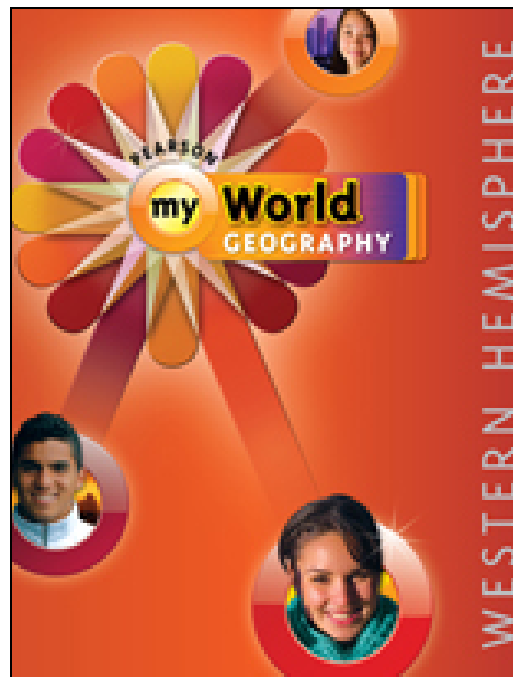


A Correlation of

Pearson myWorld Geography Western Hemisphere

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To the

Common Core Standards for Literacy in History/Social Studies

Grades 6-8

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Common Core Standards for Literacy in History/Social Studies	myWorld Geography Western Hemisphere ©2011
Reading Standards for Literacy in History/Social Studies	
Key Ideas and Details	
<p>RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.</p>	<p>SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 120-121, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 500, 529, 563; Primary Sources (Key Idea & Analyze the Documents), 162–163, 188–189, 228–229, 256–257, 294–295, 326–327, 356–357, 390–391, 406–407, 430–431, 450–451, 492–493, 526–527, 550–551; Analyze Primary and Secondary Sources, 126, 164, 256, 326, 430</p> <p>TE only: Primary Source Lesson Plan: Core Concepts, 12, 27, 33, 49, 97, 106, 110, 118, The United States and Canada, T28, T50, 133, 149, 150, 154, 168, 176, 180, 194; Middle America, T22, T48, 205, 237, 250, 265; South America, T20, T48, T76, 300, 318, 319, 325, 349, 354, 356, 367, 371; Europe and Russia, T14, T22, T30, T50, T70, T78, T106, T134, T154 386, 396, 405, 413, 421, 427, 440, 454, 457, 473, 511, 524, 547, 555, 561. In addition, the teacher’s edition <i>Guide on the Side</i> lists learning strategies and questions on nearly every page of each of the unit books.</p>

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<p>RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>	<p>SE/TE: Main Idea and Details, 28, 228, 257, 327, 356, 460, 493, 526, 550; Identify Central Issues, 289; also see: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 500, 529, 563; Analyze Primary and Secondary Sources, 126, 164, 256, 326, 430; Primary Sources (Key Idea & Analyze the Documents), 162–163, 188–189, 228–229, 256–257, 294–295, 326–327, 356–357, 390–391, 406–407, 430–431, 450–451, 492–493, 526–527, 550–551 TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T22, T30, T50, T70, T78, T106, T134, T154</p>
<p>RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p>	<p>SE/TE: People's Impact on the Environment, 52–53; Economic Process, 60–61; Economic Systems, 62–63; Economic Development, 64–65; Trade, 66–67; How Banks Work, 68; Supply and Demand of Product X, 71; Population Growth, 74–75, Migration, 78–79, Urbanization, 80–81, Cultural Diffusion and Change, 96–97; Mercantilism, 323; Roman Checks and Balances, 393; Feudalism: The Medieval Way of Life, 404; The Scientific Method, 439; Energy for the Future, 476–479</p>

