SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

aimswebPlus CCSS Math Grade-Domain Code - Behavioral Objective Grade 2	SuccessMaker Item Description
Fall	
2.MD.1 Determines the length of an object using a standard unit of measurement.	SMMA_LO_00703 Measure the length of an object to the nearest inch (2 to 6 inches).
	SMMA_LO_00750 Measure the length of an object to the nearest centimeter (3 to 12 cm).
	SMMA_LO_00755 Measure the length of an object to the nearest inch (1 to 6 inches).
	SMMA_LO_00762 Measure the length of an object to the nearest centimeter (4 to 12 centimeters).
	SMMA_LO_00785 Measure the length of an object in centimeters or inches (whole numbers).
	SMMA_LO_00758 Identify a vertical distance (2 to 9 centimeters).
	SMMA_LO_00780 Identify the reasonable length of an object (inches, feet, and yards).
	SMMA_LO_00812 Select the appropriate ruler to measure vertical or horizontal lengths.
2.NBT.4 Compares the magnitude of 3-digit numbers.	SMMA_LO_00334 Compare sums (two-digit addends, multiples of 10).
	SMMA_LO_01019 Identify the greatest or least number (three-digit).
	SMMA_LO_01020 Find a number between two given numbers (1 to 999).
	SMMA_LO_01026 Identify the greatest or least number (three-digit).
	SMMA_LO_01027 Identify a number that is between two numbers, or before, after, or closer to a number (101 to 999).
	SMMA_LO_01029 Identify four numbers that are in consecutive order (three-digit).
2.NBT.3 Identifies numbers in expanded form.	SMMA_LO_01010 Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).
	SMMA_LO_01018 Identify the number, model, word name, or expanded notation that has a different value (three-digit).
	SMMA_LO_01047 Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.

aimswebPlus CCSS Math Grade-Domain Code - Behavioral Objective Grade 2	SuccessMaker Item Description
2.MD.8 Determines the total value of a group of coins, and solves subtraction word problems involving money.	SMMA_LO_00143 Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.
	SMMA_LO_00165 Determine the value of a combination of nickels, dimes, and quarters (values to $5.00).
	SMMA_LO_00180 Identify the number of dollars and dimes that represent a given amount ($1.10 to $3.50).
	SMMA_LO_00183 Write the value of a set of dimes in dollar form ($1.10 to $3.90).
	SMMA_LO_00699 Enter the amount of money shown (1 to 5 cents in pennies).
	SMMA_LO_00704 Enter the amount of money shown (6 to 9 cents in pennies).
	SMMA_LO_00715 Enter the amount of money shown (11 to 50 cents in pennies and dimes).
	SMMA_LO_00722 Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).
	SMMA_LO_00738 Find equivalence of nickels and dimes (1 to 5 dimes).
	SMMA_LO_00740 Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).
	SMMA_LO_00745 Show another way to represent an amount of money (10 to 24 cents in pennies, nickels, and dimes).
	SMMA_LO_00760 Enter the amount of money shown (10 to 99 cents).
	SMMA_LO_00765 Identify the set of coins that has greater value (16 to 75 cents in pennies, nickels, dimes, and quarters).
	SMMA_LO_00774 Show a decimal money amount in dollars and coins ($1.00 to $5.00).
	SMMA_LO_00778 Show the given amount of money in coins (25 to 90 cents in pennies, nickels, dimes, and quarters).
	SMMA_LO_00784 Write the value of a set of coins as a decimal amount ($1.00 to $3.20).
	SMMA_LO_01541 Identify items that can be purchased for a nickel.

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	SMMA_LO_01543 Solve an addition problem involving money (sums 3 to 9 cents).
	SMMA_LO_01579 Solve a subtraction problem involving coins (two-digit numbers, no regrouping).
	SMMA_LO_01584 Make a picture to solve a multiplication problem involving total cost (2 to 5 items, 5, 10, or 15 cents each).
	SMMA_LO_01611 Find the total value of a group of quarters, dimes, nickels, and pennies (sums to $1.65).
	SMMA_LO_00698 Identify nickels or dimes.
	SMMA_LO_00702 Identify the coin worth 1, 5, 10, or 25 cents.
	SMMA_LO_00727 Identify the coin equivalent to 5, 10, or 25 pennies.
2.NBT.1 Identifies the place value of each digit in a 3-digit number.	SMMA_LO_01010 Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).
	SMMA_LO_01018 Identify the number, model, word name, or expanded notation that has a different value (three-digit).
	SMMA_LO_01033 Identify a number with a given digit in the ones, tens, hundreds, or thousands place.
	SMMA_LO_01047 Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.
2.G.3 Identifies shapes divided into halves and thirds.	SMMA_LO_00561 Match halves of figures (left and right).
	SMMA_LO_00563 Match halves of figures (top and bottom).
2.NBT.5 Solves subtraction problems within 100.	SMMA_LO_00338 Solve for c in a - b = c (minuends 20 to 99, subtrahends 1 to 9, no regrouping).
	SMMA_LO_00340 Solve for c in a - b = c (minuends 20 to 99, two-digit subtrahends, no regrouping).
	SMMA_LO_00342 Solve for c in a - b = c (minuends 20 to 99, regrouping).
	SMMA_LO_00343 Solve for a or b in a - b = c (minuends 20 to 99, no regrouping).

