



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
<b>Fall</b>			
3.NF.1	Identifies fractions represented by a picture.	Identify the set of shapes that represents a fraction (halves, thirds, fourths).	SMMA_LO_00406
		Identify the figure showing a fractional part shaded (halves, thirds, fourths).	SMMA_LO_00409
		Identify the fraction representing a shaded region (halves, thirds, fourths).	SMMA_LO_00410
		Identify the figure showing the fraction of a set shaded (halves, thirds, fourths).	SMMA_LO_00413
		Identify the fraction representing shaded items in a set (halves, thirds, fourths).	SMMA_LO_00414
		Identify a fractional portion of a set (halves, thirds, fourths).	SMMA_LO_00415
		Identify the figure showing a fraction of a region shaded (halves to eighths).	SMMA_LO_00420
		Identify a fraction representing the shaded part (halves to eighths).	SMMA_LO_00421
		Enter the fraction representing the shaded amount (halves to eighths).	SMMA_LO_00422
		Solve a problem by finding the fractional amount of a set (halves to eighths).	SMMA_LO_00424
		Identify a fractional portion of a set (halves to eighths).	SMMA_LO_00425
		Partition shapes into equal parts.	SMMA_LO_02000
		Model a fraction $a/b$ by filling in a out of $b$ sections in a fraction model.	SMMA_LO_02034
		Count the fractional parts and total number of parts in a region (halves, thirds, fourths).	SMMA_LO_00403
		Match the word name of a fraction to a fraction (halves, thirds, fourths)	SMMA_LO_00411
		Count the fractional parts and total number of parts in a set (halves, thirds, fourths).	SMMA_LO_00412

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Match the word name of the fraction to the fraction (halves to eighths).	SMMA_LO_00416
		Count shaded parts and the total number of parts (halves to eighths).	SMMA_LO_00419
		Count the shaded and total number of elements in a set (halves to eighths).	SMMA_LO_00423
3.OA.3	Solves multiplication word problems.	Identify the method to solve a multiplication problem with extra information.	SMMA_LO_01267
		Identify the missing information needed to solve a multiplication problem in context; then solve the problem.	SMMA_LO_01283
		Identify and solve an expression that represents a multiplication problem in context (model shown, products to 32).	SMMA_LO_01570
		Find twice the amount of the money shown (products to 20).	SMMA_LO_01571
		Solve a multiplication problem in context (counting feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01572
		Solve a multiplication problem in context (repeated addition feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01578
		Solve a multiplication problem in context with extra information.	SMMA_LO_01589
		Identify and solve an expression that represents a multiplication problem in context (products $3 \times 4$ to $9 \times 9$ )	SMMA_LO_01590
		Solve a problem using data in a table (twice, half, three times, or four times an amount).	SMMA_LO_01593
		Identify four arrays for a given product (products 6 to 30).	SMMA_LO_00858
		Create arrays for a given product (products 6 to 30).	SMMA_LO_01859
3.MD.3	Uses a bar graph to solve word problems.	Read and interpret a horizontal pictograph with a scale of 2 (five items).	SMMA_LO_00140

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Make a pictograph from a set of data.	SMMA_LO_00146
		Select a circle graph whose sectors are in the same proportions as the data displayed in a given table.	SMMA_LO_01160
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01172
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01174
		Complete and interpret a pictograph (partial pictures included).	SMMA_LO_01207
		Create a bar graph using data from a chart of values.	SMMA_LO_01696
		Create a bar graph.	SMMA_LO_01769
3.OA.3	Solves word problems using multiplication.	Identify the method to solve a multiplication problem with extra information.	SMMA_LO_01267
		Identify the missing information needed to solve a multiplication problem in context; then solve the problem.	SMMA_LO_01283
		Identify and solve an expression that represents a multiplication problem in context (model shown, products to 32).	SMMA_LO_01570
		Find twice the amount of the money shown (products to 20).	SMMA_LO_01571
		Solve a multiplication problem in context (counting feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01572
		Solve a multiplication problem in context (repeated addition feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01578
		Solve a multiplication problem in context with extra information.	SMMA_LO_01589
		Identify and solve an expression that represents a multiplication problem in context (products $3 \times 4$ to $9 \times 9$ )	SMMA_LO_01590

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Solve a problem using data in a table (twice, half, three times, or four times an amount).	SMMA_LO_01593
		Identify four arrays for a given product (products 6 to 30).	SMMA_LO_00858
		Create arrays for a given product (products 6 to 30).	SMMA_LO_01859
3.MD.6	Determines the area of a polygon using square units.	Find the sum of the areas of two figures (sums 3 to 8, nonstandard units).	SMMA_LO_00752
		Find the area of a rectangle (5 to 25 square centimeters).	SMMA_LO_00773
		Identify the figure in a set with the least or greatest area (figures are made up of squares).	SMMA_LO_00776
		Count squares and half squares to find the area of a figure in square centimeters.	SMMA_LO_00783
		Using a grid, find the area of a simple figure (8 to 60 nonstandard units)	SMMA_LO_00786
		Identify a figure with a given area on a geoboard (4 to 15 square units).	SMMA_LO_00802
		Estimate the area of a figure on a grid (3 to 11 square units).	SMMA_LO_08080
		Find the area of an irregular figure displayed on a grid (12 to 50 square units).	SMMA_LO_01280
3.OA.8	Solves two-step word problems.	Work backward to solve a two-step problem.	SMMA_LO_01288
		Find the missing information needed to solve a problem; then solve.	SMMA_LO_01293
		Estimate the distance by rounding ( $d = rt$ ).	SMMA_LO_01606
		Solve a two-step multiplication and addition problem in context.	SMMA_LO_01633
		Solve for a, b, or c in $a + b + c = d$ (sums 10 to 19).	SMMA_LO_00335
		Solve for d in $a + b + c = d$ (one-digit addends, sums 20 to 27).	SMMA_LO_00339

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify the missing operation in a subtraction or addition number sentence (basic facts).	SMMA_LO_01031
		Identify the missing operation (sums 20 to 99, differences 10 to 70).	SMMA_LO_01055
		Identify the missing operation in a number sentence (all operations).	SMMA_LO_01074
		Identify a number sentence that can be used to solve an addition, a subtraction, or a multiplication problem (one- or two-digit).	SMMA_LO_01254
		Identify a number sentence that could be used to solve a multiplication problem.	SMMA_LO_01270
		Identify extra information in a problem.	SMMA_LO_01272
		Identify the missing information needed to solve a two-step problem; then solve the problem.	SMMA_LO_01274
		Identify an expression that can be used to solve a problem (inverse operations).	SMMA_LO_01275
		Estimate the number of objects to the nearest ten (21 to 49 objects).	SMMA_LO_01548
		Solve a problem in context that involves finding the difference of 2 three-digit numbers.	SMMA_LO_01610
3.MD.8	Determines the perimeter of a polygon when given the length of a side.	Find the perimeter of a rectangle (24 to 48 customary or metric units).	SMMA_LO_00169
		Given the length of one side of a rectangle, measure another side, and then find the perimeter.	SMMA_LO_00788
		Given the lengths of all sides, find the perimeter of a rectangle.	SMMA_LO_00821
		Given a perimeter, mark equilateral polygons with the same side measures	SMMA_LO_00849
		Identify examples of relationships between area and perimeter.	SMMA_LO_00850
		Count to find the perimeter (3 to 9 nonstandard units).	SMMA_LO_00708

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify the shape with the greater perimeter (3 to 11 nonstandard units).	SMMA_LO_00734
		Find the perimeter of a figure (3 to 10 nonstandard units).	SMMA_LO_00757
		Identify the expression for the perimeter of a figure.	SMMA_LO_00878
3.G.1	Identifies and counts specific types of quadrilaterals in a set.	Identify the quadrilaterals in a set of figures.	SMMA_LO_00615
		Identify parallelograms, rhombuses, and trapezoids.	SMMA_LO_00620
		Identify the quadrilaterals that are trapezoids or rhombuses.	SMMA_LO_00659
3.OA.3	Solves word problems using division.	Divide using graphic models (combinations to $5 \times 5$ ).	SMMA_LO_00279
		Identify the method to solve a division problem with extra information.	SMMA_LO_01268
		Make a picture to solve a partitive division problem (dividends to 20).	SMMA_LO_01564
		Make a picture to solve a quotitive division problem (dividends to 20).	SMMA_LO_01565
		Solve a one-step division problem (math facts $2 \times 2$ to $9 \times 9$ ).	SMMA_LO_01600
		Identify the expression that represents a division problem in context; then solve the problem (dividends 12 to 81).	SMMA_LO_01605
		Use repeated subtraction to solve a division problem (dividends 4 to 24).	SMMA_LO_01664
		Identify the number sentence that represents a division problem in context (model shown, dividends to 20).	SMMA_LO_01569
3.NBT.1	Compares numbers by rounding to the nearest 10.	Round a two-digit number to the nearest ten.	SMMA_LO_01028
		Identify the best estimate for a sum of two numbers (two-digit addends, round to the nearest 10).	SMMA_LO_01052
		Round a two-digit or three-digit number to the nearest ten.	SMMA_LO_01059

