



# Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated a statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The levels are defined by the research study design.

## myPerspectives meets ESSA’s “Promising” evidence criteria

Promising Evidence Criteria	Alignment to Requirements
Correlational study with statistical controls for selection bias	<p><b>Meets</b></p> <p>A summative field test where teachers implemented <i>myPerspectives</i> for an entire school year.</p>
Show a statistically significant and positive effect on student outcomes	<p><b>Meets</b></p> <p>Students using <i>myPerspectives</i> achieved statistically significant growth on the <b>Measure of Academic Progress (MAP)</b> after one year of implementation.</p> <ul style="list-style-type: none"> <li>• Students grew by 7 percentiles on the <b>MAP Reading Test</b>.</li> <li>• Students grew by 9 percentiles on the <b>MAP Language Test</b>.</li> </ul> <p>Students using <i>myPerspectives</i> achieved accelerated learning gains compared to the <b>MAP</b> norm group.</p> <ul style="list-style-type: none"> <li>• Student growth was over 1 RIT score higher for <b>Reading</b>.</li> <li>• Student growth was over 1.4 RIT score for <b>Language Use</b>.</li> </ul> <p>Additionally, students achieved statistically significant growth on all six goal strands of the MAP Reading and Language Use tests: Informational Text, Literary Text, Vocabulary Acquisition/Use, Grammar Usage, Writing Conventions and Mechanics and Writing Strategies.</p>

### What does edreports.org say about *myPerspectives*?

[Edreports.org](http://Edreports.org) found *myPerspectives* met expectations for standards alignment and usability in all grade levels. See the full review of *myPerspectives*.

For more information, visit:

[pearsonschool.com/evidencebased](http://pearsonschool.com/evidencebased)



#### Study completed by:

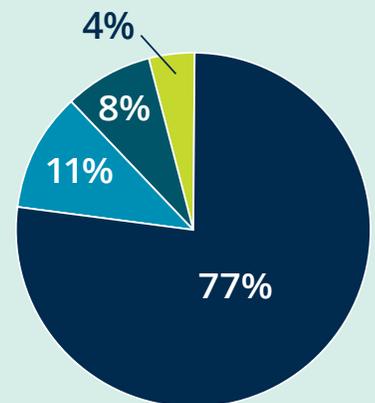
JEM & R, LLC

[Available here.](#)

**Year:** 2016-2017

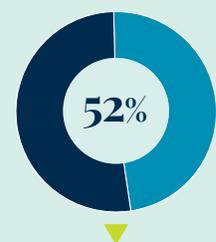
**Study description:** The study focused on improving seventh and ninth grade students’ critical literacy skills using a core secondary literacy program. Teachers implemented *myPerspectives* every day for the course of the school year for core reading instruction. Results were analyzed for 656 students taught by 9 teachers across 5 schools in 4 states, with matched pretest/posttest scores.

The final sample was diverse including:



- African-American students
- Caucasian students
- Hispanic students
- Other

Additionally:



qualified for free/  
reduced lunch