

Introduction to the SIOP® Model



Description

This 3-day SIOP® I Institute provides a thorough introduction to the SIOP® Model for educators who want to learn the Model and its effectiveness with English learners. Participants will understand the research-based framework of the sheltered instruction approach for English learners, become familiar with the eight components of effective sheltered instruction lessons, and practice observing and evaluating sheltered instruction lessons

Target Audience

District Administrators, School Leaders, Coaches, K–12 Educators

Outcomes

By the end of the three-day institute, participants will be able to:

- Understand the SIOP® Model's scientifically validated framework of sheltered instruction.
- Become familiar with the eight components of effective sheltered instruction lessons.
- Practice observing SIOP lessons.
- Practice designing SIOP lessons.

Agenda

Day 1

Content Objectives:

Participants will:

- Compare findings from research on second language acquisition to the population of English learners in your school or district.
- Identify the eight components of the SIOP Model.
- Classify features of the SIOP Model into three groups: those that are regularly, occasionally, or seldom included or observed in lessons for English learners in your class, school, or district.
- Identify and practice the features of the first two components of the SIOP Model—Lesson Preparation and Building Background.

Language Objectives

Participants will:

- Write a personal goal for the SIOP I Institute based on your present understanding of and experience with the SIOP Model.
- Develop a SIOP-related lexicon related to issues in second language acquisition and the eight components of the SIOP Model.
- Begin a SIOP lesson plan by writing and orally sharing a content and language objective for a chosen topic.

8:30 Welcome to the SIOP Institute!

Introduction to the SIOP Model and SIOP Research

10:15 Morning Break

10:30 Factors That Affect Second Language Acquisition

SIOP Model Self-Assessment and Discussion

12:00 Lunch

1:00 SIOP Component: Lesson Preparation

2:30 Afternoon Break

2:45 SIOP Component: Building Background

3:55 Wrap Up and Tickets Out

DAY 2**Content Objectives:**

Participants will:

- Identify and practice the features of four components of the SIOP Model—Comprehensible Input, Strategies, Interaction, and Practice & Application.
- Use the SIOP protocol to rate the degree of implementation of SIOP components while viewing excerpted SIOP lessons.

Language Objectives:

Participants will:

- Discuss language learning techniques for English learners.
- Orally and in writing present to peers ideas for promoting content and language development through practice and application of content concepts.
- Continue writing a SIOP lesson plan on a chosen topic.

8:30 Tickets In and Lesson Planning

9:00 SIOP Component: Comprehensible Input

10:15 Morning Break

10:30 SIOP Component: Strategies

12:00 Lunch

1:00 SIOP Component: Interaction

2:15 Afternoon Break

2:30 SIOP Component: Practice & Application

3:45 Lesson Planning and Tickets Out

DAY 3**Content Objectives:**

Participants will:

- Identify and practice two features of the SIOP Model— Lesson Delivery and Review & Assessment.
- Review and reflect on your personal goal(s) for the SIOP I Institute.
- Produce ideas for implementing the SIOP Model in schools and districts.

Language Objectives:

Participants will:

- Complete a SIOP lesson plan.
- Orally share your lesson plans with others.
- Discuss strategic planning for future use of the SIOP Model.

8:30 Tickets In

8:45 SIOP Component: Lesson Delivery

10:00 Morning Break

10:30 SIOP Component: Review & Assessment

12:00 Lunch

1:00 Complete and share lesson plan

1:45 Discussion of SIOP Implementation

- Issues of implementation in the classroom
- Issues of implementation in schools and districts

2:45 Wrap Up

- Institute evaluation and distribution of SIOP I Institute certificates

3:00 Safe travels!