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Determine the reasonableness of a sum or difference (two- and three-digit numbers).	SMMA_LO_01259
		Estimate the sum by rounding to the nearest 10 (two-digit addends).	SMMA_LO_01615
		Round two-digit numbers to the nearest ten.	SMMA_LO_01647
		Round a two-digit number to the nearest ten (hundreds chart).	SMMA_LO_01648
		Round a two-digit number to the nearest ten.	SMMA_LO_01649
3.MD.2	Solves word problems involving volume.	Add units of capacity (pints, sums 2 to 6).	SMMA_LO_00764
		Select the appropriate standard unit of measurement for length, capacity, and weight (customary).	SMMA_LO_00729
		Add nonstandard units of capacity (sums 2 to 8).	SMMA_LO_00739
		Subtract nonstandard units of capacity (differences 0 to 3).	SMMA_LO_00742
		Find the capacity of a container (3 to 10 nonstandard units).	SMMA_LO_00754
		Select the appropriate standard unit of measurement for length, capacity, and weight (metric).	SMMA_LO_00767
		Choose the appropriate customary units of liquid measure (cups, quarts, and gallons).	SMMA_LO_01674
3.NBT.2	Solves addition problems within 1,000.	Add two addends (a two-digit and a three-digit addend, sums 111 to 899, regrouping).	SMMA_LO_00089
3.MD.8	Determines the length of a side of a polygon given the perimeter.	Find the perimeter of a rectangle (24 to 48 customary or metric units).	SMMA_LO_00169
		Given the length of one side of a rectangle, measure another side, and then find the perimeter.	SMMA_LO_00788
		Given the lengths of all sides, find the perimeter of a rectangle.	SMMA_LO_00821
		Given a perimeter, mark equilateral polygons with the same side measures.	SMMA_LO_00849

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify examples of relationships between area and perimeter.	SMMA_LO_00850
		Count to find the perimeter (3 to 9 nonstandard units).	SMMA_LO_00708
		Identify the shape with the greater perimeter (3 to 11 nonstandard units).	SMMA_LO_00734
		Find the perimeter of a figure (3 to 10 nonstandard units).	SMMA_LO_00757
		Identify the expression for the perimeter of a figure.	SMMA_LO_00818
3.OA.3	Solves division word problems.	Divide using graphic models (combinations to $5 \times 5$ ).	SMMA_LO_00279
		Identify the method to solve a division problem with extra information.	SMMA_LO_01268
		Make a picture to solve a partitive division problem (dividends to 20).	SMMA_LO_01564
		Make a picture to solve a quotitive division problem (dividends to 20).	SMMA_LO_01565
		Solve a one-step division problem (math facts $2 \times 2$ to $9 \times 9$ ).	SMMA_LO_01600
		Identify the expression that represents a division problem in context; then solve the problem (dividends 12 to 81).	SMMA_LO_01605
		Use repeated subtraction to solve a division problem (dividends 4 to 24).	SMMA_LO_01664
		Identify the number sentence that represents a division problem in context (model shown, dividends to 20).	SMMA_LO_01569
3.MD.1	Solves word problems involving time.	Find the elapsed time (differences from 1 to 6 hours, does not cross 12 o'clock).	SMMA_LO_00142
		Find the time one to five hours before or after a given time (not crossing 12 o'clock)	SMMA_LO_00153
		Compare the difference of two times to a given time (1 to 24 hours, across 12 o'clock).	SMMA_LO_00155

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Find the time one to five hours before or after a given time (across 12 o'clock).	SMMA_LO_00162
		Find the time one to twelve hours and ten to fifty-five minutes from a starting time.	SMMA_LO_00175
		Determine elapsed time (1 to 6 hours, start and end times on the hour, can cross 12 o'clock).	SMMA_LO_00731
		Find the elapsed time (1 1/2 to 6 1/2 hours, start times and end times on the hour or half-hour, can cross 12 o'clock).	SMMA_LO_00770
		Show time to the minute using digital and analog clocks.	SMMA_LO_00771
		Show time 1 to 11 hours and 5 to 55 minutes before or after the time shown (analog and digital clocks).	SMMA_LO_00775
		Find the time 5 to 50 minutes after the time shown (analog clock).	SMMA_LO_00798
		Solve a problem by identifying the time 1 to 2 hours after a given time (not crossing 12 o'clock).	SMMA_LO_01547
		Set the digital clock to match the time on the analog clock to the exact minute.	SMMA_LO_016701
		Show time 1 to 11 hours and 5 to 55 minutes before or after the time shown (analog and digital clocks).	SMMA_LO_02155
3.OA.3	Solves division word problems.	Divide using graphic models (combinations to 5 x 5).	SMMA_LO_00279
		Identify the method to solve a division problem with extra information.	SMMA_LO_01268
		Make a picture to solve a partitive division problem (dividends to 20).	SMMA_LO_01564
		Make a picture to solve a quotitive division problem (dividends to 20).	SMMA_LO_01565
		Solve a one-step division problem (math facts 2 x 2 to 9 x 9).	SMMA_LO_01600
		Identify the expression that represents a division problem in context; then solve the problem (dividends 12 to 81).	SMMA_LO_01605

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Use repeated subtraction to solve a division problem (dividends 4 to 24).	SMMA_LO_01664
		Identify the number sentence that represents a division problem in context (model shown, dividends to 20).	SMMA_LO_01569
3.MD.3	Uses a pictograph to solve word problems.	Read and interpret a horizontal pictograph with a scale of 2 (five items).	SMMA_LO_00140
		Make a pictograph from a set of data.	SMMA_LO_00146
		Select a circle graph whose sectors are in the same proportions as the data displayed in a given table.	SMMA_LO_01160
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01172
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01174
		Complete and interpret a pictograph (partial pictures included).	SMMA_LO_01207
		Create a bar graph using data from a chart of values.	SMMA_LO_01696
		Create a bar graph.	SMMA_LO_01769
3.NBT.2	Solves subtraction problems within 1,000.	Add two addends (a two-digit and a three-digit addend, sums 111 to 899, regrouping)	SMMA_LO_00089
3.OA.4	Determines missing numbers to make true multiplication equations.	Find the missing dividend or divisor (combinations 4 x 4 to 7 x 7).	SMMA_LO_00285
		Solve for a or b in $a \times b = c$ (products 1 x 2 to 5 x 9).	SMMA_LO_00351
		Solve for a or b in $a \div b = c$ (combinations 1 x 2 to 5 x 5).	SMMA_LO_00352
		Solve for a or b in $a \div b = c$ (combinations 6 x 6 to 9 x 9).	SMMA_LO_00354
		Find the missing factor (products to 5 x 5).	SMMA_LO_00856
		Find the missing factor (products to 5 x 5).	SMMA_LO_00858

<b>AimswebPlus Codes</b>	<b>AimswebPlus Description Grade 3</b>	<b>SuccessMaker Item Description</b>	<b>Item ID</b>
		Find the missing factor (products 1 x 6 to 5 x 9).	SMMA_LO_00860
		Find the missing factor (products 1 x 6 to 5 x 9).	SMMA_LO_00862
		Find the missing factor (products 1 x 6 to 9 x 5).	SMMA_LO_08640
		Find the missing factor (products 1 x 6 to 9 x 5).	SMMA_LO_00866
		Find the missing factor (products 6 x 6 to 9 x 9).	SMMA_LO_00873
		Find the missing factor (products 6 x 6 to 9 x 9).	SMMA_LO_00877
		Find the missing factor (products 2 x 2 to 12 x 12).	SMMA_LO_00881
		Find the missing factor (products 20 x 11 to 90 x 99, multiples of 10).	SMMA_LO_00891
		Complete fact families with four facts (products 2 x 3 to 8 x 9).	SMMA_LO_00344
3.OA.5	Uses the associative property of multiplication to make a true equation.	Apply the Associative Property of Multiplication as a strategy to multiply whole numbers.	SMMA_LO_02037
3.NBT.1	Compares numbers by rounding to the nearest 100.	Round a three-digit number to the nearest hundred.	SMMA_LO_01036
		Round a three- to five-digit number to the nearest hundred.	SMMA_LO_01081
		Determine the reasonableness of a sum or difference (two- and three-digit numbers).	SMMA_LO_01259
		Round a three-digit number to the nearest hundred.	SMMA_LO_01650
		Round a three-digit number to the nearest hundred.	SMMA_LO_01651
		Round a three-digit number to the nearest hundred.	SMMA_LO_01652
		Estimate the difference (three-digit, differences 100 to 800).	SMMA_LO_01676
3.NF.3	Compares the magnitude of fractions.	Model equivalent fractions; identify equivalent fractions on a number line.	SMMA_LO_02035
		Using models, find equivalent fractions (halves to sixteenths)	SMMA_LO_00433

