



SuccessMaker[®]

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

AimswestPlus Code	AimswestPlus Description Grade 4	SuccessMaker Item Description	Item ID
Fall			
4.OA.2	Solves multiplication word problems.	Use a model to represents a word problem involving multiplicative comparison. Then, use an equation to represent the solution to the word problem.	SMMA_LO_02009
4.G.1	Classifies pairs of lines as either parallel or perpendicular.	Draw parallel, perpendicular, or intersecting lines on a grid.	SMMA_LO_00638
		Identify the pairs of parallel line segments in a geometric drawing.	SMMA_LO_00639
		Predict whether or not lines will intersect.	SMMA_LO_00598
		Identify parallel and perpendicular streets on a map.	SMMA_LO_00619
4.NBT.2	Identifies numbers in expanded form.	Identify the expanded notation of a four-digit number.	SMMA_LO_01038
		Identify a word name for a four-, five- or six digit numbers.	SMMA_LO_01043
		Identify a number with a given digit in the ones to hundred thousands place.	SMMA_LO_01045
		Identify the expanded notation of a five- or six digit number.	SMMA_LO_01046
		Find a number equal to 1 to 9 thousands, 0 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01051
		Identify a number with a given digit in the thousands to hundred millions place.	SMMA_LO_01064
		Enter the number for a word name (1000 to 9999).	SMMA_LO_01065
		Enter a number in a place-value chart (10,000 to 999,999).	SMMA_LO_01070
		Enter each individual digit in a place-value chart for a five- to nine-digit number given the name of the number.	SMMA_LO_01075
		Identify the number when given the word name (10,000 to 999,999).	SMMA_LO_01076
		Identify the digits in the period (hundreds, thousands, millions, and billions).	SMMA_LO_01083

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		Express a number in expanded notation or determine the number from an expanded notation.	SMMA_LO_01097
		Show a four-digit number with base-ten blocks.	SMMA_LO_01032
4.G.2	Identifies specific types of triangles.	Identify acute, obtuse, and right triangles.	SMMA_LO_00655
		Identify all triangles of a particular class (acute, right, or obtuse).	SMMA_LO_01774
4.OA.1	Identifies equations that represent number sentences.	Translate a verbal statement of a multiplicative comparison into a multiplication equation.	SMMA_LO_02008
		Interpret a multiplication equation by writing a comparison statement.	SMMA_LO_02025
4.NF.3	Solves subtraction word problems involving fractions with common denominators.	Subtract mixed numbers in context; simplify if necessary (like denominators).	SMMA_LO_00481
		Use a model and an equation to solve word problems involving the subtraction of fractions with like denominators.	SMMA_LO_02016
4.G.1	Identifies polygons with specific characteristics.	Identify right, acute, and obtuse angles in polygons.	SMMA_LO_00630
4.NF.1	Identifies equivalent fractions.	Find the missing numerator or denominator in an equivalent fraction (simplified fractions $\frac{1}{2}$ to $\frac{3}{4}$).	SMMA_LO_00451
		Find the missing numerator or denominator in an equivalent fraction (simplified fractions $\frac{1}{2}$ to $\frac{7}{8}$).	SMMA_LO_00453
		Determine if a fraction can be simplified; simplify if possible (simplified fractions $\frac{1}{2}$ to $\frac{7}{8}$).	SMMA_LO_00454
		Write a fraction in simplest form (simplified fractions $\frac{1}{2}$ to $\frac{7}{8}$).	SMMA_LO_00455
		Determine if a fraction can be simplified; simplify if possible (simplified fractions $\frac{1}{2}$ to $\frac{7}{8}$).	SMMA_LO_00456
		Find an equivalent fraction of a simplified fraction (simplified fractions $\frac{1}{2}$ to $\frac{8}{9}$).	SMMA_LO_00457
		Find three equivalent fractions (simplified fractions $\frac{1}{2}$ to $\frac{8}{9}$).	SMMA_LO_00458

AimswebPlus Code	AimswebPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Identify the figures with the equivalent fractional parts shaded.	SMMA_LO_00483
		Generate a table of equivalent fractions for a fraction in simplest form.	SMMA_LO_01791
		Generate a table of equivalent fractions for a fraction not in simplest form.	SMMA_LO_01792
		Identify the fraction equivalent to the given fraction.	SMMA_LO_01793
		Determine the least common denominator of two fractions.	SMMA_LO_00493
4.OA.2	Solves multiplication word problems.	Use a model to represents a word problem involving multiplicative comparison. Then, use an equation to represent the solution to the word problem.	SMMA_LO_02009
4.OA.1	Identifies equations that represent number sentences.	Translate a verbal statement of a multiplicative comparison into a multiplication equation.	SMMA_LO_02008
		Interpret a multiplication equation by writing a comparison statement.	SMMA_LO_02025
4.OA.1	Determines equations that can be used to solve word problems.	Translate a verbal statement of a multiplicative comparison into a multiplication equation.	SMMA_LO_02008
		Interpret a multiplication equation by writing a comparison statement.	SMMA_LO_02025
4.NBT.5	Multiplies multi-digit whole numbers.	Multiply a two-digit number by a one-digit number (student choice, vertical, products 10×1 to 12×4).	SMMA_LO_00869
		Multiply a two-digit number by a one-digit number (student choice, products 10×2 to 15×5).	SMMA_LO_00870
		Multiply whole numbers (products 10×2 to 12×12).	SMMA_LO_00871
		Multiply a two-digit number by a one-digit number (student choice, products 16×2 to 19×5).	SMMA_LO_00872
		Multiply a two-digit number by a one-digit number (student choice, products 10×6 to 15×9).	SMMA_LO_00874
		Multiply whole numbers (products 2×12 to 12×12).	SMMA_LO_00875

