Help your teachers develop students’ academic language skills and content knowledge at the same time. Our certified SIOP® consultants lead engaging, interactive, hands-on professional learning opportunities that will leave your teachers excited, energized, and ready to implement the SIOP® Model in their classrooms.

When implemented to a high degree, SIOP® is proven to:

- increase student achievement
- accelerate academic language development while promoting content learning
- deliver results aligned to district objectives
- prepare students to become college and career ready

siop.pearson.com
SIOP® works for teachers of all students—especially English learners

In an age of high accountability, the SIOP® Model offers an empirically-validated approach to teaching that helps prepare all students—especially English learners—to become college and career ready.

The dual goal of the SIOP® Model is to develop academic language and content knowledge at the same time—something every student needs to succeed in today’s classrooms.

As a framework for organizing instruction, the SIOP® Model supports teachers in planning and delivering high-quality instruction for all students.

Pearson’s certified SIOP® trainers help educators learn the model, implement it in their classrooms, and build capacity throughout the district.

“SIOP® helps teachers plan and deliver quality instruction for all students. Bottom line, there is no other professional development that provides teachers with a complete model for instruction.”

— Dr. Katharine Garcia-Vance, Ed.D.
District ESL/Bilingual Secondary Program Supervisor
Alief ISD | Houston, TX

A Proven Teaching Framework

Developed by Dr. Jana Echevarría, Dr. MaryEllen Vogt, and Dr. Deborah Short, the SIOP® Model is the only empirically-validated model of sheltered instruction and a proven framework for teaching both academic content and language skills in ways that are more effective for English learners.

Pearson is proud to be the publisher of the SIOP® book series, and to work closely with the three SIOP® authors. These experts create and/or revise all of Pearson’s SIOP® professional development materials. This collaboration ensures that our SIOP® professional development reflects the most up-to-date thinking and research around language acquisition, effective instruction for students, and current demographics and trends in education, as well as adult learning.
Did you know?

English learners may represent one in four students in US K-12 schools by 2020.

Be prepared to support this ever-growing segment of our student population.

SIOP® is NOT a program—SIOP® is:

- a framework for organizing instruction
- agnostic—it works with any curriculum
- the only empirically validated sheltered instruction

SIOP® works with multiple funding sources

We know you’re under pressure to use funds wisely and show results. Our proven SIOP® Model Professional Development includes everything your school or district needs to get from launch to long-term success.

Popular SIOP® Model funding sources include:

- Title I, Part A
- Title I, Part C – Migrant Education
- Title I 1003(a) School Improvement funds
- Title II, Part A – Teacher Quality
- Title III
- State and Local Funds
- Striving Readers Grant
- IDEA, Part B
  (ask us how SIOP® works with an RTI initiative)
Laying the foundation

Initial SIOP® professional development for teachers

– SIOP® Training for Teachers
  This training gives educators an in-depth understanding of the components of the SIOP® Model and strategies to implement it in their schools and classrooms. *(Three days face-to-face, facilitated virtual institute, or blended onsite and online)*

**Additional delivery options and variations:**
– SIOP® Training for Teachers Virtual Professional Development
– SIOP® Training for California Teachers
– SIOP® Training for Pre-K/K Teachers
– SIOP® Training for Elementary Teachers
– SIOP® Training for Secondary Teachers
– SIOP® Training for Teachers Blended *(face-to-face + virtual only)*

Initial SIOP® professional development for leaders and coaches

– SIOP® Training for Administrators
  Administrators learn about the SIOP® Model, how to support teachers using the Model, and how SIOP® can have a positive impact on teaching all students, especially English learners. *(One day face-to-face)*

– SIOP® Consultation with Leaders
  Leaders work with a SIOP® Consultant to facilitate key discussions among school and district administrators regarding SIOP® Model implementation. *(One day face-to-face)*
Learning more

– SIOP® Training Component Enrichment
Each one-day session helps educators build a deeper understanding of one of the eight SIOP® components. (One day face-to-face)
Prerequisite: SIOP® Training for Teachers

– Developing Academic Language
Participants learn how to examine the language demands of different subject areas, write appropriate language objectives, and incorporate them into SIOP® lessons. This workshop is suitable for teachers who want to extend practice with building academic language and literacy skills and may have already studied the SIOP® Model. (One day face-to-face)

– Using the SIOP® Model with Newly Arrived Students
This training explains how specific components and features of the SIOP® Model of instruction can be used to make content comprehensible for newcomer students. This workshop is designed for teachers already familiar with the SIOP® Model’s components and features. (One day face-to-face)

