

A Correlation of
Pearson
ReadyGEN
©2016



to the

Wilson Foundations®
Scope and Sequence
Grades K-3



INTRODUCTION

This document demonstrates how Pearson **ReadyGEN** ©2016 Grades K-3, meets the objectives of the **Wilson Foundations® Scope and Sequence**. Correlation page references are to the ReadyGEN Teacher's Guides.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

Table of Contents

| | |
|-------------------|----|
| Kindergarten..... | 1 |
| Grade 1 | 5 |
| Grade 2 | 10 |
| Grade 3 | 17 |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

Kindergarten

| <i>Wilson Foundations</i> Scope and Sequence Level K | Pearson ReadyGEN, ©2016 Grade K |
|--|---|
| <i>By the end of Level K, Students will be able to:</i> | |
| <ul style="list-style-type: none"> Segment words in an oral sentence | TG U1: FS2, FS8, FS16, FS25 TG U2: FS17 TG U3: FS9, FS17 |
| <ul style="list-style-type: none"> Segment words into syllables | TG U1: FS6, FS8 TG U2: FS4 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS20, FS24 TG U4: FS8 TG U5: FS2, FS4, FS8, FS9, FS18, FS22, FS24 TG U6: FS2, FS6, FS10, FS14, FS18 |
| <ul style="list-style-type: none"> Segment syllables into sounds (phonemes)- up to three sounds | TG U1: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS18, FS20, FS22, FS24 TG U4: FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS8, FS14 |
| <ul style="list-style-type: none"> Name all letters of the alphabet | TG U1: FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18 TG U2: FS2, FS6, FS10, FS14, FS18 TG U3: FS2, FS6, FS10, FS14 TG U4: FS2, FS6, FS10, FS14, FS18 TG U5: FS2, FS4, FS5, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25 |
| <ul style="list-style-type: none"> Write all manuscript letters in lower-case and upper-case | TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, FS3, FS8, FS10, FS14, FS17 TG U3: 31, 81, 131, 181, 231, 281 TG U4: 31, 81, 131, 181, 231, 281 TG U5: 31, 81, 141, 181, 231, 281 TG U6: 31, 81, 131, 181, 231 |
| <ul style="list-style-type: none"> Sequence letters of the alphabet | TG U2: 99, 109, 119 TG U3: 259 |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| <i>Wilson Foundations</i> Scope and Sequence Level K | Pearson ReadyGEN, ©2016 Grade K |
|--|---|
| <ul style="list-style-type: none"> Name sounds of consonants (primary) and short vowels when given the letter | <p>TG U1: 270-271, 280-281 TG U2: 190-191, 220-221 TG U3: 220-221 TG U4: 20-21, 70-71, 120-121, 170-171, 220-221, 270-271 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS24, FS25</p> |
| <ul style="list-style-type: none"> Name corresponding letter(s) when given sounds of consonants and vowels | <p>Consonants TG U1: FS18, FS20, FS20, FS22, FS24 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>Vowels TG U1: FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS14, FS15 TG U2: FS2, FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS12, FS13, FS18, FS19, FS20 TG U3: FS18, FS19, FS21, FS22, FS23, FS24, FS25 TG U4: 271, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U5: FS10, FS12, FS13, FS14, FS15, FS16, FS17 TG U6: FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS11, FS12, FS14, FS15, FS16, FS18, FS19, FS21, FS25</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| <i>Wilson Foundations</i> Scope and Sequence Level K | Pearson ReadyGEN, ©2016 Grade K |
|--|--|
| <ul style="list-style-type: none"> Read and spell approximately 200 CVC words | <p>TG U1: 271, 283 TG U2: 41, 91, 141, 191, 221, FS4, FS3, FS5, FS6 TG U3: 20-21, 70-71, 120-121, 170-171, 220-221, 270-272, FS8, FS9, FS10 TG U4: 70-71, 120-121, 220-221, 270-271, FS4, FS8, FS9, FS10, FS12, FS13, FS14, FS20, FS21 TG U5: 70-71, 130-131, 170-171, 220-221, 270-271, FS12, FS13, FS14, FS20, FS21 TG U6: 70-71, 120-121, 170-171, 220-221, FS20, FS21</p> |
| <ul style="list-style-type: none"> Read Trick Words or targeted high-frequency words: the, a, and, is, was, of | <p>TG U1: FS3, FS5, FS7, FS11, FS15, FS19, FS23 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: 75, 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19 TG U5: FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> |
| <ul style="list-style-type: none"> Identify correct punctuation (period or question mark) | <p>TG U1: 131 TG U2: 80-81, 130-131 TG U3: 130-131, 168-170 TG U4: 30-31, 80-81, 130-131, 230-231, 250-251, 260-261 TG U5: 90-91, 100-101, 110-111, 120-121, 230-231 TG U6: 50-51, 60-61, 110-111</p> |
| <ul style="list-style-type: none"> Identify upper-case letter use for beginning of sentences and names of people | <p>TG U1: 120-121, 140-141 TG U2: 230-231 TG U3: 41, 50-51, 60-61 TG U4: 140-141 TG U5: 60-61, 90-91, 100-101, 110-111, 120-121 TG U6: 140-141</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| <i>Wilson Foundations</i> Scope and Sequence Level K | Pearson ReadyGEN, ©2016 Grade K |
|--|--|
| <ul style="list-style-type: none"> • Retell short narrative stories | <p>TG U1: 72-74, 75-76, 77, 132-134, 135-136</p> <p>TG U2: 16-17, 64-66, 67, 122-123, 124-126, 127-128</p> <p>TG U3: 52-54, 55-56</p> <p>TG U4: 32, 34, 112</p> <p>TG U5: 132, 134, 137</p> <p>TG U6: 42, 62</p> |
| <ul style="list-style-type: none"> • Echo-read a passage with correct phrasing and expression | <p>TG U2: 171</p> <p>TG U6: 72</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

