the nearest centimeter (4 to 12 centimeters).	SMMA_LO_00762
		Measure the length of an object in centimeters or inches (whole numbers).	SMMA_LO_00785
		Identify a vertical distance (2 to 9 centimeters).	SMMA_LO_00758
		Identify the reasonable length of an object (inches, feet, and yards).	SMMA_LO_00780
		Select the appropriate ruler to measure vertical or horizontal lengths.	SMMA_LO_00812

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
2.MD.7	Compares time when using both analog and digital clocks.	Show time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
		Identify another way to state the time (minutes before or after the hour).	SMMA_LO_00799
		Match digital times with descriptions (e.g., quarter to or quarter past).	SMMA_LO_00806
Winter			
2.MD.1	Determines the length of an object using a standard unit of measurement.	Measure the length of an object to the nearest inch (2 to 6 inches).	SMMA_LO_00703
		Measure the length of an object to the nearest centimeter (3 to 12 cm).	SMMA_LO_00750
		Measure the length of an object to the nearest inch (1 to 6 inches).	SMMA_LO_00755
		Measure the length of an object to the nearest centimeter (4 to 12 centimeters).	SMMA_LO_00762
		Measure the length of an object in centimeters or inches (whole numbers).	SMMA_LO_00785
		Identify a vertical distance (2 to 9 centimeters).	SMMA_LO_00758
		Identify the reasonable length of an object (inches, feet, and yards).	SMMA_LO_00780
		Select the appropriate ruler to measure vertical or horizontal lengths.	SMMA_LO_00812
2.OA.1	Solves addition word problems.	Add a multiple of 10 and a one-digit number displayed horizontally (sums 11 to 99) using place value.	SMMA_LO_00040
		Add two multiples of 10 displayed horizontally (sums 20 to 90).	SMMA_LO_00044
		Add two addends displayed horizontally (one digit and a two-digit addend, sums 11 to 99).	SMMA_LO_00049
		Find the sum of two numbers displayed horizontally (a one-digit and a two-digit addend, sums 20 to 98, regrouping), given horizontally.	SMMA_LO_00055

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		Add three addends displayed horizontally (one-digit addends, sums 20 to 27).	SMMA_LO_00062
		Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064
		Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping).	SMMA_LO_00067
		Add three addends (student choice, one-digit addends, sums 20 to 27).	SMMA_LO_00069
		Find the missing addend in a number sentence (a one-digit and a two-digit addend, sums 10 to 99, no regrouping).	SMMA_LO_00070
		Find the missing addend in a number sentence (three addends, sums 20 to 27, regrouping).	SMMA_LO_00082
		Find the missing addend in a number sentence (two addends, sums 20 to 98, regrouping).	SMMA_LO_00084
		Solve for a or b in $a + b = c$ (sums 10 to 108).	SMMA_LO_00336
		Solve for a or b in $a + b = c$ (sums 12 to 98).	SMMA_LO_00341
		Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).	SMMA_LO_00989
		Identify a missing number in related addition and subtraction number sentences (two-digit sums, two-digit differences).	SMMA_LO_01060
2.NBT.4	Compares the magnitude of 3-digit numbers.	Compare sums (two-digit addends, multiples of 10).	SMMA_LO_00334
		Identify the greatest or least number (three-digit).	SMMA_LO_01019
		Find a number between two given numbers (1 to 999).	SMMA_LO_01020
		Identify the greatest or least number (three digit).	SMMA_LO_01026

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Identify a number that is between two numbers, or before, after, or closer to a number (101 to 999).	SMMA_LO_01027
		Identify four numbers that are in consecutive order (three-digit).	SMMA_LO_01029
2.G.3	Identifies a shape divided into fourths.	Match halves of figures (left and right).	SMMA_LO_00561_
		Match halves of figures (top and bottom).	SMMA_LO_00563
2.NBT.1	Identifies the place value of each digit in a 3-digit number.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Identify a number with a given digit in the ones, tens, hundreds, or thousands place.	SMMA_LO_01033
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047
2.MD.10	Uses a bar graph to solve word problems.	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00138
		Create a vertical bar graph from a table and interpret data in the graph.	SMMA_LO_01130
		Interpret the shorter or taller bar of a vertical bar graph as having fewer or more items.	SMMA_LO_01131
		Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category	SMMA_LO_01133
		Identify the vertical bar graph that shows a strictly increasing or decreasing trend.	SMMA_LO_01135
		Collect, tally, and graph the results generated by a spinner.	SMMA_LO_01144
		Construct a vertical bar graph based on data from a horizontal bar graph.	SMMA_LO_01146

