

A Correlation of

Pearson



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to the

**Wilson Foundations®
Scope and Sequence
Grades K–3**

INTRODUCTION

This document demonstrates how Pearson **ReadyGEN** ©2014 Grades K-3, meets the objectives of the **Wilson Foundations® Scope and Sequence**. Correlation page references are to the Unit Module Teacher's Guides and Phonics Teacher's Guide (K-3) and are cited by grade, unit and page references.

ReadyGEN is a comprehensive, K-5 literacy curriculum of topically-related text sets and routines-based instruction that was created with the goal of equipping all teachers and students with the tools and practices necessary to meet the new expectations of the Common Core Standards and the Publisher's Criteria. Lessons are designed on the principles of the gradual release of responsibility framework with the goal of building independent readers and writers. At the heart of **ReadyGEN** is a reciprocity between reading and writing to promote student thinking and understanding through citation of text-based evidence. Students are taught to carefully analyze and synthesize sources, write to sources, and defend claims.

Program Organization

ReadyGEN is organized around unit modules (six units in grades K-2; four units in grades 3-5) with a focus on science and social studies standards-based topics. Text sets, comprised of full length and shorter authentic pieces of literary and informational trade books and texts, are used to build knowledge around these topics for sustained periods of time. All texts are aligned to the complexity requirements outlined in the Common Core Standards, ensuring that all students interact with appropriate grade-level texts. Teachers will have access to a variety of scaffolded strategies to help support all learners.

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Kindergarten

<i>Wilson Foundations</i> Scope and Sequence Kindergarten Level	Pearson ReadyGEN, ©2014 Kindergarten
<i>By the end of Level K, Students will be able to:</i>	
<ul style="list-style-type: none"> Segment words in an oral sentence 	TG Phonics: 10, 18, 37, 49, 71, 83, 131, 145
<ul style="list-style-type: none"> Segment words into syllables 	TG U5: 223 TG U6: 273 TG Phonics: 15, 19, 23, 27, 49, 67, 75, 89, 101, 105, 123, 127, 141, 153
<ul style="list-style-type: none"> Segment syllables into sounds (phonemes)- up to three sounds 	TG U5: 223 TG U6: 273 TG Phonics: 15, 19, 23, 27, 49, 67, 75, 89, 101, 105, 123, 127, 141, 153
<ul style="list-style-type: none"> Name all letters of the alphabet 	TG U1: 19, 29, 39, 49, 59, 69, 79, 89, 99, 109 TG U3: 181 TG Phonics: 10, 13, 14, 17, 18, 21, 22, 25, 26, 29, 30, 34
<ul style="list-style-type: none"> Write all manuscript letters in lower-case and upper-case 	TG U1: 19, 29, 39, 49, 59, 69, 79, 89, 109, 139 TG U2: 49, 89, 139, 189, 219, 279 TG U3: 29, 31, 39, 41, 49, 59, 81, 129, 131, 279, 281 TG U4: 29, 79, 129, 179, 229, 279 TG U5: 29, 59, 89, 99, 109, 119, 179, 181 TG U6: 29, 39, 79, 129, 139, 141, 179, 229
<ul style="list-style-type: none"> Sequence letters of the alphabet 	TG Phonics: 10, 14, 18, 22, 26, 30
<ul style="list-style-type: none"> Name sounds of consonants (primary) and short vowels when given the letter 	TG U1: 269, 271, 279 TG U2: 49, 51, 89, 91, 139, 141, 189, 219, 279, 281 TG U3: 19, 21, 69, 71, 119, 121, 169, 210, 219, 269 TG U4: 19, 69, 119, 169, 219, 269 TG U5: 19, 69, 129, 169, 219, 269 TG U6: 19, 21, 69, 71, 119, 169, 219 TG Phonics: 37, 45, 53, 63, 71, 79, 83, 93, 105, 115, 119, 126, 131, 145, 153, 161

