



SuccessMaker[®]

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
Unit 1: Childhood			
Unit Introduction	2-9	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
Summary	8	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418

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		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
First Read MEMOIR IN VERSE	12	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418

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		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
from Brown Girl Dreaming	13-19	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415

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		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
		Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408
		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278

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		Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
		Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
		Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420
Comprehension Check	19	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415

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		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410

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		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Analyze the Text	20	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.	smre_itr_001276
		Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
		Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316

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		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
		Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.	smre_itr_001284
		Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395
		Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277

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		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.	smre_itr_001280
		Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403

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		Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
		Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420
Analyze Craft and Structure	21	Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
Conventions	23	Students will identify common, proper, and compound nouns.	smre_pp_00550

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Comprehension Check	29	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406

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		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Analyze the Media	30	Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403

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Editing and Proofreading	37	Students read the informational text, "Terra-Cotta Warriors." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, and understand common spelling errors.	smre_itr_001287
		Students will read sentences and identify the misspelled words.	smre_ip_001387
		Students will learn about common spelling errors.	smre_di_00540
		Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001386
Concept Vocabulary	42	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Concept Vocabulary	46	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409

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Word Study	46	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
Analyze Craft and Structure	47	Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
		Students determine the author's purpose.	smre_ip_01312
		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
		Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
		Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
		Students learn to determine the author's purpose.	smre_di_00412
		Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01401
		Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412

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Concept Vocabulary	50	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
First Read NONFICTION	50	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422

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		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Michaela DePrince: The War Orphan Who Became a Ballerina	51-54	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395

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		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Comprehension Check	55	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285

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		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Close Read the Text	56	Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
Concept Vocabulary	56	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Word Study	56	Students learn to determine the meaning of antonyms.	smre_di_00445

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students read sentences to determine the meaning of antonyms.	smre_pp_00515
		Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01445
		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students determine the meaning of antonyms using the context of short sentences.	smre_ip_01345
Concept Vocabulary	60	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409

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First Read NONFICTION	60	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
from Bad Boy	61-63	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Comprehension Check	64	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410

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		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Concept Vocabulary	65	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Word Study	65	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
Analyze Craft and Structure	66	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02397

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		Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
		Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01445
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
Conventions	67	Students learn about the function of adverbs.	smre_di_00529
		Students will identify the adverb in each sentence.	smre_ip_001376
		Students will identify adverbs and the words they modify.	smre_pp_00554

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Concept Vocabulary	68	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
First Read POETRY	68	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274

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I Was a Skinny Tomboy Kid	69-71	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Comprehension Check	72	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Author's Style	75	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415

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		Students learn to determine the meaning of similes.	smre_di_00415
		Students determine the meaning of similes by using the context of short sentences.	smre_ip_01315
Review, Revise, and Edit	77	Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001386
First-Read Guide	82	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406

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		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Close-Read Guide	83	Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
Unit 2: Animal Allies			
Unit Introduction	90-97	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
Summary	96	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274

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		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
First Read NONFICTION	100	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418

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		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Comprehension Check	111	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422

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		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Close Read the Text	112	Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316

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Analyze the Text	112	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01402
		Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.	smre_itr_001276
		Students read paragraphs and make inferences.	smre_ip_01310
		Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.	smre_itr_001284
		Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395
		Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277

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		Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students learn to make inferences.	smre_di_00410
		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.	smre_itr_001280
Analyze Craft and Structure	113	Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
		Students determine the author's purpose.	smre_ip_01312
		Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
		Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
		Students learn to determine the author's purpose.	smre_di_00412

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		Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01401
		Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
Concept Vocabulary	114	Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
		Students learn to determine the meaning of antonyms.	smre_di_00445
		Students read sentences to determine the meaning of synonyms.	smre_pp_00504
		Students learn to determine the meaning of synonyms.	smre_di_00421
		Students read sentences to determine the meaning of antonyms.	smre_pp_00515
		Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01445
		Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395

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		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students determine the meaning of antonyms using the context of short sentences.	smre_ip_01345
		Students determine the meaning of synonyms using the context of short sentences.	smre_ip_01321
Conventions	115	Students will use commas correctly.	smre_pp_00561
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn about the function of commas.	smre_di_00536
		Students will identify the correct placement of commas in sentences.	smre_ip_001383
First Read FICTION	118	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283

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		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Comprehension Check	121	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415

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		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Analyze Craft and Structure	123	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students recognize plot elements such as conflict, rising action, climax, and resolution.	smre_ip_01320
		Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
		Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408