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.	SMMA_LO_01148
		Construct a horizontal bar graph based on data from a vertical bar graph.	SMMA_LO_01150
		Read and interpret a pictograph with a scale of 2, 5 or 10.	SMMA_LO_01158
		Read and interpret data about tree growth from a bar graph.	SMMA_LO_01302
		Given a bar graph of tree growth, calculate the height a tree grew from one year to another.	SMMA_LO_01303
		Read a bar graph and answer questions about tree growth over time.	SMMA_LO_01304
		Create a table based on data from a bar graph.	SMMA_LO_01645
		Identify an object given the estimated height and width in customary units.	SMMA_LO_00728
2.NBT.3	Identifies numbers in expanded form.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047
	Identifies shapes divided into thirds.	2.G.3 addresses halves. Thirds are addressed in Grade 3. See examples below.	
2.OA.1	Solves subtraction word problems.	Find the difference between two numbers (two-digit, presented as a sentence).	SMMA_LO_01000
		Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).	SMMA_LO_01247

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Identify a number sentence that can be used to solve a problem with extra information (addition or subtraction, basic facts).	SMMA_LO_01250
		Work backwards to solve a problem with a missing number.	SMMA_LO_01266
		Calculate the difference between the life spans of two animals (differences 2 to 59).	SMMA_LO_01310
		Act out the solution to multi-step problem in context (addends, minuends 1 to 4).	SMMA_LO_01528
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01551
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01552
		Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).	SMMA_LO_01560
		Solve a subtraction problem in context to find how much is left (two-digit numbers, no regrouping).	SMMA_LO_01561
		Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01563
		Solve a subtraction problem in context (extra information, minuends 2 to 99, no regrouping).	SMMA_LO_01581
		Identify the missing variable of addition or subtraction equations (sums 10 to 50, minuends 10 to 50).	SMMA_LO_01687
		Read and interpret a table.	SMMA_LO_01695
2.NBT.1	Identifies the place value of each digit in a 3-digit number.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Identify a number with a given digit in the ones, tens, hundreds, or thousands place.	SMMA_LO_01033
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047
2.NBT.5	Solves subtraction problems within 100.	Solve for c in $a - b = c$ (minuends 20 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_00338
		Solve for c in $a - b = c$ (minuends 20 to 99, two-digit subtrahends, no regrouping).	SMMA_LO_00340
		Solve for c in $a - b = c$ (minuends 20 to 99, regrouping).	SMMA_LO_00342
		Solve for a or b in $a - b = c$ (minuends 20 to 99, no regrouping).	SMMA_LO_00343
		Solve for a or b in $a - b = c$ (minuends 21 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_00347
		Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models)	SMMA_LO_00989
		Identify a missing number in related addition and subtraction number sentences (two-digit sums, two-digit differences).	SMMA_LO_01060
		Subtract (student choice, minuends 21 to 95, subtrahends 1 to 9, no regrouping).	SMMA_LO_01428
		Subtract (minuends 21 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01450
		Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).	SMMA_LO_01452
		Subtract two numbers displayed horizontally (counting up strategy, minuends 21 to 98, subtrahends 2 to 9, regrouping).	SMMA_LO_01454
		Subtract two numbers displayed horizontally (counting up strategy, minuends 21 to 98, subtrahends 2 to 9, regrouping).	SMMA_LO_01462

