Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated a statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The levels are defined by the research study design.

myPerspectives meets ESSA’s “Promising” evidence criteria

<table>
<thead>
<tr>
<th>Promising Evidence Criteria</th>
<th>Alignment to Requirements</th>
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<tbody>
<tr>
<td>Correlational study with statistical controls for selection bias</td>
<td>Meets</td>
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<td>Show a statistically significant and positive effect on student outcomes</td>
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What does edreports.org say about myPerspectives?

Edreports.org found myPerspectives met expectations for standards alignment and usability in all grade levels. See the full review of myPerspectives.

For more information, visit:
pearsonschool.com/evidencebased

Study completed by:
JEM & R, LLC
Available here.

Year: 2016-2017

Study description: The study focused on improving seventh and ninth grade students’ critical literacy skills using a core secondary literacy program. Teachers implemented myPerspectives every day for the course of the school year for core reading instruction. Results were analyzed for 656 students taught by 9 teachers across 5 schools in 4 states, with matched pretest/posttest scores.

The final sample was diverse including:

- 77% qualified for free/reduced lunch
- 11% African-American students
- 4% Caucasian students
- 8% Hispanic students
- 52% Other

Additionally:

African-American students
Caucasian students
Hispanic students
Other

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