### IMPLEMENTATION ESSENTIALS — 3 DAY EXPERIENCE

SuccessMaker services are tailored to each customer’s unique needs. Working closely with you, your Pearson Education Specialist will devise a prescriptive and detailed implementation plan that outlines goals and plans for usage, progress monitoring and accountability. Based on this, the Education Specialist customizes the agenda and delivery of the training, using the implementation plan as a guide. With this approach, every training experience is unique, and every topic, product feature and discussion are relevant to your needs.

<table>
<thead>
<tr>
<th>Day One</th>
<th>Day Two</th>
<th>Day Three</th>
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<tr>
<td>A full-day, 6 hour session with a group of teachers.</td>
<td>A full-day of support with varying group size and duration of sessions based on your needs.</td>
<td>Follow-up days of support allow participants to move past the “how-to” and dive deeper into meeting student’s individual needs. The approach is extremely consultative and focus areas are aligned to the district’s goals and plans for usage. These services are intended to bring teachers from understanding to applying.</td>
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**Product Training** includes hands-on and step-by-step training on product features needed to get students started with SuccessMaker. The Education Specialist tailors the agenda and topics so teachers can maximize the best product features for their student population and goals.

**Topics typically include:**
- Pedagogy
- State and National Alignments
- Student Experience
- Teacher Experience
- Determining appropriate placement starting levels
- Monitoring placement results
- Developing rituals and routines
- Using Pearson online training materials
- Managing course settings
- Report basics

**Focus areas may include:**
- Analyzing real student data
- Using data to drive decisions
- Monitoring student progress
- Customizing courses
- In-class observation & modeling
- Intervention strategies
- Motivational strategies
- High-stakes testing

* Group sessions allows a maximum of 30 teachers but requires that all participants have access to their own computer.