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Craft and Structure	
RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	SE/TE: Section Opener: Key Terms, 138, 146, 156, 170, 182, 190, 210, 222, 230, 244, 252, 258, 282, 290, 296, 312, 320, 328, 344, 352, 358, 382, 392, 400, 408, 422, 432, 438, 444, 452, 468, 480, 486, 494, 506, 518, 534, 542, 552; Section Assessment: Key Terms, 145, 151, 155, 161, 177, 181, 187, 195, 217, 227, 237, 251, 263, 267, 289, 293, 301, 319, 325, 333, 351, 355, 363, 389, 397, 405, 415, 429, 437, 443, 449, 459, 475, 485, 491, 599, 513, 525, 541, 549, 557; Chapter Assessment: Key Terms, 164, 196, 238, 268, 306, 338, 368, 416, 462, 499, 528, 562 TE only: Visual Glossary: Core Concepts, T3, T15, T27, T41, T49, T63, T73, T89, T101
RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	SE/TE: Compare and Contrast, 14, 28, 44, 82, 100, 114, 126, 164, 195, 196, 229, 238, 263, 268, 293, 356, 397, 416, 429, 451, 462, 475, 500, 527, 528, 551, 562; Cause and Effect, 14, 28, 54, 70, 126, 162, 164, 177, 187, 188, 189, 229, 268, 294, 301, 338, 356, 429, 431, 461, 493, 513, 525, 550; Sequence, 44, 54, 70, 164, 196, 238, 268
RH.6-8.6. Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	SE/TE: Identify Bias, 398, 430, 437, 493, 551; Fact and Opinion, 462; also see: 21 st Century Learning: Evaluate Web sites, 15, 121, 529, Analyze media content, 83, 115, 239, 307, 564–565; Analyze Primary and Secondary Sources, 126, 164, 256, 326, 430; Primary Sources (Key Idea & Analyze the Documents), 162–163, 188–189, 228–229, 256–257, 294–295, 326–327, 356–357, 390–391, 406–407, 430–431, 450–451, 492–493, 526–527, 550–551

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Integration of Knowledge and Ideas	
RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	<p>SE/TE: Maps, 5, 6–7, 9, 10, 11, 12, 13, 14, 25, 27, 28, 35, 36, 39, 40–41, 42–43, 44, 50, 54, 65, 67, 70, 76, 82, 86, 90–91, 92–93, 100, 114, 122, 124, 125, 126, 128, 130, 132, 134, 139, 140, 141, 143, 144, 149, 158, 166, 171, 172, 173, 175, 188, 190, 206, 211, 212, 214, 216, 235, 240, 245, 246, 247, 248, 272, 274, 276, 278, 283, 284, 286, 287, 308, 313, 314, 317, 318, 321, 332, 340, 345, 346, 347, 348, 354, 372, 374, 376, 378, 383, 388, 394, 396, 402, 403, 409, 410, 418, 427, 433, 436, 445, 448, 454, 455, 464, 469, 470, 471, 472, 474, 475, 481, 487, 502, 507, 508, 510, 512, 522, 530, 535, 536, 539, 540, 549, 556; Charts, Graphs, and Diagrams, 18, 20, 22, 33, 34, 37, 38, 45, 49, 55, 58, 59, 60, 61, 63, 64, 68, 71, 74, 81, 83, 97, 99, 101, 115, 133, 151, 157, 160, 176, 177, 181, 183, 192, 197, 205, 215, 234, 236, 237, 246, 248, 249, 250, 254, 260, 262, 269, 271, 277, 285, 289, 291, 293, 298, 301, 307, 315, 316, 323, 324, 329, 332, 339, 350, 351, 353, 362, 369, 377, 386, 393, 397, 404, 415, 417, 425, 426, 435, 439, 440, 447, 463, 482, 484, 487, 488, 490, 497, 501, 509, 520, 521, 529, 538, 547, 553, 554, 555, 563; Timelines, 118, 303, 397, 542–543, 608</p> <p>TE only: myworldgeography.com: Core Concepts, T3, T15, T27, T41, T49, T63, T73, T89, T101; The United States and Canada, T4, T32; Middle America, T4, T32; South America, T4, T32, T60; Europe and Russia, T4, T40, T82, T116, T138</p>

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<p>RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.</p>	<p>SE/TE: Identify Bias, 398, 430, 437, 493, 551; Fact and Opinion, 462; also see: 21st Century Learning: Evaluate Web sites, 15, 121, 529, Analyze media content, 83, 115, 239, 307, 564–565; Analyze Primary and Secondary Sources, 126, 164, 256, 326, 430; Primary Sources (Key Idea & Analyze the Documents), 162–163, 188–189, 228–229, 256–257, 294–295, 326–327, 356–357, 390–391, 406–407, 430–431, 450–451, 492–493, 526–527, 550–551</p> <p>TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T22, T30, T50, T70, T78, T106, T134, T154</p>
<p>RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.</p>	<p>SE/TE: Analyze Primary and Secondary Sources, 126, 164, 256, 326, 430; also see: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 120–121, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 500, 529, 563; Primary Sources (Key Idea & Analyze the Documents), 162–163, 188–189, 228–229, 256–257, 294–295, 326–327, 356–357, 390–391, 406–407, 430–431, 450–451, 492–493, 526–527, 550–551</p> <p>TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T22, T30, T50, T70, T78, T106, T134, T154</p>