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		Multiply a two-digit number by a one-digit number (student choice, products 16 x 6 to 19 x 9).	SMMA_LO_00876
		Multiply a two-digit number by a one-digit number (student choice, products 21 x 2 to 99 x 9).	SMMA_LO_00880
		Multiply a three-digit number by a one-digit number (student choice, products 100 x 2 to 990 x 9, multiples of 10).	SMMA_LO_00882
		Multiply a two-digit number by a two-digit number (student choice, products 10 x 10 to 15 x 90, multiples of 10).	SMMA_LO_00884
		Multiply whole numbers (student choice, products 101 x 2 to 999 x 9).	SMMA_LO_00886
		Multiply whole numbers (products 20 x 20 to 90 x 90, multiples of 10).	SMMA_LO_00889
		Multiply whole numbers (student choice, products 1000 x 2 to 9999 x 9).	SMMA_LO_00892
		Find the missing factor (products 20 x 20 to 90 x 90, multiples of 10).	SMMA_LO_00893
		Multiply whole numbers (products 13 x 1 to 19 x 5).	SMMA_LO_00894
		Multiply whole numbers (products 12 x 6 to 19 x 9).	SMMA_LO_00896
		Multiply whole numbers (student choice, products 11 x 11 to 15 x 99).	SMMA_LO_00899
		Multiply a two-digit number by a two-digit number (student choice, products 16 x 11 to 19 x 99).	SMMA_LO_00901
		Identify equivalent arrays with different factors (two-digit factors).	SMMA_LO_01733
		Use an area model to solve a multiplication problem (two-digit factors).	SMMA_LO_01734
4.G.2	Identifies specific types of quadrilaterals.	In a set of quadrilaterals, identify all the parallelograms.	SMMA_LO_00621
		Classify and sort two-dimensional geometric figures by properties and attributes.	SMMA_LO_01728

AimswebPlus Code	AimswebPlus Description Grade 4	SuccessMaker Item Description	Item ID
4.MD.3	Determines the missing dimension of an object when given the area and side length.	Find the area of a rectangle using a formula.	SMMA_LO_00810
4.MD.3	Determines the area of rectangles using the formula: $a = l \times w$.	Find the area of a rectangle using a formula.	SMMA_LO_00810
4.NBT.4	Solves multi-digit whole number addition problems.	Add two addends (student choice, three-digit addends, sums 1000 to 1899, regrouping).	SMMA_LO_00077
		Add two addends (student choice, three-digit addends, sums 1010 to 1898, regrouping).	SMMA_LO_00091
		Add two addends (student choice, three-digit addends, sums 1000 to 1989, regrouping).	SMMA_LO_00093
		Add two addends (student choice, three-digit addends, sums 1000 to 1998, regrouping in all places).	SMMA_LO_00096
		Add three addends (student choice, a two digit and 2 three-digit addends, sums 211 to 2097, regrouping in all places).	SMMA_LO_00097
		Add three addends (student choice, three digit addends, sums 311 to 2997, regrouping in all places).	SMMA_LO_00098
		Add two addends (student choice, a three digit and a four-digit addends, sums 1111 to 10998, regrouping in all places).	SMMA_LO_00099
		Add two addends (student choice, four-digit addends, sums 2111 to 19998, regrouping in all places).	SMMA_LO_00100
		Use logical reasoning to complete an addition puzzle with two three-digit addends.	SMMA_LO_01261
4.OA.5	Determines missing numbers in a pattern to identify true statements about the pattern.	Determine the output of a one-function machine, given an input and sample inputs and outputs (combinations 2×2 to 9×9).	SMMA_LO_00358
		Look for a pattern to solve a problem.	SMMA_LO_01276
		Count by 2's, 3's, or 10's (11 to 209, not multiples of 2, 3, 10).	SMMA_LO_01056
		Count by 5's, 6's, or 7's (through 70).	SMMA_LO_01058

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		Count by 8's or 9's (up to 90).	SMMA_LO_01061
		Describe the relationship between two sets of numbers in a relation or function using multiplication, addition, or subtraction	SMMA_LO_01653
		Describe the relationship between two sets of numbers in a relation or function using subtraction (minuends 30 to 50, subtrahends 2 to 5).	SMMA_LO_01654
		Describe the relationship between two sets of numbers in a relation or function using multiplication (factors 2 - 5).	SMMA_LO_01655
4.MD.1	Solves word problems involving mass and conversion of standard measurement units.	Identify the reasonable mass for an object (grams and kilograms).	SMMA_LO_00807
		Identify the appropriate unit of measure (l, kl, g, kg, m, km).	SMMA_LO_01704
		Identify the appropriate unit of weight.	SMMA_LO_01730
4.OA.3	Solves multi-step word problems involving whole numbers.	Identify a reasonable answer for a division problem.	SMMA_LO_00246
		Use a picture to solve an addition problem with three addends.	SMMA_LO_01286
		Predict the effect of changing temperatures on the weather.	SMMA_LO_01312
		Measure topsoil in a soil sample; calculate how long it took to form	SMMA_LO_01323
		Solve a division problem in context by rounding the quotient to the next whole number (model shown).	SMMA_LO_01573
		Make a picture to solve a multistep addition and multiplication problem in context.	SMMA_LO_01592
		Solve an addition problem using data in a table (sums 100 to 198).	SMMA_LO_01595
		Solve a division problem in context (remainder).	SMMA_LO_01616
		Interpret the quotient and remainder of a division problem in context (three-digit dividends).	SMMA_LO_001617
		Choose a method to solve a two-step problem.	SMMA_LO_01289

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		Determine the number of calories in multiple servings given data in a chart.	SMMA_LO_01333
4.OA.5	Solves word problems by following a given pattern.	Determine the output of a one-function machine, given an input and sample inputs and outputs (combinations 2 x 2 to 9 x 9).	SMMA_LO_00358
		Look for a pattern to solve a problem.	SMMA_LO_01276
		Count by 2's, 3's, or 10's (11 to 209, not multiples of 2, 3, 10).	SMMA_LO_01056
		Count by 5's, 6's, or 7's (through 70).	SMMA_LO_01058
		Count by 8's or 9's (up to 90).	SMMA_LO_01061
		Describe the relationship between two sets of numbers in a relation or function using multiplication, addition, or subtraction	SMMA_LO_01653
		Describe the relationship between two sets of numbers in a relation or function using subtraction (minuends 30 to 50, subtrahends 2 to 5).	SMMA_LO_01654
		Describe the relationship between two sets of numbers in a relation or function using multiplication (factors 2 - 5).	SMMA_LO_01655
4.OA.4	Determines if a number is prime or composite by finding the factor pairs.	Find the factors of a number and determine if the number is prime or composite (3 to 30)	SMMA_LO_01073
		Identify prime and composite numbers (one- or two-digit).	SMMA_LO_01105
		Identify sets of prime and composite numbers.	SMMA_LO_01119
4.MD.2	Solves multi-step word problems involving money.	Make a picture to find the change received from a purchase (change back from \$1.00)	SMMA_LO_01583
		Solve a division problem about money with extra information (round quotient to the nearest whole number).	SMMA_LO_01585
		Estimate the total cost of four items by rounding to the nearest dollar (sums to \$15.00).	SMMA_LO_01591