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Subtract two-digit numbers with regrouping (vertical presentation).	SMMA_LO_01463
		Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).	SMMA_LO_01470
		Subtract two numbers displayed horizontally (counting up strategy, minuends 25 to 98, subtrahends 6 to 9, regrouping).	SMMA_LO_01472
		Subtract two-digit numbers with regrouping (vertical presentation).	SMMA_LO_01473
		Find the missing minuend in a number sentence (minuends 21 to 99).	SMMA_LO_01478
		Find the missing subtrahend in a number sentence (minuends 10 to 99).	SMMA_LO_01480
		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Find the difference of two whole numbers (two digit numbers, regrouping).	SMMA_LO_01488
		Find the missing minuend in a subtraction number sentence (minuends 20 to 98, subtrahends 11 to 89).	SMMA_LO_01491
2.OA.4	Determines the total number of objects in a set when a pattern is continued.	Use repeated addition to multiply (products 2 x 2 to 5 x 5).	SMMA_LO_00852
		Solve addition problems with doubles as prelude to multiplication.	SMMA_LO_00853
		Add doubles (sums 4 to 18).	SMMA_LO_00019
2.G.1	Identifies 2-dimensional shapes.	Identify a shape with positive and negative tests.	SMMA_LO_00578
		Identify polygons and circles (pentagons, hexagons, octagons, parallelograms).	SMMA_LO_00627
2.OA.1	Solves subtraction word problems.	Find the difference between two numbers (two-digit, presented as a sentence).	SMMA_LO_01000

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).	SMMA_LO_01247
		Identify a number sentence that can be used to solve a problem with extra information (addition or subtraction, basic facts).	SMMA_LO_01250
		Work backwards to solve a problem with a missing number.	SMMA_LO_01266
		Calculate the difference between the life spans of two animals (differences 2 to 59).	SMMA_LO_01310
		Act out the solution to multi-step problem in context (addends, minuends 1 to 4).	SMMA_LO_01528
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01551
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01552
		Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).	SMMA_LO_01560
		Solve a subtraction problem in context to find how much is left (two-digit numbers, no regrouping).	SMMA_LO_01561
		Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01563
		Solve a subtraction problem in context (extra information, minuends 2 to 99, no regrouping).	SMMA_LO_01581
		Identify the missing variable of addition or subtraction equations (sums 10 to 50, minuends 10 to 50).	SMMA_LO_01687
		Read and interpret a table.	SMMA_LO_01695
2.NBT.4	Compares the magnitude of 3-digit numbers.	Compare sums (two-digit addends, multiples of 10).	SMMA_LO_00334
		Identify the greatest or least number (three-digit).	SMMA_LO_01019

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Find a number between two given numbers (1 to 999).	SMMA_LO_01020
		Identify the greatest or least number (three digit).	SMMA_LO_01026
		Identify a number that is between two numbers, or before, after, or closer to a number (101 to 999).	SMMA_LO_01027
		Identify four numbers that are in consecutive order (three-digit).	SMMA_LO_01029
2.NBT.7	Solves addition problems within 1,000.	Add two multiples of 100 (student choice, sums 200 to 900).	SMMA_LO_00046
		Add two multiples of 10 (student choice, sums 100 to 180).	SMMA_LO_00047
		Add two addends (student choice, two-digit addends, sums 100 to 189, regrouping 10's to 100's).	SMMA_LO_00053
		Add two 3-digit numbers without regrouping (sums 200-999).	SMMA_LO_00058
		Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 998, regrouping).	SMMA_LO_00059
		Add two addends (student choice, three-digit addends, sums 200 to 998, regrouping).	SMMA_LO_00061
		Add two addends (student choice, a two-digit and a three-digit addend, sums 100 to 999, no regrouping).	SMMA_LO_00065
		Add two addends displayed horizontally (multiples of 10, sums 100 to 180, regrouping).	SMMA_LO_00068
		Add two addends (student choice, three-digit addends, sums 200 to 999, no regrouping).	SMMA_LO_00071
		Add two addends (student choice, two-digit addends, sums 100 to 198, regrouping).	SMMA_LO_00075
		Add two addends (student choice, three-digit addends, sums 300 to 989, no regrouping).	SMMA_LO_00081
		Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 999, regrouping).	SMMA_LO_00083

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Add two addends (student choice, three-digit addends, sums 210 to 999, regrouping).	SMMA_LO_00085
		Solve for a or b in $a + b = c$ (sums 101 to 199, no regrouping).	SMMA_LO_00345
		Find the sum or difference when ones, tens, or hundreds are added to or subtracted from a three-digit number (base-ten block models)	SMMA_LO_01017
2.MD.7	Determines time on an analog clock.	Show time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
		Identify another way to state the time (minutes before or after the hour).	SMMA_LO_00799
		Match digital times with descriptions (e.g., quarter to or quarter past).	SMMA_LO_00806
2.OA.1	Solves two-step word problems.	Act out the solution to multi-step problem in context (addends, minuends 1 to 4).	SMMA_LO_01538
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01551
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01552
2.NBT.3	Identifies numbers in expanded form.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047
2.OA.1	Solves subtraction word problems.	Find the difference between two numbers (two-digit, presented as a sentence).	SMMA_LO_01000
		Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).	SMMA_LO_01247

