

SCOTT FORESMAN

Investigations

IN NUMBER, DATA, AND SPACE®



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Nancy Horowitz is a Research and Development Specialist at the Education Research Collaborative at TERC in Cambridge, Massachusetts and a senior writer on the grades 3–5 revisions of *Investigations in Number, Data and Space*® curriculum project. Prior to her work as a curriculum developer, Nancy was a classroom teacher and mathematics coach. She is also certified teacher of English as a Second Language and has worked extensively with English language learners. Nancy was a field test teacher for the development of *Investigations* and a participant in several NSF-funded teacher development projects including *Teaching to the Big Ideas* and the *Teacher Curriculum Partnership* project. Nancy has designed and taught professional development workshops nationally for teachers and school districts implementing *Investigations*.