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Wilson Foundations Scope and Sequence Kindergarten Level	Pearson ReadyGEN, ©2014 Kindergarten
<ul style="list-style-type: none"> Name corresponding letter(s) when given sounds of consonants and vowels 	<p>TG U1: 269, 271, 279 TG U2: 49, 51, 89, 91, 139, 141, 189, 219, 279, 281 TG U3: 19, 21, 69, 71, 119, 121, 169, 210, 219, 269 TG U4: 19, 69, 119, 169, 219, 269 TG U5: 19, 69, 129, 169, 219, 269 TG U6: 19, 21, 69, 71, 119, 169, 219 TG Phonics: 37, 45, 53, 63, 71, 79, 83, 93, 105, 115, 119, 126, 131, 145, 153, 161</p>
<ul style="list-style-type: none"> Read and spell approximately 200 CVC words 	<p>TG U1: 269, 271, 279, 281 TG U2: 49, 89, 139, 189, 219, 279 TG U3: 19, 69, 119, 169, 219, 269 TG U4: 19, 69, 119, 169, 219, 269 TG U5: 19, 69, 129, 169, 219, 269 TG U6: 19, 21, 69, 71, 119, 169, 219</p>
<ul style="list-style-type: none"> Read Trick Words or targeted high-frequency words: the, a, and, is, was, of 	<p>TG U1: 26, 76, 126, 176, 226, 276 TG U2: 26, 76, 226 TG U3: 26, 76, 126, 176, 226, 276 TG U4: 26, 76, 126, 176, 226, 276 TG U5: 26, 76, 126, 176, 226, 276 TG U6: 26, 76, 126, 176, 226, 276 TG Phonics: 12, 20, 38, 46, 58, 60, 76, 86, 94, 102, 120, 136, 146, 158, 162</p>
<ul style="list-style-type: none"> Identify correct punctuation (period or question mark) 	<p>TG U1: 88, 89, 90, 91, 129, 131 TG U2: 79, 129, 131 TG U3: 31, 81, 131, 168, 171, 181, 231, 281 TG U4: 29, 79, 129, 249, 259 TG U5: 89, 99, 109, 119, 229, 279 TG U6: 49, 51, 59, 109 TG Phonics: 67, 153</p>
<ul style="list-style-type: none"> Identify upper-case letter use for beginning of sentences and names of people 	<p>TG U1: 119, 121, 139 TG U2: 59, 69, 109, 119 TG U3: 31, 39, 49, 59 TG U4: 29, 79, 129, 139, 239 TG U5: 59, 61, 89, 99, 109, 119 TG U6: 39, 129, 139 TG Phonics: 13, 17, 30, 33, 99</p>

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<i>Wilson Foundations</i> Scope and Sequence Kindergarten Level	Pearson ReadyGEN, ©2014 Kindergarten
<ul style="list-style-type: none"> • Retell short narrative stories 	<p>TG U1: 15, 16, 17, 81, 105, 106, 135, 136 TG U2: 45, 47, 52, 65, 67, 81, 125, 127, 132 TG U3: 28, 30, 31, 55, 56, 57, 90, 132, 138, 140, 141 TG U4: 35, 37, 88–89, 90, 91, 115, 116, 117, 135, 137 TG U5: 84, 132, 135, 136, 137 TG U6: 17, 18–19, 42, 272</p>
<ul style="list-style-type: none"> • Echo-read a passage with correct phrasing and expression 	<p>TG U1: 21 TG U2: 171 TG U4: 111, 281</p>

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Grade One

Wilson Foundations Scope and Sequence Level 1	Pearson ReadyGEN, ©2014 Grade 1
<i>By the end of Level 1, Students will be able to:</i>	
<ul style="list-style-type: none"> • Segment words into syllables 	TG Phonics: 11, 35, 42, 48, 51, 58, 76, 79, 83, 99, 102, 106, 109, 113, 167, 171, 218, 227, 234, 238, 245, 252, 255, 259
<ul style="list-style-type: none"> • Segment syllables into sounds (phonemes)-up to five sounds 	TG Phonics: 11, 35, 42, 48, 51, 58, 76, 79, 83, 99, 102, 106, 109, 113, 139, 146, 157, 167, 171, 187, 204, 218, 227, 234, 238, 241, 245, 248, 252, 253, 255, 259, 260
<ul style="list-style-type: none"> • Name sounds of consonants (primary) and short and long vowels when given letters 	TG Phonics: 10, 11, 12, 16, 17, 18, 22, 23, 24, 28, 29, 30, 34, 35, 36, 40, 41, 42, 49, 51, 52, 55, 56, 58, 59, 62, 63, 65, 66, 69, 70, 72, 73, 76, 77, 79, 80, 83, 84, 86, 87, 92, 93, 95, 96, 99, 100, 102, 103, 106, 107, 109, 110, 113, 114, 116, 117, 120, 121, 123, 124, 127, 128, 130, 131, 136, 137, 139, 140, 143, 144, 146, 147, 150, 151, 153, 154, 157, 158, 160, 161, 164, 165, 167, 168, 171, 172, 173, 174, 175, 180, 181, 183, 184, 187, 188, 190, 191, 194, 195, 197, 198, 201, 202, 204, 205, 208, 209, 211, 212, 215, 216, 218, 219, 224, 225, 227, 228, 231, 232, 234, 235, 238, 239, 241, 242, 245, 246, 248, 249, 252, 253, 255, 256, 259, 260, 262, 263
<ul style="list-style-type: none"> • Name corresponding letter(s) when given sounds of consonants and vowels 	TG Phonics: 10, 11, 12, 16, 17, 18, 22, 23, 24, 28, 29, 30, 34, 35, 36, 40, 41, 42, 49, 51, 52, 55, 56, 58, 59, 62, 63, 65, 66, 69, 70, 72, 73, 76, 77, 79, 80, 83, 84, 86, 87, 92, 93, 95, 96, 99, 100, 102, 103, 106, 107, 109, 110, 113, 114, 116, 117, 120, 121, 123, 124, 127, 128, 130, 131, 136, 137, 139, 140, 143, 144, 146, 147, 150, 151, 153, 154, 157, 158, 160, 161, 164, 165, 167, 168, 171, 172, 173, 174, 175, 180, 181, 183, 184, 187, 188, 190, 191, 194, 195, 197, 198, 201, 202, 204, 205, 208, 209, 211, 212, 215, 216, 218, 219, 224, 225, 227, 228, 231, 232, 234, 235, 238, 239, 241, 242, 245, 246, 248, 249, 252, 253, 255, 256, 259, 260, 262, 263