– RTI/MTSS and English Learners
Leaders, coaches, and specialists learn how SIOP® Model instruction can enhance Response-to-Intervention or Multi-Tiered System of Support for English learners. (Two days face-to-face)

Building capacity for SIOP® coaches and leaders

– SIOP® Coaching and Implementation
This training helps districts develop effective SIOP® coaches and learn to successfully use the SIOP® Model in coaching sessions to improve classroom instruction. (Two days face-to-face)

– SIOP® Inter-rater Reliability
Administrators and coaches will learn how to use the observation protocol to establish common standards of effective classroom lessons and rate the quality of instruction and the effectiveness of SIOP® implementation across the school or district. (Two days face-to-face)

– SIOP® Coaching and Observation
This training helps SIOP® coaches become effective by developing skills to support their SIOP® delivery and instruction. (Two days face-to-face) Prerequisite: SIOP® Coaching and Implementation

Personalized support: job-embedded services

– SIOP® Observation and Feedback
Coaches and Leaders will understand specific considerations, interventions, and instruction for English learners (ELs) in the RTI process. (One day face-to-face for every four teachers observed)

– SIOP® Lesson Coaching and Modeling
This job-embedded professional development supports teachers in planning, delivering, and observing lessons using the SIOP® Model. (Five days face-to-face)

– SIOP® Coaching and Observation
This training helps SIOP® coaches become effective by developing skills to support their SIOP® delivery and instruction. (Two days face-to-face) Prerequisite: SIOP® Coaching and Implementation
Create your professional learning path

The individual services within the packages may be exchanged for other Pearson services within this catalog that more appropriately align with your district’s needs. Work with your Pearson Account Representative to customize a pathway that is right for you!

Sample SIOP® Implementation Road Maps*

**SIOP® Support for All Teachers**

**Semester One: Laying the Foundation**
- SIOP® Consultation with Leaders
- SIOP® Training for Teachers (Three days)
- SIOP® Training for Administrator

**Semester Two: Job-Embedded Support**
- SIOP® Lesson Coaching and Modeling (Five days)
- SIOP® Observation and Feedback (Two days)

**Year Two: Learning More**
- 1-2 SIOP® Training Component Enrichment days
- Developing Academic Language

**Building SIOP® Coaching Capacity**

**Semester One: Laying the Foundation**
- SIOP® Training for Teachers (Three days)
- SIOP® Training for Administrator
- SIOP® Coaching and Implementation (Two days)
- SIOP® Inter-rater Reliability (Two days)

**Semester Two: Job-Embedded Support**
- SIOP® Lesson Coaching and Modeling (Five days)
- SIOP® Coaching and Observation (Two days)
- 1-2 SIOP® Training Component Enrichment days

**Year Two: Learning More**
- 1-2 SIOP® Training Component Enrichment days
- Developing Academic Language

*Road Maps to be refined based on district needs.*
SIOP® works for English learners and struggling students

Results Snapshot: Brockton High School

Between 2003 and 2009, Brockton High School increased the percentage of English learners (ELs) passing the Massachusetts Comprehensive Assessment System by 255% for language arts and 158% for mathematics. Because of this success, The Rennie Center for Education Research and Policy profiled the bilingual program at Brockton High School as the most effective EL program among urban high schools in the state of Massachusetts.

Brockton High School leaders cite the adoption and training of all teachers in the SIOP® Model as one of the key factors in the school’s success.

"Why does SIOP® work for Brockton? It gives ALL of our teachers, our ESL teachers and our general education teachers, a structured and reliable format that can be implemented in their classrooms, and it increases the achievement of all of our students, particularly our ELs."

— Sue Szachowicz, Principal
Brockton High School

SIOP® at work for Metompkin Elementary School

The ability to speak, understand, read, and write academic English is the prerequisite to success in today’s schools. Do your students have the tools they need to excel in every classroom? Teachers often see English learners’ progress plateau once they reach intermediate proficiency in English. In many cases, this is because students have mastered social or conversational English, but lack the instructional support needed to acquire and excel with academic English. This is exactly what SIOP® has to offer!

Metompkin Elementary School’s experiences illustrate a common SIOP® success story. After implementing the SIOP® Model for just one year, the percentage of students exiting English learner status increased substantially. At the end of 2015, only 9% of 3rd-5th grade English learners had made enough progress to exit the EL program. During the 2015-2016 school year, they had a school-wide implementation of the SIOP® Model, and you can see the outstanding results at the end of the year! After implementing the SIOP® Model, Metompkin saw that number grow to an incredible 47% at the end of 2016.

Learn more about the myriad research studies that have confirmed the effectiveness of SIOP® on our website, siop.pearson.com.