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Identify a number sentence that can be used to solve a problem with extra information (addition or subtraction, basic facts).	SMMA_LO_01250
		Work backwards to solve a problem with a missing number.	SMMA_LO_01266
		Calculate the difference between the life spans of two animals (differences 2 to 59).	SMMA_LO_01310
		Act out the solution to multi-step problem in context (addends, minuends 1 to 4).	SMMA_LO_01528
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01551
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01552
		Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).	SMMA_LO_01560
		Solve a subtraction problem in context to find how much is left (two-digit numbers, no regrouping).	SMMA_LO_01561
		Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01563
		Solve a subtraction problem in context (extra information, minuends 2 to 99, no regrouping).	SMMA_LO_01581
		Identify the missing variable of addition or subtraction equations (sums 10 to 50, minuends 10 to 50).	SMMA_LO_01687
		Read and interpret a table.	SMMA_LO_01695
2.MD.3	Determines a reasonable estimate of the length of an object.	Identify an object given the estimated height and width in customary units.	SMMA_LO_00728
2.OA.4	Determines the total number of objects in a set when a pattern is continued.	Use repeated addition to multiply (products 2 x 2 to 5 x 5).	SMMA_LO_00852
		Solve addition problems with doubles as prelude to multiplication.	SMMA_LO_00853

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Add doubles (sums 4 to 18).	SMMA_LO_00019
2.MD.10	Uses a bar graph to solve word problems.	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00138
		Create a vertical bar graph from a table and interpret data in the graph.	SMMA_LO_01130
		Interpret the shorter or taller bar of a vertical bar graph as having fewer or more items.	SMMA_LO_01131
		Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category	SMMA_LO_01133
		Identify the vertical bar graph that shows a strictly increasing or decreasing trend.	SMMA_LO_01135
		Collect, tally, and graph the results generated by a spinner.	SMMA_LO_01144
		Construct a vertical bar graph based on data from a horizontal bar graph.	SMMA_LO_01146
		Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.	SMMA_LO_01148
		Construct a horizontal bar graph based on data from a vertical bar graph.	SMMA_LO_01150
		Read and interpret a pictograph with a scale of 2, 5 or 10.	SMMA_LO_01158
		Read and interpret data about tree growth from a bar graph.	SMMA_LO_01302
		Given a bar graph of tree growth, calculate the height a tree grew from one year to another.	SMMA_LO_01303
		Read a bar graph and answer questions about tree growth over time.	SMMA_LO_01304
		Create a table based on data from a bar graph.	SMMA_LO_01645

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
2.MD.3	Determines a reasonable estimate of the length of an object.	Identify an object given the estimated height and width in customary units.	SMMA_LO_00728
2.NBT.3	Identifies numbers written in base-ten form.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047
2.MD.1	Determines the length of an object using a standard unit of measurement.	Measure the length of an object to the nearest inch (2 to 6 inches).	SMMA_LO_00703
		Measure the length of an object to the nearest centimeter (3 to 12 cm).	SMMA_LO_00750
		Measure the length of an object to the nearest inch (1 to 6 inches).	SMMA_LO_00755
		Measure the length of an object to the nearest centimeter (4 to 12 centimeters).	SMMA_LO_00762
		Measure the length of an object in centimeters or inches (whole numbers).	SMMA_LO_00785
		Identify a vertical distance (2 to 9 centimeters).	SMMA_LO_00758
		Identify the reasonable length of an object (inches, feet, and yards).	SMMA_LO_00780
		Select the appropriate ruler to measure vertical or horizontal lengths.	SMMA_LO_00812
2.MD.7	Compares time when using both analog and digital clocks.	Show time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
		Identify another way to state the time (minutes before or after the hour).	SMMA_LO_00799
		Match digital times with descriptions (e.g., quarter to or quarter past).	SMMA_LO_00806