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<i>Wilson Foundations</i> Scope and Sequence Level 1	Pearson ReadyGEN, ©2014 Grade 1
<ul style="list-style-type: none"> Identify word structures such as blends, digraphs, basewords, suffixes, syllable types (closed and vowel consonant-e syllables) 	<p>TG U2: 29, 31, 79, 81 TG U3: 119, 121 TG U4: 59, 89 TG U5: 259 TG Phonics: 12, 24, 30, 42, 51, 52, 53, 59, 66, 73, 79, 80, 81, 86, 87, 88, 92, 93, 94, 109, 111, 127, 139, 141, 146, 148, 153, 157, 158, 171, 172, 173, 187, 188, 191, 199, 204, 206, 211, 213, 224, 226, 228, 230, 231, 232, 233, 235, 239, 241, 242, 243, 246, 248, 249, 250, 253, 255, 256, 257, 258, 260, 262, 263, 264</p>
<ul style="list-style-type: none"> Read and spell CVC, CCVC, CVCC, CCVCC, CVCe words 	<p>TG Phonics: 10, 11, 12, 13, 14, 16, 17, 19, 20, 22, 23, 25, 26, 28, 29, 31, 32, 34, 35, 37, 38, 40, 41, 43, 44, 46-47, 48, 49, 50, 51, 53, 55, 56, 57, 58, 60, 62, 63, 64, 65, 67, 69, 70, 71, 74, 76, 77, 78, 81, 83, 84, 85, 88, 94, 95, 97, 99, 100, 101, 104, 106, 107, 108, 111, 113, 114, 115, 118, 120, 121, 122, 125, 129, 132, 138, 141, 145, 148, 152, 155, 159, 162, 166, 169, 176, 182, 185, 189, 192, 196, 199, 203, 206, 210, 213, 217, 220, 226, 229, 233, 236, 240, 243, 247, 250, 254, 257, 261, 264</p>
<ul style="list-style-type: none"> Read and spell compound words and other words with two syllables 	<p>TG U1: 174, 258, 259, 273 TG U2: 207 TG U3: 27, 81, 129, 179, 181, 192, 239 TG U4: 161 TG U5: 43, 161, 187, 241, 245, 271 TG U6: 46, 47, 173, 251 TG Phonics: 126, 139, 141, 148, 153, 187, 188, 199, 206, 224, 226, 230, 239, 241, 243, 246, 250, 255, 257, 260, 262</p>
<ul style="list-style-type: none"> Read and spell words with s, es, ed, ing suffixes 	<p>TG U2: 29, 31, 79, 81 TG U3: 119, 121 TG U4: 59, 89 TG U5: 259 TG Phonics: 65, 69, 70, 71, 72, 73, 74, 90, 127, 128, 129, 132, 134, 157, 158, 159, 160, 161, 162, 171, 172, 173, 178, 204, 253, 254</p>

