Your Partner in Preparing Our Youngest Learners for School!

Integrated Curriculum
Focus on Skills
School Readiness
Support for Teachers
Assessment
and More!
COMPREHENSIVE, INTEGRATED CURRICULUM & ASSESSMENT

3 Opening the World of Learning™ “OWL”
Make every moment count with playful, purposeful, personalized resources

HOME CONNECTION (INSTILL A LOVE OF READING)

4 Read Together, Talk Together™
Interactive reading with family involvement

SPECIFIC SKILL FOCUS

SCHOOL READINESS (SOCIAL, EMOTIONAL)

5 I See I Learn® at School
Model positive behaviors to ensure school readiness

MATHEMATICS

6 Nita’s Notebook
Intentional, hands-on mathematics activities tied to OWL stories

Nita’s Playbook
Tasks, Manipulatives, and Instructional Methods covering a variety of math skills

PRE-READING

7 Ready Readers®
Build foundational reading skills with accessible books for early readers

Sing, Spell, Read and Write®
Develop readiness and early literacy skills in an engaging, multi-sensory way

INFORMATIONAL TEXTS

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Expose early readers to informational text

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Builds on the framework of Developmentally Appropriate Practice

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15 The Work Sampling System®, Fifth Edition
Observational assessments of children’s development
Opening the World of Learning “OWL”

By David Dickinson, Ed.D., Juanita Copley, Ph.D., Elena Izquierdo, Ph.D., Judith Lederman, Ph.D., Judith Schickedanz, Ph.D., Lee Wright, Ed.D.

OWL builds the foundation for school readiness with developmentally appropriate instruction focused on the whole child.

Ollie the Owl introduces teachers and children to OWL’s comprehensive, integrated Pre-K curriculum available in dual-language or English. Eight thematic units based in science and social studies content provide engaging topics to create a playful yet purposeful classroom environment.

➤ Aligned to state and national early childhood guidelines and standards
➤ Based on researched, effective instructional practices
➤ Includes rich literature and vast supporting resources
➤ Provides support for English language learners and daily English Language Development lessons
➤ Includes technology resources to enhance planning, instruction and assessment
➤ Focuses on key learning goals within learning domains to ensure all children achieve readiness for Kindergarten and beyond

Visit pearsonschool.com/owl for pricing and additional information.
Read Together, Talk Together

Based on research by Grover J. Whitehurst, Ph.D.

We know children LOVE to be read to by teachers and family members. Make that special time even more effective through the use of an interactive reading technique, “dialogic reading.”

➤ Involves children as active participants to ensure strong oral language development
➤ Builds a variety of preliteracy skills through scientific techniques
➤ Provides an enjoyable story time experience in school and at home
➤ Includes quality children’s books such as Corduroy, The Snowy Day and lively nonfiction titles that children will love
➤ Each trade book is accompanied by a Parent/Teacher Lesson Note Card that reinforces the dialogic technique in the classroom and at home and provides helpful tips to encourage book reading at home

Visit pearsonschool.com/read-together for pricing and additional information.

Classroom Kits include 20 books, Family Kits include 5 books

Classroom Kit B (Ages 4-5)  ISBN 978-1-5721-2902-3
Family Collection Kit B (Ages 4-5)  ISBN 978-1-4284-0481-6
School readiness skills are key indicators of a child’s success both now and in the future. Each story in *I See I Learn at School* explicitly models positive behaviors using skills from four domains:

➤ **Social** – Social development skills help children make friends, work together, cooperate and acquire a sense of personal identity

➤ **Emotional** – Help children learn to self-regulate, build self-confidence and understand their feelings so they can achieve success in their early school years

➤ **Health and Safety** – Build a foundation for safe and healthy living with lessons related to matters of hygiene, nutrition and exercise

➤ **Cognitive** – Develop the creativity, persistence and curiosity young learners need to be actively engaged in learning

The stories in *I See I Learn at School* are supported by a carefully constructed set of visual learning strategies and teacher resources (lesson plans, posters, digital books, animations, story sorts, etc.) designed to ensure that children understand and internalize the skills featured in each book.

Visit [pearsonschool.com/iseeilearnatschool](http://pearsonschool.com/iseeilearnatschool) for pricing and additional information.
Nita’s Notebook and Nita’s PLAYbook

By Juanita “Nita” Copley, Ph.D.