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
2.MD.4	Compares two objects using length.	Measure two objects in inches; determine how much longer one object is than the other.	SMMA_LO_00728
Spring			
2.NBT.4	Compares the magnitude of 3-digit numbers.	Compare sums (two-digit addends, multiples of 10).	SMMA_LO_00334
		Identify the greatest or least number (three-digit).	SMMA_LO_01019
		Find a number between two given numbers (1 to 999).	SMMA_LO_01020
		Identify the greatest or least number (three digit).	SMMA_LO_01026
		Identify a number that is between two numbers, or before, after, or closer to a number (101 to 999).	SMMA_LO_01027
		Identify four numbers that are in consecutive order (three-digit).	SMMA_LO_01029
2.MD.1	Determines the length of an object using a standard unit of measurement.	Measure the length of an object to the nearest inch (2 to 6 inches).	SMMA_LO_00703
		Measure the length of an object to the nearest centimeter (3 to 12 cm).	SMMA_LO_00750
		Measure the length of an object to the nearest inch (1 to 6 inches).	SMMA_LO_00755
		Measure the length of an object to the nearest centimeter (4 to 12 centimeters).	SMMA_LO_00762
		Measure the length of an object in centimeters or inches (whole numbers).	SMMA_LO_00785
		Identify a vertical distance (2 to 9 centimeters).	SMMA_LO_00758
		Identify the reasonable length of an object (inches, feet, and yards).	SMMA_LO_00780
		Select the appropriate ruler to measure vertical or horizontal lengths.	SMMA_LO_00812
	Identifies shapes divided into fourths.	2.G.3 addresses halves. Fourths are addressed in Grade 3. See examples below.	
2.NBT.4	Compares the magnitude of 3-digit numbers.	Compare sums (two-digit addends, multiples of 10).	SMMA_LO_00334

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Identify the greatest or least number (three-digit).	SMMA_LO_01019
		Find a number between two given numbers (1 to 999).	SMMA_LO_01020
		Identify the greatest or least number (three digit).	SMMA_LO_01026
		Identify a number that is between two numbers, or before, after, or closer to a number (101 to 999).	SMMA_LO_01027
		Identify four numbers that are in consecutive order (three-digit).	SMMA_LO_01029
2.NBT.3	Identifies numbers in expanded form.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047
2.G.3	Identifies shapes divided into halves.	Match halves of figures (left and right).	SMMA_LO_00561_
		Match halves of figures (top and bottom).	SMMA_LO_00563
2.NBT.1	Identifies the place value of each digit in a 3-digit number.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Identify a number with a given digit in the ones, tens, hundreds, or thousands place.	SMMA_LO_01033
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047
2.MD.8	Determines the total value of a group of coins.	Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.	SMMA_LO_00143

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Determine the value of a combination of nickels, dimes, and quarters (values to \$5.00).	SMMA_LO_00165
		Identify the number of dollars and dimes that represent a given amount (\$1.10 to \$3.50).	SMMA_LO_00180
		Write the value of a set of dimes in dollar form (\$1.10 to \$3.90).	SMMA_LO_00183
		Enter the amount of money shown (1 to 5 cents in pennies).	SMMA_LO_00699
		Enter the amount of money shown (6 to 9 cents in pennies).	SMMA_LO_00704
		Enter the amount of money shown (11 to 50 cents in pennies and dimes).	SMMA_LO_00715
		Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).	SMMA_LO_00722
		Find equivalence of nickels and dimes (1 to 5 dimes).	SMMA_LO_00738
		Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).	SMMA_LO_00740
		Show another way to represent an amount of money (10 to 24 cents in pennies, nickels, and dimes).	SMMA_LO_00745
		Enter the amount of money shown (10 to 99 cents).	SMMA_LO_00760
		Identify the set of coins that has greater value (16 to 75 cents in pennies, nickels, dimes, and quarters).	SMMA_LO_00765
		Show a decimal money amount in dollars and coins (\$1.00 to \$5.00).	SMMA_LO_00774
		Show the given amount of money in coins (25 to 90 cents in pennies, nickels, dimes, and quarters).	SMMA_LO_00778
		Write the value of a set of coins as a decimal amount (\$1.00 to \$3.20).	SMMA_LO_00784
		Identify items that can be purchased for a nickel.	SMMA_LO_01541
		Solve an addition problem involving money (sums 3 to 9 cents).	SMMA_LO_01543