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		Solve an addition problem in context (3 three digit addends, regrouping).	SMMA_LO_01597
		Find the change from one dollar for two to four items (each 10, 15, or 20 cents)	SMMA_LO_01609
		Determine the number of dollar bills needed to buy three to five items).	SMMA_LO_01623
		Estimate the difference by rounding to the nearest dollar (minuends \$5.00 to \$20.00, subtrahends \$3.00 to \$15.00).	SMMA_LO_01669
		Identify the most reasonable answer to a multiplication problem involving money.	SMMA_LO_01278
4.OA.3	Solves multi-step word problems involving whole numbers.	Identify a reasonable answer for a division problem.	SMMA_LO_00246
		Use a picture to solve an addition problem with three addends.	SMMA_LO_01286
		Predict the effect of changing temperatures on the weather.	SMMA_LO_01312
		Measure topsoil in a soil sample; calculate how long it took to form	SMMA_LO_01323
		Solve a division problem in context by rounding the quotient to the next whole number (model shown).	SMMA_LO_01573
		Make a picture to solve a multistep addition and multiplication problem in context.	SMMA_LO_01592
		Solve an addition problem using data in a table (sums 100 to 198).	SMMA_LO_01595
		Solve a division problem in context (remainder).	SMMA_LO_01616
		Interpret the quotient and remainder of a division problem in context (three-digit dividends).	SMMA_LO_001617
		Choose a method to solve a two-step problem.	SMMA_LO_01289
		Determine the number of calories in multiple servings given data in a chart.	SMMA_LO_01333

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4.NF.2	Compares the magnitude of fractions by writing fractions with common denominators.	Compare fractions to 1 on the number line (halves to eighths).	SMMA_LO_00432
Winter			
4.NBT.2	Identifies numbers in expanded form.	Identify the expanded notation of a four-digit number.	SMMA_LO_01038
		Identify a word name for a four-, five- or six digit numbers.	SMMA_LO_01043
		Identify a number with a given digit in the ones to hundred thousands place.	SMMA_LO_01045
		Identify the expanded notation of a five- or six digit number.	SMMA_LO_01046
		Find a number equal to 1 to 9 thousands, 0 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01051
		Identify a number with a given digit in the thousands to hundred millions place.	SMMA_LO_01064
		Enter the number for a word name (1000 to 9999).	SMMA_LO_01065
		Enter a number in a place-value chart (10,000 to 999,999).	SMMA_LO_01070
		Enter each individual digit in a place-value chart for a five- to nine-digit number given the name of the number.	SMMA_LO_01075
		Identify the number when given the word name (10,000 to 999,999).	SMMA_LO_01076
		Identify the digits in the period (hundreds, thousands, millions, and billions).	SMMA_LO_01083
		Express a number in expanded notation or determine the number from an expanded notation.	SMMA_LO_01097
		Show a four-digit number with base-ten blocks.	SMMA_LO_01032
4.NBT.4	Solves multi-digit whole number addition problems.	Add two addends (student choice, three-digit addends, sums 1000 to 1899, regrouping).	SMMA_LO_00077
		Add two addends (student choice, three-digit addends, sums 1010 to 1898, regrouping).	SMMA_LO_00091

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		Add two addends (student choice, three-digit addends, sums 1000 to 1989, regrouping).	SMMA_LO_00093
		Add two addends (student choice, three-digit addends, sums 1000 to 1998, regrouping in all places).	SMMA_LO_00096
		Add three addends (student choice, a two digit and 2 three-digit addends, sums 211 to 2097, regrouping in all places).	SMMA_LO_00097
		Add three addends (student choice, three digit addends, sums 311 to 2997, regrouping in all places).	SMMA_LO_00098
		Add two addends (student choice, a three digit and a four-digit addends, sums 1111 to 10998, regrouping in all places).	SMMA_LO_00099
		Add two addends (student choice, four-digit addends, sums 2111 to 19998, regrouping in all places).	SMMA_LO_00100
		Use logical reasoning to complete an addition puzzle with two three-digit addends.	SMMA_LO_01261
4.NF.5-6	Compares the magnitude of numbers by converting numbers to fractions or to decimals.	Express a fraction with denominator 10 as an equivalent fraction with denominator 100. Then, add that fraction to another fraction with denominator 100.	SMMA_LO_02007
		Match a fraction to a decimal (tenths, 0.1 to 0.9)	SMMA_LO_00184
		Determine the fraction and decimal that represent a model (base-ten blocks, tenths, 0.1 to 0.9).	SMMA_LO_00185
		Enter a decimal number for a mixed number (tenths, 1.1 to 9.9).	SMMA_LO_00187
		Enter the decimal equivalent for a mixed number (hundredths, 0.10 to 9.99).	SMMA_LO_00205
		Determine the equivalent fraction for a decimal (the denominator is a factor of 100).	SMMA_LO_00259
		Mark the point on a number line that represents a decimal number (0.1 to 0.9).	SMMA_LO_00186