Grade 1

| Wilson Foundations Scope and Sequence Level 1 | Pearson ReadyGEN ©2016 Grade 1 |
|--|--|
| <i>By the end of Level 1, Students will be able to:</i> | |
| <ul style="list-style-type: none"> Segment words into syllables | <p>TG U2: FS16, FS17 TG U3: FS24, FS25 TG U4: FS5, FS9, FS15, FS23 TG U5: FS19, FS23 TG U6: FS4, FS5, FS8, FS9, FS20, FS21</p> |
| <ul style="list-style-type: none"> Segment syllables into sounds (phonemes)- up to five sounds | <p>TG U1: FS16, FS20, FS24 TG U2: FS8, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24 TG U3: FS4, FS8, FS12, FS21 TG U4: FS2, FS6, FS12, FS16, FS18, FS24 TG U5: FS6, FS9, FS10, FS12, FS14, FS16, FS20, FS24, FS25 TG U6: FS2, FS6, FS10, FS14, FS18, FS24</p> |
| <ul style="list-style-type: none"> Name sounds of consonants (primary) and short and long vowels when given letters | <p>Consonants TG U1: 12, 22, 52, 62, 72, 102, 112, 122, 162, 172, 202, 212, 222, 252, 262, 272, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS18, FS19, FS21, FS22, FS23, FS25 TG U2: 82, 92, 102, 132, FS8, FS9, FS12, FS13 TG U3: 82, 92, 102, FS8, FS9</p> <p>Short Vowels TG U1: 71, FS4, FS8, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS6, FS10, FS18, FS22 TG U3: 62, 212, FS6, FS10, FS14, FS18, FS22 TG U5: FS2, FS6, FS14</p> <p>Long Vowels TG U3: 62, 112, 172, 212, 162, 222, 252, 262, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25 TG U6: 131, FS10, FS11, FS13</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| Wilson Foundations Scope and Sequence Level 1 | Pearson ReadyGEN ©2016 Grade 1 |
|---|---|
| <ul style="list-style-type: none"> Name corresponding letter(s) when given sounds of consonants and vowels | <p>Objective is met in each unit. Refer to the following examples:</p> <p>TG U1: FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS12, FS14, FS18, FS20, FS21, FS24, FS25</p> <p>TG U2: FS2, FS5, FS6, FS10, FS13, FS15, FS17, FS19, FS21, FS22, FS23, FS25</p> <p>TG U3: FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS13, FS17, FS18, FS21, FS22,</p> <p>TG U4: FS3, FS4, FS5, FS7, FS9, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: FS3, FS5, FS6, FS7, FS9, FS10, FS12, FS13, FS17, FS20, FS21, FS25,</p> <p>TG U6: FS3, FS5, FS7, FS9, FS10, FS11, FS13, FS17, FS18, FS19, FS21, FS24, FS25</p> |
| <ul style="list-style-type: none"> Identify word structures such as blends, digraphs, basewords, suffixes, syllable types (closed and vowel consonant-e syllables) | <p>TG U1: FS4, FS5, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS22, FS24</p> <p>TG U2: FS2, FS3, FS4, FS6, FS8, FS10, FS12-FS14, FS16, FS17, FS18, FS20, FS22, FS24</p> <p>TG U3: 90-91, 190-191, FS2, FS3, FS4, FS5, FS8, FS9, FS12, FS13, FS16, FS17, FS22, FS24, FS25</p> <p>TG U4: FS2, FS4, FS5, FS6, FS9, FS10, FS13, FS15, FS16, FS20, FS23, FS24, FS25</p> <p>TG U5: 110-111, FS2, FS5, FS6, FS9, FS10, FS12, FS13, FS14, FS16, FS19, FS20, FS22, FS23, FS24, FS25</p> <p>TG U6: 280-281, FS2, FS4, FS5, FS6, FS8, FS9, FS10, FS14, FS16, FS18, FS20, FS21, FS22, FS23, FS24</p> |
| <ul style="list-style-type: none"> Read and spell CVC, CCVC, CVCC, CCVCC, CVCe words | <p>TG U1: 50-51, 60-61, 70-71, 144, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 260-261, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 100-101, 130-131, 170-171, 180-181, 220-221, 230-231, FS3, FS7, FS9, FS11, FS13, FS17, FS19, FS23, FS25</p> <p>TG U6: 130-131, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| <i>Wilson Foundations</i> Scope and Sequence Level 1 | Pearson ReadyGEN ©2016 Grade 1 |
|--|---|
| <ul style="list-style-type: none"> Read and spell compound words and other words with two syllables | <p>TG U2: FS16, FS17 TG U3: 192, FS24, FS25 TG U4: 82, 102, FS5, FS6, FS8, FS9, FS15, FS23, FS26, FS27 TG U5: 212, FS18, FS19, FS21, FS23, FS26, FS28 TG U6: FS4, FS5, FS8, FS9, FS20, FS21</p> |
