



### Workshop/Presentation Topics

- Visual Learning in the Mathematics Classroom
- Literature in Mathematics: A Springboard for Learning
- Visual-Verbal Connections for Math Understanding
- Mathematical Communication to Promote Learning
- Developing Fluency in the Language of Math

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Stuart J. Murphy has spent his entire career working in the field of Visual Learning—how students acquire information from visual stimuli such as graphs, charts, diagrams, models, illustrations, and photos. Murphy is a champion of developing Visual Learning skills and using related strategies to help children become more successful students. He is the author of *MathStart*, a series of children's books that present mathematical concepts in the context of stories. *MathStart* has received numerous awards, including having been named one of the top ten nonfiction series for young children by *Booklist* magazine, a publication of the American Library Association. Murphy's new series, *I See I Learn*, presents social, emotional, health and safety, and cognitive skills in storybook settings to help young children be more successful in school, and in life. A graduate of the Rhode Island School of Design and the Harvard Business School Owner-President Management Program, Murphy has worked extensively in educational publishing and had been on the authorship teams of a number of elementary and high school mathematics programs. Stuart is a frequent presenter at meetings of the National Council of Teachers of Mathematics (NCTM). He is a consulting author for *Scott Foresman-Addison Wesley enVisionMATH*, *enVisionMATH Common Core*, and an author for **digits**, Pearson's digital Middle Grades mathematics program, and the Pearson Prentice-Hall High School mathematics program.