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	SMMA_LO_00347 Solve for a or b in a - b = c (minuends 21 to 99, subtrahends 1 to 9, no regrouping).
	SMMA_LO_00989 Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).
	SMMA_LO_01060 Identify a missing number in related addition and subtraction number sentences (two-digit sums, two-digit differences).
	SMMA_LO_01428 Subtract (student choice, minuends 21 to 95, subtrahends 1 to 9, no regrouping).
	SMMA_LO_01450 Subtract (minuends 21 to 99, subtrahends 1 to 9, no regrouping).
	SMMA_LO_01452 Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).
	SMMA_LO_01454 Subtract (student choice, minuends 21 to 99, no regrouping).
	SMMA_LO_01462 Subtract two numbers displayed horizontally (counting up strategy, minuends 21 to 98, subtrahends 2 to 9, regrouping).
	SMMA_LO_01463 Subtract two-digit numbers with regrouping (vertical presentation).
	SMMA_LO_01470 Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).
	SMMA_LO_01472 Subtract two numbers displayed horizontally (counting up strategy, minuends 25 to 98, subtrahends 6 to 9, regrouping).
	SMMA_LO_01473 Add two addends (student choice, three-digit addends, sums 1000 to 1989, regrouping)
	SMMA_LO_01478 Find the missing minuend in a number sentence (minuends 21 to 99).
	SMMA_LO_01480 Find the missing subtrahend in a number sentence (minuends 10 to 99).

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	SMMA_LO_01486 Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).
	SMMA_LO_01488 Subtract with regrouping (minuends 25-98).
	SMMA_LO_01491 Find the missing minuend in a subtraction number sentence (minuends 20-98, subtrahends 11-89)
2.OA.1 Solves addition and subtraction word problems, and two-step word problems.	SMMA_LO_00040 Add a multiple of 10 and a one-digit number displayed horizontally (sums 11 to 99) using place value.
	SMMA_LO_00044 Add two multiples of 10 displayed horizontally (sums 20 to 90).
	SMMA_LO_00049 Add two addends displayed horizontally (one-digit and a two-digit addend, sums 11 to 99).
	SMMA_LO_00055 Find the sum of two numbers displayed horizontally (a one-digit and a two-digit addend, sums 20 to 98, regrouping), given horizontally.
	SMMA_LO_00062 Add three addends displayed horizontally (one-digit addends, sums 20 to 27).
	SMMA_LO_00064 Add two addends displayed horizontally (two-digit addends, sums 21 to 99).
	SMMA_LO_00067 Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).
	SMMA_LO_00069 Add three addends (student choice, one-digit addends, sums 20 to 27).
	SMMA_LO_00070 Find the missing addend in a number sentence (a one-digit and a two-digit addend, sums 10 to 99, no regrouping).
	SMMA_LO_00082 Find the missing addend in a number sentence (three addends, sums 20 to 27, regrouping).
	SMMA_LO_00084 Find the missing addend in a number sentence (two addends, sums 20 to 98, regrouping).
	SMMA_LO_00336 Solve for a or b in a + b = c (sums 10 to 108).
	SMMA_LO_00341 Solve for a or b in a + b = c (sums 12 to 98).

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	SMMA_LO_00989 Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).
	SMMA_LO_01060 Identify a missing number in related addition and subtraction number sentences (two-digit sums, two-digit differences).
	SMMA_LO_01000 Find the difference between two numbers (two-digit, presented as a sentence)
	SMMA_LO_01247 Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).
	SMMA_LO_01250 Identify a number sentence that can be used to solve a problem with extra information (addition or subtraction, basic facts).
	SMMA_LO_01266 Work backwards to solve a problem with a missing number.
	SMMA_LO_01310 Calculate the difference between the life spans of two animals (differences 2 to 59).
	SMMA_LO_01528 Compare sums and difference of positive and negative integers (-5 to 5).
	SMMA_LO_01551 Make a picture to solve a two-step problem in context (addition and subtraction).
	SMMA_LO_01552 Make a picture to solve a two-step problem in context (addition and subtraction).
	SMMA_LO_01560 Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).
	SMMA_LO_01561 Solve a subtraction problem involving coins to find how much is left (two-digit numbers, no regrouping).
	SMMA_LO_01563 Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).