| <ul style="list-style-type: none"> Read and spell words with s, es, ed, ing suffixes | <p>TG U2: FS14, FS15, FS16, FS17 TG U3: FS20, FS21 TG U4: FS10, FS11, FS13, FS14, FS15 TG U5: FS8, FS9 TG U6: FS12, FS20, FS21</p> |
| <ul style="list-style-type: none"> Read and spell Trick Words or targeted high-frequency words | <p>TG U1: 125, 225, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: 42, 92, 172, 195, 225, 242, 272, 275, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: 22, 42, 72, 92, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: 72, 125, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: 125, 175, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: 95, 225, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> |
| <ul style="list-style-type: none"> Construct sentences using vocabulary words | <p>TG U1: 80-81, 130-131, 254 TG U2: 34, 145 TG U3: 62, 72, 74 TG U4: 32, 92, 94, 132, 211, 221 TG U5: 22, 24, 111, 141, 261 TG U6: 141, 172, 174, 231, 254</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| <i>Wilson Foundations</i> Scope and Sequence Level 1 | Pearson ReadyGEN ©2016 Grade 1 |
|---|---|
| <ul style="list-style-type: none"> Read controlled stories with fluency, expression and understanding | <p>TG U1: 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277</p> <p>TG U2: 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277</p> <p>TG U3: 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277</p> <p>TG U4: 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247</p> <p>TG U5: 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277</p> <p>TG U6: 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 227, 277</p> |
| <ul style="list-style-type: none"> Apply beginning dictionary skills | <p>TG U1: 74, 75, TR26, TR28</p> <p>TG U2: 84, 185, TR24, TR26, TR28</p> <p>TG U3: 123, 133, 263, TR24, TR26, TR28</p> <p>TG U4: 34, 44, 63, 73, 78, 113, 123, 133, 161, 179, 242, TR24, TR26, TR28</p> <p>TG U5: 13, 83, 123, 133, 161, TR24, TR26, TR28</p> <p>TG U6: 130, 186, 243, 249, 257, 273, TR24, TR26, TR28</p> |
| <ul style="list-style-type: none"> Apply correct punctuation (period, question mark, exclamation point) | <p>TG U1: 90-91, 100-101, 110-111, 140-141, 240-241, 250-251</p> <p>TG U2: 145, 270-271</p> <p>TG U3: 250-251</p> <p>TG U4: 260-261, 270-271</p> <p>TG U5: 20-21, 30-31, 40-41, 50-51, 200-201, 270-271, 280-281</p> <p>TG U6: 250-251</p> |
| <ul style="list-style-type: none"> Apply capitalization rules for beginning of sentences and names of people | <p>TG U1: 41, 52, 112, 121, 132, 141, 170, 190, 191, 260, 261, FS7, FS13, FS15, FS19</p> <p>TG U2: 82, 128-130, 132, 172, 192, 250, 251, 252, 260, 261, 270, 271, 278-280, 281, FS7, FS9, FS11, FS13, FS15, FS19</p> <p>TG U3: 32, 42, 132, FS3, FS7, FS11</p> <p>TG U4: 78-80, 81, 212, 251, 261, 271</p> <p>TG U5: 21, 31, 41, 120, 121, 210, 211, 268-270, 271, 278-280, 281</p> <p>TG U6: 21, 31, 251</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| <i>Wilson Foundations</i> Scope and Sequence Level 1 | Pearson ReadyGEN ©2016 Grade 1 |
|---|---|
| <ul style="list-style-type: none"> • Retell short narrative stories | <p>TG U1: 14-16, 17, 44-46, 47, 114-116, 117, 124-125, 126-128</p> <p>TG U2: 62-64, 66-67, 122-124, 126-127, 202-204, 206-208</p> <p>TG U3: 12-14, 16-17, 62-64, 66-67, 112-114, 116-118</p> <p>TG U4: 12-14, 16-17, 62-64, 82-83, 112-114, 116-118</p> <p>TG U5: 62-64, 66-68</p> <p>TG U6: 62, 64, 66, 92, 94, 96-97, 112, 114, 116-117, 132, 134, 172, 174</p> |
| <ul style="list-style-type: none"> • Retell facts from expository text | <p>TG U1: 162-163, 182-184, 185-187, 252-254, 256-257</p> <p>TG U2: 212-214, 216-217, 262-264, 266-267</p> <p>TG U3: 162-164, 166-167, 182-184, 186-187, 252-254, 256-257</p> <p>TG U4: 182-184, 185-187</p> <p>TG U5: 107, 232-234</p> <p>TG U6: 132-134, 242-244, 246-247</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