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4.OA.4	Determines the factor pairs of numbers up to 100.	Identify the number that is divisible by a given factor (numbers 2 to 81, factors 2 to 9)	SMMA_LO_01066
		Identify the complete set of factors for a number (2 to 25).	SMMA_LO_01071
		Find the factors of a number and determine if the number is prime or composite (3 to 30).	SMMA_LO_01073
		Determine three factors of a given number.	SMMA_LO_01107
		Identify the prime factorization of a two digit number.	SMMA_LO_01093
		Identify which numbers are divisible by another number (divisors 2 to 10).	SMMA_LO_01101
4.NBT.5	Multiplies two two-digit whole numbers.	Multiply whole numbers (products 10 x 2 to 12 x 12).	SMMA_LO_00871
		Multiply whole numbers (products 2 x 12 to 12 x 12).	SMMA_LO_00875
		Multiply a two-digit number by a two-digit number (student choice, products 10 x 10 to 15 x 90, multiples of 10).	SMMA_LO_00884
		Multiply whole numbers (products 20 x 20 to 90 x 90, multiples of 10).	SMMA_LO_00889
		Find the missing factor (products 20 x 20 to 90 x 90, multiples of 10).	SMMA_LO_00893
		Multiply whole numbers (student choice, products 11 x 11 to 15 x 99).	SMMA_LO_00899
		Multiply a two-digit number by a two-digit number (student choice, products 16 x 11 to 19 x 99).	SMMA_LO_00901
		Identify equivalent arrays with different factors (two-digit factors).	SMMA_LO_01733
		Use an area model to solve a multiplication problem (two-digit factors).	SMMA_LO_01734
4.OA.4	Determines the factor pairs of numbers up to 100.	Identify the number that is divisible by a given factor (numbers 2 to 81, factors 2 to 9)	SMMA_LO_01066
		Identify the complete set of factors for a number (2 to 25).	SMMA_LO_01071

AimswebPlus Code	AimswebPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Find the factors of a number and determine if the number is prime or composite (3 to 30).	SMMA_LO_01073
		Determine three factors of a given number.	SMMA_LO_01107
		Identify the prime factorization of a two digit number.	SMMA_LO_01093
		Identify which numbers are divisible by another number (divisors 2 to 10).	SMMA_LO_01101
4.G.1	Identifies polygons with specific characteristics.	Identify right, acute, and obtuse angles in polygons.	SMMA_LO_00630
4.NF.3	Identifies true and false equations containing fractions.	Determine addition expressions that are equivalent to a given fraction	SMMA_LO_02146
		Using a model, rewrite a whole number as a fraction (halves to eighths).	SMMA_LO_00443
		Use a model and an equation to solve word problems involving the subtraction of fractions with like denominators.	SMMA_LO_02016
4.G.1	Identifies pairs of lines as either parallel or perpendicular.	Draw parallel, perpendicular, or intersecting lines on a grid.	SMMA_LO_00638
		Identify the pairs of parallel line segments in a geometric drawing.	SMMA_LO_00639
		Predict whether or not lines will intersect.	SMMA_LO_00598
		Identify parallel and perpendicular streets on a map.	SMMA_LO_00619
4.NF.3	Solves word problems involving fractions.	Add mixed numbers within a context; simplify if necessary (like denominators).	SMMA_LO_00480
		Subtract mixed numbers in context; simplify if necessary (like denominators)	SMMA_LO_00481
		Add mixed numbers with like denominators in context; simplify if necessary.	SMMA_LO_01624
		Use a model and an equation to solve word problems involving the addition of fractions with like denominators.	SMMA_LO_02004

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		Use a model and an equation to solve word problems involving the subtraction of fractions with like denominators.	SMMA_LO_02016
4.NF.6	Converts fractions with denominators of 10 or 100 to decimals.	Match a fraction to a decimal (tenths, 0.1 to 0.9).	SMMA_LO_00184
		Determine the fraction and decimal that represent a model (base-ten blocks, tenths, 0.1 to 0.9).	SMMA_LO_00185
		Enter a decimal number for a mixed number (tenths, 1.1 to 9.9).	SMMA_LO_00187
		Find the missing decimal number on a number line (tenths, 0.1 to 0.9).	SMMA_LO_0188
		Enter the decimal equivalent for a mixed number (hundredths, 0.10 to 9.99).	SMMA_LO_00205
		Determine the equivalent fraction for a decimal (the denominator is a factor of 100).	SMMA_LO_00259
		Mark the point on a number line that represents a decimal number (0.1 to 0.9).	SMMA_LO_00186
4.MD.2	Solves word problems involving mass.	Identify the reasonable mass for an object (grams and kilograms).	SMMA_LO_00807
		Identify the appropriate unit of measure (l, kl, g, kg, m, km).	SMMA_LO_01704
		Identify the appropriate unit of weight.	SMMA_LO_01730
4.OA.1	Identifies number sentences that represent an equation.	Translate a verbal statement of a multiplicative comparison into a multiplication equation.	SMMA_LO_02008
		Interpret a multiplication equation by writing a comparison statement.	SMMA_LO_02025
4.NBT.5	Multiplies multi-digit whole numbers.	Multiply a two-digit number by a one-digit number (student choice, vertical, products 10 x 1 to 12 x 4).	SMMA_LO_00869
		Multiply a two-digit number by a one-digit number (student choice, products 10 x 2 to 15 x 5).	SMMA_LO_00870
		Multiply whole numbers (products 10 x 2 to 12 x 12).	SMMA_LO_00871

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		Multiply a two-digit number by a one-digit number (student choice, products 16 x 2 to 19 x 5).	SMMA_LO_00872
		Multiply a two-digit number by a one-digit number (student choice, products 10 x 6 to 15 x 9).	SMMA_LO_00874
		Multiply whole numbers (products 2 x 12 to 12 x 12).	SMMA_LO_00875
		Multiply a two-digit number by a one-digit number (student choice, products 16 x 6 to 19 x 9).	SMMA_LO_00876
		Multiply a two-digit number by a one-digit number (student choice, products 21 x 2 to 99 x 9).	SMMA_LO_00880
		Multiply a three-digit number by a one-digit number (student choice, products 100 x 2 to 990 x 9, multiples of 10).	SMMA_LO_00882
		Multiply a two-digit number by a two-digit number (student choice, products 10 x 10 to 15 x 90, multiples of 10).	SMMA_LO_00884
		Multiply whole numbers (student choice, products 101 x 2 to 999 x 9).	SMMA_LO_00886
		Multiply whole numbers (products 20 x 20 to 90 x 90, multiples of 10).	SMMA_LO_00889
		Multiply whole numbers (student choice, products 1000 x 2 to 9999 x 9).	SMMA_LO_00892
		Find the missing factor (products 20 x 20 to 90 x 90, multiples of 10).	SMMA_LO_00893
		Multiply whole numbers (products 13 x 1 to 19 x 5).	SMMA_LO_00894
		Multiply whole numbers (products 12 x 6 to 19 x 9).	SMMA_LO_00896
		Multiply whole numbers (student choice, products 11 x 11 to 15 x 99).	SMMA_LO_00899
		Multiply a two-digit number by a two-digit number (student choice, products 16 x 11 to 19 x 99).	SMMA_LO_00901
		Identify equivalent arrays with different factors (two-digit factors).	SMMA_LO_01733