Nita’s Notebook of intentional, hands-on mathematics

➤ 32 Lessons designed to integrate mathematics and language arts. A math-focused reading of the OWL trade books introduces children to a math concept that becomes the basis for student-created books. Problem-solving books and conceptual books teach children how to write with the specific lesson.

➤ 35 Manipulative Activities help children develop math understanding of geometry, spatial sense, measurement, and number concepts. Manipulatives are used to develop a math concept appropriately and intentionally.

Nita’s PLAYbook of mathematics activities

➤ 15 Tasks – Aligned to NCTM Focal Points, developmentally appropriate trajectories, and (in preparation for) state standards for Kindergarten.

➤ 15 Manipulatives – Each task can be completed using 15 different manipulatives, allowing children to practice concepts with different materials.

➤ 15 Instructional Methods – Each task can be completed in 15 different ways, enabling the organizational flexibility necessary in early childhood classrooms.

➤ Skill areas include: exploring and sorting, numbers and counting, geometry, and measurement.

➤ Nita’s PLAYbook online access provides video clips of each task that were filmed in real classrooms, along with debriefing questions for reflection and discussion.

Visit pearsonschool.com/prek-math for pricing and additional information.

Nita’s Notebook (1 per class) ISBN 978-1-2565-1926-3
Set of 32 Tradebooks for use with Nita’s Notebook (included with OWL kit) ISBN 978-0-3286-1304-5
Nita’s PLAYbook Starter Kit (1 per class, inc. Teacher Guide, 1 set of cards, 6 sets of work mats + online access) ISBN 978-1-2695-2692-0
Establish foundational skills for literacy success with little books that are organized to foster the sequential development of reading skills.

Research-based and authored by reading experts, Ready Readers includes book-specific teaching plans.

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<td>Single-word labels emphasize letter recognition and introduce phonemic awareness. Repetition of memorable two-word phrases reinforces phonemic awareness.</td>
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<td>Books are short and text is limited to labels, two-word phrases, and single sentences that depict familiar objects and experiences connected by a simple storyline.</td>
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<td>Each book represents familiar objects and experiences common to beginning readers, while the syntax reflects young children’s speech.</td>
<td>Sentences and books are short, events are completed on one page, and text appears in the same place within each book.</td>
<td>Word study focus is on letter recognition, phonemic awareness, and discrimination of sounds.</td>
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<td>Word study focus is on consonants and rhyming phonograms.</td>
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<tr>
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<td>Language patterns are memorable and repetitive with a minimum of word change.</td>
<td>Illustrations strongly support text</td>
<td>Each book represents experiences common to beginning readers, while the syntax reflects young children’s speech.</td>
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<td>Word study focus is on consonants and both rhyming and non-rhyming phonograms.</td>
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Visit pearsonschool.com/ready-readers for pricing and additional information.
Sing, Spell, Read & Write

By Sue Dickson

With Sing, Spell, Read & Write Pre-K, you can:

➤ Combine sing-along songs, rhythm, and movement – the most effective teaching strategies for preschoolers.

➤ Make reading meaningful through shared reading experiences, classroom materials, and hands-on print activities.

➤ Provide a creative, non-threatening learning environment that engages every learning style and stimulates brain activity.

➤ Expose students to the concepts of letter and number recognition, visual and auditory discrimination, phonemic awareness, and sound/letter correspondence.

Pre-K Readiness Program for 20 Contains:

• Jolly Trolley Scope & Sequence Chart with Jolly Trolley Stick-On
• Pre-K Teacher’s Manual
• Pre-K Teacher Training Video
• Pre-K Readiness Songs CD
• A-Z Phonics Song Cards
• A-Z Manuscript Wall Cards
• Jolly Trolley Placemats (20)
• Activity Sheets for 20 students
• Alph-O Game Cards
• Alph-O Puzzles (5 sets)
• ABC/Number Line Desk Strips (20)
• Clock Manipulatives (5)
• Shoe Tying Manipulatives (5)
• Counting Sticks

Use the power of music to stimulate the learning process!

Visit pearsonschool.com/singspellreadwrite for pricing and additional information.

*Canta, deletrea, lee y escribe available for Spanish classrooms

Pre-K Readiness Classroom Program


For 20 students
iOpeners

With Nell K. Duke, Ed.D.

Perfect for Read Alouds, iOpeners Big Books include Science, Social Studies and Math topics with eye-catching photography.

Exposing young children to informational text:

➤ Introduces nonfiction text features such as glossaries and maps
➤ Provides “real-life” information
➤ Increases specialized vocabulary
➤ Encourages a love of learning new things

Visit pearsonschool.com/iOpeners for pricing and additional information.

