



# The SIOP<sup>®</sup> Model: Increase Student Achievement and Deliver Instruction that Meets College- and Career- Readiness Standards and ELD Standards

## The Three Foundations of Student Achievement



The SIOP<sup>®</sup> Model offers teachers a comprehensive, research-validated model of instruction for planning and implementing lessons that help educators provide English learners and other students with access to grade-level content standards.

The SIOP<sup>®</sup> Model is a well-articulated vehicle for delivering instruction that helps teachers design and deliver effective lessons for students learning academic English by integrating language learning with core curriculum content.

SIOP<sup>®</sup> teachers consult the WIDA ELD Standards to identify language skills, functions, grammar, and/or vocabulary students need to access the content information being presented in the lesson and to advance the students' proficiency using standard English.

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*The College- and Career-Readiness Standards express what students need to learn as a result of instruction in English language arts and mathematics. The SIOP<sup>®</sup> Model helps teachers prepare lessons that deliver appropriate instruction to English learners and other students, so they can access the content information and progress towards meeting the standards. In brief, the content standards are the what and the SIOP<sup>®</sup> Model is the how.*



—Deborah Short  
SIOP<sup>®</sup> Author and Researcher



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# Using the SIOP<sup>®</sup> Model to Prepare English Learners for College and Career

**The SIOP<sup>®</sup> Model develops the academic language & literacy skills that English learners need to access and meet today's rigorous standards, such as College- and Career- Readiness Standards and the WIDA ELD Standards.**

The SIOP<sup>®</sup> Model: Quality Instruction for English Learners

- Lesson Preparation
- Building Background
- Comprehensible Input
- Strategies
- Interaction
- Practice & Application
- Lesson Delivery
- Review & Assessment

Examples of how these SIOP<sup>®</sup> components promote college- and career-readiness:

### **Lesson Preparation:**

Content standards, such as the CCSS, are used in Lesson Preparation as a source of content objectives for teacher planning of standards-aligned instruction. The WIDA ELD Standards are used in a similar way as a source of language objectives.

### **Interaction:**

Teachers plan frequent opportunities for academic discussions and other oral language practice in SIOP<sup>®</sup> lessons.

### **Lesson Delivery:**

Teachers analyze how the construction and delivery of classroom lessons support content standards as well as encourage full student engagement.

### **Review & Assessment:**

Teachers review and assess content and language objectives derived from content standards and support student growth and achievement as they move towards mastery of the state standards.

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