Metompkin Elementary School
EL Program Exit Rate Grades 3-5

2015 9%

2016 47%
Books in the SIOP® Model Series

Trusted by more than 600,000 educators, the SIOP® book series is a must-have for anyone in need of an empirically-based instructional model to develop students’ academic language and content knowledge at the same time. Teachers, professional development coordinators, coaches, and administrators now have access to a wealth of indispensable resources that will help them effectively implement the SIOP® Model in any classroom.

The SIOP® book series will help you implement research-based instruction that is appropriate for all students, but essential for English learners. This series provides teachers with the resources they need to plan and deliver lessons that accelerate academic language development and help students meet today’s rigorous content standards.

“After only one year of SIOP® training, students achieved measurable gains on the Missouri Assessment Program (MAP). From 2006 to 2007, our teachers went through the first four components of the SIOP® Model. When our state test scores came back, it confirmed our teachers’ belief that this is a really good process that’s making a difference in students’ lives.”

– Ronald Tucker; Principal, Bayless Junior High; Bayless, Missouri
SIOP® support that’s right for your district

Making Content Comprehensible for English Learners: The SIOP® Model, with Enhanced Pearson eText – Access Card Package, 5/e

Making Content Comprehensible for Elementary English Learners: The SIOP® Model, with Enhanced Pearson eText - Access Card Package, 3/e

Making Content Comprehensible for Secondary English Learners: The SIOP® Model, with Enhanced Pearson eText - Access Card Package, 3/e

The SIOP® Model for Administrators, with Enhanced Pearson eText - Access Card Package, 2/e

Developing Academic Language with the SIOP® Model
9780137085248 • ©2015 • 160 pp.

99 Ideas and Activities for Teaching English Learners with The SIOP® Model

99 MORE Ideas and Activities for Teaching English Learners with the SIOP® Model

Implementing The SIOP® Model Through Effective Professional Development and Coaching

The SIOP® Model for Teaching History–Social Studies to English Learners

The SIOP® Model for Teaching Science to English Learners

The SIOP® Model for Teaching Mathematics to English Learners

The SIOP® Model for Teaching English Language-Arts to English Learners

Using The SIOP® Model with Pre-K and Kindergarten English Learners

Response to Intervention (RTI) and English Learners: Using the SIOP® Model, 2/e

Sheltered Content Instruction: Teaching English Language Learners with Diverse Abilities, 5/e

For more information or to order books for your school, contact your Pearson rep or visit siop.pearson.com
Monitoring and Measuring Implementation

Research from the department of education has shown that there are other measurable changes that occur before there are changes in student achievement. The first change after high-quality professional development (PD) is a change in teacher knowledge and skills. This means that teachers have a greater conceptual understanding of the targeted PD, and have learned instructional techniques to enhance their teaching practice. The next change is in classroom teaching. This is when teachers take what they have internalized from the PD, and put it into practice in classrooms. Once teacher practice changes toward the desired instructional techniques, then the final change that occurs is in student achievement. The department of education study also reported on the importance of high-quality, sustained professional development. They found that when there are at least 49 hours of professional development, impacts were seen on student achievement on state standardized tests, with an increase of at least 21 percentile points. However, when teachers only participated in 14 hours or less of professional development, there was no impact on student achievement. It is critical, therefore, to have a plan in place to measure and monitor teacher knowledge and skills, as well as instructional practice, to know that you are on the right track to ultimately increasing student achievement with the SIOP® Model.

49+ hours professional development  ▶  +21 percentile points
5-14 hours professional development  ▶  no impact

Student achievement

Instructional practice

Teacher knowledge and skills

High quality professional development

Sustained high quality professional development impacts teaching and learning


Getting Started with the SIOP® Model

Pearson partners with hundreds of school districts like yours to help educators learn the SIOP® Model, implement it in their classrooms, build capacity throughout the district, and close the achievement gap with English learners and struggling students.

Our proven professional development includes everything your district needs to get started with the SIOP® Model and get results in alignment with your district’s objectives and resources.

We provide your teachers and administrators with the training and support needed to learn and implement the SIOP® Model successfully. The first step is for all district and school leaders to learn about the SIOP® Model. The next step is to provide teachers with professional development in implementing the SIOP® Model. Continued support inside the classroom is available with our SIOP® Lesson Coaching and Modeling services.

Let’s discuss what a SIOP® implementation plan might look like for your school or district.

@SIOPModel | siop.pearson.com | 800.848.9500
Look inside to learn more about:

- Getting Started with the SIOP® Model
- Full Suite of the SIOP® Model Professional Development
- Books in the SIOP® Model Series

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