Grade 2

| Wilson Foundations Scope and Sequence Level 2 | Pearson ReadyGEN ©2016 Grade 2 |
|---|--|
| <i>By the end of Level 2, Students will be able to:</i> | |
| <ul style="list-style-type: none"> Segment syllables into sounds (phonemes) – up to six sounds | <p>TG U1: FS2, FS4, FS6, FS10, FS12, FS14 TG U2: 12, 212, 262, FS6, FS10, FS18, FS20, FS21, FS22, FS24, FS25 TG U3: 62, 112, FS6, FS10, FS18 TG U4: 82, 222, FS18, FS20 TG U5: FS6, FS20 TG U6: 172, FS2, FS3, FS4</p> |
| <ul style="list-style-type: none"> Identify word structures such as vowels, consonants, blends, digraphs, digraph blends | <p>TG U1: 159, 162, 172, 182, 192, 202, 212, FS14-FS17, FS18, FS26 TG U2: 12, 21, 22, 42, 52, FS2, FS3, FS4, FS5, FS7, FS8, FS12, FS15, FS18, FS24, FS26 TG U3: FS12, FS14, FS20 TG U4: 162, FS7, FS14 TG U5: 12, FS2, FS4, FS5, FS11 TG U6: 20, 21, FS14</p> |
| <ul style="list-style-type: none"> Identify parts of words (syllables, basewords, suffixes) | <p>Syllables TG U2: 92, FS7, FS8, FS12, FS18, FS24 TG U3: FS6, FS10, FS12, FS14, FS16, FS20 TG U4: 62, 162, 172, 182, 192, 202, FS14, FS15, FS16, FS17 TG U5: 12, 22, 32, 42, 52, FS2, FS3, FS4, FS5 TG U6: 162, 182, 202, FS14, FS15, FS16, FS17</p> <p>Basewords TG U1: 216-217 TG U5: 163 TG U6: 110-111, 220-221, 230-231, 240-241</p> <p>Suffixes TG U1: FS18-FS20 TG U3: FS2-FS4 TG U4: 243, F10-F13 TG U5: 112, 122, 132, 163, 173-174, 193, 203-205, FS10-FS13 TG U6: 212, 221, 222, 231, 232, 241, 242, 250, 251, 252, FS10-FS13</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| Wilson Foundations Scope and Sequence Level 2 | Pearson ReadyGEN ©2016 Grade 2 |
|--|---|
| <ul style="list-style-type: none"> Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-le. | <p>TG U2: 92, FS7, FS8, FS12, FS18, FS24 TG U3: FS6, FS10, FS12, FS14, FS16, FS20 TG U4: 62, 162, 172, 182, 192, 202, FS6, FS14, FS15, FS16, FS17 TG U5: 12, 22, 32, 42, 52, FS2, FS3, FS4, FS5 TG U6: 162, 182, 202, FS14, FS15, FS16, FS17, FS18</p> |
| <ul style="list-style-type: none"> Read and spell words with shorts vowels | <p>TG U1: 12, 22, 32, 42, 52, FS2, FS3, FS4, FS5, FS11, TG U4: 162, FS14</p> |
| <ul style="list-style-type: none"> Read and spell words with long vowels in vowel-consonant-e and open syllables | <p>TG U3: FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21 TG U4: FS7, FS9 TG U5: FS3, FS5 TG U6: FS15, FS17, FS19, FS21, FS23, FS25</p> |
| <ul style="list-style-type: none"> Read and spell words with r-controlled vowels (ar, er, ir, or, ur) | <p>TG U2: 62, 72, 82, 92, 102, 112, 122, 132, 212, 222, 232, 242, 252, 262, 272, FS6-FS9, FS10-FS16, FS18-FS21, FS22-FS25</p> |
| <ul style="list-style-type: none"> Read and spell words with vowel teams (ai, ay, ee, ey, ea, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw) | <p>TG U3: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U4: FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U5: FS6, FS7, FS8, FS9 TG U6: 30-31, 50-51, FS2, FS3, FS4, FS5</p> |
| <ul style="list-style-type: none"> Read and spell words with unexpected vowel sounds (old, ild, ind, ost, olt, ive) | <p>TG U2: FS6-FS9, FS10-FS13, FS18-FS21, FS22-FS25 TG U3: FS6-FS9, FS10-FS13, FS14-FS17, FS18-FS21 TG U4: FS6-FS9, FS18-FS21, FS22-FS25 TG U5: FS6-FS9 TG U6: FS2-FS5</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| Wilson Foundations Scope and Sequence Level 2 | Pearson ReadyGEN ©2016 Grade 2 |
|---|---|