Big Books Collection
30 big books

*Also available Spanish iOpeners
my Pearson Training  24/7 access to on-demand tutorials and more

My Pearson Training is a one-stop, full-service website that provides access to innovative and effective live and on-demand Pearson training resources. Online tutorials can be used anytime, anywhere for self-paced study or to supplement on-site or live virtual training.

Opening the World of Learning “OWL”

- Take a Tour of OWL (8:54)
- Planning for Instruction (7:06)
- A Typical Day of Instruction: Day 1 (9:11)
- A Typical Week of Instruction: Days 2-5 (8:09)
- OWL Online Resources (12:38)

I See, I Learn at School

- Getting to Know I See, I Learn® at School (8:53)

Read Together, Talk Together

- Read Together, Talk Together: Teacher Training Video
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Sing, Spell, Read and Write

- Pre-K (18:43)

Product Specific Professional Development: On-site

Pearson's Opening the World of Learning professional development services will help you design an ongoing educator professional development plan to ensure the fidelity of your OWL implementation.

OWL: Product Implementation (One Day)

Days: 1
Participants: 30
Learn the components of the Opening the World of Learning (OWL) instructional program, with emphasis on the philosophy, daily schedule, classroom routine, assessment, and family connection. Participants explore the daily schedule of activities while learning the research behind the practice. Participants practice using a variety of assessments within the program and learn how these assessments may be used to develop instructional practices. This hands-on, interactive workshop prepares educators to use OWL materials and components.

OUTCOMES:
By the end of the workshop, participants will be able to:
• Design teaching strategies, based on scientifically sound research, to prepare early learners for kindergarten.
• Develop lessons that provide preschool-age children with cognitive learning opportunities in high-quality language and print-rich environments.
• Evaluate and implement activities to support the age-appropriate development.
• Use screening assessments or other appropriate measures to identify preschool-age children who may be at risk for reading failure.

ISBN: 0-00-011298-1
Target Audience: Pre-K Educators, Instructional Assistants

OWL: Product Implementation (Two Day)

Days: 2
Participants: 30
The Product Implementation workshop is also offered in a two-day format. The first day covers the same material as the Product Implementation (One Day) workshop. The second day focuses in on assessment so participants get an in-depth view. Educators learn how to use the assessments to make data-driven decisions in order to meet the needs of their diverse class. In addition, participants learn about built-in English learner (EL) and English language development (ELD) suggestions and instruction.

OUTCOMES:
By the end of the workshop, participants will be able to:
• Design teaching strategies, based on scientifically sound research, to prepare early learners for kindergarten.
• Develop lessons that provide preschool-age children with cognitive learning opportunities in high-quality language and print-rich environments.
• Evaluate and implement activities to support age-appropriate development.
• Use screening assessments or other appropriate measures to identify preschool-age children who may be at risk for reading failure.
• Use built-in progress monitoring to frequently check students’ progress and appropriately differentiate instruction.
• Use the program’s built-in EL suggestions and ELD lessons to appropriately modify instruction.

ISBN: 0-00-011298-2
Target Audience: Pre-K Educators, Instructional Assistants
OWL: Applying Effective Practices in Early Childhood Education with OWL

Days: ½
Participants: 30
Make connections between theory, research, and practice in the Opening the World of Learning (OWL) ©2011 program. Participants examine specific strategies from Effective Practices in Early Childhood Education by Sue Bredekamp that can be applied in their pre-kindergarten classrooms. Participants also examine how to use OWL features and resources to support differentiated instruction and social and emotional development.

RECOMMENDATION:
Participants should have copies of Effective Practice in Early Childhood Education by Sue Bredekamp.

OUTCOMES:
By the end of the workshop, participants will be able to:
- Explain the importance of developmentally appropriate practice and how OWL supports it.
- Understand research related to learning and development and how OWL translates that into classroom practice.
- Give several reasons to support differentiated instruction and be able to identify support provided for differentiation in OWL.
- Have a basic understanding of how to promote children's social and emotional development while teaching the OWL program.
- Identify some common strategies used by effective teachers and locate those in the OWL program.