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Range of Reading and Level of Text Complexity	
<p>RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>	<p>This objective is met throughout <i>myWorld World Geography</i>, including in these features:</p> <p>SE/TE: Chapter Assessment, 164–165, 196–197, 238–239, 268–269, 306–307, 338–339, 368–369, 416–417, 462–463, 499–500, 528–529, 562–563; Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 500, 529, 563; Primary Sources (Key Idea & Analyze the Documents), 162–163, 188–189, 228–229, 256–257, 294–295, 326–327, 356–357, 390–391, 406–407, 430–431, 450–451, 492–493, 526–527, 550–551; Analyze Primary and Secondary Sources, 126, 164, 256, 326, 430</p> <p>TE only: myWorld Activity: The United States and Canada, T10, T16, T24, T38, T46, T54; Middle America, T10, T18, T26, T38, T44, T52; South America, T10, T16, T24, T38, T44, T52, T66, T72, T80; Europe and Russia, T10, T18, T26, T34, T46, T54, T60, T65, T74, T88, T96, T110, T122, T130, T144, T150, T158</p> <p>myWorld Chapter Activity: The United States and Canada, T5, T33; Middle America, T5, T33; South America, T5, T33, T61; Europe and Russia, T5, T41, T83, T117, T139</p> <p>Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T22, T30, T50, T70, T78, T106, T134, T154</p>

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Writing Standards for Literacy in History/Social Studies	
Text Types and Purposes	
<p>WHST.6-8.1. Write arguments focused on discipline-specific content.</p> <p>a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p> <p>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p>d. Establish and maintain a formal style.</p> <p>e. Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p>SE/TE: Writing Task: Favorite Book and Opinion, 101, Essay: Opinion Piece, 115, Speech, 189, Persuasive Announcement, 269, Outline for a Persuasive Essay, 399; 21st Century Learning: Persuasive Essay, 463</p>

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<p>WHST.6-8.2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p>c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>e. Establish and maintain a formal style and objective tone.</p> <p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p>SE/TE: Writing Task: Compare two documents, 163, Explanation, 15, 29, 55, 71, 83, 165, 197, 239, 257, 327, 339, 369, 417, 463, 527, 529, Definition, 493, Essay, 407, 461, Newspaper Article, 229; 21st Century Learning: Illustrated Informational Brochure, 101, Short Essay, 115</p>
<p>WHST.6-8.3. (See note; not applicable as a separate requirement)</p>	
<p>Production and Distribution of Writing</p>	
<p>WHST.6-8.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>SE/TE: Writing Task, 15, 29, 45, 55, 71, 83, 101, 115, 163, 165, 189, 197, 229, 239, 257, 269, 295, 327, 339, 357, 369, 391, 399, 407, 417, 431, 451, 461, 463, 493, 527, 529, 551, 563; also see: Journal Activity, 15, 29, 45, 55; Student Journal, 145, 151, 155, 161, 177, 181, 187, 195, 217, 227, 237, 251, 263, 267, 289, 293, 301, 319, 325, 333, 351, 355, 363, 389, 397, 405, 415, 429, 437, 443, 449, 459, 475, 485, 491, 513, 525, 541, 549, 557</p>

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<p>WHST.6-8.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p>SE/TE: Writing Task, 15, 29, 45, 55, 71, 83, 101, 115, 163, 165, 189, 197, 229, 239, 257, 269, 295, 327, 339, 357, 369, 391, 399, 407, 417, 431, 451, 461, 463, 493, 527, 529, 551, 563; also see: Journal Activity, 15, 29, 45, 55; Student Journal, 145, 151, 155, 161, 177, 181, 187, 195, 217, 227, 237, 251, 263, 267, 289, 293, 301, 319, 325, 333, 351, 355, 363, 389, 397, 405, 415, 429, 437, 443, 449, 459, 475, 485, 491, 599, 513, 525, 541, 549, 557</p> <p>TE only: Writing Activities exist throughout the Teacher’s Edition on the myWorld Chapter Activity pages and the myWorld Activity pages.</p> <p>TE only: myWorld Activity: The United States and Canada, T10, T16, T24, T38, T46, T54; Middle America, T10, T18, T26, T38, T44, T52; South America, T10, T16, T24, T38, T44, T52, T66, T72, T80; Europe and Russia, T10, T18, T26, T34, T46, T54, T60, T65, T74, T88, T96, T110, T122, T130, T144, T150, T158 myWorld Chapter Activity: The United States and Canada, T5, T33; Middle America, T5, T33; South America, T5, T33, T61; Europe and Russia, T5, T41, T83, T117, T139</p>
<p>WHST.6-8.6. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.</p>	<p>SE/TE: Twenty–first Century Learning, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 500, 529, 563</p> <p>TE only: myworldgeography.com: Core Concepts, T3, T15, T27, T41, T49, T63, T73, T89, T101; The United States and Canada, T4, T32; Middle America, T4, T32; South America, T4, T32, T60; Europe and Russia, T4, T40, T82, T116, T138</p>