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	SMMA_LO_01581 Solve a subtraction problem in context (extra information, minuends 2 to 99, no regrouping).
	SMMA_LO_01687 Identify the missing variable of addition or subtraction equations (sums 10 to 50, minuends 10 to 50).
	SMMA_LO_01695 Read and interpret a table.
	SMMA_LO_01538 Act out the solution to multi-step problem in context (addends, minuends 1 to 4).
2.G.1 Determines the total number of faces on a set of cubes, and identifies 3-dimensional shapes.	SMMA_LO_00578 Identify a shape with positive and negative tests.
	SMMA_LO_00627 Identify polygons and circles (pentagons, hexagons, octagons, parallelograms).
2.OA.4 Determines the total number of objects in a set when a pattern is continued.	SMMA_LO_00852 Use repeated addition to multiply (products 2 x 2 to 5 x 5).
	SMMA_LO_00853 Solve addition problems with doubles as prelude to multiplication.
	SMMA_LO_00019 Add doubles (sums 4 to 18).
2.NBT.7 Solves addition problems within 1,000.	SMMA_LO_00046 Add two multiples of 100 (student choice, sums 200 to 900).
	SMMA_LO_00047 Add two multiples of 10 (student choice, sums 20 to 180).
	SMMA_LO_00053 Add two addends (student choice, two-digit addends, sums 100 to 189, regrouping 10's to 100's).
	SMMA_LO_00058 Add two numbers (student choice, three-digit addends, sums 200 to 999, no regrouping).
	SMMA_LO_00059 Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 998, regrouping).
	SMMA_LO_00061 Add two addends (student choice, three-digit addends, sums 200 to 998, regrouping).
	SMMA_LO_00065 Add two addends (student choice, a two-digit and a three-digit addend, sums 100 to 999, no regrouping).
	SMMA_LO_00068 Add two addends displayed horizontally (multiples of 10, sums 100 to 180, regrouping).

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	SMMA_LO_00071 Add two addends (student choice, three-digit addends, sums 200 to 999, no regrouping).
	SMMA_LO_00075 Add two addends (student choice, two-digit addends, sums 100 to 198, regrouping ones and tens).
	SMMA_LO_00081 Add two addends (student choice, three-digit addends, sums 300 to 989, regrouping tens).
	SMMA_LO_00083 Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 999, regrouping ones and tens).
	SMMA_LO_00085 Add two addends (student choice, three-digit addends, sums 210 to 999, regrouping ones).
	SMMA_LO_00345 Solve for a or b in a + b = c (sums 101 to 199, no regrouping).
	SMMA_LO_01017 Find the sum or difference when ones, tens, or hundreds are added to or subtracted from a three-digit number (base-ten block models).
2.MD.10 Uses a bar graph to solve word problems.	SMMA_LO_00138 Read and interpret a horizontal or vertical pictograph (four to six items).
	SMMA_LO_01130 Create a vertical bar graph from a table and interpret data in the graph.
	SMMA_LO_01131 Interpret the shorter or taller bar of a vertical bar graph as having fewer or more items.
	SMMA_LO_01133 Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category.
	SMMA_LO_01135 Identify the vertical bar graph that shows a strictly increasing or decreasing trend.
	SMMA_LO_01144 Collect, tally, and graph the results generated by a spinner.
	SMMA_LO_01146 Construct a vertical bar graph based on data from a horizontal bar graph.
	SMMA_LO_01148 Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.

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	SMMA_LO_01150 Construct a horizontal bar graph based on data from a vertical bar graph.
	SMMA_LO_01158 Read and interpret a pictograph with a scale of 2, 5 or 10.
	SMMA_LO_01302 Read and interpret data about tree growth from a bar graph.
	SMMA_LO_01303 Given a bar graph of tree growth, calculate the height a tree grew from one year to another.
	SMMA_LO_01304 Read a bar graph and answer questions about tree growth over time.
	SMMA_LO_01645 Create a table based on data from a bar graph.
2.MD.3 Determines a reasonable estimate of the length of an object.	SMMA_LO_00728 Identify an object given the estimated height and width in customary units.
2.MD.4 Compares two objects using length.	SMMA_LO_00728 Identify an object given the estimated height and width in customary units.
2.MD.7 Compares time when using both analog and digital clocks, and determines time on an analog clock.	SMMA_LO_00744 Set time to 5-minute intervals using digital and analog clocks.
	SMMA_LO_00799 Compare unlike customary units of capacity (cups, pints, quarts, and gallons).
	SMMA_LO_00806 Match digital times with descriptions (e.g., quarter to or quarter past).
Winter	
2.MD.1 Determines the length of an object using a standard unit of measurement.	SMMA_LO_00703 Measure the length of an object to the nearest inch (2 to 6 inches).
	SMMA_LO_00750 Measure the length of an object to the nearest centimeter (3 to 12 cm).
	SMMA_LO_00755 Measure the length of an object to the nearest inch (1 to 6 inches).
	SMMA_LO_00762 Measure the length of an object to the nearest centimeter (4 to 12 centimeters).
	SMMA_LO_00785 Measure the length of an object in centimeters or inches (whole numbers).
	SMMA_LO_00758 Identify a vertical distance (2 to 9 centimeters).
	SMMA_LO_00780 Identify the reasonable length of an object (inches, feet, and yards).