AimswebPlus Codes	AimswebPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Determine if a fraction can be simplified; simplify if possible (simplified fractions 1/2 to 3/4).	SMMA_LO_00452
		Identify two equivalent fractions for 1/2.	SMMA_LO_01708
		Find a fraction equal to 1 (halves to eighths).	SMMA_LO_00427
		Using a model, rewrite a whole number as a fraction (halves to eighths).	SMMA_LO_00443
		Using a number line, compare fractions (like denominators, halves to sixteenths).	SMMA_LO_00434
		Using models, compare fractions (unlike denominators, numerators equal to one, halves to sixteenths).	SMMA_LO_00435
		Compare fractions (like denominators, thirds to sixteenths).	SMMA_LO_00447
3.MD.3	Uses a bar graph to solve two-step word problems.	Read and interpret a horizontal pictograph with a scale of 2 (five items).	SMMA_LO_00140
		Make a pictograph from a set of data.	SMMA_LO_00146
		Select a circle graph whose sectors are in the same proportions as the data displayed in a given table.	SMMA_LO_01160
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01172
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01174
		Complete and interpret a pictograph (partial pictures included).	SMMA_LO_01207
		Create a bar graph using data from a chart of values.	SMMA_LO_01696
		Create a bar graph.	SMMA_LO_01769
3.OA.8	Solves two-step word problems.	Work backward to solve a two-step problem.	SMMA_LO_01288
		Find the missing information needed to solve a problem; then solve.	SMMA_LO_01293

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Estimate the distance by rounding ( $d = rt$ ).	SMMA_LO_01606
		Solve a two-step multiplication and addition problem in context.	SMMA_LO_01633
		Solve for a, b, or c in $a + b + c = d$ (sums 10 to 19).	SMMA_LO_00335
		Solve for d in $a + b + c = d$ (one-digit addends, sums 20 to 27).	SMMA_LO_00339
		Identify the missing operation in a subtraction or addition number sentence (basic facts).	SMMA_LO_01031
		Identify the missing operation (sums 20 to 99, differences 10 to 70).	SMMA_LO_01055
		Identify the missing operation in a number sentence (all operations).	SMMA_LO_01074
		Identify a number sentence that can be used to solve an addition, a subtraction, or a multiplication problem (one- or two-digit).	SMMA_LO_01254
		Identify a number sentence that could be used to solve a multiplication problem.	SMMA_LO_01270
		Identify extra information in a problem.	SMMA_LO_01272
		Identify the missing information needed to solve a two-step problem; then solve the problem.	SMMA_LO_01274
		Identify an expression that can be used to solve a problem (inverse operations).	SMMA_LO_01275
		Estimate the number of objects to the nearest ten (21 to 49 objects).	SMMA_LO_01548
		Solve a problem in context that involves finding the difference of 2 three-digit numbers.	SMMA_LO_01610
3.NF.3	Compares the magnitude of fractions.	Model equivalent fractions; identify equivalent fractions on a number line.	SMMA_LO_02035
		Using models, find equivalent fractions (halves to sixteenths)	SMMA_LO_00433
		Determine if a fraction can be simplified; simplify if possible (simplified fractions $1/2$ to $3/4$ ).	SMMA_LO_00452

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify two equivalent fractions for $\frac{1}{2}$ .	SMMA_LO_01708
		Find a fraction equal to 1 (halves to eighths).	SMMA_LO_00427
		Using a model, rewrite a whole number as a fraction (halves to eighths).	SMMA_LO_00443
		Using a number line, compare fractions (like denominators, halves to sixteenths).	SMMA_LO_00434
		Using models, compare fractions (unlike denominators, numerators equal to one, halves to sixteenths).	SMMA_LO_00435
		Compare fractions (like denominators, thirds to sixteenths).	SMMA_LO_00447
3.OA.8	Solves two-step word problems.	Work backward to solve a two-step problem.	SMMA_LO_01288
		Find the missing information needed to solve a problem; then solve.	SMMA_LO_01293
		Estimate the distance by rounding ( $d = rt$ ).	SMMA_LO_01606
		Solve a two-step multiplication and addition problem in context.	SMMA_LO_01633
		Solve for a, b, or c in $a + b + c = d$ (sums 10 to 19).	SMMA_LO_00335
		Solve for d in $a + b + c = d$ (one-digit addends, sums 20 to 27).	SMMA_LO_00339
		Identify the missing operation in a subtraction or addition number sentence (basic facts).	SMMA_LO_01031
		Identify the missing operation (sums 20 to 99, differences 10 to 70).	SMMA_LO_01055
		Identify the missing operation in a number sentence (all operations).	SMMA_LO_01074
		Identify a number sentence that can be used to solve an addition, a subtraction, or a multiplication problem (one- or two-digit).	SMMA_LO_01254
		Identify a number sentence that could be used to solve a multiplication problem.	SMMA_LO_01270

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify extra information in a problem.	SMMA_LO_01272
		Identify the missing information needed to solve a two-step problem; then solve the problem.	SMMA_LO_01274
		Identify an expression that can be used to solve a problem (inverse operations).	SMMA_LO_01275
		Estimate the number of objects to the nearest ten (21 to 49 objects).	SMMA_LO_01548
		Solve a problem in context that involves finding the difference of 2 three-digit numbers.	SMMA_LO_01610
3.OA.8	Solves two-step word problems.	Work backward to solve a two-step problem.	SMMA_LO_01288
		Find the missing information needed to solve a problem; then solve.	SMMA_LO_01293
		Estimate the distance by rounding ( $d = rt$ ).	SMMA_LO_01606
		Solve a two-step multiplication and addition problem in context.	SMMA_LO_01633
		Solve for a, b, or c in $a + b + c = d$ (sums 10 to 19).	SMMA_LO_00335
		Solve for d in $a + b + c = d$ (one-digit addends, sums 20 to 27).	SMMA_LO_00339
		Identify the missing operation in a subtraction or addition number sentence (basic facts).	SMMA_LO_01031
		Identify the missing operation (sums 20 to 99, differences 10 to 70).	SMMA_LO_01055
		Identify the missing operation in a number sentence (all operations).	SMMA_LO_01074
		Identify a number sentence that can be used to solve an addition, a subtraction, or a multiplication problem (one- or two-digit).	SMMA_LO_01254
		Identify a number sentence that could be used to solve a multiplication problem.	SMMA_LO_01270
		Identify extra information in a problem.	SMMA_LO_01272

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify the missing information needed to solve a two-step problem; then solve the problem.	SMMA_LO_01274
		Identify an expression that can be used to solve a problem (inverse operations).	SMMA_LO_01275
		Estimate the number of objects to the nearest ten (21 to 49 objects).	SMMA_LO_01548
		Solve a problem in context that involves finding the difference of 2 three-digit numbers.	SMMA_LO_01610
<b>Winter</b>			
3.NF.1	Identifies fractions represented by a picture.	Identify the set of shapes that represents a fraction (halves, thirds, fourths).	SMMA_LO_00406
		Identify the figure showing a fractional part shaded (halves, thirds, fourths).	SMMA_LO_00409
		Identify the fraction representing a shaded region (halves, thirds, fourths).	SMMA_LO_00410
		Identify the figure showing the fraction of a set shaded (halves, thirds, fourths).	SMMA_LO_00413
		Identify the fraction representing shaded items in a set (halves, thirds, fourths).	SMMA_LO_00414
		Identify a fractional portion of a set (halves, thirds, fourths)	SMMA_LO_00415
		Identify the figure showing a fraction of a region shaded (halves to eighths).	SMMA_LO_00420
		Identify a fraction representing the shaded part (halves to eighths).	SMMA_LO_00421
		Enter the fraction representing the shaded amount (halves to eighths).	SMMA_LO_00422
3.OA.3	Solves multiplication word problems.	Identify the method to solve a multiplication problem with extra information.	SMMA_LO_01267
		Identify the missing information needed to solve a multiplication problem in context; then solve the problem.	SMMA_LO_01283