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		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
		Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00420
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403

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		Students will read the literary passage "What Reddy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
		Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420
Concept Vocabulary	124	Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
		Students learn to determine the meaning of antonyms.	smre_di_00445
		Students read sentences to determine the meaning of synonyms.	smre_pp_00504
		Students learn to determine the meaning of synonyms.	smre_di_00421
		Students read sentences to determine the meaning of antonyms.	smre_pp_00515
		Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01445
		Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395

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		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students determine the meaning of antonyms using the context of short sentences.	smre_ip_01345
		Students determine the meaning of synonyms using the context of short sentences.	smre_ip_01321
Conventions	125	Students will identify common, proper, and compound nouns.	smre_pp_00550
Writing to Sources	126	Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001386
Prewriting/Planning	129	Students read a passage and paraphrase the information in their own words.	smre_pp_00505
Drafting	130	Students learn to identify compare and contrast organizational patterns in an expository text.	smre_di_00414
Editing and Proofreading	133	Students read the informational text, "Terra-Cotta Warriors." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, and understand common spelling errors.	smre_itr_001287
		Students will read sentences and identify the misspelled words.	smre_ip_001387
		Students will learn about common spelling errors.	smre_di_00540
		Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001386
Concept Vocabulary	138	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395

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		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
First Read POETRY	138		
A Blessing	139-140	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Concept Vocabulary	141	Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
Analyze Craft and Structure	142	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students learn to determine the meaning of similes.	smre_di_00415
		Students determine the meaning of similes by using the context of short sentences.	smre_ip_01315

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Concept Vocabulary	144	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Predators	145-146	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Word Study	147	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403

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Author's Style	149	Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
		Students read sentences to determine the meaning of synonyms.	smre_pp_00504
		Students learn to distinguish denotative and connotative meanings.	smre_di_00405
		Students learn to determine the meaning of synonyms.	smre_di_00421
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
		Students determine the meaning of synonyms using the context of short sentences.	smre_ip_01321
Drafting	151	Students learn to identify compare and contrast organizational patterns in an expository text.	smre_di_00414
First Read NONFICTION	152	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414

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		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274

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		Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Comprehension Check	159	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285

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		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Close Read the Text	160	Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
Concept Vocabulary	162	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409

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		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
Black Cowboy, Wild Horses	163-167	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Analyze Craft and Structure	169	Students recognize plot elements such as conflict, rising action, climax, and resolution.	smre_ip_01320
		Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00420
		Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420

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First-Read Guide	176	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409

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		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Close-Read Guide	177	Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
Part 1 - Writing to Sources: Explanatory Essay	180-181	Students learn to identify compare and contrast organizational patterns in an expository text.	smre_di_00414
Unit 3: Modern Technology			
Unit Introduction	184-191	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
First Read FICTION	194	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283

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		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Feathered Friend	195-198		
Comprehension Check	199	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Analyze the Text	200	Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405

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		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
Word Study	202	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
Close Read the Text	210	Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
Analyze the Text	210	Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02397
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01445

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		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students learn to paraphrase information from a text.	smre_di_00406
		Students paraphrase information from paragraphs.	smre_ip_01306
		Students read a passage and paraphrase the information in their own words.	smre_pp_00505
		Students read a passage and paraphrase information.	smre_pp_00537
Conventions	213	Students learn about the function of phrases.	smre_di_00533
		Students will identify the correct phrase to complete each sentence.	smre_ip_001380
		Students will identify adjective, adverb, and appositive phrases.	smre_pp_00558
		Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.	smre_itr_001280
First Read NONFICTION	214	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02397
		Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421

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		Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.	smre_itr_01404
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read a passage and identify the main ideas and supporting details.	smre_pp_00500
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412

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Comprehension Check	217	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02397
		Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
		Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.	smre_itr_01404
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read a passage and identify the main ideas and supporting details.	smre_pp_00500

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		Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
Close Read the Text	218	Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
Concept Vocabulary	220	Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
		Students read sentences to determine the meaning of synonyms.	smre_pp_00504
		Students learn to determine the meaning of synonyms.	smre_di_00421
		Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395

