

SCOTT FORESMAN

Investigations

IN NUMBER, DATA, AND SPACE®



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Lucy Wittenberg is a Project Director at the Education Research Collaborative at TERC in Cambridge, Massachusetts. She is the director of the grades 3–5 development team of the revisions of *Investigations in Number, Data and Space*® curriculum project. Prior to this work, Lucy was a member of the *Investigations* Implementation Center and *Investigations* Workshops project. She has extensive experience supporting teachers and administrators with the implementation of the *Investigations* curriculum. She is also a contributing author of professional development curriculum, *Bridges to Classroom Mathematics Project*. Lucy is also a former third and fourth grade teacher.