AimswestPlus Code	AimswestPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Use an area model to solve a multiplication problem (two-digit factors).	SMMA_LO_01734
4.NF.6	Converts fractions with denominators of 10 or 100 to decimals.	Match a fraction to a decimal (tenths, 0.1 to 0.9).	SMMA_LO_00184
		Determine the fraction and decimal that represent a model (base-ten blocks, tenths, 0.1 to 0.9).	SMMA_LO_00185
		Enter a decimal number for a mixed number (tenths, 1.1 to 9.9).	SMMA_LO_00187
		Find the missing decimal number on a number line (tenths, 0.1 to 0.9).	SMMA_LO_0188
		Enter the decimal equivalent for a mixed number (hundredths, 0.10 to 9.99).	SMMA_LO_00205
		Determine the equivalent fraction for a decimal (the denominator is a factor of 100).	SMMA_LO_00259
		Mark the point on a number line that represents a decimal number (0.1 to 0.9).	SMMA_LO_00186
4.OA.3	Solves multi-step word problems involving whole numbers.	Identify a reasonable answer for a division problem.	SMMA_LO_00246
		Use a picture to solve an addition problem with three addends.	SMMA_LO_01286
		Predict the effect of changing temperatures on the weather.	SMMA_LO_01312
		Measure topsoil in a soil sample; calculate how long it took to form	SMMA_LO_01323
		Solve a division problem in context by rounding the quotient to the next whole number (model shown).	SMMA_LO_01573
		Make a picture to solve a multistep addition and multiplication problem in context.	SMMA_LO_01592
		Solve an addition problem using data in a table (sums 100 to 198).	SMMA_LO_01595
		Solve a division problem in context (remainder).	SMMA_LO_01616
		Interpret the quotient and remainder of a division problem in context (three-digit dividends).	SMMA_LO_001617

AimswestPlus Code	AimswestPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Choose a method to solve a two-step problem.	SMMA_LO_01289
		Determine the number of calories in multiple servings given data in a chart.	SMMA_LO_01333
4.G.2	Identifies specific types of triangles.	Identify acute, obtuse, and right triangles.	SMMA_LO_00655
		Identify all triangles of a particular class (acute, right, or obtuse).	SMMA_LO_01774
4.NF.1	Identifies equivalent fractions.	Find the missing numerator or denominator in an equivalent fraction (simplified fractions $\frac{1}{2}$ to $\frac{3}{4}$).	SMMA_LO_00451
		Find the missing numerator or denominator in an equivalent fraction (simplified fractions $\frac{1}{2}$ to $\frac{7}{8}$).	SMMA_LO_00453
		Determine if a fraction can be simplified; simplify if possible (simplified fractions $\frac{1}{2}$ to $\frac{7}{8}$).	SMMA_LO_00454
		Write a fraction in simplest form (simplified fractions $\frac{1}{2}$ to $\frac{7}{8}$).	SMMA_LO_00455
		Determine if a fraction can be simplified; simplify if possible (simplified fractions $\frac{1}{2}$ to $\frac{7}{8}$).	SMMA_LO_00456
		Find an equivalent fraction of a simplified fraction (simplified fractions $\frac{1}{2}$ to $\frac{8}{9}$).	SMMA_LO_00457
		Find three equivalent fractions (simplified fractions $\frac{1}{2}$ to $\frac{8}{9}$).	SMMA_LO_00458
		Identify the figures with the equivalent fractional parts shaded.	SMMA_LO_00483
		Generate a table of equivalent fractions for a fraction in simplest form.	SMMA_LO_01791
		Generate a table of equivalent fractions for a fraction not in simplest form.	SMMA_LO_01792
		Identify the fraction equivalent to the given fraction.	SMMA_LO_01793
		Determine the least common denominator of two fractions.	SMMA_LO_00493

AimswebPlus Code	AimswebPlus Description Grade 4	SuccessMaker Item Description	Item ID
4.NF.4	Solves word problems that involve multiplication of fractions and whole numbers.	Determine the sale price of an item when the price is reduced by one-half, one-third, or one fourth.	SMMA_LO_01285
4.MD.3	Determines the missing dimension of an object when given the area and side length.	Find the area of a rectangle using a formula.	SMMA_LO_00810
4.G.1	Identifies polygons with specific characteristics.	Identify right, acute, and obtuse angles in polygons.	SMMA_LO_00630
4.NF.3	Solves multi-step word problems involving fractions with common denominators.	Add mixed numbers within a context; simplify if necessary (like denominators).	SMMA_LO_00480
		Subtract mixed numbers in context; simplify if necessary (like denominators)	SMMA_LO_00481
		Add mixed numbers with like denominators in context; simplify if necessary.	SMMA_LO_01624
		Use a model and an equation to solve word problems involving the addition of fractions with like denominators.	SMMA_LO_02004
		Use a model and an equation to solve word problems involving the subtraction of fractions with like denominators.	SMMA_LO_02016
4.OA.4	Determines if a number is prime or composite by finding the factor pairs.	Find the factors of a number and determine if the number is prime or composite (3 to 30)	SMMA_LO_01073
		Identify prime and composite numbers (one- or two-digit).	SMMA_LO_01105
		Identify sets of prime and composite numbers.	SMMA_LO_01119
4.OA.2	Solves multiplicative comparison word problems.	Use a model to represents a word problem involving multiplicative comparison. Then, use an equation to represent the solution to the word problem	SMMA_LO_02009
4.NF.3	Solves word problems involving fractions using fraction models.	Use a model and an equation to solve word problems involving the addition of fractions with like denominators.	SMMA_LO_02004