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Solve a subtraction problem involving coins (two-digit numbers, no regrouping).	SMMA_LO_01579
		Make a picture to solve a multiplication problem involving total cost (2 to 5 items, 5, 10, or 15 cents each).	SMMA_LO_01584
		Find the total value of a group of quarters, dimes, nickels, and pennies (sums to \$1.65).	SMMA_LO_01611
		Identify nickels or dimes.	SMMA_LO_00698
		Identify the coin worth 1, 5, 10, or 25 cents.	SMMA_LO_00702
		Identify the coin equivalent to 5, 10, or 25 pennies.	SMMA_LO_00727
2.NBT.4	Compares the magnitude of 3-digit numbers.	Compare sums (two-digit addends, multiples of 10).	SMMA_LO_00334
		Identify the greatest or least number (three-digit).	SMMA_LO_01019
		Find a number between two given numbers (1 to 999).	SMMA_LO_01020
		Identify the greatest or least number (three digit).	SMMA_LO_01026
		Identify a number that is between two numbers, or before, after, or closer to a number (101 to 999).	SMMA_LO_01027
		Identify four numbers that are in consecutive order (three-digit).	SMMA_LO_01029
2.OA.4	Identifies an expression that represents an array of objects.	Use repeated addition to multiply (products 2×2 to 5×5).	SMMA_LO_00852
		Solve addition problems with doubles as prelude to multiplication.	SMMA_LO_00853
		Add doubles (sums 4 to 18).	SMMA_LO_00019
2.NBT.7	Solves addition problems within 1,000.	Add two multiples of 100 (student choice, sums 200 to 900).	SMMA_LO_00046
		Add two multiples of 10 (student choice, sums 100 to 180).	SMMA_LO_00047
		Add two addends (student choice, two-digit addends, sums 100 to 189, regrouping 10's to 100's).	SMMA_LO_00053
		Add two 3-digit numbers without regrouping (sums 200-999).	SMMA_LO_00058

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 998, regrouping).	SMMA_LO_00059
		Add two addends (student choice, three-digit addends, sums 200 to 998, regrouping).	SMMA_LO_00061
		Add two addends (student choice, a two-digit and a three-digit addend, sums 100 to 999, no regrouping).	SMMA_LO_00065
		Add two addends displayed horizontally (multiples of 10, sums 100 to 180, regrouping).	SMMA_LO_00068
		Add two addends (student choice, three-digit addends, sums 200 to 999, no regrouping).	SMMA_LO_00071
		Add two addends (student choice, two-digit addends, sums 100 to 198, regrouping).	SMMA_LO_00075
		Add two addends (student choice, three-digit addends, sums 300 to 989, no regrouping).	SMMA_LO_00081
		Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 999, regrouping).	SMMA_LO_00083
		Add two addends (student choice, three-digit addends, sums 210 to 999, regrouping).	SMMA_LO_00085
		Solve for a or b in $a + b = c$ (sums 101 to 199, no regrouping).	SMMA_LO_00345
		Find the sum or difference when ones, tens, or hundreds are added to or subtracted from a three-digit number (base-ten block models)	SMMA_LO_01017
2.MD.10	Uses a bar graph to solve word problems.	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00138
		Create a vertical bar graph from a table and interpret data in the graph.	SMMA_LO_01130
		Interpret the shorter or taller bar of a vertical bar graph as having fewer or more items.	SMMA_LO_01131

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category	SMMA_LO_01133
		Identify the vertical bar graph that shows a strictly increasing or decreasing trend.	SMMA_LO_01135
		Collect, tally, and graph the results generated by a spinner.	SMMA_LO_01144
		Construct a vertical bar graph based on data from a horizontal bar graph.	SMMA_LO_01146
		Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.	SMMA_LO_01148
		Construct a horizontal bar graph based on data from a vertical bar graph.	SMMA_LO_01150
		Read and interpret a pictograph with a scale of 2, 5 or 10.	SMMA_LO_01158
		Read and interpret data about tree growth from a bar graph.	SMMA_LO_01302
		Given a bar graph of tree growth, calculate the height a tree grew from one year to another.	SMMA_LO_01303
		Read a bar graph and answer questions about tree growth over time.	SMMA_LO_01304
		Create a table based on data from a bar graph.	SMMA_LO_01645
2.MD.5	Solves subtraction word problems.	Find the difference between two numbers (two-digit, presented as a sentence).	SMMA_LO_01000
		Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).	SMMA_LO_01247
		Identify a number sentence that can be used to solve a problem with extra information (addition or subtraction, basic facts).	SMMA_LO_01250