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify and solve an expression that represents a multiplication problem in context (model shown, products to 32).	SMMA_LO_01570
		Find twice the amount of the money shown (products to 20).	SMMA_LO_01571
		Solve a multiplication problem in context (counting feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01572
		Solve a multiplication problem in context (repeated addition feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01578
		Solve a multiplication problem in context with extra information.	SMMA_LO_01589
		Identify and solve an expression that represents a multiplication problem in context (products $3 \times 4$ to $9 \times 9$ )	SMMA_LO_01590
		Solve a problem using data in a table (twice, half, three times, or four times an amount).	SMMA_LO_01593
		Identify four arrays for a given product (products 6 to 30).	SMMA_LO_00858
		Create arrays for a given product (products 6 to 30).	SMMA_LO_01859
3.OA.4	Determines missing numbers to make true division equations.	Find the missing dividend or divisor (combinations $4 \times 4$ to $7 \times 7$ ).	SMMA_LO_00285
		Solve for a or b in $a \div b = c$ (combinations $1 \times 2$ to $5 \times 5$ ).	SMMA_LO_00352
		Solve for a or b in $a \div b = c$ (combinations $6 \times 6$ to $9 \times 9$ ).	SMMA_LO_00354
3.MD.1	Solves word problems involving time.	Find the elapsed time (differences from 1 to 6 hours, does not cross 12 o'clock).	SMMA_LO_00142
		Find the time one to five hours before or after a given time (not crossing 12 o'clock)	SMMA_LO_00153
		Compare the difference of two times to a given time (1 to 24 hours, across 12 o'clock).	SMMA_LO_00155
		Find the time one to five hours before or after a given time (across 12 o'clock).	SMMA_LO_00162

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Find the time one to twelve hours and ten to fifty-five minutes from a starting time.	SMMA_LO_00175
		Determine elapsed time (1 to 6 hours, start and end times on the hour, can cross 12 o'clock).	SMMA_LO_00731
		Find the elapsed time (1 1/2 to 6 1/2 hours, start times and end times on the hour or half-hour, can cross 12 o'clock).	SMMA_LO_00770
		Show time to the minute using digital and analog clocks.	SMMA_LO_00771
		Show time 1 to 11 hours and 5 to 55 minutes before or after the time shown (analog and digital clocks).	SMMA_LO_00775
		Find the time 5 to 50 minutes after the time shown (analog clock).	SMMA_LO_00798
		Solve a problem by identifying the time 1 to 2 hours after a given time (not crossing 12 o'clock).	SMMA_LO_01547
		Set the digital clock to match the time on the analog clock to the exact minute.	SMMA_LO_016701
		Show time 1 to 11 hours and 5 to 55 minutes before or after the time shown (analog and digital clocks).	SMMA_LO_02155
3.OA.3	Solves multiplication word problems.	Identify the method to solve a multiplication problem with extra information.	SMMA_LO_01267
		Identify the missing information needed to solve a multiplication problem in context; then solve the problem.	SMMA_LO_01283
		Identify and solve an expression that represents a multiplication problem in context (model shown, products to 32).	SMMA_LO_01570
		Find twice the amount of the money shown (products to 20).	SMMA_LO_01571
		Solve a multiplication problem in context (counting feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01572

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Solve a multiplication problem in context (repeated addition feedback, products 2 x 2 to 5 x 5).	SMMA_LO_01578
		Solve a multiplication problem in context with extra information.	SMMA_LO_01589
		Identify and solve an expression that represents a multiplication problem in context (products 3 x 4 to 9 x 9)	SMMA_LO_01590
		Solve a problem using data in a table (twice, half, three times, or four times an amount).	SMMA_LO_01593
		Identify four arrays for a given product (products 6 to 30).	SMMA_LO_00858
		Create arrays for a given product (products 6 to 30).	SMMA_LO_01859
3.NF.3	Compares the magnitude of fractions.	Model equivalent fractions; identify equivalent fractions on a number line.	SMMA_LO_02035
		Using models, find equivalent fractions (halves to sixteenths)	SMMA_LO_00433
		Determine if a fraction can be simplified; simplify if possible (simplified fractions 1/2 to 3/4).	SMMA_LO_00452
		Identify two equivalent fractions for 1/2.	SMMA_LO_01708
		Find a fraction equal to 1 (halves to eighths).	SMMA_LO_00427
		Using a model, rewrite a whole number as a fraction (halves to eighths).	SMMA_LO_00443
		Using a number line, compare fractions (like denominators, halves to sixteenths).	SMMA_LO_00434
		Using models, compare fractions (unlike denominators, numerators equal to one, halves to sixteenths).	SMMA_LO_00435
		Compare fractions (like denominators, thirds to sixteenths).	SMMA_LO_00447
3.OA.3	Solves multiplication word problems.	Identify the method to solve a multiplication problem with extra information.	SMMA_LO_01267

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify the missing information needed to solve a multiplication problem in context; then solve the problem.	SMMA_LO_01283
		Identify and solve an expression that represents a multiplication problem in context (model shown, products to 32).	SMMA_LO_01570
		Find twice the amount of the money shown (products to 20).	SMMA_LO_01571
		Solve a multiplication problem in context (counting feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01572
		Solve a multiplication problem in context (repeated addition feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01578
		Solve a multiplication problem in context with extra information.	SMMA_LO_01589
		Identify and solve an expression that represents a multiplication problem in context (products $3 \times 4$ to $9 \times 9$ )	SMMA_LO_01590
		Solve a problem using data in a table (twice, half, three times, or four times an amount).	SMMA_LO_01593
		Identify four arrays for a given product (products 6 to 30).	SMMA_LO_00858
		<u>Create arrays for a given product (products 6 to 30).</u>	<u>SMMA_LO_01859</u>
3.OA.3	Solves division word problems.	Divide using graphic models (combinations to $5 \times 5$ ).	SMMA_LO_00279
		Identify the method to solve a division problem with extra information.	SMMA_LO_01268
		Make a picture to solve a partitive division problem (dividends to 20).	SMMA_LO_01564
		Make a picture to solve a quotitive division problem (dividends to 20).	SMMA_LO_01565
		Solve a one-step division problem (math facts $2 \times 2$ to $9 \times 9$ ).	SMMA_LO_01600
		Identify the expression that represents a division problem in context; then solve the problem (dividends 12 to 81).	SMMA_LO_01605

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Use repeated subtraction to solve a division problem (dividends 4 to 24).	SMMA_LO_01664
		Identify the number sentence that represents a division problem in context (model shown, dividends to 20).	SMMA_LO_01569
3.G.1	Identifies and counts specific types of quadrilaterals in a set.	Identify the quadrilaterals in a set of figures.	SMMA_LO_00615
		Identify parallelograms, rhombuses, and trapezoids.	SMMA_LO_00620
		Identify the quadrilaterals that are trapezoids or rhombuses.	SMMA_LO_00659
3.NBT.3	Multiplies single-digit numbers by a multiple of 10.	Multiply whole numbers (student choice, products $20 \times 2$ to $90 \times 9$ , multiples of 10).	SMMA_LO_00878
		Multiply whole numbers (products $2 \times 20$ to $90 \times 9$ , multiples of 10).	SMMA_LO_00885
3.OA.3	Solves multiplication word problems.	Identify the method to solve a multiplication problem with extra information.	SMMA_LO_01267
		Identify the missing information needed to solve a multiplication problem in context; then solve the problem.	SMMA_LO_01283
		Identify and solve an expression that represents a multiplication problem in context (model shown, products to 32).	SMMA_LO_01570
		Find twice the amount of the money shown (products to 20).	SMMA_LO_01571
		Solve a multiplication problem in context (counting feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01572
		Solve a multiplication problem in context (repeated addition feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01578
		Solve a multiplication problem in context with extra information.	SMMA_LO_01589
		Identify and solve an expression that represents a multiplication problem in context (products $3 \times 4$ to $9 \times 9$ )	SMMA_LO_01590

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Solve a problem using data in a table (twice, half, three times, or four times an amount).	SMMA_LO_01593
		Identify four arrays for a given product (products 6 to 30).	SMMA_LO_00858
		Create arrays for a given product (products 6 to 30).	SMMA_LO_01859
3.NBT.1	Compares numbers by rounding to the nearest 10	Round a two-digit number to the nearest ten	SMMA_LO_01028
		Identify the best estimate for a sum of two numbers (two-digit addends, round to the nearest 10).	SMMA_LO_01052
		Round a two-digit or three-digit number to the nearest ten.	SMMA_LO_01059
		Determine the reasonableness of a sum or difference (two- and three-digit numbers).	SMMA_LO_01259
		Estimate the sum by rounding to the nearest 10 (two-digit addends).	SMMA_LO_01615
		Round two-digit numbers to the nearest ten.	SMMA_LO_01647
		Round a two-digit number to the nearest ten (hundreds chart).	SMMA_LO_01648
		Round a two-digit number to the nearest ten.	SMMA_LO_01649
		Estimate the difference (three-digit, differences 100 to 800).	SMMA_LO_01676
3.MD.2	Solves word problems involving volume.	Add units of capacity (pints, sums 2 to 6).	SMMA_LO_00764
		Select the appropriate standard unit of measurement for length, capacity, and weight (customary).	SMMA_LO_00729
		Add nonstandard units of capacity (sums 2 to 8).	SMMA_LO_00739
		Subtract nonstandard units of capacity (differences 0 to 3).	SMMA_LO_00742
		Find the capacity of a container (3 to 10 nonstandard units).	SMMA_LO_00754
		Select the appropriate standard unit of measurement for length, capacity, and weight (metric).	SMMA_LO_00767

