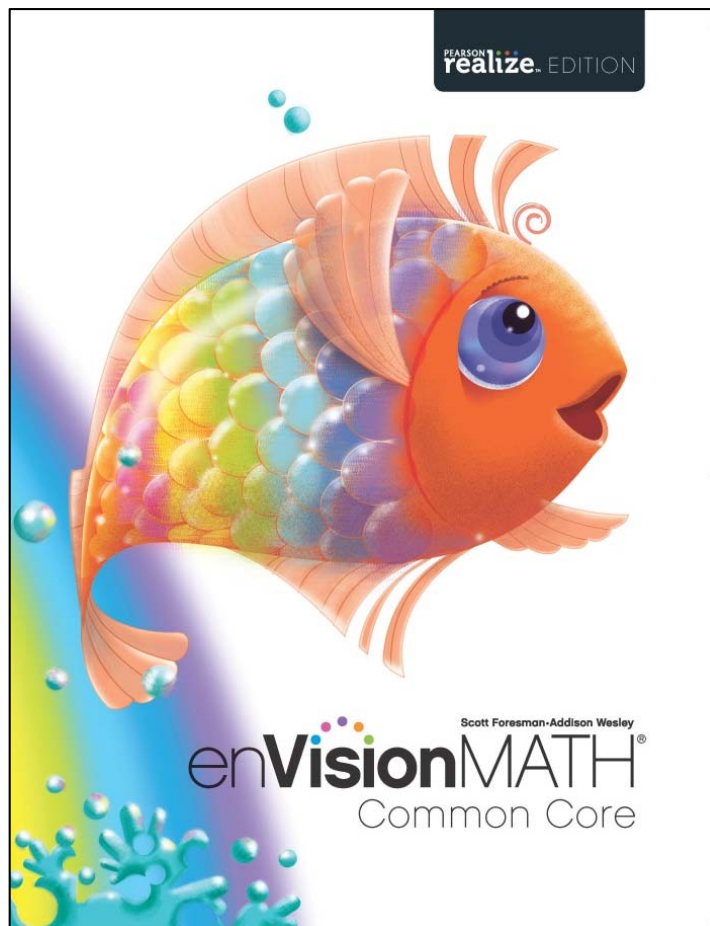


An Alignment of the
**New York State Mathematics
Curriculum Modules
for Kindergarten**

to



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**An Alignment of New York State Mathematics Curriculum Modules
for Kindergarten to enVisionMATH Realize Edition, ©2015**

Introduction

enVisionMATH Realize Edition curriculum provides the same content indicated by the Common Core Year-Long Curriculum Map and Modules from Common Core, Inc. The *enVisionMATH Common Core* Topics can be taught in sequence and support the Common Core, Inc Modules. In addition, *enVisionMATH Realize Edition* fully supports the New York Emphases in Common Core Learning Standards.

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Topic Pacing	<i>enVisionMATH</i> Kindergarten Topics	NY CCLS	Kindergarten Modules from Common Core, Inc.
11 days	1 - One to Five	K.CC.3 K.CC.4 K.CC.5	1 - Classify and Count Numbers to 10
13 days	2 - Comparing and Ordering 0 to 5	K.CC.3 K.CC.4 K.CC.6	
11 days	3 - Six to Ten	K.CC.3 K.CC.4	
14 days	4 - Comparing and Ordering Numbers 0 to 10	K.CC.2 K.CC.6 K.CC.7	
9 days	5 - Numbers to 20	K.CC.2 K.CC.4	5 - Numbers 10–20, Counting to 100 by 1 and 10
10 days	6 - Numbers to 100	K.CC.1 K.CC.5	
11 days	7 - Understanding Addition	K.OA.1 K.OA.2 K.OA.5	4 - Number Pairs, Addition and Subtraction of Numbers to 10
12 days	8 - Understanding Subtraction	K.OA.1 K.OA.2 K.OA.5	
13 days	9 - More Addition and Subtraction	K.OA.3 K.OA.4 K.MD.3	

Key

Geometry

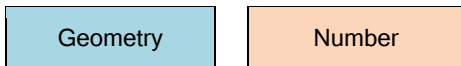
Number

Major Clusters – areas of intensive focus, where students need fluent understanding and application of the core concepts (approximately 70%).	Supporting Clusters – rethinking and linking areas where some material is covered, but in a way that applies core understandings (approximately 20%).	Additional Clusters – expose students to other subjects, though at a distinct, level of depth and intensity (approximately 10%).
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Topic Pacing	<i>enVisionMATH</i> Kindergarten Topics	NY CCLS	Kindergarten Modules from Common Core, Inc.
7 days	10 – Composing Numbers 11 to 19	K.NBT.1	5 – Numbers 10–20, Counting to 100 by 1 and 10
8 days	11 – Decomposing Numbers 11 to 19	K.NBT.1	
12 days	12 – Measurement	K.MD.1 K.MD.2	3 – Comparison with Length, Weight and Numbers to 10
11 days	13 – Sorting, Classifying, Counting and Categorizing Data	K.MD.3	1 – Classify and Count Numbers to 10
12 days	14 – Identifying and Describing Shapes	K.G.2 K.G.3	2 – Identify and Describe Shapes
8 days	15 – Position and Location of Shapes	K.G.1	
8 days	16 – Analyzing, Comparing, and Composing Shapes	K.G.4 K.G.5 K.G.6	6 – Analyze, Compare, Create, and Compose Shapes

Key



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