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Work backwards to solve a problem with a missing number.	SMMA_LO_01266
		Calculate the difference between the life spans of two animals (differences 2 to 59).	SMMA_LO_01310
		Act out the solution to multi-step problem in context (addends, minuends 1 to 4).	SMMA_LO_01528
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01551
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01552
		Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).	SMMA_LO_01560
		Solve a subtraction problem in context to find how much is left (two-digit numbers, no regrouping).	SMMA_LO_01561
		Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01563
		Solve a subtraction problem in context (extra information, minuends 2 to 99, no regrouping).	SMMA_LO_01581
		Identify the missing variable of addition or subtraction equations (sums 10 to 50, minuends 10 to 50).	SMMA_LO_01687
		Read and interpret a table.	SMMA_LO_01695
2.MD.7	Determines time on an analog clock.	Show time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
		Identify another way to state the time (minutes before or after the hour).	SMMA_LO_00799
		Match digital times with descriptions (e.g., quarter to or quarter past).	SMMA_LO_00806
2.MD.3	Determines a reasonable estimate of the length of an object.	Identify an object given the estimated height and width in customary units.	SMMA_LO_00728

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
2.MD.8	Solves subtraction word problems involving money.	Solve a subtraction problem involving coins (two-digit numbers, no regrouping).	SMMA_LO_01579
2.NBT.5	Solves subtraction problems within 100.	Solve for c in $a - b = c$ (minuends 20 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_00338
		Solve for c in $a - b = c$ (minuends 20 to 99, two-digit subtrahends, no regrouping).	SMMA_LO_00340
		Solve for c in $a - b = c$ (minuends 20 to 99, regrouping).	SMMA_LO_00342
		Solve for a or b in $a - b = c$ (minuends 20 to 99, no regrouping).	SMMA_LO_00343
		Solve for a or b in $a - b = c$ (minuends 21 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_00347
		Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models)	SMMA_LO_00989
		Identify a missing number in related addition and subtraction number sentences (two-digit sums, two-digit differences).	SMMA_LO_01060
		Subtract (student choice, minuends 21 to 95, subtrahends 1 to 9, no regrouping).	SMMA_LO_01428
		Subtract (minuends 21 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01450
		Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).	SMMA_LO_01452
		Subtract two numbers displayed horizontally (counting up strategy, minuends 21 to 98, subtrahends 2 to 9, regrouping).	SMMA_LO_01454
		Subtract two numbers displayed horizontally (counting up strategy, minuends 21 to 98, subtrahends 2 to 9, regrouping).	SMMA_LO_01462
		Subtract two-digit numbers with regrouping (vertical presentation).	SMMA_LO_01463

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).	SMMA_LO_01470
		Subtract two numbers displayed horizontally (counting up strategy, minuends 25 to 98, subtrahends 6 to 9, regrouping).	SMMA_LO_01472
		Subtract two-digit numbers with regrouping (vertical presentation).	SMMA_LO_01473
		Find the missing minuend in a number sentence (minuends 21 to 99).	SMMA_LO_01478
		Find the missing subtrahend in a number sentence (minuends 10 to 99).	SMMA_LO_01480
		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Find the difference of two whole numbers (two digit numbers, regrouping).	SMMA_LO_01488
		Find the missing minuend in a subtraction number sentence (minuends 20 to 98, subtrahends 11 to 89).	SMMA_LO_01491
2.MD.10	Uses a bar graph to solve word problems.	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00138
		Create a vertical bar graph from a table and interpret data in the graph.	SMMA_LO_01130
		Interpret the shorter or taller bar of a vertical bar graph as having fewer or more items.	SMMA_LO_01131
		Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category	SMMA_LO_01133
		Identify the vertical bar graph that shows a strictly increasing or decreasing trend.	SMMA_LO_01135
		Collect, tally, and graph the results generated by a spinner.	SMMA_LO_01144