<b>AimswestPlus Codes</b>	<b>AimswestPlus Description Grade 3</b>	<b>SuccessMaker Item Description</b>	<b>Item ID</b>
		Choose the appropriate customary units of liquid measure (cups, quarts, and gallons).	SMMA_LO_01674
3.NF.2	Identifies fractions on a number line.	Represent a unit fraction $1/b$ by partitioning a number line and then finding $1/b$ on it.	SMMA_LO_02148
3.G.1	Identifies a polygon when described by its characteristics.	Identify the quadrilaterals in a set of figures.	SMMA_LO_00615
		Identify parallelograms, rhombuses, and trapezoids.	SMMA_LO_00620
		Identify the quadrilaterals that are trapezoids or rhombuses.	SMMA_LO_00659
3.NBT.2	Solves subtraction problems within 1,000.	Add two addends (a two-digit and a three-digit addend, sums 111 to 899, regrouping)	SMMA_LO_00089
3.OA.4	Determines missing numbers to make true multiplication equations.	Solve for a or b in $a \times b = c$ (products $1 \times 2$ to $5 \times 9$ ).	SMMA_LO_00351
		Find the missing factor (products to $5 \times 5$ ).	SMMA_LO_00856
		Find the missing factor (products to $5 \times 5$ ).	SMMA_LO_00858
		Find the missing factor (products $1 \times 6$ to $5 \times 9$ ).	SMMA_LO_00860
		Find the missing factor (products $1 \times 6$ to $5 \times 9$ ).	SMMA_LO_00862
		Find the missing factor (products $1 \times 6$ to $9 \times 5$ ).	SMMA_LO_00864
		Find the missing factor (products $6 \times 1$ to $9 \times 5$ ).	SMMA_LO_00866
		Find the missing factor (products $6 \times 6$ to $9 \times 9$ ).	SMMA_LO_00873
		Find the missing factor (products $6 \times 6$ to $9 \times 9$ ).	SMMA_LO_00877
		Find the missing factor (products $2 \times 2$ to $12 \times 12$ ).	SMMA_LO_00881
		Find the missing factor (products $20 \times 11$ to $90 \times 99$ , multiples of 10).	SMMA_LO_00891
		Complete fact families with four facts (products $2 \times 3$ to $8 \times 9$ ).	SMMA_LO_00344
3.NBT.1	Compares numbers by rounding to the nearest 100	Round a three-digit number to the nearest hundred.	SMMA_LO_01036
		Round a three- to five-digit number to the nearest hundred.	SMMA_LO_01081

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Determine the reasonableness of a sum or difference (two- and three-digit numbers).	SMMA_LO_01259
		Round a three-digit number to the nearest hundred.	SMMA_LO_01650
		Round a three-digit number to the nearest hundred.	SMMA_LO_01651
		Round a three-digit number to the nearest hundred.	SMMA_LO_01652
		Estimate the difference (three-digit, differences 100 to 800).	SMMA_LO_01676
3.MD.6	Determines the area of a polygon using square units.	Find the sum of the areas of two figures (sums 3 to 8, nonstandard units).	SMMA_LO_00752
		Find the area of a rectangle (5 to 25 square centimeters).	SMMA_LO_00773
		Identify the figure in a set with the least or greatest area (figures are made up of squares).	SMMA_LO_00776
		Count squares and half squares to find the area of a figure in square centimeters.	SMMA_LO_00783
		Using a grid, find the area of a simple figure (8 to 60 nonstandard units)	SMMA_LO_00786
		Identify a figure with a given area on a geoboard (4 to 15 square units).	SMMA_LO_00802
		Estimate the area of a figure on a grid (3 to 11 square units).	SMMA_LO_08080
		Find the area of an irregular figure displayed on a grid (12 to 50 square units).	SMMA_LO_01280
3.MD.2	Solves word problems involving mass.	Read weights from a chart; choose two weights that equal a given total (sums to 1,500).	SMMA_LO_01301
		Select the appropriate standard unit of measurement for length, capacity, and weight (customary).	SMMA_LO_00729
		Select the appropriate standard unit of measurement for length, capacity, and weight (metric).	SMMA_LO_00767

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify the reasonable weight of an object (ounces, pounds, and tons).	SMMA_LO_00787
3.OA.5	Uses the associative property of multiplication to make a true equation.	Apply the Associative Property of Multiplication as a strategy to multiply whole numbers.	SMMA_LO_02037
3.NF.3	Compares the magnitude of fractions.	Model equivalent fractions; identify equivalent fractions on a number line.	SMMA_LO_02035
		Using models, find equivalent fractions (halves to sixteenths)	SMMA_LO_00433
		Determine if a fraction can be simplified; simplify if possible (simplified fractions 1/2 to 3/4).	SMMA_LO_00452
		Identify two equivalent fractions for 1/2.	SMMA_LO_01708
		Find a fraction equal to 1 (halves to eighths).	SMMA_LO_00427
		Using a model, rewrite a whole number as a fraction (halves to eighths).	SMMA_LO_00443
		Using a number line, compare fractions (like denominators, halves to sixteenths).	SMMA_LO_00434
		Using models, compare fractions (unlike denominators, numerators equal to one, halves to sixteenths).	SMMA_LO_00435
		Compare fractions (like denominators, thirds to sixteenths).	SMMA_LO_00447
3.OA.8	Solves two-step word problems.	Work backward to solve a two-step problem.	SMMA_LO_01288
		Find the missing information needed to solve a problem; then solve.	SMMA_LO_01293
		Estimate the distance by rounding ( $d = rt$ ).	SMMA_LO_01606
		Solve a two-step multiplication and addition problem in context.	SMMA_LO_01633
		Solve for a, b, or c in $a + b + c = d$ (sums 10 to 19).	SMMA_LO_00335
		Solve for d in $a + b + c = d$ (one-digit addends, sums 20 to 27).	SMMA_LO_00339

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify the missing operation in a subtraction or addition number sentence (basic facts).	SMMA_LO_01031
		Identify the missing operation (sums 20 to 99, differences 10 to 70).	SMMA_LO_01055
		Identify the missing operation in a number sentence (all operations).	SMMA_LO_01074
		Identify a number sentence that can be used to solve an addition, a subtraction, or a multiplication problem (one- or two-digit).	SMMA_LO_01254
		Identify a number sentence that could be used to solve a multiplication problem.	SMMA_LO_01270
		Identify extra information in a problem.	SMMA_LO_01272
		Identify the missing information needed to solve a two-step problem; then solve the problem.	SMMA_LO_01274
		Identify an expression that can be used to solve a problem (inverse operations).	SMMA_LO_01275
		Estimate the number of objects to the nearest ten (21 to 49 objects).	SMMA_LO_01548
		Solve a problem in context that involves finding the difference of 2 three-digit numbers.	SMMA_LO_01610
3.MD.3	Uses a bar graph to solve two-step word problems.	Read and interpret a horizontal pictograph with a scale of 2 (five items).	SMMA_LO_00140
		Make a pictograph from a set of data.	SMMA_LO_00146
		Select a circle graph whose sectors are in the same proportions as the data displayed in a given table.	SMMA_LO_01160
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01172
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01174

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Complete and interpret a pictograph (partial pictures included).	SMMA_LO_01207
		Create a bar graph using data from a chart of values.	SMMA_LO_01696
		Create a bar graph.	SMMA_LO_01769
3.NF.3	Identifies equivalent fractions.	Model equivalent fractions; identify equivalent fractions on a number line.	SMMA_LO_02035
		Using models, find equivalent fractions (halves to sixteenths)	SMMA_LO_00433
		Determine if a fraction can be simplified; simplify if possible (simplified fractions 1/2 to 3/4).	SMMA_LO_00452
		Identify two equivalent fractions for 1/2.	SMMA_LO_01708
		Find a fraction equal to 1 (halves to eighths).	SMMA_LO_00427
		Using a model, rewrite a whole number as a fraction (halves to eighths).	SMMA_LO_00443
		Using a number line, compare fractions (like denominators, halves to sixteenths).	SMMA_LO_00434
		Using models, compare fractions (unlike denominators, numerators equal to one, halves to sixteenths).	SMMA_LO_00435
		Compare fractions (like denominators, thirds to sixteenths).	SMMA_LO_00447
3.MD.3	Uses a bar graph to solve word problems.	Read and interpret a horizontal pictograph with a scale of 2 (five items).	SMMA_LO_00140
		Make a pictograph from a set of data.	SMMA_LO_00146
		Select a circle graph whose sectors are in the same proportions as the data displayed in a given table.	SMMA_LO_01160
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01172
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01174