AimswestPlus Code	AimswestPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Use a model and an equation to solve word problems involving the subtraction of fractions with like denominators.	SMMA_LO_02016
4.NF.2	Compares the magnitude of fractions by writing fractions with common denominators.	Compare fractions to 1 on the number line (halves to eighths).	SMMA_LO_00432
4.MD.2	Solves word problems involving time and conversion of standard measurement units.	Given the ending time and the elapsed time, find the starting time.	SMMA_LO_01613
		Find a fraction of an hour in minutes ($\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{3}$, or $\frac{3}{4}$ hour).	SMMA_LO_00817
		Convert units of time (seconds, minutes, hours, days, weeks, months, and years).	SMMA_LO_00837
4.NF.5	Solves fraction addition problems by converting fractions to a common denominator.	Express a fraction with denominator 10 as an equivalent fraction with denominator 100. Then, add that fraction to another fraction with denominator 100.	SMMA_LO_02007
Spring			
4.NBT.4	Solves multi-digit whole number addition problems.	Add two addends (student choice, three-digit addends, sums 1000 to 1899, regrouping).	SMMA_LO_00077
		Add two addends (student choice, three-digit addends, sums 1010 to 1898, regrouping).	SMMA_LO_00091
		Add two addends (student choice, three-digit addends, sums 1000 to 1989, regrouping).	SMMA_LO_00093
		Add two addends (student choice, three-digit addends, sums 1000 to 1998, regrouping in all places).	SMMA_LO_00096
		Add three addends (student choice, a two digit and 2 three-digit addends, sums 211 to 2097, regrouping in all places).	SMMA_LO_00097
		Add three addends (student choice, three digit addends, sums 311 to 2997, regrouping in all places).	SMMA_LO_00098

AimswestPlus Code	AimswestPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Add two addends (student choice, a three digit and a four-digit addends, sums 1111 to 10998, regrouping in all places).	SMMA_LO_00099
		Add two addends (student choice, four-digit addends, sums 2111 to 19998, regrouping in all places).	SMMA_LO_00100
		Use logical reasoning to complete an addition puzzle with two three-digit addends.	SMMA_LO_01261
4.OA.2	Solves multiplication word problems.	Use a model to represents a word problem involving multiplicative comparison. Then, use an equation to represent the solution to the word problem.	SMMA_LO_02009
4.NF.5-6	Compares the magnitude of numbers by converting numbers to fractions or to decimals.	Express a fraction with denominator 10 as an equivalent fraction with denominator 100. Then, add that fraction to another fraction with denominator 100.	SMMA_LO_02007
		Match a fraction to a decimal (tenths, 0.1 to 0.9)	SMMA_LO_00184
		Determine the fraction and decimal that represent a model (base-ten blocks, tenths, 0.1 to 0.9).	SMMA_LO_00185
		Enter a decimal number for a mixed number (tenths, 1.1 to 9.9).	SMMA_LO_00187
		Enter the decimal equivalent for a mixed number (hundredths, 0.10 to 9.99).	SMMA_LO_00205
		Determine the equivalent fraction for a decimal (the denominator is a factor of 100).	SMMA_LO_00259
		Mark the point on a number line that represents a decimal number (0.1 to 0.9).	SMMA_LO_00186
4.G.2	Identifies specific types of triangles.	Identify acute, obtuse, and right triangles.	SMMA_LO_00655
		Identify all triangles of a particular class (acute, right, or obtuse).	SMMA_LO_01774
4.OA.1	Determines equations that can be used to solve word problems.	Translate a verbal statement of a multiplicative comparison into a multiplication equation.	SMMA_LO_02008

AimswebPlus Code	AimswebPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Interpret a multiplication equation by writing a comparison statement.	SMMA_LO_02025
4.NBT.2	Identifies numbers in expanded form.	Identify the expanded notation of a four-digit number.	SMMA_LO_01038
		Identify a word name for a four-, five- or six digit numbers.	SMMA_LO_01043
		Identify a number with a given digit in the ones to hundred thousands place.	SMMA_LO_01045
		Identify the expanded notation of a five- or six digit number.	SMMA_LO_01046
		Find a number equal to 1 to 9 thousands, 0 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01051
		Identify a number with a given digit in the thousands to hundred millions place.	SMMA_LO_01064
		Enter the number for a word name (1000 to 9999).	SMMA_LO_01065
		Enter a number in a place-value chart (10,000 to 999,999).	SMMA_LO_01070
		Enter each individual digit in a place-value chart for a five- to nine-digit number given the name of the number.	SMMA_LO_01075
		Identify the number when given the word name (10,000 to 999,999).	SMMA_LO_01076
		Identify the digits in the period (hundreds, thousands, millions, and billions).	SMMA_LO_01083
		Express a number in expanded notation or determine the number from an expanded notation.	SMMA_LO_01097
		Show a four-digit number with base-ten blocks.	SMMA_LO_01032
4.NF.3	Solves word problems involving fractions with common denominators.	Add mixed numbers within a context; simplify if necessary (like denominators).	SMMA_LO_00480
		Subtract mixed numbers in context; simplify if necessary (like denominators)	SMMA_LO_00481
		Add mixed numbers with like denominators in context; simplify if necessary.	SMMA_LO_01624