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		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students determine the meaning of synonyms using the context of short sentences.	smre_ip_01321
Word Study	220	Students determine the meaning of multiple-meaning words in the context of short sentences.	smre_ip_01301
		Students learn to determine the meaning of multiple-meaning words in context.	smre_di_00423
		Students practice using multiple-meaning words in context.	smre_pp_00622
		Students determine the meaning of multiple-meaning words using the context of short sentences.	smre_ip_01323
		Students practice using multiple-meaning words in context.	smre_pp_00623
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01401
		Students learn to determine the meaning of multiple-meaning words in context.	smre_di_00401
Conventions	221	Students will use commas correctly.	smre_pp_00561

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		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students will identify independent and subordinate clauses.	smre_pp_00559
		Students learn about the function of commas.	smre_di_00536
		Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
		Students will identify the correct placement of commas in sentences.	smre_ip_001383
		Students will identify the type of clause used in each sentence.	smre_ip_001381
		Students learn about the function of clauses.	smre_di_00534
Review, Revise, and Edit	223	Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001386
Close Review	226	Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
Writing to Sources	227	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400

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		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318

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Editing and Proofreading	233	Students read the informational text, "Terra-Cotta Warriors." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, and understand common spelling errors.	smre_itr_001287
		Students will read sentences and identify the misspelled words.	smre_ip_001387
		Students will learn about common spelling errors.	smre_di_00540
		Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001386
Concept Vocabulary	238	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
First Read FICTION	238	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406

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		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
The Fun They Had	239-242	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Comprehension Check	243	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274

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Concept Vocabulary	248	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
First Read NONFICTION	248	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02397
		Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
		Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414

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		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.	smre_itr_01404
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418

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		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read a passage and identify the main ideas and supporting details.	smre_pp_00500
		Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
Comprehension Check	251	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02397

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		Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
		Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.	smre_itr_01404
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413

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		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read a passage and identify the main ideas and supporting details.	smre_pp_00500
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
Close Read the Text	252	Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416

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		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
Concept Vocabulary	252	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Close Review	258	Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
First-Read Guide	264	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418

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		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Close-Read Guide	265	Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
Unit 4: Imagination			

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Unit Introduction	272-279	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
First Read DRAMA	282	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Comprehension Check	307	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Analyze the Text	308	Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
Analyze Craft and Structure	309	Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students recognize plot elements such as conflict, rising action, climax, and resolution.	smre_ip_01320
		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
		Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00420

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
		Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420
Conventions	311	Students will complete sentences by matching a subject to the correct predicate.	smre_ip_001379
		Students will identify subjects and predicates in sentences.	smre_pp_00557
		Students learn about subjects and predicates.	smre_di_00532
		Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
First Read DRAMA	312	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Comprehension Check	339	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Analyze the Text	340	Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02397
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406

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		Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01445
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students learn to paraphrase information from a text.	smre_di_00406
		Students paraphrase information from paragraphs.	smre_ip_01306
		Students read a passage and paraphrase the information in their own words.	smre_pp_00505
		Students read a passage and paraphrase information.	smre_pp_00537
Concept Vocabulary	342	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Conventions	343	Students will identify independent and subordinate clauses.	smre_pp_00559
		Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
		Students will identify the type of clause used in each sentence.	smre_ip_001381

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		Students learn about the function of clauses.	smre_di_00534
Comprehension Check	348	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
		Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408
		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405

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		Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
		Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
		Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420

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Analyze the Media	349	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
		Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408
		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
		Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
		Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420
Media Vocabulary	349	Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273

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		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
Choose A Structure	351	Students learn to identify compare and contrast organizational patterns in an expository text.	smre_di_00414
Review, Revise, and Edit	351	Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001386
Editing and Proofreading	357	Students read the informational text, "Terra-Cotta Warriors." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, and understand common spelling errors.	smre_itr_001287
		Students will read sentences and identify the misspelled words.	smre_ip_001387
		Students will learn about common spelling errors.	smre_di_00540
		Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001386
Concept Vocabulary	362	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409

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First Read FICTION	362	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
from Alice's Adventures in Wonderland	363-366	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Comprehension Check	367	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415

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		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Concept Vocabulary	368	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Word Study	368	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02398

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		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
Analyze Craft and Structure	369	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
		Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408
		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273

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		Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01445
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students will read the literary passage "What Reddy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
		Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420
Conventions	370	Students learn about the function of conjunctions and interjections.	smre_di_00531
		Students will identify the type of conjunction or interjection used in a sentence.	smre_ip_001378
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students will identify coordinating conjunctions, correlative conjunctions, and interjections.	smre_pp_00556
Concept Vocabulary	372	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
First Read POETRY	372	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Jabberwocky from Through the Looking Glass	373-374	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Comprehension Check	375	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Concept Vocabulary	376	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Concept Vocabulary	380	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395