AimswebPlus Codes	AimswebPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Complete and interpret a pictograph (partial pictures included).	SMMA_LO_01207
		Create a bar graph using data from a chart of values.	SMMA_LO_01696
		Create a bar graph.	SMMA_LO_01769
3.OA.8	Determines the equation used to solve a word problem.	Work backward to solve a two-step problem.	SMMA_LO_01288
		Find the missing information needed to solve a problem; then solve.	SMMA_LO_01293
		Estimate the distance by rounding ( $d = rt$ ).	SMMA_LO_01606
		Solve a two-step multiplication and addition problem in context.	SMMA_LO_01633
		Solve for $a$ , $b$ , or $c$ in $a + b + c = d$ (sums 10 to 19).	SMMA_LO_00335
		Solve for $d$ in $a + b + c = d$ (one-digit addends, sums 20 to 27).	SMMA_LO_00339
		Identify the missing operation in a subtraction or addition number sentence (basic facts).	SMMA_LO_01031
		Identify the missing operation (sums 20 to 99, differences 10 to 70).	SMMA_LO_01055
		Identify the missing operation in a number sentence (all operations).	SMMA_LO_01074
		Identify a number sentence that can be used to solve an addition, a subtraction, or a multiplication problem (one- or two-digit).	SMMA_LO_01254
		Identify a number sentence that could be used to solve a multiplication problem.	SMMA_LO_01270
		Identify extra information in a problem.	SMMA_LO_01272
		Identify the missing information needed to solve a two-step problem; then solve the problem.	SMMA_LO_01274
		Identify an expression that can be used to solve a problem (inverse operations).	SMMA_LO_01275

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Estimate the number of objects to the nearest ten (21 to 49 objects).	SMMA_LO_01548
		Solve a problem in context that involves finding the difference of 2 three-digit numbers.	SMMA_LO_01610
<b>Spring</b>			
3.NF.1	Identifies fractions represented by a picture.	Identify the set of shapes that represents a fraction (halves, thirds, fourths).	SMMA_LO_00406
		Identify the figure showing a fractional part shaded (halves, thirds, fourths).	SMMA_LO_00409
		Identify the fraction representing a shaded region (halves, thirds, fourths).	SMMA_LO_00410
		Identify the figure showing the fraction of a set shaded (halves, thirds, fourths).	SMMA_LO_00413
		Identify the fraction representing shaded items in a set (halves, thirds, fourths).	SMMA_LO_00414
		Identify a fractional portion of a set (halves, thirds, fourths).	SMMA_LO_00415
		Identify the figure showing a fraction of a region shaded (halves to eighths).	SMMA_LO_00420
		Identify a fraction representing the shaded part (halves to eighths).	SMMA_LO_00421
		Enter the fraction representing the shaded amount (halves to eighths).	SMMA_LO_00422
		Solve a problem by finding the fractional amount of a set (halves to eighths).	SMMA_LO_00424
		Identify a fractional portion of a set (halves to eighths).	SMMA_LO_00425
		Partition shapes into equal parts.	SMMA_LO_02000
		Model a fraction $a/b$ by filling in a out of $b$ sections in a fraction model.	SMMA_LO_02034
		Count the fractional parts and total number of parts in a region (halves, thirds, fourths).	SMMA_LO_00403

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Match the word name of a fraction to a fraction (halves, thirds, fourths)	SMMA_LO_00411
		Count the fractional parts and total number of parts in a set (halves, thirds, fourths).	SMMA_LO_00412
		Match the word name of the fraction to the fraction (halves to eighths).	SMMA_LO_00416
		Count shaded parts and the total number of parts (halves to eighths).	SMMA_LO_00419
		Count the shaded and total number of elements in a set (halves to eighths).	SMMA_LO_00423
3.NBT.2	Solves addition problems within 1,000.	Add two addends (a two-digit and a three-digit addend, sums 111 to 899, regrouping).	SMMA_LO_00089
3.OA.8	Solves two-step word problems.	Work backward to solve a two-step problem.	SMMA_LO_01288
		Find the missing information needed to solve a problem; then solve.	SMMA_LO_01293
		Estimate the distance by rounding ( $d = rt$ ).	SMMA_LO_01606
		Solve a two-step multiplication and addition problem in context.	SMMA_LO_01633
		Solve for a, b, or c in $a + b + c = d$ (sums 10 to 19).	SMMA_LO_00335
		Solve for d in $a + b + c = d$ (one-digit addends, sums 20 to 27).	SMMA_LO_00339
		Identify the missing operation in a subtraction or addition number sentence (basic facts).	SMMA_LO_01031
		Identify the missing operation (sums 20 to 99, differences 10 to 70).	SMMA_LO_01055
		Identify the missing operation in a number sentence (all operations).	SMMA_LO_01074
		Identify a number sentence that can be used to solve an addition, a subtraction, or a multiplication problem (one- or two-digit).	SMMA_LO_01254
		Identify a number sentence that could be used to solve a multiplication problem.	SMMA_LO_01270

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify extra information in a problem.	SMMA_LO_01272
		Identify the missing information needed to solve a two-step problem; then solve the problem.	SMMA_LO_01274
		Identify an expression that can be used to solve a problem (inverse operations).	SMMA_LO_01275
		Estimate the number of objects to the nearest ten (21 to 49 objects).	SMMA_LO_01548
		Solve a problem in context that involves finding the difference of 2 three-digit numbers.	SMMA_LO_01610
3.MD.6	Determines the area of a polygon using square units.	Find the sum of the areas of two figures (sums 3 to 8, nonstandard units).	SMMA_LO_00752
		Find the area of a rectangle (5 to 25 square centimeters).	SMMA_LO_00773
		Identify the figure in a set with the least or greatest area (figures are made up of squares).	SMMA_LO_00776
		Count squares and half squares to find the area of a figure in square centimeters.	SMMA_LO_00783
		Using a grid, find the area of a simple figure (8 to 60 nonstandard units)	SMMA_LO_00786
		Identify a figure with a given area on a geoboard (4 to 15 square units).	SMMA_LO_00802
		Estimate the area of a figure on a grid (3 to 11 square units).	SMMA_LO_08080
		Find the area of an irregular figure displayed on a grid (12 to 50 square units).	SMMA_LO_01280
3.OA.4	Determines missing numbers to make true division equations.	Find the missing dividend or divisor (combinations 4 x 4 to 7 x 7).	SMMA_LO_00285
		Solve for a or b in $a \div b = c$ (combinations 1 x 2 to 5 x 5).	SMMA_LO_00352
		Solve for a or b in $a \div b = c$ (combinations 6 x 6 to 9 x 9).	SMMA_LO_00354
3.NBT.1	Compares numbers by rounding to the nearest 10.	Round a two-digit number to the nearest ten	SMMA_LO_01028

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify the best estimate for a sum of two numbers (two-digit addends, round to the nearest 10).	SMMA_LO_01052
		Round a two-digit or three-digit number to the nearest ten.	SMMA_LO_01059
		Determine the reasonableness of a sum or difference (two- and three-digit numbers).	SMMA_LO_01259
		Estimate the sum by rounding to the nearest 10 (two-digit addends).	SMMA_LO_01615
		Round two-digit numbers to the nearest ten.	SMMA_LO_01647
		Round a two-digit number to the nearest ten (hundreds chart).	SMMA_LO_01648
		Round a two-digit number to the nearest ten.	SMMA_LO_01649
		Estimate the difference (three-digit, differences 100 to 800).	SMMA_LO_01676
3.MD.1	Solves word problems involving time.	Find the elapsed time (differences from 1 to 6 hours, does not cross 12 o'clock).	SMMA_LO_00142
		Find the time one to five hours before or after a given time (not crossing 12 o'clock)	SMMA_LO_00153
		Compare the difference of two times to a given time (1 to 24 hours, across 12 o'clock).	SMMA_LO_00155
		Find the time one to five hours before or after a given time (across 12 o'clock).	SMMA_LO_00162
		Find the time one to twelve hours and ten to fifty-five minutes from a starting time.	SMMA_LO_00175
		Determine elapsed time (1 to 6 hours, start and end times on the hour, can cross 12 o'clock).	SMMA_LO_00731
		Find the elapsed time (1 1/2 to 6 1/2 hours, start times and end times on the hour or half-hour, can cross 12 o'clock).	SMMA_LO_00770
		Show time to the minute using digital and analog clocks.	SMMA_LO_00771