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
		Construct a vertical bar graph based on data from a horizontal bar graph.	SMMA_LO_01146
		Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.	SMMA_LO_01148
		Construct a horizontal bar graph based on data from a vertical bar graph.	SMMA_LO_01150
		Read and interpret a pictograph with a scale of 2, 5 or 10.	SMMA_LO_01158
		Read and interpret data about tree growth from a bar graph.	SMMA_LO_01302
		Given a bar graph of tree growth, calculate the height a tree grew from one year to another.	SMMA_LO_01303
		Read a bar graph and answer questions about tree growth over time.	SMMA_LO_01304
		Create a table based on data from a bar graph.	SMMA_LO_01645
2.OA.1	Solves two-step word problems.	Act out the solution to multi-step problem in context (addends, minuends 1 to 4).	SMMA_LO_01538
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01551
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01552
2.NBT.3	Identifies numbers in expanded form.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
2.MD.3	Determines a reasonable estimate of the length of an object.	Identify an object given the estimated height and width in customary units.	SMMA_LO_00728
2.MD.10	Uses a bar graph to solve word problems.	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00138
		Create a vertical bar graph from a table and interpret data in the graph.	SMMA_LO_01130
		Interpret the shorter or taller bar of a vertical bar graph as having fewer or more items.	SMMA_LO_01131
		Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category	SMMA_LO_01133
		Identify the vertical bar graph that shows a strictly increasing or decreasing trend.	SMMA_LO_01135
		Collect, tally, and graph the results generated by a spinner.	SMMA_LO_01144
		Construct a vertical bar graph based on data from a horizontal bar graph.	SMMA_LO_01146
		Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.	SMMA_LO_01148
		Construct a horizontal bar graph based on data from a vertical bar graph.	SMMA_LO_01150
		Read and interpret a pictograph with a scale of 2, 5 or 10.	SMMA_LO_01158
		Read and interpret data about tree growth from a bar graph.	SMMA_LO_01302
		Given a bar graph of tree growth, calculate the height a tree grew from one year to another.	SMMA_LO_01303
		Read a bar graph and answer questions about tree growth over time.	SMMA_LO_01304
		Create a table based on data from a bar graph.	SMMA_LO_01645

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
2.OA.1	Solves two-step word problems.	Act out the solution to multi-step problem in context (addends, minuends 1 to 4).	SMMA_LO_01538
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01551
		Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01552
2.OA.4	Determines the total number of objects in a set when a pattern is continued.	Use repeated addition to multiply (products 2 x 2 to 5 x 5).	SMMA_LO_00852
		Solve addition problems with doubles as prelude to multiplication.	SMMA_LO_00853
		Add doubles (sums 4 to 18).	SMMA_LO_00019
2.G.1	Identifies the number of sides of 2-dimensional shapes.	Identify a shape with positive and negative tests.	SMMA_LO_00578
		Identify polygons and circles (pentagons, hexagons, octagons, parallelograms).	SMMA_LO_00627
2.MD.4	Compares two objects using length.	Measure two objects in inches; determine how much longer one object is than the other.	SMMA_LO_00728
2.MD.7	Compares time when using both analog and digital clocks.	Show time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
		Identify another way to state the time (minutes before or after the hour).	SMMA_LO_00799
		Match digital times with descriptions (e.g., quarter to or quarter past).	SMMA_LO_00806
2.NBT.3	Identifies numbers written in base-ten form.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01047

Aimsweb Standard Codes	Aimsweb Standard Text Grade 2	SuccessMaker Item Description	Item ID
2.MD.1	Determines the length of an object using a standard unit of measurement.	Measure the length of an object to the nearest inch (2 to 6 inches).	SMMA_LO_00703
		Measure the length of an object to the nearest centimeter (3 to 12 cm).	SMMA_LO_00750
		Measure the length of an object to the nearest inch (1 to 6 inches).	SMMA_LO_00755
		Measure the length of an object to the nearest centimeter (4 to 12 centimeters).	SMMA_LO_00762
		Measure the length of an object in centimeters or inches (whole numbers).	SMMA_LO_00785
		Identify a vertical distance (2 to 9 centimeters).	SMMA_LO_00758
		Identify the reasonable length of an object (inches, feet, and yards).	SMMA_LO_00780
		Select the appropriate ruler to measure vertical or horizontal lengths.	SMMA_LO_00812