AimswestPlus Code	AimswestPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Use a model and an equation to solve word problems involving the addition of fractions with like denominators.	SMMA_LO_02004
		Use a model and an equation to solve word problems involving the subtraction of fractions with like denominators.	SMMA_LO_02016
4.G.1	Identifies types of lines in 2-dimensional objects.	Identify line segments in three- and four-sided figures.	SMMA_LO_00579
		Identify the pairs of parallel line segments in a geometric drawing.	SMMA_LO_00639
		Identify parallel and perpendicular streets on a map.	SMMA_LO_00619
4.MD.5	Estimates angle measurement when the vertex is the center of a circle.	Match the labeled angles to the correct angle notation.	SMMA_LO_00617
4.NBT.4	Solves multi-digit whole number subtraction problems.	Subtract a three-digit number from a four-digit number (regrouping from the tens place).	SMMA_LO_01493
		Subtract a three-digit number from a four-digit number (regrouping from the tens and thousands places).	SMMA_LO_01494
		Subtract a three-digit number from a four-digit number (regrouping from the tens and thousands places).	SMMA_LO_01495
		Subtract a three-digit number from a four-digit number (regrouping from the tens and hundreds places).	SMMA_LO_01496
		Subtract a three-digit number from a four-digit number (regrouping from the tens and hundreds places).	SMMA_LO_01497
		Find the difference of two whole numbers (student choice, four-digit numbers, regrouping from tens and hundreds places)	SMMA_LO_01498
		Subtract a three-digit number from a four-digit number (student choice, regrouping from tens, hundreds, and thousands places).	SMMA_LO_01499

AimswestPlus Code	AimswestPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Subtract a three-digit number from a four-digit number (student choice, regrouping from tens, hundreds, and thousands places).	SMMA_LO_01500
		Find the difference of two whole numbers (student choice, four-digit numbers, regrouping from tens and thousands places)	SMMA_LO_01501
		Subtract across zero (student choice, four digit minuends with a 0 in the tens place, regrouping from the tens, hundreds, and thousands places).	SMMA_LO_01502
		Subtract across zero (student choice, four digit minuends with a 0 in the tens place, regrouping from the tens, hundreds, and thousands places).	SMMA_LO_01503
		Find the difference of two whole numbers (student choice, four-digit numbers, regrouping from tens, hundreds, and thousands places).	SMMA_LO_01504
4.OA.2	Solves multiplicative comparison word problems.	Use a model to represents a word problem involving multiplicative comparison. Then, use an equation to represent the solution to the word problem.	SMMA_LO_02009
4.G.2	Identifies specific types of quadrilaterals	In a set of quadrilaterals, identify all the parallelograms.	SMMA_LO_00621
		Classify and sort two-dimensional geometric figures by properties and attributes.	SMMA_LO_01728
4.MD.2	Solves word problems involving mass.	Identify the reasonable mass for an object (grams and kilograms).	SMMA_LO_00807
		Identify the appropriate unit of measure (l, kl, g, kg, m, km).	SMMA_LO_01704
		Identify the appropriate unit of weight.	SMMA_LO_01730
4.NBT.5	Multiplies multi-digit whole numbers.	Multiply a two-digit number by a one-digit number (student choice, vertical, products 10 x 1 to 12 x 4).	SMMA_LO_00869
		Multiply a two-digit number by a one-digit number (student choice, products 10 x 2 to 15 x 5).	SMMA_LO_00870

AimswestPlus Code	AimswestPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Multiply whole numbers (products 10 x 2 to 12 x 12).	SMMA_LO_00871
		Multiply a two-digit number by a one-digit number (student choice, products 16 x 2 to 19 x 5).	SMMA_LO_00872
		Multiply a two-digit number by a one-digit number (student choice, products 10 x 6 to 15 x 9).	SMMA_LO_00874
		Multiply whole numbers (products 2 x 12 to 12 x 12).	SMMA_LO_00875
		Multiply a two-digit number by a one-digit number (student choice, products 16 x 6 to 19 x 9).	SMMA_LO_00876
		Multiply a two-digit number by a one-digit number (student choice, products 21 x 2 to 99 x 9).	SMMA_LO_00880
		Multiply a three-digit number by a one-digit number (student choice, products 100 x 2 to 990 x 9, multiples of 10).	SMMA_LO_00882
		Multiply a two-digit number by a two-digit number (student choice, products 10 x 10 to 15 x 90, multiples of 10).	SMMA_LO_00884
		Multiply whole numbers (student choice, products 101 x 2 to 999 x 9).	SMMA_LO_00886
		Multiply whole numbers (products 20 x 20 to 90 x 90, multiples of 10).	SMMA_LO_00889
		Multiply whole numbers (student choice, products 1000 x 2 to 9999 x 9).	SMMA_LO_00892
		Find the missing factor (products 20 x 20 to 90 x 90, multiples of 10).	SMMA_LO_00893
		Multiply whole numbers (products 13 x 1 to 19 x 5).	SMMA_LO_00894
		Multiply whole numbers (products 12 x 6 to 19 x 9).	SMMA_LO_00896
		Multiply whole numbers (student choice, products 11 x 11 to 15 x 99).	SMMA_LO_00899
		Multiply a two-digit number by a two-digit number (student choice, products 16 x 11 to 19 x 99).	SMMA_LO_00901
		Identify equivalent arrays with different factors (two-digit factors).	SMMA_LO_01733

AimswestPlus Code	AimswestPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Use an area model to solve a multiplication problem (two-digit factors).	SMMA_LO_01734
4.NF.4	Identifies whole number factors when given fraction factors and products.	Use fraction models to relate a fraction to a whole number times a unit fraction. Then, write an equation for this relationship.	SMMA_LO_02005
		Use fraction models to rewrite the product of a whole number and a fraction as the product of a whole number and a unit fraction. Then, find the product.	SMMA_LO_02006
4.NF.3	Solves addition word problems involving fractions with common denominators.	Add mixed numbers within a context; simplify if necessary (like denominators).	SMMA_LO_00480
		Add mixed numbers with like denominators in context; simplify if necessary.	SMMA_LO_01624
		Use a model and an equation to solve word problems involving the addition of fractions with like denominators.	SMMA_LO_02004
4.MD.3	Determines the missing dimension of an object when given the area and side length.	Find the area of a rectangle using a formula.	SMMA_LO_00810
4.OA.4	Determines the factor pairs of numbers up to 100.	Identify the number that is divisible by a given factor (numbers 2 to 81, factors 2 to 9)	SMMA_LO_01066
		Identify the complete set of factors for a number (2 to 25).	SMMA_LO_01071
		Find the factors of a number and determine if the number is prime or composite (3 to 30).	SMMA_LO_01073
		Determine three factors of a given number.	SMMA_LO_01107
		Identify the prime factorization of a two digit number.	SMMA_LO_01093
		Identify which numbers are divisible by another number (divisors 2 to 10).	SMMA_LO_01101
4.NF.1	Identifies equivalent fractions.	Find the missing numerator or denominator in an equivalent fraction (simplified fractions $\frac{1}{2}$ to $\frac{3}{4}$).	SMMA_LO_00451