AimswebPlus Codes	AimswebPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Show time 1 to 11 hours and 5 to 55 minutes before or after the time shown (analog and digital clocks).	SMMA_LO_00775
		Find the time 5 to 50 minutes after the time shown (analog clock).	SMMA_LO_00798
		Solve a problem by identifying the time 1 to 2 hours after a given time (not crossing 12 o'clock).	SMMA_LO_01547
		Set the digital clock to match the time on the analog clock to the exact minute.	SMMA_LO_016701
		Show time 1 to 11 hours and 5 to 55 minutes before or after the time shown (analog and digital clocks).	SMMA_LO_02155
3.MD.8	Determines the perimeter of a polygon when given the length of a side.	Find the perimeter of a rectangle (24 to 48 customary or metric units).	SMMA_LO_00169
		Given the length of one side of a rectangle, measure another side, and then find the perimeter.	SMMA_LO_00788
		Given the lengths of all sides, find the perimeter of a rectangle.	SMMA_LO_00821
		Given a perimeter, mark equilateral polygons with the same side measures	SMMA_LO_00849
		Identify examples of relationships between area and perimeter.	SMMA_LO_00850
		Count to find the perimeter (3 to 9 nonstandard units).	SMMA_LO_00708
		Identify the shape with the greater perimeter (3 to 11 nonstandard units).	SMMA_LO_00734
		Find the perimeter of a figure (3 to 10 nonstandard units).	SMMA_LO_00757
		Identify the expression for the perimeter of a figure.	SMMA_LO_00878
3.OA.3	Solves division word problems.	Divide using graphic models (combinations to 5 x 5).	SMMA_LO_00279
		Identify the method to solve a division problem with extra information.	SMMA_LO_01268
		Make a picture to solve a partitive division problem (dividends to 20).	SMMA_LO_01564

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Make a picture to solve a quotitive division problem (dividends to 20).	SMMA_LO_01565
		Solve a one-step division problem (math facts $2 \times 2$ to $9 \times 9$ ).	SMMA_LO_01600
		Identify the expression that represents a division problem in context; then solve the problem (dividends 12 to 81).	SMMA_LO_01605
		Use repeated subtraction to solve a division problem (dividends 4 to 24).	SMMA_LO_01664
		Identify the number sentence that represents a division problem in context (model shown, dividends to 20).	SMMA_LO_01569
3.G.1	Identifies and counts specific types of quadrilaterals in a set.	Identify the quadrilaterals in a set of figures.	SMMA_LO_00615
		Identify parallelograms, rhombuses, and trapezoids.	SMMA_LO_00620
		Identify the quadrilaterals that are trapezoids or rhombuses.	SMMA_LO_00659
3.MD.1	Solves word problems involving time.	Find the elapsed time (differences from 1 to 6 hours, does not cross 12 o'clock).	SMMA_LO_00142
		Find the time one to five hours before or after a given time (not crossing 12 o'clock)	SMMA_LO_00153
		Compare the difference of two times to a given time (1 to 24 hours, across 12 o'clock).	SMMA_LO_00155
		Find the time one to five hours before or after a given time (across 12 o'clock).	SMMA_LO_00162
		Find the time one to twelve hours and ten to fifty-five minutes from a starting time.	SMMA_LO_00175
		Determine elapsed time (1 to 6 hours, start and end times on the hour, can cross 12 o'clock).	SMMA_LO_00731
		Find the elapsed time (1 1/2 to 6 1/2 hours, start times and end times on the hour or half-hour, can cross 12 o'clock).	SMMA_LO_00770

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Show time to the minute using digital and analog clocks.	SMMA_LO_00771
		Show time 1 to 11 hours and 5 to 55 minutes before or after the time shown (analog and digital clocks).	SMMA_LO_00775
		Find the time 5 to 50 minutes after the time shown (analog clock).	SMMA_LO_00798
		Solve a problem by identifying the time 1 to 2 hours after a given time (not crossing 12 o'clock).	SMMA_LO_01547
		Set the digital clock to match the time on the analog clock to the exact minute.	SMMA_LO_016701
		Show time 1 to 11 hours and 5 to 55 minutes before or after the time shown (analog and digital clocks).	SMMA_LO_02155
3.NBT.3	Multiplies single-digit numbers by a multiple of 10.	Multiply whole numbers (student choice, products $20 \times 2$ to $90 \times 9$ , multiples of 10).	SMMA_LO_00878
		Multiply whole numbers (products $2 \times 20$ to $90 \times 9$ , multiples of 10).	SMMA_LO_00885
3.MD.2	Solves word problems involving volume.	Add units of capacity (pints, sums 2 to 6).	SMMA_LO_00764
		Select the appropriate standard unit of measurement for length, capacity, and weight (customary).	SMMA_LO_00729
		Add nonstandard units of capacity (sums 2 to 8).	SMMA_LO_00739
		Subtract nonstandard units of capacity (differences 0 to 3).	SMMA_LO_00742
		Find the capacity of a container (3 to 10 nonstandard units).	SMMA_LO_00754
		Select the appropriate standard unit of measurement for length, capacity, and weight (metric).	SMMA_LO_00767
		Choose the appropriate customary units of liquid measure (cups, quarts, and gallons).	SMMA_LO_01674
3.MD.3	Uses a pictograph to solve word problems.	Read and interpret a horizontal pictograph with a scale of 2 (five items).	SMMA_LO_00140
		Make a pictograph from a set of data.	SMMA_LO_00146

AimswebPlus Codes	AimswebPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Select a circle graph whose sectors are in the same proportions as the data displayed in a given table.	SMMA_LO_01160
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01172
		Compare the amounts of two rows in a pictograph whose scale is 2, 5, or 10 items per picture.	SMMA_LO_01174
		Complete and interpret a pictograph (partial pictures included).	SMMA_LO_01207
		Create a bar graph using data from a chart of values.	SMMA_LO_01696
		Create a bar graph.	SMMA_LO_01769
3.OA.3	Solves multiplication word problems.	Identify the method to solve a multiplication problem with extra information.	SMMA_LO_01267
		Identify the missing information needed to solve a multiplication problem in context; then solve the problem.	SMMA_LO_01283
		Identify and solve an expression that represents a multiplication problem in context (model shown, products to 32).	SMMA_LO_01570
		Find twice the amount of the money shown (products to 20).	SMMA_LO_01571
		Solve a multiplication problem in context (counting feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01572
		Solve a multiplication problem in context (repeated addition feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01578
		Solve a multiplication problem in context with extra information.	SMMA_LO_01589
		Identify and solve an expression that represents a multiplication problem in context (products $3 \times 4$ to $9 \times 9$ )	SMMA_LO_01590
		Solve a problem using data in a table (twice, half, three times, or four times an amount).	SMMA_LO_01593

AimswebPlus Codes	AimswebPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify four arrays for a given product (products 6 to 30).	SMMA_LO_00858
		Create arrays for a given product (products 6 to 30).	SMMA_LO_01859
3.G.1	Names a polygon in more than one way.	Identify the quadrilaterals in a set of figures.	SMMA_LO_00615
		Identify parallelograms, rhombuses, and trapezoids.	SMMA_LO_00620
		Identify the quadrilaterals that are trapezoids or rhombuses.	SMMA_LO_00659
3.NBT.1	Compares numbers by rounding to the nearest 100.	Round a three-digit number to the nearest hundred.	SMMA_LO_01036
		Round a three- to five-digit number to the nearest hundred.	SMMA_LO_01081
		Determine the reasonableness of a sum or difference (two- and three-digit numbers).	SMMA_LO_01259
		Round a three-digit number to the nearest hundred.	SMMA_LO_01650
		Round a three-digit number to the nearest hundred.	SMMA_LO_01651
		Round a three-digit number to the nearest hundred.	SMMA_LO_01652
		Estimate the difference (three-digit, differences 100 to 800).	SMMA_LO_01676
3.OA.4	Determines missing numbers to make true multiplication equations.	Find the missing dividend or divisor (combinations $4 \times 4$ to $7 \times 7$ ).	SMMA_LO_00285
		Solve for a or b in $a \times b = c$ (products $1 \times 2$ to $5 \times 9$ ).	SMMA_LO_00351
		Solve for a or b in $a \div b = c$ (combinations $1 \times 2$ to $5 \times 5$ ).	SMMA_LO_00352
		Solve for a or b in $a \div b = c$ (combinations $6 \times 6$ to $9 \times 9$ ).	SMMA_LO_00354
		Find the missing factor (products to $5 \times 5$ ).	SMMA_LO_00856
		Find the missing factor (products to $5 \times 5$ ).	SMMA_LO_00858
		Find the missing factor (products $1 \times 6$ to $5 \times 9$ ).	SMMA_LO_00860
		Find the missing factor (products $1 \times 6$ to $5 \times 9$ ).	SMMA_LO_00862
		Find the missing factor (products $1 \times 6$ to $9 \times 5$ ).	SMMA_LO_08640