ISBN: 0-00-011619-4
Target Audience: Pre-K Educators, Instructional Assistants

OWL: Math and Science/Social Studies in Early Childhood: Making It Purposeful and Playful

Days: 1
Participants: 30
Discover math, science, and humanities development in early childhood classrooms using Opening the World of Learning (OWL). There is emphasis on Morning Meeting, Literacy Circle, Story Time, Center Time, and Small Groups. The workshop explores how lessons transition from whole-group literacy activities to small groups and centers. Educators learn how to incorporate Amazing Words in conversations throughout the day to support and extend learning. Participants discover how lessons and centers encourage purposeful and playful activities. There is also mention of the English language development lessons that support English language learners in language acquisition and production. This hands-on, interactive workshop prepares educators to teach the literacy-based instruction in the OWL program.

OUTCOMES:
By the end of the workshop, participants will be able to:
- Evaluate and implement language and literacy activities to support the age-appropriate development of concepts, oral language, phonological awareness, print awareness, and alphabet knowledge.
- Implement transition from whole group to small group and center activities.
- Use conversations with students as a means to build vocabulary and develop oral language.
- Use the program’s built-in EL suggestions and ELD lessons to promote language acquisition and production.

ISBN: 0-00-11298-3
Target Audience: Pre-K Educators, Instructional Assistants

OWL: Job-Embedded Services

Pearson’s three levels of job-embedded services offer the most effective way for schools and districts to build capacity. To learn more about Pearson’s job-embedded services, visit PearsonPD.com.

Lesson STUDY: ISBN: 0-00-011703-8
Consultative SERVICES: ISBN: 0-00-011706-8
Build Capacity! Pair any OWL workshop with a day of consultative services.
Additional Professional Development: On-site

From building vocabulary to developing social skills, Pearson’s professional development shows teachers a wide variety of practical hands-on skills they can use immediately in their classrooms. Our experienced trainers help educators connect theory, research and practice to build a more effective instructional environment for young learners.

**Applying Effective Practices in Early Childhood Education**

Days: 1  
Participants: 30

Even in the earliest stages of learning, all students have unique academic needs that impact the way they learn. “To achieve their potential, children need and deserve highly competent and well-educated teachers,” explains Sue Bredekamp in *Effective Practices in Early Childhood Education: Building a Foundation*. This hands-on, interactive workshop demonstrates real-world application of textbook strategies to enhance teaching and learning outcomes. Participants explore the application of developmentally appropriate practices, learning theories, and effective teaching strategies that can be immediately utilized in an early childhood classroom.

**RECOMMENDED:**
Higher Ed book optional for each participant – Not required as part of professional development training.

*Effective Practices in Early Childhood Education* – 2nd Edition  
ISBN 978-0-13-285333-0

**OUTCOMES:**
By the end of the workshop, participants will be able to:

- Explain the importance of developmentally appropriate practice and how to support it
- Understand research related to learning and development and how to translate research into classroom practice
- Give several reasons to support differentiated instruction and be able to identify support provided for differentiation
- Have a basic understanding of how to promote children’s social and emotional development
- Identify key concepts associated with major child development theories and their application within the classroom
- Identify key components of an effective curriculum
- Develop appropriate lesson activities for early childhood
- Identify and apply common strategies used by effective teachers for early language, literacy and mathematics skill development

ISBN: 0-00-012152-0

**Stimulating Conversations and Oral Language Development in Young Children**

Days: 1  
Participants: 30

Explore strategies for developing oral language in young children. Participants discuss ways to scaffold and model aspects of rich, mature play to stimulate meaningful and interesting conversations. Additionally, participants practice various aspects of dialogic reading to encourage children to foster language growth through expanded responses, retelling of stories, and expressing and developing ideas. Finally, participants discuss the importance of experiences in drawing, pretend play, and exposure to books in oral language development.

**OUTCOMES:**
By the end of the workshop, participants will be able to:

- Identify developmental stages of oral language in young children.
- Make connections between oral language development and development of social and literacy skills.
- Use dialogic reading to foster language growth.
- Apply strategies for developing oral language in young children.
- Scaffold and model aspects of rich, mature play to stimulate meaningful and interesting conversations.
- Plan experiences to develop oral language, including drawing, pretend play, and exposure to books.

ISBN: 0-00-011316-4

**Target Audience:** Pre-K Educators, Instructional Assistants
Developing Literacy in the Early Childhood Classroom

Days: 2
Participants: 30
Investigate the strategies required to provide print-rich environments that incorporate opportunities and tools for children to see and use written language for a variety of purposes. The session also incorporates a discussion of books and print that positively reflects children's identities, home languages, and cultures. Opportunities for children to talk about what is read, the expansion of experiences that enhance vocabulary, and exposure to various tools, objects, and materials of their community are also provided.

