DRA Level 30
97% Accuracy
108 WPM
Focus: Summarizing

Actionable DRA™ data in the palm of your hand
When you need an accurate, effective resource to assess reading, choose the K–8 Developmental Reading Assessment®, Second Edition (DRA™2). With its demonstrated reliability and validity and solid research base, the DRA2 gives you the right mix of tools needed to measure accuracy, fluency, and comprehension. This time-tested resource can help you ensure your students become independent, successful readers.

**The DRA2 helps educators:**

- Identify each student’s reading achievement through systematic observation, recording, and evaluation of performance
- Analyze data, document progress, and communicate assessment information to administrators, parents, and students
- Drive effective reading instruction tailored to critical intervention points derived from assessment results
Now it is even easier to manage DRA™ 2 results with the DRA™ 2 Handheld Tango™ Software Edition

Using the latest handheld technology available, the DRA2 Handheld—Tango Software Edition follows the four-step DRA2 administration process while simultaneously managing DRA2 results. After administration is completed, you get instant feedback on individual student performance, along with a “Dashboard” of the class’s performance. When you sync your handheld device, you can access additional reports at the class, school, and district levels.

The DRA2 Handheld—Tango Software Edition provides:

- Easy-to-use, portable technology to quickly administer DRA2—no software installation required
- Consistent assessment administration to ensure reliable results across schools
- Automatic scoring and progress monitoring to quickly differentiate instruction
- Enhanced reporting for additional results analysis, available at the class, school, and district levels
- Instant accountability reporting at the school and district levels to help teachers and administrators save time
- The “greener” solution for DRA2, saving the time and expense of photocopying.

This handheld solution can also be used to administer the DRA™ 2 Word Analysis and the K–6 Evaluación del desarrollo de la lectura®, Second Edition (EDL™ 2).
**Benefits from twenty years of DRA™**

**DRA™2 is a research-based assessment with demonstrated reliability and validity**

Development of the DRA™2 was based on what educators and the extant research literature identify as being key characteristics and behaviors of good readers. The DRA2 is founded on a number of premises drawn from various sources, including the research literature concerning reading development and instruction.

The following reliability analyses were performed during DRA2 development:

- Internal consistency reliability
- Passage equivalency
- Test–retest reliability
- Interrater and expert rater reliabilities

**The DRA2 is a valid measurement of accuracy, fluency, and comprehension, as evidenced by the following validity measures:**

- Criterion-related validity
- Construct validity
- Content validity

For more information on the DRA2 research base, reliability, and validity, refer to the DRA2 Technical Manual.

**How far DRA has come...**

**1988-1995**

Early Research: DRA is developed by Joetta Beaver and Upper Arlington, OH reading teachers

**1996**

DRA testing and development

**1997**

DRA K-3 is published by Pearson

**1999**

Evaluación del desarrollo de la Lectura (EDL)

**2002**

DRA 4-8

**2004**

DRA Word Analysis
Meet the Authors

**Joetta Beaver** earned her bachelor's degree in elementary education and master's degree in reading from The Ohio State University. An author, consultant, speaker, and thirty-year elementary teacher, Joetta Beaver has worked as a K–5 classroom teacher, a K–5 language arts/assessment coordinator, and an early education teacher-leader. She is the primary author of DRA2 K–3 as well as a co-author of the DRA2 4–8 and the Developing Writer’s Assessment (DWA).

**Mark Carter, PhD** received his doctoral degree in philosophy from The Ohio State University, where he also taught graduate courses in education as an adjunct professor. He has served as an assessment coordinator for Upper Arlington Schools (where he currently teaches fifth grade), conducted numerous seminars, and co-authored the DRA2 4–8, the DWA, and the Portfolio Assessment in the *Reading–Writing Classroom*.

“There is nothing more powerful than using DRA results immediately to guide instruction. DRA2 Handheld allows you to do just that by compiling all the data into reports so you can focus on helping students become proficient, enthusiastic readers.” —Joetta Beaver
Same trusted DRA™ 2 administration.

Whether using paper and pencil or a handheld device, K–8 teachers who administer the DRA™ 2 follow the same four simple steps. This process determines each student’s instructional plan and identifies reading strengths, skills, and needs.

Step 1 Reading Engagement
Determine student reading preferences and goals.

- Levels A–24: The teacher uses the handheld device to note the student’s responses to Reading Engagement questions and then selects the descriptor in the Continuum that best characterizes the student’s behavior.

- Levels 28–80: The student completes the Student Reading Survey. The teacher reviews the student’s responses and then uses the handheld device to select descriptors in the Continuum.
Now smarter, better, faster.

