



# Education Funding: Title II, Part A

## *What do you need to know?*

### What is it?

With over \$2 billion, the purpose of Title II, Part A is to improve teacher and leader quality and increase student success by:

- Providing evidence-based professional development activities that are sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused
- Setting aside up to 3% of a school district's allocation to support school leaders
- Making efforts to provide low-income and minority students greater access to effective teachers, principals, and school leaders

### How are funds distributed?

Title II, Part A funds are distributed to school districts based on a district's share of the census poverty population (80% of funds) and a district's share of the census population (20% of funds) for ages 5-17. While most school districts receive these funds, the highest poverty and largest school districts receive the majority of the funding.

### What can be funded?

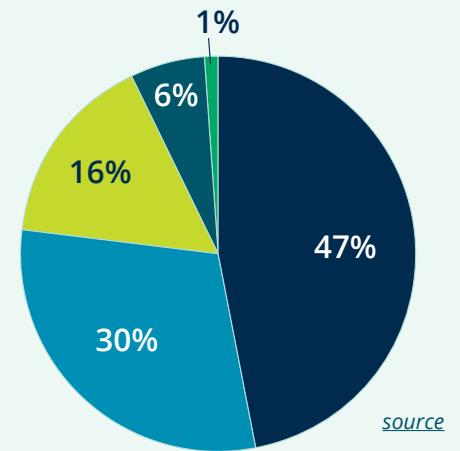
Title II, Part A supports improving teacher and leader quality by funding the following at the local level:

- Preparation, recruitment, induction, and retention strategies
- Professional development
- Evaluation and support systems
- Educator equity
- Additional teachers to reduce class size

Of the funding spent on professional development in 2014–15, approximately 77% was used for teachers, paraprofessionals, and administrators. Professional development in reading and mathematics received a majority of the funding.

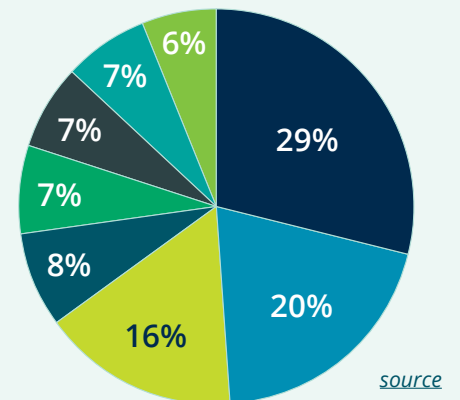
**Put Pearson's Grants and Funding expertise to work for you.**  
Visit [FundingForSchools.com](http://FundingForSchools.com) for more information.

**TITLE II, Part A  
Spending 2014-15**



- Professional development
- Reducing class size
- Other
- Growth and quality teaching
- REAP

**Professional  
development for teachers**



- Reading/ELA
- Math
- Not specified
- Science
- Technology
- Foreign languages, fine arts, SPED, and ESL
- Non-Academic
- History/social studies