AimswebPlus Code	AimswebPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Find the missing numerator or denominator in an equivalent fraction (simplified fractions $1/2$ to $7/8$).	SMMA_LO_00453
		Determine if a fraction can be simplified; simplify if possible (simplified fractions $1/2$ to $7/8$).	SMMA_LO_00454
		Write a fraction in simplest form (simplified fractions $1/2$ to $7/8$).	SMMA_LO_00455
		Determine if a fraction can be simplified; simplify if possible (simplified fractions $1/2$ to $7/8$).	SMMA_LO_00456
		Find an equivalent fraction of a simplified fraction (simplified fractions $1/2$ to $8/9$).	SMMA_LO_00457
		Find three equivalent fractions (simplified fractions $1/2$ to $8/9$).	SMMA_LO_00458
		Identify the figures with the equivalent fractional parts shaded.	SMMA_LO_00483
		Generate a table of equivalent fractions for a fraction in simplest form.	SMMA_LO_01791
		Generate a table of equivalent fractions for a fraction not in simplest form.	SMMA_LO_01792
		Identify the fraction equivalent to the given fraction.	SMMA_LO_01793
		Determine the least common denominator of two fractions.	SMMA_LO_00493
4.MD.2	Solves word problems involving time and conversion of standard measurement units.	Given the ending time and the elapsed time, find the starting time.	SMMA_LO_01613
		Find a fraction of an hour in minutes ($1/4$, $1/3$, $1/2$, $2/3$, or $3/4$ hour).	SMMA_LO_00817
		Convert units of time (seconds, minutes, hours, days, weeks, months, and years).	SMMA_LO_00837
4.MD.7	Uses subtraction to determine unknown angle measurements in a diagram.	Use a protractor to measure an angle in a triangle or quadrilateral; then find the sum of all the angles in the figure.	SMMA_LO_00650

AimswebPlus Code	AimswebPlus Description Grade 4	SuccessMaker Item Description	Item ID
4.OA.4	Determines the factor pairs of numbers up to 100.	Identify the number that is divisible by a given factor (numbers 2 to 81, factors 2 to 9)	SMMA_LO_01066
		Identify the complete set of factors for a number (2 to 25).	SMMA_LO_01071
		Find the factors of a number and determine if the number is prime or composite (3 to 30).	SMMA_LO_01073
		Determine three factors of a given number.	SMMA_LO_01107
		Identify the prime factorization of a two digit number.	SMMA_LO_01093
		Identify which numbers are divisible by another number (divisors 2 to 10).	SMMA_LO_01101
4.NF.3	Solves addition word problems involving fractions with common denominators.	Add mixed numbers within a context; simplify if necessary (like denominators).	SMMA_LO_00480
		Add mixed numbers with like denominators in context; simplify if necessary.	SMMA_LO_01624
		Use a model and an equation to solve word problems involving the addition of fractions with like denominators.	SMMA_LO_02004
4.OA.5	Determines missing numbers in a pattern to identify true statements about the pattern.	Determine the output of a one-function machine, given an input and sample inputs and outputs (combinations 2 x 2 to 9 x 9).	SMMA_LO_00358
		Look for a pattern to solve a problem.	SMMA_LO_01276
		Count by 2's, 3's, or 10's (11 to 209, not multiples of 2, 3, 10).	SMMA_LO_01056
		Count by 5's, 6's, or 7's (through 70).	SMMA_LO_01058
		Count by 8's or 9's (up to 90).	SMMA_LO_01061
		Describe the relationship between two sets of numbers in a relation or function using multiplication, addition, or subtraction	SMMA_LO_01653

AimswestPlus Code	AimswestPlus Description Grade 4	SuccessMaker Item Description	Item ID
		Describe the relationship between two sets of numbers in a relation or function using subtraction (minuends 30 to 50, subtrahends 2 to 5).	SMMA_LO_01654
		Describe the relationship between two sets of numbers in a relation or function using multiplication (factors 2 - 5).	SMMA_LO_01655
4.NF.5-6	Compares the magnitude of numbers by converting numbers to fractions or to decimals.	Express a fraction with denominator 10 as an equivalent fraction with denominator 100. Then, add that fraction to another fraction with denominator 100.	SMMA_LO_02007
		Match a fraction to a decimal (tenths, 0.1 to 0.9)	SMMA_LO_00184
		Determine the fraction and decimal that represent a model (base-ten blocks, tenths, 0.1 to 0.9).	SMMA_LO_00185
		Enter a decimal number for a mixed number (tenths, 1.1 to 9.9).	SMMA_LO_00187
		Enter the decimal equivalent for a mixed number (hundredths, 0.10 to 9.99).	SMMA_LO_00205
		Determine the equivalent fraction for a decimal (the denominator is a factor of 100).	SMMA_LO_00259
		Mark the point on a number line that represents a decimal number (0.1 to 0.9).	SMMA_LO_00186
4.G.1	Identifies polygons with specific characteristics.	Identify right, acute, and obtuse angles in polygons.	SMMA_LO_00630
4.NF.3	Solves word problems involving fractions using fraction models.	Use a model and an equation to solve word problems involving the addition of fractions with like denominators.	SMMA_LO_02004
		Use a model and an equation to solve word problems involving the subtraction of fractions with like denominators.	SMMA_LO_02016
4.MD.3	Solves multi-step word problems involving area.	Find the area of a rectangle using a formula.	SMMA_LO_00810

AimswebPlus Code	AimswebPlus Description Grade 4	SuccessMaker Item Description	Item ID
4.NF.2	Compares the magnitude of fractions by writing fractions with common denominators.	Compare fractions to 1 on the number line (halves to eighths).	SMMA_LO_00432