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	SMMA_LO_00812 Select the appropriate ruler to measure vertical or horizontal lengths.
2.OA.1 Solves addition and subtraction word problems, and two-step word problems.	SMMA_LO_00040 Add a multiple of 10 and a one-digit number displayed horizontally (sums 11 to 99) using place value.
	SMMA_LO_00044 Add two multiples of 10 displayed horizontally (sums 20 to 90).
	SMMA_LO_00049 Add two addends displayed horizontally (one-digit and a two-digit addend, sums 11 to 99).
	SMMA_LO_00055 Find the sum of two numbers displayed horizontally (a one-digit and a two-digit addend, sums 20 to 98, regrouping), given horizontally.
	SMMA_LO_00062 Add three addends displayed horizontally (one-digit addends, sums 20 to 27).
	SMMA_LO_00064 Add two addends displayed horizontally (two-digit addends, sums 21 to 99).
	SMMA_LO_00067 Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).
	SMMA_LO_00069 Add three addends (student choice, one-digit addends, sums 20 to 27).
	SMMA_LO_00070 Find the missing addend in a number sentence (a one-digit and a two-digit addend, sums 10 to 99, no regrouping).
	SMMA_LO_00082 Find the missing addend in a number sentence (three addends, sums 20 to 27, regrouping).
	SMMA_LO_00084 Find the missing addend in a number sentence (two addends, sums 20 to 98, regrouping).
	SMMA_LO_00336 Solve for a or b in a + b = c (sums 10 to 108).
	SMMA_LO_00341 Solve for a or b in a + b = c (sums 12 to 98).
	SMMA_LO_00989 Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).

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	SMMA_LO_01060 Identify a missing number in related addition and subtraction number sentences (two-digit sums, two-digit differences).
	SMMA_LO_01000 Find the difference between two numbers (two-digit, presented as a sentence)
	SMMA_LO_01247 Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).
	SMMA_LO_01250 Identify a number sentence that can be used to solve a problem with extra information (addition or subtraction, basic facts).
	SMMA_LO_01266 Work backwards to solve a problem with a missing number.
	SMMA_LO_01310 Calculate the difference between the life spans of two animals (differences 2 to 59).
	SMMA_LO_01528 Compare sums and difference of positive and negative integers (-5 to 5).
	SMMA_LO_01551 Make a picture to solve a two-step problem in context (addition and subtraction).
	SMMA_LO_01552 Make a picture to solve a two-step problem in context (addition and subtraction).
	SMMA_LO_01560 Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).
	SMMA_LO_01561 Solve a subtraction problem involving coins to find how much is left (two-digit numbers, no regrouping).
	SMMA_LO_01563 Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).
	SMMA_LO_01581 Solve a subtraction problem in context (extra information, minuends 2 to 99, no regrouping).
	SMMA_LO_01687 Identify the missing variable of addition or subtraction equations (sums 10 to 50, minuends 10 to 50).

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	SMMA_LO_01695 Read and interpret a table.
	SMMA_LO_01538 Act out the solution to multi-step problem in context (addends, minuends 1 to 4).
2.NBT.4 Compares the magnitude of 3-digit numbers.	SMMA_LO_00334 Compare sums (two-digit addends, multiples of 10).
	SMMA_LO_01019 Identify the greatest or least number (three-digit).
	SMMA_LO_01020 Find a number between two given numbers (1 to 999).
	SMMA_LO_01026 Identify the greatest or least number (three-digit).
	SMMA_LO_01027 Identify a number that is between two numbers, or before, after, or closer to a number (101 to 999).
	SMMA_LO_01029 Identify four numbers that are in consecutive order (three-digit).
2.G.3 Identifies a shape divided into fourths.	SMMA_LO_00561 Match halves of figures (left and right).
	SMMA_LO_00563 Match halves of figures (top and bottom).
2.NBT.1 Identifies the place value of each digit in a 3-digit number.	SMMA_LO_01010 Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).
	SMMA_LO_01018 Identify the number, model, word name, or expanded notation that has a different value (three-digit).
	SMMA_LO_01033 Identify a number with a given digit in the ones, tens, hundreds, or thousands place.
	SMMA_LO_01047 Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.
2.MD.10 Uses a bar graph to solve word problems.	SMMA_LO_00138 Read and interpret a horizontal or vertical pictograph (four to six items).
	SMMA_LO_01130 Create a vertical bar graph from a table and interpret data in the graph.
	SMMA_LO_01131 Interpret the shorter or taller bar of a vertical bar graph as having fewer or more items.