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<i>Wilson Foundations</i> Scope and Sequence Level 1	Pearson ReadyGEN, ©2014 Grade 1
<ul style="list-style-type: none"> • Read and spell Trick Words or targeted high-frequency words 	TG Phonics: 12, 14, 18, 20, 24, 26, 30, 32, 36, 38, 42, 44, 49, 52, 56, 59, 63, 66, 70, 73, 77, 80, 84, 87, 93, 96, 100, 103, 107, 110, 114, 121, 128, 131, 137, 140, 144, 147, 151, 154, 158, 165, 168, 172, 175, 181, 184, 188, 191, 195, 198, 202, 205, 209, 212, 216, 219, 225, 228, 232, 235, 237, 239, 242, 246, 249, 253, 256, 260, 263
<ul style="list-style-type: none"> • Construct sentences using vocabulary words 	TG Phonics: 15, 21, 27, 33, 39, 45, 54, 61, 75, 82, 89, 98, 105, 112, 119, 126, 133, 142, 149, 156, 163, 170, 177, 186, 193, 100, 207, 214, 221, 230, 237, 244, 251, 258, 265
<ul style="list-style-type: none"> • Read controlled stories with fluency, expression and understanding 	TG U1: 26, 46, 66, 96, 126, 176, 196, 226, 246, 276 TG U2: 26, 46, 76, 96, 126, 176, 196, 226, 246, 276 TG U3: 26, 46, 76, 96, 126, 176, 196, 226, 246, 276 TG U4: 26, 46, 76, 96, 126, 176, 196, 226, 246, 276 TG U5: 26, 46, 76, 96, 126, 176, 196, 226, 246, 276 TG U6: 26, 46, 76, 96, 126, 176, 196, 226, 246, 276
<ul style="list-style-type: none"> • Apply beginning dictionary skills 	TG U1: 177 TG U4: 181 TG U5: 161, 241, 245
<ul style="list-style-type: none"> • Apply correct punctuation (period, question mark, exclamation point) 	TG U1: 89, 91, 99, 101, 109, 111, 121, 130, 131, 139, 141, 239, 249, 251, 278, 281, 282, 286 TG U2: 139, 269, 271, 279 TG U4: 249, 259, 269 TG U5: 199, 269, 270, 279 TG U6: 249, 251, 279, 281
<ul style="list-style-type: none"> • Apply capitalization rules for beginning of sentences and names of people 	TG U1: 189, 191, TG U2: 39, 41, 259, 269 TG U4: 69, 79, TG U5: 209 TG U6: 259, 261

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<ul style="list-style-type: none"> • Retell short narrative stories 	<p>TG U1: 15, 16–17, 45, 46–47, 95, 96–97, 108–109, 112, 115, 116–117, 125, 126–127</p> <p>TG U2: 21, 28–31, 42, 102, 112, 125, 126, 132, 133, 134, 135</p> <p>TG U3: 21, 52, 62, 67, 71, 75, 76–77, 85, 91, 95, 101, 115, 116–117, 121, 125</p> <p>TG U4: 39, 72, 75, 76–77, 132, 133, 135, 136, 137</p> <p>TG U5: 38–41, 45, 46–47, 75, 76–77</p> <p>TG U6: 65, 92, 94, 95, 96–97, 102, 112, 115, 116–117, 235, 236–237</p>
<ul style="list-style-type: none"> • Retell facts from expository text 	<p>TG U1: 192–193, 194–195, 196–197, 202, 203, 204, 205, 206–207, 252, 253, 254, 255, 256–257</p> <p>TG U2: 163, 165, 166–167, 173, 183, 193, 213, 273, 275, 276, 277</p> <p>TG U3: 162, 163, 165, 166, 167, 168, 175, 185, 186, 202, 206, 207, 215, 222, 223, 245, 252, 255, 256, 257, 262, 275, 276, 277</p> <p>TG U4: 173, 182, 183, 185, 192, 193, 202, 215, 272</p> <p>TG U5: 83, 93, 95, 103, 113, 123, 163, 165, 173, 175, 176–177, 193, 195, 225, 226–227, 233, 263, 264, 266–267</p> <p>TG U6: 165, 166–167, 233, 235, 236–237</p>