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		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
First Read NONFICTION	380	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285

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		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
The Importance of Imagination	381-382	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Comprehension Check	383	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Concept Vocabulary	384	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students will read the informational text "The Globe Theater" and answer Right There questions and Think and Search questions, draw conclusions, analyze author's word choice, make generalizations, and identify adjectives.	smre_itr_001275
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
First-Read Guide	392	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Close-Read Guide	393	Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
Performance-Based Assessment Prep	395	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.	smre_itr_001276

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		Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
		Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408
		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
		Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.	smre_itr_001284
		Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281

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		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395
		Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.	smre_itr_001280

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		Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
		Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
		Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420
Unit 5: Exploration			
Unit Introduction	400-403	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
First Read NONFICTION	410	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414

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		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274

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		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
from A Long Way Home	411-422	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students learn to determine the meaning of similes.	smre_di_00415
		Students determine the meaning of similes by using the context of short sentences.	smre_ip_01315
Comprehension Check	423	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418

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		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318

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Analyze the Text	424	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.	smre_itr_001276
		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.	smre_itr_001284
		Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395
		Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277

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		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.	smre_itr_001280
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
Analyze Craft and Structure	425	Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.	smre_itr_001276
		Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.	smre_itr_001284

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395
		Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.	smre_itr_001280
Author's Style	427	Students will read the informational text "The Globe Theater" and answer Right There questions and Think and Search questions, draw conclusions, analyze author's word choice, make generalizations, and identify adjectives.	smre_itr_001275
		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
Close Review	432	Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
Editing and Proofreading	439	Students read the informational text, "Terra-Cotta Warriors." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, and understand common spelling errors.	smre_itr_001287
		Students will read sentences and identify the misspelled words.	smre_ip_001387
		Students will learn about common spelling errors.	smre_di_00540
		Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001386
First Read NONFICTION	444	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Mission Twinpossible	445-446	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02398

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
Comprehension Check	447	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read the informational text "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Close Read the Text	448	Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316
Word Study	448	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
Analyze Craft and Structure	449	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02397
		Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
		Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01402
		Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.	smre_itr_001276
		Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.	smre_itr_01404
		Students read paragraphs and make inferences.	smre_ip_01310
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.	smre_itr_001284
		Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
		Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395
		Students read a passage and identify the main ideas and supporting details.	smre_pp_00500
		Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students learn to make inferences.	smre_di_00410
		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
		Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.	smre_itr_001280
		Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
Conventions	450	Students learn about the function of prepositions.	smre_di_00530
		Students will choose the correct preposition to complete each sentence.	smre_ip_001377
		Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
		Students will identify prepositions.	smre_pp_00555
Concept Vocabulary	452	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
First Read FICTION	452	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
from Tales From the Odyssey	453-457	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395

myPerspectives ©2017, Grade 6	myPerspectives page numbers	SuccessMaker Item Description	Item ID
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Comprehension Check	458	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Word Study	459	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
		Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02398

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		Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
Analyze Craft and Structure	460	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
		Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408
		Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273

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		Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
		Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
		Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
		Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
		Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
		Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279

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		Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420
Conventions	461	Students learn about the function of phrases.	smre_di_00533
		Students will identify the correct phrase to complete each sentence.	smre_ip_001380
		Students will identify adjective, adverb, and appositive phrases.	smre_pp_00558
		Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.	smre_itr_001280
Concept Vocabulary	462	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
First Read NONFICTION	462	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418

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		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410

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		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
To the Top of Everest	463-469	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Comprehension Check	470	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422

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		Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
		Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Close Read the Text	471	Students learn to use question-and-answer relationships to answer Right There questions.	smre_di_00416
		Students use question-and-answer relationships to answer Right There questions.	smre_ip_01316

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Concept Vocabulary	471	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
Word Study	471	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
Analyze Craft and Structure	472		
Conventions	473	Students will complete sentences by matching a subject to the correct predicate.	smre_ip_001379
		Students will identify subjects and predicates in sentences.	smre_pp_00557
		Students learn about subjects and predicates.	smre_di_00532
		Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
Drafting	475	Students learn to identify compare and contrast organizational patterns in an expository text.	smre_di_00414
First-Read Guide	488	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414

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		Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
		Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
		Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
		Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
		Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
		Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
		Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
		Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274

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		Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
		Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
Close-Read Guide	489	Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413