| <ul style="list-style-type: none"> Read and spell words with suffixes (s, es, ed, ing, est, ish, able, ive, y, ful, ment, less, ness, ly, ty) | <p>TG U1: FS18-FS20 TG U3: FS2-FS4 TG U4: 243, F10-F13 TG U5: 112, 122, 132, 163, 173-174, 193, 203-205, FS10-FS13 TG U6: 212, 221, 222, 231, 232, 241, 242, 250, 251, 252, FS10-FS13</p> |
| <ul style="list-style-type: none"> Read and spell phonetically regular one-, two- and three- syllable words | <p>TG U2: 92, FS7, FS8, FS12, FS18, FS24 TG U3: FS6, FS10, FS12, FS14, FS16, FS20 TG U4: 62, 162, 172, 182, 192, 202, FS14, FS15, FS16, FS17 TG U5: 12, 22, 32, 42, 52, FS2, FS3, FS4, FS5 TG U6: 162, 182, 202, FS14, FS15, FS16, FS17</p> |
| <ul style="list-style-type: none"> Read and spell Trick Words or targeted high-frequency words | <p>TG U1: 22, 42, 92, 242, FS2, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26 TG U2: 22, 42, 55, 102, 112, 122, 222, FS2, FS3, FS5, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26 TG U3: 22, 42, 52, 72, 92, 132, 172, 192, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26, TG U4: 22, 42, 242, 252, 272, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS15, FS17, FS19, FS21, FS22, FS23, FS25, FS26 TG U5: 22, 42, 72, 172, 192, 222, 202, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26 TG U6: 22, 42, 122, 172, 192, 222, 242, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> |
| <ul style="list-style-type: none"> Divide multisyllabic words | <p>TG U2: 92 TG U3: 159, 264, FS22-FS25 TG U4: 62, 162, 182, 192, FS2-FS5, FS10-FS13, FS14-FS17 TG U5: 22, 32, 52, 112, FS2-FS5 TG U6: 162, 182, 202, FS14-FS17</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| <i>Wilson Foundations</i> Scope and Sequence Level 2 | Pearson ReadyGEN ©2016 Grade 2 |
|--|--|
| <ul style="list-style-type: none"> Construct sentences using vocabulary words | <p>TG U1: 13, 23, 53, 57, 93, 103, 233 TG U2: 13, 43, 53, 183, 203, 213, 223, 243, 253, 273 TG U3: 103, 163, 193, 233, 243, 273 TG U4: 33, 43, 113, 133, 233, 263 TG U5: 43, 91, 93, 241 TG U6: 203</p> |
| <ul style="list-style-type: none"> Use synonyms | <p>TG U1: 39, TR28, TR30, TR31 TG U2: 123, 173, TR28, TR30, TR31 TG U3: 243, TR28, TR30, TR31 TG U4: TR28, TR30, TR31 TG U5: TR28, TR30, TR31 TG U6: 213, 259, TR28, TR30, TR31</p> |
| <ul style="list-style-type: none"> Know some multiple meaning words | <p>TG U1: 123, 133, 183, 193, 203, 216, 233, 253, 263, 273 TG U2: 43, 63, 124, 163, 183 TG U3: 83, 163, 173, 183, 223, 233, 243, 263, 273 TG U4: 43, 77, 93, 123, 192, 193, 202, 252, 263 TG U5: 124, 103 TG U6: 93, 94, 163, 193, 213, 253</p> |
| <ul style="list-style-type: none"> Apply dictionary skills | <p>TG U1: 129-131, 216-217, 218-220, 223 TG U2: 194, 204, 213 TG U3: 73, 195, 215, 245 TG U4: 163, 164, 166-167, 194, 195, 196 TG U5: 44, 54, 57, 64, 94, 114, 134, 184, 264 TG U6: 24, 34, 63, 64, 124, 141, 164, 204, 214, 224, 244, 260-261, 270-271</p> |
| <ul style="list-style-type: none"> Use correct writing position and pencil grip | <p>TG U1: TR55 TG U2: TR55 TG U3: TR55 TG U4: TR55 TG U5: TR55 TG U6: TR55 Students apply in all writing activities and exercises.</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| <i>Wilson Foundations</i> Scope and Sequence Level 2 | Pearson ReadyGEN ©2016 Grade 2 |
|---|---|
| <ul style="list-style-type: none"> Write clear, legible manuscript at an appropriate rate | <p>TG U1: TR55 TG U2: TR55 TG U3: TR55 TG U4: TR55 TG U5: TR55 TG U6: TR55</p> <p>Students apply in all writing activities and exercises.</p> |