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Grade Two

Wilson Foundations Scope and Sequence Level 2	Pearson ReadyGEN, ©2014 Grade 2
<i>By the end of Level 2, Students will be able to:</i>	
<ul style="list-style-type: none"> Segment syllables into sounds (phonemes) – up to six sounds 	TG Phonics: 30, 31, 32, 82, 83, 84, 98, 99, 100, 114, 115, 116, 118, 158, 159, 160, 174
<ul style="list-style-type: none"> Identify word structures such as vowels, consonants, blends, digraphs, digraph blends 	TG Phonics: 10, 11, 12, 14, 15, 16, 18, 19, 20, 22, 23, 24, 26, 27, 28, 29, 34, 38, 39, 40, 46, 47, 48, 62, 118, 122, 123, 124, 134, 135, 136, 136, 138, 139, 140, 142, 143, 144, 146
<ul style="list-style-type: none"> Identify parts of words (syllables, basewords, suffixes) 	TG Phonics: 30, 31, 32, 34, 98, 99, 100, 118, 126, 127, 128, 130, 131, 132, 150, 151, 152, 158, 159, 160, 162, 163, 164, 166, 167, 168
<ul style="list-style-type: none"> Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-le 	TG Phonics: 30, 31, 32, 34, 50, 51, 52, 58, 59, 60, 62, 98, 106, 107, 108, 110, 111, 112, 118, 122, 123, 124, 146
<ul style="list-style-type: none"> Read and spell words with shorts vowels 	TG Phonics: 10, 11, 12, 16, 20, 34
<ul style="list-style-type: none"> Read and spell words with long vowels in vowel-consonant-e and open syllables 	TG Phonics: 14, 15, 16, 18, 19, 20, 22, 23, 24, 26, 27, 28, 20, 30, 31, 32, 34, 86, 87, 88, 98, 99, 100
<ul style="list-style-type: none"> Read and spell words with r-controlled vowels (ar, er, ir, or, ur) 	TG Phonics: 50, 51, 52, 58, 59, 60, 62
<ul style="list-style-type: none"> Read and spell words with vowel teams (ai, ay, ee, ey, ea, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw) 	TG Phonics: 70, 71, 72, 74, 75, 76, 78, 79, 80, 90, 102, 103, 104, 106, 107, 108, 110, 111, 112, 118, 122, 123, 124, 142, 143, 144, 146
<ul style="list-style-type: none"> Read and spell words with unexpected vowel sounds (old, ild, ind, ost, olt, ive) 	TG Phonics: 19, 27, 36, 67, 79, 133, 155
<ul style="list-style-type: none"> Read and spell words with suffixes (s, es, ed, ing, est, ish, able, ive, y, ful, ment, less, ness, ly, ty) 	TG U1: 39, 41, 51, 69, 71, 91 TG U4: 183, 241, 243 TG U6: 183, 241, 243 TG Phonics: 42, 43, 44, 62, 66, 67, 68, 90, 118, 125, 126, 127, 128, 146, 150, 151, 152, 162, 163, 174
<ul style="list-style-type: none"> Read and spell phonetically regular one-, two- and three- syllable words 	TG Phonics: 30, 31, 32, 34, 82, 83, 84, 90, 98, 99, 100, 114, 115, 116, 118, 158, 159, 160, 174

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<i>Wilson Foundations</i> Scope and Sequence Level 2	Pearson ReadyGEN, ©2014 Grade 2
<ul style="list-style-type: none"> Read and spell Trick Words or targeted high-frequency words 	TG Phonics: 11, 15, 19, 23, 27, 31, 34, 39, 43, 47, 51, 55, 59, 62, 67, 71, 75, 79, 83, 87, 90, 95, 97, 99, 103, 107, 111, 115, 118, 123, 127, 131, 135, 139, 143, 146, 151, 155, 159, 163, 167, 171, 174
<ul style="list-style-type: none"> Divide multisyllabic words 	TG Phonics: 30, 31, 32, 34, 53, 82, 83, 84, 90, 94, 95, 96, 114, 115, 116, 118, 126, 127, 128, 130, 131, 132
<ul style="list-style-type: none"> Construct sentences using vocabulary words 	TG Phonics: 13, 17, 21, 25, 29, 33, 41, 45, 49, 53, 57, 61, 69, 73, 77, 81, 85, 89, 97, 101, 105, 109, 113, 117, 125, 129, 133, 137, 141, 153, 157, 161, 165, 169, 173
<ul style="list-style-type: none"> Use synonyms 	TG U2: 193 TG U3: 121, 243 TG U4: 131 TG U6: 191 TG Phonics: 61, 141
<ul style="list-style-type: none"> Know some multiple meaning words 	TG U1: 23, 33, 43, 53, 113, 193, 233, 253, 263, 273 TG U2: 43, 63, 203 TG U3: 83, 173, 223, 233, 243, 263, 273 TG U4: 43, 93, 123 TG U5: 23, 103 TG U6: 133, 163, 181, 193, 213, 253, 273 TG Phonics: 109
<ul style="list-style-type: none"> Apply dictionary skills 	TG U1: 140, 141, 163, 167, 173, 183, 193, 203, 213 TG U2: 175, 177, 202 TG U3: 83 TG U4: 93, 181 TG U5: 83, 203, 223, 233 TG U6: 43, 53, 259, 269, 270, 271 TG Phonics: 137, 161, 169, 173
<ul style="list-style-type: none"> Use correct writing position and pencil grip 	TG U1: TR73, TR74, TR75 TG U2: TR73, TR74, TR75 TG U3: TR73, TR74, TR75 TG U4: TR73, TR74, TR75 TG U5: TR73, TR74, TR75 TG U6: TR73, TR74, TR75 Students apply in the wide variety of writing activities and exercises.