**Step 2**

**Reading Conference**

Use the handheld device to analyze and record the student’s reading performance.

- The teacher uses the handheld device for everything from noting miscues to indicating pauses to calculating accuracy and fluency.

- Real-time calculations, color coding, and a summary message make it easy to know whether the student finds the text too challenging or feels ready to move on.

**Step 3**

**Comprehension**

Monitor, confirm, or redirect the student’s understanding of what he or she has read.

- As in paper-and-pencil administration, the teacher can make notes on the handheld device for Retelling. The device tracks any provided prompts, substitutions, and information out of sequence.

- When the student completes the Student Booklet comprehension questions, the teacher reviews and records the student’s level of control within each area on the Continuum.

**Step 4**

**Reading Conference**

Use the handheld device to analyze and record the student’s reading performance.

- The teacher uses the handheld device for everything from noting miscues to indicating pauses to calculating accuracy and fluency.

- Real-time calculations, color coding, and a summary message make it easy to know whether the student finds the text too challenging or feels ready to move on.

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Teachers: Quick analysis at point of use

Step 4: Teacher Analysis

From the Continuum to the Focus for Instruction to the reports, the DRA™2 handheld solution gives teachers everything they need in the palms of their hands.

Throughout the assessment process, teachers can select Continuum descriptors at point of use—when they are thinking about them—thus improving data accuracy.

Just like on paper, teachers choose Focus for Instruction items—or DRA2 teaching/learning activities—according to student needs.
use and instant reports

All student DRA2 results are immediately summarized in the **Dashboard** report above.

Teachers can also visit www.Tango-Central.com for additional reports, support, and resources.
Administrators: Just a click away

In real time, busy administrators can use the DRA™2 Handheld Tango™ Edition to disaggregate DRA2 results for meeting accountability requirements of No Child Left Behind (NCLB) or school improvement plans. Compare student progress against benchmarks by grade or across the district. The DRA2 handheld solution is accurate, fast, and at hand when you need it—let it take the “managing” out of managing your data.

Whether a teacher or administrator, individual student summary reports will identify student strengths and areas of need. Use for student portfolios and parent-teacher conferences.

Administrators can access reports on their handheld as well as at Tango-Central.com where they will find even more to dig into their DRA2 data. In addition, Tango-Central houses support and resources for using DRA2 and DRA2 Handheld.
Monitor reading stage and overall performance level across your school and district with this graphical report.

Identify areas where students need more instruction with this grouping report based on the Focus for Instruction areas selected for each student. Generate at a district, school, and classroom level.
Get the right package to meet your district’s DRA needs

Whether your district currently uses DRA2 or is considering it for the first time, it is easy to integrate the Handheld technology. Use the following chart to pinpoint exactly what you need:

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<th>Digital Kit</th>
<th>Teacher Tango Kit</th>
<th>Tango Sync Station</th>
<th>Remote or Local Server</th>
<th>Tango Edition Training</th>
<th>DRA2 Training</th>
<th>Student Subscription</th>
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*DRA2 Handheld—Tango Software Edition User Guide only

More about the DRA2 Handheld components:

- **Digital Kit**: Your print DRA™2 K–3, DRA2 4–8, and/or EDL™2 K–6 kits, including the respective Teacher’s Guide, Benchmark Books, and handheld laminated card of helpful tips. (DRA™2 Word Analysis Teacher Resource Guide and Student Assessment Book included for K–3 only.)

- **Teacher Tango™ Kit**: DRA™2 Handheld—Tango™ Edition User Guide and secure digital (SD) card that holds Tango software and backs up DRA2 results. Handheld devices can also be included if needed.

- **Tango Sync Station**: Synchronize a maximum of eight handheld devices simultaneously. Usually one sync station is purchased per building.

- **Remote or Local Server**: Houses DRA2 handheld data. Purchase one server customized for your district to store on-site. Or let us warehouse your data.

- **Training**: Usually done in a day. Have one of our DRA2 handheld solution professionals get you set up and show you how to use this new instructional tool. You can also add on DRA2 training if the assessment is new to the district. Train teachers or use a train-the-trainers model. We’ll help to determine the best solution for you.

- **Student Subscription**: Annual license for assessing students, accessing reports, and receiving technical support.

For more information or to place an order, please contact your sales representative at 877-637-1604, or visit www.pearsonschool.com/dra2handheld.

Supported Handheld Devices
- Palm® Tungsten™ family
- Palm TiX
- Palm Treo™ 650/680/700

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