This booklet contains Sample LLI Lessons from the Green System:

- Getting Started Lesson 7
- Lesson 41: Odd-Numbered Framework (The Three Pigs, Level D, Fiction)
- Lesson 42: Even-Numbered Framework (Snap!, Level B, Fiction)
- Recording Form: The Three Pigs, Level D, Fiction
- Continuum: Behaviors and Understandings to Notice, Teach and Support, Level D
- Parent Letters (English and Spanish)
- The Relationship Between Response to Intervention (RTI) and LLI

These Sample LLI Lessons are featured on the Green System Professional Development DVD. To see a preview go to: www.fountasandpinnell.com
Some Fundamental Principles of RTI and Their Relationship to Fountas and Pinnell's Research-Based Systems
Teaching Within the Leveled Literacy Intervention System

LLI lessons include reading, writing, phonics, and word study and the extensive use of oral language throughout.

There are three types of lesson structures in the LLI System:

- Getting Started Lessons
- Odd-Numbered Lessons
- Even-Numbered Lessons

These structures provide for smooth, well-paced 30-minute lessons that will become more familiar and efficient as you use the intervention system. The children also benefit from the predictability of the lesson and learn the routines quickly.

Getting Started Lessons

The first ten lessons in the Green System are called Getting Started. The Getting Started lessons follow the same format and engage children in five instructional activities.

**Fig. 1. Getting Started Lessons**

<table>
<thead>
<tr>
<th>Suggested times for 30-min. lessons</th>
<th>5 minutes</th>
<th>5 minutes</th>
<th>8 minutes</th>
<th>7 minutes</th>
<th>5 minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lessons 1-10</td>
<td>Rereading Books*</td>
<td>Phonemic Awareness/Phonics</td>
<td>New Book (Lap Book and small books)</td>
<td>Writing About Reading</td>
<td>Letter/Word Work</td>
</tr>
</tbody>
</table>

*In the first lesson, find any text children have read and can reread or skip this component.

Odd-Numbered & Even-Numbered Lessons

Both lesson structures provide important information for preparing, planning, understanding the new text, supporting English language learners, establishing connections to the classroom and home as well as professional development.

**Fig. 2. Odd- & Even-Numbered Lessons**

<table>
<thead>
<tr>
<th>Suggested times for 30-min. lessons</th>
<th>5 minutes</th>
<th>5 minutes</th>
<th>15 minutes</th>
<th>5 minutes</th>
<th>If time allows</th>
</tr>
</thead>
<tbody>
<tr>
<td>Odd-Numbered Lessons</td>
<td>Rereading Books</td>
<td>Phonics/Word Work</td>
<td>New Book (Instructional Level)</td>
<td>Letter/Word Work</td>
<td></td>
</tr>
<tr>
<td>Even-Numbered Lessons</td>
<td>Rereading and Assessment</td>
<td>Phonics/Word Work</td>
<td>Writing About Reading</td>
<td>New Book (easier level)</td>
<td>Optional Letter/ Word Work</td>
</tr>
</tbody>
</table>
Using the Lesson Guide

The Lesson Guide Volumes 1 & 2 for the Green System includes 110, 30-minute lessons. At the end of each ten-lesson sequence, the Continuum for the level specifies the important behaviors to notice, teach, and support in your lessons.

Lesson Resources CD

At the beginning of each lesson, there is a list of specific resources that can be printed out from the Lesson Resources CD or from the Fountas & Pinnell Literacy Resources Repository, www.fountasandpinnell.com. The inclusion of these materials will save you valuable preparation time.

Professional Development DVD

The LLI Green System Professional Development DVD features the following:

- What Is LLI and Who Is It For?
- System Components
- Assessment
- Teaching
- Sample LLI Lessons
  - Getting Started Lesson 7
  - Lesson 41: Odd-Numbered Framework
  - Lesson 42: Even-Numbered Framework