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<i>Wilson Foundations</i> Scope and Sequence Level 2	Pearson ReadyGEN, ©2014 Grade 2
<ul style="list-style-type: none"> Write clear, legible manuscript at an appropriate rate 	<p>TG U1: TR73, TR74, TR75 TG U2: TR73, TR74, TR75 TG U3: TR73, TR74, TR75 TG U4: TR73, TR74, TR75 TG U5: TR73, TR74, TR75 TG U6: TR73, TR74, TR75</p> <p>Students apply in the wide variety of writing activities and exercises.</p>
<ul style="list-style-type: none"> Spell words with options for the grapheme representation for sounds with use of a spell checker or dictionary 	<p>TG U1: 138, 140, 141 TG U2: 101, 251 TG U3: 140, 280, 281 TG U4: 140, 141 TG U5: 138, 140 TG U6: 141, 261, 279, 280, 281 TG Phonics: 161, 169, 173</p>
<ul style="list-style-type: none"> Apply correct punctuation (period, question mark, exclamation point) 	<p>TG U1: 140 TG U4: 138, 139 TG U5: 138 TG U6: 138, 140, 278</p> <p>Students apply in the wide variety of writing activities and exercises.</p>
<ul style="list-style-type: none"> Apply capitalization rules for beginning of sentences and names of people 	<p>TG U1: 29, 31, 140 TG U3: 19, 59 TG U4: 19, 29 TG U5: 138 TG U6: 138</p> <p>Students apply in the wide variety of writing activities and exercises.</p>
<ul style="list-style-type: none"> Read controlled stories with fluency, expression and understanding 	<p>TG Phonics: 12, 24, 28, 40, 44, 48, 52, 56, 60, 72, 76, 80, 84, 88, 96, 100, 104, 112, 116, 124, 128, 132, 136, 140, 144, 152, 156, 160, 164, 168</p>
<ul style="list-style-type: none"> Read approximately 90 words per minute with fluency and understanding 	<p>TG U1: 26, 126, 176, 196, 226, 246, 276 TG U2: 26, 46, 96, 126, 196, 226, 246, 276 TG U3: 26, 96, 126, 176, 196, 226, 246, 276 TG U4: 26, 76, 176, 196, 226, 246, 276 TG U5: 26, 76, 96, 176, 196, 226, 276 TG U6: 46, 96, 126, 176, 226, 246, 276</p>

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<i>Wilson Foundations</i> Scope and Sequence Level 2	Pearson ReadyGEN, ©2014 Grade 2
<ul style="list-style-type: none"> • Retell short narrative stories 	TG U1: 252, 255, 257 TG U2: 95, 96, 97, 132 TG U4: 75, 76, 77, 78–81 TG U5: 233, 255, 256, 257, 264, 266, 267
<ul style="list-style-type: none"> • Retell facts from expository text 	TG U1: 183, 203, 215 TG U2: 163, 166, 275, 276, 277, 278 TG U3: 16, 43, 53, 165, 167, 168–169, 193, 197, 203, 205 TG U4: 175, 176, 177, 208–211, 215, 216–217, 218–221 TG U5: 13, 15, 16, 17, 35, 213 TG U6: 13, 15, 16, 17, 18–19, 20, 21
<ul style="list-style-type: none"> • Locate facts and details in narrative and expository writing 	TG U1: 23, 32, 43, 52, 63, 72, 83, 123, 173, 182, 203, 213, 227, 243, 262, 273 TG U2: 13, 43, 63, 72, 103, 122, 133, 163, 170, 173, 175, 178, 195, 225, 226, 227 TG U3: 12, 26, 33, 55, 62, 63, 73, 83, 85, 86, 87, 93, 112, 123, 173, 215, 216, 217, 223, 236, 237 TG U4: 13, 22, 33, 36, 42, 73, 93, 113, 123, 136, 183, 203, 216–217, 223, 234, 235, 236–237, 238–241, 243, 265 TG U5: 12, 22, 32, 42, 53, 63, 83, 113, 123, 178–181, 222, 223, 235, 236, 237, 242, 243, 252, 253, 263, 272 TG U6: 72, 73, 82, 83, 92, 93, 102, 113, 123, 136–137, 163, 173, 192, 212, 223, 242, 262
<ul style="list-style-type: none"> • Skim for information 	TG U2: 77, 92 TG U5: 90, 171
<ul style="list-style-type: none"> • Make judgments, predictions from given facts 	TG U1: 84, 122, 32, 42, 52, 62, 92, 102, 182 TG U2: 73, 79, 202 TG U3: 32, 199 TG U5: 14, 124, 269 TG U6: 49, 238, 241