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	SMMA_LO_01133 Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category.
	SMMA_LO_01135 Identify the vertical bar graph that shows a strictly increasing or decreasing trend.
	SMMA_LO_01144 Collect, tally, and graph the results generated by a spinner.
	SMMA_LO_01146 Construct a vertical bar graph based on data from a horizontal bar graph.
	SMMA_LO_01148 Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.
	SMMA_LO_01150 Construct a horizontal bar graph based on data from a vertical bar graph.
	SMMA_LO_01158 Read and interpret a pictograph with a scale of 2, 5 or 10.
	SMMA_LO_01302 Read and interpret data about tree growth from a bar graph.
	SMMA_LO_01303 Given a bar graph of tree growth, calculate the height a tree grew from one year to another.
	SMMA_LO_01304 Read a bar graph and answer questions about tree growth over time.
	SMMA_LO_01645 Create a table based on data from a bar graph.
	SMMA_LO_00728 Identify an object given the estimated height and width in customary units.
2.NBT.3 Identifies numbers in expanded form and written in base-ten form.	SMMA_LO_01010 Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).
	SMMA_LO_01018 Identify the number, model, word name, or expanded notation that has a different value (three-digit).
	SMMA_LO_01047 Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.
2.NBT.5 Solves subtraction problems within 100.	SMMA_LO_00338 Solve for c in a - b = c (minuends 20 to 99, subtrahends 1 to 9, no regrouping).

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	SMMA_LO_00340 Solve for c in a - b = c (minuends 20 to 99, two-digit subtrahends, no regrouping).
	SMMA_LO_00342 Solve for c in a - b = c (minuends 20 to 99, regrouping).
	SMMA_LO_00343 Solve for a or b in a - b = c (minuends 20 to 99, no regrouping).
	SMMA_LO_00347 Solve for a or b in a - b = c (minuends 21 to 99, subtrahends 1 to 9, no regrouping).
	SMMA_LO_00989 Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).
	SMMA_LO_01060 Identify a missing number in related addition and subtraction number sentences (two-digit sums, two-digit differences).
	SMMA_LO_01428 Subtract (student choice, minuends 21 to 95, subtrahends 1 to 9, no regrouping).
	SMMA_LO_01450 Subtract (minuends 21 to 99, subtrahends 1 to 9, no regrouping).
	SMMA_LO_01452 Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).
	SMMA_LO_01454 Subtract (student choice, minuends 21 to 99, no regrouping).
	SMMA_LO_01462 Subtract two numbers displayed horizontally (counting up strategy, minuends 21 to 98, subtrahends 2 to 9, regrouping).
	SMMA_LO_01463 Subtract two-digit numbers with regrouping (vertical presentation).
	SMMA_LO_01470 Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).
	SMMA_LO_01472 Subtract two numbers displayed horizontally (counting up strategy, minuends 25 to 98, subtrahends 6 to 9, regrouping).

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	SMMA_LO_01473 Add two addends (student choice, three-digit addends, sums 1000 to 1989, regrouping)
	SMMA_LO_01478 Find the missing minuend in a number sentence (minuends 21 to 99).
	SMMA_LO_01480 Find the missing subtrahend in a number sentence (minuends 10 to 99).
	SMMA_LO_01486 Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).
	SMMA_LO_01488 Subtract with regrouping (minuends 25-98).
	SMMA_LO_01491 Find the missing minuend in a subtraction number sentence (minuends 20-98, subtrahends 11-89)
2.OA.4 Determines the total number of objects in a set when a pattern is continued.	SMMA_LO_00852 Use repeated addition to multiply (products 2 x 2 to 5 x 5).
	SMMA_LO_00853 Solve addition problems with doubles as prelude to multiplication.
	SMMA_LO_00019 Add doubles (sums 4 to 18).
2.G.1 Identifies 2-dimensional shapes.	SMMA_LO_00578 Identify a shape with positive and negative tests.
	SMMA_LO_00627 Identify polygons and circles (pentagons, hexagons, octagons, parallelograms).
2.NBT.7 Solves addition problems within 1,000.	SMMA_LO_00046 Add two multiples of 100 (student choice, sums 200 to 900).
	SMMA_LO_00047 Add two multiples of 10 (student choice, sums 20 to 180).
	SMMA_LO_00053 Add two addends (student choice, two-digit addends, sums 100 to 189, regrouping 10's to 100's).
	SMMA_LO_00058 Add two numbers (student choice, three-digit addends, sums 200 to 999, no regrouping).
	SMMA_LO_00059 Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 998, regrouping).
	SMMA_LO_00061 Add two addends (student choice, three-digit addends, sums 200 to 998, regrouping).

