



Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The levels are defined by the research study design.

myView meets ESSA’s “Demonstrates a Rationale” evidence criteria

Demonstrates a Rationale Evidence Criteria	Alignment to Requirements	Detail
High-quality research findings or positive evaluation that show the program is likely to improve student outcomes	Meets	<p><i>myView Literacy's</i> authorship team consists of experts in the field of elementary literacy:</p> <ul style="list-style-type: none"> • María Guadalupe Arreguín-Anderson, Ed.D. – <i>University of Texas at San Antonio</i> • Julie Coiro, Ph.D. – <i>University of Rhode Island</i> • Jim Cummins, Ph.D. – <i>University of Toronto</i> • Pat Cunningham, Ph.D. – <i>Wake Forest University</i> • Richard Gómez Jr., Ph.D. • Elfrieda “Freddy” H. Hiebert, Ph.D. – <i>CEO/President of TextProject</i> • Pamela A. Mason, Ed.D. – <i>Harvard University Graduate School of Education</i> • Ernest Morrell, Ph.D. – <i>University of Notre Dame</i> • P. David Pearson, Ph.D. – <i>University of California, Berkley</i> • Frank Serafini, Ph.D. – <i>Arizona State University</i> • Alfred Tatum, Ph.D. – <i>University of Illinois at Chicago</i> • Sharon Vaughn, Ph.D. – <i>The University of Texas at Austin</i> • Judy Wallis, Ed.D. • Lee Wright, Ed.D. <p>Find their whitepapers representing the basis for <i>myView Literacy</i> here.</p>
An effort to study the effects of the program is underway to inform stakeholders about the success of that intervention	Meets	<p>A formative field test where teachers implemented Unit 2 of the <i>myView</i> program.</p> <p>Students using <i>myView</i> achieved statistically significant growth on the Unit 2 assessment after implementation of the unit.</p> <ul style="list-style-type: none"> • Students increased by 9% on the Unit 2 test. • First grade students increased by 11.3% on the Unit 2 test. • Fourth grade students increased by 5.7% on the Unit 2 test. <p>Additionally, all subgroups achieved statistically significant growth on the Unit 2 test including males, females, students receiving free/reduced lunch and those not, low-achieving students and high-achieving students.</p>

myView
LITERACY

Study completed by:

JEM & R

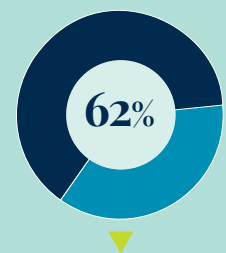
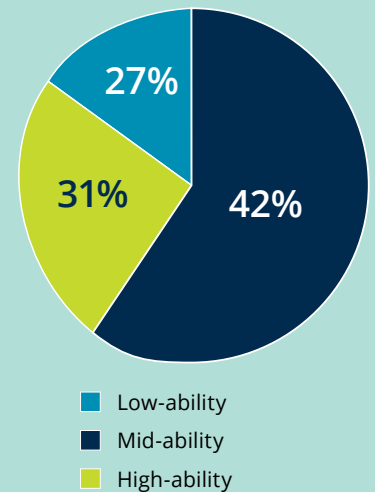
[Available here](#)

Year: 2018-2019

Study description:

The study focused on improving first and fourth grade students’ critical literacy skills using a core elementary literacy program. Teachers implemented *myView* Unit 2 every day for approximately 10 weeks for core reading instruction. Results were analyzed for 55 students taught by 5 teachers across 2 schools in 2 states, with matched pretest/posttest scores.

The final sample was diverse including students of all ability levels:



Qualified for free/reduced lunch

For more information, visit:

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