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Grade Three

Wilson Foundations Scope and Sequence Level 3	Pearson ReadyGEN, ©2014 Grade 3
<i>By the end of Level 3, Students will be able to:</i>	
<ul style="list-style-type: none"> Identify parts of words (syllables, basewords, suffixes) 	TG U1: 39, 159, 161 TG U2: 69, 349, 359, 369, 371, 379 TG U3: 101, 149, 159, 161, 229, 239, 241, 253 TG U4: 39, 59, 61, 63, 229 TG Phonics: 14, 15, 16, 18, 19, 20, 22, 23, 24, 26, 27, 28, 34, 42, 43, 44, 46, 47, 48, 61, 62, 86, 87, 88, 90, 94, 95, 96, 114, 115, 116, 118, 130, 131, 132, 134, 135, 136, 158, 159, 160, 166, 167, 168, 174
<ul style="list-style-type: none"> Identify word structures such as vowels, consonants, blends, digraphs, digraph blends, trigraph (tch, dge) 	TG Phonics: 10, 11, 12, 30, 31, 32, 34, 58, 59, 60, 62, 66, 67, 68, 70, 71, 72, 106, 017, 108, 129, 139, 142, 143, 144, 146
<ul style="list-style-type: none"> Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-le 	TG Phonics: 14, 15, 16, 30, 31, 32, 34, 38, 39, 40, 46, 47, 48, 50, 51, 52, 106, 107, 108, 118, 130, 131, 132, 134, 135, 136, 166, 167, 168, 174
<ul style="list-style-type: none"> Identify the “exceptions” to these six syllable types 	TG Phonics: 79, 102, 137, 166, 167, 168
<ul style="list-style-type: none"> Read and spell words with these unexpected vowel sounds (exceptions) 	TG Phonics: 79, 102, 137, 166, 167, 168
<ul style="list-style-type: none"> Segment syllables into sounds (phonemes) and divide multisyllabic words 	TG U3: 239, 241, 253 TG Phonics: 14, 15, 18, 19, 22, 23, 26, 27, 28, 34, 42, 43, 46, 47, 50, 51, 54, 55, 62, 74, 75, 78, 79, 86, 87, 90, 94, 95, 110, 111, 114, 115, 118, 130, 131, 134, 135, 146, 158, 159, 166, 167, 170, 171, 174
<ul style="list-style-type: none"> Read and spell words with short and long vowel sounds 	TG U2: 379 TG Phonics: 10, 11, 12, 14, 15, 16, 30, 31, 32, 39, 126, 127, 128, 142, 143, 144, 146
<ul style="list-style-type: none"> Read and spell words with r-controlled vowels (ar, er, ir, or, ur) 	TG Phonics: 106, 107, 108, 118, 161
<ul style="list-style-type: none"> Read and spell words with vowel teams (ai, ay, ee, ey, ea, ei, eigh, ie, igh, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw) 	TG Phonics: 30, 31, 32, 34, 142, 143, 144, 150, 151, 152, 162, 163, 164, 174

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<ul style="list-style-type: none"> Identify schwa 	TG Phonics: 166, 167, 168, 174
<ul style="list-style-type: none"> Read and spell words with unexpected vowel sound of schwa in unaccented syllables 	TG Phonics: 166, 167, 168, 174
<ul style="list-style-type: none"> Read and spell phonetically regular words 	TG Phonics: 10, 11, 12, 14, 15, 16, 22, 23, 24, 26, 27, 28, 34, 42, 43, 44, 46, 47, 48, 51, 52, 53, 58, 59, 60, 62, 78, 79, 80, 90, 103, 122, 123, 124
<ul style="list-style-type: none"> Read words with sound options for the grapheme representation 	TG Phonics: 82, 83, 84, 90, 162, 163, 164
<ul style="list-style-type: none"> Spell words with options for the grapheme representation for sounds with use of a spell checker or dictionary 	TG U2: 389, 391 TG U3: 178–179, 180, 181 TG U4: 381
<ul style="list-style-type: none"> Read and spell words with additional sounds of a and ch, the suffix –ed, and the soft sounds of c and g 	TG U2: 369 TG U3: 149 TG Phonics: 22, 23, 24, 34, 70, 71, 72, 86, 90, 154, 155, 156, 174
<ul style="list-style-type: none"> Read and spell words with ph, nge, nce, tion, sion, ture, tu, ti, ci 	TG Phonics: 49, 89, 141, 157, 166, 167, 168, 174
<ul style="list-style-type: none"> Read and spell words with silent letters (wr, rh, gn, kn, mn, mb, gh) 	TG Phonics: 88, 98, 99, 100, 118, 138, 150, 151, 152
<ul style="list-style-type: none"> Read and spell words with suffixes (-s, -ed, -ing, -est, -ish, -able, -ive, -y, -ful, -ment, -less, -ness, -ly, -ty, -er, -en, -es, -ous, -al, -ent, -an, -ward, -or) 	TG U1: 39, 159, 161 TG U2: 69, 349, 359, 369, 371, 379 TG U3: 101, 149, 159, 161, 229, 241 TG U4: 39, 59, 61, 63, 229 TG Phonics: 18, 19, 20, 22, 23, 24, 26, 27, 28, 34, 42, 43, 44, 45, 61, 62, 86, 87, 88, 90, 94, 95, 96, 114, 115, 116, 118, 141, 158, 159, 160, 174
<ul style="list-style-type: none"> Read and spell words with suffixes added to unchanging basewords (strongest) 	TG U1: 39 TG U2: 69, 349 TG U3: 101, 149, 159, 229, 241 TG Phonics: 18, 19, 20, 22, 23, 24, 26, 27, 28, 34, 42, 43, 44, 61, 62, 86, 87, 88, 90, 94, 95, 96, 114, 115, 116, 118, 158, 159, 160, 174