OUTCOMES:
By the end of the workshop, participants will be able to:
- Identify key elements of early literacy and emergent literacy.
- Make connections between children's play and their learning.
- Analyze skills involved in emergent speaking, writing and reading.
- “Set the stage” for early literacy.
- Assess literacy skills and the literacy environment.

ISBN: 0-00-011316-6
Target Audience: Pre-K Educators, Instructional Assistants

Child-Centered Centers

Days: 2
Participants: 30
Develop child-directed activities that stimulate physical, social, emotional, and cognitive development. Participants investigate strategies for developing creative and stimulating centers that invite exploration and investigation using a rich variety of materials and include appropriate challenges and opportunities to stimulate imagination. Participants learn to structure centers that promote sustained play, positive social interaction, and language development while providing meaningful opportunities for choice. Center development during the session includes the areas of language literacy, English acquisition, mathematics, science, social studies, art, music, physical education, and health.

OUTCOMES:
By the end of the workshop, participants will be able to:
- Understand the importance and significance of play.
- Utilize the significance of play to create relationship-based, child-centered centers.
- Understand how the organization and management of play environments directly affect behavior, achievement, and self-esteem.
- Identify developmentally appropriate materials for each center to promote scaffolded learning.

ISBN: 0-00-011316-8
Target Audience: Pre-K Educators, Instructional Assistants

Music, Movement, and Learning in the Early Childhood Classroom

Days: 1
Participants: 30
Explore the stages of music and motor development in young children and their connection to social, emotional, and cognitive development. Participants investigate the relationship between strong motor-skill development and concepts that relate to higher-level cognitive functions. Strategies and music activities discussed include experiences that develop phonemic awareness, such as songs, finger plays, poems, and more. These activities enhance literacy and phonemic skills such as rhyme and sequence patterns.

OUTCOMES:
By the end of the workshop, participants will be able to:
- Understand the correlation between developmentally appropriate practices and early childhood learning.
- Explore the research behind motor skills and child development.
- Learn the difference between gross-motor skills and fine-motor skills.
- Participate in gross-motor and fine-motor music and movement activities.
- Develop new ways to incorporate gross- and fine-motor activities into the daily curriculum.

ISBN: 0-00-011317-0
Target Audience: Pre-K Educators, Instructional Assistants
Effective Practices in Early Childhood Education: Building a Foundation, 2nd Edition

By Sue Bredekamp, Ph.D.

Written by one of the foremost experts in the field, this essential text provides the building blocks for understanding effective practices in early childhood education with a solid framework for Developmentally Appropriate Practice, “DAP.” The text emphasizes that effective teachers are intentional, thoughtful, and purposeful in everything they do.

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Visit pearsonhighered.com for pricing and additional information.
The Work Sampling System, 5th Edition

By Samuel J. Meisels, EdD, Dorothea B. Marsden, MEd, Judy R. Jablon & Margo Dichtelmiller, PhD

An authentic, proven performance assessment

As busy as you are helping kids grow in a myriad of ways, it can be difficult to find time in the day for measuring that growth. Taking your already full plate into account, the recently revised Work Sampling System offers an authentic assessment that fits right in with your existing curriculum.

For use with preschool through Grade 3, The Work Sampling System does not dictate instructional methods. Rather, it presents clear criteria for collecting information on the child’s work and comparing it to age- and grade-specific standards so that you can systematically document children’s skills, knowledge, behavior, and academic accomplishments. This latest edition features updated content, streamlined program design, and an easy-to-use online interface with Work Sampling Online. Providing one of the most highly validated performance assessments available, The Work Sampling System can help you better communicate about each child’s progress and refine instruction to meet children’s individual needs.

Product details

The Work Sampling System includes two main, interrelated elements, customized for each grade level:

**Developmental Guidelines and Checklists**
Covering seven curriculum areas: personal and social development; language and literacy; mathematical thinking; scientific thinking; social studies; the arts; and physical development, health, and safety, the developmental guidelines give you a set of observational criteria that correlate with state and national standards.

**Summary Reports**
Summary Reports replace conventional report cards as a way of recording progress, communicating with parents, and meeting reporting requirements. Using information from the Developmental Guidelines and Checklists, you complete a Summary Report three times a year.

Visit PearsonClinical.com/childhood to learn more about The Work Sampling System.
YOUR PARTNER
on the Way to K!

PearsonSchool.com
800-848-9500

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