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Find the missing factor (products 1 x 6 to 9 x 5).	SMMA_LO_00866
		Find the missing factor (products 6 x 6 to 9 x 9).	SMMA_LO_00873
		Find the missing factor (products 6 x 6 to 9 x 9).	SMMA_LO_00877
		Find the missing factor (products 2 x 2 to 12 x 12).	SMMA_LO_00881
		Find the missing factor (products 20 x 11 to 90 x 99, multiples of 10).	SMMA_LO_00891
		Complete fact families with four facts (products 2 x 3 to 8 x 9).	SMMA_LO_00344
3.MD.3	Uses a bar graph to solve two-step word problems.	Create a bar graph using data from a chart of values.	SMMA_LO_01696
		Create a bar graph.	SMMA_LO_01769
3.NF.3	Compares the magnitude of fractions.	Model equivalent fractions; identify equivalent fractions on a number line.	SMMA_LO_02035
		Using models, find equivalent fractions (halves to sixteenths)	SMMA_LO_00433
		Determine if a fraction can be simplified; simplify if possible (simplified fractions 1/2 to 3/4).	SMMA_LO_00452
		Identify two equivalent fractions for 1/2.	SMMA_LO_01708
		Find a fraction equal to 1 (halves to eighths).	SMMA_LO_00427
		Using a model, rewrite a whole number as a fraction (halves to eighths).	SMMA_LO_00443
		Using a number line, compare fractions (like denominators, halves to sixteenths).	SMMA_LO_00434
		Using models, compare fractions (unlike denominators, numerators equal to one, halves to sixteenths).	SMMA_LO_00435
		Compare fractions (like denominators, thirds to sixteenths).	SMMA_LO_00447
3.OA.3	Solves multiplication word problems.	Identify the method to solve a multiplication problem with extra information.	SMMA_LO_01267

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify the missing information needed to solve a multiplication problem in context; then solve the problem.	SMMA_LO_01283
		Identify and solve an expression that represents a multiplication problem in context (model shown, products to 32).	SMMA_LO_01570
		Find twice the amount of the money shown (products to 20).	SMMA_LO_01571
		Solve a multiplication problem in context (counting feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01572
		Solve a multiplication problem in context (repeated addition feedback, products $2 \times 2$ to $5 \times 5$ ).	SMMA_LO_01578
		Solve a multiplication problem in context with extra information.	SMMA_LO_01589
		Identify and solve an expression that represents a multiplication problem in context (products $3 \times 4$ to $9 \times 9$ ).	SMMA_LO_01590
		Solve a problem using data in a table (twice, half, three times, or four times an amount).	SMMA_LO_01593
		Identify four arrays for a given product (products 6 to 30).	SMMA_LO_00858
		Create arrays for a given product (products 6 to 30).	SMMA_LO_01859
3.MD.6	Determines the area of a polygon using square units.	Find the sum of the areas of two figures (sums 3 to 8, nonstandard units).	SMMA_LO_00752
		Find the area of a rectangle (5 to 25 square centimeters).	SMMA_LO_00773
		Identify the figure in a set with the least or greatest area (figures are made up of squares).	SMMA_LO_00776
		Count squares and half squares to find the area of a figure in square centimeters.	SMMA_LO_00783
		Using a grid, find the area of a simple figure (8 to 60 nonstandard units)	SMMA_LO_00786

AimswebPlus Codes	AimswebPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Identify a figure with a given area on a geoboard (4 to 15 square units).	SMMA_LO_00802
		Estimate the area of a figure on a grid (3 to 11 square units).	SMMA_LO_08080
		Find the area of an irregular figure displayed on a grid (12 to 50 square units).	SMMA_LO_01280
3.NF.3	Identifies equivalent fractions.	Model equivalent fractions; identify equivalent fractions on a number line.	SMMA_LO_02035
		Using models, find equivalent fractions (halves to sixteenths)	SMMA_LO_00433
		Determine if a fraction can be simplified; simplify if possible (simplified fractions $\frac{1}{2}$ to $\frac{3}{4}$ ).	SMMA_LO_00452
		Identify two equivalent fractions for $\frac{1}{2}$ .	SMMA_LO_01708
		Find a fraction equal to 1 (halves to eighths).	SMMA_LO_00427
		Using a model, rewrite a whole number as a fraction (halves to eighths).	SMMA_LO_00443
		Using a number line, compare fractions (like denominators, halves to sixteenths).	SMMA_LO_00434
		Using models, compare fractions (unlike denominators, numerators equal to one, halves to sixteenths).	SMMA_LO_00435
		Compare fractions (like denominators, thirds to sixteenths).	SMMA_LO_00447
3.OA.5	Uses the associative property of multiplication to make a true equation.	Apply the Associative Property of Multiplication as a strategy to multiply whole numbers.	SMMA_LO_02037
3.OA.5	Uses the order of operations to simplify and identify expressions.	Apply the Commutative Property of Multiplication as a strategy to multiply and divide whole numbers.	SMMA_LO_02036
		Apply the Associative Property of Multiplication as a strategy to multiply whole numbers.	SMMA_LO_02037
		Apply the Distributive Property as a strategy to multiply whole numbers.	SMMA_LO_02038

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
3.MD.7	Determines the area of rectangles.	Find the area of a rectangle by tiling it; complete an equation to show that the area is the same as would be found by multiplying the side lengths.	SMMA_LO_02029
		Find the area of a rectangle (36 to 144 customary or metric square units).	SMMA_LO_00173
		Identify rectangles that have equal areas, but different dimensions.	SMMA_LO_00823
		Multiply side lengths to find the area of a rectangle in a real-world context; use area to represent a whole-number product by arranging tiles in a rectangle.	SMMA_LO_00230
		Tile a rectangle to find its area; represent the area of the rectangle in two different ways (length times width and the sum of the areas of two smaller rectangles).	SMMA_LO_00231
		Find the area of a rectilinear figure in a context by decomposing it into two rectangles.	SMMA_LO_00232
3.NF.3	Identifies equivalent fractions.	Model equivalent fractions; identify equivalent fractions on a number line.	SMMA_LO_02035
		Using models, find equivalent fractions (halves to sixteenths)	SMMA_LO_00433
		Determine if a fraction can be simplified; simplify if possible (simplified fractions $\frac{1}{2}$ to $\frac{3}{4}$ ).	SMMA_LO_00452
		Identify two equivalent fractions for $\frac{1}{2}$ .	SMMA_LO_01708
		Find a fraction equal to 1 (halves to eighths).	SMMA_LO_00427
		Using a model, rewrite a whole number as a fraction (halves to eighths).	SMMA_LO_00443
		Using a number line, compare fractions (like denominators, halves to sixteenths).	SMMA_LO_00434
		Using models, compare fractions (unlike denominators, numerators equal to one, halves to sixteenths).	SMMA_LO_00435

AimswestPlus Codes	AimswestPlus Description Grade 3	SuccessMaker Item Description	Item ID
		Compare fractions (like denominators, thirds to sixteenths).	SMMA_LO_00447
3.OA.8	Solves two-step word problems.	Work backward to solve a two-step problem.	SMMA_LO_01288
		Find the missing information needed to solve a problem; then solve.	SMMA_LO_01293
		Estimate the distance by rounding ( $d = rt$ ).	SMMA_LO_01606
		Solve a two-step multiplication and addition problem in context.	SMMA_LO_01633
		Solve for $a$ , $b$ , or $c$ in $a + b + c = d$ (sums 10 to 19).	SMMA_LO_00335
		Solve for $d$ in $a + b + c = d$ (one-digit addends, sums 20 to 27).	SMMA_LO_00339
		Identify the missing operation in a subtraction or addition number sentence (basic facts).	SMMA_LO_01031
		Identify the missing operation (sums 20 to 99, differences 10 to 70).	SMMA_LO_01055
		Identify the missing operation in a number sentence (all operations).	SMMA_LO_01074
		Identify a number sentence that can be used to solve an addition, a subtraction, or a multiplication problem (one- or two-digit).	SMMA_LO_01254
		Identify a number sentence that could be used to solve a multiplication problem.	SMMA_LO_01270
		Identify extra information in a problem.	SMMA_LO_01272
		Identify the missing information needed to solve a two-step problem; then solve the problem.	SMMA_LO_01274
		Identify an expression that can be used to solve a problem (inverse operations).	SMMA_LO_01275
		Estimate the number of objects to the nearest ten (21 to 49 objects).	SMMA_LO_01548
		Solve a problem in context that involves finding the difference of 2 three-digit numbers.	SMMA_LO_01610