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	SMMA_LO_00065 Add two addends (student choice, a two-digit and a three-digit addend, sums 100 to 999, no regrouping).
	SMMA_LO_00068 Add two addends displayed horizontally (multiples of 10, sums 100 to 180, regrouping).
	SMMA_LO_00071 Add two addends (student choice, three-digit addends, sums 200 to 999, no regrouping).
	SMMA_LO_00075 Add two addends (student choice, two-digit addends, sums 100 to 198, regrouping ones and tens).
	SMMA_LO_00081 Add two addends (student choice, three-digit addends, sums 300 to 989, regrouping tens).
	SMMA_LO_00083 Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 999, regrouping ones and tens).
	SMMA_LO_00085 Add two addends (student choice, three-digit addends, sums 210 to 999, regrouping ones).
	SMMA_LO_00345 Solve for a or b in a + b = c (sums 101 to 199, no regrouping).
	SMMA_LO_01017 Find the sum or difference when ones, tens, or hundreds are added to or subtracted from a three-digit number (base-ten block models).
2.MD.3 Determines a reasonable estimate of the length of an object.	SMMA_LO_00728 Identify an object given the estimated height and width in customary units.
2.MD.7 Compares time when using both analog and digital clocks, and determines time on an analog clock.	SMMA_LO_00744 Set time to 5-minute intervals using digital and analog clocks.
	SMMA_LO_00799 Compare unlike customary units of capacity (cups, pints, quarts, and gallons).
	SMMA_LO_00806 Match digital times with descriptions (e.g., quarter to or quarter past).
2.MD.4 Compares two objects using length.	SMMA_LO_00728 Identify an object given the estimated height and width in customary units.

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2.NBT.4 Compares the magnitude of 3-digit numbers.	SMMA_LO_00334 Compare sums (two-digit addends, multiples of 10).
	SMMA_LO_01019 Identify the greatest or least number (three-digit).
	SMMA_LO_01020 Find a number between two given numbers (1 to 999).
	SMMA_LO_01026 Identify the greatest or least number (three-digit).
	SMMA_LO_01027 Identify a number that is between two numbers, or before, after, or closer to a number (101 to 999).
	SMMA_LO_01029 Identify four numbers that are in consecutive order (three-digit).
2.MD.1 Determines the length of an object using a standard unit of measurement.	SMMA_LO_00703 Measure the length of an object to the nearest inch (2 to 6 inches).
	SMMA_LO_00750 Measure the length of an object to the nearest centimeter (3 to 12 cm).
	SMMA_LO_00755 Measure the length of an object to the nearest inch (1 to 6 inches).
	SMMA_LO_00762 Measure the length of an object to the nearest centimeter (4 to 12 centimeters).
	SMMA_LO_00785 Measure the length of an object in centimeters or inches (whole numbers).
	SMMA_LO_00758 Identify a vertical distance (2 to 9 centimeters).
	SMMA_LO_00780 Identify the reasonable length of an object (inches, feet, and yards).
	SMMA_LO_00812 Select the appropriate ruler to measure vertical or horizontal lengths.
2.NBT.3 Identifies numbers in expanded form, and written in base-ten form.	SMMA_LO_01010 Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).
	SMMA_LO_01018 Identify the number, model, word name, or expanded notation that has a different value (three-digit).
	SMMA_LO_01047 Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.
2.G.3 Identifies shapes divided into halves.	SMMA_LO_00561 Match halves of figures (left and right).

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	SMMA_LO_00563 Match halves of figures (top and bottom).
2.NBT.1 Identifies the place value of each digit in a 3-digit number.	SMMA_LO_01010 Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).
	SMMA_LO_01018 Identify the number, model, word name, or expanded notation that has a different value (three-digit).
	SMMA_LO_01033 Identify a number with a given digit in the ones, tens, hundreds, or thousands place.
	SMMA_LO_01047 Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.
2.MD.8 Determines the total value of a group of coins, and solves subtraction word problems involving money.	SMMA_LO_00143 Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.
	SMMA_LO_00165 Determine the value of a combination of nickels, dimes, and quarters (values to $5.00).
	SMMA_LO_00180 Identify the number of dollars and dimes that represent a given amount ($1.10 to $3.50).
	SMMA_LO_00183 Write the value of a set of dimes in dollar form ($1.10 to $3.90).
	SMMA_LO_00699 Enter the amount of money shown (1 to 5 cents in pennies).
	SMMA_LO_00704 Enter the amount of money shown (6 to 9 cents in pennies).
	SMMA_LO_00715 Enter the amount of money shown (11 to 50 cents in pennies and dimes).
	SMMA_LO_00722 Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).
	SMMA_LO_00738 Find equivalence of nickels and dimes (1 to 5 dimes).
	SMMA_LO_00740 Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).
	SMMA_LO_00745 Show another way to represent an amount of money (10 to 24 cents in pennies, nickels, and dimes).

