Build early literacy skills and critical survival skills.
**INSPIRE NEWCOMERS WITH LANGUAGE.**

*iLit ELL* is a comprehensive program that supports English language development through a blended, digitally enhanced solution. *iLit ELL* features:

- Newcomer Placement Test
- Library and assignments with transadaptation capabilities in 46 languages
- Books that focus on citizenship and survival topics such as going to the doctor or finding a job.
**PLACEMENT:** Because newcomers may have no past English experience, or very limited English proficiency, *iLit ELL* includes a screener at the beginning of the newcomer program. This screener will place students in the proper lesson based on the student’s knowledge of the English language.

**LESSONS:** Newcomer students follow 45 specific Newcomer lessons until they are ready to move into the *iLit ELL* program.

**PROGRESS MONITORING:** Regular assessments monitor progress and determine when students should exit into *iLit ELL*.

**COMPREHENSIVE INSTRUCTION FOR ALL STUDENTS NEW TO THE ENGLISH LANGUAGE IN GRADES 4-12.**
**FLEXIBLE NEWCOMER INSTRUCTION MATCHES YOUR NEEDS.**

The instruction focuses on vocabulary acquisition, language structure and language production. Translations will allow students to work independently, and the comprehensive stand-alone program will allow teachers flexibility to utilize their available time, an aide’s available time, or computer time to ensure every student receives instruction that meets his/her needs.

**SUPPORT NEWCOMERS WITH INDIVIDUAL, SMALL GROUP, AND WHOLE GROUP WORK DURING YOUR INSTRUCTIONAL TIME.**

<table>
<thead>
<tr>
<th>IF YOU HAVE...1-2 NEWCOMER STUDENTS</th>
<th>IF YOU HAVE...3-7 NEWCOMER STUDENTS</th>
<th>IF YOU HAVE...A WHOLE CLASS OF NEWCOMER STUDENTS</th>
</tr>
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<tbody>
<tr>
<td>Instruction can be delivered independently (translations for all text at point of use), or it can be delivered by a teacher or an aide while the rest of the class is engaged with regular <em>iLit ELL</em> curriculum.</td>
<td>Teachers can work with this small group while the rest of the class is doing Work Time, or an aide can deliver the instruction while the rest of the class is engaged with the regular <em>iLit ELL</em> lesson.</td>
<td>The teacher will start with the <em>iLit ELL</em> newcomer lessons to build proficiency (newcomer content spans a year of instruction). When students are ready, the class will transition to the regular <em>iLit ELL</em> curriculum.</td>
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GETTING STARTED.

The first 11 lessons are for getting started with the newest students and include a focus on survival English such as the alphabet, numbers 1-100, introductions, weather, and time.
IN ALL THE NEWCOMER LESSONS . . .

VOCABULARY AND EXPRESSIONS

Introduced both visually and conversationally in context before being taught directly to help activate students' prior knowledge and help improve language and vocabulary.

Develop speaking, listening, and writing skills through practice with both spoken and written English.

Students build language skills independently by completing dozens of activities with translation support in 46 languages. Use translation-based independent activities to build language skills.

iLit includes 200+ printed texts and hundreds of digital texts specifically for newcomers, including a series of texts with a word list organized by phonics skills and vocabulary building words highlighted in the text.
• **Learning Strategies**
  Used to help students approach new words effectively

• **Phonics and Spelling Skills**
  Introduced, taught, and practiced using both spoken and written English

• **Word Reading Assignments**
  Provide instruction, support, and oral language practice to build a strong foundation of language and fluency so newcomers are ready to read in English

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**WORD STUDY**

**GRAMMAR AND LANGUAGE**

• First introduced both visually and conversationally in context before being taught directly to improve and accelerate language acquisition.

• Practiced using both spoken and written English to teach effective communication.
SCREEN AND ASSESS NEWCOMERS.

Gain visibility into learning using formative and summative assessments embedded in iLit. It’s not about taking a test and moving up to the next level. As newcomers build their reading foundation and gradually increase their capacity to read, iLit ELL provides tools that teachers need to track progress.

>> SCREEN NEWCOMERS FOR PLACEMENT.
Instant diagnostic feedback identifies target needs.

1. Which word begins with the letter d?
   A. donkey
   B. wind
   C. boy
   D. April

2. Which word ends with the letter x?
   A. zebras
   B. fox
   C. expand
   D. yellow

MEASURE FLUENCY.
Track Words Correct Per Minute as newcomers develop language skills and improve their fluency.
Accessible high-interest texts with built-in translations help newcomers to read in English. During Time to Read in every lesson, there is a recommended reading specifically for newcomers. They can choose from hundreds of titles below Lexile level 100. For each reading, there are options for individual, small group, or whole group instruction.
A flexible blend of a digital intervention with a diverse print library means that 1:1 tech access is not required to reach all learners. *iLit ELL*’s expanded newcomer instruction can be used online or offline, in a blended classroom, in a fully interactive classroom, 1:1, or on shared devices—matching instructional needs and setting.

**LIBRARY 1: WELCOME NEWCOMERS**

The *Welcome Newcomers* library introduces life in the United States to immigrant teens. It prepares them with the survival skills they need for success while helping them learn English so they can adapt to living in a new country and learn to fit in socially and academically.

- Boxed Set of 84 Books (3 each of 28 titles) plus Teacher’s Guide and Survival Vocabulary Cards
- Additional Book Set (1 each of 28 titles)
- Audiobook Set of 5 Discs (28 Audiobooks)

**LIBRARY 2: NEWCOMERS IN ACTION**

The *Newcomers in Action* library focuses on survival skills. Each flip book in this 10-book set covers a key life skill necessary for newcomers. Included are such skills as managing money, finding a job, or starting at a new school. Each book has two books in one—a nonfiction and a fiction book. The nonfiction side teaches students about an important life skills topic, and the fiction side depicts characters negotiating new skills in real-life situations. The books delve into American culture and expectations. Developed for newcomers reading at the most basic level, and who have Lexile scores of 130L-170L.

- Combination Set: 10 Books (1 each of 10 flip books)
iLit NEWCOMER SKILL PRACTICE WORKBOOK

Provides practice to newcomers who need to develop their skills for a great start in reading, writing, and grammar. Because they need to develop their skills both in and out of school, the iLit Newcomer Skill Practice workbook gives literacy practice ranging from phonological awareness and the formation of letters to the tasks of writing and reading—both stories and informational texts.

GETTING STARTED — Survival language and concepts to get newcomers started. Also great as a way to assess students at the beginning of the year.
Grammar Skills
Reading Across the Curriculum
Word Study (Phonics)
Writing Letter Formation
The pedagogy and methodology of our newcomer instruction are based upon the research findings of Anna Uhl Chamot. The body of research is focused on the acquisition of English literacy by recent adolescent immigrants with low or no literacy in their native language. The research findings led to the development of a curriculum that would provide secondary students with the skills and strategies needed to be successful in reading and writing, while also being appropriate to the interests and maturity level of these students. The iLit ELL curriculum delivers “a balanced approach that includes both authentic and quasi-authentic reading, practice with word attack skills, vocabulary development, explicit learning strategy instruction, and a process approach to writing.”

(Sources: iLit foundational research and research findings of Anna Uhl Chamot)