

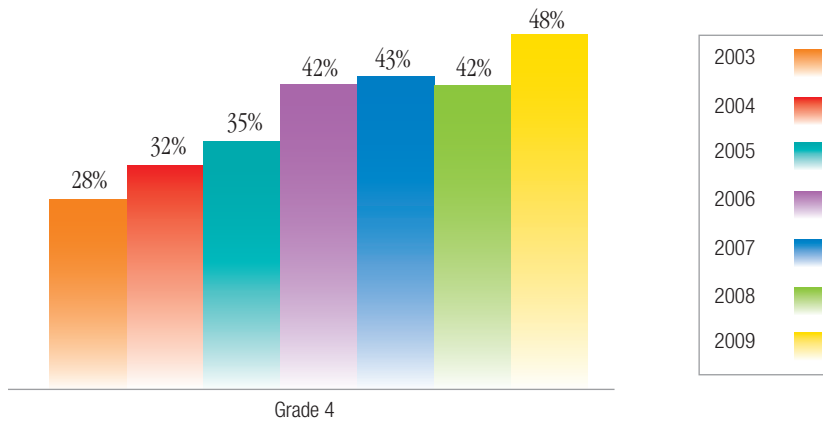
Investigations

IN NUMBER, DATA, AND SPACE®



Cambridge, Massachusetts

MCAS Test Score Gains



Massachusetts	
School District:	Cambridge Public School District
Test:	MCAS (Massachusetts Comprehensive Assessment System)
Grades:	4
Measure:	Percent proficient / advanced
Percent Change:	+71%

Cambridge adopted **Investigations in Number, Data and Space** in the fall of 2001 and **Investigations in Number, Data and Space-2nd edition** in the fall of 2007. (Due to changes in reporting procedures, the state has adjusted MCAS scores for years prior to 2006 to enable comparisons to be made between 2006 and earlier years. This adjustment does not include years prior to 2003, hence scores for the earlier years are not included.) As the graph depicts, percent of students attaining proficient or advanced scores on the math MCAS has steadily increased over the past six years for the tested fourth graders..

District demographics: Total enrollment: 5,950; LEP students: 5%; Ethnic mix: Asian: 11%; African American: 34%; Hispanic: 14%; Native American: 1%; Caucasian: 36%; Free/Reduced Lunch: 46%; Graduates pursuing post-secondary education/training: 88%; Approximate number of students represented on this graph: 807.

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