| <ul style="list-style-type: none"> Spell words with options for the grapheme representation for sounds with use of a spell checker or dictionary | <p>TG U1: 129-130, 216-217, 218-219, 227 TG U2: 100, 197 TG U3: 139 TG U4: 139, 278 TG U5: 138-140 TG U6: 139, 281, 278-280, FS14</p> |
| <ul style="list-style-type: none"> Apply correct punctuation (period, question mark, exclamation point) | <p>TG U1: 129 TG U3: 198 TG U4: 139, 278 TG U5: 138 TG U6: 27, 187, 278</p> <p>Students apply in all writing activities.</p> |
| <ul style="list-style-type: none"> Apply capitalization rules for beginning of sentences and names of people | <p>TG U1: 30, 31, 118, 128, 129, 130 TG U2: 98-100 TG U5: 139, 278-280 TG U6: 139, 278</p> |
| <ul style="list-style-type: none"> Read controlled stories with fluency, expression and understanding | <p>TG U1: 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 267, 277 TG U2: 17, 47, 67, 87, 97, 117, 127, 177, 197, 227, 247, 267, 277 TG U3: 87, 97, 117, 127, 177, 197, 217, 227, 247, 267, 277 TG U4: 27, 77, 87, 117, 177, 197, 197, 217, 247, 277 TG U5: 27, 77, 87, 97, 167, 117, 177, 187, 197, 217, 277 TG U6: 17, 27, 67, 77, 97, 117, 177, 167, 177, 197, 217, 227, 247, 267</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| <i>Wilson Foundations</i> Scope and Sequence Level 2 | Pearson ReadyGEN ©2016 Grade 2 |
|---|--|
| <ul style="list-style-type: none"> Read approximately 90 words per minute with fluency and understanding | <p>TG U1: 47, 67, 167, 217, 227, 277 TG U2: 17, 67, 177, 197, 267 TG U3: 17, 67, 117, 177, 197, 217 TG U4: 177, 247, 277 TG U5: 97, 187, 197 TG U6: 87, 177, 217, 247</p> |
| <ul style="list-style-type: none"> Retell short narrative stories | <p>TG U1: 49, 99, 100 TG U2: 92-94, 96-97, 274, 275-277 TG U3: 226-227 TG U4: 72-74, 75-77, 84, 85-87 TG U5: 252-254, 255-257 TG U6: 112-114, 116-117</p> |
| <ul style="list-style-type: none"> Retell facts from expository text | <p>TG U1: 36-37, 136-137, 182-184, 186-187, 212-213, 222-223, 272-274 TG U2: 192-193, 204, 206-207 TG U3: 22-24, 26-27, 52-54, 55-57, 192-194, 214, 216-217 TG U4: 172-173, 234, 236-237 TG U5: 24, 25-27, 182-183, 236-237 TG U6: 52-54, 55-57</p> |
| <ul style="list-style-type: none"> Locate facts and details in narrative and expository writing | <p>TG U1: 13-14, 36-37, 83-84, 92-94, 97, 103-105, 113-114, 122-123, 136-137, 182-183, 186-187, 212-213, 222-223, 236-237, 242-243, 247, 272-274 TG U2: 12-13, 23, 52-54, 56-57, 192-193, 204, 206-207, 222-224, 232-233, 252-253 TG U3: 22-24, 26-27, 52-54, 55-57, 82-84, 192-194, 214, 216-217, 222-223, 242 TG U4: 93, 103, 113, 123, 172-173, 234, 236-237 TG U5: 24, 25-27, 182-183, 232, 233, 236-237, 242, 243, 252, 253 TG U6: 52-54, 55-57, 76, 103</p> |
| <ul style="list-style-type: none"> Skim for information | <p>TG U1: 68 TG U2: 77, 173 TG U4: 115 TG U5: 89 TG U6: 256</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| <i>Wilson Foundations</i> Scope and Sequence Level 2 | Pearson ReadyGEN ©2016 Grade 2 |
|--|---|
| <ul style="list-style-type: none"> • Make judgments, predictions from given facts | <p>TG U1: 107, TR59, TR64 TG U2: 73, 213, 273, TR59, TR64 TG U3: 32, TR59, TR64 TG U4: 263, TR59, TR64 TG U5: 183, TR59, TR64 TG U6: 10, 208, TR59, TR64</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