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<ul style="list-style-type: none"> Apply spelling rules for adding suffixes to basewords that change (sliding) 	TG U1: 159, 161 TG U2: 359, 369, 371, 379 TG U3: 159, 161 TG U4: 39, 59, 229 TG Phonics: 18, 19, 22, 23, 34, 61, 94, 95, 114, 115, 118, 158, 159, 174
<ul style="list-style-type: none"> Read and spell contractions, reduce two words into a contraction, and identify the words from which a contraction was made 	TG U2: 183 TG U4: 13 TG Phonics: 25, 74, 75, 76, 90
<ul style="list-style-type: none"> Read and spell Trick Words or targeted high-frequency words 	TG U1: 129, 149, 169 TG U4: 40 TG Phonics: 11, 15, 19, 23, 27, 31, 34, 39, 43, 47, 51, 55, 59, 62, 67, 71, 75, 79, 83, 87, 90, 95, 99, 103, 107, 111, 115, 118, 123, 127, 131, 135, 139, 143, 146, 151, 155, 159, 163, 167, 171, 174
<ul style="list-style-type: none"> Read and spell Sound Alike Words (homophones) 	TG Phonics: 138, 139, 140, 146
<ul style="list-style-type: none"> Know meaning of Sound Alike Words (homophones) 	TG Phonics: 138, 139, 140, 146
<ul style="list-style-type: none"> Construct sentences using vocabulary words 	TG Phonics: 13, 17, 21, 25, 29, 33, 41, 45, 49, 53, 57, 61, 69, 73, 77, 81, 85, 89, 97, 101, 105, 109, 113, 117, 125, 129, 133, 137, 141, 1415, 153, 157, 161, 165, 169, 173
<ul style="list-style-type: none"> Know meaning of targeted vocabulary words (Word of the Day) and different inflected forms of words (confuse – confusing) 	TG U2: 369 TG U3: 149, 159 TG Phonics: 13, 17, 21, 25, 29, 33, 41, 45, 49, 53, 57, 61, 69, 73, 77, 81, 85, 89, 97, 101, 105, 109, 113, 117, 125, 129, 133, 137, 141, 1415, 153, 157, 161, 165, 169, 173
<ul style="list-style-type: none"> Know some multiple meaning words (patient) 	TG U1: 213 TG U3: 73 TG U4: 83, 253 TG Phonics: 73, 173

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<ul style="list-style-type: none"> • Apply dictionary skills 	<p>TG U1: 96, 123, 333, 343 TG U2: 55, 56, 166, 313, 315, 316, 317, 321 TG U3: 36, 136 TG U4: 245, 285, 287, 381 TG Phonics: 57, 73, 77, 109, 137, 165</p>
<ul style="list-style-type: none"> • Write clear, legible cursive at an appropriate rate 	<p>TG U1: TR76, TR77, TR78 TG U2: TR76, TR77, TR78 TG U3: 1 TR76, TR77, TR78 TG U4: TR76, TR77, TR78 Students apply in the wide variety of writing activities and exercises.</p>
<ul style="list-style-type: none"> • Apply correct punctuation and capitalization rules for beginning of sentences and names of people 	<p>TG U1: 178, 180, 358, 360, 361 TG U2: 21, 41, 178, 181 TG U3: 178, 180, 181, 189, 191, 378 TG U4: 178, 180, 188, 378, 381</p>