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	SMMA_LO_00760 Enter the amount of money shown (10 to 99 cents).
	SMMA_LO_00765 Identify the set of coins that has greater value (16 to 75 cents in pennies, nickels, dimes, and quarters).
	SMMA_LO_00774 Show a decimal money amount in dollars and coins ($1.00 to $5.00).
	SMMA_LO_00778 Show the given amount of money in coins (25 to 90 cents in pennies, nickels, dimes, and quarters).
	SMMA_LO_00784 Write the value of a set of coins as a decimal amount ($1.00 to $3.20).
	SMMA_LO_01541 Identify items that can be purchased for a nickel.
	SMMA_LO_01543 Solve an addition problem involving money (sums 3 to 9 cents).
	SMMA_LO_01579 Solve a subtraction problem involving coins (two-digit numbers, no regrouping).
	SMMA_LO_01584 Make a picture to solve a multiplication problem involving total cost (2 to 5 items, 5, 10, or 15 cents each).
	SMMA_LO_01611 Find the total value of a group of quarters, dimes, nickels, and pennies (sums to $1.65).
	SMMA_LO_00698 Identify nickels or dimes.
	SMMA_LO_00702 Identify the coin worth 1, 5, 10, or 25 cents.
	SMMA_LO_00727 Identify the coin equivalent to 5, 10, or 25 pennies.
2.NBT.7 Solves addition problems within 1,000.	SMMA_LO_00046 Add two multiples of 100 (student choice, sums 200 to 900).
	SMMA_LO_00047 Add two multiples of 10 (student choice, sums 20 to 180).
	SMMA_LO_00053 Add two addends (student choice, two-digit addends, sums 100 to 189, regrouping 10's to 100's).
	SMMA_LO_00058 Add two numbers (student choice, three-digit addends, sums 200 to 999, no regrouping).
	SMMA_LO_00059 Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 998, regrouping).

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	SMMA_LO_00061 Add two addends (student choice, three-digit addends, sums 200 to 998, regrouping).
	SMMA_LO_00065 Add two addends (student choice, a two-digit and a three-digit addend, sums 100 to 999, no regrouping).
	SMMA_LO_00068 Add two addends displayed horizontally (multiples of 10, sums 100 to 180, regrouping).
	SMMA_LO_00071 Add two addends (student choice, three-digit addends, sums 200 to 999, no regrouping).
	SMMA_LO_00075 Add two addends (student choice, two-digit addends, sums 100 to 198, regrouping ones and tens).
	SMMA_LO_00081 Add two addends (student choice, three-digit addends, sums 300 to 989, regrouping tens).
	SMMA_LO_00083 Add two addends (student choice, a two-digit and a three-digit addend, sums 120 to 999, regrouping ones and tens).
	SMMA_LO_00085 Add two addends (student choice, three-digit addends, sums 210 to 999, regrouping ones).
	SMMA_LO_00345 Solve for a or b in a + b = c (sums 101 to 199, no regrouping).
	SMMA_LO_01017 Find the sum or difference when ones, tens, or hundreds are added to or subtracted from a three-digit number (base-ten block models).
2.MD.10 Uses a bar graph to solve word problems.	SMMA_LO_00138 Read and interpret a horizontal or vertical pictograph (four to six items).
	SMMA_LO_01130 Create a vertical bar graph from a table and interpret data in the graph.
	SMMA_LO_01131 Interpret the shorter or taller bar of a vertical bar graph as having fewer or more items.
	SMMA_LO_01133 Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category.

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	SMMA_LO_01135 Identify the vertical bar graph that shows a strictly increasing or decreasing trend.
	SMMA_LO_01144 Collect, tally, and graph the results generated by a spinner.
	SMMA_LO_01146 Construct a vertical bar graph based on data from a horizontal bar graph.
	SMMA_LO_01148 Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.
	SMMA_LO_01150 Construct a horizontal bar graph based on data from a vertical bar graph.
	SMMA_LO_01158 Read and interpret a pictograph with a scale of 2, 5 or 10.
	SMMA_LO_01302 Read and interpret data about tree growth from a bar graph.
	SMMA_LO_01303 Given a bar graph of tree growth, calculate the height a tree grew from one year to another.
	SMMA_LO_01304 Read a bar graph and answer questions about tree growth over time.
	SMMA_LO_01645 Create a table based on data from a bar graph.
2.MD.5 Solves subtraction word problems.	SMMA_LO_01000 Find the difference between two numbers (two-digit, presented as a sentence)
	SMMA_LO_01247 Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).
	SMMA_LO_01250 Identify a number sentence that can be used to solve a problem with extra information (addition or subtraction, basic facts).
	SMMA_LO_01266 Work backwards to solve a problem with a missing number.
	SMMA_LO_01310 Calculate the difference between the life spans of two animals (differences 2 to 59).
	SMMA_LO_01528 Compare sums and difference of positive and negative integers (-5 to 5).