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Research to Build and Present Knowledge	
<p>WHST.6-8.7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<p>SE/TE: Twenty-first Century Learning, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 500, 529, 563; also see: Primary Sources (Key Idea & Analyze the Documents), 162–163, 188–189, 228–229, 256–257, 294–295, 326–327, 356–357, 390–391, 406–407, 430–431, 450–451, 492–493, 526–527, 550–551; Analyze Primary and Secondary Sources, 126, 164, 256, 326, 430</p> <p>TE only: myworldgeography.com: Core Concepts, T3, T15, T27, T41, T49, T63, T73, T89, T101; The United States and Canada, T4, T32; Middle America, T4, T32; South America, T4, T32, T60; Europe and Russia, T4, T40, T82, T116, T138; myWorld Chapter Activity: The United States and Canada, T5, T33; Middle America, T5, T33; South America, T5, T33, T61; Europe and Russia, T5, T41, T83, T117, T139</p>

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<p>WHST.6-8.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<p>SE/TE: Twenty-first Century Learning, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 500, 529, 563; also see: Primary Sources (Key Idea & Analyze the Documents), 162–163, 188–189, 228–229, 256–257, 294–295, 326–327, 356–357, 390–391, 406–407, 430–431, 450–451, 492–493, 526–527, 550–551; Analyze Primary and Secondary Sources, 126, 164, 256, 326, 430</p> <p>TE only: myworldgeography.com: Core Concepts, T3, T15, T27, T41, T49, T63, T73, T89, T101; The United States and Canada, T4, T32; Middle America, T4, T32; South America, T4, T32, T60; Europe and Russia, T4, T40, T82, T116, T138</p> <p>myWorld Chapter Activity: The United States and Canada, T5, T33; Middle America, T5, T33; South America, T5, T33, T61; Europe and Russia, T5, T41, T83, T117, T139</p>
<p>WHST.6-8.9. Draw evidence from informational texts to support analysis reflection, and research</p>	<p>SE/TE: Document-Based Assessment Writing Task & 21st Century Learning, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 500, 529, 563; also see: Primary Sources (Key Idea & Analyze the Documents), 162–163, 188–189, 228–229, 256–257, 294–295, 326–327, 356–357, 390–391, 406–407, 430–431, 450–451, 492–493, 526–527, 550–551; Analyze Primary and Secondary Sources, 126, 164, 256, 326, 430; Student Journal, 145, 151, 155, 161, 177, 181, 187, 195, 217, 227, 237, 251, 263, 267, 289, 293, 301, 319, 325, 333, 351, 355, 363, 389, 397, 405, 415, 429, 437, 443, 449, 459, 475, 485, 491, 599, 513, 525, 541, 549, 557</p>

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Range of Writing	
<p>WHST.6-8.10. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>SE/TE: Writing Task, 15, 29, 45, 55, 71, 83, 101, 115, 163, 165, 189, 197, 229, 239, 257, 269, 295, 327, 339, 357, 369, 391, 399, 407, 417, 431, 451, 461, 463, 493, 527, 529, 551, 563; also see: Journal Activity, 15, 29, 45, 55; Student Journal, 145, 151, 155, 161, 177, 181, 187, 195, 217, 227, 237, 251, 263, 267, 289, 293, 301, 319, 325, 333, 351, 355, 363, 389, 397, 405, 415, 429, 437, 443, 449, 459, 475, 485, 491, 599, 513, 525, 541, 549, 557</p> <p>TE only: Writing Activities exist throughout the Teacher’s Edition on the myWorld Chapter Activity pages and the myWorld Activity pages.</p> <p>myWorld Activity: The United States and Canada, T10, T16, T24, T38, T46, T54; Middle America, T10, T18, T26, T38, T44, T52; South America, T10, T16, T24, T38, T44, T52, T66, T72, T80; Europe and Russia, T10, T18, T26, T34, T46, T54, T60, T65, T74, T88, T96, T110, T122, T130, T144, T150, T158</p> <p>myWorld Chapter Activity: The United States and Canada, T5, T33; Middle America, T5, T33; South America, T5, T33, T61; Europe and Russia, T5, T41, T83, T117, T139</p>