Grade 3

| Wilson Foundations Scope and Sequence Level 3 | Pearson ReadyGEN ©2016 Grade 3 |
|--|--|
| <i>By the end of Level 3, Students will be able to:</i> | |
| <ul style="list-style-type: none"> Identify parts of words (syllables, basewords, suffixes) | <p>Syllables TG U1: 12, 22, 32, 42, 52, 312, 322, 332, 342, 352, 362, 372, FS2, FS3, FS4, FS20-FS22, FS23-FS25 TG U2: FS23-FS25 TG U3: 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, FS14-FS16, FS1-FS19 TG U4: 262, 272, 282, 292, 302, FS17-FS19</p> <p>Basewords TG U1: FS8-FS10 TG U2: 342 TG U4: 60-61, 70-71, FS23, FS24, FS25</p> <p>Suffixes TG U2: 241, 312, 322, 332, 342, 352, 371, FS20, FS21, FS22 TG U3: 121, 150, 151, 162, 172, 182, FS11, FS12, FS13 TG U4: 60-61, 62, 63, 71, 72, 82, 92, 102, 391, FS5, FS6, FS7</p> |
| <ul style="list-style-type: none"> Identify word structures such as vowels, consonants, blends, digraphs, digraph blends, trigraph (tch, dge) | <p>TG U1: FS2-FS4, FS11-FS13, FS14-FS16 TG U2: FS5-FS7, FS8-FS10 TG U3: FS23-FS25 TG U4: FS2-FS4, FS8-FS10, FS11-FS13</p> |
| <ul style="list-style-type: none"> Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-le | <p>TG U1: 12, 22, 32, 42, 52, 312, 322, 332, 342, 352, 362, 372, FS2, FS3, FS4, FS20-FS22, FS23-FS25 TG U2: FS23-FS25 TG U3: 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, FS14-FS16, FS1-FS19 TG U4: 262, 272, 282, 292, 302, FS17-FS19</p> |
| <ul style="list-style-type: none"> Identify the “exceptions” to these six syllable types | <p>TG U3: 362, 372, 382, FS23-FS25</p> |
| <ul style="list-style-type: none"> Read and spell words with these unexpected vowel sounds (exceptions) | <p>TG U3: 362, 372, 382, FS23-FS25</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| Wilson Foundations Scope and Sequence Level 3 | Pearson ReadyGEN ©2016 Grade 3 |
|--|--|
| <ul style="list-style-type: none"> Segment syllables into sounds (phonemes) and divide multisyllabic words | <p>TG U1: FS3, FS4, FS9, FS10, FS21, FS22, FS24, FS25</p> <p>TG U2: FS3, FS4, FS15, FS16, FS21, FS22</p> <p>TG U3: FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19</p> <p>TG U4: FS6, FS7, FS18, FS19, FS21, FS22</p> |
| <ul style="list-style-type: none"> Read and spell words with short and long vowel sounds | <p>TG U1: 12, 22, 32, 42, 52, 222, 232, 242, 312, 322, 332, 342, 352, 362, FS2-FS12</p> <p>TG U2: 381</p> |
| <ul style="list-style-type: none"> Read and spell words with r-controlled vowels (ar, er, ir, or, ur) | <p>TG U3: 82, 92, 102, FS5-FS7</p> |
| <ul style="list-style-type: none"> Read and spell words with vowel teams (ai, ay, ee, ey, ea, ei, eigh, ie, igh, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw) | <p>TG U1: 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, FS14-FS16, FS17-FS19</p> <p>TG U3: FS23-FS25</p> <p>TG U4: 12, 22, 112, 122, 132, 142, 152, FS2, FS3, FS4, FS11-FS13</p> |
| <ul style="list-style-type: none"> Identify schwa | <p>TG U4: 162, 172, 182, 212, 222, 232, 242, 252, 262, FS11, FS14-FS16</p> |
| <ul style="list-style-type: none"> Read and spell words with unexpected vowel sound of schwa in unaccented syllables | <p>TG U4: 162, 172, 182, 212, 222, 232, 242, 252, 262, FS11, FS14-FS16</p> |
| <ul style="list-style-type: none"> Read and spell phonetically regular words | <p>TG U1: FS3-FS5, FS6-FS7, FS9-FS10, FS12-FS13, FS15-FS17, FS20-FS21, FS23-FS25</p> <p>TG U2: FS2-FS4, FS5, FS7-FS9, FS10, FS14-FS16, FS17, FS18, FS20-FS22, FS25-FS27</p> <p>TG U3: FS2-FS3, FS5, FS7, FS9, FS11-FS13, FS14-FS15, FS17-FS19, FS22-FS23, SF25</p> <p>TG U4: FS4, FS6-FS7, FS9-FS11, FS14-FS15, FS17-FS19, FS23-FS25</p> |
| <ul style="list-style-type: none"> Read words with sound options for the grapheme representation | <p>TG U3: 312, 322, 332, 342, 352, FS20, FS21, FS22, FS26</p> |
| <ul style="list-style-type: none"> Spell words with options for the grapheme representation for sounds with use of a spell checker or dictionary | <p>TG U2: 390-391</p> <p>TG U3: 180-181, FS4</p> <p>TG U4: 179, FS17</p> |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| Wilson Foundations Scope and Sequence Level 3 | Pearson ReadyGEN ©2016 Grade 3 |
|--|--|