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	SMMA_LO_01551 Make a picture to solve a two-step problem in context (addition and subtraction).
	SMMA_LO_01552 Make a picture to solve a two-step problem in context (addition and subtraction).
	SMMA_LO_01560 Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).
	SMMA_LO_01561 Solve a subtraction problem involving coins to find how much is left (two-digit numbers, no regrouping).
	SMMA_LO_01563 Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).
	SMMA_LO_01581 Solve a subtraction problem in context (extra information, minuends 2 to 99, no regrouping).
	SMMA_LO_01687 Identify the missing variable of addition or subtraction equations (sums 10 to 50, minuends 10 to 50).
	SMMA_LO_01695 Read and interpret a table.
2.MD.3 Determines a reasonable estimate of the length of an object.	SMMA_LO_00728 Identify an object given the estimated height and width in customary units.
2.NBT.5 Solves subtraction problems within 100.	SMMA_LO_00338 Solve for c in a - b = c (minuends 20 to 99, subtrahends 1 to 9, no regrouping).
	SMMA_LO_00340 Solve for c in a - b = c (minuends 20 to 99, two-digit subtrahends, no regrouping).
	SMMA_LO_00342 Solve for c in a - b = c (minuends 20 to 99, regrouping).
	SMMA_LO_00343 Solve for a or b in a - b = c (minuends 20 to 99, no regrouping).
	SMMA_LO_00347 Solve for a or b in a - b = c (minuends 21 to 99, subtrahends 1 to 9, no regrouping).
	SMMA_LO_00989 Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).

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	SMMA_LO_01060 Identify a missing number in related addition and subtraction number sentences (two-digit sums, two-digit differences).
	SMMA_LO_01428 Subtract (student choice, minuends 21 to 95, subtrahends 1 to 9, no regrouping).
	SMMA_LO_01450 Subtract (minuends 21 to 99, subtrahends 1 to 9, no regrouping).
	SMMA_LO_01452 Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).
	SMMA_LO_01454 Subtract (student choice, minuends 21 to 99, no regrouping).
	SMMA_LO_01462 Subtract two numbers displayed horizontally (counting up strategy, minuends 21 to 98, subtrahends 2 to 9, regrouping).
	SMMA_LO_01463 Subtract two-digit numbers with regrouping (vertical presentation).
	SMMA_LO_01470 Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).
	SMMA_LO_01472 Subtract two numbers displayed horizontally (counting up strategy, minuends 25 to 98, subtrahends 6 to 9, regrouping).
	SMMA_LO_01473 Add two addends (student choice, three-digit addends, sums 1000 to 1989, regrouping)
	SMMA_LO_01478 Find the missing minuend in a number sentence (minuends 21 to 99).
	SMMA_LO_01480 Find the missing subtrahend in a number sentence (minuends 10 to 99).
	SMMA_LO_01486 Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).
	SMMA_LO_01488 Subtract with regrouping (minuends 25-98).
	SMMA_LO_01491 Find the missing minuend in a subtraction number sentence (minuends 20-98, subtrahends 11-89)

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2.OA.1 Solves two-step word problems.	SMMA_LO_01538 Act out the solution to multi-step problem in context (addends, minuends 1 to 4).
	SMMA_LO_01551 Make a picture to solve a two-step problem in context (addition and subtraction).
	SMMA_LO_01552 Make a picture to solve a two-step problem in context (addition and subtraction).
2.OA.4 Determines the total number of objects in a set when a pattern is continued, and identifies an expression that represents an array of objects.	SMMA_LO_00852 Use repeated addition to multiply (products 2 x 2 to 5 x 5).
	SMMA_LO_00853 Solve addition problems with doubles as prelude to multiplication.
	SMMA_LO_00019 Add doubles (sums 4 to 18).
2.G.1 Identifies the number of sides of 2-dimensional shapes.	SMMA_LO_00578 Identify a shape with positive and negative tests.
	SMMA_LO_00627 Identify polygons and circles (pentagons, hexagons, octagons, parallelograms).
2.MD.4 Compares two objects using length.	SMMA_LO_00728 Identify an object given the estimated height and width in customary units.
2.MD.7 Compares time when using both analog and digital clocks, and determines time on an analog clock.	SMMA_LO_00744 Set time to 5-minute intervals using digital and analog clocks.
	SMMA_LO_00799 Compare unlike customary units of capacity (cups, pints, quarts, and gallons).
	SMMA_LO_00806 Match digital times with descriptions (e.g., quarter to or quarter past).