| <ul style="list-style-type: none"> Read and spell words with additional sounds of a and ch, the suffix -ed, and the soft sounds of c and g | TG U1: 61, 122, 161, 371, FS5, FS9 TG U2: 141, 311, 341, FS8, FS24 TG U3: 301, 321, FS12, FS18, FS21 |
| <ul style="list-style-type: none"> Read and spell words with ph, nge, nce, tion, sion, ture, tu, ti, ci | TG U1: FS4 TG U2: FS5, FS8, FS9, FS10 TG U4: FS17, FS18, FS19, FS23 |
| <ul style="list-style-type: none"> Read and spell words with silent letters (wr, rh, gn, kn, mn, mb, gh) | TG U2: 362, 372, 382, FS23-FS25 |
| <ul style="list-style-type: none"> Read and spell words with suffixes (-s, -ed, -ing, -est, -ish, -able, -ive, -y, -ful, -ment, -less, -ness, -ly, -ty, -er, -en, -es, -ous, -al, -ent, -an, -ward, -or) | TG U2: 241, 312, 322, 332, 342, 352, 371, FS20, FS21, FS22 TG U3: 121, 150, 151, 162, 172, 182, 241, FS11, FS12, FS13 TG U4: 60-61, 62, 63, 71, 72, 82, 92, 102, 391, FS5, FS6, FS7 |
| <ul style="list-style-type: none"> Read and spell words with suffixes added to unchanging basewords (strongest) | TG U1: 81, 111, 122, 142, FS8, FS9, FS10 TG U2: 141, 311 TG U3: 301, 321 TG U4: 61 |
| <ul style="list-style-type: none"> Apply spelling rules for adding suffixes to basewords that change (sliding) | TG U1: 122, 142, 161, FS5, FS6, FS7, FS8, FS10, TG U2: 371, 381 TG U3: 151, 160, 161 TG U4: 41, 61, 231 |
| <ul style="list-style-type: none"> Read and spell contractions, reduce two words into a contraction, and identify the words from which a contraction was made | TG U2: 162, 172, 182, FS11, FS13, FS27 TG U4: 13 |
| <ul style="list-style-type: none"> Read and spell Trick Words or targeted high-frequency words | TG U1: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U2: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U3: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U4: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 |
| <ul style="list-style-type: none"> Read and spell Sound Alike Words (homophones) | TG U3: 312, 322, 332, 342, 352, FS20, FS21, FS22, FS26 |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| <i>Wilson Foundations</i> Scope and Sequence Level 3 | Pearson ReadyGEN ©2016 Grade 3 |
|--|---|
| <ul style="list-style-type: none"> Know meaning of Sound Alike Words (homophones) | TG U3: 312, 322, 332, 342, 352, FS20, FS21, FS22, FS26 |
| <ul style="list-style-type: none"> Construct sentences using vocabulary words | TG U1: 80-81, 90-91, 260-261, 300-301 TG U2: 160-161, 170-171, 180-181, 190-191, FS14, FS15, FS16 TG U3: 380-381, 390-391, FS23, FS24 TG U4: 300-301, 310-311, 320-321, 330-331, FS10, FS23 |
| <ul style="list-style-type: none"> Know meaning of targeted vocabulary words (Word of the Day) and different inflected forms of words (confuse – confusing) | TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, FS5-FS7, TR24-TR27, TR28-TR31 TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31 TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31 TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 363, 374, 384, TR24-TR27, TR28-TR31 |
| <ul style="list-style-type: none"> Know some multiple meaning words (patient) | TG U1: 114, 213, 356, 383, TR29 TG U2: 103, 213, 263, 303, 313, 353, 357, TR29 TG U3: 73, 345, 353, TR29 TG U4: 83, 253, TR29 |
| <ul style="list-style-type: none"> Apply dictionary skills | TG U1: 95-96, 363, 365-367 TG U2: 56, 166, 315-317 TG U3: 26, 276 TG U4: 116, 246-247, 285-287, FS2, FS4, FS22 |

**A Correlation of *Pearson ReadyGEN* ©2016
to the *Wilson Foundations*® Scope and Sequence, Grades K-3**

| <i>Wilson Foundations</i> Scope and Sequence Level 3 | Pearson ReadyGEN ©2016 Grade 3 |
|---|--|
| <ul style="list-style-type: none"> • Write clear, legible cursive at an appropriate rate | <p>TG U1: TR58, TR59, TR60 TG U2: TR58, TR59, TR60 TG U3: TR58, TR59, TR60 TG U4: TR58, TR59, TR60</p> <p>Students apply in all writing activities and exercises.</p> |
| <ul style="list-style-type: none"> • Apply correct punctuation and capitalization rules for beginning of sentences and names of people | <p>TG U2: 20, 21, 40, 41, 111 TG U3: 178, 179 TG U4: 179</p> |